

## SUMMARY DECISIONS

### Regular Meeting

May 26, 2021

*This document is a summary of decisions made by the Board and is not intended to provide a record of information items that were received. Information items can be found in the meeting agenda and related committee meeting agendas on the Web site.*

Presented in Governance and Policy Committee, Report No. 04, April 28, 2021	Agenda Item 15.1 (1)	Agenda Page 1
<b>P048, Occupational Health and Safety Policy: Annual Review [4083]</b>		
The Board decided:		
(a) That section 6.13 of policy P048 be amended by adding “and members of the public” after “employees”;		
(b) That policy P048, Occupational Health and Safety, as presented in the report, as amended, be approved.		
Presented in Governance and Policy Committee, Report No. 04, April 28, 2021	Agenda Item 15.1 (2)	Agenda Page 2
<b>P072, Workplace Violence Prevention Policy: Annual Review [4084]</b>		
The Board decided:		
(a) That policy P072, Workplace Violence Prevention, as presented in the report, be approved;		
(b) That the Director insert language on virtual workplaces under Section 3 of the policy.		
Presented in Governance and Policy Committee, Report No. 04, April 28, 2021	Agenda Item 15.1 (3)	Agenda Page 3
<b>Information Flow Protocol: New Governance Procedure [4082]</b>		
The Board decided that the Information Flow Protocol, as presented in the report, be approved.		
Presented in Program and School Services Committee, Report No. 4, May 5, 2021	Agenda Item 15.2 (1)	Agenda Page 5
<b>Alternative Schools Community Advisory Committee: Review of Secondary Alternative Schools</b>		
The Board decided that the following be referred to staff for a report at the June 2021 meeting		

of the Program and School Services Committee on the feasibility and potential timelines of an alternative secondary schools review:

That the Director conduct a separate review of all secondary alternative schools to determine:

- i. their strengths, weaknesses, opportunities and threats as enrolment and staffing numbers continue to decline;
- ii. what additional systems, processes and changes may be necessary to improve and better support secondary alternative schools and their students.

Presented in Program and School Services Committee, Report No. 4, May 5, 2021	Agenda Item 15.2 (2)	Agenda Page 6
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**Alternative Schools Community Advisory Committee: Elementary Alternative Application and Admission Procedures**

The Board decided:

- (a) That the Director conduct a review of the application and admission procedures across all elementary alternative schools to ensure that they are consistent and equitable;
- (b) That the following be referred to staff for a report on its feasibility in the fall 2021 cycle of meetings:
  - i. That the Director consider creating one universal elementary alternative schools application form, as well as one set of clear and detailed admissions procedures for all elementary alternative schools to ensure consistency, equity and remove potential barriers;
  - ii. That the application process be clearly posted on the TDSB website to make it easily accessible to the schools and the general public for reference.

Presented in Program and School Services Committee, Report No. 4, May 5, 2021	Agenda Item 15.2 (3)	Agenda Page 7
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**Black Student Achievement Community Advisory Committee: Consultation on Review of Elementary Alternative Schools Application and Admission Procedures and Optional Attendance Review**

The Board decided that the following be referred to staff for a report back to the Black Student Achievement Community Advisory Committee in the October 2021 cycle of meetings:

That the Director:

- i. in consultation with BSACAC, conduct a review of the application and admission procedures for elementary alternative schools;
- ii. consult with BSACAC on the specialized programs component of the optional attendance review;
- iii. ensure that BSACAC is consulted on the initiation of any pilot program that aims to address equity for Black students.

Presented in Program and School Services Committee, Report No. 4, May 5, 2021	Agenda Item 15.2 (4)	Agenda Page 8
<p><b>Equity Policy Community Advisory Committee: Anti-Asian Racism Resource Guide Implementation Plan</b></p> <p>The Board decided that the Director present a report at the September 2021 Program and School Services Committee meeting on the implementation of the Anti-Asian Resource Guide and related resources in elementary and secondary teaching and learning as well as how it will be monitored in accordance with the multi-year strategic goal of providing equity of access to learning opportunities for all.</p>		
Presented in Program and School Services Committee, Report No. 4, May 5, 2021	Agenda Item 15.2 (5)	Agenda Page 9
<p><b>French-as-a-Second-Language Community Advisory Committee: Access to French Immersion in Under-served Areas</b></p> <p>The Board decided that the following be referred to staff for a report to the Planning and Priorities Committee in October 2021:</p> <p>The FSLCAC recommends that:</p> <ul style="list-style-type: none"> <li>(a) the largest dual track catchments be split starting in Sept 2022 by adding sites in the most significantly underserved areas;</li> <li>(b) the largest Grade 6-8 French immersion continuation catchments be reviewed, and an action plan developed for implementation Sept 2022 to add new sites and/or to redistribute existing sites with the goal of reducing commute times and transfers for students while maintain a high standard of program delivery;</li> <li>(c) staff support be provided to help develop and encourage community interest in underserved areas and underrepresented ethno-racial and socio-economic groups;</li> <li>(d) new sites that do not attract sufficient enrolment in Sept 2022 be tried again in subsequent years.</li> </ul>		
Presented in Program and School Services Committee, Report No. 4, May 5, 2021	Agenda Item 15.2 (6)	Agenda Page 9
<p><b>French-as-a-Second-Language Community Advisory Committee: Child Care (Before- and After-School) for French Immersion/Extended French Students (JK-6)</b></p> <p>The Board decided that the following be referred back to the French-as-a-Second Language Community Advisory Committee for further review with Early Years staff:</p> <p>The FSLCAC recommends that:</p> <ul style="list-style-type: none"> <li>(a) access to child care be facilitated for French immersion/Extended students who want it at their French immersion/Extended school;</li> <li>(b) that child care in French be phased in;</li> <li>(c) access to child care for bussed French Immersion/Extended students be facilitated at the student's home English school for those who want it.</li> </ul>		

Presented in Program and School Services Committee, Report No. 4, May 5, 2021	Agenda Item 15.2 (7)	Agenda Page 10
<b>LGBTQ2S Community Advisory Committee: Terms of Reference</b>		
The Board decided:		
(a) That the following clauses be deleted from the proposed terms of reference:		
Communication with Board or Staff		
<ul style="list-style-type: none"> <li>• Committee may direct advice to senior staff either on request or independently where such matter is appropriate for staff attention</li> </ul>		
Budget		
<ul style="list-style-type: none"> <li>• Set resources are available to support committee meetings - this includes TDSB child minding (with two (2) weeks advance notice), ASL and other translation services, adequate funding for a catered dinner and to cover transportation costs for students and all members requiring it</li> <li>• Funds shall be set aside to ensure capacity building of individuals who wish to co-chair and take on other leadership opportunities That the terms of reference, as presented in the report, as amended at Part (a) be approved;</li> </ul>		
(b) That the name of the LGBTQ2S Community Advisory Committee be changed to 2SLGBTQ+ Community Advisory Committee;		
(c) That the term 2SLGBTQ+ be used when referencing these groups across the Board.		
Presented in Program and School Services Committee, Report No. 4, May 5, 2021	Agenda Item 15.2 (8)	Agenda Page 11
<b>Special Education Advisory Committee: SEAC Com-munity Member Representative</b>		
The Board decided:		
Whereas, there is an alternate community representative vacancy on the TDSB SEAC; and		
Whereas, Ioanna Agelothanasis has submitted an application and meets the criteria for membership as outlined in Regulation 464/97;		
Therefore, be it resolved:		
That Ioanna Agelothanasis be appointed to the Special Education Advisory Committee as the alternate community representative for Learning Centre 2 for a term ending November 14, 2022.		
Presented in Program and School Services Committee, Report No. 4, May 5, 2021	Agenda Item 15.2 (9)	Agenda Page 11
<b>TDSB Psychological Services, Backlog Wait Lists, 2020-2021: Update [4086]</b>		
The Board received the report.		

Presented in Program and School Services Committee, Report No. 4, May 5, 2021	Agenda Item 15.2 (10)	Agenda Page 12
<b>Human Rights Annual Report, 2018-2020: Update [4087]</b>		
The Board received the report.		
Presented in Program and School Services Committee, Report No. 4, May 5, 2021	Agenda Item 15.2 (11)	Agenda Page 12
<b>Long-Term Plan for Outdoor Learning [4080]</b>		
The Board decided:		
<ul style="list-style-type: none"> <li>(a) That the current model for outdoor education be restructured to provide instructional support in schools, while ensuring that all staff and students have access to resources made available through the Board's Outdoor Education Centres;</li> <li>(b) That investments in school ground infrastructure be prioritized based on the guiding principles and priorities, as presented in the report.</li> </ul>		
Presented in Finance, Budget and Enrolment Committee, Report No. 07, May 12, 2021	Agenda Item 15.3 (1)	Agenda Page 25
<b>Contract Awards, Facilities [4089]</b>		
The Board decided that the contracts on Appendix C, as presented in the report, be approved.		
Presented in Finance, Budget and Enrolment Committee, Report No. 07, May 12, 2021	Agenda Item 15.3 (2)	Agenda Page 26
<b>Contract Awards, Operations [4090]</b>		
The Board decided that the contract on Appendix C, as presented in the report, be approved.		
Presented in Finance, Budget and Enrolment Committee, Report No. 07, May 12, 2021	Agenda Item 15.3 (3)	Agenda Page 26
<b>Construction Tender Award: Terry Fox Public School Addition and Renovation [4091]</b>		
The Board decided:		
<ul style="list-style-type: none"> <li>(a) That Everstrong Construction Ltd. be awarded the contract for the construction of a 28,000 square foot child care and classroom addition, including interior renovations and alterations, for Terry Fox Public School, Ward 20, in the amount of \$11,550,500 plus HST, subject to Ministry of Education approval;</li> <li>(b) That proceeds of disposition funding of up to an additional \$2.08 million be utilized to cover the capital shortfall, in the event that the Ministry of Education does not provide</li> </ul>		

additional capital priorities funding.

Presented in Finance, Budget and Enrolment Committee, Report No. 07, May 12, 2021	Agenda Item 15.3 (4)	Agenda Page 26
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**Jones Avenue Adult Learning Centre Rebuild [4092]**

The Board decided that the award of the general construction contract for the reconstruction of Jones Avenue Adult Learning Centre to the Integricon Group Inc., as contractor of the insurer, be approved.

Presented in Finance, Budget and Enrolment Committee, Report No. 07, May 12, 2021	Agenda Item 15.3 (5)	Agenda Page 27
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**2021-22 Grants for Student Needs Update [4085]**

The Board received the report.

Presented in Finance, Budget and Enrolment Committee, Report No. 07, May 12, 2021	Agenda Item 15.3 (6)	Agenda Page 27
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**Proposed 2021-22 Budget Timelines: Update [4081]**

The Board decided that the matter be referred back to staff for a report back to the June 1, 2021 meeting of the Finance, Budget and Enrolment Committee.

Presented in Finance, Budget and Enrolment Committee, Report No. 07, May 12, 2021	Agenda Item 15.3 (7)	Agenda Page 28
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**Secondary Alternative Schools Program: Staffing**

The Board decided:

Whereas, in the "Structured Pathways Report" (Parekh, 2013) there is research that states "secondary school students attending alternative schools were much more likely to be at-risk: they were twice as likely to be taking non-Academic courses in Grades 9 and 10, had much lower graduation rates, and much lower post-secondary access, compared to other TDSB students; and yet 72% of students in alternative schools had a sense of belonging"; and

Whereas, many secondary school students, who through circumstances outside of their control become vulnerable and at-risk, deserve to stay in school through the Secondary Alternative School program; and

Whereas, there is concern that the drastic reduction of staff at alternative secondary schools limits the potential for these students to have equitable access to a safe and caring learning environment that leads to a sense of belonging and ultimately, to graduation;

Therefore, be it resolved:

- (a) That the Director consider additional staffing for secondary alternative schools, based

on school-by-school changes, focusing on those alternative schools where viability of programming is deemed an issue, to ensure that vulnerable and at-risk students maintain their ability to access these programs;

- (b) That the resolution at Part (a) be shared with Secondary Alternative Schools as soon as possible.

Planning and Priorities Committee (Special Meeting), Report No. 11, May 7, 2021 (For receipt)

Agenda Item  
15.4

Agenda Page  
31

The Board received the report.

Presented in Planning and Priorities Committee, Report No. 12, May 19, 2021

Agenda Item  
15.5 (1)

Agenda Page  
69

**School Renaming Request for Queen Victoria Public School: Establishment of a School Renaming Committee [4097]**

The Board decided that a school renaming committee be formed at Queen Victoria Public School in accordance with Policy P047, Naming Schools and Special Purpose Areas for the purpose of recommending a change of name for Queen Victoria Public School.

Presented in Finance, Budget and Enrolment Committee, Report No. 07, May 12, 2021

Agenda Item  
15.5 (2)

Agenda Page  
70

**Boundary Change Review for Glenview Senior Public School, John Polanyi Collegiate Institute, Lawrence Park Collegiate Institute and Ledbury Park Elementary and Middle School [4093]**

The Board decided:

- (a) That the intermediate attendance area for Glenview Senior Public School be expanded to include the small portion of the Ledbury Park Elementary and Middle School intermediate attendance area that is located south of Lawrence Avenue West and west of Avenue Road, as shown in Appendix C of the report, effective September 1, 2021;
- (b) That the secondary attendance area for Lawrence Park Collegiate Institute be expanded to include the small portion of the John Polanyi Collegiate Institute secondary attendance area that is located south of Lawrence Avenue West and west of Avenue Road, as shown in Appendix D of the report, effective September 1, 2021;
- (c) That all students who reside in the portion of Ledbury Park Elementary and Middle School's intermediate attendance area described in Part (a) above and attend Ledbury Park Elementary and Middle School as of the end of the 2020-2021 school year be

allowed to remain at Ledbury Park Elementary and Middle School until they graduate;

- (d) That all students who reside in the portion of John Polanyi Collegiate Institute's secondary attendance area described in Part (b) above and attend John Polanyi Collegiate Institute as of the end of the 2020-2021 school year be allowed to remain at John Polanyi Collegiate Institute until they graduate.

Presented in Finance, Budget and Enrolment Committee, Report No. 07, May 12, 2021	Agenda Item 15.5 (3)	Agenda Page 71
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**705 Progress Avenue Site: Update [4095]**

The Board received the report.

Presented in Finance, Budget and Enrolment Committee, Report No. 07, May 12, 2021	Agenda Item 15.5 (4)	Agenda Page 71
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**Multi-Year Strategic Plan Update [4096]**

The Board received the report.