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Virtual Public Meeting

**Fisherville Sr PS, North-West Sec Alt Sch,
Pleasant PS, RJ Lang E&MS, Rockford PS,
and Willowdale MS
Program Area Review**

**Tuesday April 22, 2025
6:30 p.m. to 8:00 p.m.**



Agenda

1	Welcome, Land Acknowledgment, and Introductions
2	Meeting Norms and Introductions
3	Role of the PART
4	Setting the Context <ul style="list-style-type: none"> • Long-Term Program and Accommodation Strategy (LTPAS) • Our Guiding Principles from the LTPAS and used for this Program Area Review (PART) • Why are we here? • Status Quo: What isn't right with the current situation? • Overview of Schools
5	Staff's Recommendation to Improve the Status Quo
6	Questions and Answers
7	Next Steps
8	Good Night

Welcome and Thank you

We value your time and respect your thoughts.

Thank you for participating in this Program Area Review Team by representing your school and giving us your perspectives on how to make your school and our school system better.

Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples

Hosts and Panelists

Trustees & Superintendents & Central Staff:

- Trustee Weidong Pei, Ward 12
- Trustee Alexandra Lulka Rotman , Ward 5
- SOE Domenic Giorgi, FOS 05
- SOE Ainsworth Morgan, FOS 11
- French as Second Language, Principal, Angela Caccamo

Schools:

- Principal, Darshni D'Souza, Fisherville Sr PS
- Principal, Karen Bradley, Pleasant PS
- Principal, Ellen Walsh, NWSAS at Fisherville Sr PS
- Principal, Anton Walcott, RJ Lang E & M
- Principal, Ian Wilson, Rockford PS
- Principal, Laura Stoikos, Willowdale MS

Program Area Review Team Community Representatives

Fisherville Sr PS

- Parent: Anca Frias

Pleasant PS

- Parent: Nicole Capes
- Parent: Ilana Rachshtul

North West Secondary Alternative School (NWSAC)

- Parent: Christian Troya
- Parent: Nicola Ward
- Student: Madi Ward

RJ Lang E & MS

Parent: Leicah Carino

Rockford PS

Parent: Delia Jarzbyn

Willowdale MS

Parent: Meg Boyle

Parent: Nigel Mohammed

Comments from Our Trustees

Weidong Pei **Trustee, Ward 12:**

- Fisherville Sr PS
- North-West Year-Round Alternative Centre
- Pleasant PS
- RJ Lang E & MS
- Willowdale MS



Alexandra Lulka Rotman **Trustee, Ward 5:**

- Rockford PS



Virtual Public Meeting Norms

- This meeting will be chaired by Domenic Giorgi, Superintendent
- All participants of virtual public information meetings are expected to maintain meeting decorum and abide by the requirements of the Board Code of Conduct (PR585) and the Code of Online Conduct (PR571). Discrimination and harassment will not be tolerated.
- Please be **concise, respectful, and courteous** with your comments and questions.
- Meaningful information sharing comes through dialogue and collaboration

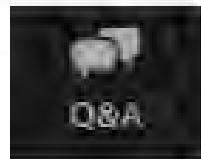
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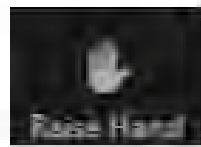
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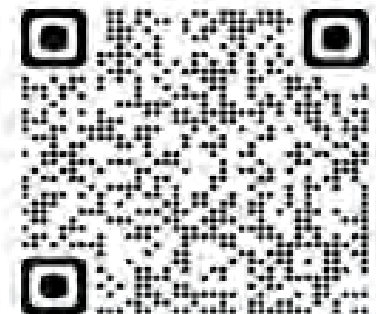
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Detailed Zoom Instructions

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Setting the Context: Why are we here?

On-going low enrolment and excess space at Fisherville Sr PS (a Grade 7 and 8 school)

- Which can impact breadth of program for students and does not represent a good use of space.

Grade configuration are not the same.

- Rockford PS's Regular Program students leave at the end of Grade 6, while Early French Immersion program students leave at the end of Grade 5.
- Willowdale MS intake for Regular and Early French Immersion programs are at Grade 6, while Middle French Immersion program is at Grade 7.

Long-term projections show that not optimal space usage at schools will continue.

- Too little space. Enrolments will continue to be at capacity for Rockford PS and Pleasant PS and above capacity at Willowdale MS.
- RJ Lang E&MS's projected enrolment will be double its capacity. What can be done to fix this?
- Too much space. Large amount of surplus capacity at Fisherville Sr PS will continue.

A solution is close by.

- Fisherville Sr PS is the current pathway for Regular Program students graduating from Rockford PS and Pleasant PS.
- Note: RJ Lang E & MS also receives graduating students from Pleasant PS depending on their home address.

Setting the Context: Why are we here?

After listening to the context over the next few slides, we want to hear from you about Staff's recommendations.

What does this mean for your school?

What does this mean for your TDSB?

Fisherville Sr PS:

- Will increase its enrolment by having Grade 6's added.

North West Secondary Alternative School:

- No changes to enrolment. More Fisherville students may have NWSAS adjust how it uses its classrooms.

Pleasant PS and Rockford PS:

- More space will be available as all students graduate at the end of Grade 5.

RJ Lang E & MS:

- Adds some students, but future enrolment and utilization remains too high.
- An addition or new school or boundary change is needed, or any combination of. Construction will require fulfilling Ministry requirements before its approval and funding is granted

Willowdale MS:

- There will be consistent intake for Regular, Early and Mid-French Immersion Programs. Now all intake is at Gr. 6. Additional students will cause a need for another portable in the future

Setting the Context: Long-Term Program and Accommodation Strategy (LTPAS)

- The document identifies a number of studies to be undertaken to resolve existing and future accommodation pressures in the City
1. Boundary Change Study: “Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.”
(see Tab 4-6)
 2. Grade Change Study: “Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended [Middle Immersion] French program at Pleasant PS would be examined as part of this study.” (see Tab 4-6)

Long-Term Program & Accommodation Strategy 2024-2033



Setting the Context: Our Guiding Principles from the LTPAS and used for this PART

The Guiding Principles;

- Are intended to move the TDSB forward as a system to better meet the needs of students.
- They represent broad goals to which we aspire over time. The degree to which they can be achieved will be influenced by local circumstances and availability of funding.
- Are not intended to repeat what is already found in the TDSB's Mission, Values and Goals, policies and procedures, but to provide supplemental guidance to these documents.
- Inform accommodation studies.
- Are grouped under two themes:
 - **“Equity of Access”** and **“Efficient and Flexible Learning Spaces”**.

Setting the Context: Our Guiding Principles of the LTPAS and this PART – Equity of Access

These Guiding Principles seek to strengthen access to neighbourhood schools that are of a sufficient size to enable them to provide the range of program opportunities that students want and need to be successful.

1. Neighbourhood schools that meet the needs of all students.
2. Optimal elementary school size of at least two classes per grade.
3. Optimal secondary school size of at least 1,000 students.
4. Consistent attendance boundaries.
5. School locations that support active transportation.
6. Minimal transitions.
7. Balanced enrolment across tracks.


Setting the Context: Our Guiding Principles of the LTPAS and this PART - Efficient and Flexible Learning Spaces

These Guiding Principles promote flexibility to enable us to adapt to a dynamic and changing city while efficiently managing space.

8. Optimal utilization rate* of 90%.
9. Minimal use of portables.
10. Flexible buildings and sites.
11. Different models of school organization.

*An indicator on how well a school is being used. The number of students attending a school compared to the number of students that the school was designed to hold, enrolment divided by capacity

Program Area Review Process



Local
Feasibility
Team (LFT)

April to February 2025

- Studies in the LTPAS are approved by CAT to commence LFT work
- Central TDSB Staff process to develop and analyze feasible accommodation options
- CAT reviews LFT report and recommends approval to form a PART

✓ **Complete**



Program Area
Review (PART)

March to April 2025

- Formal public process to provide opportunities for consultation and feedback
- Includes working meetings with parent representatives to review option(s), provide feedback and contribute new idea and a minimum of one public meeting
- Once PART has reached a decision, the Superintendent prepares report with recommendations and brings it to CAT for review

✓ **Under Way**



Board
Approval

June 2025

- Board meeting for approval held in June of 2025
- **Final decision is made by Trustees**
- Following Board's approval to make change, the affected Superintendents and Principals will notify staff and students and proceed with addressing details related to the transition

Role of the PART

Role of the PART

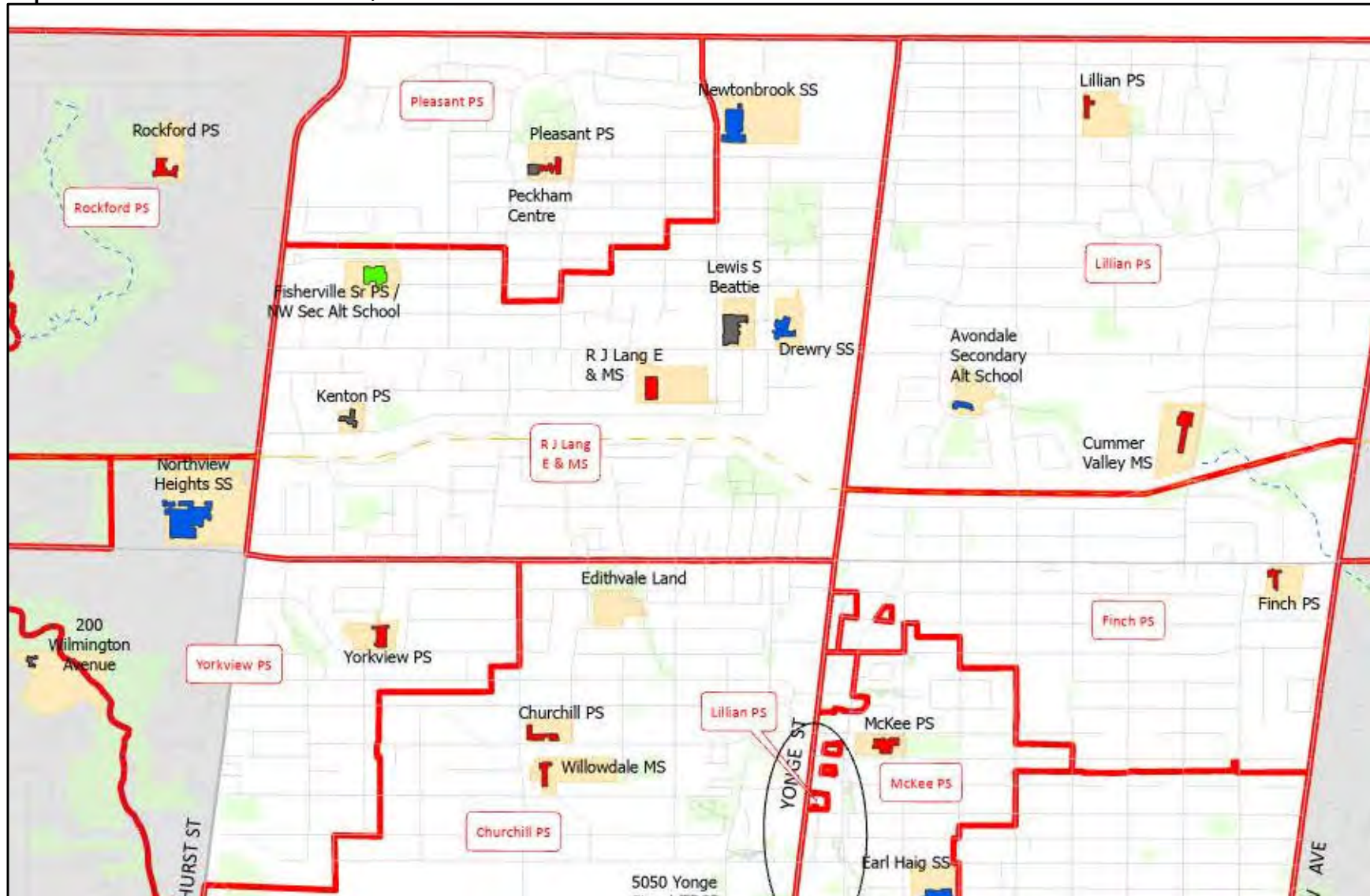
- Advisory Role.
- The PART shall make recommendations to inform staff and Board.
- PART recommendation(s) may be modified by staff and/or Board members.

Functioning of the PART

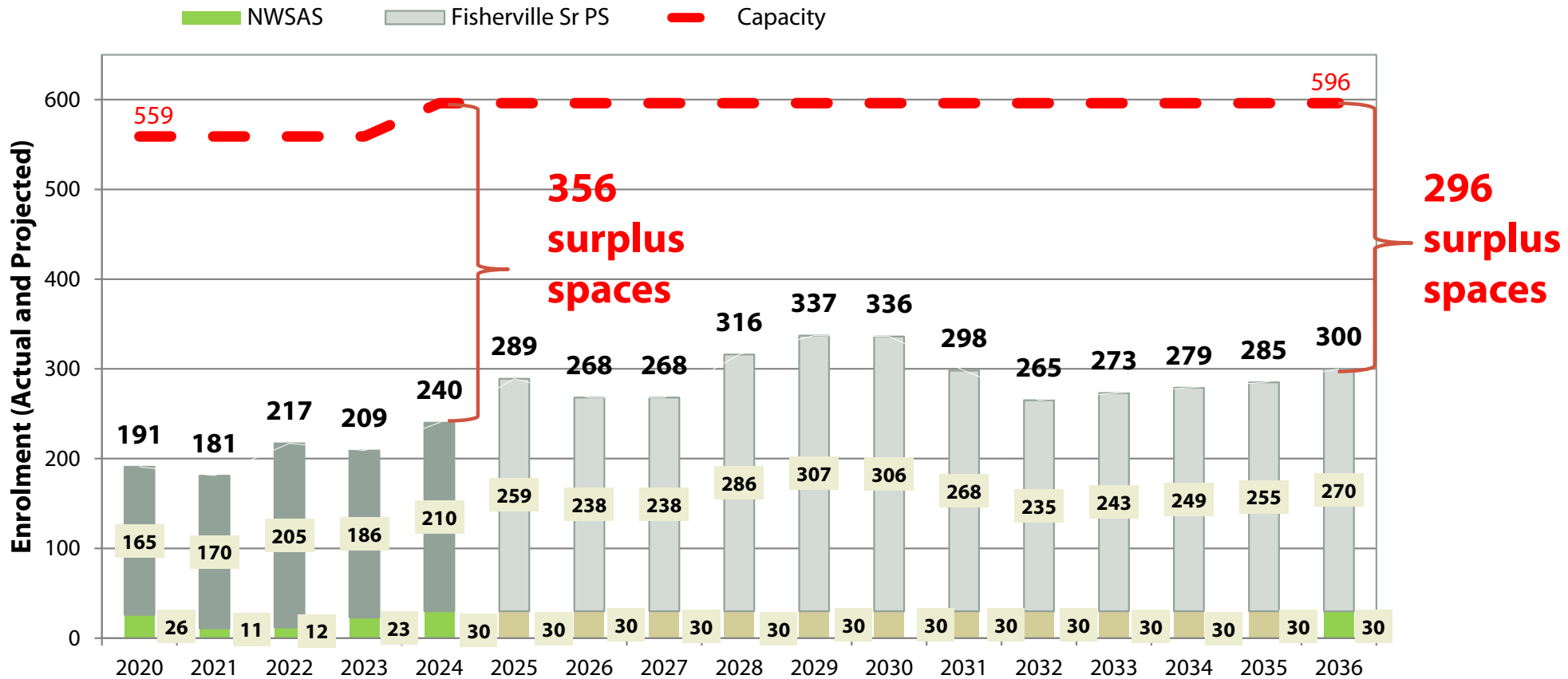
- The PART shall function by reaching **consensus** among members.
- If consensus cannot be reached a vote shall occur.
- Voting members: Principals, and Parent Representatives (1 vote from each school).
- Trustees are here to observe the PART's conversations. They do not vote.
- Quorum: If a school is not present, the Superintendent will represent the school.

Setting the Context:

Map of the School Locations, and Junior Attendance Areas



Context: Fisherville Sr PS and NWSAS - Historical and Proj. Enrolment



Grade Range: Grades 7 and 8

Existing Programs: Regular Track

TDSB Partners: Adult ESL

Classrooms Available: 25 = 19+6

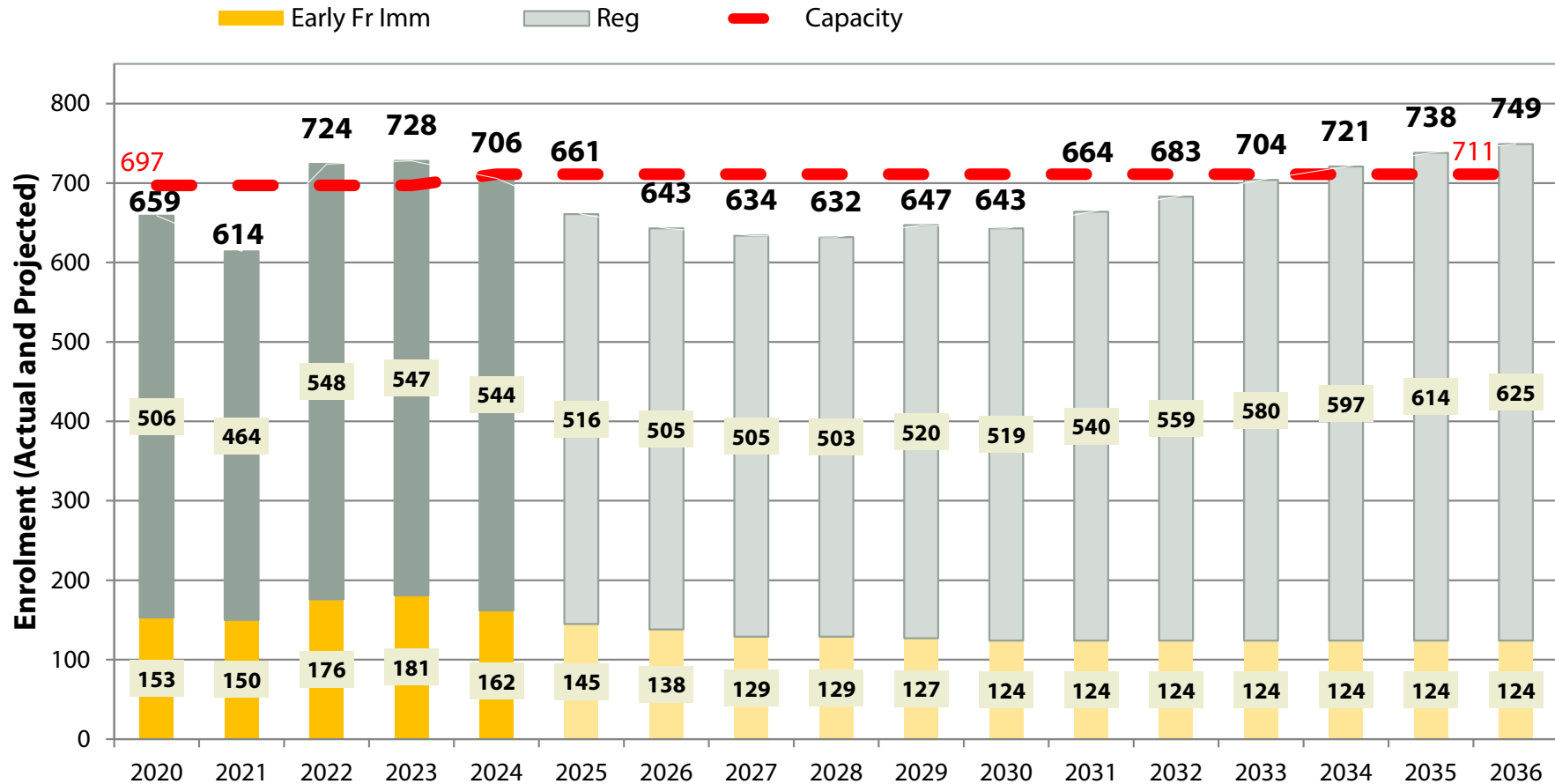
Building Capacity (2022): 596 = 449 + 147 pupil places

2024 Actual Enrolment (Oct 31): 240 students

Current Building Utilization: 40%

Enrolment Projection Concern: Significant accommodation issues for the long-term (under enrolled)

Context: Rockford PS - Historical and Projected Enrolment



Grade Range: JK to Grade 6

Existing Programs:

- Regular JK to Gr . 6
- Early French Immersion JK to Gr. 5

TDSB Partners: Child Care, EarlyOn, and Evening Adult ESL

Classrooms Available: 34 = 30+4 portables

Building Capacity (2024): 711 pupil places

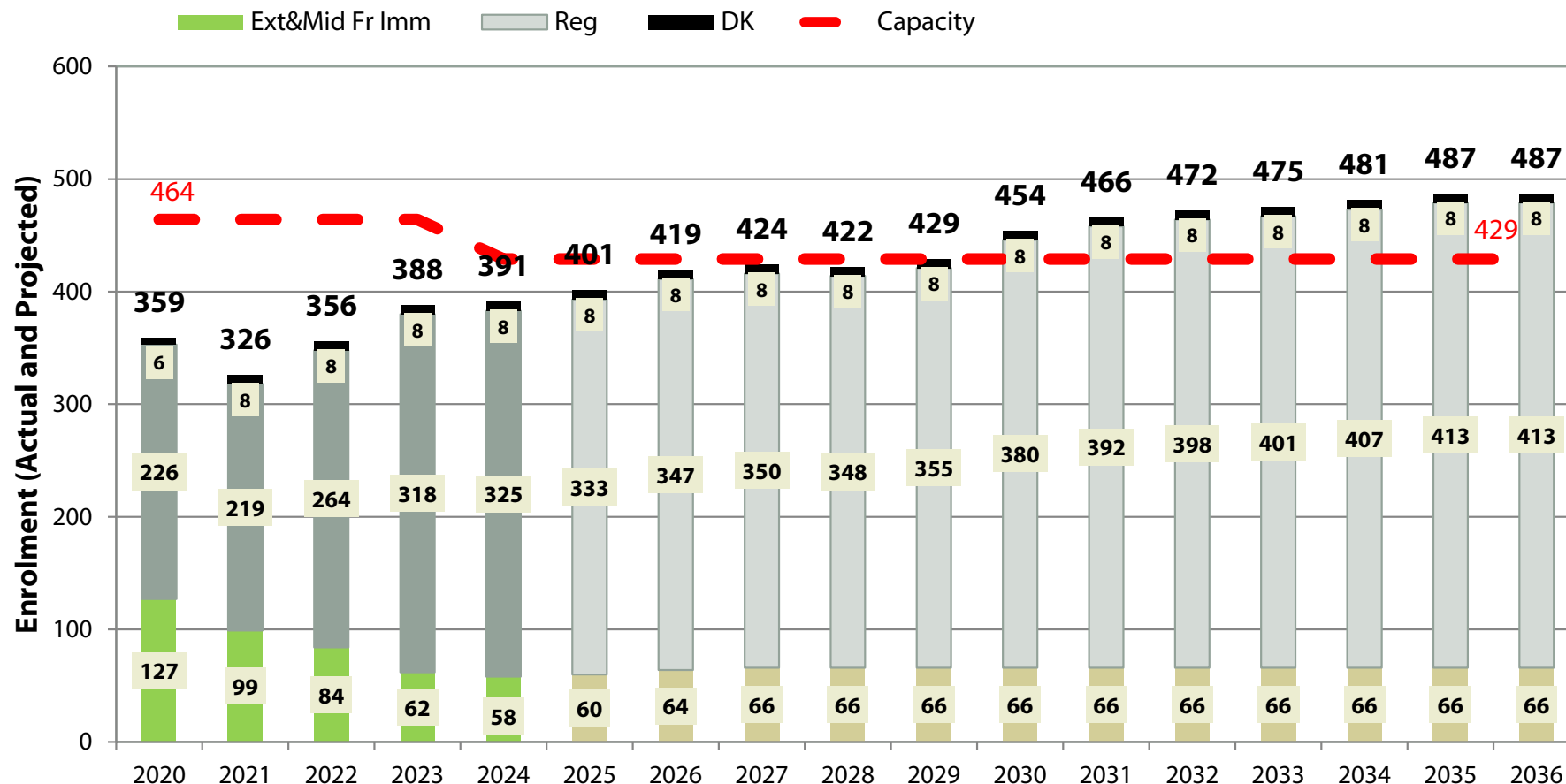
2024 Actual Enrolment (Oct 31): 706 students

Current Building Utilization: 99%

Concerns:

- Sustained enrolment at or above building capacity.
- “Dangling” Grade 6 Regular Program cohort

Context: Pleasant PS - Historical and Projected Enrolment



Grade Range: JK to Grade 6

Existing Programs:

- Regular JK to Gr . 6
- Mid French Immersion Gr. 4 to 6

TDSB Partners: Child Care

Classrooms Available: 21 = 19+2 portables

Building Capacity (2024): 429 pupil places

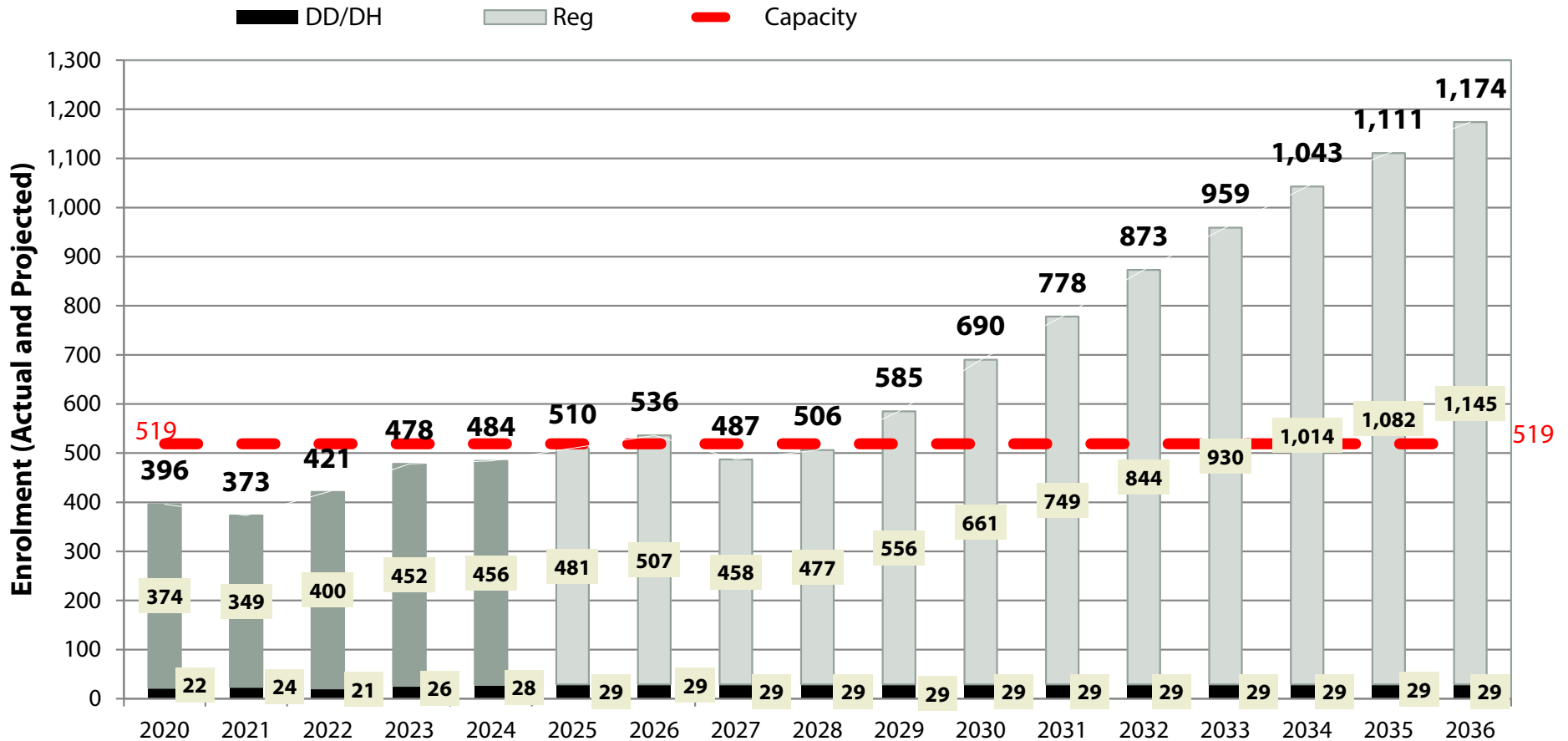
2024 Actual Enrolment (Oct 31): 391 students

Current Building Utilization: 91%

Concerns:

- Future over crowding because of proposed residential developments, and getting future needed extra capacity

Context: RJ Lang E & MS - Historical and Projected Enrolment



Grade Range: JK to Grade 8

Existing Programs:

- Regular and Developmental Disabilities ISP

TDSB Partners: Child Care

Classrooms Available: 24

Building Capacity (2024): 519 pupil places

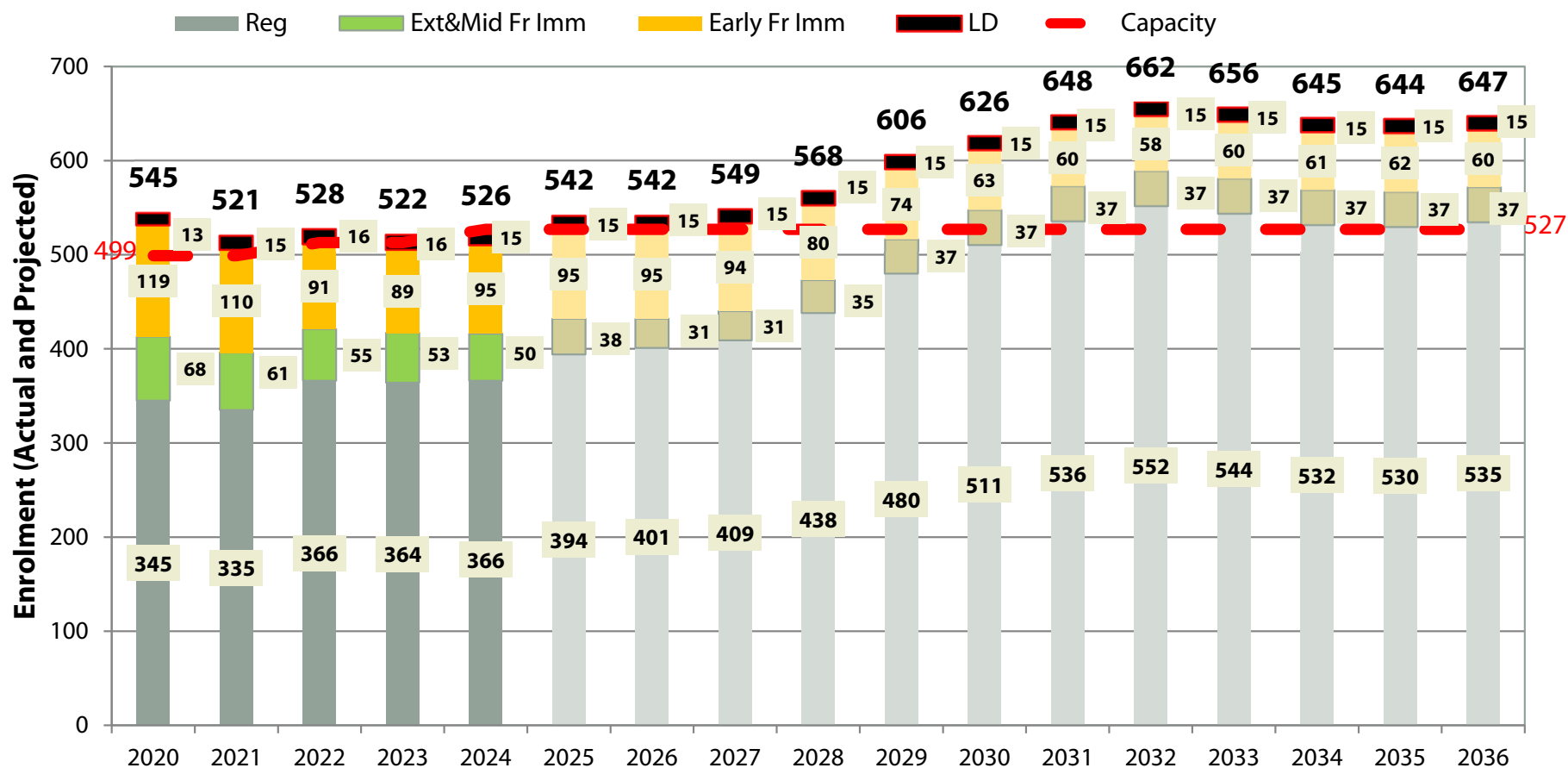
2024 Actual Enrolment (Oct 31): 484 students

Current Building Utilization: 93%

Concerns:

- Future over crowding because of proposed residential developments, and getting future needed extra capacity

Context: Willowdale MS - Historical and Projected Enrolment



Grade Range: Grade 6 to 8

Existing Programs:

- Regular Gr. 6 to 8
- Early French Immersion Gr. 6 to 8
- Mid French Immersion Gr. 7 to 8

Classrooms Available: 23

Building Capacity (2024): 527 pupil places

2024 Actual Enrolment (Oct 31): 526 students

Current Building Utilization: 100%

Concerns:

- Inconsistent grades at intake
- Future over crowding because of proposed residential developments, and getting future needed extra capacity

Challenges with the Status Quo

Facility	Non ISP Gr. Config.	Actual Oct. 31, 2024					Proj. Oct. 31, 2034				
		Total HC	Cap- acity	Utili- zation HC	Avail Space	Port- ables	Total HC	Cap- acity	Utili- zation HC	Avail Space	Port- ables
Fisherville Sr PS & NWSAS	Reg Gr. 7-8 & 10-12	240	596	40%	356	0	279	596	47%	317	0
Pleasant PS	Reg JK-6 MFI Gr. 4-6	391	429	91%	38	0	481	429	112%	-52	2
RJ Lang E&MS	Reg JK-8	484	519	93%	35	0	1,043	519	201%	-524	23
Rockford PS	Reg JK-6 EFI JK-5	706	711	99%	5	0	721	711	101%	-10	0
Willowdale MS	Reg Gr. 6-8 EFI Gr. 6-8 MFI Gr. 7-8	526	527	100%	1	0	645	527	122%	-118	5
Total		2,347	2,782	84%	435	0	3,169	2,782	114%	-387	30

ISP and Other Programs: Fisherville Sr PS: Adult ESL; Pleasant PS: DK; RJ Lang E&MS: DD/DH; Willowdale MS: LD

1. Enrolment and space utilization is not ideal as per the LTPAS Guiding Principles

- Fisherville Sr PS has too few students and utilization, and too much space for its building size.
- Rockford PS, Pleasant PS, and Willowdale MS have too much enrolment and utilization, and not enough space for its building size.

2. Inconsistent grade configuration

- Rockford PS has a “dangling” Grade 6 Regular Program class while its Early Immersion Program is only JK to Grade 5.
- Willowdale MS’s Early Immersion and Regular Programs’ intake is at Grade 6, while its Mid Immersion Program intake is at Grade 7.

3. Excessive over enrolment in the future from proposed residential developments at R J Lang E&MS and Willowdale Ms

- New residential development-based enrolment growth exceeds RJ Lang E &MS’s and Willowdale MS’s building capacity.
- Ministry Requirement is to optimize utilization at area schools prior to approving new construction or additions.

Staff's Recommended Solution

It is proposed by Staff that:

- Fisherville Sr PS becomes a middle school by adding Grade 6;
- Rockford PS becomes a JK to Grade 5 school.
 - Regular Program Grade 6 students move into Fisherville Sr PS;
- Pleasant PS becomes a JK to Grade 5 school.
 - Regular Program Grade 6 students move into Fisherville Sr PS or RJ Lang E & MS as based on address, and;
 - Middle Immersion Grade 6 students move into Willowdale MS;
- These changes take effect for September 2026.

Staff's Recommended Option

Facility	Non ISP Gr. Config.	Actual Oct. 31, 2024					Proj. Oct. 31, 2034				
		Total HC	Cap- acity	Utili- zation	Avail Space	Port- ables	Total HC	Cap- acity	UR	Avail Space	Port- ables
Fisherville Sr PS & NWSAS	Reg Gr. 6-8 & 10-12	240	596	40%	356	0	381	596	64%	215	0
Pleasant PS	Reg JK-5 MFI Gr. 4-5	391	429	91%	38	0	408	429	95%	21	0
RJ Lang E&MS	Reg JK-8	484	519	93%	35	0	1,058	519	204%	-539	23
Rockford PS	Reg JK-5 EFI JK-5	706	711	99%	5	0	649	711	91%	62	0
Willowdale MS	Reg Gr. 6-8 EFI Gr. 6-8 MFI Gr. 6-8	526	527	100%	1	0	665	527	126%	-138	6
Total		2,347	2,782	84%	435	0	3,161	2,782	114%	-379	29

ISP and Other Programs: Fisherville Sr PS: Adult ESL; Pleasant PS: DK; RJ Lang E&MS: DD/DH; Willowdale MS: LD

1. Enrolment and space utilization is not ideal

- **Still**, Fisherville Sr PS has too few students and utilization and too much space for the building size.
- **New**: 1 more portable is projected for Willowdale MS.
- **Solved**: Rockford PS and Pleasant PS have better enrolment and utilization at the near optimal enrolment for the building size.
- **As well**: This cluster of school has 1 less portable, now at 29

2. Inconsistent grade configuration

- **Solved**: Rockford PS's Programs both end at Grade 5.
- **Solved**: Pleasant PS Grade 6 Regular Program now at Fisherville Sr PS and RJ Lang E&MS. Grade 6 Middle French Immersion is now at Willowdale MS.
- **Solved**: All programs at Willowdale MS now start at Grade 6.

3. Excessive over enrolment from future residential developments at R J Lang E & MS

- Still, projected enrolment is too high. TDSB Planning will work with the City Land Use approval process to determine final outcomes of proposed developments
- **Partially solved**: Ministry requirement to optimize enrolment and utilization at area schools prior to approving new construction or additions.

Staff Recommended Scenario for Discussion

Why was this option recommended?

Enrolment, Utilization, and Portables:

- Still not optimal, but there is marked improvement in reducing surplus spaces at Fisherville Sr PS by adding Grade 6.
- Pressures at Pleasant PS and Rockford PS are lessened as they are now JK to Grade 5 schools.
- Although one more portable at Willowdale MS, it is projected that this cluster of schools will have one less.

Consistent grade configuration for programs in this cluster of schools:

- Allows for improved teacher collaboration cross programs. Teachers of the same grade for the different programs are now in the same building.

Positions this cluster of schools for the next phase to optimize enrolments at the Fisherville site:

- When warranted by program viability and need, programs can be relocated here to increase enrolment and building utilization.

Future additions and replacement and new school construction:

- Moves this cluster of schools towards a Ministry's requirement to balance enrolment amongst schools before considering new construction and additions.
- When more definitive information about future residential developments is available, TDSB Planning Staff will undertake a studies on how to best serve students emanating from these development, such as boundary changes to support additions to existing schools, as well as opportunities for replacement and new schools.

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- If you choose to speak, **please minimize background audio**.

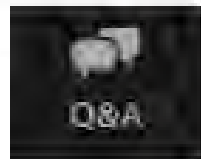
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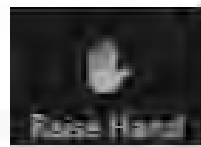
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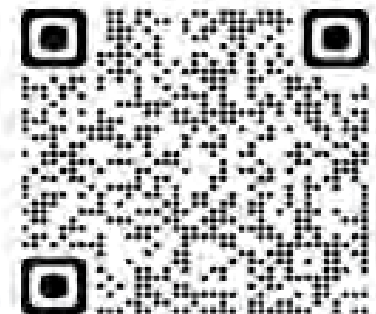
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Next Steps

Program Area Review Team Timeline

March to June 2025

- The PART will meet again to discuss the Public Meeting:
 - It will finalize its report and send it to staff, who will then review it.
- Staff will make recommendations based on feedback received, and from the PART Report.
- The PART's report is appended to the staff report and is presented to Trustees for final decision.
- Planning & Priorities Committee meeting scheduled for **Wednesday, June 11, 2025.**
 - The P&PC Meeting is when the **public has an opportunity to depute to Board**
- Regular Board Meeting scheduled for Wednesday, June 18, 2025.

Other Opportunities for Feedback

- Speak to your local Trustee, School Principal or Superintendent, or send an email to accommodationreviews@tdsb.on.ca
- Prior to the Board meeting, there will be an opportunity for public to depute at the Planning & Priorities Committee on Wednesday, June 11, 2025 at 4:30pm.
- To register a delegation, you must e-mail Governance and Board Services at delegates@tdsb.on.ca by **Monday, June 9, 2025 at 4pm.**
- For more information regarding the delegation process, please visit:
<https://www.tdsb.on.ca/leadership/boardroom/delegations>

Good Night and Thank you:

We value your time and respect your thoughts.

Thank you for participating in this Program Area Review Team by representing your school and giving us your perspectives on how to make your school and our school system better.



Toronto
District
School
Board