

Program Area Review Team (PART) Meeting # 4:

**Kensington CS,
Orde St PS,
King Edward Jr & Sr PS, &
Ryerson CS
Program Area Review**

Monday, March 17, 2025

6:00 pm - 7:30 pm



Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples

Agenda

1. Meeting Norms
2. Options 1B, 2, 5, 6, & 7 – Brief Overview
3. Discussion & Vote on option to propose at Public Meeting
4. Option 8
5. Additional notes regarding option 8
6. Timeline & Next Steps
7. Meeting Adjournment

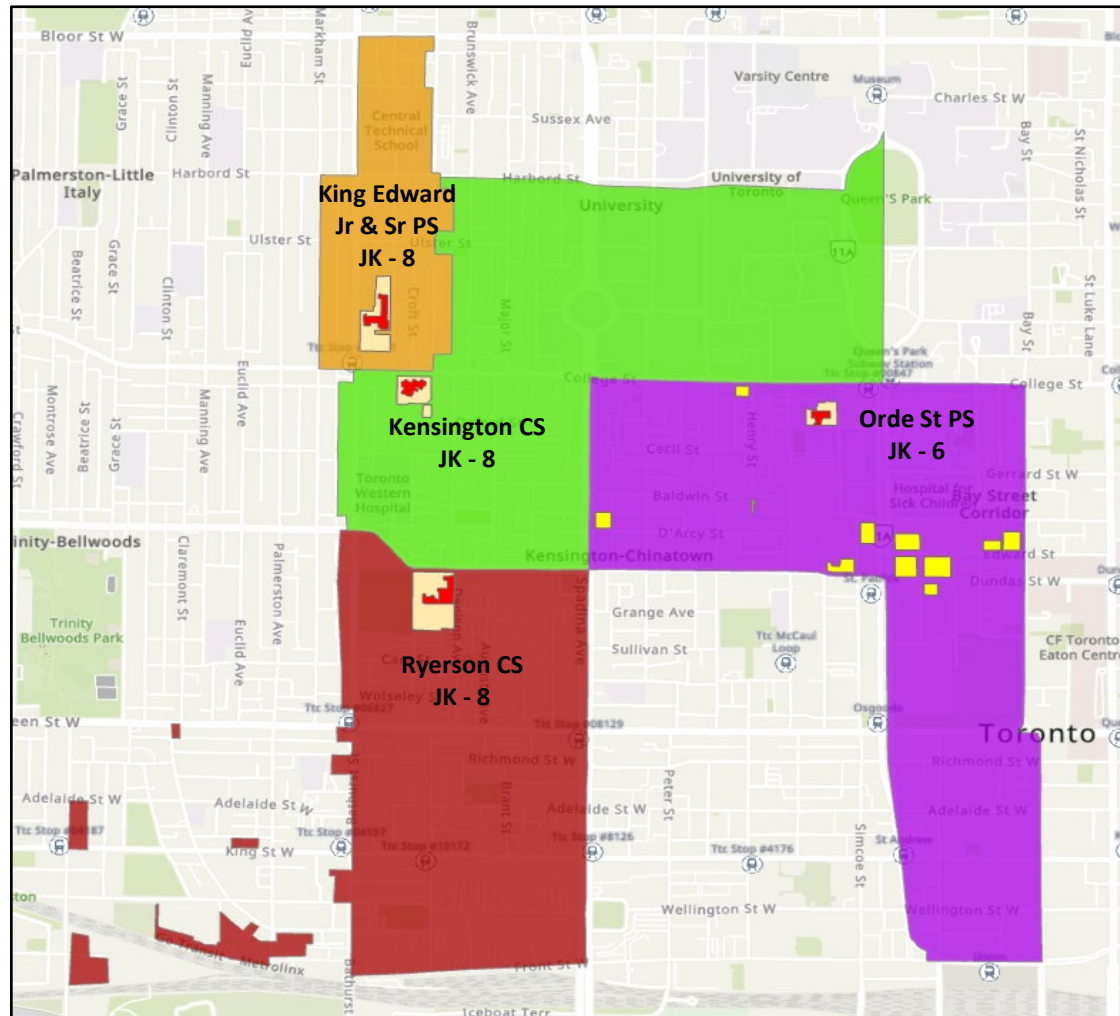
PART Members

School/ Organization	Name	Title
Ward 10	Deborah Williams	Trustee
Ward 9	Alexis Dawson	Trustee
FOS 09	Erin Altosaar	Superintendent
Kensington CS	Richard Stein	Principal
	Michael Krygier Baum	Parent Representative
Orde St PS	Jennifer Zurba	Principal
	Jennifer Bourque	Parent Representative
King Edward Jr & Sr PS	Paulette Ferguson	Principal
	Zoe Doyle	Parent Representative
Ryerson CS	Emily Praamsma	Principal
	Jan Schaeffner	Parent Representative
TDSB Planning Department	Nechama Hirschberg	Manager, Accommodation Planning
	Safiyyah Omar-Saleh	Planner

Meeting Norms

- Meetings will be chaired by Erin Altosaar, Superintendent
- Members will arrive on time, and we will ensure that the meeting ends at the scheduled time
- This meeting will be recorded in lieu of official meeting notes being taken.
- The chair will follow the meeting agenda
- Members will treat each other, and the opinions of each other, with respect
- Meaningful information sharing comes through dialogue and collaboration

Overview of Options 1B, 2, 5, 6, & 7

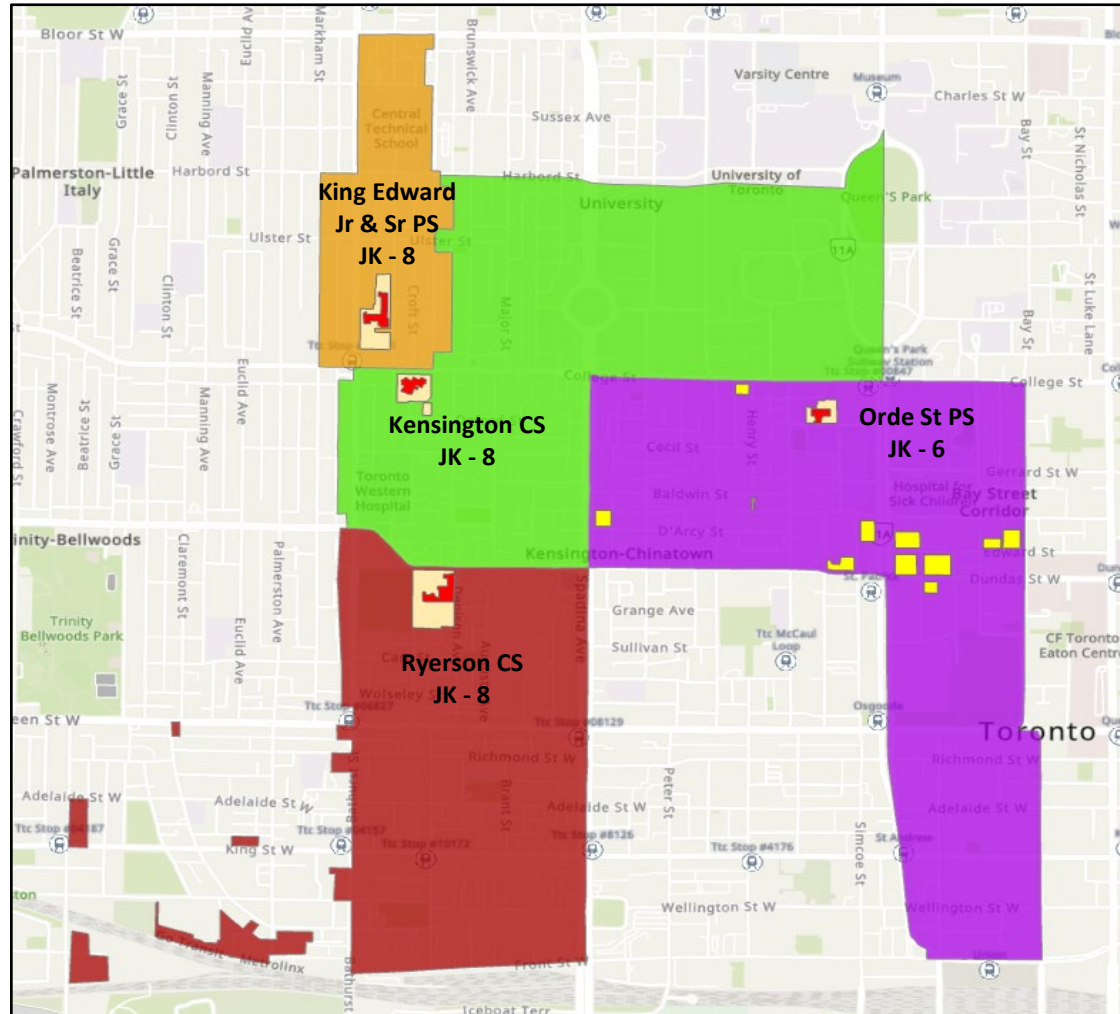


Option #	Status Quo	Option 1B	Option 2	Option 5 NEW	Option 6 NEW	Option 7 RECOMMENDED - NEW
Description	No change.	<p>Kensington: JK to 6 → JK to 8, phasing in gr 7 starting in 2026</p> <p>Orde St: JK to 8 → JK to 6</p> <p>King Edward:</p> <ul style="list-style-type: none"> Kensington no longer feeds into King Edward for grades 7 and 8 Orde St grades 7 and 8 start at King Edward Sept 2026 (no phasing in) <p>Boundary Change: Portion of Orde St goes to Kensington for JK to 8</p> <p>7 Development Redirections from Orde St:</p> <ul style="list-style-type: none"> 4 developments to King Edward 1 development to Kensington 2 developments to Lord Dufferin or Nelson Mandela <p>Autism :</p> <ul style="list-style-type: none"> Grades 1-8 at Kensington (5 classes) 	<p>Kensington remains a JK to 6 school</p> <p>Orde St: JK to 8 → JK to 6</p> <p>King Edward:</p> <ul style="list-style-type: none"> Kensington continues to feed into King Edward for grades 7 and 8 Orde St grades 7 and 8 start at King Edward Sept 2026 (no phasing in) <p>Boundary Change: Portion of Orde St goes to Kensington for JK to 6; grades 7 and 8 go to King Edward</p> <p>7 Development Redirections from Orde St:</p> <ul style="list-style-type: none"> 4 developments to King Edward 1 development to Kensington 2 developments to Lord Dufferin or Nelson Mandela <p>Autism – status quo:</p> <ul style="list-style-type: none"> Grades 1-6 at Kensington Grades 7-8 at King Edward 	<p>Kensington: JK to 6 → JK to 8, phasing in gr 7 starting in 2026</p> <ul style="list-style-type: none"> Orde St grades 7 and 8 start at Kensington Sept 2026 (no phasing in) <p>Orde St : JK to 8 → JK to 6</p> <p>King Edward:</p> <ul style="list-style-type: none"> Kensington no longer feeds into King Edward for grades 7 and 8 <p>No Boundary Change</p> <p>10 Development Redirections from Orde St:</p> <ul style="list-style-type: none"> 7 developments to King Edward 3 developments to Lord Dufferin or Nelson Mandela <p>Autism – status quo:</p> <ul style="list-style-type: none"> Grades 1-6 at Kensington Grades 7-8 at King Edward 	<p>Kensington remains a JK to 6 school</p> <p>Orde St: JK to 8 → JK to 6</p> <p>King Edward:</p> <ul style="list-style-type: none"> Kensington continues to feed into King Edward for grades 7 and 8 <p>Boundary Change: Portion of Orde St goes to Kensington for JK to 6; grades 7 and 8 go to King Edward</p> <p>Ryerson CS:</p> <ul style="list-style-type: none"> Orde St grades 7 and 8 start at Ryerson CS Sept 2026 (no phasing in) <p>7 Development Redirections from Orde St:</p> <ul style="list-style-type: none"> 4 developments to King Edward 2 development to Kensington 1 developments to Lord Dufferin or Nelson Mandela <p>Autism – status quo:</p> <ul style="list-style-type: none"> Grades 1-6 at Kensington Grades 7-8 at King Edward 	<p>Kensington: JK to 6 → JK to 8, phasing in gr 7 starting in 2026</p> <ul style="list-style-type: none"> Orde St grades 7 and 8 start at Kensington Sept 2026 (no phasing in) <p>Orde St : JK to 8 → JK to 6</p> <p>King Edward:</p> <ul style="list-style-type: none"> Kensington no longer feeds into King Edward for grades 7 and 8 <p>No Boundary Change</p> <p>Ryerson CS:</p> <ul style="list-style-type: none"> Orde St grades 7 and 8 start at Ryerson CS Sept 2026 (no phasing in) <p>11 Development Redirections from Orde St:</p> <ul style="list-style-type: none"> 6 developments to King Edward 4 development to Kensington 1 developments to Lord Dufferin or Nelson Mandela <p>Autism – status quo:</p> <ul style="list-style-type: none"> Grades 1-6 at Kensington Grades 7-8 at King Edward
Kensington CS	<p>Long terms projected to stabilize at 53% utz.</p> <p>Projected to have a surplus of 4-5 classrooms.</p>	<p>Long terms projected to stabilize at 90% utz.</p> <p>Projected to have no surplus or shortage of classrooms.</p>	<p>Long terms projected to stabilize at approx. 65-75% utz.</p> <p>Projected to have a surplus of 3-4 classrooms.</p>	<p>Long terms projected to stabilize at 95% utz.</p> <p>Projected to have no surplus or shortage of classrooms.</p>	<p>Long terms projected to stabilize at 75-85% utz.</p> <p>Projected to have a surplus of 1-3 classrooms.</p>	<p>Long terms projected to stabilize at 80-90% utz.</p> <p>Projected to have a surplus of 1-2 classrooms.</p>
Orde St PS	<p>Long terms projected to stabilize at 165% utz.</p> <p>Projected to have a shortage of 14 classrooms.</p>	<p>Long terms projected to stabilize at 85% to 87% utz.</p> <p>Projected to have a surplus of 1-2 classrooms.</p>	<p>Long terms projected to stabilize at 85% to 87% utz.</p> <p>Projected to have a surplus of 1-2 classrooms.</p>	<p>Long terms projected to stabilize at 85% to 87% utz.</p> <p>Projected to have a surplus of 1-2 classrooms.</p>	<p>Long terms projected to stabilize at 85% to 87% utz.</p> <p>Projected to have a surplus of 1-2 classrooms.</p>	<p>Long terms projected to stabilize at 85% to 87% utz.</p> <p>Projected to have a surplus of 1-2 classrooms.</p>
King Edward Jr & Sr PS	<p>Long terms stabilize at 75% utz.</p> <p>Projected to have a surplus of 8 classrooms.</p>	<p>Long terms projected to stabilize at 90-92% utz.</p> <p>Projected to have a surplus of 3-4 classrooms.</p>	<p>Long terms projected to stabilize at approx. 100-103%.</p> <p>Projected to have one surplus classroom to no surplus or shortage of classrooms.</p>	<p>Long terms stabilize at 80-90% utz.</p> <p>Projected to have a surplus of 3-5 classrooms.</p>	<p>Long terms stabilize at 83-88% utz.</p> <p>Projected to have a surplus of 3-5 classrooms.</p>	<p>Long terms stabilize at 80-85% utz.</p> <p>Projected to have a surplus of 3-4 classrooms.</p>
Ryerson CS	<p>Long terms projected to stabilize at 105% utz.</p> <p>Projected to have a shortage of 1 classroom.</p> <p>Can be mitigated by using the 6 to 7 DVMA classrooms</p>	n/a	n/a	n/a	<p>Long terms projected to stabilize at 120% utz.</p> <p>Projected to have a shortage of 5-6 classroom.</p> <p>Can be mitigated by using the 6 to 7 former DVMA classrooms (currently vacant).</p>	<p>Long terms projected to stabilize at 120% utz.</p> <p>Projected to have a shortage of 5-6 classroom.</p> <p>Can be mitigated by using the 6 to 7 former DVMA classrooms (currently vacant).</p>

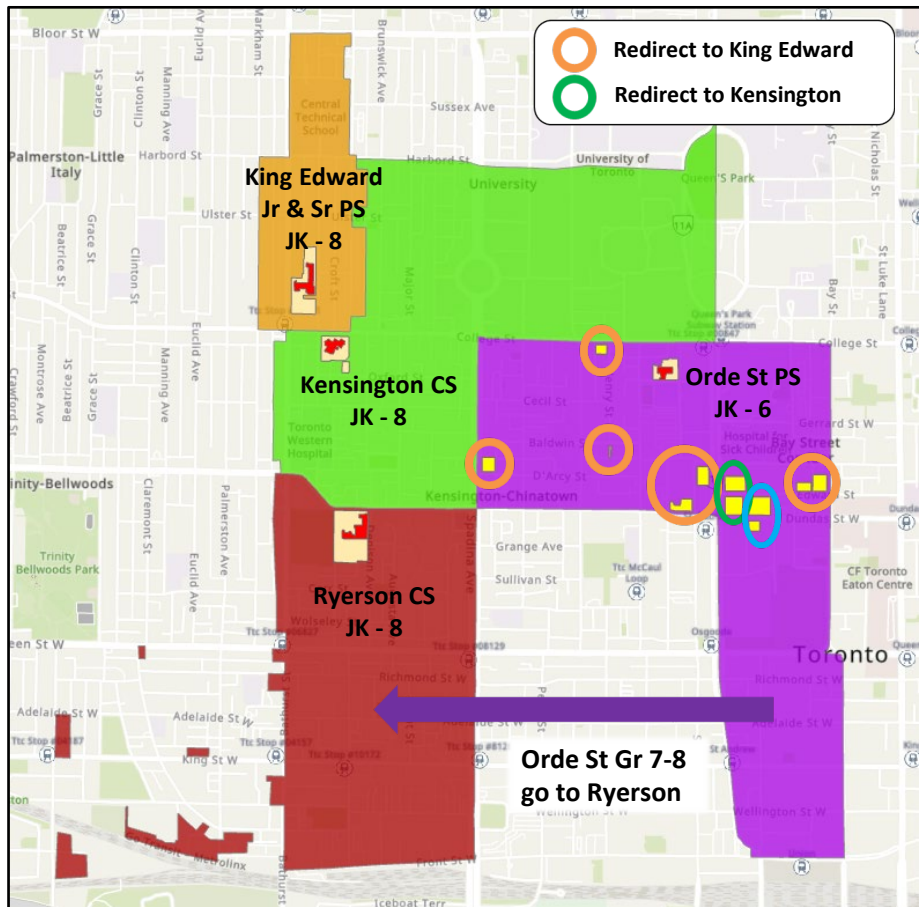
Discussion & Vote

- Deciding on which option to present to the community at the public meeting.
- The option voted on is not necessarily the final decision. It is what we are recommending to the public.
- After the public meeting, a final discussion at PART meeting # 7 will take place to determine the final recommendation for the final staff report.

Option 8

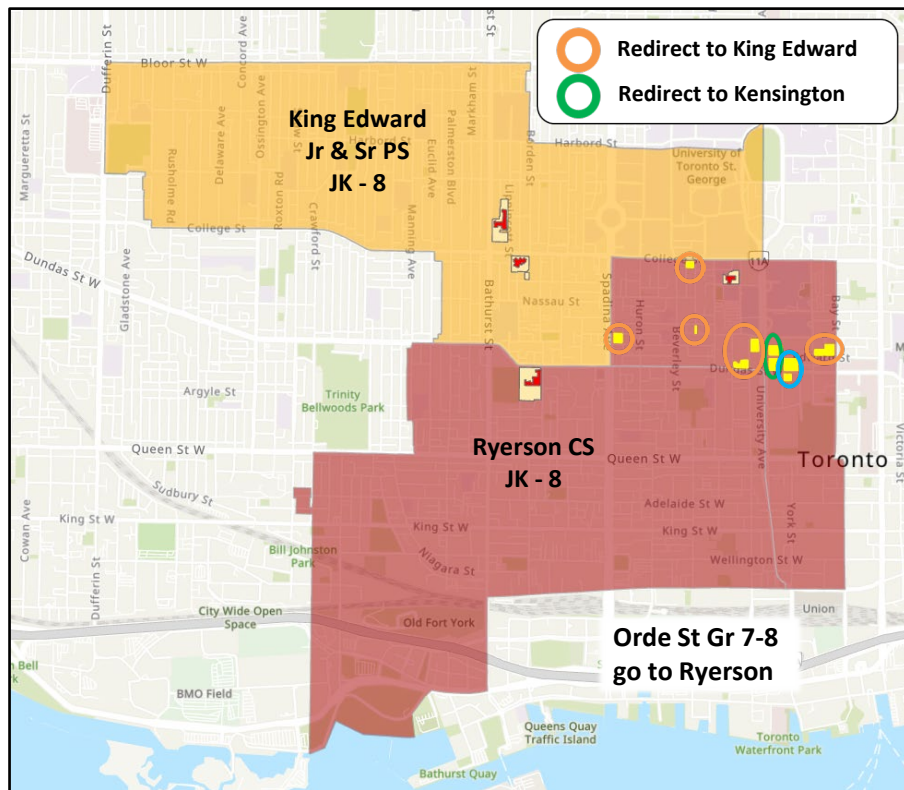


Option 8 – Orde St grades 7 and 8 go to Ryerson CS + No Boundary Change (Recommended)



- **Kensington CS remains a JK to 6 school**
- **King Edward:**
 - Kensington will continue to feed into King Edward for gr 7 and 8
- **Orde St : JK to 8 → JK to 6**
 - Grades 7 and 8 go to Ryerson starting in 2026 (no phasing out)
- **Ryerson:**
 - Orde St grades 7 and 8 go to Ryerson CS, starting in 2026 (no phasing in)
- **Autism program – status quo**
 - Gr 1-6 at Kensington
 - Gr 7-8 at King Edward
- **No boundary change**
- **Development Redirections:**
 - Redirecting 11 developments from the Orde St boundary (majority of developments)
 - 7 developments redirect to King Edward
 - 2 developments redirect to Kensington
 - 2 developments redirect to Lord Dufferin, or Nelson Mandela

Option 8 – Orde St grades 7 and 8 go to Ryerson CS + No Boundary Change (Recommended)



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 - Kensington will continue to feed into King Edward for gr 7 and 8
- **Orde St : JK to 8 → JK to 6**
 - Grades 7 and 8 go to Ryerson starting in 2026 (no phasing out)
- **Ryerson:**
 - Orde St grades 7 and 8 go to Ryerson CS, starting in 2026 (no phasing in)
- **Autism program – status quo**
 - Gr 1-6 at Kensington
 - Gr 7-8 at King Edward
- **No boundary change**
- **Development Redirections:**
 - Redirecting 11 developments from the Orde St boundary (majority of developments)
 - 7 developments redirect to King Edward
 - 2 developments redirect to Kensington
 - 2 developments redirect to Lord Dufferin, or Nelson Mandela

Kensington, Orde St, King Edward, & Ryerson PART Meeting # 4

Option 8 (Recommended)

- Kensington remains a JK to 6 school
- King Edward: Kensington continues to feed into King Edward for gr 7 and 8, starting Sept 2026
- Orde St: JK to 8 → JK to 6
- Ryerson CS: Orde St grades 7 and 8 go to Ryerson CS starting in 2026
- Autism Program – Status Quo
- No Boundary Change
- Redirect 11 developments within the Orde St Boundary to surrounding schools:
 - 7 developments to King Edward; 2 developments to Kensington; 2 developments to Nelson Mandela or Lord Dufferin

	Kensington CS				Orde St PS				King Edward Jr & Sr PS				Ryerson CS			
	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)
2024 (actuals)	130	295	44%	4	457	499	92%	0	487	610	80%	7	304	602	50%	10
2025	136	295	46%	4	477	499	96%	0	486	610	80%	7	281	602	47%	12
2026 (implementation year)	145	295	49%	4	395	499	79%	3	474	610	78%	7	379	602	63%	8
2027	151	295	51%	4	402	499	81%	3	457	610	75%	7	404	602	67%	8
2028	158	295	54%	3	421	499	84%	2	482	610	79%	6	407	602	68%	7
2029	167	295	57%	3	433	499	87%	2	517	610	85%	5	495	602	82%	4
2030	170	295	58%	3	428	499	86%	2	519	610	85%	5	594	602	99%	0
2035	192	295	65%	2*	431	499	86%	2	555	610	91%	3	727	602	121%	-5**
2040	211	295	72%	2*	431	499	86%	2	559	610	92%	3	734	602	122%	-6**

*Kensington's Classroom calculation includes the Autism Sensory Room. Please refer to next slide for further information.

**Ryerson's classroom shortage can be addressed using the former vacant DVMA classrooms on the third floor.

Option 8 – Additional Notes

- **Option 8 addresses the needs of each school community:**
 - Removing the boundary change option
 - Orde St Grades 7 and 8 moved to Ryerson to reduce commute time and distance
 - Kensington growing but ensuring the school has an Autism Sensory room and sufficient flex space
 - King Edward growing but ensure it is not operating at full or above capacity
- **Kensington CS:**
 - The classroom calculation accounts for the Autism Sensory classroom.
 - The remaining/ surplus of 2-3 classrooms allows the school to utilize 2 of the 4 classrooms within the open concept area on the second floor (known as the “POD”).
- **Ryerson CS:**
 - To address shortage of classrooms the school may face in the future, the school can utilize the vacant classrooms on the third floor (formerly used by DVMA).

Updated Timeline & Next Steps

- PART Meeting # 1 – **Complete**
- PART Meeting # 2 – **Complete**
- PART Meeting # 3 – **Complete**
- PART Meeting # 4 – **Complete**

- PART Meeting # 5 – **Monday March 24, 2025 at 6 pm (optional)**

- Virtual Public Consultation meeting (PART Meeting # 6)
 - **Thursday April 10 2025 at 6 pm to 8 pm**

- PART Meeting # 7 (debrief after Public Meeting) – Date & Time TBD

