

Fisherville Rockford Accommodation Pressures

Program Area Review Team Meeting #1

March 27, 2025



Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississauga's of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples

Agenda

1	Land Acknowledgment and Welcome
2	Meeting Norms and Introductions
3	Role of the PART
4	Setting the Context <ul style="list-style-type: none">• Long-Term Program and Accommodation Strategy (LTPAS)• Our Guiding Principles from the LTPAS and used for this Program Area Review (PART)• Why are we here?• Status Quo: What isn't right with the current situation?• Overview of Schools
5	Staff's Recommendation to Improve the Status Quo
6	Discussion
7	Next Steps
8	Good Night

Welcome and Thank you

We value your time and respect your thoughts.

Thank you for participating in this Program Area Review Team by representing your school and giving us your perspectives on how to make your school and our school system better.

Comments from Our Trustees

Weidong Pei

Trustee, Ward 12:

- Fisherville Sr PS
- North-West Year-Round Alternative Centre
- Pleasant PS
- RJ Lang E & MS
- Willowdale MS



Alexandra Lulka Rotman

Trustee, Ward 5:

- Rockford PS



Meeting Norms

- Meetings will be chaired by Domenic Giorgi, Superintendent
- Members will arrive on time and we will ensure that the meeting ends at the scheduled time
- The chair will follow the meeting agenda
- Members will treat each other, and the opinions of each other, with respect
- Meaningful information sharing comes through dialogue and collaboration

PART Members

Trustees & Superintendents & Central Staff:

- Trustee Weidong Pei, Ward 12
- Trustee Alexandra Lulka Rotman , Ward 5
- SOE Domenic Giorgi, FOS 05
- SOE Ainsworth Morgan, FOS 11
- French as Second Language, Principal, Angela Caccamo
- Manager, Accommodation Planning, Joyce Kwong
- Planner, Peter Naperstkw

Schools:

- Principal, Darshni D'Souza, Fisherville Sr PS
- Principal, Karen Bradley, Pleasant PS
- Principal, Ellen Walsh, NWSAS at Fisherville Sr PS
- Principal, Anton Walcott, RJ Lang E & M
- Principal, Ian Wilson, Rockford PS
- Principal, Laura Stoikos, Willowdale MS

PART Members

Fisherville Sr PS

- Parent: Anca Frias

RJ Lang E & MS

Parent: Leicah Carino

Pleasant PS

- Parent: Nicole Capes
- Parent: Ilana Rachshtul

Rockford PS

Parent: Delia Jarzycyn

North West Secondary Alternative School (NWSAS)

- Parent: Christian Troya
- Parent: Nicola Ward

Willowdale MS

Parent: Meg Boyle
Parent: Nigel Mohammed

Role of the PART

Role of the PART

- Advisory Role.
- The PART shall make recommendations to inform staff and Board.
- PART recommendation(s) may be modified by staff and/or Board members.

Functioning of the PART

- The PART shall function by reaching **consensus** among members.
- If consensus cannot be reached a vote shall occur.
- Voting members: Principals, and Parent Representatives (1 vote from each school). The same representatives are expected to attend all working meetings.
- Trustees here to observe the PART's conversations. They do not vote.
- PART to define quorum, voting procedure and process to be followed in the event of tie vote.

Program Area Review Process



April to February 2025

- Studies in the LTPAS are approved by CAT to commence LFT work
- Central TDSB Staff process to develop and analyze feasible accommodation options
- CAT reviews LFT report and recommends approval to form a PART

✓ **Complete**



March to April 2025

- Formal public process to provide opportunities for consultation and feedback
- Includes working meetings with parent representatives to review option(s), provide feedback and contribute new idea and a minimum of one public meeting
- Once PART has reached a decision, the Superintendent prepares report with recommendations and brings it to CAT for review



June 2025

- Board meeting for approval held in June of 2025
- Following Board's approval to make change, the affected Superintendents and Principals will notify staff and students and proceed with addressing details related to the transition
- Final decision is made by Trustees

Local Feasibility Study

- Studies in the LTPAS are approved by Central Accommodation Team (CAT) to commence Local Feasibility Team (LFT) work.
- The LFT;
 - Met in February 2025 and was comprised of local Trustees, Superintendents, Principals, Central TDSB Staff, and other support staff as required.
 - Reviewed options to address accommodation issues associated with continued enrolment under-utilization of the Fisherville site.
 - The LFT is recommending an option, to take effect September 2026, where the existing pathways remain the same, but students would graduate from Rockford PS and Pleasant PS one year earlier.
 - Specifically, it is proposed that:
 - Fisherville Sr PS becomes a middle school by adding Grade 6;
 - Rockford PS becomes a JK to Grade 5 school. Regular Program Grade 6 students move into Fisherville Sr PS;
 - Pleasant PS becomes a JK to Grade 5 school:
 - Regular Program Grade 6 students move into to Fisherville Sr PS or RJ Lang E & MS as based on address, and;
 - Middle Immersion Grade 6 students move into Willowdale MS.

Setting the Context: Long-Term Program and Accommodation Strategy (LTPAS)

- The document identifies a number of studies to be undertaken to resolve existing and future accommodation pressures in the City
1. Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
(see Tab 4-6)
 2. Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Middle Immersion French program at Pleasant PS would be examined as part of this study.
(see Tab 4-6)

Long-Term Program & Accommodation Strategy 2024-2033



Setting the Context: Our Guiding Principles from the LTPAS and used for this PART

The Guiding Principles;

- Are intended to move the TDSB forward as a system to better meet the needs of students.
- They represent broad goals to which we aspire over time. The degree to which they can be achieved will be influenced by local circumstances and availability of funding.
- Are not intended to repeat what is already found in the TDSB's Mission, Values and Goals, policies and procedures, but to provide supplemental guidance to these documents.
- Inform accommodation studies.
- Are grouped under two themes:
 - **“Equity of Access”** and **“Efficient and Flexible Learning Space”**.

Setting the Context: Our Guiding Principles of the LTPAS and this PART – Equity of Access

These Guiding Principles seek to strengthen access to neighbourhood schools that are of a sufficient size to enable them to provide the range of program opportunities that students want and need to be successful.

1. Neighbourhood schools that meet the needs of all students.
2. Optimal elementary school size of at least two classes per grade.
3. Optimal secondary school size of at least 1,000 students.
4. Consistent attendance boundaries.
5. School locations that support active transportation.
6. Minimal transitions.
7. Balanced enrolment across tracks.

Setting the Context: Our Guiding Principles of the LTPAS and this PART - Efficient and Flexible Learning Space

These Guiding Principles promote flexibility to enable us to adapt to a dynamic and changing city while efficiently managing space.

8. Optimal utilization rate* of 90%.
9. Minimal use of portables.
10. Flexible buildings and sites.
11. Different models of school organization.

*An indicator on how well a school is being used. The number of students attending a school compared to the number of students that the school was designed to hold, enrolment divided by capacity

Setting the Context: Why are we here?

For many years, Fisherville Sr PS (a Grade 7 and 8 school) has been under enrolled, which can impact breadth of program for students and does not represent a good use of space.

Fisherville Sr PS is the current pathway for students graduating from Rockford PS and Pleasant PS. RJ Lang E & MS, a nearby JK to Grade 8 school, also receives graduating students from Pleasant PS depending on their home address.

The current grade configuration at Rockford PS is inconsistent. Students in the Regular Program leave at the end of Grade 6, while students in the Early French Immersion program leave the school at the end of Grade 5.

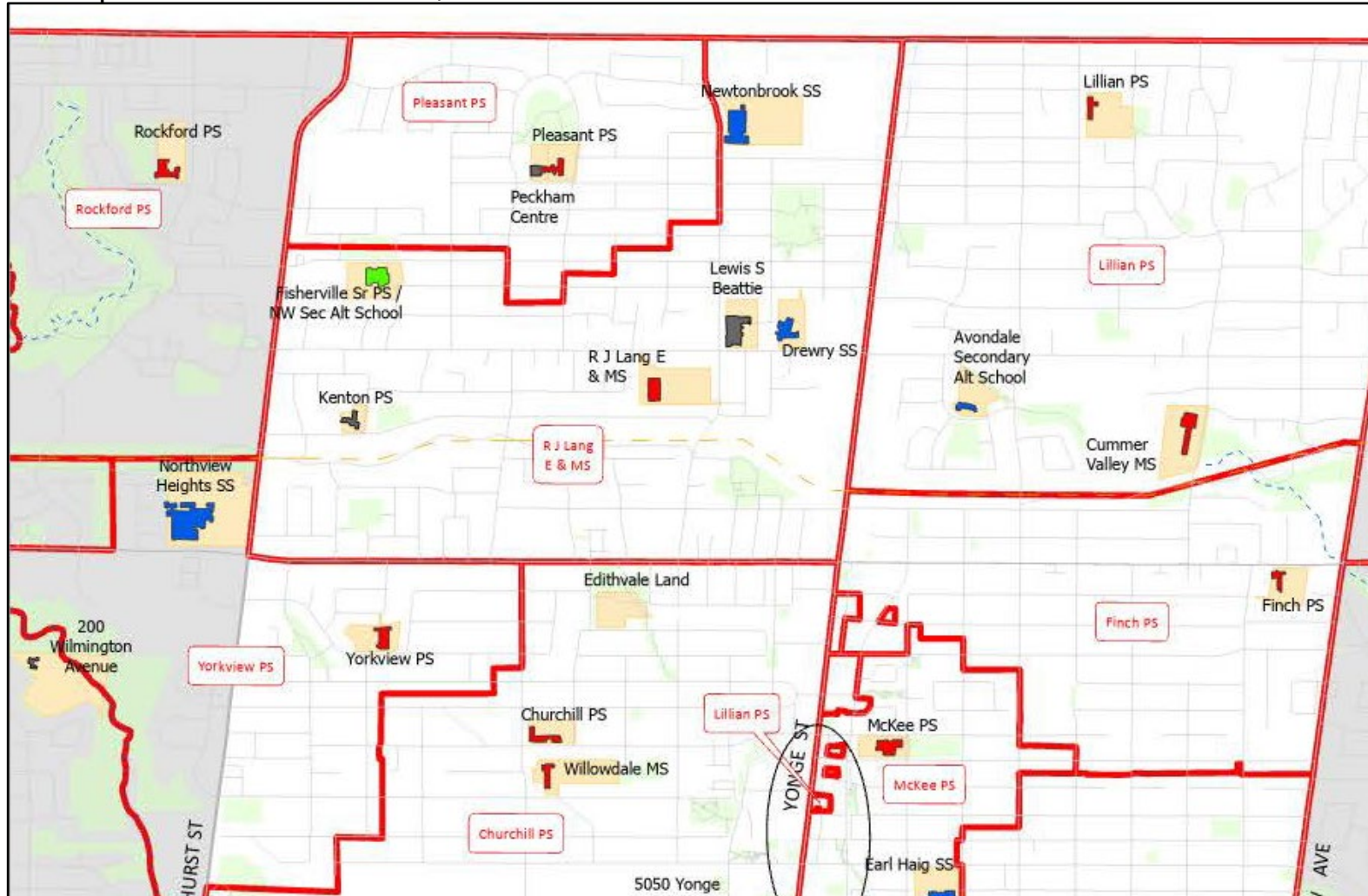
Long-term projections anticipate;

- Enrolment at Rockford PS and Pleasant PS will continue to be at capacity.
- Fisherville Sr PS will continue to have large amount of surplus capacity.

We are here to look at Staff's Recommendation to solve the situation described above and make a recommendation(s) to the Trustees.

Setting the Context:

Map of the School Locations, and Junior Attendance Areas



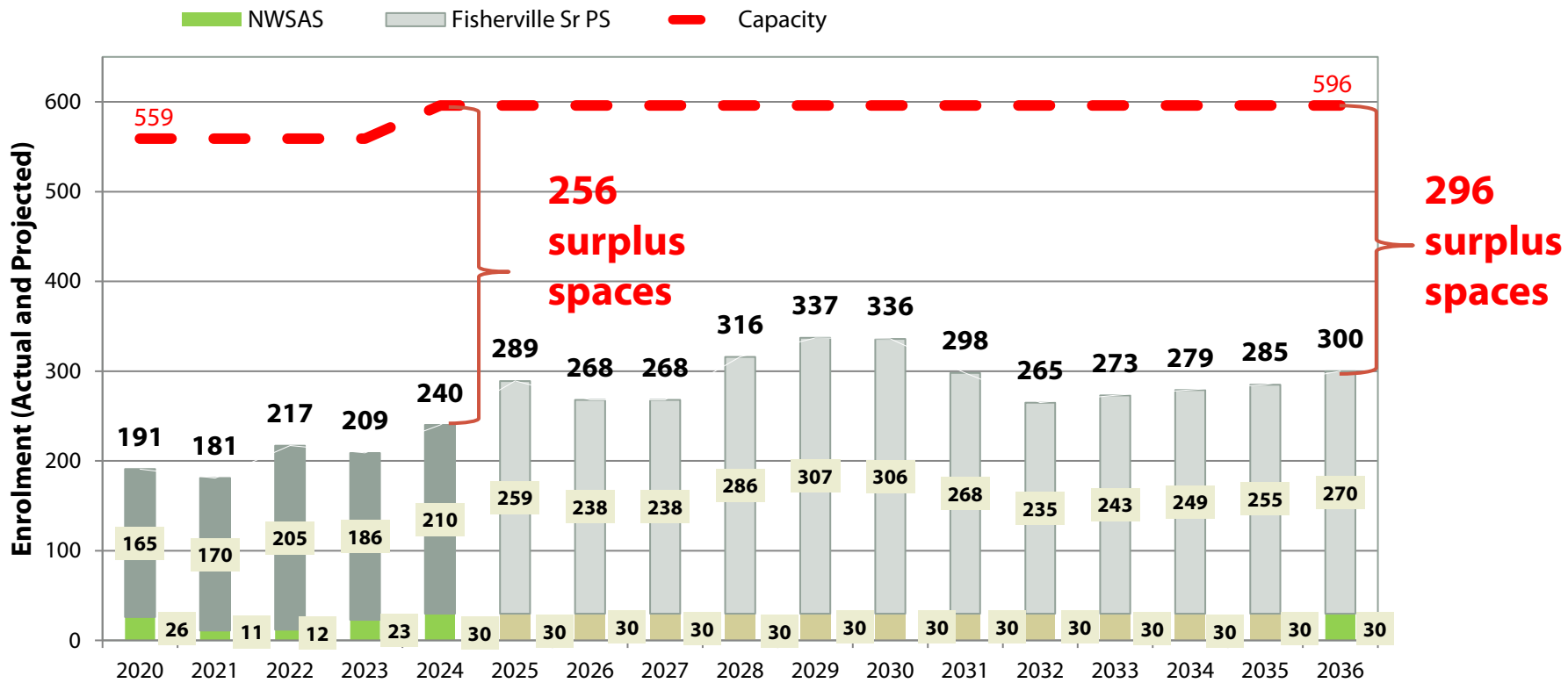
Setting the Context:

Map of the School Locations, and Senior Attendance Areas



Fisherville Rockford Accommodation Pressures PART Meeting #1

Context: Fisherville Sr PS and NWSAS - Historical and Proj. Enrolment



Grade Range: Grades 7 and 8

Existing Programs: Regular Track

TDSB Partners: Adult ESL

Classrooms Available: 25 = 19+6

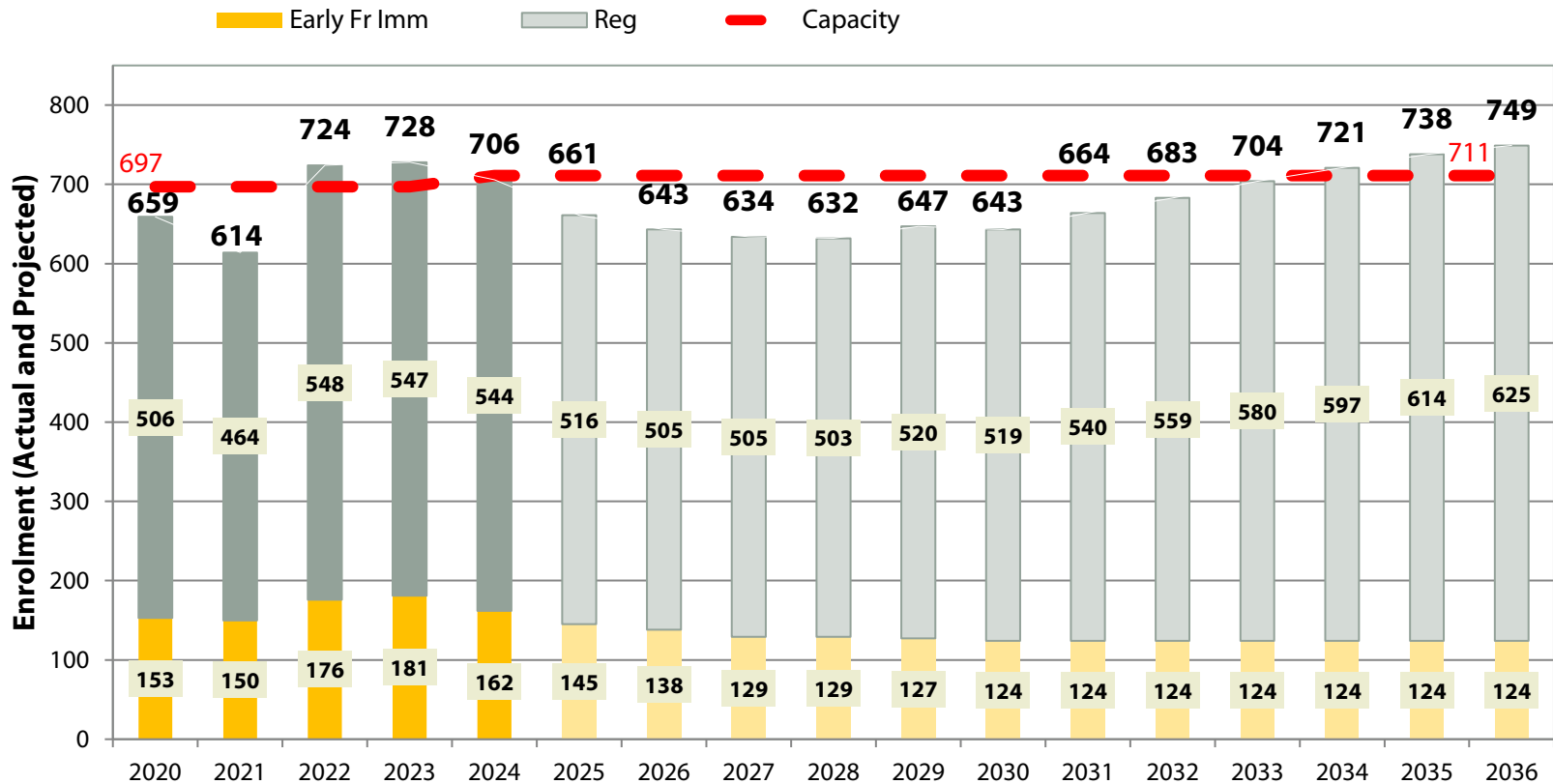
Building Capacity (2022): 596 = 449 + 147 pupil places

2024 Actual Enrolment (Oct 31): 240 students

Current Building Utilization: 40%

Enrolment Projection Concern: Significant accommodation issues for the long-term (under enrolled)

Context: Rockford PS - Historical and Projected Enrolment



Grade Range: JK to Grade 6

Existing Programs:

- Regular JK to Gr . 6
- Early French Immersion JK to Gr. 5

TDSB Partners: Child Care and Evening Adult ESL

Classrooms Available: 34 = 30+4 portables

Building Capacity (2024): 711 pupil places

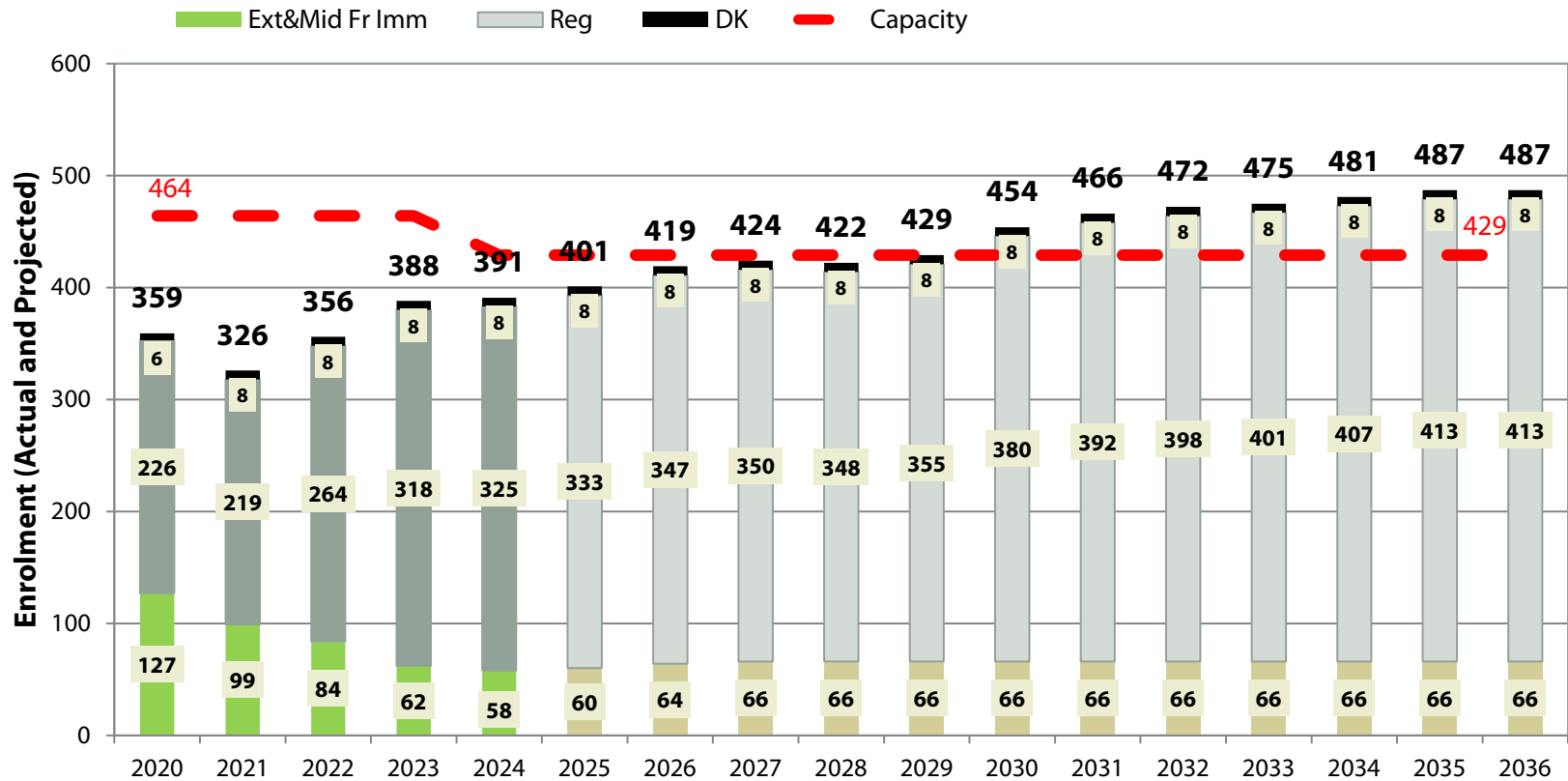
2024 Actual Enrolment (Oct 31): 706 students

Current Building Utilization: 99%

Concerns:

- Sustained enrolment at or above building capacity.
- “Dangling” Grade 6 Regular Program cohort

Context: Pleasant PS - Historical and Projected Enrolment



Grade Range: JK to Grade 6

Existing Programs:

- Regular JK to Gr . 6
- Mid French Immersion Gr. 4 to 6

TDSB Partners: Child Care

Classrooms Available: 21 = 19+2 portables

Building Capacity (2024): 429 pupil places

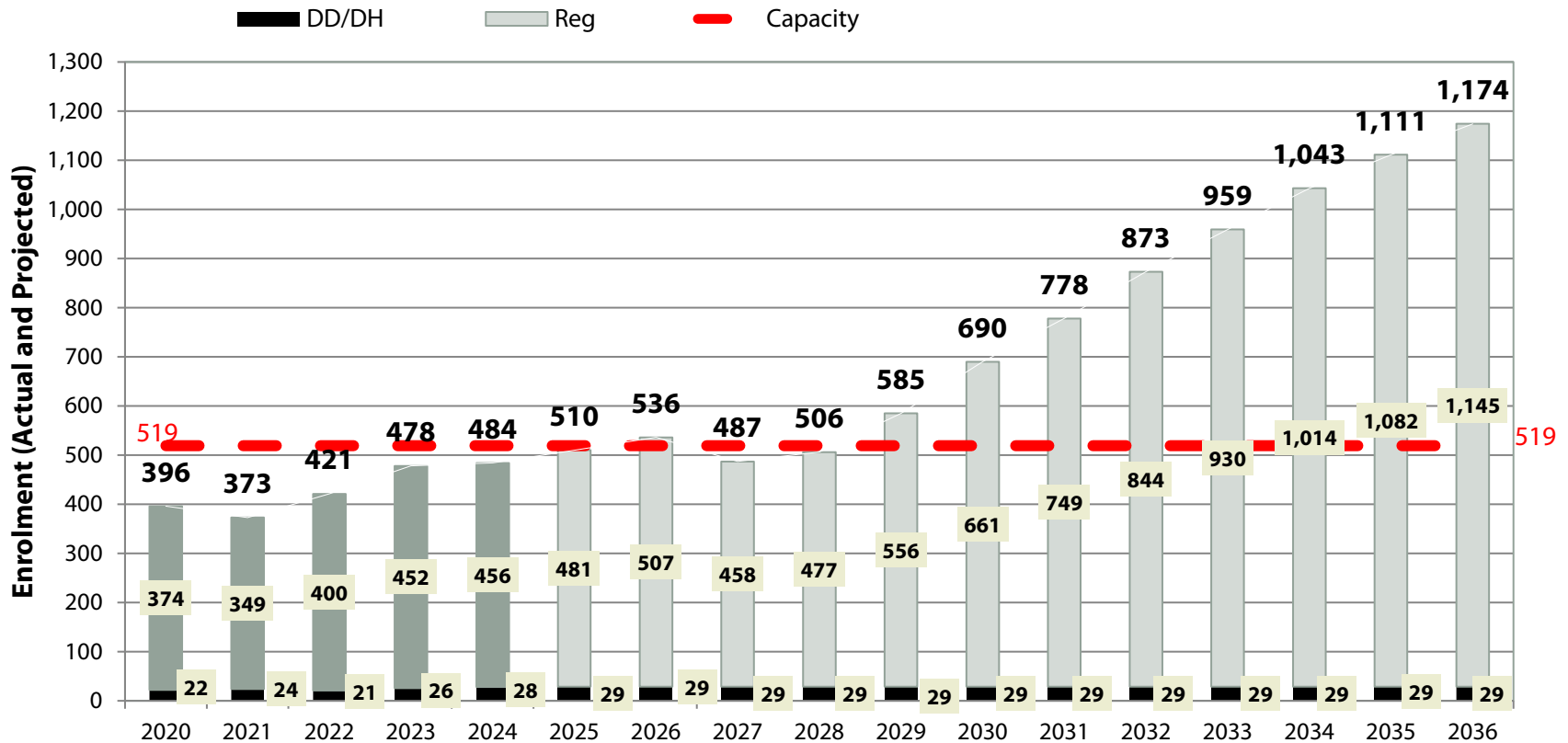
2024 Actual Enrolment (Oct 31): 391 students

Current Building Utilization: 91%

Concerns:

- Future over crowding because of proposed residential developments, and getting future needed extra capacity

Context: RJ Lang E & MS - Historical and Projected Enrolment



Grade Range: JK to Grade 6

Existing Programs:

- Regular JK to Gr. 8; Developmental Delayed ISP

TDSB Partners: Child Care

Classrooms Available: 24

Building Capacity (2024): 519 pupil places

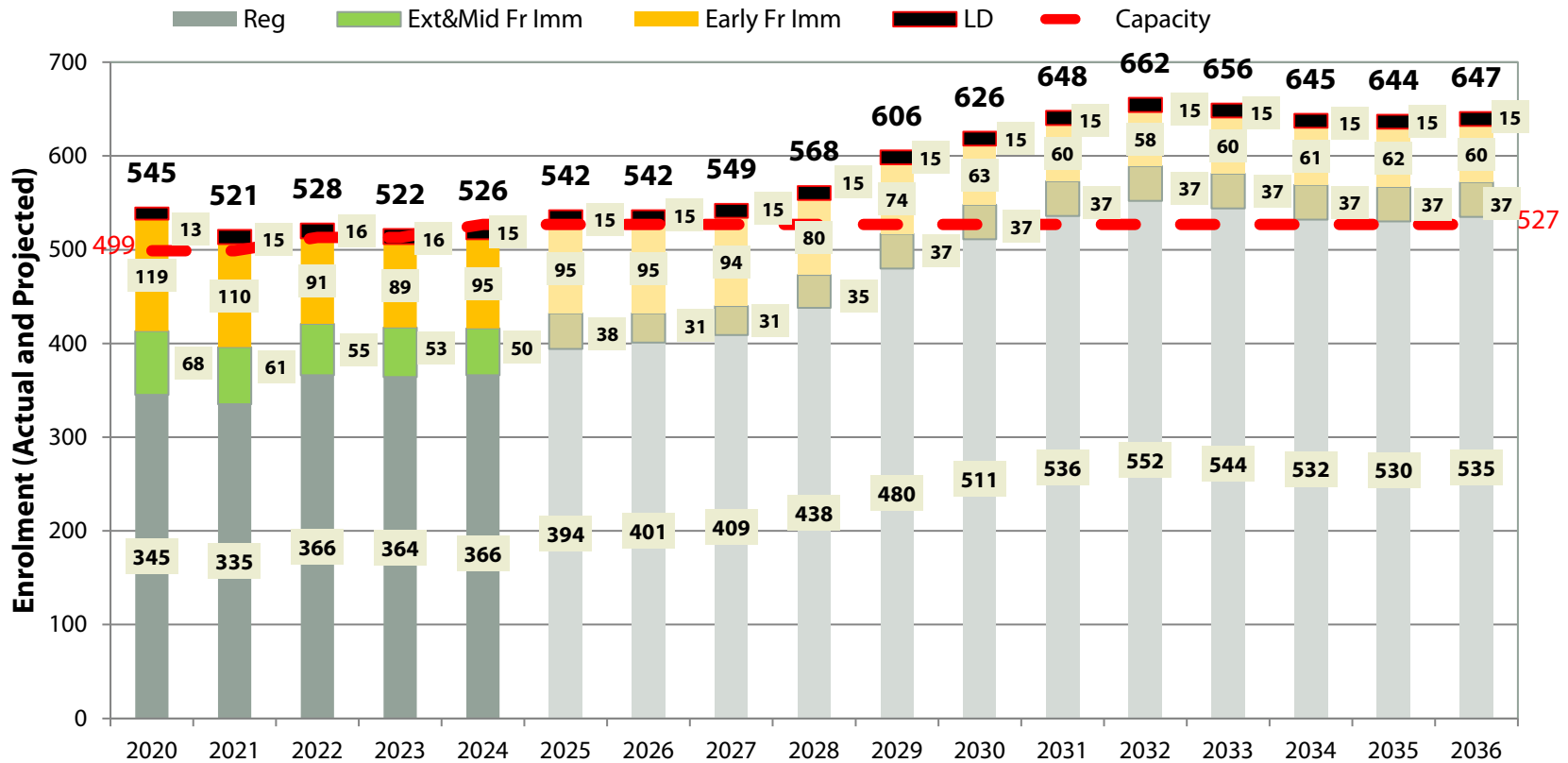
2024 Actual Enrolment (Oct 31): 484 students

Current Building Utilization: 93%

Concerns:

- Future over crowding because of proposed residential developments, and getting future needed extra capacity

Context: Willowdale MS - Historical and Projected Enrolment



Grade Range: Grade 6 to 8

Existing Programs:

- Regular Gr. 6 to 8
- Early French Immersion Gr. 6 to 8
- Mid French Immersion Gr. 7 to 8

Classrooms Available: 23

Building Capacity (2024): 527 pupil places

2024 Actual Enrolment (Oct 31): 526 students

Current Building Utilization: 100%

Concerns:

- Future over crowding because of proposed residential developments, and getting future needed extra capacity

Current Situation and Staff's Recommendation

Original Status Quo

Facility	Non ISP Gr. Config.	Actual Oct. 31, 2024					Proj. Oct. 31, 2029					Proj. Oct. 31, 2034				
		Total HC	Cap- acity	Utili- zation	Avail Space	Port- ables	Total HC	Cap- acity	UR	Avail Space	Port- ables	Total HC	Cap- acity	UR	Avail Space	Port- ables
Fisherville Sr PS & NWSAS	Reg Gr 7-8 & 10-12	240	596	40%	356	0	337	596	57%	259	0	279	596	47%	317	0
Pleasant PS	Reg JK-6 MFI Gr.4-6	391	429	91%	38	0	429	429	100%	0	0	481	429	112%	-52	2
RJ Lang E&MS	Reg JK-8	484	519	93%	35	0	585	519	113%	-66	3	1,043	519	201%	-524	23
Rockford PS	Reg JK-6 EFI JK-5	706	711	99%	5	0	647	711	91%	64	0	721	711	101%	-10	0
Willowdale MS	Reg Gr.6-8 EFI Gr.6-8 MFI Gr(7-8)	526	527	100%	1	0	606	527	115%	-79	3	645	527	122%	-118	5
Total		2,347	2,782	84%	435	0	2,604	2,782	94%	178	6	3,169	2,782	114%	-387	30

ISP and Other Programs: Fisherville Sr PS: Adult ESL; Pleasant PS: DK; RJ Lang E&MS: DD/DH; Willowdale MS: LD

Not ideal as per the LTPAS Guiding Principles

- Fisherville Sr PS has a too few students (utilization) for the building size.
- Rockford PS has above optimal enrolment (utilization) for the building size.

“Dangling” Grades and Multiple Entry Grades

- Rockford PS has a “dangling” Grade 6 Regular Program class while its Early Immersion Program is only JK to Grade 5.
- Willowdale MS’s Early Immersion and Regular Programs intake is at Grade 6, while its Mid Immersion Program intake is at Grade 7.

Middle and Long-Term Sleeping Giant at R J Lang E & MS

- New residential development-based enrolment growth exceeds RJ Lang E &MS’s and Willowdale MS’s building capacity.
- Ministry Requirement is to optimize utilization at area schools prior to approving new construction or additions.

Questions?

Fisherville Rockford Accommodation Pressures PART Meeting #1

Original Status Quo

Facility	Non ISP Gr. Config.	Actual Oct. 31, 2024					Proj. Oct. 31, 2029					Proj. Oct. 31, 2034				
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Willowdale MS	Reg Gr.6-8 EFI Gr.6-8 MFI Gr(7-8)	526	527	100%	1	0	606	527	115%	-79	3	645	527	122%	-118	5
Total		2,347	2,782	84%	435	0	2,604	2,782	94%	178	6	3,169	2,782	114%	-387	30

ISP and Other Programs: Fisherville Sr PS: Adult ESL; Pleasant PS: DK; RJ Lang E&MS: DD/DH; Willowdale MS: LD

Staff's Recommendation:

Not ideal as per the LTPAS Guiding Principles

- **Issue:** Fisherville Sr PS has a too low utilization for the building size.
- **Solved:** Rockford PS at optimal utilization for the building size.

"Dangling" Grades and Multiple Entry Grades

- **Solved:** Rockford PS's "dangling" Grade 6 Regular Program.
- **Solved:** Pleasant Grade 6 Regular now at Fisherville Sr PS and RJ Lang E&MS.
- **Solved:** Willowdale MS's Early Immersion and Regular Programs intake is at Grade 6, while its Mid Immersion Program intake is at Grade 7.
- **Solved:** Pleasant Gr. 6 Mid FI left behind.

• **New Issue:** additional portable at Willowdale MS, but overall, one less portable is needed.

• Middle and Long Term Sleeping Giant at R J Lang E&MS

Staff's Recommendation: Rockford PS and Pleasant PS Regular Program Grade 6 to Fisherville MS and RJ Lang E&MS, Pleasant PS Gr.6 MidFI to Willowdale MS

Facility	Non ISP Gr. Config.	Actual Oct. 31, 2024					Proj. Oct. 31, 2029					Proj. Oct. 31, 2035				
		Total HC	Cap- acity	Utili- zation	Avail Space	Port- ables	Total HC	Cap- acity	UR	Avail Space	Port- ables	Total HC	Cap- acity	UR	Avail Space	Port- ables
Fisherville Sr PS & NWSAS	Reg Gr.6-8 & 10-12	240	596	40%	356	0	465	596	78%	131	0	381	596	64%	215	0
Pleasant PS	Reg JK-5 MFI Gr.4-5	391	429	91%	38	0	370	429	86%	59	0	408	429	95%	21	0
RJ Lang E&MS	Reg JK-8	484	519	93%	35	0	596	519	115%	-77	3	1,058	519	204%	-539	23
Rockford PS	Reg JK-5 EFI JK-5	706	711	99%	5	0	541	711	76%	170	0	649	711	91%	62	0
Willowdale MS	Reg Gr.6-8 EFI Gr.6-8 MFI Gr.6-8	526	527	100%	1	0	626	527	119%	-99	4	665	527	126%	-138	6
Total		2,347	2,782	84%	435	0	2,598	2,782	93%	184	7	3,161	2,782	114%	-379	29

ISP and Other Programs: Fisherville Sr PS: Adult ESL; Pleasant PS: DK; RJ Lang E&MS: DD/DH; Willowdale MS: LD

Questions?

Status Quo:

- Not ideal as per the LTPAS Guiding Principles.
 - Fisherville Sr PS has a too few students (utilization) for the building size.
 - Rockford PS has above optimal enrolment (utilization) for the building size.
- “Dangling” Grades and Multiple Entry Grades.
 - Rockford PS has a “dangling” Grade 6 Regular Program class while its Early Immersion Program is only JK to Grade 5.
 - Willowdale MS’s Early Immersion and Regular Programs intake is at Grade 6, while its Mid Immersion Program intake is at Grade 7.
- Middle and Long-Term Sleeping Giant at RJ Lang E&MS.
 - Residential development-based enrolment growth exceeds RJ Lang E & MS’s and Willowdale MS’s building capacity.
 - Ministry Requirement is to optimize utilization at area schools prior to approving new construction or additions.

Staff’s Recommendation:

Unsolved

Solved

Solved

Solved

Unsolved

More work is needed

• **New Issue:** additional portable at Willowdale MS.

✗

- Still, this cluster of schools has one less portable.

✓

What does Staff's Recommendation mean for your school?

Fisherville Sr PS:

- Will increase its enrolment by having Grade 6's added.
- Although up to 64% utilization from 47%, the building's utilization is not at an optimal level of 90%.

North West Secondary Alternative School:

- May require future thinking about the spaces it currently uses because there will be more students at Fisherville Sr PS.

Pleasant PS:

- Helps to lower future enrolment and space pressures (down to 95% utilization and no portables in 2034).

RJ Lang E & MS:

- Adds some students, but future enrolment and utilization is too high.
- When future residential development does occur, the Ministry will require for all adjacent schools to optimize enrolments before approving and funding an addition or new school here.

Rockford PS:

- Solves "dangling" Gr.6 Regular Program. Will see a reduction in its enrolment and space pressures (now at 91% utilization in 2034).

Willowdale MS:

- Consistent intake for Regular, Early and Mid-French Immersion Programs. Now all intake is at Gr. 6.
- As well, more portables needed in the future (from 5 to 6 portables in 2034).
- Like RJ Lang E&MS, an addition here will rely upon improving the utilization at the Fisherville site.

What does Staff's Recommendation mean for your TDSB?

Portables:

- It is projected that one less portable is needed in this cluster of schools by 2034.

Consistent grade configuration for programs in this cluster of schools.

- Allows for improved teacher collaboration cross programs. Teachers of the same grade for the different programs are now in the same building.

Positions this cluster of schools for the next phase to optimize enrolments at the Fisherville site.

- When warranted by program viability and need, programs can be relocated here to increase enrolment and building's utilization.

Future additions and replacement and new school construction.

- Moves this cluster of schools towards a Ministry's requirement to balance enrolment amongst schools before considering new construction and additions.
- When more definitive information about future residential developments along Yonge Street is available, TDSB Planning Staff will undertake a studies on how to best serve students emanating from these development.
- These studies will involve looking at boundary changes to support additions to existing schools, as well as opportunities for replacement and new schools.

Next Steps

- Next meeting –
 - **Are we ready for a Public Meeting on April 22, 2025?**
- What is the expectation of you at the Public Meeting?
 - Listen to the conversation and questions.
- What else is expected?
 - Getting information back to your school.
 - Getting information from the community to PART membership.
- More Questions from your community?
 - Email accommodationreviews@tdsb.on.ca
 - Speak or email your Principal, Superintendent, Trustee.

Next Steps

Program Area Review Team Timeline

March to June 2025

- PART will hold a Public Meeting
- The PART will meet again to discuss the Public Meeting:
 - It will finalize its report and send it to staff, who will then review it.
- Staff will make recommendations based on feedback received, and from the PART Report.
- The PART's report is appended to the staff report and is presented to Trustees for final decision.
- Planning & Priorities Committee meeting scheduled for **Wednesday, June 11, 2025.**
 - P&P Meeting is when the **public has an opportunity to depute to Board**
- Regular Board Meeting scheduled for Wednesday, June 18, 2025.

Good Night and Thank you:

We value your time and respect your thoughts.

Thank you for participating in this Program Area Review Team by representing your school and giving us your perspectives on how to make your school and our school system better.



Toronto
District
School
Board