

SUMMARY DECISIONS

Regular Meeting

April 21, 2021

This document is a summary of decisions made by the Board and is not intended to provide a record of information items that were received. Information items can be found in the meeting agenda and related committee meeting agendas on the Web site.

Presented in Audit Committee, Report No. 03, March 22, 2021	Agenda Item 15.1 (1)	Agenda Page 1
Auditor General of Ontario: Curriculum Audit, December 2020: Update [4049]		
The Board received the report.		
Presented in Audit Committee, Report No. 03, March 22, 2021	Agenda Item 15.1 (2)	Agenda Page 1
Auditor General of Ontario: School Board IT Systems and Technology in the Classroom Follow-up Audit Update [4050]		
The Board received the report.		
Presented in Audit Committee, Report No. 03, March 22, 2021	Agenda Item 15.1 (3)	Agenda Page 2
Auditor General of Ontario and Ontario Ombudsman: Student Transportation Follow-up Audit Update, March 2021 [4051]		
The Board received the report.		
Presented in Audit Committee, Report No. 03, March 22, 2021	Agenda Item 15.1 (4)	Agenda Page 2
Enterprise Risk Management Implementation Status Update [4052]		
The Board received the report.		
Presented in Audit Committee, Report No. 03, March 22, 2021	Agenda Item 15.1 (5)	Agenda Page 2
New Student Information System Project Update [4053]		
The Board received the report.		

Presented in Audit Committee, Report No. 03, March 22, 2021	Agenda Item 15.1 (6)	Agenda Page 3
Audit Committee O. Reg. 361/10 Requirements: Work Tracker [4054]		
The Board received the report.		
Presented in Governance and Policy Committee, Report No. 03, March 24, 2021	Agenda Item 15.2 (1)	Agenda Page 5
P020, Transportation of Students Policy Review: Status Update and Decision-Making Points [4059]		
The Board decided that the matter be referred back to staff for further input.		
Presented in Governance and Policy Committee, Report No. 03, March 24, 2021	Agenda Item 15.2 (2)	Agenda Page 6
P023, Parent and Community Involvement Policy Review: Update [4048]		
The Board decided that the revised critical path and workplan for the review of policy P023, Parent and Community Involvement, as presented in the report, be approved.		
Presented in Governance and Policy Committee, Report No. 03, March 24, 2021	Agenda Item 15.2 (3)	Agenda Page 6
Teacher Hiring Policy: New Policy [4060]		
The Board decided:		
<ul style="list-style-type: none"> (a) That the policy development work plan for the teacher hiring policy, as presented in the report, be approved; (b) That the teacher hiring policy, as presented in the report, be approved; (c) That the review of the teacher hiring policy, including public consultations, be conducted within the first year after the effective date of the policy, and subsequently, at a minimum of every four years; (d) That during the consultation process, the Director include language in the policy that indicates the goal of achieving a more representative teacher workforce, so that when the policy is updated based on consultation, this addition be included; (e) That section 6.3.1 of the policy be amended to add: <ul style="list-style-type: none"> That TDSB will set targets for underrepresented groups in new teacher hiring, in order to achieve a more representative teacher workforce. 		

Presented in Governance and Policy Committee, Report No. 03, March 24, 2021	Agenda Item 15.2 (4)	Agenda Page 7
PR515, Workplace Harassment Prevention and Human Rights Procedure: Revised Procedure [4061]		
The Board received the report.		
Presented in Governance and Policy Committee, Report No. 03, March 24, 2021	Agenda Item 15.2 (5)	Agenda Page 7
PR511, Excursions Procedure: Revised Procedure [4062]		
The Board received the report.		
Presented in Governance and Policy Committee, Report No. 03, March 24, 2021	Agenda Item 15.2 (6)	Agenda Page 8
Renaming Schools Celebrating the Diversity of Toronto		
The Board decided:		
Whereas, the Toronto District School Board has 583 schools, located in every community across Toronto; and		
Whereas, school names are an opportunity to teach students about their community's history and place and their community's leaders and heroes; and		
Whereas, there are few new school naming opportunities due to the small number of schools being opened each year; and		
Whereas, few schools are named after celebrated Indigenous or Black Leaders or Leaders of colour; and		
Whereas, some school names do not reflect the values of contemporary Toronto; and		
Whereas, some schools are named after people with a racist legacy; and		
Whereas, policy P047, Naming of Schools and Special Purpose Areas and procedure PR592, Naming of Schools and Special Purpose Areas create impediments to review or change school names and themselves might be characterized as systemically racist policies;		
Whereas, based on the Board's policy review schedule, review of policy P047 is currently under Phase 3 of the policy review process;		
Therefore, be it resolved:		
(a) That a special purpose reference group comprised of students, parents, TDSB educators, community members, appropriate qualified experts and individuals involved in anti-racism work, be established:		
i. to inform the consultation process;		
ii. to propose amendments to policy P047 and procedure PR592, Naming of Schools and Special Purpose Areas, so that school naming or renaming can be made from time-to-		

- time to reflect the diversity of the City;
- iii. to provide a proposal for a city-wide review of all school names so that TDSB schools reflect the diversity of Toronto's success;

(b) That the reference group present a report to the Governance and Policy Committee no later than June 30, 2021.

Presented in Program and School Services Committee, Report No. 03, March 31, 2021	Agenda Item 15.3 (1)	Agenda Page 11
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Alternative Schools Community Advisory Committee: Terms of Reference

The Board decided that the terms of reference for the Alternative Schools Community Advisory Committee, as presented in the report, be approved.

Presented in Program and School Services Committee, Report No. 03, March 31, 2021	Agenda Item 15.3 (2)	Agenda Page 12
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Inner City Community Advisory Committee: P067, Learning Opportunities Index Policy Review

The Board decided that the matter be referred to the Governance and Policy Committee.

Presented in Program and School Services Committee, Report No. 03, March 31, 2021	Agenda Item 15.3 (3)	Agenda Page 12
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2020-2021 Program Priorities Funding: Parent Reaching Out Grant Allocation Update [4035]

The Board decided:

- (a) That the report be received;
- (b) That the Chair of the Board send a letter to the Minister of Education which:
- i. informs the Minister of Education of the important parent engagement activities currently being undertaken by the Parent and Community Engagement Office, the Parent Involvement Advisory Committee and school councils with the 2020-2021 Parent Reaching Out Grant (PRO) funds;
 - ii. requests that PRO funding continue to be provided annually;
 - iii. recommends that funding be returned to the levels provided prior to the 2019-2020 school year.

Presented in Program and School Services Committee, Report No. 03, March 31, 2021	Agenda Item 15.3 (4)	Agenda Page 13
Indigenous Education Annual Report [4066]		
The Board received the report.		
Presented in Program and School Services Committee, Report No. 03, March 31, 2021	Agenda Item 15.3 (5)	Agenda Page 13
TDSB Psychological Services: Backlog Wait Lists, 2020-2021 [4055]		
The Board decided that the matter be referred back to staff for further information and a report to the next meeting of the Program and School Services Committee.		
Presented in Program and School Services Committee, Report No. 03, March 31, 2021	Agenda Item 15.3 (6)	Agenda Page 13
Preliminary Findings on Impacts to Learning Due to the Pandemic [4065]		
The Board received the report.		
Presented in Program and School Services Committee, Report No. 03, March 31, 2021	Agenda Item 15.3 (7)	Agenda Page 14
Promoting Active School Travel: Update [4057]		
The Board received the report.		
Presented in Program and School Services Committee, Report No. 03, March 31, 2021	Agenda Item 15.3 (8)	Agenda Page 14
Use of Outdoor Spaces for Instructional Time: Update [4058]		
The Board received the report.		
Presented in Planning and Priorities Committee, Report No. 09, April 6 2021	Agenda Item 15.4 (1)	Agenda Page 29
Stop the Plans for Radical Changes to Remote Learning in Ontario		
The Board decided:		
Whereas, the Toronto District School Board gathers much data on student achievement, well-being and preferences and regularly surveys students, parents and staff; and		
Whereas, February 2021 data collected by the TDSB indicates that 84% of its students surveyed said they learn better in-person compared to virtual learning; and		

Whereas, recent surveys have also shown a marked increase in mental health concerns and feelings of isolationism among students learning remotely during the pandemic; and

Whereas, the proposal put forward by the Ministry of Education as reported in the Globe & Mail is not supported by any data and recent studies from the US show increasing poor outcomes, high attrition and digital inequality in online programs delivered outside of district school boards; and

Whereas, the Ontario Public School Boards' Association (OPSBA) has already made a statement that the government's plan is not in the best interests of students and that there are significant negative implications including impacts on reduced funding levels, students' ability to attend small, rural and remote schools, and diminished local influence on education; and

Whereas, the Ontario Student Trustees' Association (OSTA-AECO) also expressed concerns that the proposed plan to make remote learning a permanent option would present many negative impacts for the student body and does not prioritize the success and well-being of students strongly encourages the government to proactively seek students' perspectives as the primary stakeholder in education;

Therefore, be it resolved:

- (a) That the Chair of the Toronto District School Board write to the Minister of Education to express this board's vehement objection to the rushed and radical changes to remote learning that we understand the government is proposing and that the letter include the following:
 - i. There is no evidence to support that this policy change will improve student achievement or well-being;
 - ii. TDSB data shows that students and families prefer local in-person learning – which is the opposite of this proposal;
 - iii. Rushing through these radical changes to remote learning after a year of isolation and instability created by the COVID-19 pandemic risks causing real harm to our students; and
 - iv. The government must immediately stop its consideration of this proposal until the full impacts of remote learning on students during this pandemic are known;
- (b) That the letter be shared with all Toronto-area Members of Provincial Parliament, the Ontario Public School Boards' Association and the Ontario Student Trustees' Association.

Presented in Planning and Priorities Committee, Report No. 09, April 6 2021	Agenda Item 15.4 (2)	Agenda Page 31
Program Area Review for Armour Heights Public School, Ledbury Park Elementary and Middle School and St Andrew's Middle School [4068]		
The Board decided:		
<ul style="list-style-type: none"> (a) That Armour Heights Public School be converted from a Junior Kindergarten to Grade 6 school to a Junior Kindergarten to Grade 8 school, retaining Grade 7 effective September 1, 2021, and Grade 8 effective September 1, 2022; (b) That the junior to intermediate pathway from Armour Heights Public School to St. Andrew's Middle School be grandparented for the 2021-22 school year; (c) That the shared junior attendance boundary between Ledbury Park Elementary and Middle School and Armour Heights Public School be directed entirely to Ledbury Park Elementary and Middle School effective September 1, 2021. 		

Presented in Planning and Priorities Committee, Report No. 09, April 6 2021	Agenda Item 15.4 (3)	Agenda Page 31
WE Charity/ME to WE Social Enterprises Inc. Report on Educational Programming Partnerships [4067]		
The Board decided:		
<ul style="list-style-type: none"> (a) That the report be received; (b) That the Director present a report to the Program and School Services Committee in the spring 2022 on: <ul style="list-style-type: none"> i. rethinking the strategic priorities of transforming student learning using Global Competencies (GCs) and evolving towards a focus on Critical Global Citizenship Education (CGCE); ii. revising the criteria for working with NGO partners to include CGCE driven pedagogies as a core aspect of the partnership framework. 		

Presented in Planning and Priorities Committee, Report No. 09, April 6 2021	Agenda Item 15.4 (4)	Agenda Page 32
School Year Calendar 2021-2022 [4069]		
The Board decided that the matter be referred back to staff for further review.		

Presented in Planning and Priorities Committee, Report No. 09, April 6 2021	Agenda Item 15.4 (5)	Agenda Page 32
Provincial Capital Priorities Program 2021-22 [4070]		
The Board decided that the list of ten Capital Priority projects, as presented in the report be submitted to the Ministry of Education for funding consideration.		
Presented in Planning and Priorities Committee, Report No. 09, April 6 2021	Agenda Item 15.4 (6)	Agenda Page 33
TLC: Community Access Agreement: Dublin Heights School, 100 Bainbridge Avenue Report		
The Board decided:		
<ul style="list-style-type: none"> (a) That funding in the amount of \$110,000 from the City of Toronto to fund costs associated with site improvements at Dublin Heights Elementary and Middle School, as presented in the report, be accepted; (b) That the Toronto Lands Corporation be authorized to execute a community access agreement with the City of Toronto for a term of five years commencing on or about January 1, 2022 with key business terms and conditions as presented in the report; (c) That the community access agreement at Part (b) be in a form and content satisfactory to Toronto Lands Corporation's Legal Counsel. 		
Presented in Planning and Priorities Committee, Report No. 09, April 6 2021	Agenda Item 15.4 (7)	Agenda Page 33
TLC: Community Access Agreement: Huron Street Junior Public School, 541 Huron Street		
The Board decided:		
<ul style="list-style-type: none"> (a) That funding in the amount of \$647,000 from the City of Toronto to fund costs associated with site improvements at Huron Street Junior Public School, as presented in the report, be accepted; (b) That the Toronto Lands Corporation be authorized to execute a community access agreement with the City of Toronto for a term of 20 years commencing on or about January 1, 2023 with key business terms and conditions as presented in the report; (c) That the community access agreement at Part (b) be in a form and content satisfactory to Toronto Lands Corporation's Legal Counsel. 		

Presented in Planning and Priorities Committee, Report No. 09, April 6 2021	Agenda Item 15.4 (8)	Agenda Page 34
TLC: Community Access Agreement: King Edward Junior and Senior Public School, 112 Lippincott Street		
The Board decided:		
<ul style="list-style-type: none"> (a) That funding in the amount of \$150,000 from the City of Toronto to fund costs associated with site improvements at King Edward Junior and Senior Public School, as presented in the report, be accepted; (b) That the Toronto Lands Corporation be authorized to execute a community access agreement with the City of Toronto for a term of five years commencing on or about January 1, 2022 with key business terms and conditions as presented in the report; (c) That the community access agreement at Part (b) be in a form and content satisfactory to Toronto Lands Corporation's Legal Counsel. 		

Presented in Planning and Priorities Committee, Report No. 09, April 6 2021	Agenda Item 15.4 (9)	Agenda Page 34
TLC: Community Access Agreement: Rawlinson Community School, 231 Glenholme Avenue		
The Board decided:		
<ul style="list-style-type: none"> (a) That funding in the amount of \$155,000 from the City of Toronto to fund costs associated with site improvements at Rawlinson Community School, as presented in the report, be accepted; (b) That the Toronto Lands Corporation be authorized to execute a community access agreement with the City of Toronto for a term of five years commencing on or about January 1, 2022 with key business terms and conditions as presented in the report; (c) That the community access agreement at Part (b) be in a form and content satisfactory to Toronto Lands Corporation's Legal Counsel. 		

Presented in Planning and Priorities Committee, Report No. 09, April 6 2021	Agenda Item 15.4 (10)	Agenda Page 35
TLC: George Harvey Collegiate Institute, 1700 Keele Street Temporary License Agreement With City of Toronto for Fairbank Silverthorn Storm Trunk Sewer Project		
The Board decided:		
<ul style="list-style-type: none"> (a) That the Toronto Lands Corporation be authorized to enter into a temporary license agreement with the City of Toronto for the City use of a portion of the George Harvey Collegiate Institute school parking lot in exchange for the TDSB use of a portion of a City parking lot of similar size located at 15 Rotherham Avenue, as presented in the report, for a term not to exceed 24 months with key business terms and conditions as presented in the report; (b) That the agreement at Part (a) be in a form and content satisfactory to the Toronto Lands Corporation's Legal Counsel. 		

Presented in Planning and Priorities Committee, Report No. 09, April 6 2021	Agenda Item 15.4 (11)	Agenda Page 35
Toronto Lands Corporation First and Second Quarters Business Reports		
The Board received the report.		

Presented in Planning and Priorities Committee, Report No. 09, April 6 2021	Agenda Item 15.4 (12)	Agenda Page 36
TLC: Midtown Toronto Storm Sewer Relief Project: Strategic Partnership to Advance City Building With the TDSB		
The Board decided:		
<ul style="list-style-type: none"> (a) That the Toronto Lands Corporation be authorized to negotiate a term sheet between the City of Toronto and the Toronto District School Board that permits TDSB lands at North Preparatory Jr. School also known as Memorial Park to form a part of the City's Midtown Toronto Storm Sewer Relief Project; (b) That approval for the Toronto Lands Corporation to execute the partnership agreement be conditional upon: <ul style="list-style-type: none"> i. receiving confirmation of a City Council motion approving a satisfactory CreateTO report and recommendations by April 30, 2021; ii. a joint City/TDSB public meeting being held to inform the residents of the Forest Hill area and school communities of Forest Hill Collegiate Institute and North Preparatory Jr. Elementary School of the Midtown Toronto Storm Sewer Relief Project, its impact and timelines along with the partnership opportunities between the City and the TDSB; iii. a project timeline and layout that mitigates student and community disruption 		

- iv. while also ensuring City access to all required funding for the project; TDSB providing to the City its analysis of the operational impact on both North Preparatory Jr. Elementary School and Forest Hill Collegiate Institute schools which are to form a part of the Midtown Toronto Storm Sewer Relief Project implementation plan;
 - v. North Preparatory Jr. Elementary School students remaining on site through to project completion, supported by a TDSB-approved on-site student safety plan;
 - vi. ensuring that the Midtown Toronto Storm Sewer Relief Project will provide for continued access by Forest Hill Collegiate Institute and North Preparatory Jr. Elementary School students to recreational space and that the City’s on-site construction plan and timeline will be coordinated with TDSB staff;
 - vii. site remedies as required by the TDSB to address student and programming needs be at no cost to the TDSB and that the City will provide written confirmation to keep the TDSB financially whole through to project completion;
 - viii. the pupil accommodation opportunities from the Midtown Toronto Storm Sewer Relief Project within Ward 8 being guided by the Long-Term Pupil Accommodation Plan as approved by the TDSB.
 - ix. all existing TDSB site amenities impacted by the Midtown Toronto Storm Sewer Relief Project be replaced to a standard satisfactory to the TDSB;
 - x. facilitating TDSB student access or programming access to the City's lands or encumbered lands as required following the completion of the Midtown Toronto Storm Sewer Relief Project;
- (c) That the Toronto Lands Corporation and CreateTO collaborate to jointly pursue and secure where possible, additional City/TDSB building or hub opportunities and to bring forward other partnership opportunities that can provide services and benefits for students and community, at no cost to TDSB;
- (d) That all property transaction be in a form satisfactory to the Toronto Lands Corporation’s legal counsel, Ontario Regulation 444/98 and where required, the Ministry of Education;
- (e) That the Toronto Lands Corporation provide a status report to the TDSB Board prior to December 31, 2021.

Presented in Planning and Priorities Committee, Report No. 09, April 6 2021	Agenda Item 15.4 (13)	Agenda Page 37
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TLC: Infrastructure: Metrolinx Finch West LRT: Former Humbergrove Secondary School, 1760 Martin Grove Road

The Board decided:

- (a) That, in accordance with Section 194 subsection (3) of the *Education Act*, approximately 50.5 square metres (543.6 square feet) of the former Humbergrove Secondary School located at 1760 Martin Grove Road (the “Subject Lands”), be

declared surplus for sale for the purpose of transferring it to Metrolinx, as presented in the report;

- (b) That, upon satisfactory completion of Ont. Regulation 444/98, the Toronto Lands Corporation be authorized to execute all agreements and documentation as required to give effect thereto in a form and content satisfactory to its legal counsel.

Presented in Planning and Priorities Committee, Report No. 09, April 6 2021	Agenda Item 15.4 (14)	Agenda Page 38
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COVID-19 Recovery Plan

The Board decided:

Whereas, since March 2020, students have been experiencing COVID-19 related school closures and remote learning, and there have been concerns raised over the long-term impacts on mental health and well-being, and learning across Kindergarten to Grade 12; and

Whereas, there is evidence that the COVID-19 schooling experience has significantly impacted students from lower socio-economic households. The degrees to which COVID-19 has impacted Indigenous, Black, racialized, 2SLGBTQI+ students are of critical concern to the TDSB moving forward; and

Whereas, there is significantly higher proportion of students from low SES backgrounds who have chosen Virtual School over in-person schools throughout the pandemic and these families are more likely to be challenged in relation to access to digital resources and infrastructure required for virtual learning; and

Whereas, many students face other barriers like family financial stress, job insecurity, food insecurity, diverse housing needs, domestic abuse and increased levels of mental health concerns, which may have prevented them from being able to attend school; and

Whereas, school closures mean that supervision of underserved children/youth is reduced, as well as access to a caring and safe adult;

Whereas, due to school closures and remote learning, access to a caring and safe adult for underserved students has been further reduced;

Therefore, be it resolved:

That the Director present a report by June 2021 on the implementation of a three-phase COVID-19 recovery plan, including financial implications, to identify which groups were most impacted, where interventions will be placed, and initial outcomes that resulted from interventions:

- (a) as phase one of the plan:
 - i. outline current learning outcomes and student/parent/staff feedback information that

describes the school experience for both Virtual and In Person school environments. The report will look at demographic data of students and the degrees to which students from different socioeconomic backgrounds may have had different learning experiences and outcomes, including;

- students with Special Education needs
 - English as Second Language Learners
 - students in various TDSB programs (i.e. Extended French and French Immersion, Alternative Learning programs, Caring and Safe Schools programs);
- ii. evaluate whether and to what degree students have left the system to pursue work or dropped out of school;
 - iii. use current student surveys from January 2021 and climate surveys in the spring to gauge the perception of TDSB students concerning critical areas of mental health, well-being, school belonging, and learning experiences;
 - iv. use parent survey from January 2021, as well as concerns raised by the Parent Involvement Advisory Committee, the Special Education Advisory Committee and the Board’s community advisory committees to gauge key concerns regarding post pandemic return to school;
- (b) as phase two of the plan, implement targeted interventions after identifying which groups were most impacted in terms of learning loss;
 - (c) report back twice a school year, in the spring and fall, to the Planning and Priorities Committee, beginning in fall 2021;
 - (d) as phase three of the plan, complete the reporting back to the Board by spring 2023 and identify outcomes resulting from the recovery plan.

Presented in Planning and Priorities Committee, Report No. 09, April 6 2021	Agenda Item 15.4 (15)	Agenda Page 40
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Access to Free Menstrual Products for Students in Ontario Schools

The Board decided:

Whereas, lack of access due to economic factors - often referred to as “period poverty” - impacts people who menstruate around the world and can be especially damaging at puberty, when school interactions are crucial to a student’s development; and

Whereas, one-third of people who menstruate under the age of 25 in Canada struggle to afford menstrual products, and 70 per cent of people who menstruate say they have missed work or school due to their period; and

Whereas, menstrual hygiene products are not a luxury product, and are necessary and essential to menstrual health, comfort and participation in work, school and society; and

Whereas, on August 28, 2019 the Board authorized the Director to enter into a partnership with the charitable organization Brands Canada to secure access to menstrual products at no cost to the Board, and decided that free menstrual products be provided in all elementary and

secondary schools beginning in the 2019-20 school year; and

Whereas, in some cases, free menstrual products are provided to students only at a student's request, which invades student privacy; and

Whereas, the products currently provided in TDSB schools are funded by charitable organizations, and not guaranteed as a right to students; and

Whereas, the Toronto Youth Cabinet has issued a Joint Statement on Promoting Menstrual Equity in Ontario Schools and has invited all 72 Ontario school boards to advocate for access to free menstrual products;

Therefore, be it resolved:

- (a) That the Chair write to the provincial Minister of Education requesting that the Government of Ontario provide funding for free menstrual products in schools;
- (b) That the Ontario Public School Boards' Association be copied on the correspondence noted in Part (a);
- (c) That the Director work with schools to ensure students have equitable access to menstrual products in a way that protects student privacy.

Presented in Finance, Budget and Enrolment Committee, Report No. 06, April 7, 2021	Agenda Item 15.5 (1)	Agenda Page 43
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Contract Awards, Facilities [4072]

The Board decided that the contracts on Appendix C, as presented in the report, be approved.

Presented in Finance, Budget and Enrolment Committee, Report No. 06, April 7, 2021	Agenda Item 15.5 (2)	Agenda Page 44
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Contract Awards, Operations [4071]

The Board decided that the contracts on Appendix C, as presented in the report, be approved.

Presented in Finance, Budget and Enrolment Committee, Report No. 06, April 7, 2021	Agenda Item 15.5 (3)	Agenda Page 44
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Major Capital Projects Status Update [4073]

The Board decided:

- (a) That utilization of proceeds of disposition, not to exceed \$17M, be approved, to offset capital overages unfunded by the Ministry of Education for 17 child care

additions;

- (b) That Ministry approval be sought to use proceeds of disposition, not to exceed \$4M, to support building the 138 pupil place addition at Courcelette Public School, Ward 18;
- (c) That utilization of proceeds of disposition in the amount of \$3.4M be approved, to offset the site easement costs unfunded by the Ministry of Education, associated with the rebuilding of Davisville Public School and Spectrum Alternative School, Ward 8.

Presented in Finance, Budget and Enrolment Committee, Report No. 06, April 7, 2021

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Second Quarter Interim Financial Report, 2020-2021 [4074]

The Board received the report.

Presented in Finance, Budget and Enrolment Committee, Report No. 06, April 7, 2021

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Proposed Strategic Drivers for the 2021-22 Budget [4075]

The Board decided that the proposed strategic drivers for the 2021-22 budget, as presented in the report, be approved.

Presented in Finance, Budget and Enrolment Committee, Report No. 06, April 7, 2021

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Vice-Principal Allocation 2021-2022 [4076]

The Board decided that the allocation of an additional 11 FTE positions of Elementary Vice-Principal for the 2021-2022 school year, as presented in the report, be approved.

Presented in Finance, Budget and Enrolment Committee, Report No. 06, April 7, 2021

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Proposed 2021-22 Budget Timelines: Updated [4077]

The Board decided that the matter be referred back to staff for a report back to the Finance, Budget and Enrolment Committee in April 2021.

Presented in Report No. 199 of the Committee of the Whole (Private), April 21, 2021	Agenda Item n/a	Agenda Page n/a
<i>Note: There may be matters other than the following or other decisions related to the same topic that are included in the private minutes and referenced in the public report of the Committee of the Whole.</i>		
<p>Selections, Transfers and Placements of Principals and Vice-principals</p> <p>The Board approved Selections, Transfers and Placements of Principals and Vice-principals (on file in the Director's Office).</p>		