

Program Area Review Team (PART) Meeting # 3:

**Kensington CS,
Orde St PS,
King Edward Jr & Sr PS, &
Ryerson CS
Program Area Review**

Tuesday, March 4, 2025

6:00 pm - 7:30 pm



Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples

Agenda

1. Meeting Norms
2. Options 1, 1B, 2, 3, & 4 – Brief Overview
3. Options 5, 6, & 7 – New Options
4. Questions & Answers
5. Discussion
6. Updated Timeline & Next Steps
7. Meeting Adjournment

PART Members

School/ Organization	Name	Title
Ward 10	Deborah Williams	Trustee
Ward 9	Alexis Dawson	Trustee
FOS 09	Erin Altosaar	Superintendent
Kensington CS	Richard Stein	Principal
	Michael Krygier Baum	Parent Representative
Orde St PS	Jennifer Zurba	Principal
	Jennifer Bourque	Parent Representative
King Edward Jr & Sr PS	Paulette Ferguson	Principal
	Zoe Doyle	Parent Representative
Ryerson CS	Emily Praamsma	Principal
	Jan Schaeffner	Parent Representative
TDSB Planning Department	Nechama Hirschberg	Manager, Accommodation Planning
	Safiyyah Omar-Saleh	Planner

Meeting Norms

- Meetings will be chaired by Erin Altosaar, Superintendent
- Members will arrive on time, and we will ensure that the meeting ends at the scheduled time
- This meeting will be recorded in lieu of official meeting notes being taken.
- The chair will follow the meeting agenda
- Members will treat each other, and the opinions of each other, with respect
- Meaningful information sharing comes through dialogue and collaboration

LTPAS

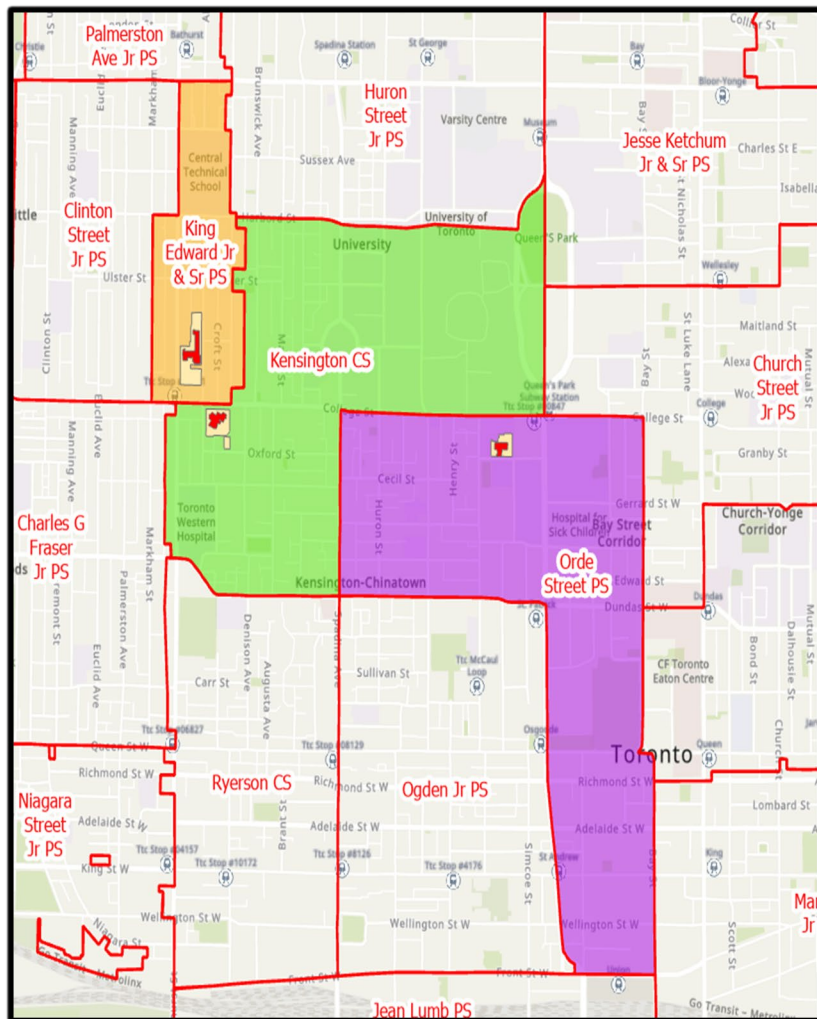
- The Long-Term Program and Accommodation Strategy (LTPAS) document provides an approach to program and accommodation planning with a ten-year timeframe that allows for responsiveness and flexibility in an ever-changing environment.
- The LTPAS identifies studies/ reviews that address program priorities and accommodation issues facing our schools, across the Board.

Program Area Review Study:

“Explore a review of boundaries, grades and new residential development at schools including Kensington CS, King Edward Jr. & Sr. PS, Orde Street Jr. PS, and Ryerson CS. There are a number of accommodation issues present within this group of schools that require solutions to be implemented.”



Setting the Context: Why are we here



To achieve a balance of enrolment across all schools in the area:

- Orde St PS
 - To address the accommodation pressures at Orde St PS.
 - Currently operating at approx. 90% utilization and projected to continue to grow beyond its capacity.
 - The school is using every classroom in the building.
- Kensington CS
 - To address low enrolment at Kensington CS. Currently operating at approx. 44% utilization.
 - Expected to remain stable at approx. 55% utilization.
- King Edward Jr & Sr PS
 - The school is currently operating at 80% utilization. Expected to remain stable at approx. 75% utilization.

What is a Program Area Review?

A Program Area Review is a process that the Toronto District School Board (TDSB) follows when considering:

- Changes to the grade configuration of a school
 - An example of a grade reconfiguration would be changing the grades offered at a school from JK to Grade 6 to JK to Grade 8.
- The establishment of new schools or specialized programs
- Changes to an attendance boundary

Program Area Review: Process & Timeline

Going to Board of Trustee Meeting for Approval: November 2024

- Studies in the LTPAS are approved by Board to commence Local Feasibility Team work

Local Feasibility Team (LFT): December 2024

- LFT is composed of directly affected superintendents, principals, trustees, and other central staff as required.
- LFT meets to review data and discusses impacts of any proposed changes.
- LFT agrees on recommendation and reports back to CAT.

Program Area Review Team (PART): January-March 2025

- CAT reviews LFT report and recommends approval to form a PART.
- PART members consist of: Trustee, SOEs, Principals, and School Council Chair/designate from each school.
- PART members review data, discuss impacts, and make a recommendation to proceed or not to proceed with any change.

Community Public Meeting: April 2025

- One of the PART meetings shall be a community meeting to receive broader feedback.
- Additional PART meetings to debrief after community public meeting
- Once PART has reached decision, superintendent prepares report with recommendations and brings it to CAT for review.

Board of Trustees: June 2025

- After considering the committee's recommendations, central staff shall present its own recommendations to the Board of Trustees for approval.
- Following Board's approval to make change, the affected Superintendents and Principals will notify staff and students and proceed with addressing details related to the transition.

Step 1



Step 2
(we are here)



Step 3
(we are here)

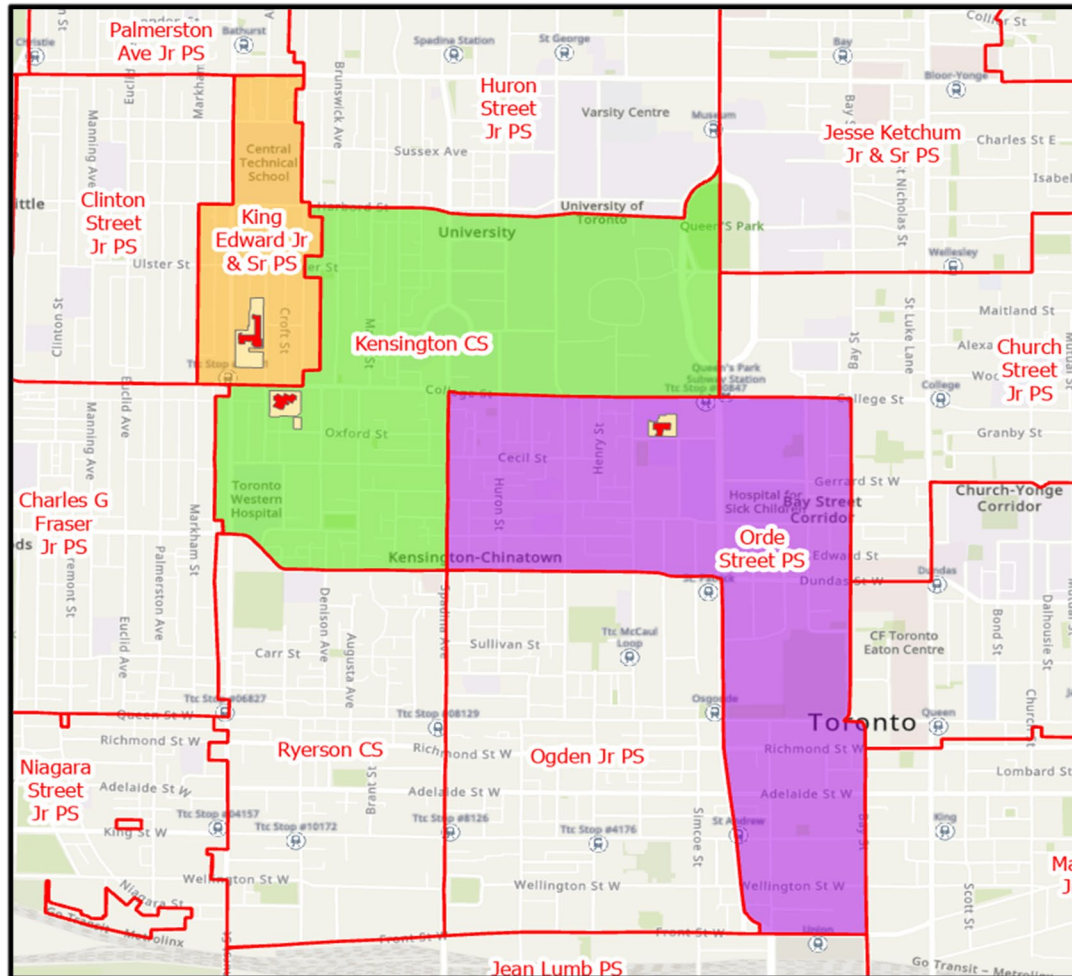


Step 4

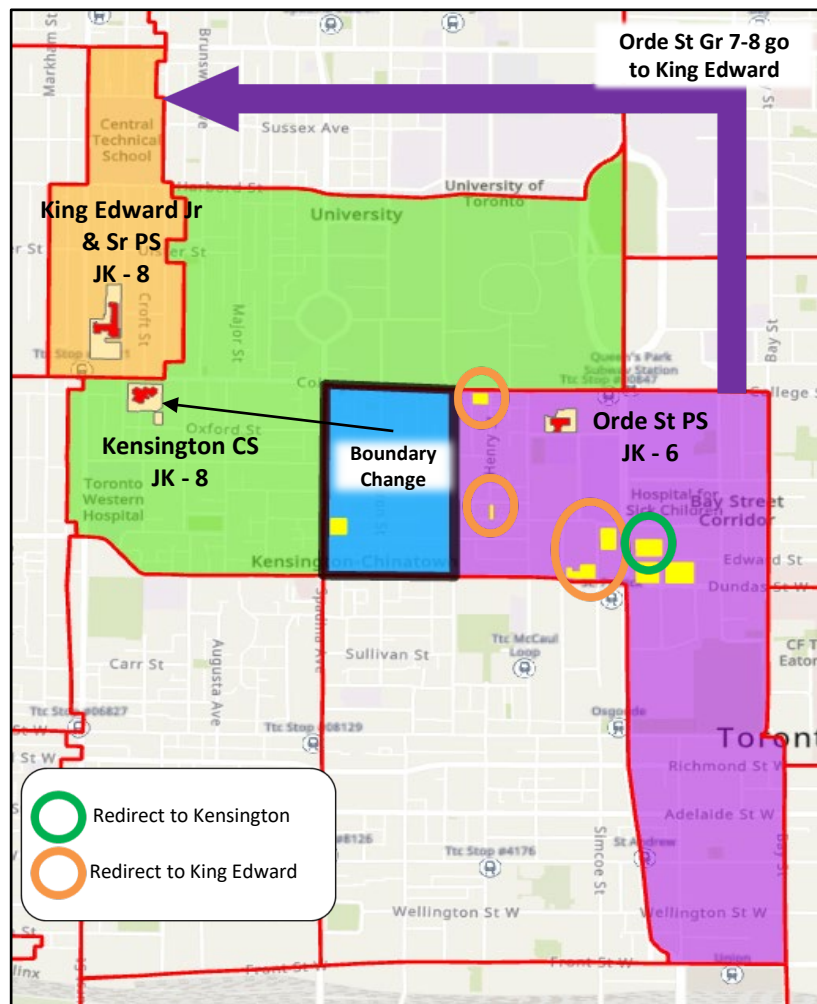


Step 5

Overview of Options 1, 2, 3, & 4

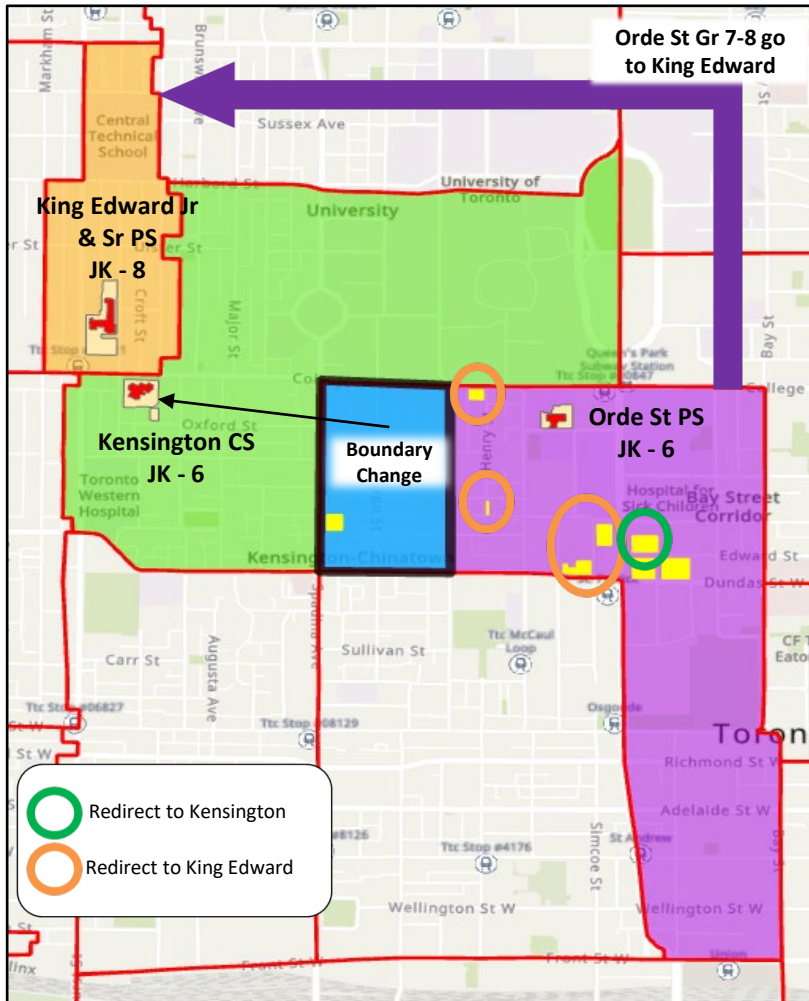


Option 1 (Previously Recommended)



- **Kensington CS: JK to 6 → JK to 8**
 - Phasing in gr 7 starting in 2026
- **Orde St : JK to 8 → JK to 6**
 - Grades 7 and 8 go to King Edward starting in 2026 (no phasing out)
- **King Edward:**
 - Kensington no longer feeds into King Edward for gr 7
 - Orde St grades 7 and 8 go to King Edward
 - Starting in Sept 2026 (no phasing in)
- **Autism program – status quo**
 - Gr 1-6 at Kensington
 - Gr 7-8 at King Edward
- **Boundary Change:**
 - JK to grade 8 students living within the boundary change will be directed to Kensington
 - Plus one development directed permanently to Kensington
- **Development Redirections:**
 - Redirecting a total of 7 developments within the Orde St school boundary
 - Equates to approx. 240 students (phasing in between 2027 and 2029)
 - Redirect 4 developments to **King Edward**
 - Redirect 1 development to **Kensington**
 - Redirect 2 developments to Lord Dufferin or Nelson Mandela

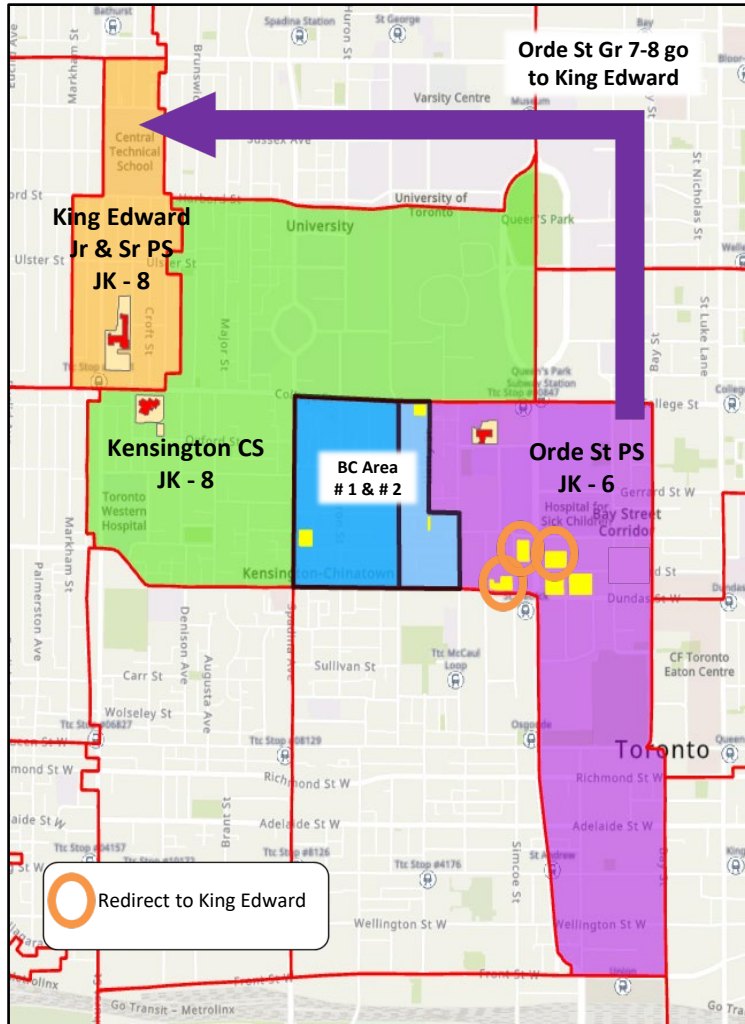
Option 2



- **Kensington CS remains JK to 6 school**
- **Orde St : JK to 8 → JK to 6**
 - Grades 7 and 8 go to King Edward starting in 2026 (no phasing out)
- **King Edward:**
 - Kensington continues to feed into King Edward for grades 7 and 8
 - Orde St grades 7 and 8 go to King Edward
- **Autism program – status quo**
 - Gr 1-6 at Kensington
 - Gr 7-8 at King Edward
- **Boundary Change:**
 - JK to grade 6 students living within the boundary change will be directed to Kensington
 - Grades 7 and 8 living within the boundary will be directed to King Edward
 - Plus one development directed permanently to Kensington
- **Development Redirections:**
 - Redirecting a total of 7 developments within the Orde St school boundary
 - Equates to approx. 240 students (phasing in between 2027 and 2029)
 - Redirect 4 developments to **King Edward**
 - Redirect 1 development to **Kensington**
 - Redirect 2 developments to Lord Dufferin or Nelson Mandela

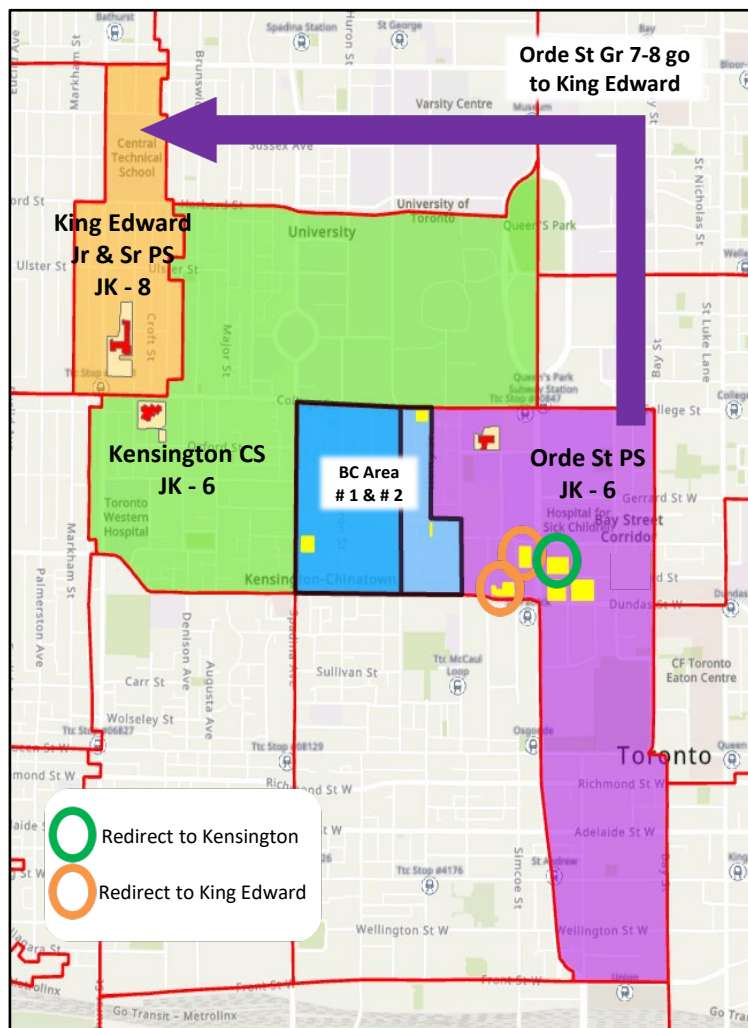
Option #	Status Quo	Option 1 PREVIOUSLY RECOMMENDED	Option 1B	Option 2
Description	No change.	<p>Kensington: JK to 6 → JK to 8, phasing in gr 7 starting in 2026</p> <p>Orde St: JK to 8 → JK to 6</p> <p>King Edward:</p> <ul style="list-style-type: none"> Kensington no longer feeds into King Edward for grades 7 and 8 Orde St grades 7 and 8 start at King Edward Sept 2026 (no phasing in) <p>Boundary Change: Portion of Orde St goes to Kensington for JK to 8</p> <p>7 Development Redirections from Orde St:</p> <ul style="list-style-type: none"> 4 developments to King Edward 1 development to Kensington 2 developments to Lord Dufferin or Nelson Mandela <p>Autism – status quo:</p> <ul style="list-style-type: none"> Grades 1-6 at Kensington Grades 7-8 at King Edward 	<p>Kensington: JK to 6 → JK to 8, phasing in gr 7 starting in 2026</p> <p>Orde St: JK to 8 → JK to 6</p> <p>King Edward:</p> <ul style="list-style-type: none"> Kensington no longer feeds into King Edward for grades 7 and 8 Orde St grades 7 and 8 start at King Edward Sept 2026 (no phasing in) <p>Boundary Change: Portion of Orde St goes to Kensington for JK to 8</p> <p>7 Development Redirections from Orde St:</p> <ul style="list-style-type: none"> 4 developments to King Edward 1 development to Kensington 2 developments to Lord Dufferin or Nelson Mandela <p>Autism :</p> <ul style="list-style-type: none"> Grades 1-8 at Kensington (5 classes) 	<p>Kensington remains a JK to 6 school</p> <p>Orde St: JK to 8 → JK to 6</p> <p>King Edward:</p> <ul style="list-style-type: none"> Kensington continues to feed into King Edward for grades 7 and 8 Orde St grades 7 and 8 start at King Edward Sept 2026 (no phasing in) <p>Boundary Change: Portion of Orde St goes to Kensington for JK to 6; grades 7 and 8 go to King Edward</p> <p>7 Development Redirections from Orde St:</p> <ul style="list-style-type: none"> 4 developments to King Edward 1 development to Kensington 2 developments to Lord Dufferin or Nelson Mandela <p>Autism – status quo:</p> <ul style="list-style-type: none"> Grades 1-6 at Kensington Grades 7-8 at King Edward
Kensington CS	<p>Long terms projected to stabilize at 53% utz.</p> <p>Projected to have a surplus of 4-5 classrooms.</p>	<p>Long terms projected to stabilize at 80-90% utz.</p> <p>Projected to have a surplus of 1-2 classrooms.</p>	<p>Long terms projected to stabilize at 90% utz.</p> <p>Projected to have no surplus or shortage of classrooms.</p>	<p>Long terms projected to stabilize at approx. 65-75% utz.</p> <p>Projected to have a surplus of 3-4 classrooms.</p>
Orde St PS	<p>Long terms projected to stabilize at 165% utz.</p> <p>Projected to have a shortage of 14 classrooms.</p>	<p>Long terms projected to stabilize at 85% to 87% utz.</p> <p>Projected to have a surplus of 1-2 classrooms.</p>	<p>Long terms projected to stabilize at 85% to 87% utz.</p> <p>Projected to have a surplus of 1-2 classrooms.</p>	<p>Long terms projected to stabilize at 85% to 87% utz.</p> <p>Projected to have a surplus of 1-2 classrooms.</p>
King Edward Jr & Sr PS	<p>Long terms stabilize at 75% utz.</p> <p>Projected to have a surplus of 8 classrooms.</p>	<p>Long terms projected to stabilize at 93-95% utz.</p> <p>Projected to have a surplus of 2-3 classrooms.</p>	<p>Long terms projected to stabilize at 90-92% utz.</p> <p>Projected to have a surplus of 3-4 classrooms.</p>	<p>Long terms projected to stabilize at approx. 100-103%.</p> <p>Projected to have one surplus classroom to no surplus or shortage of classrooms.</p>

Option 3 – Moving entire Autism Program to Kensington CS + Expanding Boundary Change Area



- **Kensington CS: JK to 6 → JK to 8**
 - Phasing in gr 7 starting in 2026
- **Orde St : JK to 8 → JK to 6**
 - Grades 7 and 8 go to King Edward starting in 2026 (no phasing out)
- **King Edward:**
 - Kensington no longer feeds into King Edward for gr 7
 - Orde St grades 7 and 8 go to King Edward
 - Starting in Sept 2026 (no phasing in)
- **Moving Autism Program to one school:**
 - Moving the Autism grades 7-8 from King Edward to Kensington CS, starting September 2026
- **Expanding Boundary Change:**
 - JK to grade 8 students living within the boundary change will be directed to Kensington (starting Sept 2026)
 - Expanding Boundary Change area (BC Area # 1 + BC Area # 2)
 - Plus **3 developments** directed permanently to Kensington
- **Development Redirections:**
 - Redirecting a total of 5 developments within the Orde St school boundary
 - Equates to approx. 210 students (phasing in between 2027 and 2029)
 - Redirect 3 developments to **King Edward**
 - Redirect 2 developments to Lord Dufferin or Nelson Mandela

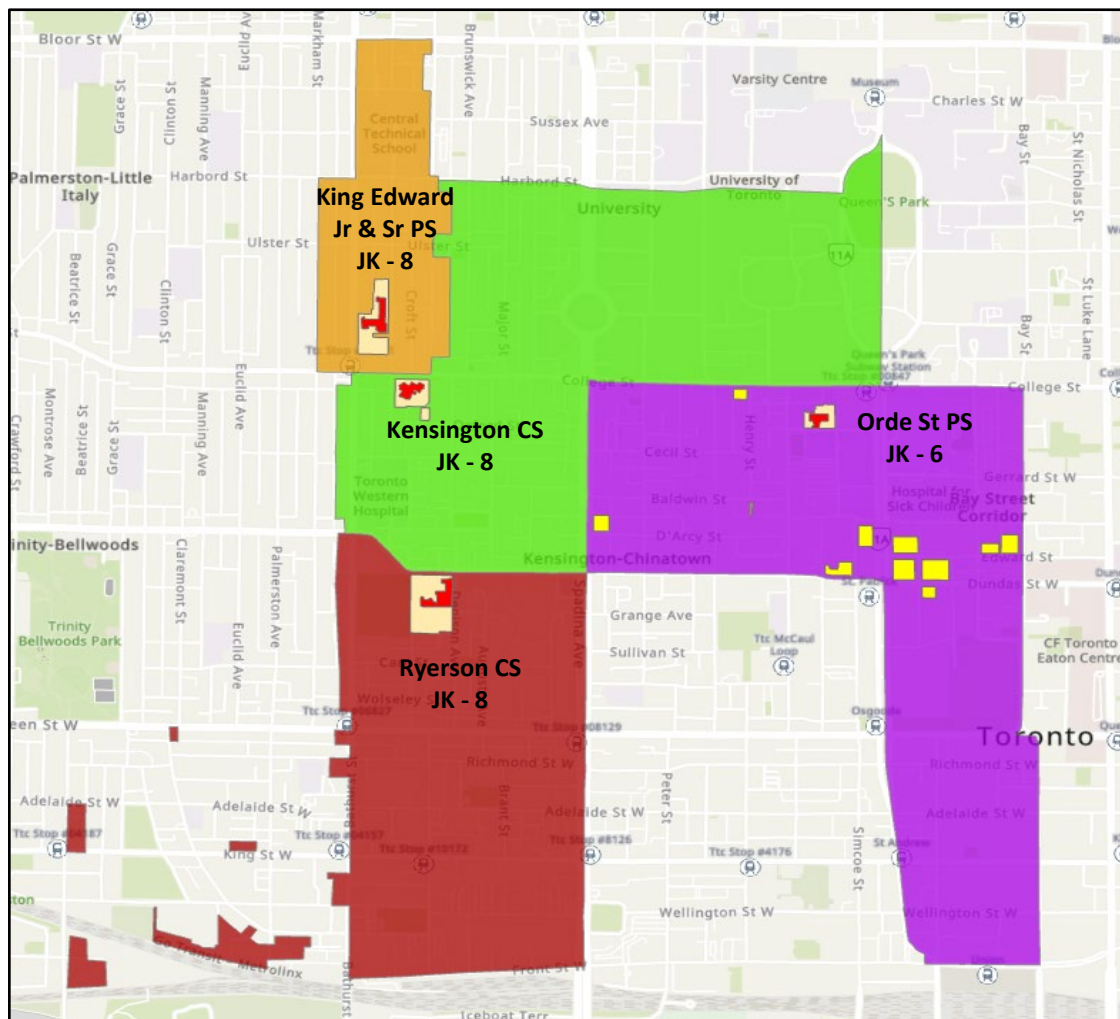
Option 4 – Expanding Boundary Change Area



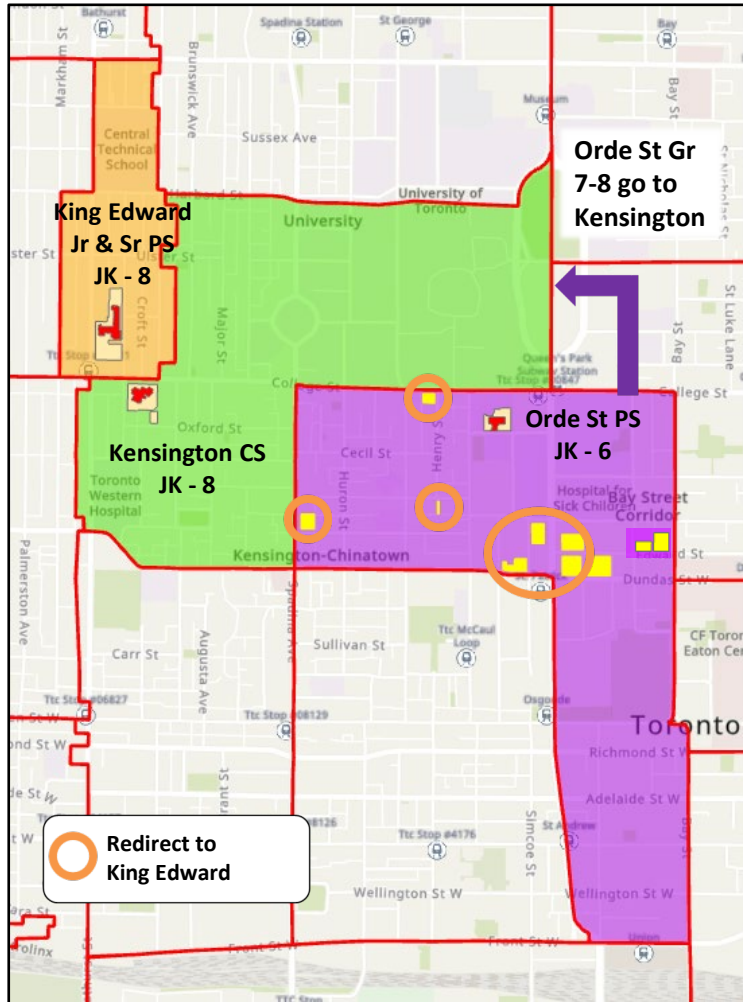
- **Kensington CS remains JK to 6 school**
- **Orde St : JK to 8 → JK to 6**
 - Grades 7 and 8 go to King Edward starting in 2026 (no phasing out)
- **King Edward:**
 - Kensington continues to feed into King Edward for grades 7 and 8
 - Orde St grades 7 and 8 go to King Edward
- **Autism program – status quo**
 - Gr 1-6 at Kensington
 - Gr 7-8 at King Edward
- **Expanding Boundary Change:**
 - JK to grade 8 students living within the boundary change will be directed to Kensington
 - Expanding Boundary Change area (BC Area # 1 + BC Area # 2)
 - Plus 3 developments directed permanently to Kensington and King Edward
- **Development Redirections:**
 - Redirecting a total of 5 developments within the Orde St school boundary
 - Equates to approx. 210 students (phasing in between 2027 and 2029)
 - Redirect 2 developments to **King Edward**
 - Redirect 1 development to **Kensington + King Edward**
 - Redirect 2 developments to Lord Dufferin or Nelson Mandela

Option #	Status Quo	Option 3 REMOVED	Option 4 REMOVED
Description	No change.	<p>Kensington: JK to 6 → JK to 8, phasing in gr 7 starting in 2026</p> <p>Orde St : JK to 8 → JK to 6</p> <p>King Edward:</p> <ul style="list-style-type: none"> • Kensington no longer feeds into King Edward for grades 7 and 8 • Orde St grades 7 and 8 start at King Edward Sept 2026 (no phasing in) <p>Expanding Boundary Change:</p> <ul style="list-style-type: none"> • JK to grade 8 students living within the boundary change will be directed to Kensington (starting Sept 2026) <p>5 Development Redirections from Orde St:</p> <ul style="list-style-type: none"> • 3 developments to King Edward • 2 developments to Lord Dufferin or Nelson Mandela <p>Autism Program:</p> <ul style="list-style-type: none"> • Grades 1-8 at Kensington 	<p>Kensington remains a JK to 6 school</p> <p>Orde St: JK to 8 → JK to 6</p> <p>King Edward:</p> <ul style="list-style-type: none"> • Kensington continues to feed into King Edward for grades 7 and 8 • Orde St grades 7 and 8 start at King Edward Sept 2026 (no phasing in) <p>Expanding Boundary Change:</p> <ul style="list-style-type: none"> • Portion of Orde St goes to Kensington for JK to 6; grades 7 and 8 go to King Edward <p>5 Development Redirections from Orde St:</p> <ul style="list-style-type: none"> • 2 developments to King Edward • 1 development to Kensington • 2 developments to Lord Dufferin or Nelson Mandela <p>Autism – status quo:</p> <ul style="list-style-type: none"> • Grades 1-6 at Kensington • Grades 7-8 at King Edward
Kensington CS	<p>Long terms projected to stabilize at 53% utz.</p> <p>Projected to have a surplus of 4-5 classrooms.</p>	<p>Long terms projected to stabilize at slightly above capacity.</p> <p>Projected to have a shortage of 1 classroom.</p>	<p>Long terms projected to stabilize at 80-90% utz.</p> <p>Projected to have 1 surplus to no surplus or shortage of classrooms.</p>
Orde St PS	<p>Long terms projected to stabilize at 165% utz.</p> <p>Projected to have a shortage of 14 classrooms.</p>	<p>Long terms projected to stabilize at approx. 80% utz.</p> <p>Projected to have a surplus of 3 classrooms.</p>	<p>Long terms projected to stabilize at approx. 80% utz.</p> <p>Projected to have a surplus of 3 classrooms.</p>
King Edward Jr & Sr PS	<p>Long terms stabilize at 75% utz.</p> <p>Projected to have a surplus of 8 classrooms.</p>	<p>Long terms projected to stabilize at 90-95% utz.</p> <p>Projected to have a surplus of 3-4 classrooms (includes the classroom the school gains from moving Autism to Kensington).</p>	<p>Long terms projected to stabilize at slightly above capacity.</p> <p>Projected to have no surplus or shortage of classrooms.</p>

Three additional options: Options 5, 6, & 7



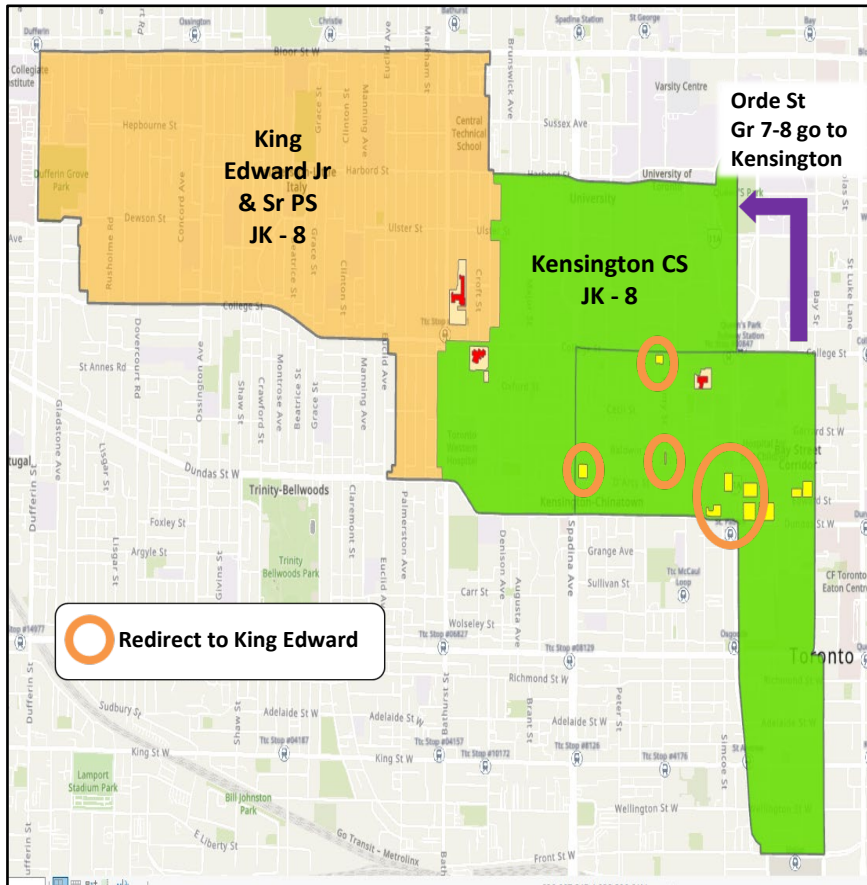
Option 5 – Orde St grades 7 and 8 go to Kensington CS + no boundary change



Elementary / Junior School Boundary

- **Kensington CS: JK to 6 → JK to 8**
 - Phasing in gr 7 starting in 2026
- **Orde St : JK to 8 → JK to 6**
 - Grades 7 and 8 go to Kensington starting in 2026 (no phasing out)
- **King Edward:**
 - Kensington no longer feeds into King Edward for gr 7
 - Starting in Sept 2026 (no phasing in)
- **Autism program – status quo**
 - Gr 1-6 at Kensington
 - Gr 7-8 at King Edward
- **No boundary change**
- **Development Redirections:**
 - Redirect 10 developments within the Orde St Boundary
 - 7 developments to **King Edward**
 - 3 developments to Nelson Mandela or Lord Dufferin

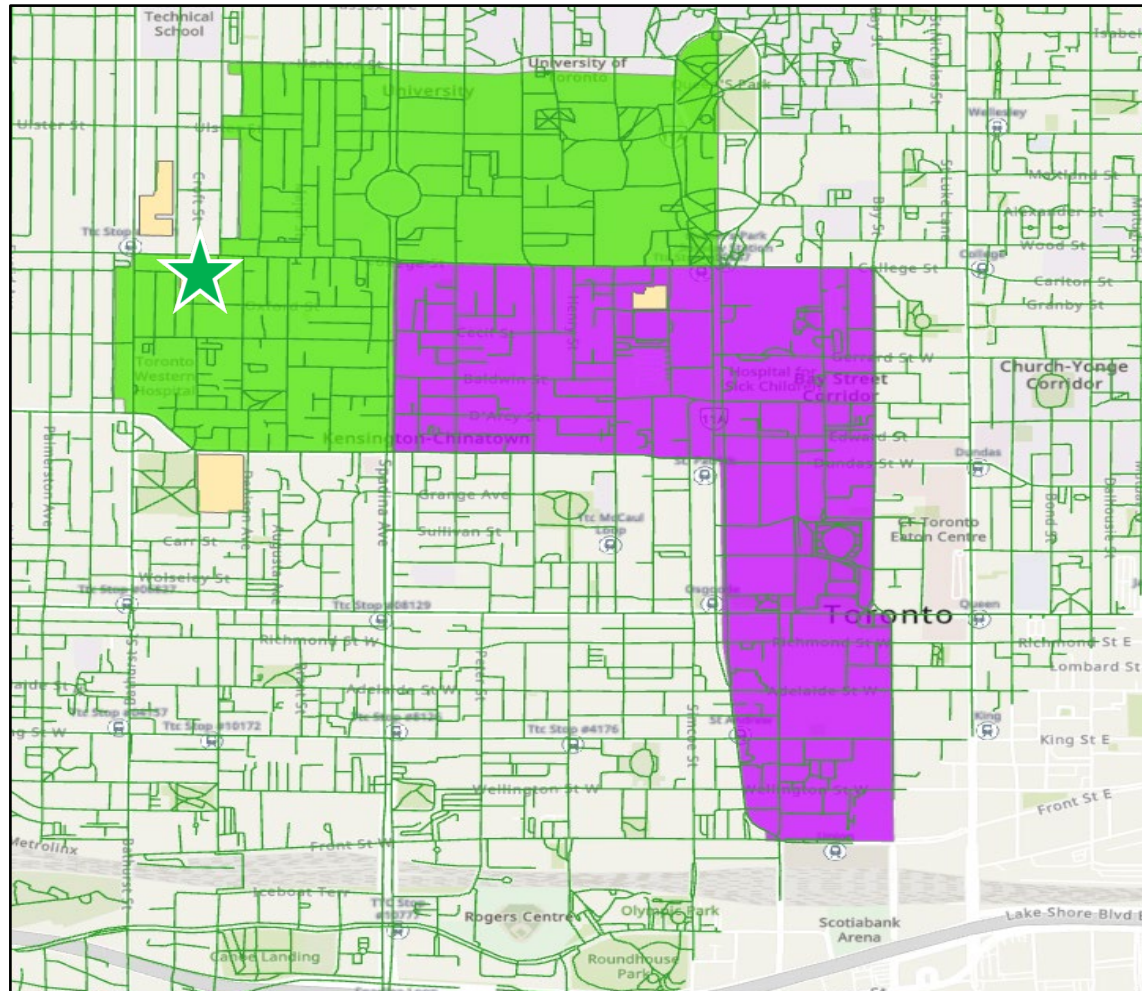
Option 5 – Orde St grades 7 and 8 go to Kensington CS + no boundary change



Intermediate / Middle School Boundary

- **Kensington CS: JK to 6 → JK to 8**
 - Phasing in gr 7 starting in 2026
- **Orde St : JK to 8 → JK to 6**
 - Grades 7 and 8 go to Kensington starting in 2026 (no phasing out)
- **King Edward:**
 - Kensington no longer feeds into King Edward for gr 7
 - Starting in Sept 2026 (no phasing in)
- **Autism program – status quo**
 - Gr 1-6 at Kensington
 - Gr 7-8 at King Edward
- **No boundary change**
- **Development Redirections:**
 - Redirect 10 developments within the Orde St Boundary
 - 7 developments to **King Edward**
 - 3 developments to Nelson Mandela or Lord Dufferin

Option 5 – Kensington CS 3.2 KM Walking Distance



Kensington, Orde St, & King Edward PART Meeting # 3

Option 5

- **Kensington: JK to 6 → JK to 8, phasing in gr 7 starting in 2026**
- **Orde St: JK to 8 → JK to 6; grades 7 and 8 go to Kensington starting in 2026 (no phasing out)**
- **King Edward: Kensington no longer feeds into King Edward for gr 7 and 8, starting Sept 2026**
- **Autism Program – Status Quo**
- **No Boundary Change**
- **Redirect 10 developments within the Orde St Boundary:**
 - 7 developments to King Edward; 3 developments to Nelson Mandela or Lord Dufferin

Kensington CS			
Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)
130	295	44%	5
136	295	46%	5
249	295	84%	1
270	295	92%	0
263	295	89%	1
265	295	90%	0
285	295	97%	0
281	295	95%	0
280	295	95%	0

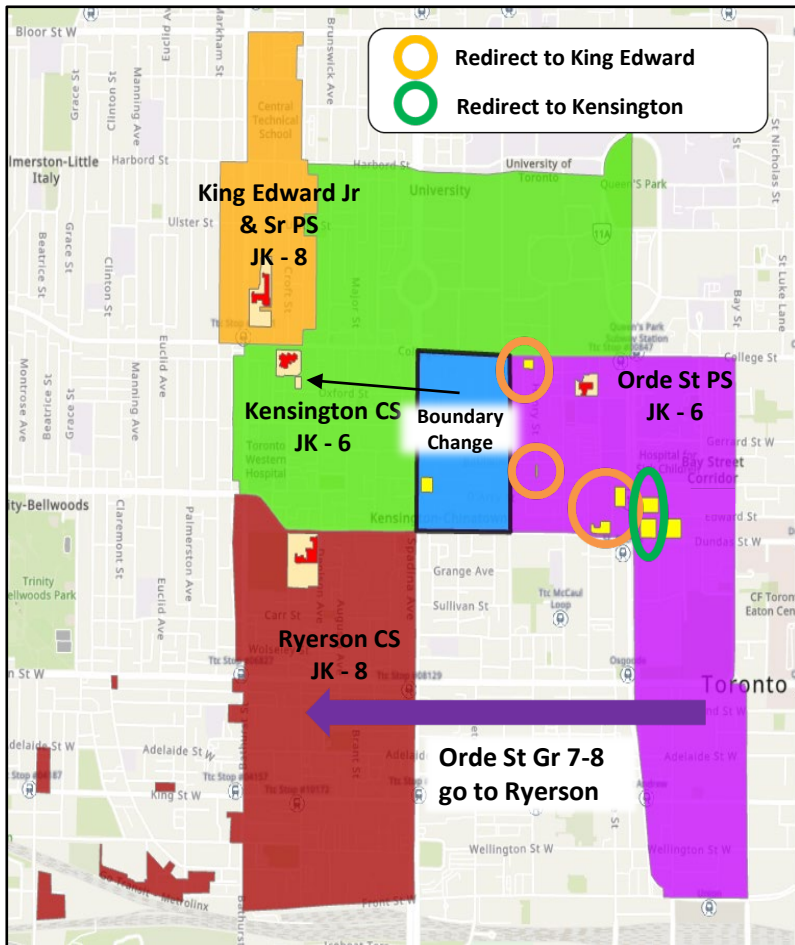
Orde St PS			
Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)
457	499	92%	0
477	499	96%	-1
395	499	79%	3
402	499	81%	3
423	499	85%	2
436	499	87%	2
432	499	87%	2
437	499	88%	1
439	499	88%	1

King Edward Jr & Sr PS			
Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)
487	610	80%	7
486	610	80%	7
454	610	74%	7
426	610	70%	9
451	610	74%	7
488	610	80%	6
494	610	81%	5
557	610	91%	3
580	610	95%	1

Orde St PS
3 Development Redirections
7
27
45
104
112

2024 (actuals)
2025
2026 (implementation year)
2027
2028
2029
2030
2035
2040

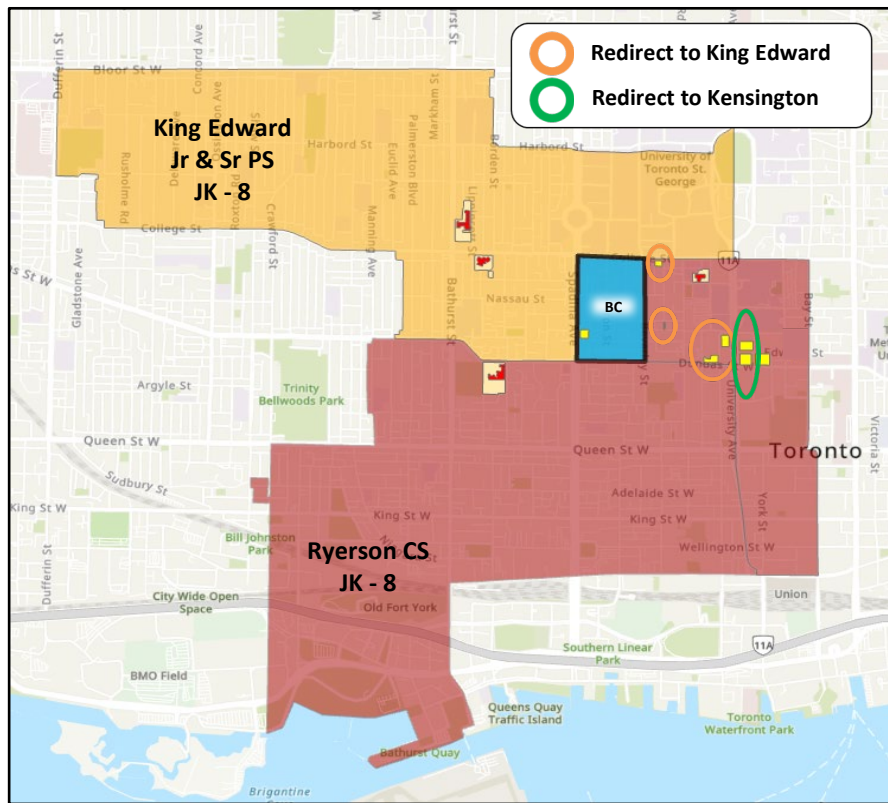
Option 6 – Orde St grades 7 and 8 go to Ryerson CS



Elementary / Junior School Boundary

- **Kensington CS remaining JK to 6**
- **Orde St : JK to 8 → JK to 6**
 - Grades 7 and 8 go to Ryerson starting in 2026 (no phasing out)
- **King Edward:**
 - Kensington continues to feeds into King Edward for gr 7 and 8
- **Ryerson:**
 - Orde St grades 7 and 8 go to Ryerson CS, starting in 2026 (no phasing in)
- **Autism program – status quo**
 - Gr 1-6 at Kensington
 - Gr 7-8 at King Edward
- **Boundary Change (Between Beverley St and Spadina Ave):**
 - JK to grade 6 students living within the boundary change will be directed to Kensington
 - Grades 7 and 8 living within the boundary will be directed to King Edward
 - Plus **one development** directed permanently to Kensington
- **Development Redirections:**
 - Redirect 7 developments within the Orde St Boundary
 - 4 developments to **King Edward**
 - 2 developments to **Kensington + King Edward**
 - 1 development to Nelson Mandela or Lord Dufferin

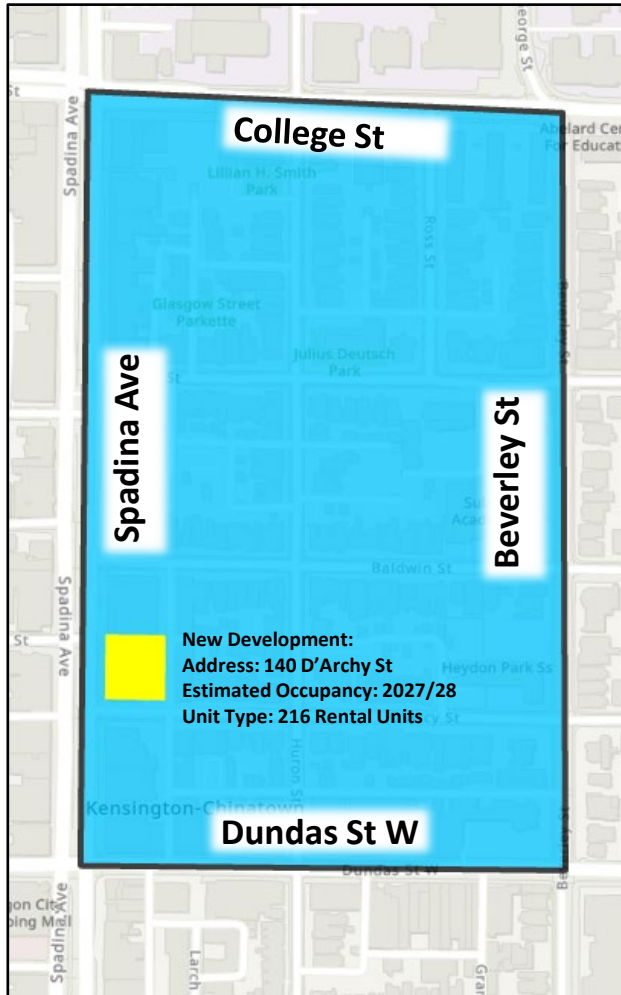
Option 6 – Orde St grades 7 and 8 go to Ryerson CS



Intermediate / Middle School Boundary

- **Kensington CS remaining JK to 6**
- **Orde St : JK to 8 → JK to 6**
 - Grades 7 and 8 go to Ryerson starting in 2026 (no phasing out)
- **King Edward:**
 - Kensington continues to feeds into King Edward for gr 7 and 8
- **Ryerson:**
 - Orde St grades 7 and 8 go to Ryerson CS, starting in 2026 (no phasing in)
- **Autism program – status quo**
 - Gr 1-6 at Kensington
 - Gr 7-8 at King Edward
- **Boundary Change (Between Beverley St and Spadina Ave):**
 - JK to grade 6 students living within the boundary change will be directed to Kensington
 - Grades 7 and 8 living within the boundary will be directed to King Edward
 - Plus **one** development directed permanently to Kensington
- **Development Redirections:**
 - Redirect 7 developments within the Orde St Boundary
 - 4 developments to **King Edward**
 - 2 developments to **Kensington + King Edward**
 - 1 development to Nelson Mandela or Lord Dufferin

Additional Details – Boundary Change Area



Boundary Change between Kensington and Orde St – students directed to Kensington for JK to 8:

**East of Spadina Ave,
South of College St,
West of Beverley St,
North of Dundas St W**

For Option 6, students would be direct to Kensington for JK to grade 6. Grades 7 and 8 students would be directed to King Edward.

Development in the pipeline that falls within the boundary change area (yellow box) would also be directed to Kensington CS only or Kensington and King Edward.

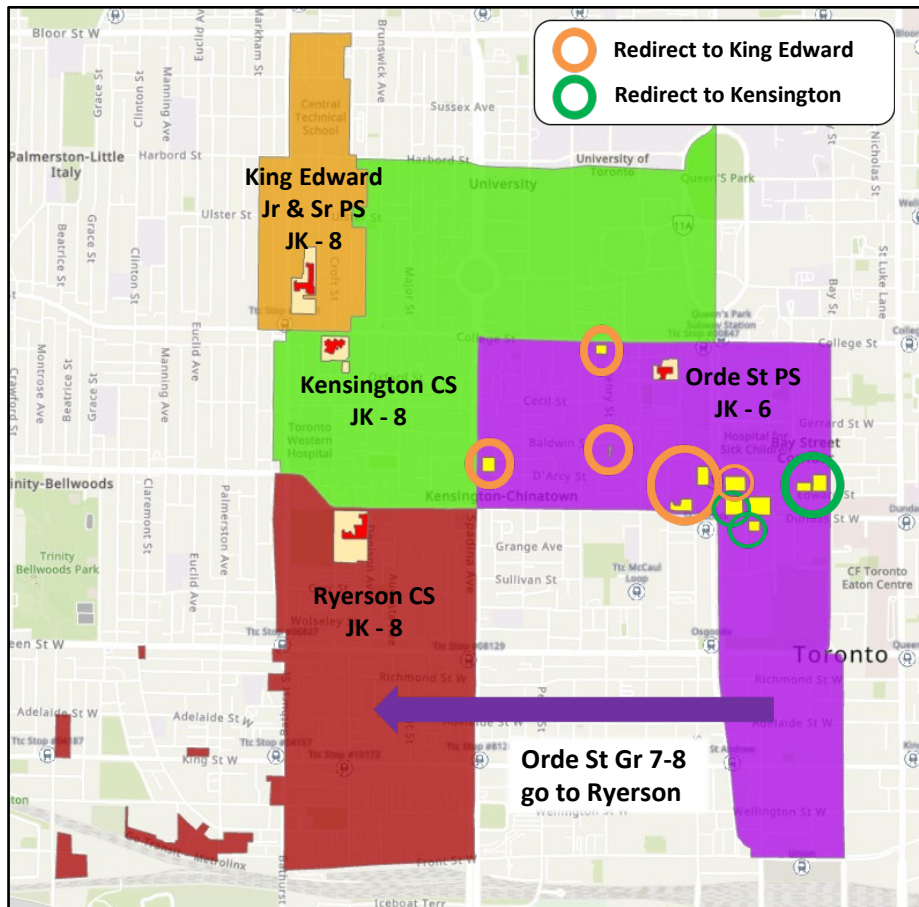
Kensington, Orde St, & King Edward PART Meeting # 3

Option 6

- Kensington remaining a JK to 6
- Orde St: JK to 8 → JK to 6
- Ryerson CS: Orde St grades 7 and 8 go to Ryerson CS starting in 2026
- King Edward: Kensington continues to feed into King Edward for gr 7 and 8, starting Sept 2026
- Autism Program – Status Quo
- Boundary Change: Portion of Orde St goes to Kensington for JK to 6; grades 7 and 8 go to King Edward
- Redirect 7 developments within the Orde St Boundary:
 - 4 developments to King Edward; 2 developments to Kensington; 1 development to Nelson Mandela or Lord Dufferin

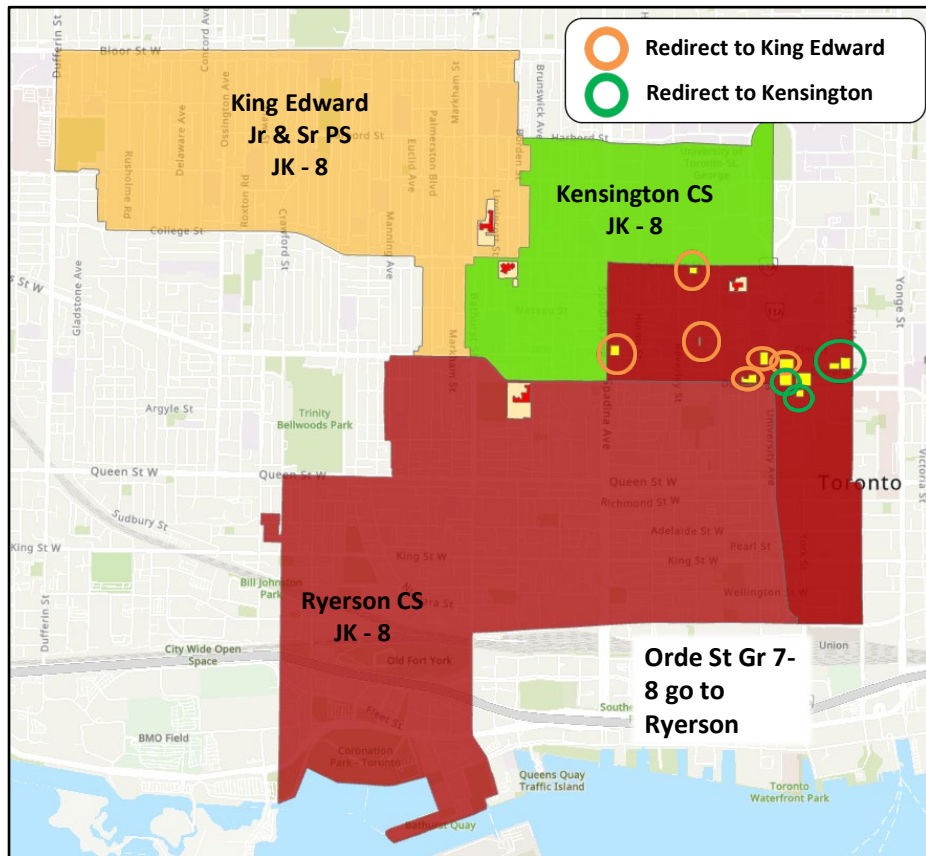
	Kensington CS				Orde St PS				King Edward Jr & Sr PS				Ryerson CS			
	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)
2024 (actuals)	130	295	44%	5	457	499	92%	0	487	610	80%	7	304	602	50%	10
2025	136	295	46%	5	477	499	96%	-1	486	610	80%	7	281	602	47%	12
2026 (implementation year)	150	295	51%	5	390	499	78%	3	485	610	80%	7	369	602	61%	9
2027	164	295	56%	5	393	499	79%	3	465	610	76%	7	397	602	66%	8
2028	181	295	61%	4	414	499	83%	2	480	610	79%	7	408	602	68%	7
2029	200	295	68%	4	427	499	86%	2	505	610	83%	5	501	602	83%	4
2030	213	295	72%	3	425	499	85%	2	507	610	83%	5	594	602	99%	0
2035	247	295	84%	1	433	499	87%	2	534	610	88%	3	723	602	120%	-5
2040	257	295	87%	1	431	499	86%	2	540	610	89%	3	736	602	122%	-6

Option 7 – Orde St grades 7 and 8 go to Ryerson CS + No Boundary Change (Recommended)



- **Kensington CS JK to 6 → JK to 8**
- **Orde St : JK to 8 → JK to 6**
 - Grades 7 and 8 go to Ryerson starting in 2026 (no phasing out)
- **King Edward:**
 - Kensington no longer feeds into King Edward for gr 7 and 8
- **Ryerson:**
 - Orde St grades 7 and 8 go to Ryerson CS, starting in 2026 (no phasing in)
- **Autism program – status quo**
 - Gr 1-6 at Kensington
 - Gr 7-8 at King Edward
- **No boundary change**
- **Development Redirections:**
 - Redirecting 11 developments from the Orde St boundary (majority of developments)
 - 6 developments redirect to King Edward
 - 4 developments redirect to Kensington
 - 1 development redirect to Lord Dufferin, or Nelson Mandela

Option 7 – Orde St grades 7 and 8 go to Ryerson CS + No Boundary Change (Recommended)



- **Kensington CS JK to 6 → JK to 8**
- **Orde St : JK to 8 → JK to 6**
 - Grades 7 and 8 go to Ryerson starting in 2026 (no phasing out)
- **King Edward:**
 - Kensington no longer feeds into King Edward for gr 7 and 8
- **Ryerson:**
 - Orde St grades 7 and 8 go to Ryerson CS, starting in 2026 (no phasing in)
- **Autism program – status quo**
 - Gr 1-6 at Kensington
 - Gr 7-8 at King Edward
- **No boundary change**
- **Development Redirections:**
 - Redirecting 11 developments from the Orde St boundary (majority of developments)
 - 6 developments redirect to King Edward
 - 4 developments redirect to Kensington
 - 1 development redirect to Lord Dufferin, or Nelson Mandela

Kensington, Orde St, & King Edward PART Meeting # 3

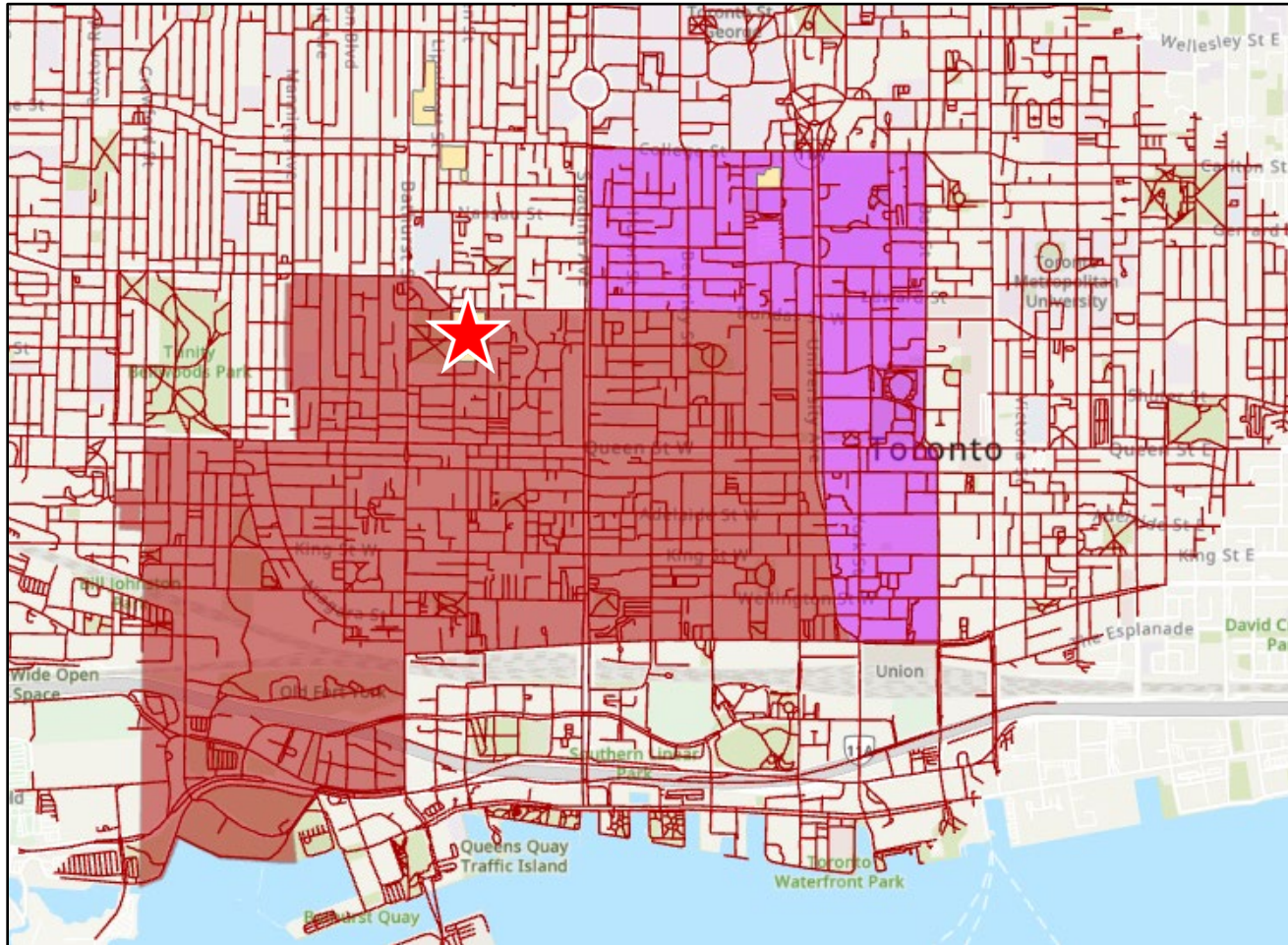
Option 7

(Recommended)

- **Kensington: JK to 6 → JK to 8, phasing in gr 7 starting in 2026**
- **Orde St: JK to 8 → JK to 6**
- **Ryerson CS: Orde St grades 7 and 8 go to Ryerson CS starting in 2026**
- **King Edward: Kensington no longer feeds into King Edward for gr 7 and 8, starting Sept 2026**
- **Autism Program – Status Quo**
- **No Boundary Change**
- **Redirect 11 developments within the Orde St Boundary:**
 - 6 developments to King Edward; 4 developments to Kensington; 1 developments to Nelson Mandela or Lord Dufferin

	Kensington CS				Orde St PS				King Edward Jr & Sr PS				Ryerson CS			
	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)
2024 (actuals)	130	295	44%	5	457	499	92%	0	487	610	80%	7	304	602	50%	10
2025	136	295	46%	5	477	499	96%	-1	486	610	80%	7	281	602	47%	12
2026 (implementation year)	159	295	54%	5	395	499	79%	3	460	610	75%	7	379	602	63%	8
2027	183	295	62%	4	402	499	81%	3	429	610	70%	9	404	602	67%	8
2028	207	295	70%	3	421	499	84%	2	447	610	73%	8	407	602	68%	7
2029	226	295	77%	2	433	499	87%	2	479	610	79%	6	495	602	82%	4
2030	237	295	80%	2	428	499	86%	2	481	610	79%	6	594	602	99%	0
2035	264	295	89%	1	431	499	86%	2	525	610	86%	4	727	602	121%	-5
2040	268	295	91%	1	431	499	86%	2	545	610	89%	3	734	602	122%	-6

Option 6 & 7 – Ryerson CS 3.2 KM Walking Distance



Questions & Answers

Q: For students who live WITHIN the boundary change area: If they are already enrolled at Orde before September 2026 (e.g., in grade 2), are they required to leave Orde and attend Kensington? OR can students already enrolled stay at Orde until grade 6?

A: If it is approved that Orde St PS becomes a JK to grade 6 school, existing students at Orde St will be able remain at their school until graduation (grade 6). Afterwards, students will transition to their middle school (depending on the approved option, it could be King Edward, Kensington, Ryerson, or their local grade 7/8 school).

Q: Since there are currently only 40 students within the boundary change area who attend Orde, how does this make an impact on space at the school? Was there a cost-benefit analysis done? Is it based only on projected numbers?

A: The boundary change is in addition to moving the grades 7 and 8 from Orde St and temporarily redirecting future development to surrounding schools. The boundary change alone may not have a significant impact on Orde St, however, it does further support our goal of reducing accommodation pressures at Orde St PS. The boundary change was selected based on proximity to the Kensington school boundary.

Q: What numbers are you using to reach this decision? Is this a projection for 1 year being put forward 40 years?

A: Projections shown in this review, for each school, are based on several factors using cohort survival methodology: analysing at least 5 years of enrolment historical data, birth data, development trends, programming choices (e.g. French), and so on.

Questions & Answers

Q: It appears to be looking at buildings that aren't built yet and children who aren't born yet. Plus, very few family units are being built downtown so population growth may not be what it has been in the future.

A: The current residential inventory within the Orde St PS boundary all yielded students. At this time, there are new development applications submitted in the area, we need to account for potential students that will occupy within these new buildings. New developments cannot be ignored/dismissed under the assumption that no or little students will yield from them. In addition, the growth that Orde St PS is experiencing is a combination of in-boundary growth and development, not just development. Enrolment data has been provided via the PART meeting slides.

Q: Enrolment is generally higher in the lower grades. How does this change alleviate the enrolment pressure in those grades?

A: For Orde St PS, the growth is across all grades, but mainly from grade 1 and grade 8. The proposed changes that are being explored in this review attempt to address the growth across all grades and to relieve accommodation pressures at the school.

Questions & Answers

Q: Are there any other boundary changes that can be considered that would fix the space/enrolment pressure at Orde? (e.g., at the southern end of the boundary or eastern end)?

A: Schools to the South and East do not have the capacity to accommodate additional students from a boundary change.

Q: For grades 7 and 8 Orde St students, who will be commuting a long distance from school, what is the TDSB policy for TTC fares?

A: As mentioned before, the TDSB Transportation of Students Policy (P020), intermediate students (i.e. grades 6 to 8) that live beyond a school's 3.2 km walking distance, TTC tickets may be available for students due to undue/financial hardship (eligible students only).

Please refer to the Transportation of Students Policy (P020) at the following link:
<https://ppf.tdsb.on.ca/uploads/files/live/93/185.pdf>

Q: Has any consideration been given to those Orde St students in the boundary change area who attend the University Settlement after school program?

A: It is a question of whether the place can accommodate at another location or be willing to do the walking group for the other schools (i.e. from Kensington CS). If a boundary change is in the preferred option, childcare services will be contacted to further investigate.

Questions & Answers

Q: If the proposed boundary change and grade 7/8 move is approved, can impacted students start at their new school in September 2025 to help the transition?

A: This depends on which option is approved by the Board:

If it is approved that the Orde St grades 7 and 8 are to move to King Edward or Ryerson, impacted students may be able to start at their new middle school, as those grades are already established at each respective school.

If it is approved that the Orde St grades 7 and 8 move to Kensington, this may not be possible because the grades 7 and 8 have not been established yet and there may not be enough grades 7 and 8 students at Kensington to support the cohort in 2025.

Q: Is space at Orde Street being used efficiently?

A: Yes, every available classroom is being used by the school.

Q: Is there are any "creative" ideas that can be considered to make better use of space and, therefore, avoid the proposed changes.

A: The only available spaces within the building are the library and childcare spaces. Currently, we are not exploring the childcare spaces as an option. And reducing the library space for a school with a 450+ student population is not ideal.

Option #	Status Quo	Option 5 NEW	Option 6 NEW	Option 7 RECOMMENDED - NEW
Description	No change.	<p>Kensington: JK to 6 → JK to 8, phasing in gr 7 starting in 2026</p> <ul style="list-style-type: none"> Orde St grades 7 and 8 start at Kensington Sept 2026 (no phasing in) <p>Orde St : JK to 8 → JK to 6</p> <p>King Edward:</p> <ul style="list-style-type: none"> Kensington no longer feeds into King Edward for grades 7 and 8 <p>No Boundary Change</p> <p>10 Development Redirections from Orde St:</p> <ul style="list-style-type: none"> 7 developments to King Edward 3 developments to Lord Dufferin or Nelson Mandela <p>Autism – status quo:</p> <ul style="list-style-type: none"> Grades 1-6 at Kensington Grades 7-8 at King Edward 	<p>Kensington remains a JK to 6 school</p> <p>Orde St: JK to 8 → JK to 6</p> <p>King Edward:</p> <ul style="list-style-type: none"> Kensington continues to feed into King Edward for grades 7 and 8 <p>Boundary Change: Portion of Orde St goes to Kensington for JK to 6; grades 7 and 8 go to King Edward</p> <p>Ryerson CS:</p> <ul style="list-style-type: none"> Orde St grades 7 and 8 start at Ryerson CS Sept 2026 (no phasing in) <p>7 Development Redirections from Orde St:</p> <ul style="list-style-type: none"> 4 developments to King Edward 2 development to Kensington 1 developments to Lord Dufferin or Nelson Mandela <p>Autism – status quo:</p> <ul style="list-style-type: none"> Grades 1-6 at Kensington Grades 7-8 at King Edward 	<p>Kensington: JK to 6 → JK to 8, phasing in gr 7 starting in 2026</p> <ul style="list-style-type: none"> Orde St grades 7 and 8 start at Kensington Sept 2026 (no phasing in) <p>Orde St : JK to 8 → JK to 6</p> <p>King Edward:</p> <ul style="list-style-type: none"> Kensington no longer feeds into King Edward for grades 7 and 8 <p>No Boundary Change</p> <p>Ryerson CS:</p> <ul style="list-style-type: none"> Orde St grades 7 and 8 start at Ryerson CS Sept 2026 (no phasing in) <p>11 Development Redirections from Orde St:</p> <ul style="list-style-type: none"> 6 developments to King Edward 4 development to Kensington 1 developments to Lord Dufferin or Nelson Mandela <p>Autism – status quo:</p> <ul style="list-style-type: none"> Grades 1-6 at Kensington Grades 7-8 at King Edward
Kensington CS	<p>Long terms projected to stabilize at 53% utz.</p> <p>Projected to have a surplus of 4-5 classrooms.</p>	<p>Long terms projected to stabilize at 95% utz.</p> <p>Projected to have no surplus or shortage of classrooms.</p>	<p>Long terms projected to stabilize at 75-85% utz.</p> <p>Projected to have a surplus of 1-3 classrooms.</p>	<p>Long terms projected to stabilize at 80-90% utz.</p> <p>Projected to have a surplus of 1-2 classrooms.</p>
Orde St PS	<p>Long terms projected to stabilize at 165% utz.</p> <p>Projected to have a shortage of 14 classrooms.</p>	<p>Long terms projected to stabilize at 85% to 87% utz.</p> <p>Projected to have a surplus of 1-2 classrooms.</p>	<p>Long terms projected to stabilize at 85% to 87% utz.</p> <p>Projected to have a surplus of 1-2 classrooms.</p>	<p>Long terms projected to stabilize at 85% to 87% utz.</p> <p>Projected to have a surplus of 1-2 classrooms.</p>
King Edward Jr & Sr PS	<p>Long terms stabilize at 75% utz.</p> <p>Projected to have a surplus of 8 classrooms.</p>	<p>Long terms stabilize at 80-90% utz.</p> <p>Projected to have a surplus of 3-5 classrooms.</p>	<p>Long terms stabilize at 83-88% utz.</p> <p>Projected to have a surplus of 3-5 classrooms.</p>	<p>Long terms stabilize at 80-85% utz.</p> <p>Projected to have a surplus of 3-4 classrooms.</p>
Ryerson CS	<p>Long terms projected to stabilize at 105% utz.</p> <p>Projected to have a shortage of 1 classroom.</p> <p>Can be mitigated by using the 6 to 7 DVMA classrooms</p>	<p>n/a</p>	<p>Long terms projected to stabilize at 120% utz.</p> <p>Projected to have a shortage of 5-6 classroom.</p> <p>Can be mitigated by using the 6 to 7 former DVMA classrooms (currently vacant).</p>	<p>Long terms projected to stabilize at 120% utz.</p> <p>Projected to have a shortage of 5-6 classroom.</p> <p>Can be mitigated by using the 6 to 7 former DVMA classrooms (currently vacant).</p>

Discussion

- Initial staff recommendation for discussion
- Questions and/or additional ideas from the PART

Updated Timeline & Next Steps

- PART Meeting # 1 – **Complete**
- PART Meeting # 2 – **Complete**
- PART Meeting # 3 – **Complete**

- PART Meeting # 4 – **Monday March 17, 2025 at 6 pm**
- PART Meeting # 5 – **Tuesday March 25, 2025 at 6 pm**

- Virtual Public Consultation meeting
 - **Monday April 10 2025 at 6 pm to 8 pm**

- PART Meeting # 7 (debrief after Public Meeting) – Date & Time TBD

