

# Program Area Review Team (PART) Meeting # 7:

**Kensington CS,  
Orde St PS,  
King Edward Jr & Sr PS, &  
Ryerson CS  
Program Area Review**

**Wednesday, April 23, 2025**

**5:00 pm - 6:30 pm**



# Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples

# Agenda

1. Meeting Norms
2. Review Feedback Survey Results
3. Option 8 – minor revision to the development redirection distribution
4. Discussion
5. Timeline & Next Steps
6. Meeting Adjournment

## PART Members

School/ Organization	Name	Title
Ward 10	Deborah Williams	Trustee
Ward 9	Alexis Dawson	Trustee
FOS 09	Erin Altosaar	Superintendent
Kensington CS	Richard Stein	Principal
	Michael Krygier Baum	Parent Representative
Orde St PS	Jennifer Zurba	Principal
	Jennifer Bourque	Parent Representative
King Edward Jr & Sr PS	Paulette Ferguson	Principal
	Zoe Doyle	Parent Representative
Ryerson CS	Emily Praamsma	Principal
	Jan Schaeffner	Parent Representative
TDSB Planning Department	Nechama Hirschberg	Manager
	Safiyyah Omar-Saleh	Planner

## Meeting Norms

- Meetings will be chaired by Erin Altosaar, Superintendent
- Members will arrive on time, and we will ensure that the meeting ends at the scheduled time
- This meeting will be recorded in lieu of official meeting notes being taken.
- The chair will follow the meeting agenda
- Members will treat each other, and the opinions of each other, with respect
- Meaningful information sharing comes through dialogue and collaboration

## Reviewing Feedback Survey Results:

**Question # 1 A) Do you support Orde St PS becoming a JK to grade 6 school?**  
**Question # 1 B) If you answered “Neutral” or “Do not support”, please explain why?**

All 64 respondents answered this question:

### Support – 10 responses (15.5%)

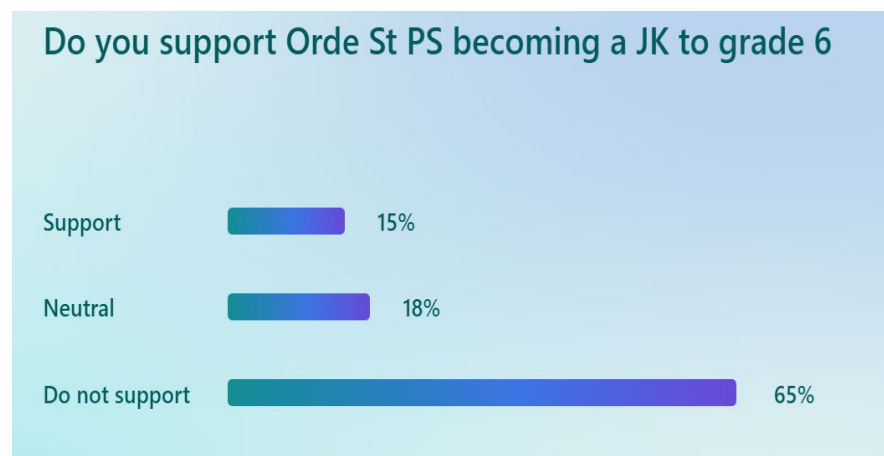
- Kensington – 3 responses
- King Edward – 0 responses
- Orde St – 7 responses

### Neutral – 12 responses (19%)

- Kensington – 2 responses
- King Edward – 1 responses
- Orde St – 9 responses

### Do not support – 42 responses (65.5%)

- Kensington – 0 responses
- King Edward – 1 responses
- Orde St – 41 responses



# Kensington, Orde St, King Edward, & Ryerson PART Meeting # 7

## Reviewing Feedback Survey Results:

**Question # 1 A) Do you support Orde St PS becoming a JK to grade 6 school?**  
**Question # 1 B) If you answered “Neutral” or “Do not support”, please explain why?**

Received a total of  
**43 entries** for  
question 1 B)

### **Theme 1 – Requesting that Orde St remain a JK to grade 8 school – 23 responses (red):**

- Parents stating that students developed friendships with students in younger grades, familiar with teachers and staff.
- They are concerned that a school transition can cause disruption for students' routine, sense of stability, friendships, and education.
- Parents requesting to maintain a neighbourhood school for all grades, to maintain consistency for their children.

### **Theme 2 – Understand the need for the proposed changes (accepting of proposal) – 2 response (green):**

- Comments under this theme/ category state that they understand the space pressures the school is facing and the need to apply the proposed changes.

### **Theme 3 – Don't agree with moving grades 7 and 8 to Ryerson CS– 4 responses (purple):**

- Respondents state that they do not want their child to go to Ryerson – comments regarding the quality of learning and safety of the neighbourhood.
- Comments regarding Ryerson CS requiring repairs to bring the school to a state of good repair
- Respondents requesting that they have the ability to choose between King Edward or Ryerson.

### **Theme 4 - Commute distance/time to and from home school – 4 responses (blue):**

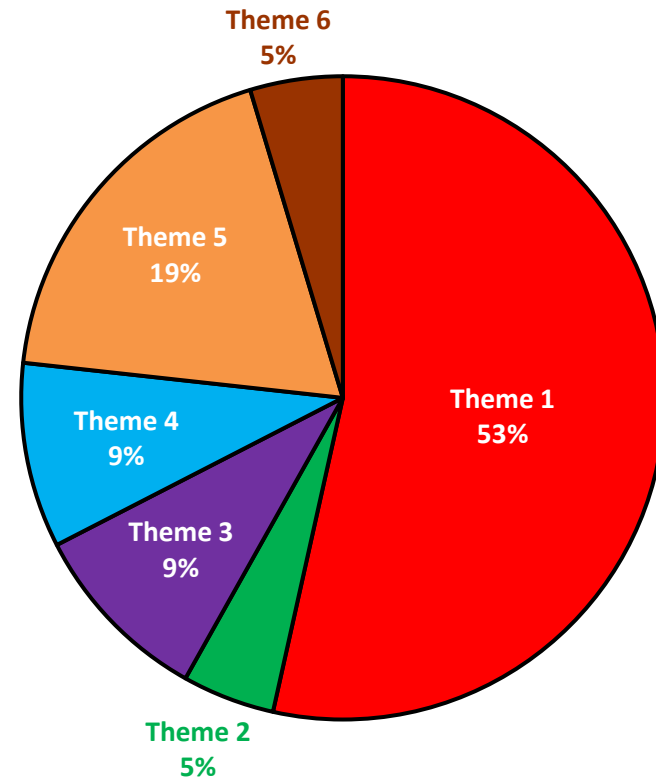
- Respondents stating that Orde St PS is convenient for walking to school; Orde St PS is close to parent's workplace.
- Raising concerns regarding students walking to and from Ryerson; longer walking commute
- Raising Concerns with students talking public transit

### **Theme 5 – Requesting that grandparenting be granted to existing students – 8 responses (green):**

- Requesting that current students complete grade 8 at Orde St PS.
- Requesting that a two-year notice be provided instead of one year i.e. to implement changes as of September 2027 instead of September 2026.
- Stating that the proposed changes should be applied to new students, not to existing students.

### **Theme 6 – Consider a boundary change instead of changing grade range at Orde St PS – 2 response (brown):**

- Request for the PART to explore a boundary change of the southern portion of Orde St PS boundary to surrounding schools (Jean Lumb provided as an example).



## Reviewing Feedback Survey Results:

**Question # 2 A) Do you support the Orde St grades 7 and 8 going to Ryerson CS?**  
**Question # 2 B) If you answered “Neutral” or “Do not support”, please explain why?**

All 64 submissions answered 2 A) question:

### Support – 8 responses (12.5%)

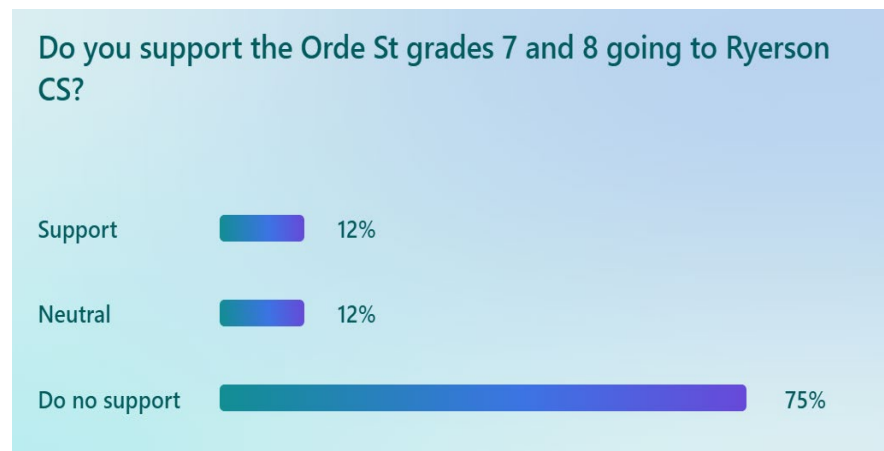
- Kensington – 3 responses
- King Edward – 0 responses
- Orde St – 5 responses

### Neutral – 8 responses (12.5%)

- Kensington – 2 responses
- King Edward – 1 responses
- Orde St – 5 responses

### Do not support – 48 responses (75%)

- Kensington – 0 responses
- King Edward – 1 responses
- Orde St – 47 responses



# Kensington, Orde St, King Edward, & Ryerson PART Meeting # 7

## Reviewing Feedback Survey Results:

**Question # 2 A) Do you support the Orde St grades 7 and 8 going to Ryerson CS?  
Question # 2 B) If you answered “Neutral” or “Do not support”, please explain why?**

**Received a total of  
45 entries for  
question 2 B)**

### **Theme 1 – Requesting that Orde St remain a JK to grade 8 school – 11 responses (red):**

- Parents stating that students developed friendships with students in younger grades, familiar with teachers and staff.
- They are concerned that a school transition can cause disruption for students’ routine, sense of stability, friendships, and education.
- Parents requesting to maintain a neighbourhood school for all grades, to maintain consistency for their children.

### **Theme 2 – Understand the need for the proposed changes (accepting of proposal) – 1 response (green):**

- Comments under this theme/ category state that they understand the space pressures the school is facing and the need to apply the proposed changes.

### **Theme 3 – Don’t agree with moving grades 7 and 8 to Ryerson CS– 24 responses (purple):**

- Respondents state that they do not want their child to go to Ryerson – comments regarding the quality of learning and safety of the neighbourhood.
- Comments regarding Ryerson CS requiring repairs to bring the school to a state of good repair
- Respondents requesting that they have the ability to choose between King Edward or Ryerson.

### **Theme 4 – Commute distance/time to and from home school – 4 responses (blue):**

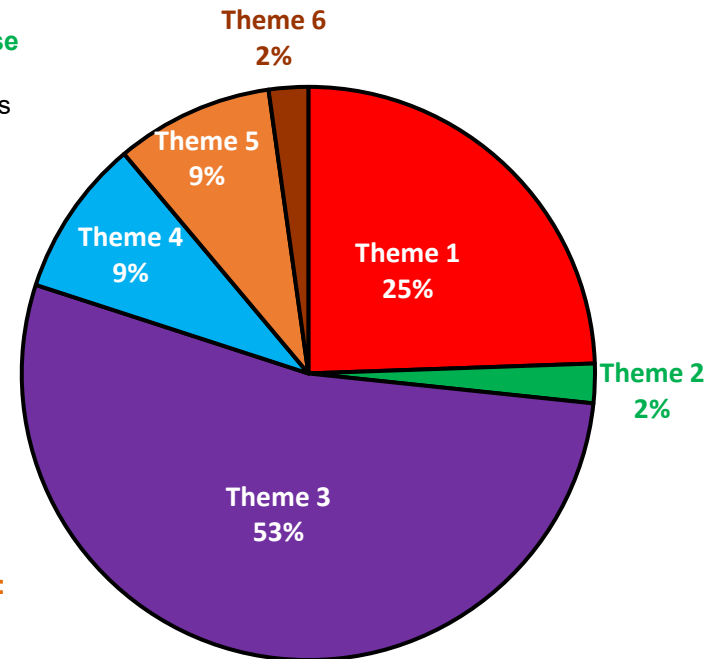
- Respondents stating that Orde St PS is convenient for walking to school; Orde St PS is close to parent’s workplace.
- Raising concerns regarding students walking to and from Ryerson; longer walking commute
- Raising Concerns with students talking public transit

### **Theme 5 – Requesting grandparenting be granted to existing students – 4 responses (orange):**

- Requesting that current students complete grade 8 at Orde St PS.
- Requesting that a two-year notice be provided instead of one year i.e. to implement changes as of September 2027 instead of September 2026.
- Stating that the proposed changes should be applied to new students, not to existing students.

### **Theme 6 – Consider a boundary change instead of changing grade range at Orde St PS – 1 response (brown):**

- Request for the PART to explore a boundary change of the southern portion of Orde St PS boundary to surrounding schools (Jean Lumb provided as an example).



## Reviewing Feedback Survey Results:

**Question # 3 A) Do you support redirecting new residential developments within the Orde St boundary to Kensington and King Edward?**

**Question # 3 B) If you answered “Neutral” or “Do not support”, please explain why?**

All 64 submissions answered this question:

### Support (38 responses = 59.5%)

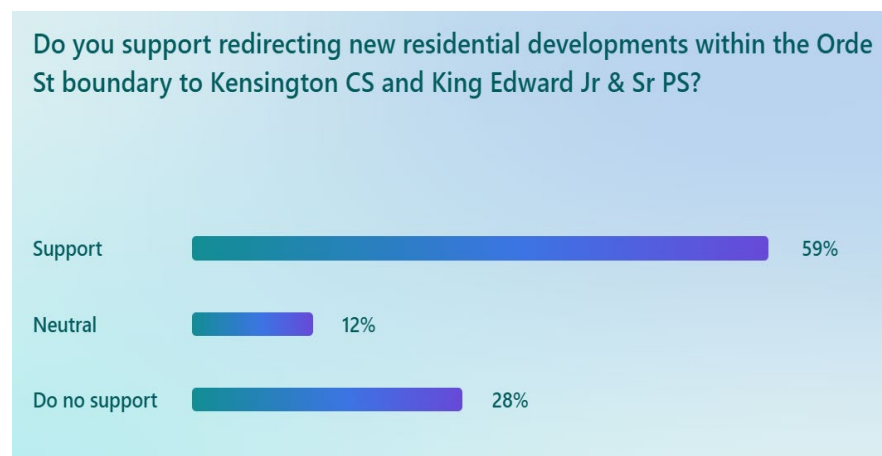
- Kensington – 5 responses
- King Edward – 1 responses
- Orde St – 32 responses

### Neutral (8 responses = 12.5%)

- Kensington – 0 responses
- King Edward – 0 responses
- Orde St – 8 responses

### Do not support (18 responses = 28%)

- Kensington – 0 responses
- King Edward – 1 responses
- Orde St – 17 responses



## Reviewing Feedback Survey Results:

**Question # 3 A) Do you support redirecting new residential developments within the Orde St boundary to Kensington and King Edward?**

**Question # 3 B) If you answered “Neutral” or “Do not support”, please explain why?**

**Please note: That majority of the responses to 3 A) were in support of the development redirections (see previous page). However, those that provided a rationale in 3 B), were mainly not in support (7 out the 9).**

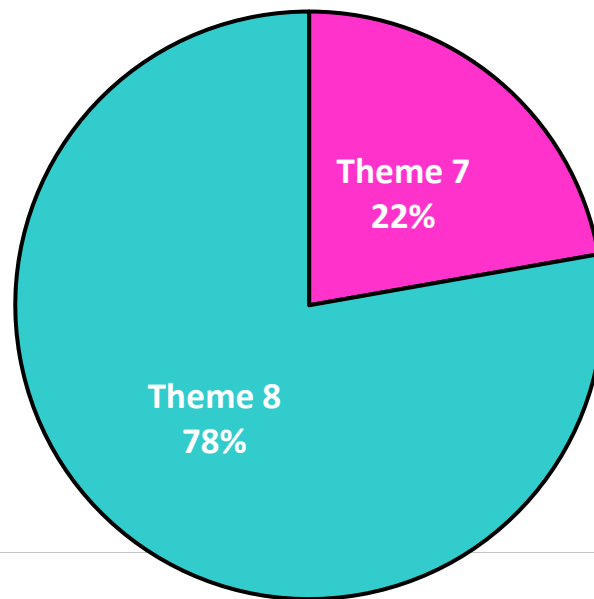
### Theme 7 – Neutral or support redirections to Kensington and/or King Edward – 2 responses (magenta):

- Stating that new residents being redirected to Kensington and King Edward will not experience disruptions and that redirecting new residential developments is a solution that has been implemented by the TDSB before.

### Theme 8 – Do not support redirections to Kensington and/or King Edward – 7 responses (teal):

- Stating that development redirections does not maintain the neighbourhood school model.
- Concerns that receiving schools may not be able to accommodate the redirections due to inability to handle large amounts of students.

**Received a total of 9 entries for question 3 B)**



# Kensington, Orde St, King Edward, & Ryerson PART Meeting # 7

## Reviewing Feedback Survey Results:

**Question # 4: Please share any additional comments, suggestions, and/or questions you have regarding this review.**

**Received a total of 29 entries for question 4:**

### Theme 1 – Requesting that Orde St remain a JK to grade 8 school – 7 responses (red):

- Parents stating that students developed friendships with students in younger grades, familiar with teachers and staff.
- They are concerned that a school transition can cause disruption for students' routine, sense of stability, friendships, and education.
- Parents requesting to maintain a neighbourhood school for all grades, to maintain consistency for their children.

### Theme 2 – Understand the need for the proposed changes (accepting of proposal) – 1 response (green)

- Comments under this theme/ category state that they understand the space pressures the school is facing and the need to apply the proposed changes.

### Theme 3 – Don't agree with moving grades 7 and 8 to Ryerson CS – 2 responses (purple)

- Respondents state that they do not want their child to go to Ryerson – comments regarding the quality of learning and safety of the neighbourhood.
- Comments regarding Ryerson CS requiring repairs to bring the school to a state of good repair
- Respondents requesting that they have the ability to choose between King Edward or Ryerson.

### Theme 4 - Commute distance/time to and from homeschool – 1 responses (blue):

- Respondents stating that Orde St PS is convenient for walking to school; Orde St PS is close to parent's workplace.
- Raising concerns regarding students walking to and from Ryerson; longer walking commute
- Raising Concerns with students talking public transit

### Theme 5 – Requesting grandparenting be granted to existing students – 9 responses (orange):

- Requesting that current students complete grade 8 at Orde St PS.
- Requesting that a two-year notice be provided instead of one year i.e. to implement changes as of September 2027 instead of September 2026.
- Stating that the proposed changes should be applied to new students, not to existing students.

### Theme 6 – Consider a boundary change instead of changing grade range at Orde St PS – 3 responses (brown):

- Request for the PART to explore a boundary change of the southern portion of Orde St PS boundary to surrounding schools (Jean Lumb provided as an example).

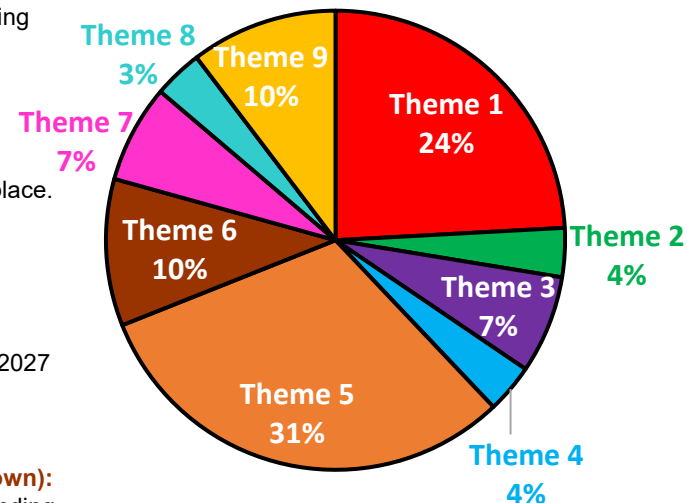
### Theme 7 – Neutral or support redirections to Kensington and/or King Edward – 2 responses (magenta):

- Stating that new residents being redirected to Kensington and King Edward will not experience disruptions and that redirecting new residential developments is a solution that has been implemented by the TDSB before.

### Theme 8 – Do not support redirections to Kensington and/or King Edward – 1 responses (teal):

- Stating that development redirections does not maintain the neighbourhood school model.
- Concerns that receiving schools may not be able to accommodate the redirections due to inability to handle large amounts of students.

### Theme 9 – Not satisfied with the consultative process of this review – 3 responses (yellow)



# Reviewing Feedback Survey Results – Addressing Feedback

## Theme 1 – Requesting that Orde St PS remain a JK to grade 8 school:

It is understood the challenge of introducing a change to a school community. However, due to the space pressure at Orde St PS and the overutilization of the school site, keeping the school with the same grade range is not an option. With that said, a transition plan will be developed and put in place to help ensure students experience a smooth transition into their new middle school in September 2026.

## Theme 3 – Don't agree with moving grades 7 and 8 to Ryerson CS:

Ryerson Community School is a vibrant and diverse JK to grade 8 school in the heart of the Alexandra Park neighbourhood. Ryerson is well-connected within the community, including ongoing relationships with George Brown Fashion District daycare, Jing Bao Daycare, Scadding Court Community Centre, Sanderson Library, Cecil Community Centre and the Jays Care Foundation. The school is proud to be a TDSB Model School for Inner Cities.

Students at Ryerson CS enjoy a wide variety of learning opportunities, including support for English language acquisition and Special Education needs. Ryerson also has a well-established intermediate program and welcomes students from several neighbouring schools for Grade 7/8, creating a vibrant intermediate experience. The school is equipped with the staff and educational resources/tools that will support elementary students transition into the middle school/ intermediate grades. Ryerson's intermediate students enjoy opportunities for leadership development through Student Council, where students meet to discuss school needs and plan events that enhance our school experience.

Beyond the classroom, there are many opportunities for engagement from intramural and inter-school sports teams to reading programs in the school library as well as environmental and social justice programs.

Ryerson CS runs a daily Nutrition Program that serves a morning meal to all students and has an option to purchase a hot lunch made on site each day. The food offered follows TDSB policy and Canada's Food Guide to Healthy Eating. The school has an amazing Nutrition Program staff who keep these programs running each day. All food available at school considers the allergies, food sensitivities and food needs of our families (e.g., vegetarian options available, all meat served is Halal).

# Reviewing Feedback Survey Results – Addressing Feedback

## Theme 4 - Commute distance/time to and from homeschool:

The [TDSB Transportation of Students Policy P020](#) states that the appropriate walking distance buffer for an intermediate/ middle school is 3.2 km. The Orde St PS boundary falls within Ryerson CS 3.2 km walking distance buffer. Hence, Ryerson CS is walking and TTC accessible to Orde St PS families.

## Theme 5 – Requesting grandparenting be granted to existing students:

Due to the space pressures Orde St PS is facing, it is not possible to offer current students to graduate from Orde St PS, as this would delay the enrolment relief the school needs. In addition, allowing the grade 8s to remain one more year while the grade 7s move creates a staffing challenge for the school, where there could be a possibility of a grade 6/8 split class. This is not ideal for either cohort, from an educational and social interaction aspect.

## Theme 6 – Consider a boundary change instead of changing grade range at Orde St PS:

As option 9 demonstrated, a larger boundary change area would be required to be able to make it feasible for Orde St PS to remain a JK to grade 8 school. In addition, Orde St families have expressed early on in the review that they would feel disadvantaged if they no longer had access to Orde St PS. Details regarding option 9 can be found on the TDSB website, under the “Helpful Information” tab.

## Theme 8 – Do not support redirections to Kensington CS and/or King Edward Jr & Sr PS:

As option 8 demonstrates, both Kensington CS and King Edward Jr & Sr PS are projected to have the capacity to accommodate the residential redirections proposed. While students coming from these redirected addresses will not be attending the school within their neighbourhood, they will be starting at the same school, together, which will become their new school community.

# Reviewing Feedback Survey Results – Addressing Feedback

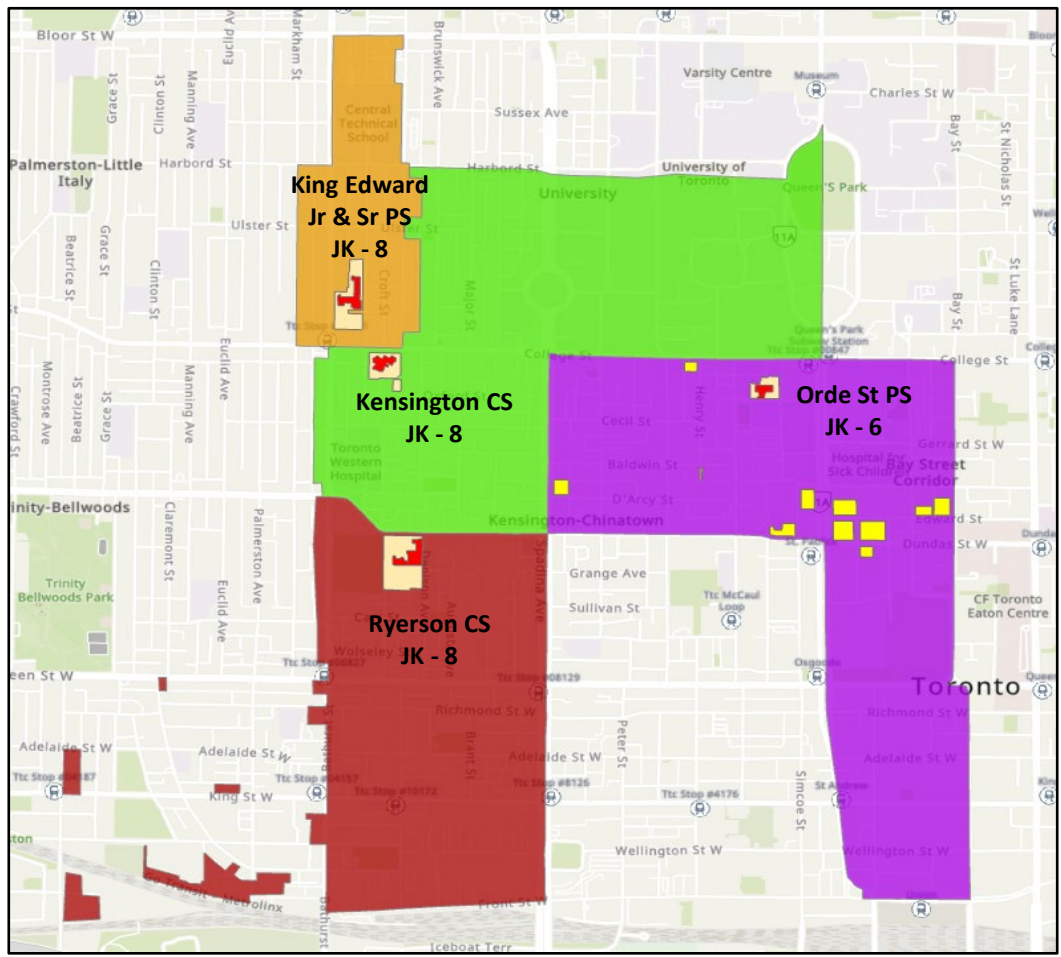
## Theme 9 – Not satisfied with the consultative process of this review:

A Program Area Review process is explained in detail in [TDSB's Procedure PR 715](#), which explains the role of the PART in sharing information and communication. The PART endeavored to address community concerns, including discussing numerous options, increasing the time between meetings so that representatives had more time to bring the options back to their communities, and concerns about the impact of a boundary change on students living close to Orde St PS. Principals ensured to share updates related to the review through school messenger, school newsletter, and Parent Council meetings.

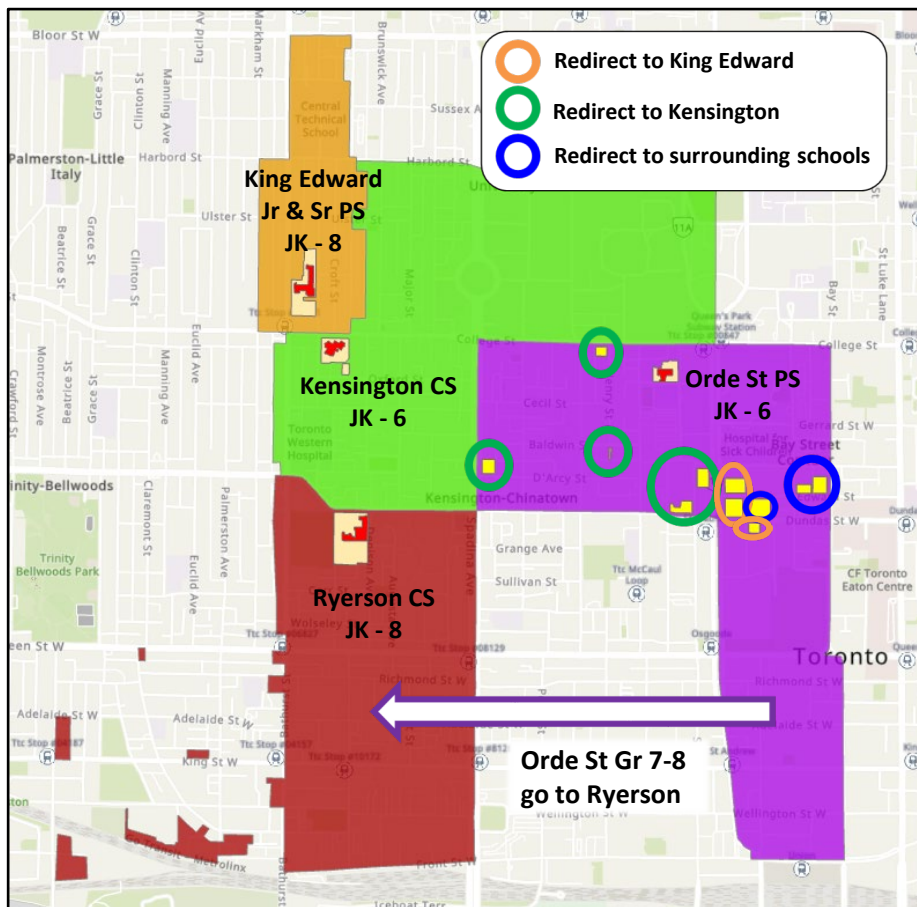
There were multiple opportunities to provide feedback including forwarding comments through a school's Principal and parent representative, the accommodation planning email, the public meeting on April 10 2025, and the feedback survey (opened April 10 2025, closed April 17 2025). Questions and comments raised during the public meeting and the feedback survey have been addressed through the FAQ document on the TDSB review website. All material related to this review, including slides from the PART meetings, are posted on the TDSB review website: <https://www.tdsb.on.ca/About-Us/Strategy-Planning/Search-All-Reviews/id/204>

In addition, there remains an opportunity for the public to make verbal presentations or submit written material regarding this review at the Planning and Priorities Committee meeting on Wednesday, June 11, 2025 at 4:30 pm. This is known as a delegation. Delegations for this review are due by Monday, June 9, 2025 at 4:00 pm. Additional information on how to register a delegation can be found on the TDSB website: <https://www.tdsb.on.ca/leadership/boardroom/delegations>

# Option 8 + minor revision to the development redirection distribution



# Option 8 + minor revision to the development redirection distribution



Kensington CS remains a JK to 6 school

King Edward continues to be the middle school for Kensington

Orde St : JK to 8 → JK to 6

Ryerson: Orde St grades 7 and 8 go to Ryerson CS, starting in 2026 (no phasing in)

Autism program – status quo

No boundary change

Redirecting 11 new residential developments (not occupied yet) from the Orde St boundary (majority of developments):

- 5 developments redirect to **Kensington + King Edward**
- 3 developments redirect to **King Edward**
- 3 developments redirect to **surrounding schools**

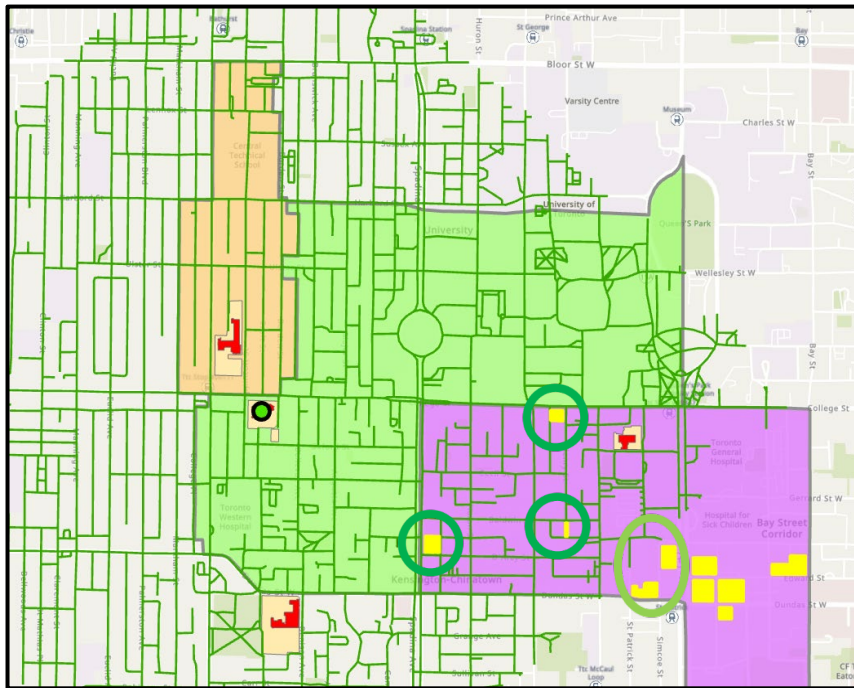
## Option 8 + minor revision to the development redirection distribution

**Proposal:** Redirecting 5 new residential developments to **Kensington for JK to grade 6** and to **King Edward for grades 7 and 8**.

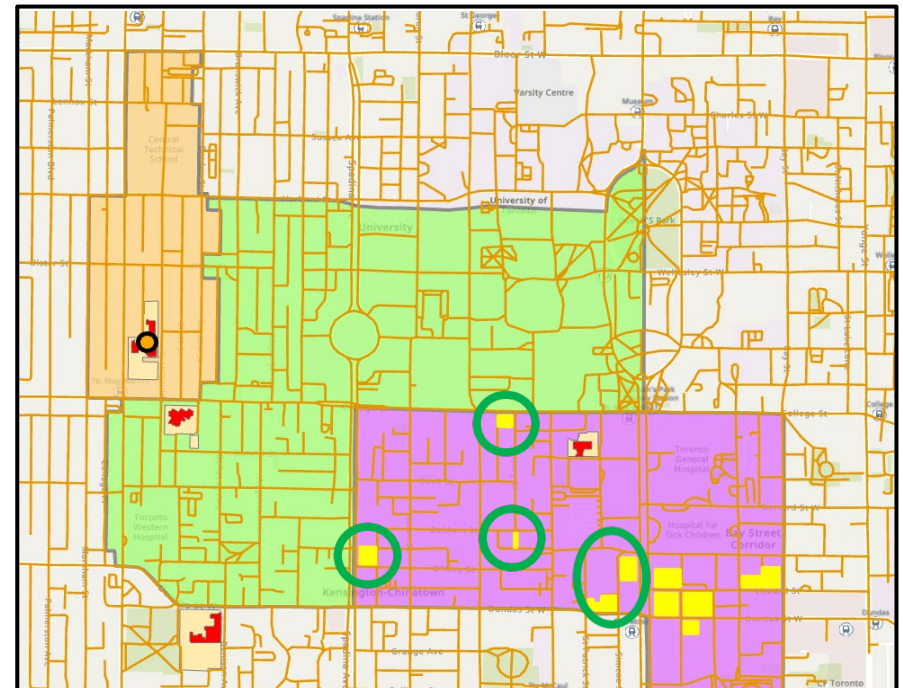
Based on the TDSB Student Transportation policy, the walking distance for an elementary school is 1.6 km and for an intermediate school is 3.2 km.

As a result, the 3 of the 5 residential buildings fall within Kensington's 1.6 km and fall within King Edward's 3.2 km walking distance and will not require additional transportation services.

The 2 remaining residential buildings (circled in light green) will require transportation services from JK to grade 5. Once the students living at those two buildings reach grade 6, 7, or 8, they will no longer require transportation services because they fall within King Edward's 3.2 km walking distance buffer.



1.6 km walking distance from Kensington CS



3.2 km walking distance from King Edward Jr & Sr PS

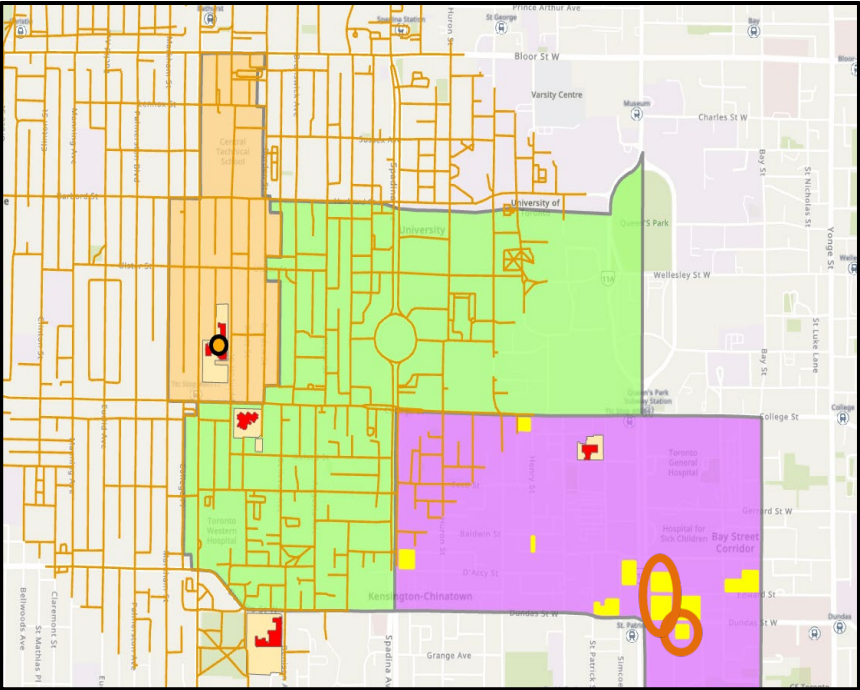
## Option 8 + minor revision to the development redirection distribution

**Proposal:** Redirecting 3 new residential developments to **King Edward for JK to grade 8**.

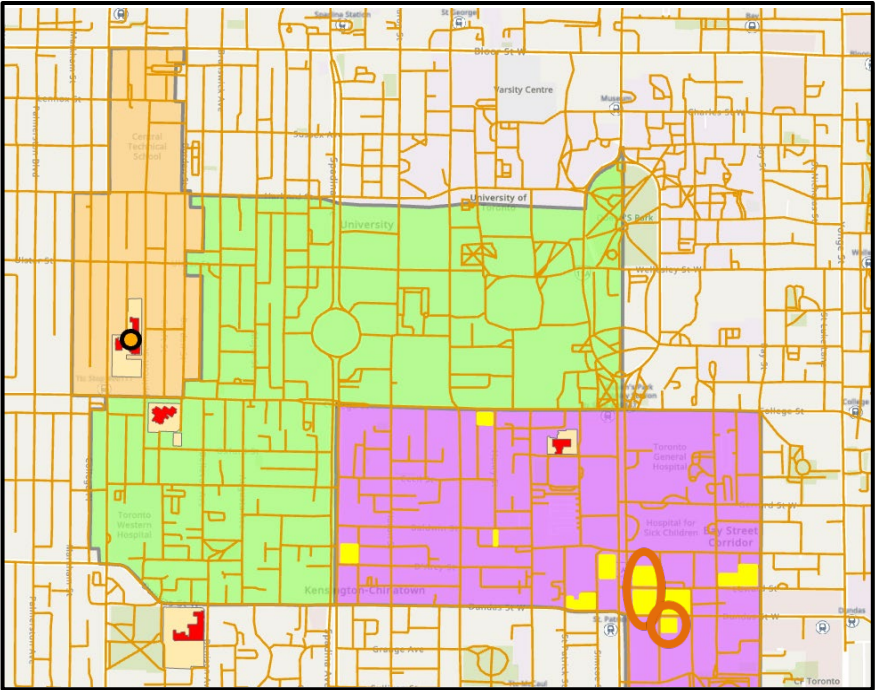
Based on the TDSB Student Transportation policy, the walking distance for an elementary school is 1.6 km and for an intermediate school is 3.2 km.

The 3 residential buildings fall outside of King Edward's 1.6 km walking distance buffer. They will require transportation services to and from King Edward.

Once students from these buildings reach grade 6, 7, or 8, they fall within King Edward's 3.2 km walking distance buffer, hence they will no longer require transportation services.



1.6 KM walking distance from King Edward Jr & Sr PS



3.2 km walking distance from King Edward Jr & Sr PS

## Option 8 + minor revision to the development redirection distribution

ADDRESS	Option 8 Redirections (Original – presented at the public meeting)	Option 8 Redirections (after the adjustment/ redistribution of the development redirections)
140 D'Arcy St	Redirect to King Edward	Redirect to Kensington for JK to 6 + Redirect to King Edward for Gr 7 to 8
191-199 College St/ 74-76 Henry St	Redirect to King Edward	Redirect to Kensington for JK to 6 + Redirect to King Edward for Gr 7 to 8
33 Baldwin St	Redirect to King Edward	Redirect to Kensington for JK to 6 + Redirect to King Edward for Gr 7 to 8
250 Dundas St W	Redirect to King Edward	Redirect to Kensington for JK to 6 + Redirect to King Edward for Gr 7 to 8
522 University Ave	Redirect to King Edward	Redirect to Kensington for JK to 6 + Redirect to King Edward for Gr 7 to 8
505 University Ave	Redirect to Kensington for JK to 6 + Redirect to King Edward for Gr 7 to 8	Redirect to King Edward
481 University Ave/ 210 Dundas St W/ 137 Edward St	Redirect to Kensington for JK to 6 + Redirect to King Edward for Gr 7 to 8	Redirect to King Edward
100 Edward St-Building A	Redirect to King Edward	Redirect to other surrounding schools
70 Edward St/636 Bay St-Building B	Redirect to King Edward	Redirect to other surrounding schools
181-195 Dundas St W/63 Centre Ave	Redirect to other surrounding schools	Redirect to King Edward
180 Dundas St W/ 123 Edward St	Redirect to other surrounding schools	Redirect to other surrounding schools

# Kensington, Orde St, King Edward, & Ryerson PART Meeting # 7

## Updated Option 8 (recommended)

- Kensington remains a JK to 6 school
- King Edward continues to be the middle school for Kensington
- Orde St: JK to 8 → JK to 6
- Ryerson CS: Orde St grades 7 and 8 go to Ryerson CS starting in 2026
- Autism Program – Status Quo
- No Boundary Change
- Redirect 11 developments within the Orde St Boundary to surrounding schools:
  - 3 developments to King Edward; 5 developments to Kensington + King Edward; 3 developments to surrounding schools

	Kensington CS				Orde St PS				King Edward Jr & Sr PS				Ryerson CS			
	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)
2024 (actuals)	130	295	44%	4	457	499	92%	0	487	610	80%	7	304	602	50%	10
2025	136	295	46%	4	477	499	96%	0	486	610	80%	7	281	602	47%	12
2026 (implementation year)	145	295	49%	4	395	499	79%	3	474	610	78%	7	337	602	56%	9
2027	148	295	50%	4	402	499	81%	3	461	610	76%	7	404	602	67%	7
2028	158	295	54%	3	421	499	84%	2	480	610	79%	7	407	602	68%	7
2029	173	295	59%	3	433	499	87%	2	507	610	83%	5	495	602	82%	3
2030	183	295	62%	3	428	499	86%	2	500	610	82%	5	594	602	99%	-1
2035	206	295	70%	2*	431	499	86%	2	526	610	86%	4	727	602	121%	-5**
2040	210	295	71%	2*	431	499	86%	2	539	610	88%	3	734	602	122%	-6**

\*Kensington's Classroom calculation includes the Autism Sensory Room.

\*\*Ryerson's classroom shortage can be addressed using the former vacant DVMA classrooms on the third floor (6 to 7 classrooms).

## Option 8 – Additional Details

- The revision to the development redirection distribution has a minor impact to the long-term projections for Kensington CS and King Edward Jr & Sr PS.
- Orde St PS students that will be in grade 7 and 8 in September 2026 will move together to Ryerson CS; grandparenting of existing students will not be granted (i.e. no phasing out).
- No impact or changes to the secondary school and French pathways (pathways based on student address).
- No impact or changes to the special education programs at any of the involved schools.
- No impact or changes to child care centres at any of the involved schools.

## Timeline & Next Steps

- PART Meeting # 1 – **Complete**
- PART Meeting # 2 – **Complete**
- PART Meeting # 3 – **Complete**
- PART Meeting # 4 – **Complete**
- PART Meeting # 5 – **Public Meeting – Complete**
- PART Meeting # 6 – **Debrief Meeting – Complete (immediately after public meeting – no slides)**
- PART Meeting # 7 – **Complete**
  
- Presenting the Final PART report to the Central Accommodation Team – **Thursday, May 1, 2025**
  
- Final Staff Report will be presented to the Planning & Priorities Committee (PPC) Meeting – **Wednesday, June 11, at 4:30 pm**
  - Public delegations are held at the PPC meeting.
  - Please refer to the TDSB public website for additional details on how to participate.
  
- Final decision made at the Board of Trustees Meeting – **Wednesday, June 18, at 7:00 pm**

