

High Park Attendance Boundary Review

Public Meeting

Thursday, March 24, 2022

6:00 p.m. to 7:30 p.m.



Agenda

1	Welcome, Land Acknowledgement, and Introductions
2	How to Participate in Zoom Webinar
3	Setting the Context
4	Program Area Review Process
5	Overview of Elementary Schools
6	Anticipated Development
7	Status Quo at Keele St PS
8	Staff Recommended Scenario for Discussion (Elementary Schools)
9	Secondary Pathway
10	Overview of Secondary Schools
11	Staff Recommended Scenario for Discussion (Secondary Schools)
12	Staff Proposed Implementation Plan
13	Next Steps
14	Questions and Answers (including Live)
15	Adjournment

Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississauga's of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples

Hosts and Panelists

- Trustee Robin Pilkey, Ward 7
 - Principal Georgia Koziol, Keele St PS
 - Vice Principal Katrina Kenny, Keele St PS
- Trustee Stephanie Donaldson, Ward 9
 - Principal Monica Francis, Howard PS
 - Vice Principal Suzy Papadopoulos, Howard PS
- SOE Debbie Donsky, LN19
 - Principal Rosanna Sardella, Fern Jr & Sr PS
- SOE Erin Altosaar, LN 20
 - Principal Deborah Zamin, Runnymede Jr & Sr PS
- SOE Mike Gallagher, LN 21
 - Principal Claudine Tyrell, Humberside CI
 - Principal Tasneem Khan, Parkdale CI
 - Vice Principal Giovanni Ortiz, Parkdale CI
 - Principal Janice Gladstone, Bloor CI

Program Area Review Team Community Representatives

Keele St PS

- Parent: David Wang

Runnymede Jr & Sr PS

- Parent: Erin Meana

Howard PS

- Grandparent: Kathy Narraway

Fern Jr & Sr PS

- Parent: Alison McLean

Bloor CI

- Parent: Don Christie
- Student: Sophia Coburn

Humberside CI

- Parent: Heather Johnston
- Student: Margo Kaminska

Parkdale CI

- Parent: Gigi Morin
- Student: Finn David Creeggan

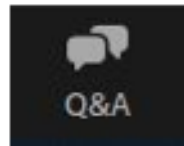
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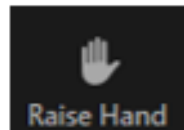
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Setting the Context: Why are we here?

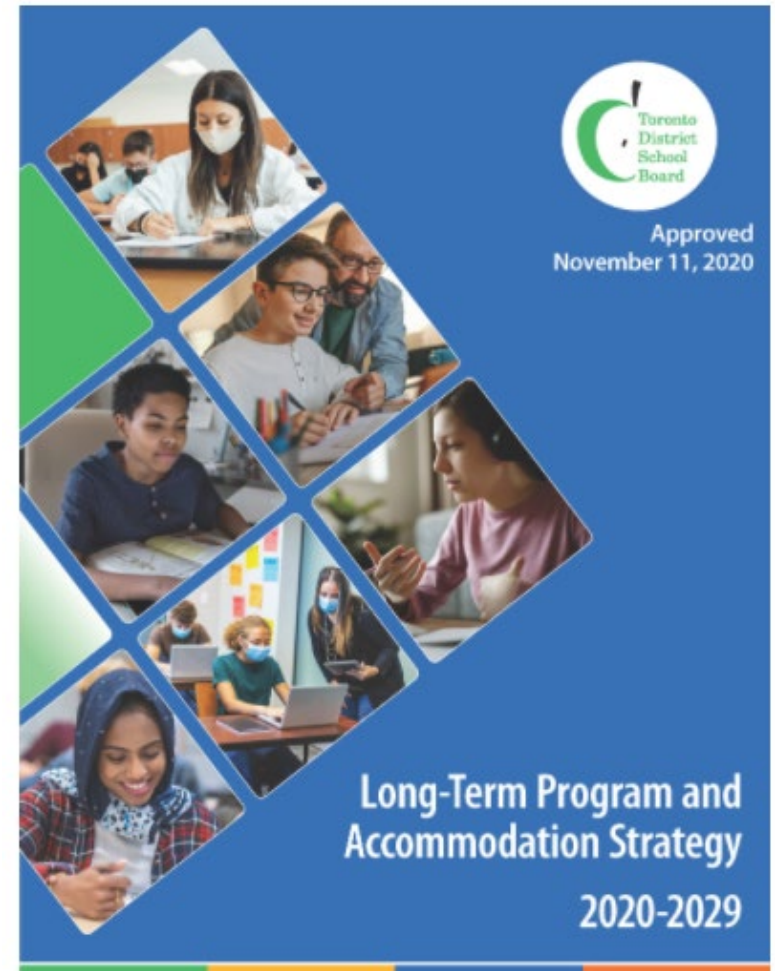
- The High Park area of Toronto is experiencing significant residential development activity and demographic shifts which have resulted in substantial enrolment pressure on local schools
- The affected local school is Keele St PS
- Keele St PS is at capacity and will continue to experience enrolment growth pressures, while Indian Rd Cres Jr PS and Annette St PS are at capacity
- Most of the anticipated residential developments are proposed within the Keele St PS attendance area which does not have sufficient space to accommodate students from these developments
- Long-term projections anticipate growth in which enrolment will continue to exceed capacity

Setting the Context: Long-Term Program and Accommodation Strategy (LTPAS)

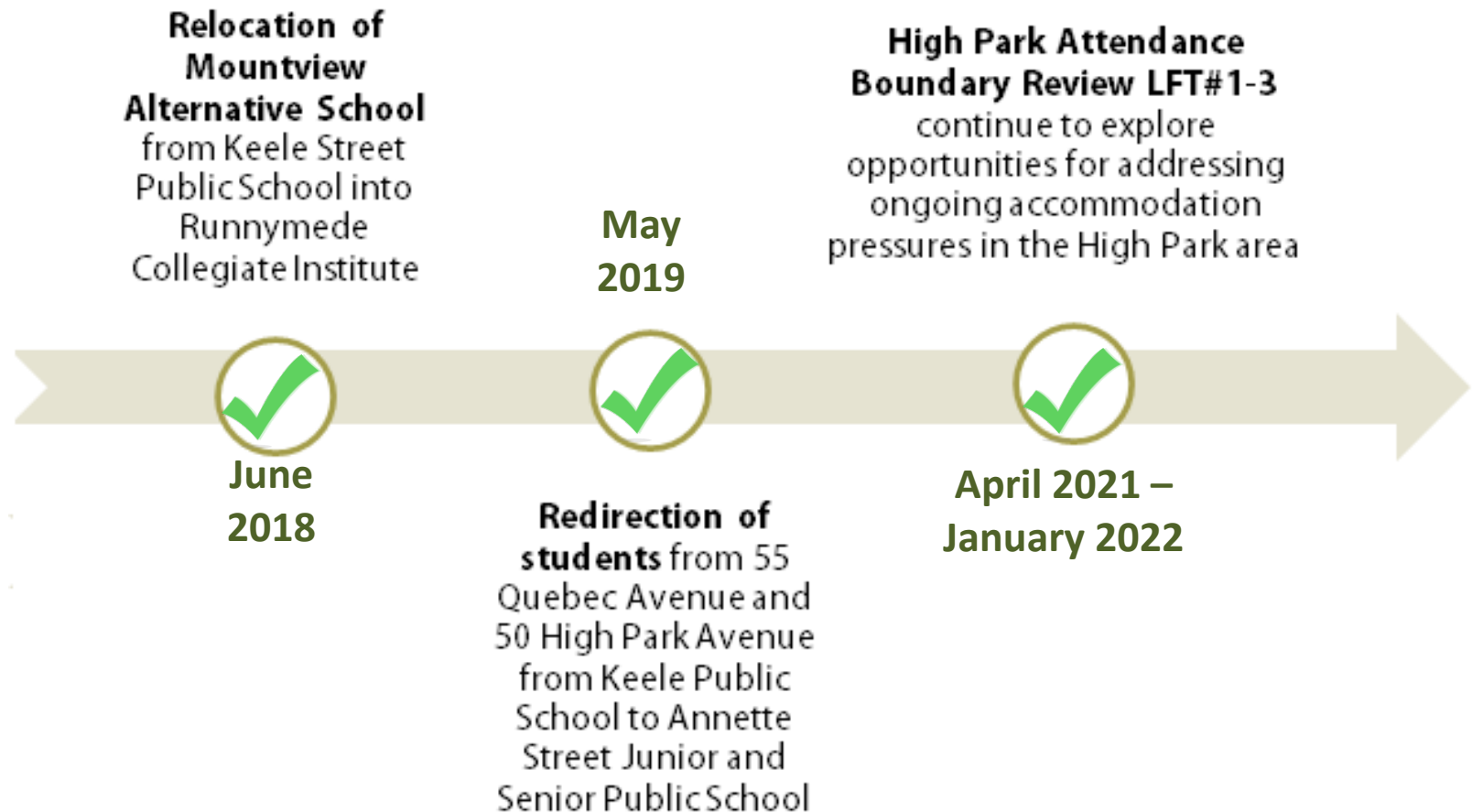
- The document identifies a number of studies to be undertaken to resolve existing and future accommodation pressures in the City

Boundary Change Study :

Explore opportunities for addressing ongoing accommodation pressures in the High Park area. This study will review attendance boundaries for Keele St PS, Annette St Jr & Sr PS and Indian Jr PS. This study may result in the need for additional pupil places in the area.



Setting the Context: Overview of Studies and Actions To Date



Local Feasibility Study

- Studies in the LTPAS are approved by Central Accommodation Team (CAT) to commence Local Feasibility Team work
- The LFT met in April of 2021, December of 2021 and January of 2022
- The LFT was comprised of: local Trustees, Superintendents, Principals, Central TDSB Staff, and other support staff as required
- LFT reviewed options to address accommodation issues associated with continued enrolment growth and overutilization at Keele St PS
- LFT determined that boundary changes should be explored, and therefore recommended that a Program Area Review be established

Program Area Review Process

**Local Feasibility
Team (LFT)**

**Program Area Review
(PART)**

Board Approval

April 2021 to January 2022

- Studies in the LTPAS are approved by CAT to commence LFT work
- Central TDSB Staff process to develop and analyze feasible accommodation options
- CAT reviews LFT report and recommends approval to form a PART

February to March 2022

- Formal public process to provide opportunities for consultation and feedback
- Includes working meetings with parent representatives to review option(s), provide feedback and contribute new idea and a minimum of one public meeting
- Once PART has reached s decision, the Superintendent prepares report with recommendations and brings it to CAT for review

Spring 2022

- Board meeting for approval held in Spring of 2022
- Following Board's approval to make change, the affected Superintendents and Principals will notify staff and students and proceed with addressing details related to the transition

✓ **Complete**

Role of the PART

Role of the PART

- Advisory Role
- The PART shall make recommendations to inform staff and Board
- PART recommendation(s) may be modified by staff and/or Board members

Functioning of the PART

- The PART shall function by reaching **consensus** among members
- If consensus cannot be reached a vote shall occur
- Voting members: Principals, Parent and Secondary Student Representatives (1 vote from each school). The same representatives are expected to attend all working meetings.
- PART defines quorum, voting procedure and process to be followed in the event of tie vote

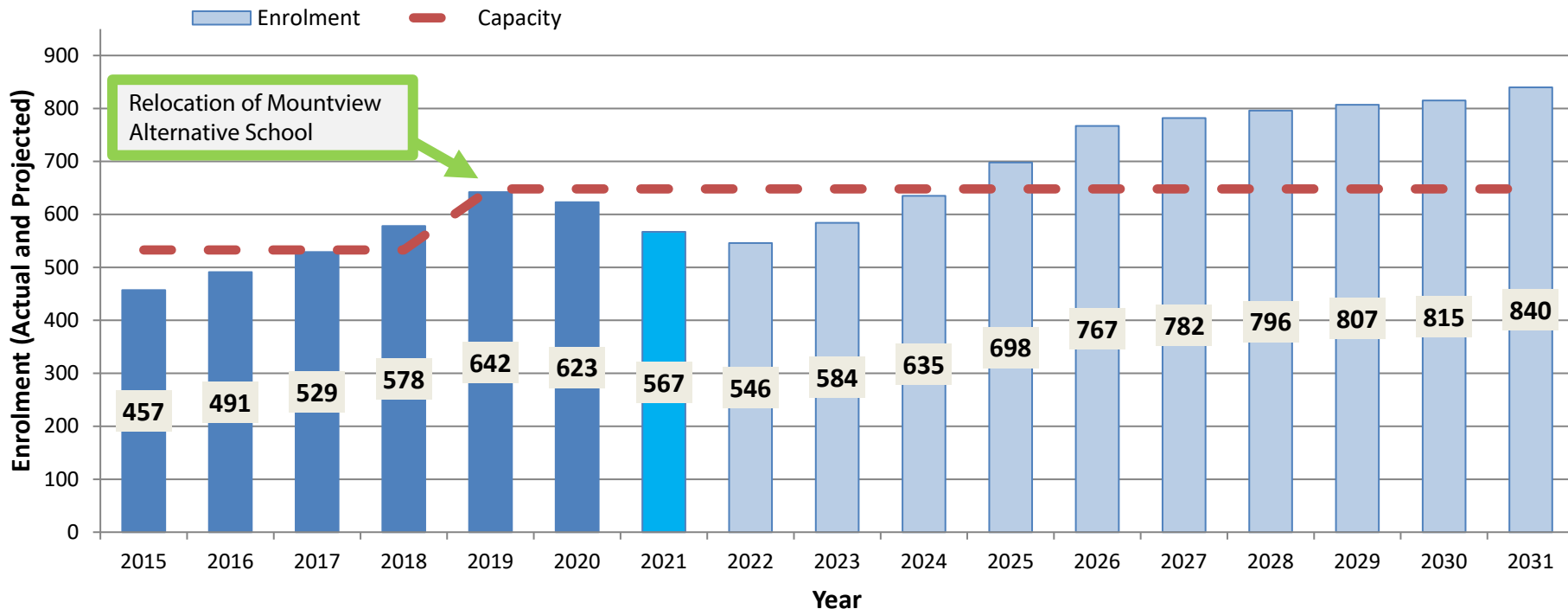
Meeting Dates:

Date	Time	Meeting Type
Tuesday, February 15, 2022	6:00 p.m. to 7:30 p.m.	Working PART Meeting #1
Tuesday, March 8, 2022	6:00 p.m. to 7:30 p.m.	Working PART Meeting #2
Thursday, March 24, 2022	6:00 p.m. to 7:30 p.m.	Public Meeting
Thursday, March 31, 2022	6:00 p.m. to 7:30 p.m.	Working PART Meeting #3



Overview of Keele St PS

Keele St PS - Historical and Projected Enrolment



Grade Range: JK-8

Existing Programs: Regular Track

TDSB Program/Partners: Child Care

Classrooms Available: 29

Building Capacity (2021): 648 pupil places

2021 Actual Enrolment (Oct 31 2021): 567

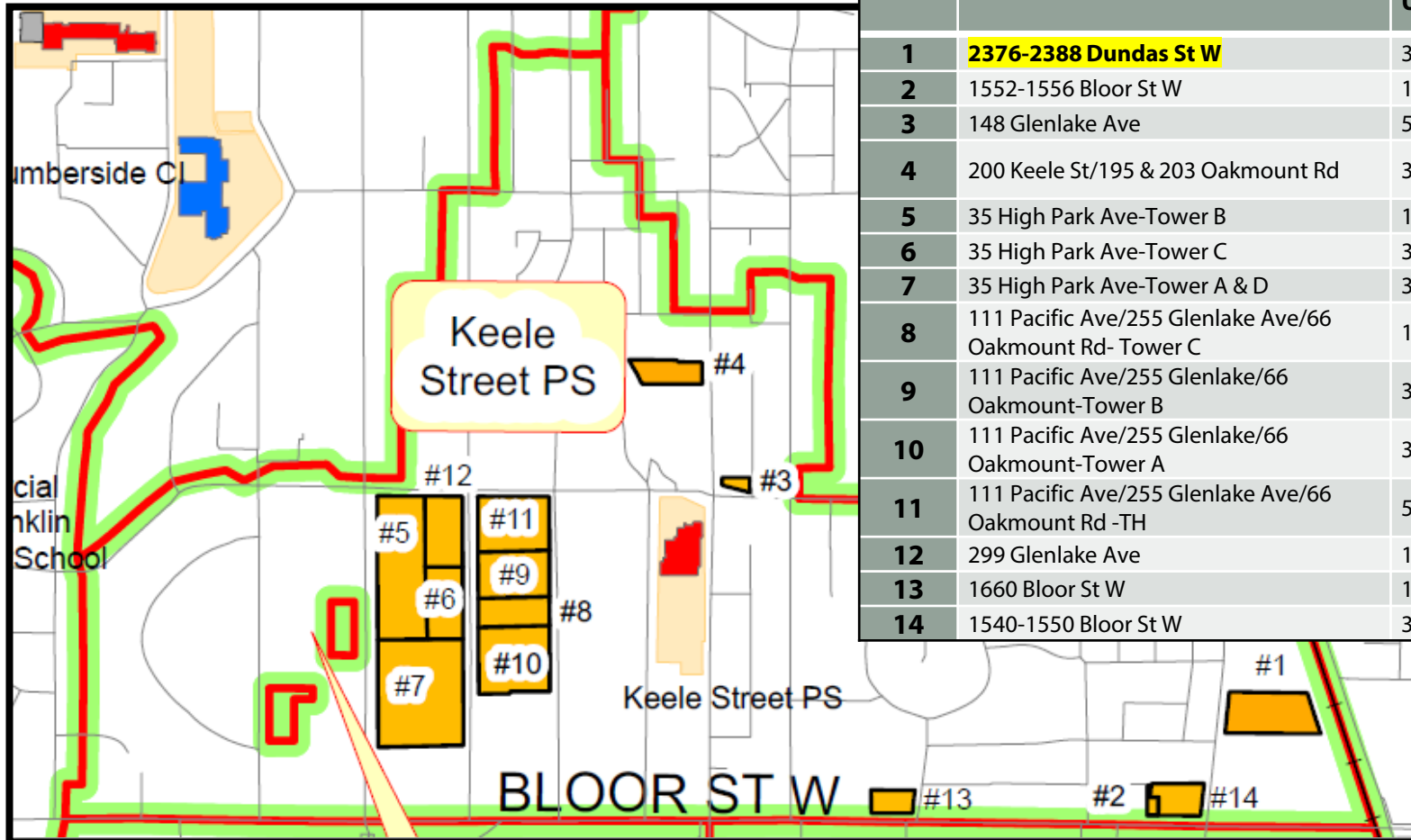
Current Building Utilization: 88%

2031 Enrolment Projection: Significant accommodation issues for the long-term

Concerns: Overutilization

Anticipated Development

Keele St PS – Anticipated Development



Dev #	Address	# of Units	Estimated Occupancy Date
1	2376-2388 Dundas St W	393	2023/24
2	1552-1556 Bloor St W	11	2023/24
3	148 Glenlake Ave	5	2023/24
4	200 Keele St/195 & 203 Oakmount Rd	37	2024/25
5	35 High Park Ave-Tower B	105	2024/25
6	35 High Park Ave-Tower C	301	2024/25
7	35 High Park Ave-Tower A & D	358	2024/25
8	111 Pacific Ave/255 Glenlake Ave/66 Oakmount Rd- Tower C	125	2024/25
9	111 Pacific Ave/255 Glenlake/66 Oakmount-Tower B	375	2024/25
10	111 Pacific Ave/255 Glenlake/66 Oakmount-Tower A	309	2024/25
11	111 Pacific Ave/255 Glenlake Ave/66 Oakmount Rd -TH	5	2024/25
12	299 Glenlake Ave	123	2024/25
13	1660 Bloor St W	171	2024/25
14	1540-1550 Bloor St W	374	2026/27

Status Quo at Keele St PS

Assumptions:

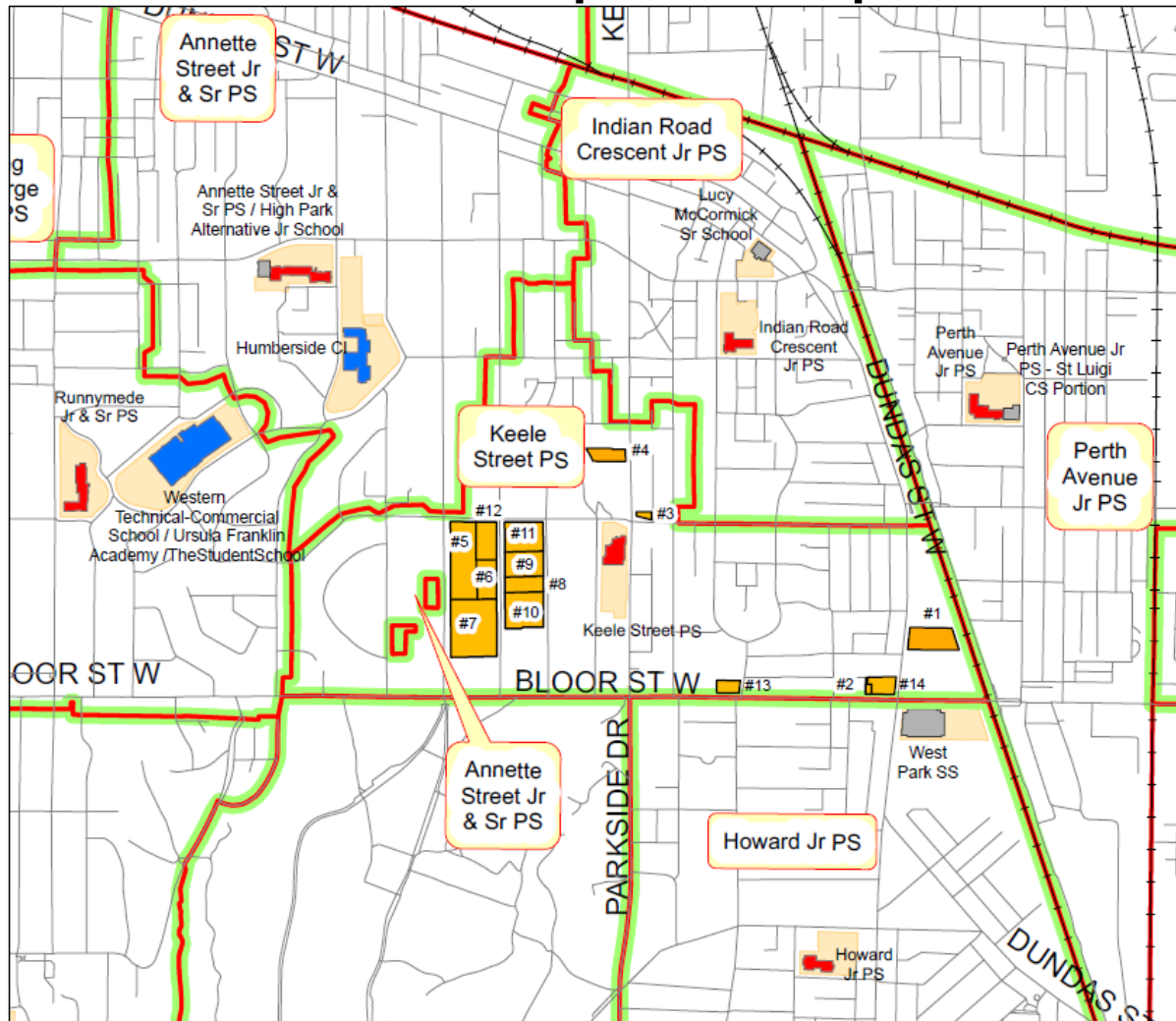
- Keele St PS continues to accept students from new residential development

Outcomes:

- Deficit of three (-3) classrooms by 2026 up to seven (-7) classrooms by 2030
- Between 118-130% overutilization in the long-term
- Continued accommodation/space pressures

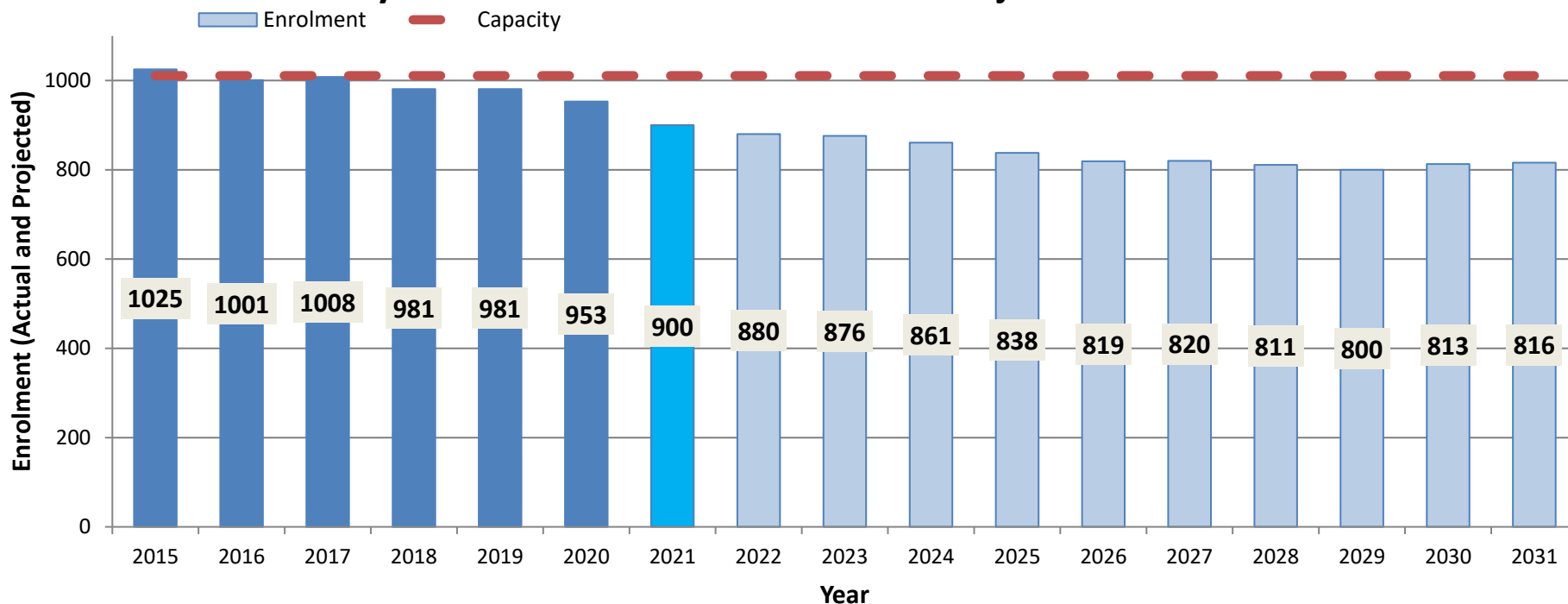
Anticipated Development

Keele St PS – Anticipated Development



Overview of to Runnymede Jr & Sr PS

Runnymede Jr & Sr PS - Historical and Projected Enrolment



Grade Range: JK-8

Existing Programs: Regular Track, French Immersion

TDSB Program/Partners: None

Total Classrooms Available: 44

Building Capacity (2021): 1011 pupil places

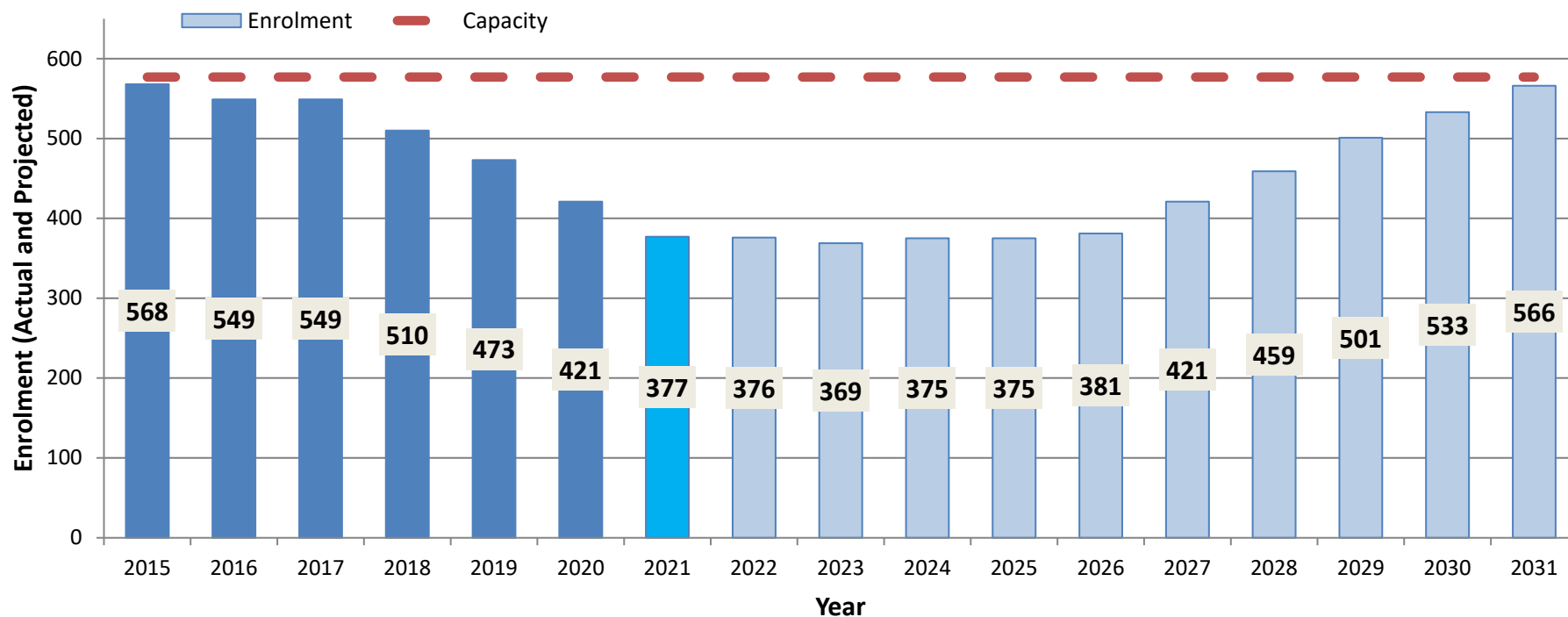
2021 Actual Enrolment (Oct 31 2021): 900

Current Building Utilization: 89%

2031 Enrolment Projection: 9 classroom surplus for the long-term

Overview of Howard PS

Howard Jr PS - Historical and Projected Enrolment



Grade Range: JK-6

Existing Programs: Regular Track, French Immersion

TDSB Program/Partners: None

Total Classrooms Available: 25

Building Capacity (2021): 577 pupil places

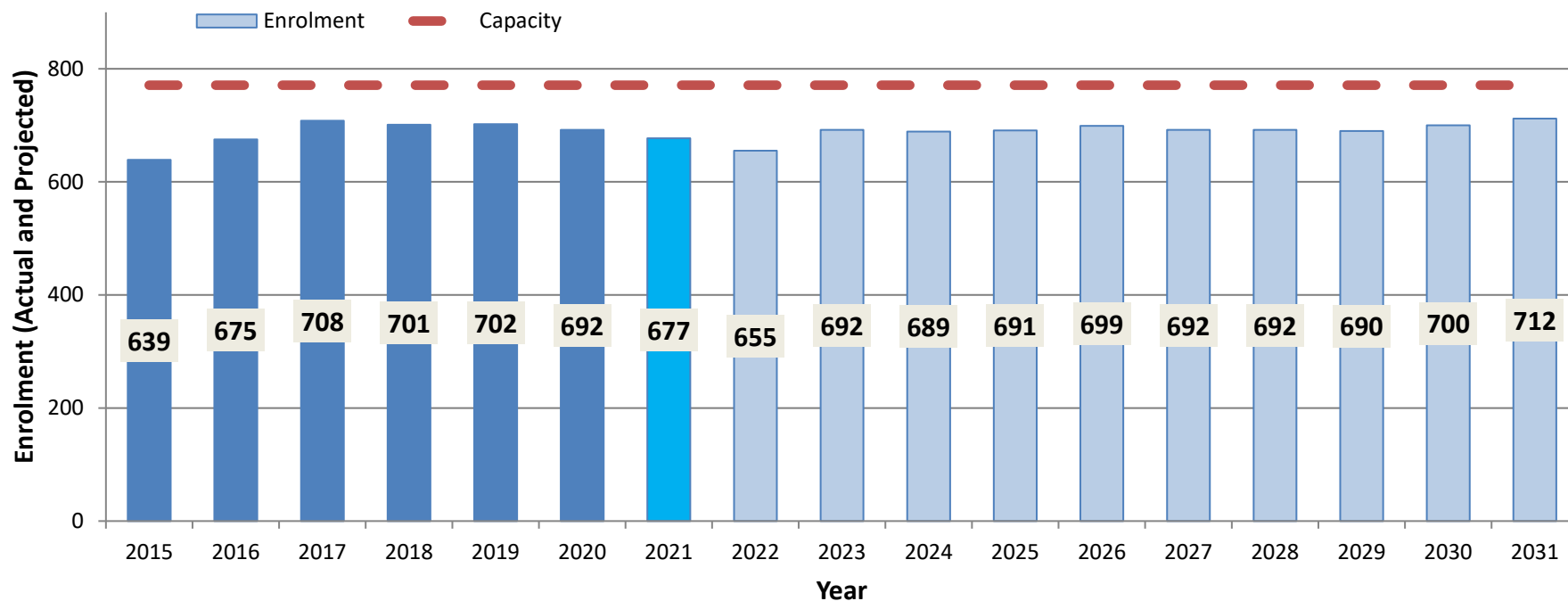
2021 Actual Enrolment (Oct 31 2021): 377

Current Building Utilization: 65%

2031 Enrolment Projection: 1 classroom deficit for the long-term

Overview of Fern Jr & Sr PS

Fern Ave Jr & Sr PS - Historical and Projected Enrolment



Grade Range: JK-8

Existing Programs: Regular Track, French Immersion,
French Extended

TDSB Program/Partners: Child Care

Total Classrooms Available: 32

Building Capacity (2021): 771 pupil places

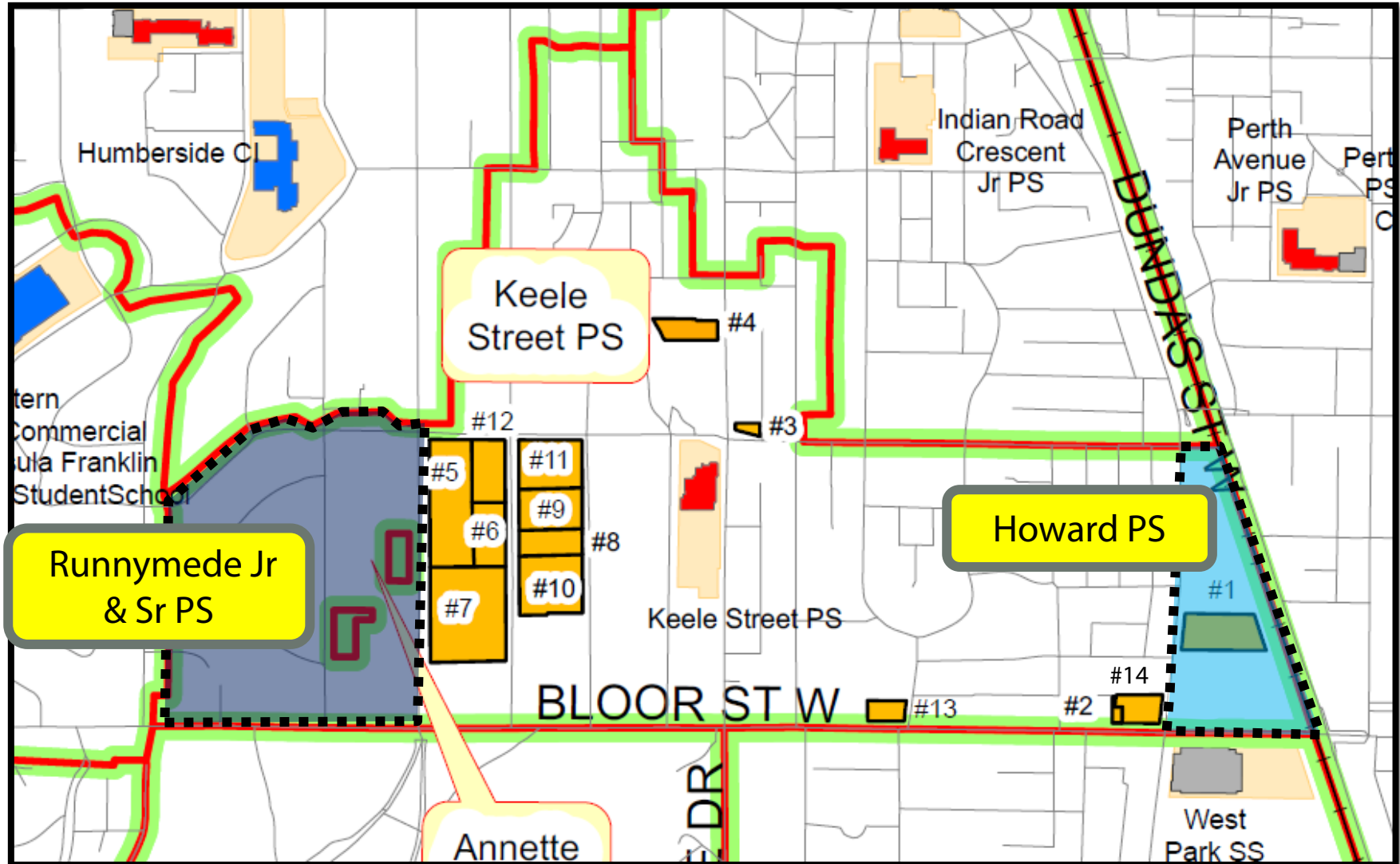
2021 Actual Enrolment (Oct 31 2021): 677

Current Building Utilization: 88%

2031 Enrolment Projection: 2 classroom surplus for the long-term

Staff Recommended Scenario

**Keele St PS boundary change to Runnymede Jr & Sr PS AND
Keele St PS boundary change to Howard PS**



Staff Recommended Scenario

Keele Street PS boundary change to Runnymede Jr. & Sr. PS

- That the junior (JK to Grade 6) and intermediate (Grade 7 to Grade 8) attendance area for Runnymede Jr & Sr PS be expanded to include the portion of the Keele Street PS attendance areas west of High Park Avenue, effective September 1, 2023
- That all students who reside in the portion of the Keele Street PS attendance areas described above and attend Keele Street PS as of the end of the 2021-2022 school year, along with their siblings, may choose to attend Keele Street PS until they graduate
- That all English stream students who reside in the portion of the Keele Street PS attendance areas described above may choose to register at Runnymede Jr & Sr PS for the 2022/23 school year

Staff Recommended Scenario

Keele Street PS boundary change to Howard PS

- That the junior (JK to Grade 6) attendance area for Howard PS and the intermediate (Grade 7 to Grade 8) attendance area for Fern Jr & Sr PS be expanded to include the portion of the Keele Street PS attendance areas east of Dundas Street West, effective September 1, 2023
- That all students who reside in the portion of Keele Street PS attendance areas described above and attend Keele Street PS as of the end of the 2021-2022 school year, along with their siblings, may choose to attend Keele Street PS until they graduate
- That all English stream students who reside in the portion of the Keele Street PS attendance areas may choose to register at Howard PS for the 2022/23 school year

Staff Recommended Scenario for Discussion

Outcomes:

Keele Street PS

- Seven (-7) classrooms at SQ to a surplus of two (+2) classrooms from 2028 onwards
- Between 98-100% utilization in the long-term
- Receive students from Developments 2-14

Runnymede Jr & Sr PS

- Nine (+9) classrooms at SQ to a surplus of five (+5) classrooms in the long-term
- Between 87-91% utilization in the long-term

Staff Recommended Scenario for Discussion

Outcomes:

Howard PS

- Surplus of five (+5) classroom at SQ to a surplus of one (+1) classroom 2030 onwards
- Between 79-82% utilization in the long-term
- Receive students from Keele St PS Development 1
- Students remain within walking distance to school

***excluding 2238-2290 Dundas St W development**

Fern Jr & Sr PS

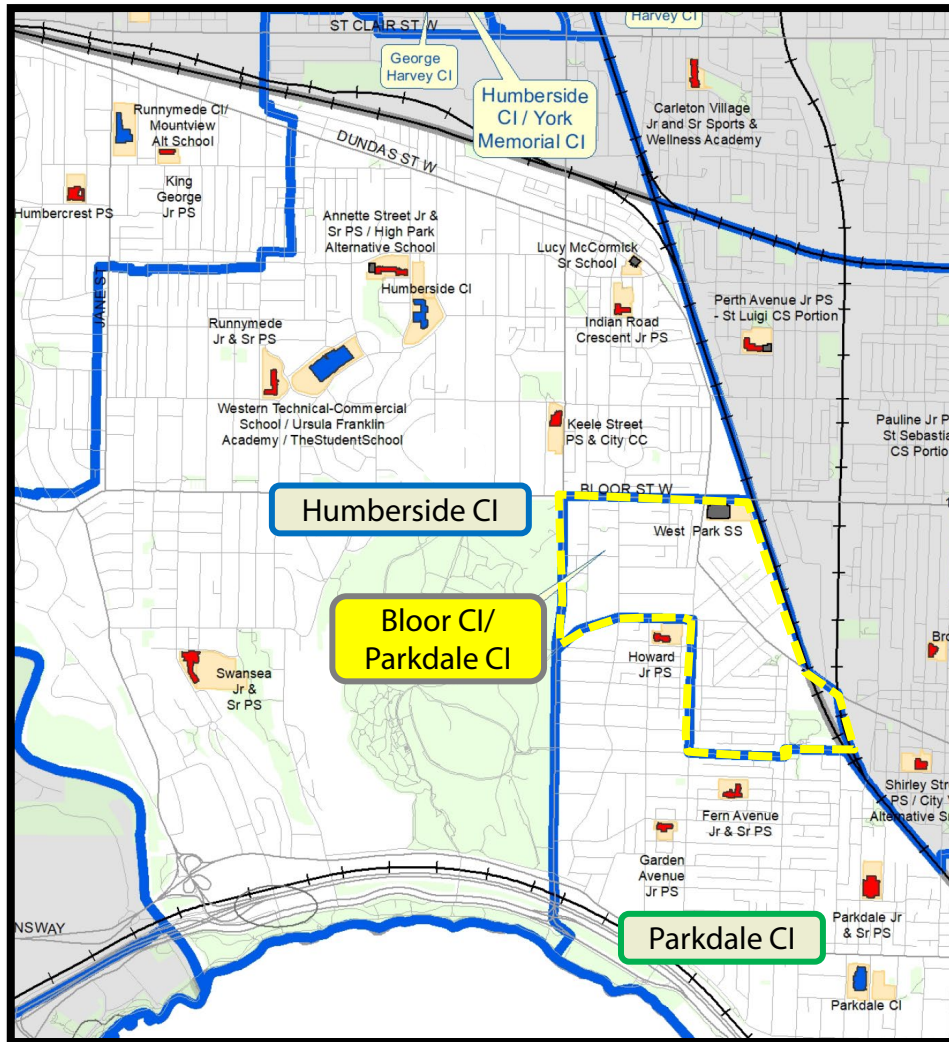
- Surplus of three (+3) classroom at SQ to a surplus of one (+1) classroom 2029 onwards
- Between 89- 93% utilization in the long-term
- Receive students from Keele St PS Development 1
- Students remain within walking distance to school

***excluding 2238-2290 Dundas St W development**

Recommended Scenario Map



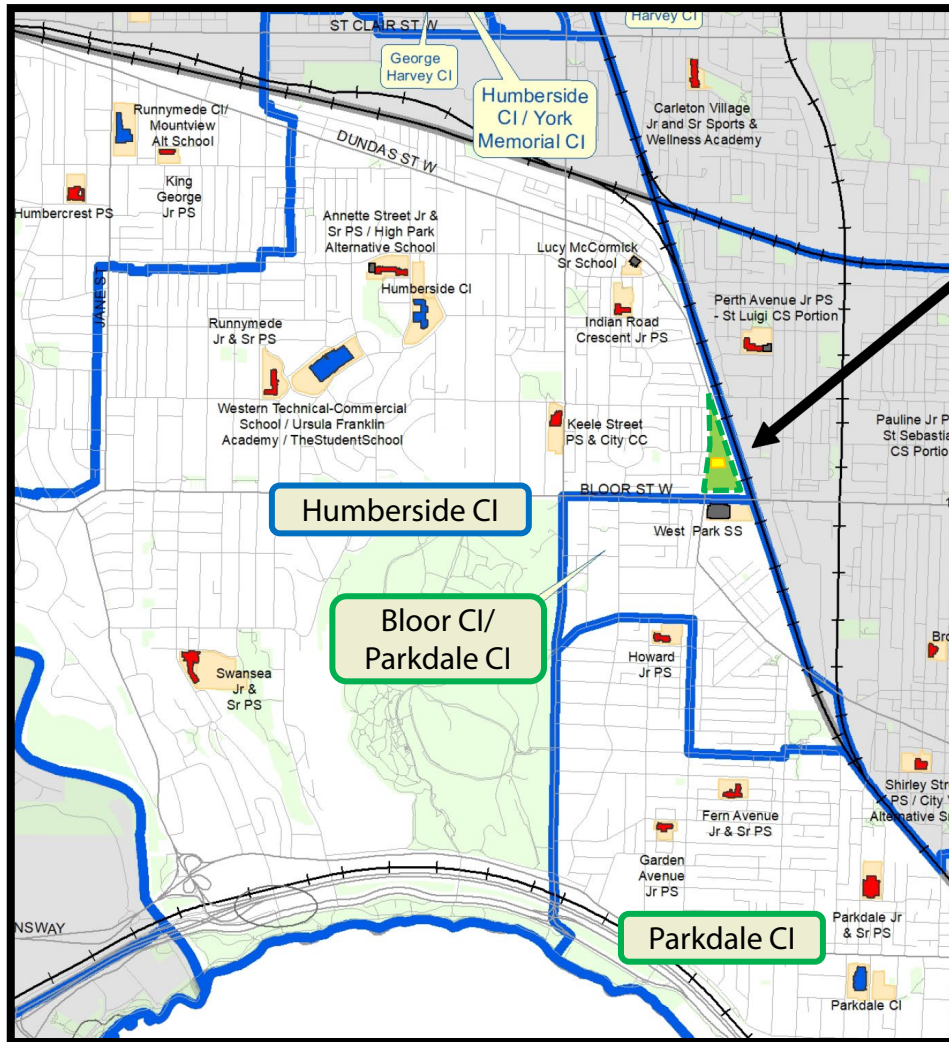
Secondary Pathway



Recommendations:

- LTPAS guiding principles were approved by the Board of Trustees in April 2019
- Consistent attendance boundaries
Establish consistent attendance boundaries across the TDSB – review instances of shared attendance boundaries where multiple schools are offered based on home address and split attendance boundaries where graduating cohorts are divided among two or more schools
- **Highlighted shared area proposed to be sent to Parkdale CI**

Secondary Pathway



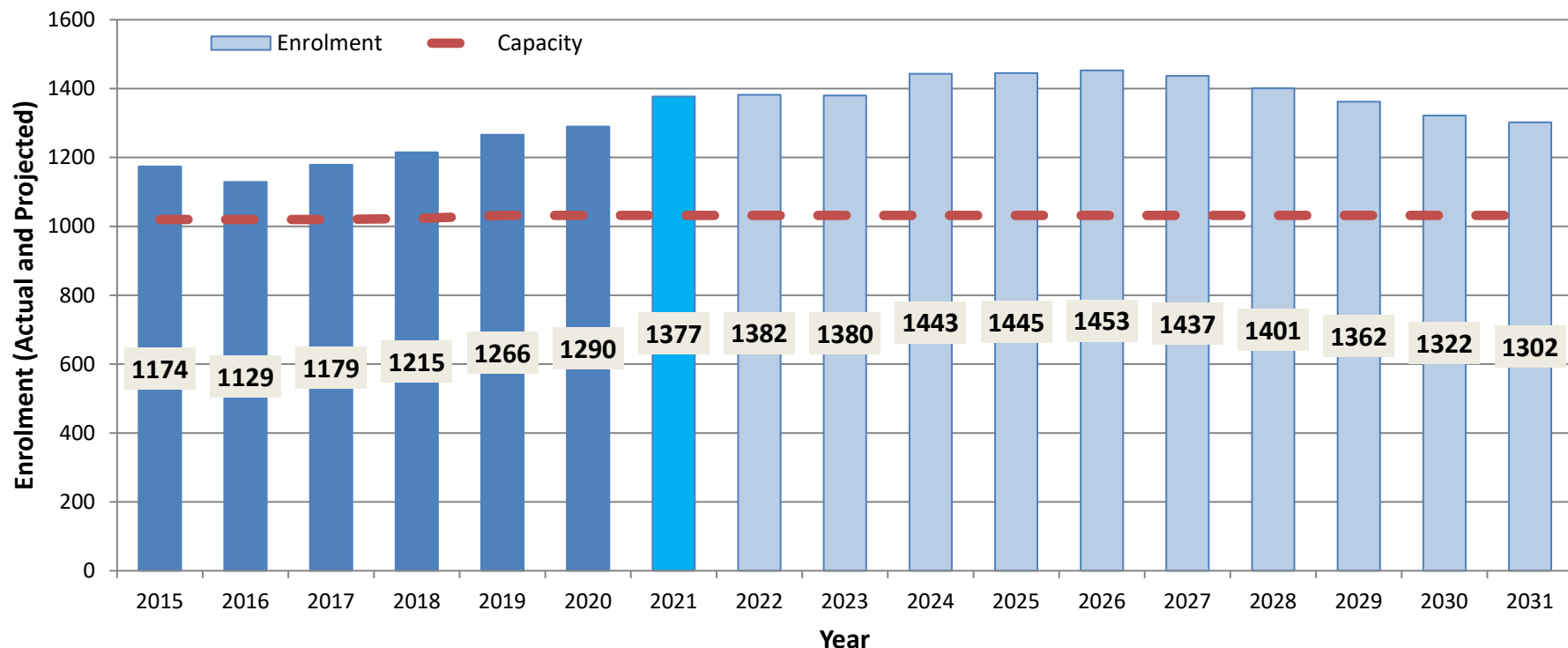
Recommendations:

Fern Jr & Sr PS

- Intermediate attendance area assigned from Keele St PS to Fern Jr & Sr PS
- Secondary attendance area assigned from Humberside CI to Parkdale CI

Overview of Humberside CI

Humberside CI - Historical and Projected Enrolment



Grade Range: 9-12

Existing Programs: Regular Track, French Immersion, Mid-Immersion/French Extended

TDSB Program/Partners: N/A

Total Classrooms Available: 50

Building Capacity (2021): 1,032 pupil places

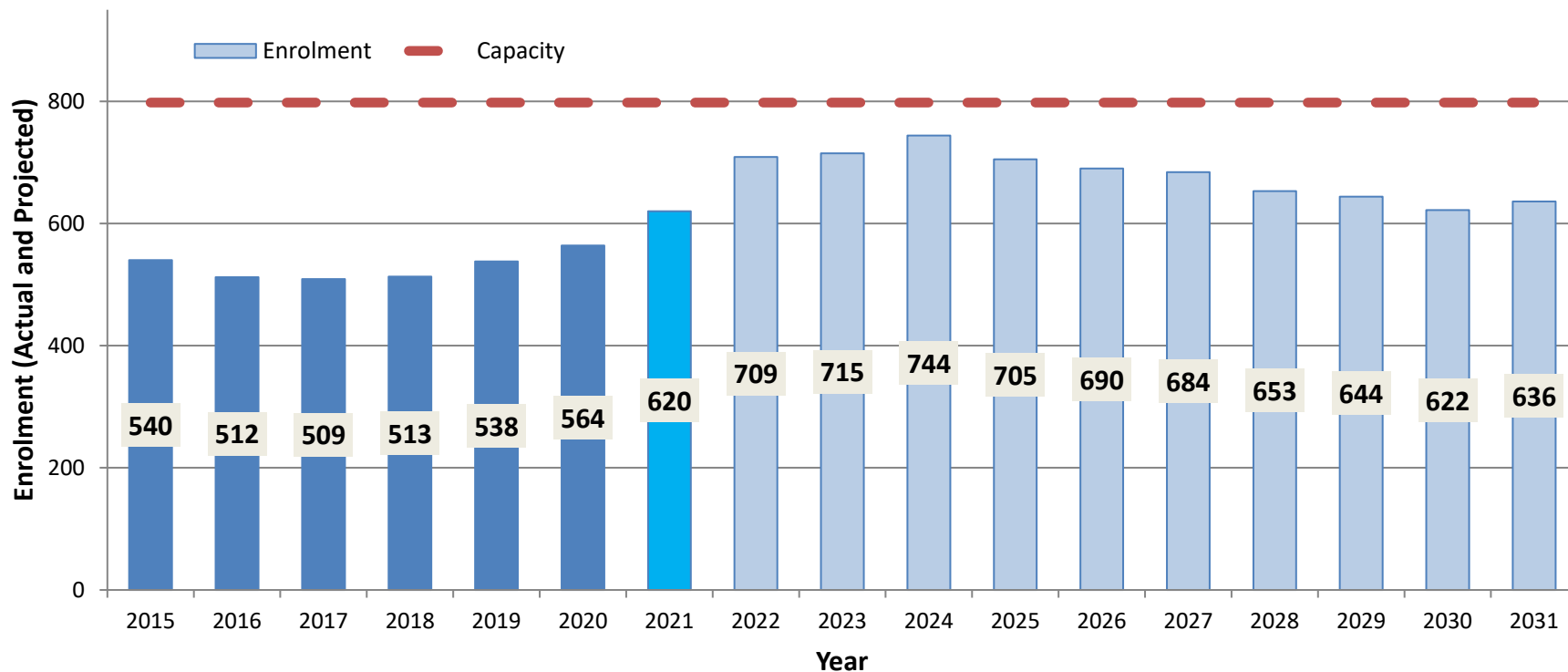
2021 Actual Enrolment (Oct 31 2021): 1,377 pupil places

Current Building Utilization: 133%

2031 Enrolment Projection: significant overutilization for the long-term

Overview of Parkdale CI

Parkdale CI- Historical and Projected Enrolment



Grade Range: 9-12

Existing Programs: Regular Track, Autism, IB

TDSB Program/Partners: N/A

Total Classrooms Available: 41

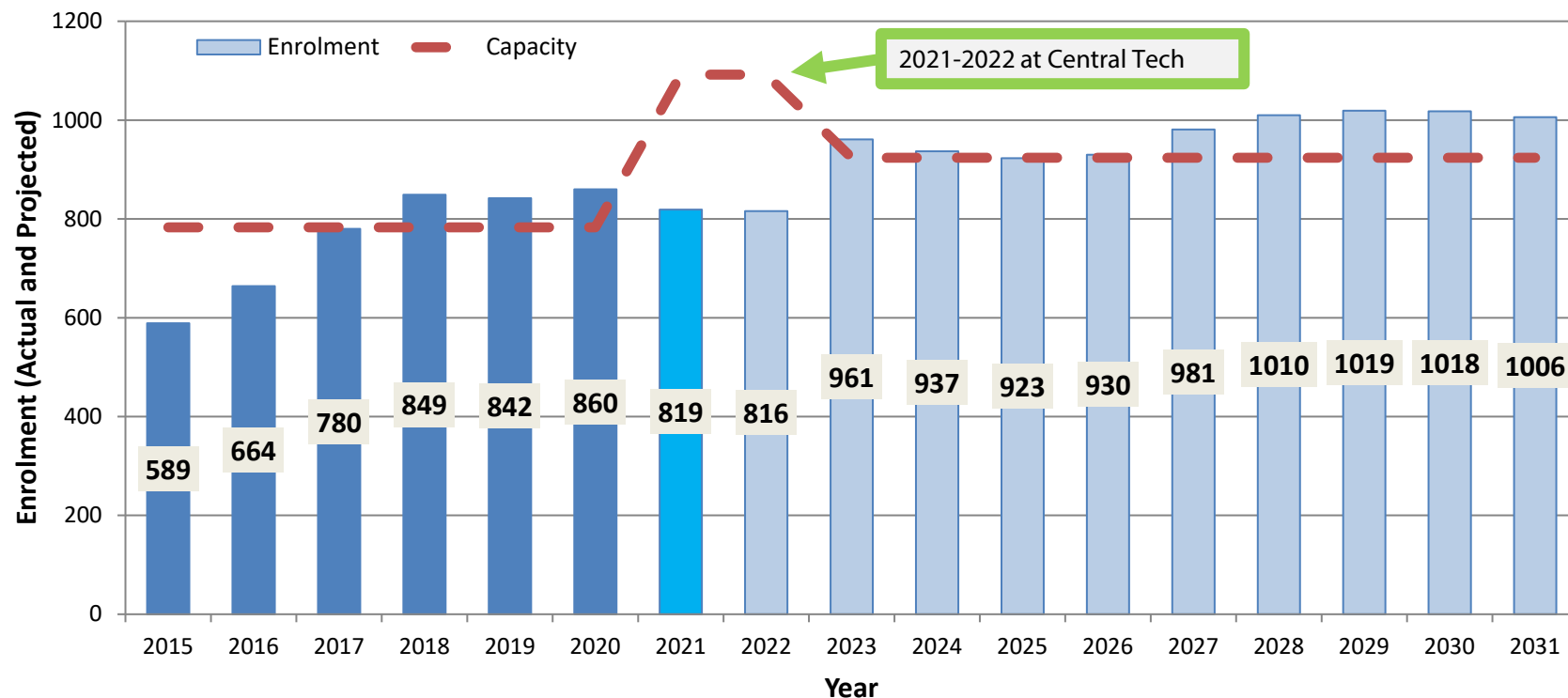
Building Capacity (2021): 798 pupil places

2021 Actual Enrolment (Oct 31 2021): 620 pupil places

Current Building Utilization: 78%

Overview of Bloor CI

Bloor CI- Historical and Projected Enrolment



Grade Range: 9-12

Existing Programs: Regular Track, STEM

TDSB Program/Partners: N/A

Total Classrooms Available: 52 (at Central Tech)

Building Capacity (2021): 1,092 pupil places (at Central Tech)

2021 Actual Enrolment (Oct 31 2021): 819 pupil places

Current Building Utilization: 75%

Staff Recommended Scenario

Aligning Secondary Attendance Areas with Intermediate Attendance areas

- That the secondary attendance area for Parkdale CI be expanded to include the portion of the Humberside CI secondary attendance area east of Dundas Street West, effective September 1, 2023
- That all students who reside in the portion of the Humberside CI attendance area described above and attend Humberside CI as of the end of the 2021-2022 school year may choose to remain at Humberside CI until they graduate
- That all students and siblings who reside in the portion of the Humberside CI attendance area described above as of the end of the 2021-2022 school year and wish to attend Humberside CI when they graduate from Grade 8 are permitted to do so

Staff Recommended Scenario

Aligning Secondary Attendance Areas with Intermediate Attendance areas

- That the shared secondary attendance area between Bloor CI and Parkdale CI be directed entirely to Parkdale CI effective September 1, 2023
- That all students who reside in the portion of the shared Bloor CI/Parkdale CI attendance area described above and attend Bloor CI as of the end of the 2021-2022 school year may choose to remain at Bloor CI until they graduate
- That all students and siblings who reside in the portion of the shared Bloor CI/Parkdale CI attendance area described above as of the end of the 2021-2022 school year and wish to attend Bloor CI when they graduate from Grade 8 are permitted to do so

Staff Proposed Implementation Plan

- **Exempt students attending Keele St PS**
 - Current students as well as their siblings will have an opportunity to remain at Keele St PS until they graduate
- **Exempt students attending Keele St PS to Humberside CI**
 - Current students as well as their siblings will have an opportunity to stay together as they feed into the secondary school
- **Exempt students attending Humberside CI & Bloor CI**
 - Current students as well as their siblings will have an opportunity to remain at Humberside CI & Bloor CI until they graduate
- **Phase- in new students from Keele St PS Development 1 and new boundaries** to Howard PS and Runnymede Jr & Sr PS, effective September 2023
- **Existing Keele St PS English stream students within the new boundaries have an opportunity to register** at Howard PS and Runnymede Jr & Sr PS, effective immediately for September 2022
- **All students within the Bloor CI/ Parkdale CI shared secondary boundary be assigned to Parkdale CI**, effective September 2023

Next Steps

Please complete our Public Meeting Survey:

- [Survey](https://forms.office.com/r/wwwMJazfGJ), <https://forms.office.com/r/wwwMJazfGJ>
- it will be available until Wednesday March 30, 2022

Program Area Review Timeline

March 2022

- Gather public survey results from Public Meeting for PART Meeting #3
- PART Meeting #3 scheduled for Thursday, March 31, 2022.

April to May 2022

- Finalize PART Report for Central Accommodation Team (CAT) meeting
- CAT Meeting scheduled for Thursday, April 21, 2022.
- Planning & Priorities (P&P) Meeting scheduled for **Wednesday, May 18, 2022.**
- P&P Meeting is when the **public has an opportunity to depute to Board**
- Regular Board Meeting scheduled for Wednesday, May 25, 2022.

Questions and Answers

We received many questions ahead of the public meeting related to:

- French Immersion programming
- Impacts to Runnymede Jr & Sr PS
- Childcare
- Kindergarten Registration
- Class Size, School Capacity and Enrolment

We would welcome the opportunity to answer any additional questions you may have?

- Questions can be asked live or posted in the Q&A

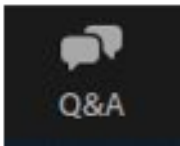
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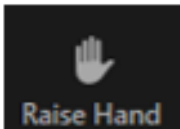
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