

Program Area Review Team (PART) Meeting # 2:

Kensington CS, Orde St PS, & King Edward Jr & Sr PS Program Area Review

Tuesday, February 18, 2025

6:00 pm - 7:30 pm



Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples

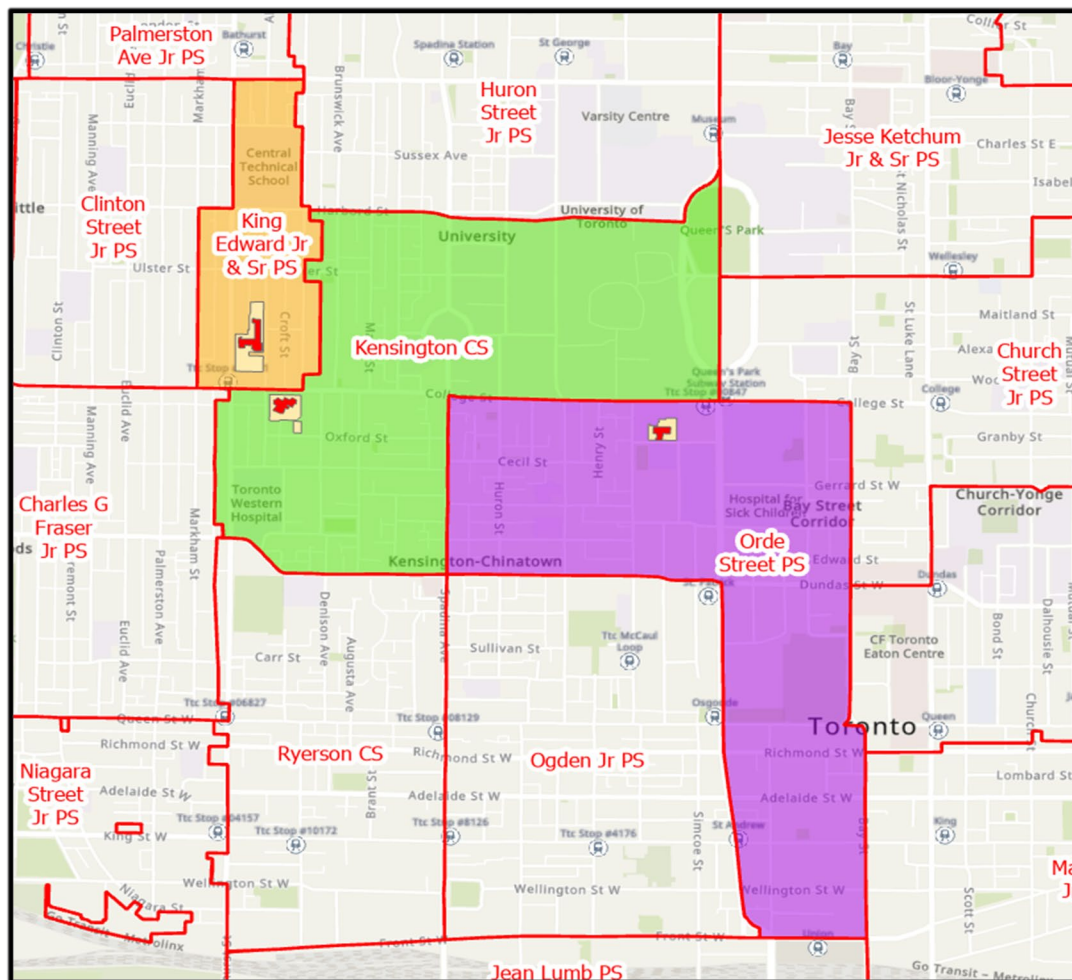
Agenda

1. Meeting Norms
2. Options 1 and 2 – Quick overview
3. Options 3 and 4 – New options (based on KCS request)
4. Discussion
5. Updated Timeline & Next Steps
6. Meeting Adjournment

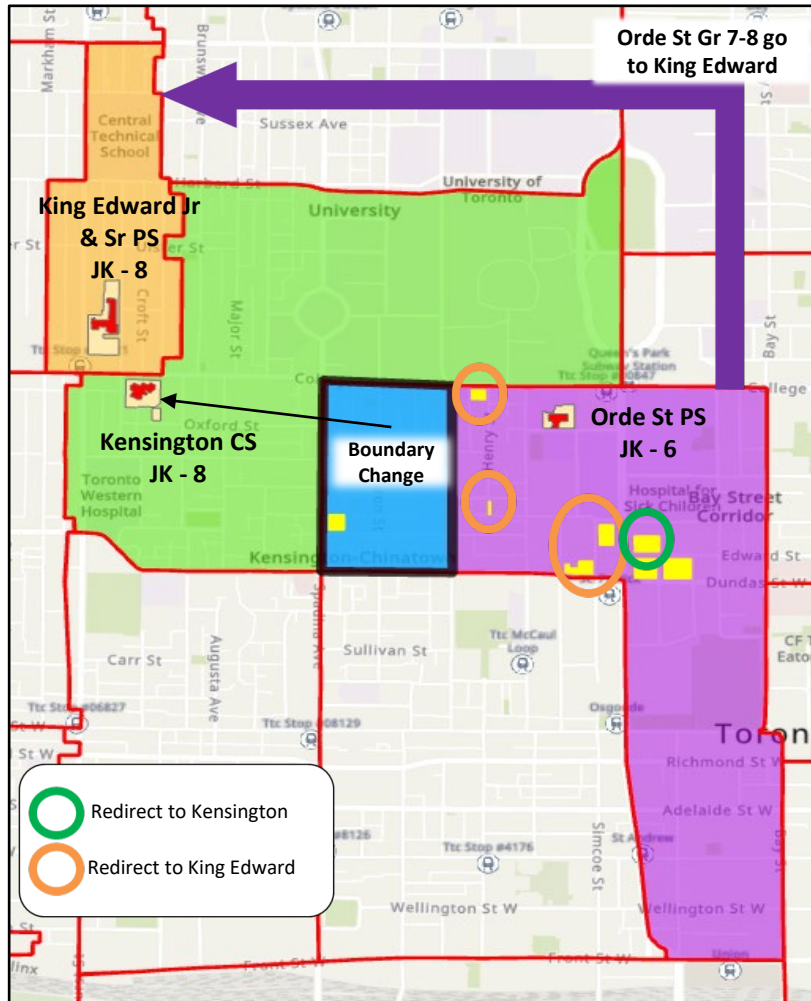
Meeting Norms

- Meetings will be chaired by Erin Altosaar, Superintendent
- Members will arrive on time, and we will ensure that the meeting ends at the scheduled time
- This meeting will be recorded in lieu of official meeting notes being taken.
- The chair will follow the meeting agenda
- Members will treat each other, and the opinions of each other, with respect
- Meaningful information sharing comes through dialogue and collaboration

Overview of the Two options from PART Meeting # 1

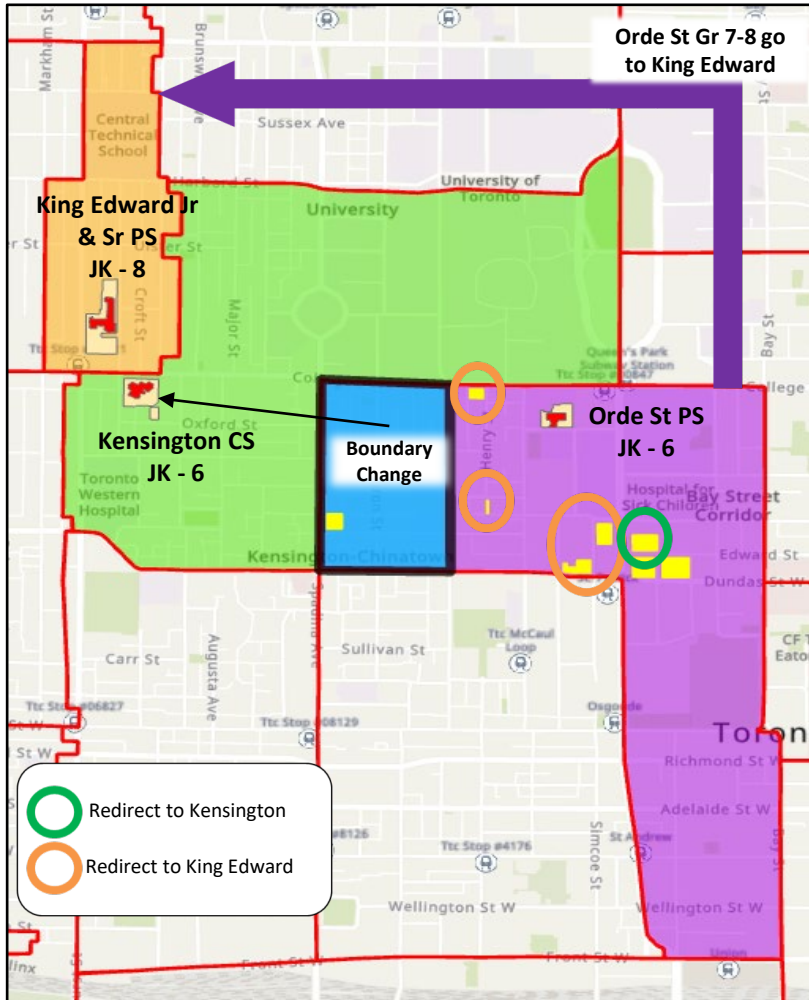


Option 1 (Recommended)



- **Kensington CS: JK to 6 → JK to 8**
 - Phasing in gr 7 starting in 2026
- **Orde St : JK to 8 → JK to 6**
 - Grades 7 and 8 go to King Edward starting in 2026 (no phasing out)
- **King Edward:**
 - Kensington no longer feeds into King Edward for gr 7
 - Orde St grades 7 and 8 go to King Edward
 - Starting in Sept 2026 (no phasing in)
- **Autism program – status quo**
 - Gr 1-6 at Kensington
 - Gr 7-8 at King Edward
- **Boundary Change:**
 - JK to grade 8 students living within the boundary change will be directed to Kensington
 - Plus one development directed permanently to Kensington
- **Development Redirections:**
 - Redirecting a total of 7 developments within the Orde St school boundary
 - Equates to approx. 240 students (phasing in between 2027 and 2029)
 - Redirect 4 developments to **King Edward**
 - Redirect 1 development to **Kensington**
 - Redirect 2 developments to Lord Dufferin or Nelson Mandela

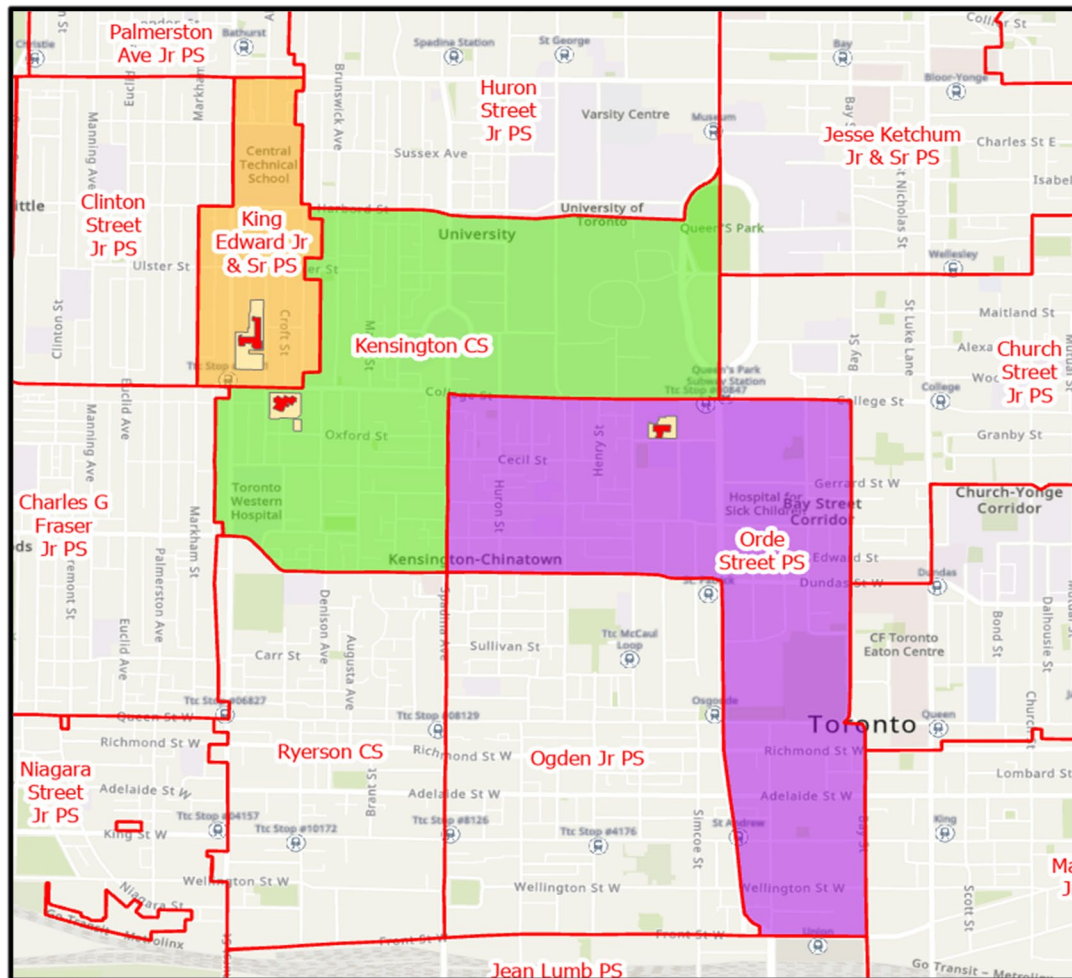
Option 2



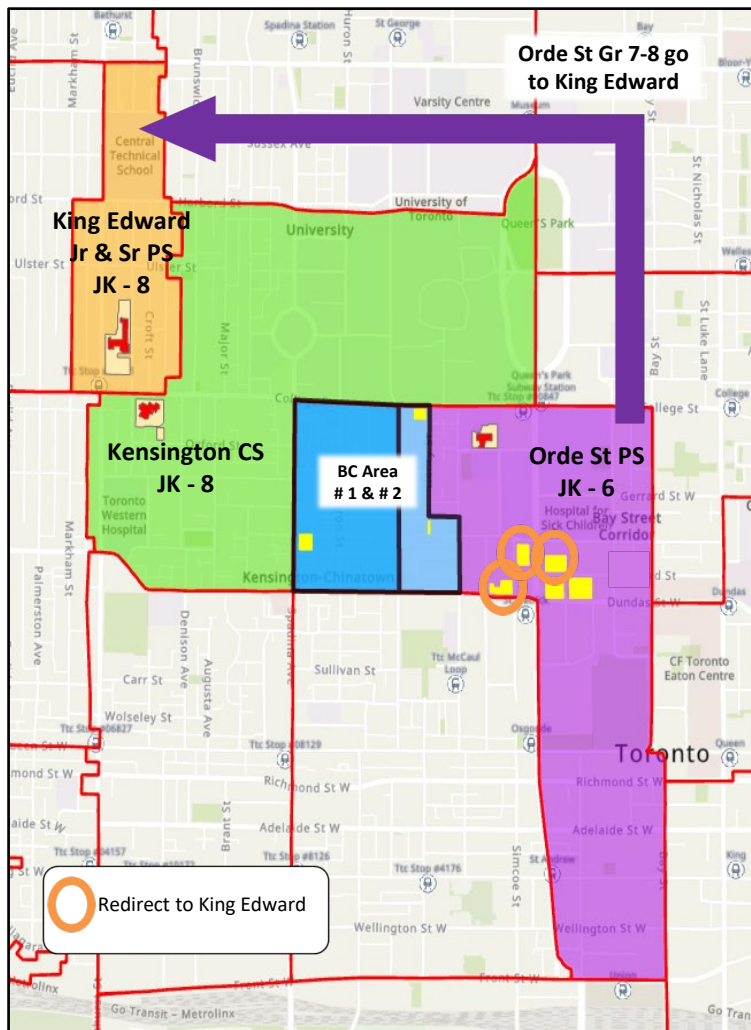
- **Kensington CS remains JK to 6 school**
- **Orde St : JK to 8 → JK to 6**
 - Grades 7 and 8 go to King Edward starting in 2026 (no phasing out)
- **King Edward:**
 - Kensington continues to feed into King Edward for grades 7 and 8
 - Orde St grades 7 and 8 go to King Edward
- **Autism program – status quo**
 - Gr 1-6 at Kensington
 - Gr 7-8 at King Edward
- **Boundary Change:**
 - JK to grade 6 students living within the boundary change will be directed to Kensington
 - Grades 7 and 8 living within the boundary will be directed to King Edward
 - Plus one development directed permanently to Kensington
- **Development Redirections:**
 - Redirecting a total of 7 developments within the Orde St school boundary
 - Equates to approx. 240 students (phasing in between 2027 and 2029)
 - Redirect 4 developments to **King Edward**
 - Redirect 1 development to **Kensington**
 - Redirect 2 developments to Lord Dufferin or Nelson Mandela

Option #	Status Quo	Option 1 RECOMMENDED	Option 2
Description	No change.	<p>Kensington: JK to 6 → JK to 8, phasing in gr 7 starting in 2026</p> <p>Orde St: JK to 8 → JK to 6</p> <p>King Edward:</p> <ul style="list-style-type: none"> • Kensington no longer feeds into King Edward for grades 7 and 8 • Orde St grades 7 and 8 start at King Edward Sept 2026 (no phasing in) <p>Boundary Change: Portion of Orde St goes to Kensington for JK to 6</p> <p>7 Development Redirections from Orde St:</p> <ul style="list-style-type: none"> • 4 developments to King Edward • 1 development to Kensington • 2 developments to Lord Dufferin or Nelson Mandela <p>Autism – status quo:</p> <ul style="list-style-type: none"> • Grades 1-6 at Kensington • Grades 7-8 at King Edward 	<p>Kensington remains a JK to 6 school</p> <p>Orde St: JK to 8 → JK to 6</p> <p>King Edward:</p> <ul style="list-style-type: none"> • Kensington no longer feeds into King Edward for grades 7 and 8 • Orde St grades 7 and 8 start at King Edward Sept 2026 (no phasing in) <p>Boundary Change: Portion of Orde St goes to Kensington for JK to 6; grades 7 and 8 go to King Edward</p> <p>7 Development Redirections from Orde St:</p> <ul style="list-style-type: none"> • 4 developments to King Edward • 1 development to Kensington • 2 developments to Lord Dufferin or Nelson Mandela <p>Autism – status quo:</p> <ul style="list-style-type: none"> • Grades 1-6 at Kensington • Grades 7-8 at King Edward
Kensington CS	<p>Long terms projected to stabilize at 53% utz.</p> <p>Projected to have a surplus of 5 to 6 classrooms.</p>	<p>Long terms projected to stabilize at 90% utz.</p> <p>Projected to have a surplus of 1 classrooms.</p>	<p>Long terms projected to stabilize at approx. 75% utz.</p> <p>Projected to have a surplus of 3 classrooms.</p>
Orde St PS	<p>Long terms projected to stabilize at 165% utz.</p> <p>Projected to have a shortage of 14 classrooms.</p>	<p>Long terms projected to stabilize at 85% to 87% utz.</p> <p>Projected to have a surplus of 2 classrooms.</p>	<p>Long terms projected to stabilize at 85% to 87% utz.</p> <p>Projected to have a surplus of 2 classrooms.</p>
King Edward Jr & Sr PS	<p>Long terms stabilize at 75% utz.</p> <p>Projected to have a surplus of 8 classrooms.</p>	<p>Long terms projected to stabilize at 95% utz.</p> <p>Projected to have a surplus of 2 classrooms.</p>	<p>Long terms projected to stabilize at slightly above capacity.</p> <p>Projected to have no surplus or shortage of classrooms.</p>

Two additional options: Options 3 & 4

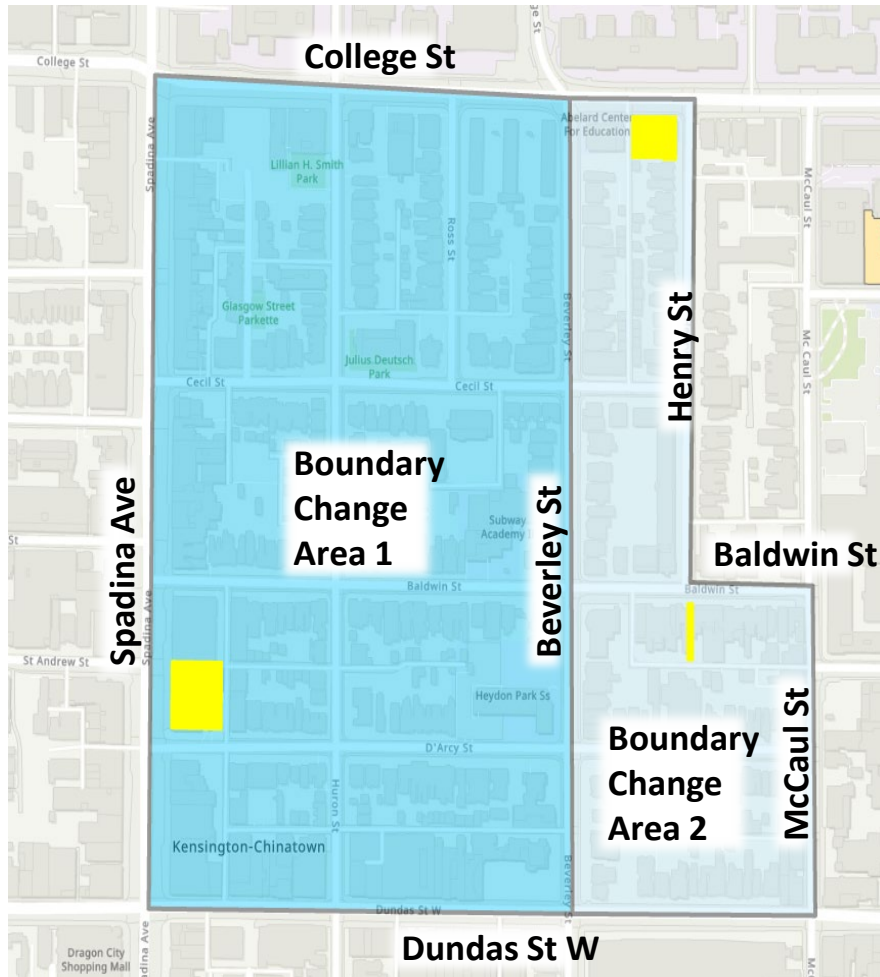


Option 3 – Moving entire Autism Program to Kensington CS + Expanding Boundary Change Area



- **Kensington CS: JK to 6 → JK to 8**
 - Phasing in gr 7 starting in 2026
- **Orde St : JK to 8 → JK to 6**
 - Grades 7 and 8 go to King Edward starting in 2026 (no phasing out)
- **King Edward:**
 - Kensington no longer feeds into King Edward for gr 7
 - Orde St grades 7 and 8 go to King Edward
 - Starting in Sept 2026 (no phasing in)
- **Moving Autism Program to one school:**
 - Moving the Autism grades 7-8 from King Edward to Kensington CS, starting September 2026
- **Expanding Boundary Change:**
 - JK to grade 8 students living within the boundary change will be directed to Kensington (starting Sept 2026)
 - Expanding Boundary Change area (BC Area # 1 + BC Area # 2)
 - Plus **3 developments** directed permanently to Kensington
- **Development Redirections:**
 - Redirecting a total of 5 developments within the Orde St school boundary
 - Equates to approx. 210 students (phasing in between 2027 and 2029)
 - Redirect 3 developments to **King Edward**
 - Redirect 2 developments to Lord Dufferin or Nelson Mandela

Option 3 – Boundary Change Expansion



Boundary Change between Kensington and Orde St:

In Option 3 – JK to grade 8 students living within the boundary change would be directed to Kensington for JK to 8.

Boundary Change Area 1:

- East of Spadina Ave,
- South of College St,
- West of Beverley St,
- North of Dundas St W

Boundary Change Area 2:

- East of Beverley St
- South of College St & Baldwin St
- West of Henry St & McCaul St
- North of Dundas St W

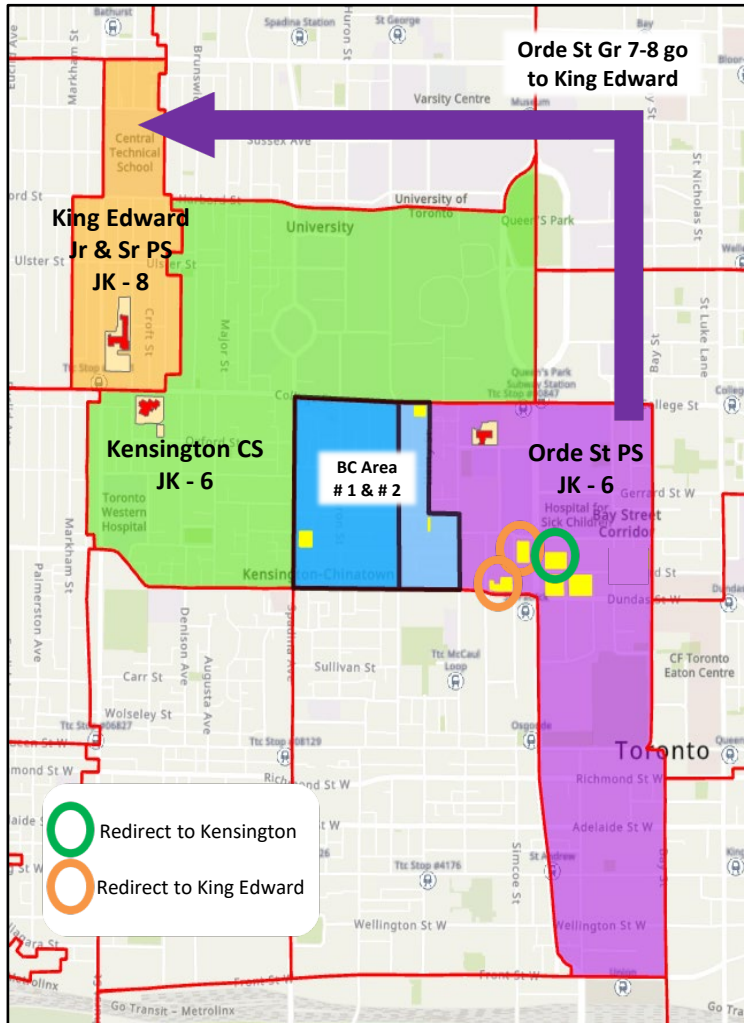
Development in the pipeline that falls within the boundary change area (yellow boxes) would also be permanently directed to Kensington.

Option 3

- **Kensington: JK to 6 → JK to 8, phasing in gr 7 starting in 2026**
- **Orde St: JK to 8 → JK to 6**
- **King Edward: Kensington no longer feeds into King Edward for grades 7 and 8; Orde St grades 7 and 8 start at King Edward Sept 2026 (no phasing in)**
- **Moving the Autism grades 7-8 from King Edward to Kensington CS, starting September 2026 (Frees up one additional classroom for King Edward; Takes up an additional classroom for Kensington)**
- **Expanding Boundary Change**
- **5 Development Redirections from Orde St:**
 - 3 developments to King Edward
 - 2 developments to Lord Dufferin or Nelson Mandela

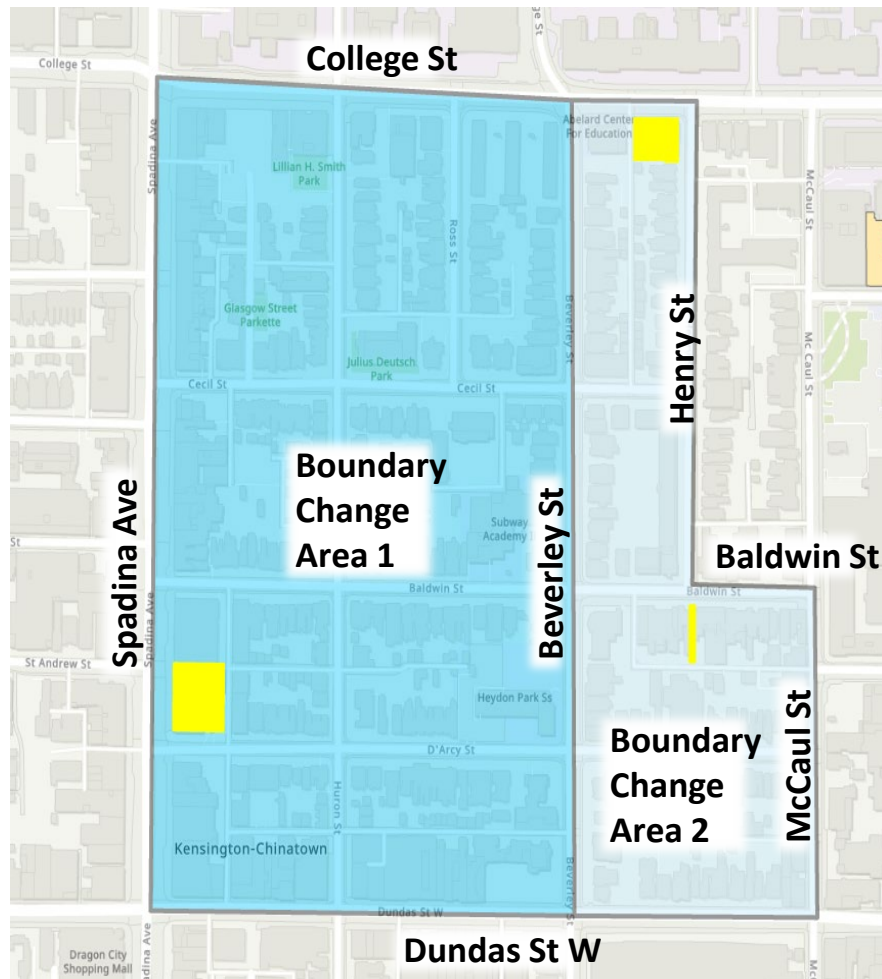
	Kensington CS				Orde St PS				King Edward Jr & Sr PS				Orde St PS
	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	2 remaining Development Redirections
2024 (actuals)	130	295	44%	5	457	499	92%	0	487	610	80%	7	
2025	141	295	48%	5	477	499	96%	-1	487	610	80%	7	
2026 (implementation year)	193	295	65%	3	387	499	78%	3	524	610	86%	6	
2027	219	295	74%	2	387	499	78%	3	495	610	81%	7	5
2028	232	295	79%	1	403	499	81%	3	505	610	83%	7	9
2029	252	295	85%	1	411	499	82%	2	534	610	88%	5	27
2030	270	295	92%	0	404	499	81%	3	547	610	90%	4	41
2035	301	295	102%	-1	398	499	80%	3	575	610	94%	3	95
2040	305	295	103%	-1	396	499	79%	3	597	610	98%	2	129

Option 4 – Expanding Boundary Change Area



- **Kensington CS remains JK to 6 school**
- **Orde St : JK to 8 → JK to 6**
 - Grades 7 and 8 go to King Edward starting in 2026 (no phasing out)
- **King Edward:**
 - Kensington continues to feed into King Edward for grades 7 and 8
 - Orde St grades 7 and 8 go to King Edward
- **Autism program – status quo**
 - Gr 1-6 at Kensington
 - Gr 7-8 at King Edward
- **Expanding Boundary Change:**
 - JK to grade 8 students living within the boundary change will be directed to Kensington
 - Expanding Boundary Change area (BC Area # 1 + BC Area # 2)
 - Plus 3 developments directed permanently to Kensington and King Edward
- **Development Redirections:**
 - Redirecting a total of 5 developments within the Orde St school boundary
 - Equates to approx. 210 students (phasing in between 2027 and 2029)
 - Redirect 2 developments to **King Edward**
 - Redirect 1 development to **Kensington + King Edward**
 - Redirect 2 developments to Lord Dufferin or Nelson Mandela

Option 4 – Boundary Change Expansion



Boundary Change between Kensington and Orde St:

In Option 4 – JK to 6 students living within the boundary change would be directed to Kensington and to King Edward for Grades 7-8.

Boundary Change Area 1:

- East of Spadina Ave,
- South of College St,
- West of Beverley St,
- North of Dundas St W

Boundary Change Area 2:

- East of Beverley St
- South of College St & Baldwin St
- West of Henry St & McCaul St
- North of Dundas St W

Development in the pipeline that falls within the boundary change area (yellow boxes) would also be permanently directed to Kensington and King Edward.

Option 4

- Kensington remains a JK to 6 school
- Orde St: JK to 8 → JK to 6
- King Edward: Kensington continues to feed into King Edward for grades 7 and 8; Orde St grades 7 and 8 start at King Edward Sept 2026 (no phasing in)
- Autism remains status quo (Gr 1-6 at Kensington; Gr7-8 at King Edward)
- Expanding Boundary Change
- 5 Development Redirections from Orde St:
 - 2 developments to King Edward
 - 1 development to Kensington (JK-6) + King Edward (gr. 7-8)
 - 2 developments to Lord Dufferin or Nelson Mandela

	Kensington CS				Orde St PS				King Edward Jr & Sr PS				Orde St PS
	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	2 remaining Development Redirections
2024 (actuals)	130	295	44%	5	457	499	92%	0	487	610	80%	7	
2025	141	295	48%	5	477	499	96%	-1	487	610	80%	7	
2026 (implementation year)	153	295	52%	5	387	499	78%	3	564	610	92%	3	
2027	167	295	57%	5	387	499	78%	3	547	610	90%	3	5
2028	184	295	62%	4	403	499	81%	3	551	610	90%	3	9
2029	208	295	71%	3	411	499	82%	2	573	610	94%	2	27
2030	224	295	76%	3	404	499	81%	3	589	610	97%	1	41
2035	264	295	89%	1	398	499	80%	3	609	610	100%	0	95
2040	272	295	92%	0	396	499	79%	3	618	610	101%	0	129

Discussion

- Initial staff recommendation for discussion
- Questions and/or additional ideas from the PART

Next Steps

- PART Meeting # 1 – **Complete**
- PART Meeting # 2 – **Complete**

- PART Meeting # 3 – **Tuesday, March 4, 2025 at 6 pm**
- PART Meeting # 4 – **Monday March 17, 2025 at 6 pm (if needed)**

- Virtual Public Consultation meeting (PART Meeting # 5)
 - **Tuesday March 25 2025 at 6 pm to 8 pm**

- PART Meeting # 6 (debrief after Public Meeting) – Date & Time TBD

- FAQ document – to be posted online this week

Option #	Status Quo	Option 1 RECOMMENDED	Option 2	Option 3 NEW	Option 4 NEW
Description	No change.	<p>Kensington: JK to 6 → JK to 8, phasing in gr 7 starting in 2026</p> <p>Orde St: JK to 8 → JK to 6</p> <p>King Edward:</p> <ul style="list-style-type: none"> Kensington no longer feeds into King Edward for grades 7 and 8 Orde St grades 7 and 8 start at King Edward Sept 2026 (no phasing in) <p>Boundary Change: Portion of Orde St goes to Kensington for JK to 8</p> <p>7 Development Redirections from Orde St:</p> <ul style="list-style-type: none"> 4 developments to King Edward 1 development to Kensington 2 developments to Lord Dufferin or Nelson Mandela <p>Autism – status quo:</p> <ul style="list-style-type: none"> Grades 1-6 at Kensington Grades 7-8 at King Edward 	<p>Kensington remains a JK to 6 school</p> <p>Orde St: JK to 8 → JK to 6</p> <p>King Edward:</p> <ul style="list-style-type: none"> Kensington continues to feed into King Edward for grades 7 and 8 Orde St grades 7 and 8 start at King Edward Sept 2026 (no phasing in) <p>Boundary Change: Portion of Orde St goes to Kensington for JK to 6; grades 7 and 8 go to King Edward</p> <p>7 Development Redirections from Orde St:</p> <ul style="list-style-type: none"> 4 developments to King Edward 1 development to Kensington 2 developments to Lord Dufferin or Nelson Mandela <p>Autism – status quo:</p> <ul style="list-style-type: none"> Grades 1-6 at Kensington Grades 7-8 at King Edward 	<p>Kensington: JK to 6 → JK to 8, phasing in gr 7 starting in 2026</p> <p>Orde St : JK to 8 → JK to 6</p> <p>King Edward:</p> <ul style="list-style-type: none"> Kensington no longer feeds into King Edward for grades 7 and 8 Orde St grades 7 and 8 start at King Edward Sept 2026 (no phasing in) <p>Expanding Boundary Change:</p> <ul style="list-style-type: none"> JK to grade 8 students living within the boundary change will be directed to Kensington (starting Sept 2026) <p>5 Development Redirections from Orde St:</p> <ul style="list-style-type: none"> 3 developments to King Edward 2 developments to Lord Dufferin or Nelson Mandela <p>Autism Program:</p> <ul style="list-style-type: none"> Grades 1-8 at Kensington 	<p>Kensington remains a JK to 6 school</p> <p>Orde St: JK to 8 → JK to 6</p> <p>King Edward:</p> <ul style="list-style-type: none"> Kensington continues to feed into King Edward for grades 7 and 8 Orde St grades 7 and 8 start at King Edward Sept 2026 (no phasing in) <p>Expanding Boundary Change:</p> <ul style="list-style-type: none"> Portion of Orde St goes to Kensington for JK to 6; grades 7 and 8 go to King Edward <p>5 Development Redirections from Orde St:</p> <ul style="list-style-type: none"> 2 developments to King Edward 1 development to Kensington 2 developments to Lord Dufferin or Nelson Mandela <p>Autism – status quo:</p> <ul style="list-style-type: none"> Grades 1-6 at Kensington Grades 7-8 at King Edward
Kensington CS	<p>Long terms projected to stabilize at 53% utz.</p> <p>Projected to have a surplus of 5 to 6 classrooms.</p>	<p>Long terms projected to stabilize at 90% utz.</p> <p>Projected to have a surplus of 1 classrooms.</p>	<p>Long terms projected to stabilize at approx. 75% utz.</p> <p>Projected to have a surplus of 3 classrooms.</p>	<p>Long terms projected to stabilize at slightly above capacity.</p> <p>Projected to have a shortage of 1 classroom.</p>	<p>Long terms projected to stabilize at 92% utz.</p> <p>Projected to have no surplus or shortage of classrooms.</p>
Orde St PS	<p>Long terms projected to stabilize at 165% utz.</p> <p>Projected to have a shortage of 14 classrooms.</p>	<p>Long terms projected to stabilize at 85% to 87% utz.</p> <p>Projected to have a surplus of 2 classrooms.</p>	<p>Long terms projected to stabilize at 85% to 87% utz.</p> <p>Projected to have a surplus of 2 classrooms.</p>	<p>Long terms projected to stabilize at approx. 80% utz.</p> <p>Projected to have a surplus of 3 classrooms.</p>	<p>Long terms projected to stabilize at approx. 80% utz.</p> <p>Projected to have a surplus of 3 classrooms.</p>
King Edward Jr & Sr PS	<p>Long terms stabilize at 75% utz.</p> <p>Projected to have a surplus of 8 classrooms.</p>	<p>Long terms projected to stabilize at 95% utz.</p> <p>Projected to have a surplus of 2 classrooms.</p>	<p>Long terms projected to stabilize at slightly above capacity.</p> <p>Projected to have no surplus or shortage of classrooms.</p>	<p>Long terms projected to stabilize at 98% utz.</p> <p>Projected to have a surplus of 2 classrooms (includes the classroom the school gains from moving Autism to Kensington).</p>	<p>Long terms projected to stabilize at slightly above capacity.</p> <p>Projected to have no surplus or shortage of classrooms.</p>

