

**Fisherville Sr PS, North-West Sec Alt Sch,
Pleasant PS, RJ Lang E&MS, Rockford PS, and
Willowdale MS PART**

Meeting #2

April 24, 2025

6:00 p.m. to 7:30 p.m.



Agenda

1	Land Acknowledgment and Welcome
2	Meeting Norms, Comments from Trustees, Introductions
3	Role of the PART Revisited
4	Review of feedback from the Public Meeting and Survey
5	Thoughts and comments from School Representatives and or Individuals
6	Determining our Recommendations for the PART's Report
7	Next Meeting of the PART Committee (if required)
8	Next Steps: <ul style="list-style-type: none">• Staff's Report• Submitting to Trustees• Making a Deputation to Trustees• Trustees making the final decision
9	<ul style="list-style-type: none">• Thanks and Good Night

Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississauga's of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples

Welcome and Thank you

We value your time and respect your thoughts.

Thank you for participating in this Program Area Review Team by representing your school and giving us your perspectives on how to make your school and our school system better.

Meeting Norms

- Meetings will be chaired by Domenic Giorgi, Superintendent
- Members will arrive on time and we will ensure that the meeting ends at the scheduled time
- The chair will follow the meeting agenda
- Members will treat each other, and the opinions of each other, with respect
- Meaningful information sharing comes through dialogue and collaboration

Comments from Our Trustees

Weidong Pei **Trustee, Ward 12:**

- Fisherville Sr PS
- North-West Year-Round Alternative Centre
- Pleasant PS
- RJ Lang E & MS
- Willowdale MS



Alexandra Lulka Rotman **Trustee, Ward 5:**

- Rockford PS



PART Members

Trustees & Superintendents & Central Staff:

- Trustee Weidong Pei, Ward 12
- Trustee Alexandra Lulka Rotman , Ward 5
- SOE Domenic Giorgi, FOS 05
- SOE Ainsworth Morgan, FOS 11
- French as Second Language, Principal, Angela Caccamo
- Manager, Accommodation Planning, Joyce Kwong
- Planner, Peter Naperstkow

Schools:

- Principal, Darshni D'Souza, Fisherville Sr PS
- Principal, Karen Bradley, Pleasant PS
- Principal, Ellen Walsh, NWSAS at Fisherville Sr PS
- Principal, Anton Walcott, RJ Lang E & M
- Principal, Ian Wilson, Rockford PS
- Principal, Laura Stoikos, Willowdale MS

Program Area Review Team Community Representatives

Fisherville Sr PS

- Parent: Anca Frias

Pleasant PS

- Parent: Nicole Capes
- Parent: Ilana Rachshtul

North West Secondary Alternative School (NWSAC)

- Parent: Christian Troya
- Parent: Nicola Ward
- Student: Madi Ward

RJ Lang E & MS

Parent: Leicah Carino

Rockford PS

Parent: Delia Jarzcyn

Willowdale MS

Parent: Meg Boyle
Parent: Nigel Mohammed

Role of the PART

Role of the PART

- Advisory Role.
- The PART shall make recommendations to inform staff and Board.
- PART recommendation(s) may be modified by staff and/or Board members.

Functioning of the PART

- The PART shall function by reaching **consensus** among members.
- If consensus cannot be reached a vote shall occur.
- Voting members: Principals, and Parent Representatives (1 vote from each school).
- Trustees here to observe the PART's conversations. They do not vote.
- PART to define quorum, voting procedure and process to be followed in the event of tie vote.
- Quorum: If a school is not present, the Superintendent will represent the school.

Review of Feedback from Public Meeting

Audience Summary

- Fisherville Sr PS: 1
- Goulding Park Community: 1
- Pleasant PS: 5
- RJ Lang E & MS: 2
- Rockford PS: 6

- Total: 15

Review of Feedback from Public Meeting

Email prior to the Public Meeting.

- Grade 6 student safety crossing Bathurst Street

Q & A during the Public Meeting.

- Are there plans to sell Fisherville Sr PS to a developer?
 - Answer (summarized): No, the TDSB needs all the capacity from its buildings to accommodate students from future residential developments.
- Can Yorkview PS French Immersion students still attend Willowdale MS French Immersion Program?
 - Answer (summarized): Yes, consideration is given within the context of the student's home address and the address being eligible to attend Willowdale MS
- This proposal makes sense and is overdue.

Chat during the Public Meeting.

- More information can be obtained through the Board's Student Accommodation website <https://www.tdsb.on.ca/About-Us/Strategy-Planning/Search-All-Reviews/id/209> or email directly at accommodationreviews@tdsb.on.ca

Review of Feedback from Survey

As of Apr 24, 2025 5:20 p.m.

Responses Overview Active

Responses

169



Average Time

03:38



Duration

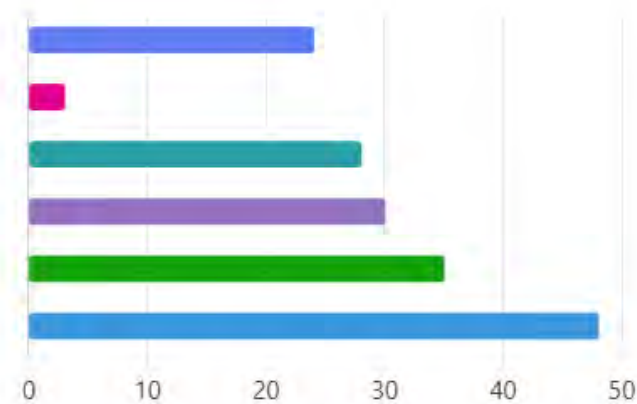
1 Days



1. Which school community do you belong to?

[More details](#)

● Fisherville Sr PS	24
● North-West Secondary Alternative School	3
● Pleasant PS	28
● RJ Lang E&MS	30
● Rockford PS	35
● Willowdale MS	48



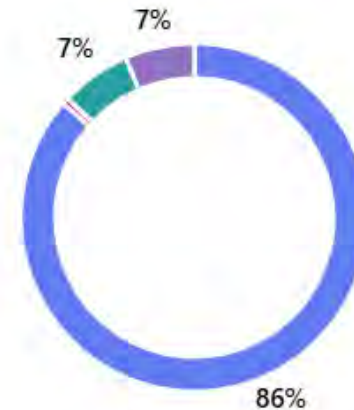
Review of Feedback from Survey

As of Apr 24, 2025 5:20 p.m.

2. Please describe your connection to this school

[More details](#)

● Parent / Guardian	146
● Community Member	1
● Student	11
● TDSB Staff	11



Review of Feedback from Survey

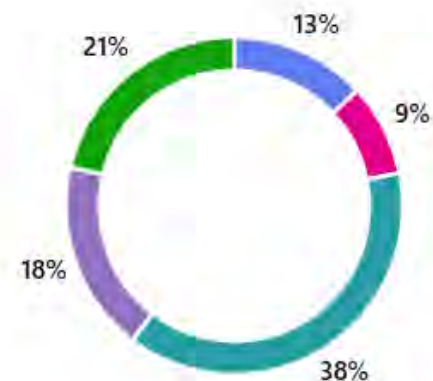
As of Apr 24, 2025 5:20 p.m.

3. Do you support the proposed grade changes?

- Fisherville Sr PS becomes a middle school by adding Grade 6;
- Rockford PS becomes a JK to Grade 5 school. The Regular Program Grade 6 students move into Fisherville Sr PS;
- Pleasant PS becomes a JK to Grade 5 school. The Regular Program Grade 6 students move into Fisherville Sr PS or RJ Lang E & MS as based on address, and the Middle Immersion Grade 6 students move into Willowdale MS;
- These changes take effect for September 2026.

[More details](#)

● Strongly do not support	22
● Do not support	15
● Neutral	65
● Support	31
● Strongly Support	36



Review of Feedback from Survey

As of Apr 24, 2025 5:20 p.m.

Row Labels	Strongly Support	Support	Neutral	Do not support	Strongly do not support	Grand Total
Fisherville Sr PS	12	3	3	3	2	23
Parent / Guardian	9	2	2	3	1	17
Student	3	1				4
TDSB Staff			1		1	2
North-West Secondary Alternative School	1		2			3
Parent / Guardian	1		1			2
Student			1			1
Pleasant PS	5	3	9	3	8	28
Parent / Guardian	4	2	9	3	8	26
TDSB Staff	1	1				2
RJ Lang E&MS	3	3	17	3	4	30
Community Member					1	1
Parent / Guardian	3	3	16	3	2	27
TDSB Staff			1		1	2
Rockford PS	11	10	7	2	5	35
Parent / Guardian	8	9	7	2	5	31
TDSB Staff	3	1				4
Willowdale MS	4	12	27	4	1	48
Parent / Guardian	4	11	23	4		42
Student		1	4		1	6
Grand Total	36	31	65	15	20	167

Review of Feedback from Survey

Detail of 35 Do Not Support Comments Received as of As of Apr 24, 2025 5:20 p.m.

Which school community do you belong to?	Please describe your connection to this school	Do you support the proposed grade changes?	Please tell us why you agree or disagree with the recommended grade changes.
Fisherville Sr PS	Parent / Guardian	Do not support	I am not agree because The number of children will increase greatly and this could cause chaos in the classrooms.
Fisherville Sr PS	Parent / Guardian	Do not support	Grade 6 should be with elementary school
Fisherville Sr PS	Parent / Guardian	Do not support	Current system seems to work fine
Fisherville Sr PS	Parent / Guardian	Strongly do not support	
Fisherville Sr PS	TDSB Staff	Strongly do not support	
Pleasant PS	Parent / Guardian	Do not support	They don't provide school bus for 6 grade and it's not convenient
Pleasant PS	Parent / Guardian	Do not support	
Pleasant PS	Parent / Guardian	Do not support	It is difficult for me yo change the school
Pleasant PS	Parent / Guardian	Strongly do not support	I think it should be left the way it is.
Pleasant PS	Parent / Guardian	Strongly do not support	For families who have multiple children going through the school system, a change like this can create logistical challenges and alter their connection with the school community as a whole. It might mean different drop-off/pick-up locations and getting involved with a new school for their oldest child.
Pleasant PS	Parent / Guardian	Strongly do not support	Fisherville and RJ Lang have terrible reputations. They have low academic rankings, high disciplinary issues. Why would TDSB increase their student populations and expose younger children to this without addressing these issues first. We have no information about this. Pleasant PS is still one of the good elementary schools in our community with wonderful teachers and supports - which is what younger children need.
Pleasant PS	Parent / Guardian	Strongly do not support	Too far from current school
Pleasant PS	Parent / Guardian	Strongly do not support	Willowdale MS is further away and child will have to travel via TTC to and from school by him/herself everyday
Pleasant PS	Parent / Guardian	Strongly do not support	My two children study in a nice school, and for me, transferring one of them to another school after 6th grade would be very uncomfortable, because the second one is 2 years younger than the first one...
Pleasant PS	Parent / Guardian	Strongly do not support	

Review of Feedback from Survey

Detail of 35 Do Not Support Comments Received as of Apr 24, 2025 5:20 p.m.

Pleasant PS	Parent / Guardian	Strongly do not support	
RJ Lang E&MS	Community Member	Strongly do not support	i have no idea
RJ Lang E&MS	Parent / Guardian	Do not support	The old one is better.
RJ Lang E&MS	Parent / Guardian	Do not support	Over crowding of grade 6 students...
RJ Lang E&MS	Parent / Guardian	Do not support	RJ Lang already has many students, every morning is it more difficult drive children to RJ Lang than Pleasant.
RJ Lang E&MS	Parent / Guardian	Strongly do not support	If school has enough students to teach for each grade, why try to change the system. Convenient for students and parents/guardians.
RJ Lang E&MS	Parent / Guardian	Strongly do not support	I want Pleasant PS to include Grade 6. the remaining schools are significantly far from our home.
RJ Lang E&MS	TDSB Staff	Strongly do not support	It makes sense to change schools into either junior/elementary and Middle as services and resources can be targeted for the specific levels. Also makes sense to fully use any under utilized schools while relieving stress on other schools.
Rockford PS	Parent / Guardian	Do not support	This would require students to make an abrupt adjustment, for which they are currently unprepared. Such an adjustment would encompass their environment, the people surrounding them, and numerous other factors that affect their learning abilities. As a result, it is recommended that the existing setup be preserved. Also, I do not perceive any valid reason or benefits that these changes could bring to the students. The only outcome I foresee is a sudden transition that students are unprepared to handle.
Rockford PS	Parent / Guardian	Do not support	I don't agree with it because I've grown up in this community and have always been accustomed to the way things have been. I feel as if this change is inconveniencing parents and students as we now have to find different solutions in where our children will be doing their schooling
Rockford PS	Parent / Guardian	Strongly do not support	
Rockford PS	Parent / Guardian	Strongly do not support	
Rockford PS	Parent / Guardian	Strongly do not support	Kids still too young to move to middle school. Challenging for after care. Should not be part of middle school this young.

Review of Feedback from Survey

Detail of 35 Do Not Support Comments Received as of Apr 24, 2025 5:20 p.m.

Rockford PS	Parent / Guardian	Strongly do not support	I dont want my daughter at 11 years old to be walking to school on the street alone. Kids arent allowed to be alone at home until 12 years old much less on the street. There are other siblings to take to Rockford. Cant do both by walking.
Rockford PS	Parent / Guardian	Strongly do not support	Grade 6 children are far too young for middle school and lack the maturity to handle the change in routine and are also at very high risk of bullying and adverse social experiences
Willowdale MS	Parent / Guardian	Do not support	
Willowdale MS	Parent / Guardian	Do not support	
Willowdale MS	Parent / Guardian	Do not support	Already too crowded and short on resources in willowdale
Willowdale MS	Parent / Guardian	Do not support	disagreev
Willowdale MS	Student	Strongly do not support	Poo

Determining Our Recommendations for the PART's Report: Context – Why are We Here?

For many years, Fisherville Sr PS (a Grade 7 and 8 school) has been under enrolled, which can impact breadth of program for students and does not represent a good use of space.

Fisherville Sr PS is the current pathway for students graduating from Rockford PS and Pleasant PS. RJ Lang E & MS, a nearby JK to Grade 8 school, also receives graduating students from Pleasant PS depending on their home address.

The current grade configuration at Rockford PS is inconsistent. Students in the Regular Program leave at the end of Grade 6, while students in the Early French Immersion program leave the school at the end of Grade 5.

Long-term projections anticipate;

- Enrolment at Rockford PS and Pleasant PS will continue to be at capacity.
- Fisherville Sr PS will continue to have large amount of surplus capacity.

We are here to look at Staff's Recommendation to solve the situation described above and make a recommendation(s) to the Trustees.

Determining Our Recommendations for the PART's Report: Challenges with the Status Quo

Facility	Non ISP Gr. Config.	Actual Oct. 31, 2024					Proj. Oct. 31, 2034				
		Total HC	Cap- acity	Utili- zation HC	Avail Space	Port- ables	Total HC	Cap- acity	Utili- zation HC	Avail Space	Port- ables
Fisherville Sr PS & NWSAS	Reg Gr. 7-8 & 10-12	240	596	40%	356	0	279	596	47%	317	0
Pleasant PS	Reg JK-6 MFI Gr. 4-6	391	429	91%	38	0	481	429	112%	-52	2
RJ Lang E&MS	Reg JK-8	484	519	93%	35	0	1,043	519	201%	-524	23
Rockford PS	Reg JK-6 EFI JK-5	706	711	99%	5	0	721	711	101%	-10	0
Willowdale MS	Reg Gr. 6-8 EFI Gr. 6-8 MFI Gr. 7-8	526	527	100%	1	0	645	527	122%	-118	5
Total		2,347	2,782	84%	435	0	3,169	2,782	114%	-387	30

ISP and Other Programs: Fisherville Sr PS: Adult ESL; Pleasant PS: DK; RJ Lang E&MS: DD/DH; Willowdale MS: LD

1. Enrolment and space utilization is not ideal as per the LTPAS Guiding Principles

- Fisherville Sr PS has too few students and utilization, and too much space for its building size.
- Rockford PS, Pleasant PS, and Willowdale MS have too much enrolment and utilization, and not enough space for its building size.

2. Inconsistent grade configuration

- Rockford PS has a “dangling” Grade 6 Regular Program class while its Early Immersion Program is only JK to Grade 5.
- Willowdale MS’s Early Immersion and Regular Programs’ intake is at Grade 6, while its Mid Immersion Program intake is at Grade 7.

3. Excessive over enrolment in the future from proposed residential developments at R J Lang E&MS and Willowdale MS

- New residential development-based enrolment growth exceeds RJ Lang E &MS’s and Willowdale MS’s building capacity.
- Ministry Requirement is to optimize utilization at area schools prior to approving new construction or additions.

Determining Our Recommendations for the PART’s Report: Staff’s Recommended Option

Facility	Non ISP Gr. Config.	Actual Oct. 31, 2024					Proj. Oct. 31, 2034				
		Total HC	Cap- acity	Utili- zation	Avail Space	Port- ables	Total HC	Cap- acity	UR	Avail Space	Port- ables
Fisherville Sr PS & NWSAS	Reg Gr.6-8 & 10-12	240	596	40%	356	0	381	596	64%	215	0
Pleasant PS	Reg JK-5 MFI Gr.4-5	391	429	91%	38	0	408	429	95%	21	0
RJ Lang E&MS	Reg JK-8	484	519	93%	35	0	1,058	519	204%	-539	23
Rockford PS	Reg JK-5 EFI JK-5	706	711	99%	5	0	649	711	91%	62	0
Willowdale MS	Reg Gr.6-8 EFI Gr.6-8 MFI Gr.6-8	526	527	100%	1	0	665	527	126%	-138	6
Total		2,347	2,782	84%	435	0	3,161	2,782	114%	-379	29

ISP and Other Programs: Fisherville Sr PS: Adult ESL; Pleasant PS: DK; RJ Lang E&MS: DD/DH; Willowdale MS: LD

1. Enrolment and space utilization is not ideal

- **Still**, Fisherville Sr PS has too few students and utilization and too much space for the building size.
- **New**: 1 more portable is projected for Willowdale MS.
- **Solved**: Rockford PS and Pleasant PS have better enrolment and utilization at the near optimal enrolment for the building size.
- **As well**: This cluster of school has 1 less portable, now at 29

2. Inconsistent grade configuration

- **Solved**: Rockford PS’s Programs both end at Grade 5.
- **Solved**: Pleasant PS Grade 6 Regular Program now at Fisherville Sr PS and RJ Lang E&MS. Grade 6 Middle French Immersion is now at Willowdale MS.
- **Solved**: All programs at Willowdale MS now start at Grade 6.

3. Excessive over enrolment from future residential developments at R J Lang E & MS

- Still, projected enrolment is too high. TDSB Planning will work with the City Land Use approval process to determine final outcomes of proposed developments
- **Partially solved**: Ministry requirement to optimize enrolment and utilization at area schools prior to approving new construction or additions.

Determining Our Recommendations for the PART's Report

Why Staff's Option is Recommended? It will:

Improve enrolment, utilization, and portables:

- Still not optimal, but there is marked improvement in reducing surplus spaces at Fisherville Sr PS by adding Grade 6.
- Pressures at Pleasant PS and Rockford PS are lessened as they are now JK to Grade 5 schools.
- Although one more portable at Willowdale MS, it is projected that this cluster of schools will have one less.

Create consistent grade configuration for programs in this cluster of schools:

- Allows for improved teacher collaboration cross programs. Teachers of the same grade for the different programs are now in the same building.

Position this cluster of schools for the next phase to optimize enrolments at the Fisherville site:

- When warranted by program viability and need, programs can be relocated here to increase enrolment and building utilization.

Move this cluster of schools towards fulfilling the Ministry's requirements for future additions, new and replacement school construction:

- Moves this cluster of schools towards a Ministry's requirement to balance enrolment amongst schools.
- TDSB Planning Staff will undertake future studies on how to best serve students emanating from these developments, such as boundary changes to support additions to existing schools, as well as opportunities for replacement and new schools.

Determining Our Recommendations for the PART's Report

Role of the PART

- Advisory Role.
- The PART shall make recommendations to inform staff and Board.
- PART recommendation(s) may be modified by staff and/or Board members.

Functioning of the PART

- The PART shall function by reaching **consensus** among members.
- If consensus cannot be reached a vote shall occur.
- Voting members: Principals, and Parent Representatives (1 vote from each school). Trustees here to observe the PART's conversations. They do not vote.
- PART to define quorum, voting procedure and process to be followed in the event of tie vote.
- Quorum: If a school is not present, the Superintendent will represent the school.

It is proposed by Staff that:

- Fisherville Sr PS becomes a middle school by adding Grade 6;
- Rockford PS becomes a JK to Grade 5 school.
 - Regular Program Grade 6 students move into Fisherville Sr PS;
- Pleasant PS becomes a JK to Grade 5 school.
 - Regular Program Grade 6 students move into Fisherville Sr PS or RJ Lang E & MS as based on address, and;
 - Middle Immersion Grade 6 students move into Willowdale MS;
- These changes take effect for September 2026.

Determining Our Recommendations for the PART's Report

1. **Is there consensus that Staff's Recommendation be put forward to Trustees for approval? Yes or No.**
2. **Is there consensus that implementation be for September 2026? Yes or No.**

It is proposed by Staff that:

- Fisherville Sr PS becomes a middle school by adding Grade 6;
- Rockford PS becomes a JK to Grade 5 school.
 - Regular Program Grade 6 students move into Fisherville Sr PS;
- Pleasant PS becomes a JK to Grade 5 school.
 - Regular Program Grade 6 students move into Fisherville Sr PS or RJ Lang E & MS as based on address, and;
 - Middle Immersion Grade 6 students move into Willowdale MS;
- These changes take effect for September 2026.

Next Steps

Program Area Review Team Timeline

March to June 2025

- The PART needs to approve its Report by Tuesday April 29 by 4:00 pm
 - The draft PART Report will be sent out by email on Friday April 25.
 - Responses are due back by email. No responses will indicate support for the Report as is.
- Staff will make recommendations based on feedback received, and from the PART Report.
- The PART's report is appended to the staff report and is presented to Trustees for final decision.
- Planning & Priorities Committee meeting scheduled for **Wednesday, June 11, 2025.**
 - P&P Meeting is when the **public has an opportunity to depute to Board**
- Regular Board Meeting scheduled for Wednesday, June 18, 2025.

Good Night and Thank you:

We value your time and respect your thoughts.

Thank you for participating in this Program Area Review Team by representing your school and giving us your perspectives on how to make your school and our school system better.



Toronto
District
School
Board