

Program Area Review Team (PART) Meeting # 1:

Kensington CS, Orde St PS, & King Edward Jr & Sr PS Program Area Review

Monday, February 3, 2025

6:00 pm - 7:30 pm



Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples

Agenda

1. Welcome and Introductions
2. Meeting Norms
3. Program Area Review – Process and Timeline
4. Setting the Context – Why are we here?
5. Exploring options to address accommodation issues
6. Additional Details for proposed options
7. Discussion and Next Steps
8. Meeting Adjournment

Welcome and Introductions

School/ Organization	Name	Title
Ward 10	Deborah Williams	Trustee
FOS 09	Erin Altosaar	Superintendent
Kensington CS	Richard Stein	Principal
	Michael Krygier Baum	Parent Representative
Orde St PS	Jennifer Zurba	Principal
	Jennifer Bourque	Parent Representative
King Edward Jr & Sr PS	Paulette Ferguson	Principal
	Zoe Doyle	Parent Representative
TDSB Planning Department	Nechama Hirschberg	Manager, Accommodation Planning
	Safiyyah Omar-Saleh	Planner

Meeting Norms

- Meetings will be chaired by Erin Altosaar, Superintendent
- Members will arrive on time, and we will ensure that the meeting ends at the scheduled time
- This meeting will be recorded in lieu of official meeting notes being taken – for internal use only
- The chair will follow the meeting agenda
- Members will treat each other, and the opinions of each other, with respect
- Meaningful information sharing comes through dialogue and collaboration

What is a Program Area Review?

A Program Area Review is a process that the Toronto District School Board (TDSB) follows when considering:

- Changes to the grade configuration of a school
 - An example of a grade reconfiguration would be changing the grades offered at a school from JK to Grade 6 to JK to Grade 8.
- The establishment of new schools or specialized programs
- Changes to an attendance boundary

Program Area Review: Process & Timeline

Going to Board of Trustee Meeting for Approval: November 2024

- Studies in the LTPAS are approved by Board to commence Local Feasibility Team work

Local Feasibility Team (LFT): December 2024

- LFT is composed of directly affected superintendents, principals, trustees, and other central staff as required.
- LFT meets to review data and discusses impacts of any proposed changes.
- LFT agrees on recommendation and reports back to the Central Accommodation Team (CAT).

Program Area Review Team (PART): February 2025

- CAT reviews LFT report and recommends approval to form a PART.
- PART members consist of: Trustee, SOEs, Principals, and School Council Chair/designate from each school.
- PART members review data, discuss impacts, and make a recommendation to proceed or not to proceed with any change.

Community Public Meeting: March 2025

- One of the PART meetings shall be a community meeting to receive broader feedback.
- Additional PART meetings to debrief after community public meeting
- Once PART has reached decision, superintendent prepares report with recommendations and brings it to CAT for review.

Board of Trustees: June 2025

- After considering the committee's recommendations, central staff shall present its own recommendations to the Board of Trustees for approval.
- Following Board's approval to make change, the affected Superintendents and Principals will notify staff and students and proceed with addressing details related to the transition.

Step 1



Step 2
(we are here)



Step 3
(we are here)



Step 4



Step 5

LTPAS

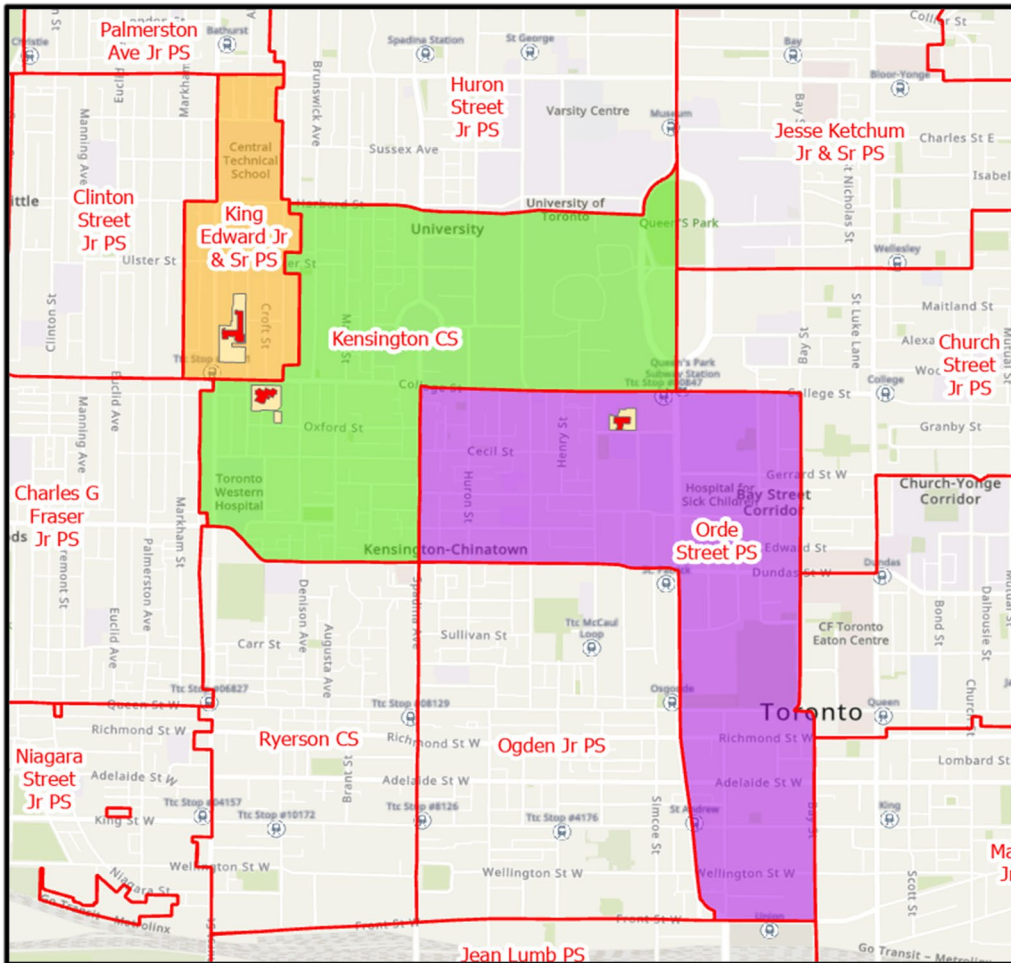
- The Long-Term Program and Accommodation Strategy (LTPAS) document provides an approach to program and accommodation planning with a ten-year timeframe that allows for responsiveness and flexibility in an ever-changing environment.
- The LTPAS identifies studies/ reviews that address program priorities and accommodation issues facing our schools, across the Board.

Program Area Review Study:

“Explore a review of boundaries, grades and new residential development at schools including Kensington CS, King Edward Jr. & Sr. PS, and Orde Street Jr. PS. There are a number of accommodation issues present within this group of schools that require solutions to be implemented.”



Setting the Context: Why are we here



To address the accommodation pressures at Orde St PS.

To address low enrolment at Kensington CS.

To achieve a balance of enrolment across all schools in the area.

Kensington, Orde St, & King Edward PART Meeting # 1

Setting the Context: Kensington CS Status Quo

Grade Range: JK to 6 school

Located: 401 College St (Southeast corner of Bathurst St & College St)

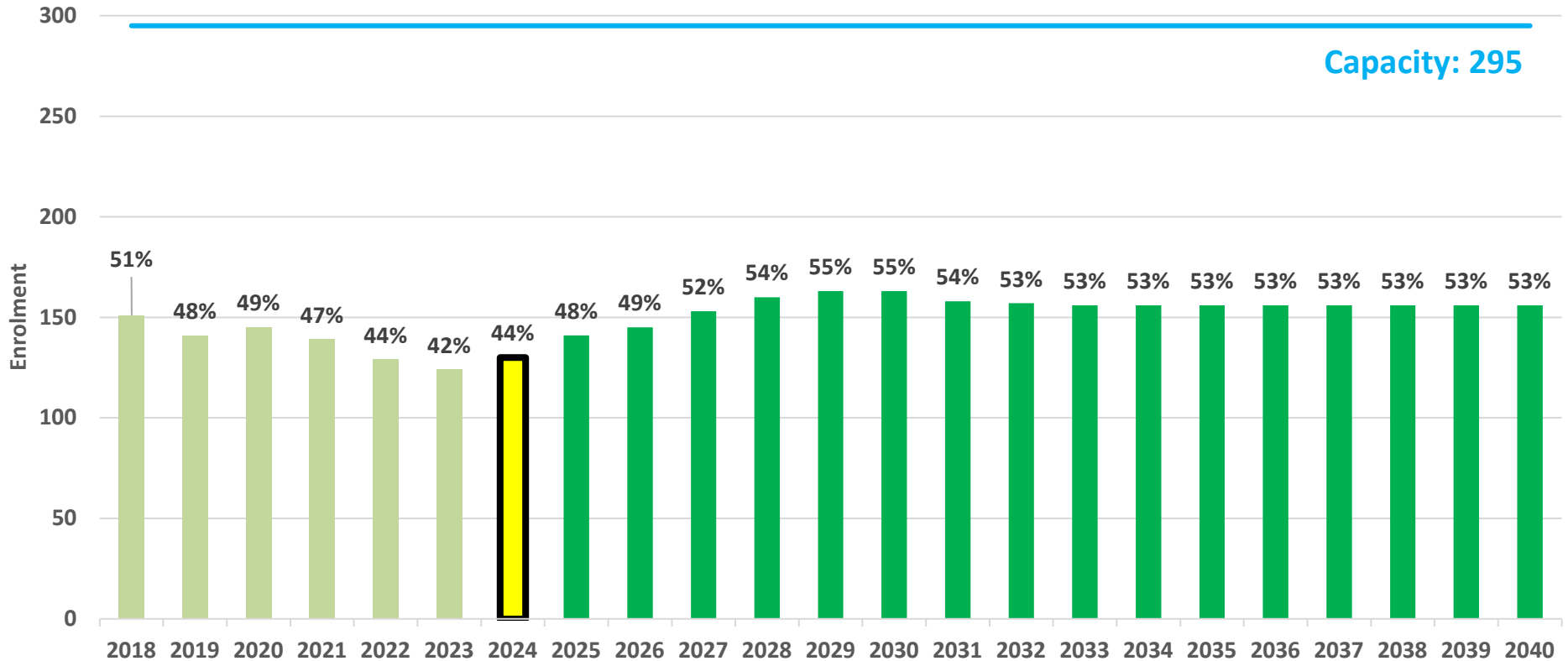
Programs at the school: English and Autism

Out of Area Admissions Status: Limited

Other groups in the building: childcare , TUSC (Toronto Urban Studies Centre), Adult ESL, and TDSB Permits offices

Middle School: King Edward Jr & Sr PS

Development: Minimal Development within the boundary.



Capacity: 295

Classroom Surplus (+)/ Shortage (-)

6	6	7	7	6	6	6	6	6	6	6	5	5	5	5	5	5	5
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Setting the Context: Orde St PS Status Quo

Grade Range: JK to 8 school

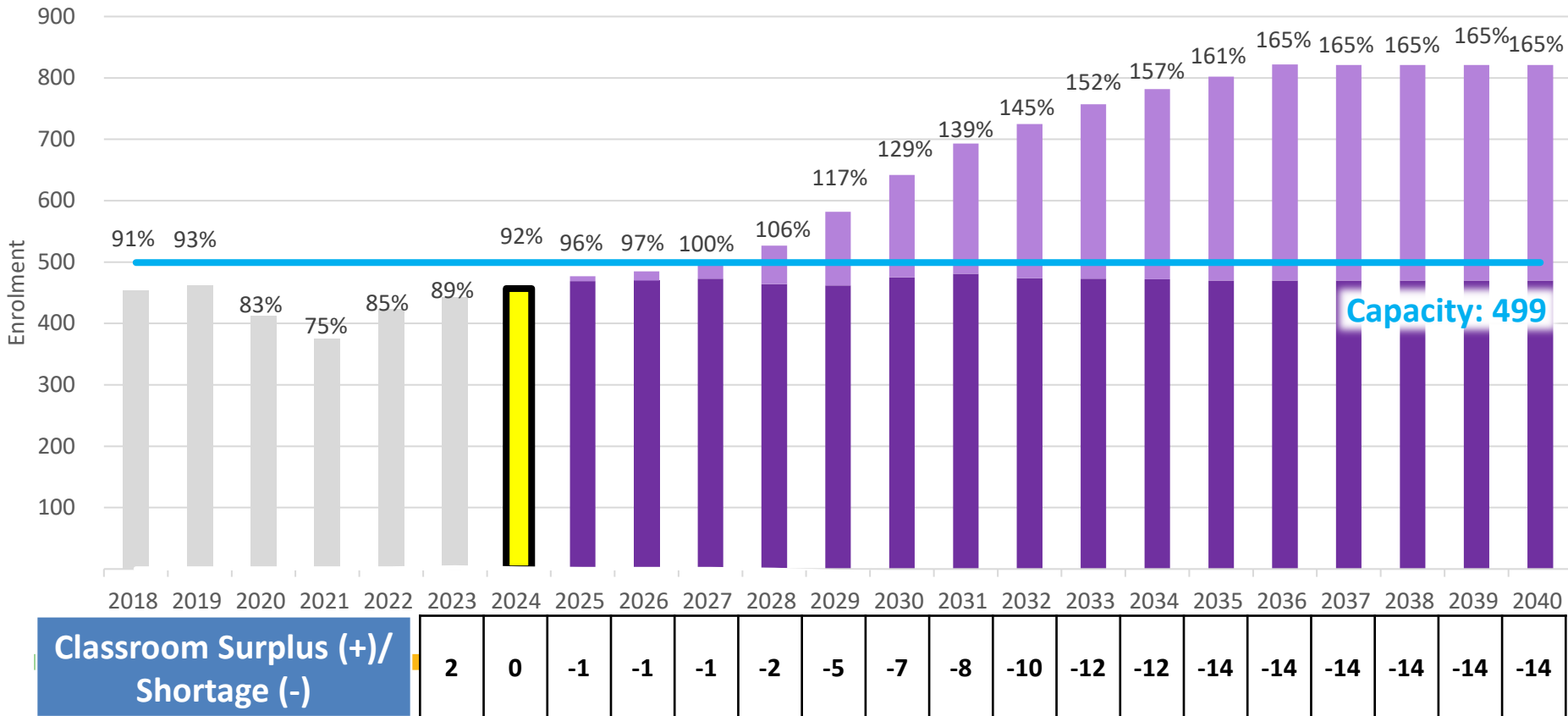
Out of Area Admissions Status: Closed

Located: 18 Orde St (Southwest corner of University Ave & College St)

Other groups in the building: Childcare

Programs at the school: English track only

Development: A lot of development within the school's boundary.



Setting the Context: King Edward Jr & Sr PS Status Quo

Grade Range: JK to 8 school

Located: 112 Lippincott St (Northeast corner of Bathurst St & College St)

Programs at the school:

- English track (JK-8), French Immersion (gr 7-8), Autism (gr 7-8), Gifted (gr 7-8)

Out of Area Admissions Status: Closed

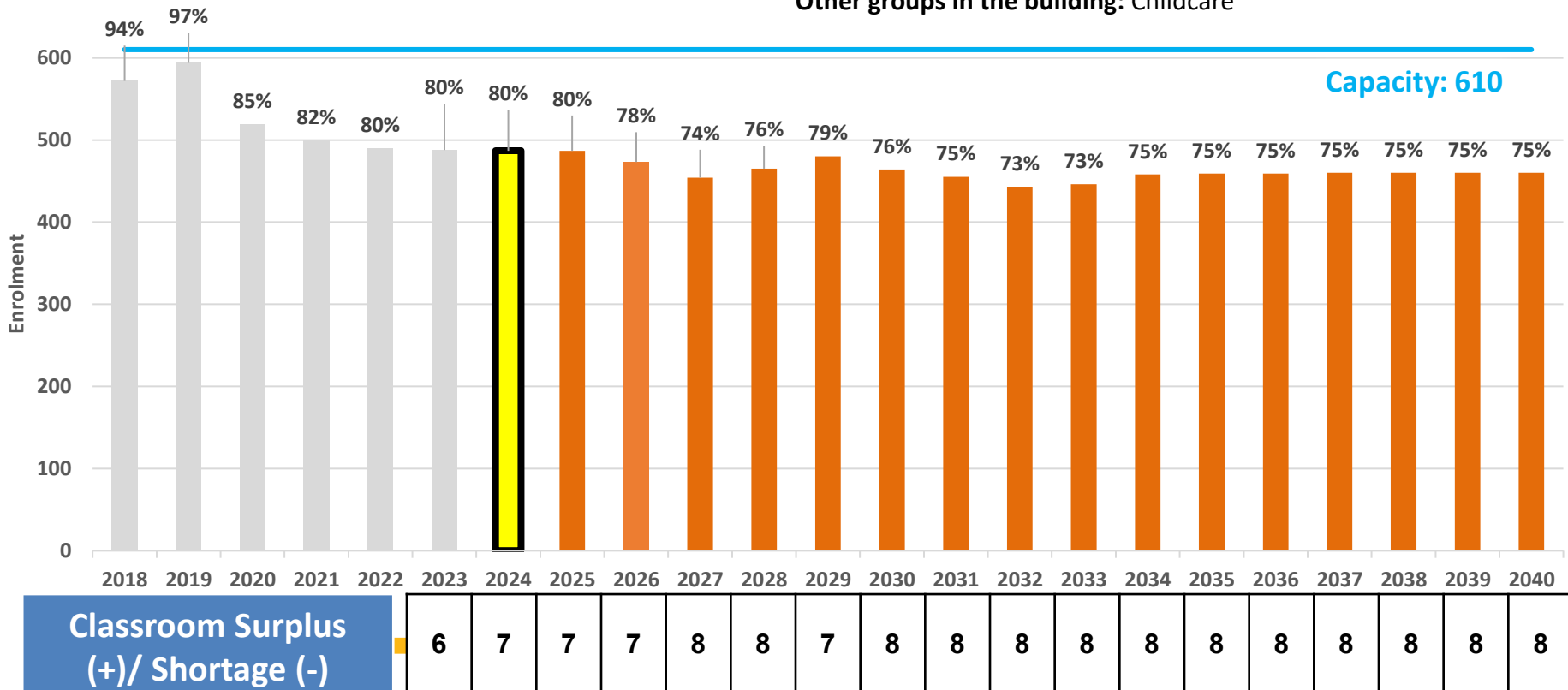
Regular Track Gr 6 Feeder Pool Schools:

- Montrose, Clinton, Dewson, and Kensington

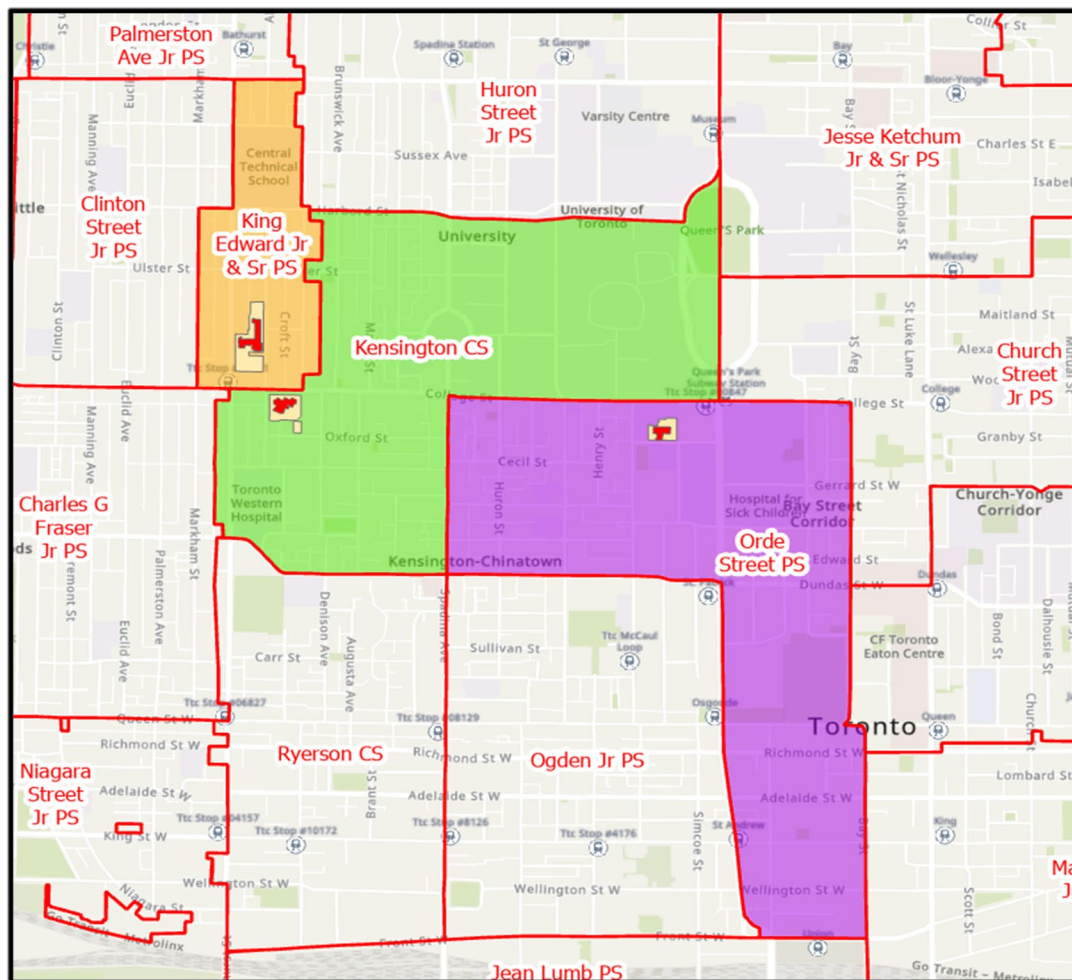
French Immersion Gr 6 Feeder Pool Schools:

- Dewson, Lord Lansdowne, and Palmerston

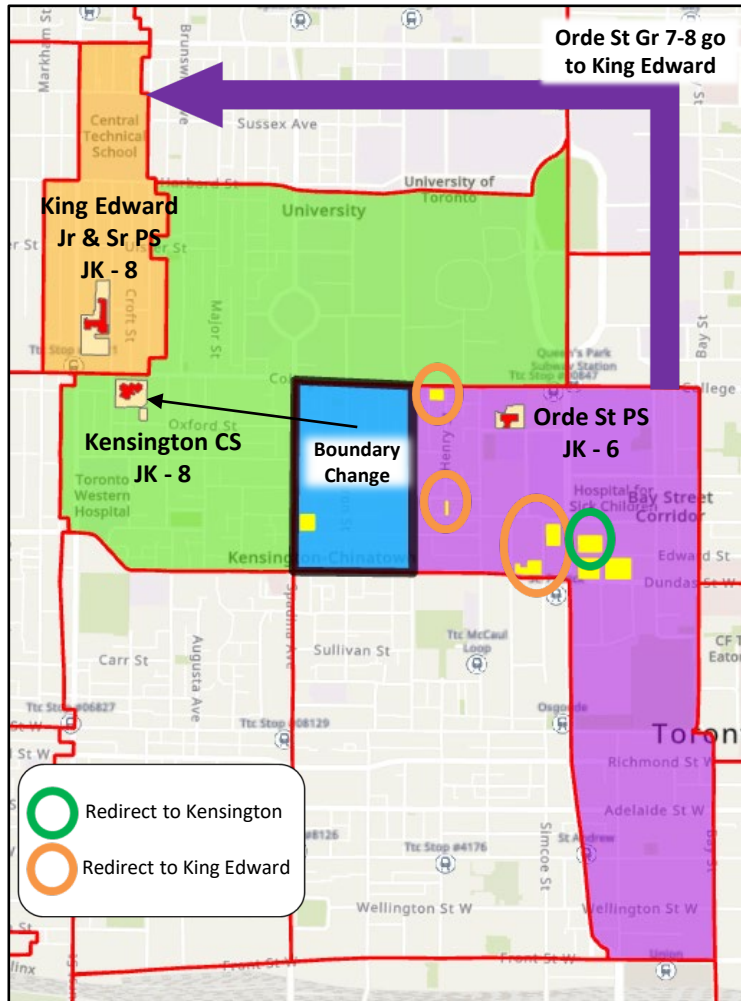
Other groups in the building: Childcare



Exploring options to address accommodation pressures and issues



Option 1 (Recommended)



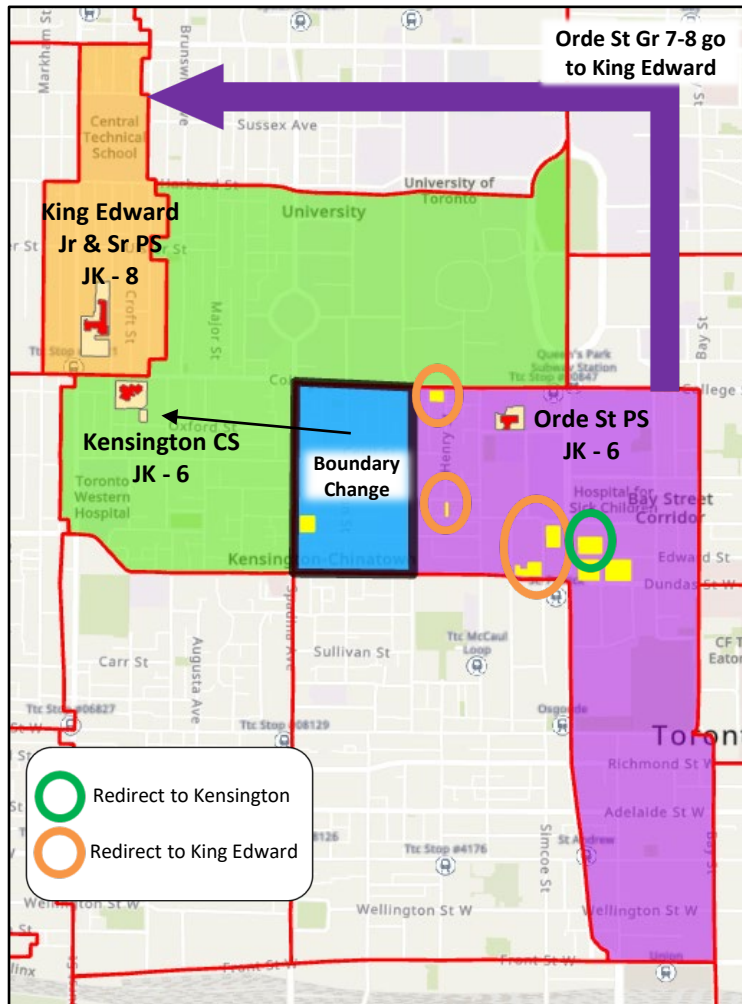
- **Kensington CS: JK to 6 → JK to 8**
 - Phasing in gr 7 starting in 2026
- **Orde St : JK to 8 → JK to 6**
 - Grades 7 and 8 go to King Edward starting in 2026 (no phasing out)
- **King Edward:**
 - Kensington no longer feeds into King Edward for gr 7
 - Orde St grades 7 and 8 go to King Edward
 - Starting in Sept 2026 (no phasing in)
- **Boundary Change:**
 - JK to grade 8 students living within the boundary change will be directed to Kensington
 - Between Beverley St and Spadina Ave
 - Plus one development directed permanently to Kensington
- **Development Redirections:**
 - Redirecting a total of 7 developments within the Orde St school boundary
 - Equates to approx. 240 students (phasing in between 2027 and 2029)
 - Redirect 4 developments to **King Edward**
 - Redirect 1 development to **Kensington**
 - Redirect 2 developments to Lord Dufferin or Nelson Mandela

Option 1

- **Kensington: JK to 6 → JK to 8, phasing in gr 7 starting in 2026**
- **Orde St: JK to 8 → JK to 6**
- **King Edward:**
 - **Kensington no longer feeds into King Edward for grades 7 and 8**
 - **Orde St grades 7 and 8 start at King Edward Sept 2026 (no phasing in)**
- **Boundary Change: Portion of Orde St goes to Kensington for JK to 8**
- **7 Development Redirections from Orde St:**
 - 4 developments to King Edward
 - 1 development to Kensington
 - 2 developments to Lord Dufferin or Nelson Mandela

	Kensington CS				Orde St PS				King Edward Jr & Sr PS				Orde St PS
	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	2 remaining development redirections
2024 (actuals)	130	295	44%	5	457	499	92%	0	487	610	80%	7	
2025	141	295	48%	5	477	499	96%	-1	487	610	80%	7	
2026 (implementation year)	177	295	60%	4	390	499	78%	3	549	610	90%	3	
2027	198	295	67%	4	393	499	79%	3	521	610	85%	5	5
2028	210	295	71%	3	414	499	83%	2	523	610	86%	5	9
2029	224	295	76%	3	427	499	86%	2	546	610	90%	3	27
2030	237	295	80%	2	425	499	85%	2	565	610	93%	3	41
2035	260	295	88%	1	433	499	87%	2	578	610	95%	2	95
2040	268	295	91%	1	431	499	86%	2	588	610	96%	2	129

Option 2



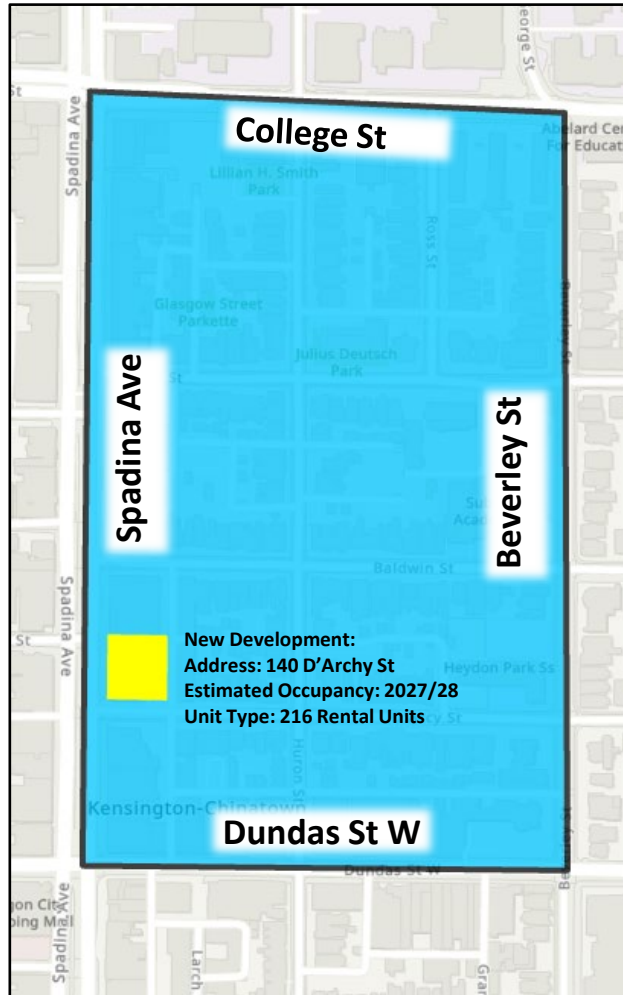
- **Kensington CS remains JK to 6 school**
- **Orde St : JK to 8 → JK to 6**
 - Grades 7 and 8 go to King Edward starting in 2026 (no phasing out)
- **King Edward:**
 - Kensington continues to feed into King Edward for grades 7 and 8
 - Orde St grades 7 and 8 go to King Edward
- **Boundary Change (Between Beverley St and Spadina Ave):**
 - JK to grade 6 students living within the boundary change will be directed to Kensington
 - Grades 7 and 8 living within the boundary will be directed to King Edward
 - Plus one development directed permanently to Kensington
- **Development Redirections:**
 - Redirecting a total of 7 developments within the Orde St school boundary
 - Equates to approx. 240 students (phasing in between 2027 and 2029)
 - Redirect 4 developments to **King Edward**
 - Redirect 1 development to **Kensington**
 - Redirect 2 developments to Lord Dufferin or Nelson Mandela

Option 2

- **Kensington remains a JK to 6 school**
- **Orde St: JK to 8 → JK to 6**
- **King Edward:**
 - **Kensington no longer feeds into King Edward for grades 7 and 8**
 - **Orde St grades 7 and 8 start at King Edward Sept 2026 (no phasing in)**
- **Boundary Change: Portion of Orde St goes to Kensington for JK to 6; grades 7 and 8 go to King Edward**
- **7 Development Redirections from Orde St:**
 - 4 developments to King Edward
 - 1 development to Kensington
 - 2 developments to Lord Dufferin or Nelson Mandela

	Kensington CS				Orde St PS				King Edward Jr & Sr PS				Orde St PS
	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	
2024 (actuals)	130	295	44%	5	457	499	92%	0	487	610	80%	7	
2025	141	295	48%	5	477	499	96%	-1	487	610	80%	7	
2026 (implementation year)	150	295	51%	5	390	499	78%	3	576	610	94%	3	
2027	161	295	55%	5	393	499	79%	3	557	610	91%	3	5
2028	173	295	59%	4	414	499	83%	2	558	610	91%	3	9
2029	189	295	64%	4	427	499	86%	2	579	610	95%	2	27
2030	196	295	66%	4	425	499	85%	2	603	610	99%	1	41
2035	216	295	73%	3	433	499	87%	2	621	610	102%	0	95
2040	227	295	77%	3	431	499	86%	2	631	610	103%	0	129

Additional Details – Boundary Change Area



Boundary Change between Kensington and Orde St – students directed to Kensington for JK to 8:

**East of Spadina Ave,
South of College St,
West of Beverley St,
North of Dundas St W**

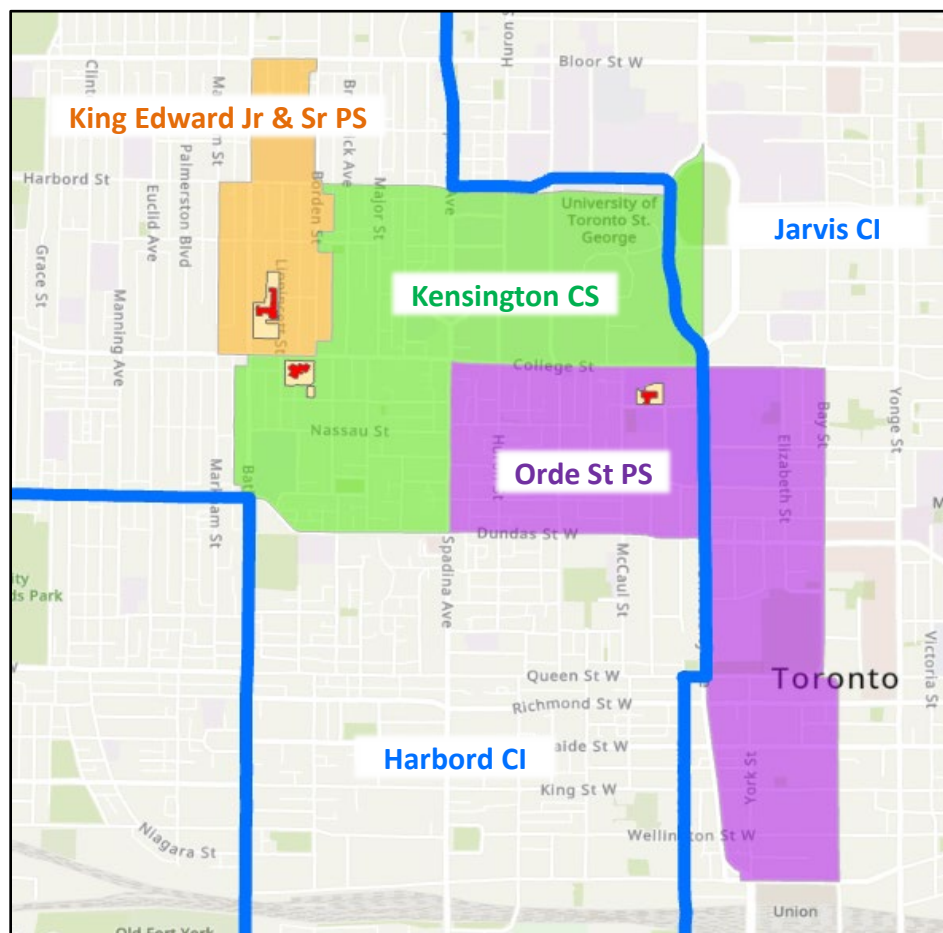
For Option 1, students living within the boundary change area would be directed to Kensington for JK to 8.

For Option 2, students would be direct to Kensington for JK to grade 6. Grades 7 and 8 students would be directed to King Edward.

Development in the pipeline that falls within the boundary change area (yellow box) would also be directed to Kensington or Kensington and King Edward (depending on the option).

Additional Details – Secondary Schools

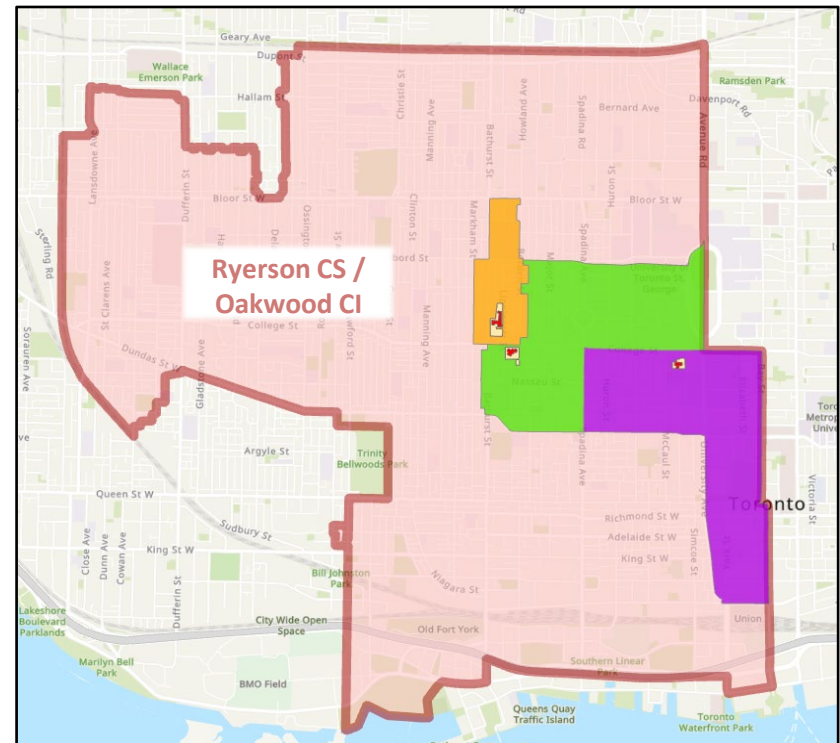
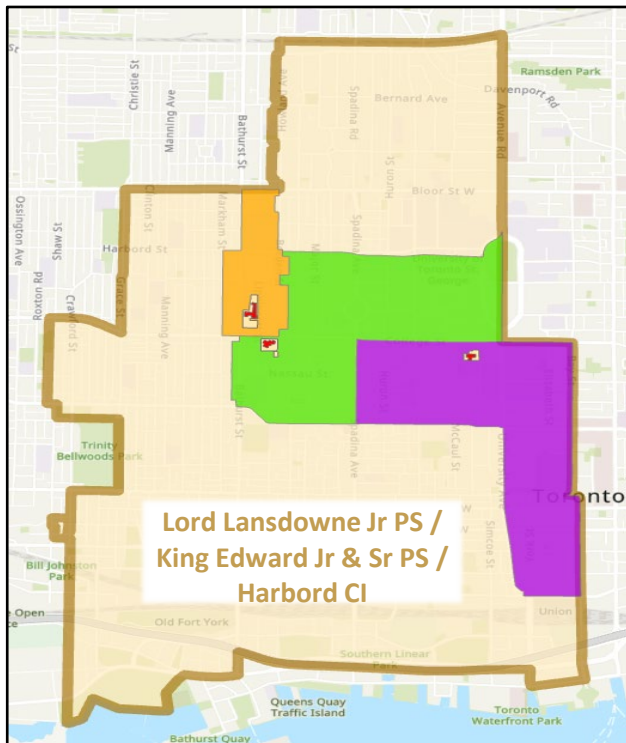
- Secondary school pathways – no change or impact:
 - King Edward → Harbord CI
 - Kensington → Harbord CI
 - Orde St → Harbord CI or Jarvis
- Secondary school pathway is based on student address



Additional Details – French Pathways

- **Early French Immersion Pathway – no change or impact:**
 - Lord Lansdowne → King Edward → Harbord CI
 - Same pathway for all three schools

- **Mid French Immersion Pathway – no change or impact:**
 - Ryerson CS → Oakwood CI
 - Same pathway for all three schools



Discussion

- Initial staff recommendation for discussion
- Questions and/or additional ideas from the PART

Option #	Status Quo	Option 1 RECOMMENDED	Option 2
Description	No change.	<p>Kensington: JK to 6 → JK to 8, phasing in gr 7 starting in 2026</p> <p>Orde St: JK to 8 → JK to 6</p> <p>King Edward:</p> <ul style="list-style-type: none"> • Kensington no longer feeds into King Edward for grades 7 and 8 • Orde St grades 7 and 8 start at King Edward Sept 2026 (no phasing in) <p>Boundary Change: Portion of Orde St goes to Kensington for JK to 8</p> <p>7 Development Redirections from Orde St:</p> <ul style="list-style-type: none"> • 4 developments to King Edward • 1 development to Kensington • 2 developments to Lord Dufferin or Nelson Mandela <p>Autism – status quo:</p> <ul style="list-style-type: none"> • Grades 1-6 at Kensington • Grades 7-8 at King Edward 	<p>Kensington remains a JK to 6 school</p> <p>Orde St: JK to 8 → JK to 6</p> <p>King Edward:</p> <ul style="list-style-type: none"> • Kensington no longer feeds into King Edward for grades 7 and 8 • Orde St grades 7 and 8 start at King Edward Sept 2026 (no phasing in) <p>Boundary Change: Portion of Orde St goes to Kensington for JK to 6; grades 7 and 8 go to King Edward</p> <p>7 Development Redirections from Orde St:</p> <ul style="list-style-type: none"> • 4 developments to King Edward • 1 development to Kensington • 2 developments to Lord Dufferin or Nelson Mandela <p>Autism – status quo:</p> <ul style="list-style-type: none"> • Grades 1-6 at Kensington • Grades 7-8 at King Edward
Kensington CS	<p>Long terms projected to stabilize at 53% utz.</p> <p>Projected to have a surplus of 5 to 6 classrooms.</p>	<p>Long terms projected to stabilize at 90% utz.</p> <p>Projected to have a surplus of 1 classrooms.</p>	<p>Long terms projected to stabilize at approx. 75% utz.</p> <p>Projected to have a surplus of 3 classrooms.</p>
Orde St PS	<p>Long terms projected to stabilize at 165% utz.</p> <p>Projected to have a shortage of 14 classrooms.</p>	<p>Long terms projected to stabilize at 85% to 87% utz.</p> <p>Projected to have a surplus of 2 classrooms.</p>	<p>Long terms projected to stabilize at 85% to 87% utz.</p> <p>Projected to have a surplus of 2 classrooms.</p>
King Edward Jr & Sr PS	<p>Long terms stabilize at 75% utz.</p> <p>Projected to have a surplus of 8 classrooms.</p>	<p>Long terms projected to stabilize at 95% utz.</p> <p>Projected to have a surplus of 2 classrooms.</p>	<p>Long terms projected to stabilize at slightly above capacity.</p> <p>Projected to have no surplus or shortage of classrooms.</p>

Next Steps

- PART Meeting # 2 – **Tuesday, February 18, 2025 at 6 pm**
- PART Meeting # 3 – **Tuesday, March 4, 2025 at 6 pm**
- PART Meeting # 4 – **Monday March 17, 2025 at 6 pm**
- Public meeting date & time - TBD

