

High Park Attendance Boundary Review

Program Area Review Team Meeting #2

March 8, 2022



Agenda

1	Welcome
2	Land Acknowledgement
3	Meeting Norms
4	Role of the PART
5	Questions from PART Meeting #1 and Community
6	Refine Recommended Scenario for Public Meeting
7	Refine Proposed Implementation Plan for Public Meeting
8	Public Meeting Format
9	Next Steps
10	Adjournment

Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississauga's of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples

Meeting Norms

- Meetings will be chaired by Debbie Donsky, Superintendent
- Members will arrive on time and we will ensure that the meeting ends at the scheduled time
- The chair will follow the meeting agenda
- Members will treat each other, and the opinions of each other, with respect
- Meaningful information sharing comes through dialogue and collaboration

Role of the PART

Role of the PART

- Advisory Role
- The PART shall make recommendations to inform staff and Board
- PART recommendation(s) may be modified by staff and/or Board members

Functioning of the PART

- The PART shall function by reaching **consensus** among members
- If consensus cannot be reached a vote shall occur
- Voting members: Principals, Parent and Secondary Student Representatives (1 vote from each school). The same representatives are expected to attend all working meetings.
- PART to define quorum, voting procedure and process to be followed in the event of tie vote

Meeting Dates:

Date	Time	Meeting Type
Tuesday, February 15, 2022	6:00 p.m. to 7:30 p.m.	Working PART Meeting #1
Tuesday, March 8, 2022	6:00 p.m. to 7:30 p.m.	Working PART Meeting #2
Thursday, March 24, 2022	6:00 p.m. to 7:30 p.m.	Public Meeting
Thursday, March 31, 2022	6:00 p.m. to 7:30 p.m.	Working PART Meeting #3



Questions from PART Meeting #1

French Immersion Programming

Will French Immersion students currently enrolled at George Syme Community School (Grade 1- 8) who are within the new Runnymede Jr & Sr PS and Howard PS attendance boundaries have the option to attend French Immersion at their new local French Immersion school in September 2023?

What will the process look like if they would like to move? Would they need to register as new a student moving to the area?

Will new JK and SK French Immersion applicants for September 2022 have the option to attend French Immersion at their new local French Immersion school?

What is the Board's plan regarding the French Immersion numbers as the enrolment grows?

Questions from the Runnymede Jr & Sr PS Community

Will this mean that almost every class at Runnymede gets bigger, in a way that could impact student learning?

-will it mean that Runnymede has larger class sizes than the TDSB average?

-how can this outcome be prevented and mitigated?

-will Runnymede receive additional resources to support increased class sizes?

e.g. specialized teachers to pull students out of class where warranted for reading support (keeping in mind the recent human rights report)

Questions from the Runnymede Jr & Sr PS Community

Will this mean that almost every class at Runnymede gets bigger, in a way that could impact student learning?

(Cont'd)

- what about resources to support students with advanced learning needs - e.g. supplementary enrichment instruction by a separate teacher?
- what else is contemplated to make sure each student gets a reasonable amount of attention from their teachers?
- will students have a reduced ability to enroll in French immersion, or will the program be expanded?
- what are the teachers' and administrators' views on the impact of an expanded student population?

Questions from the Runnymede Jr & Sr PS Community

What will the impact be of having additional classrooms in use?

- will programs/resources be lost - e.g. are classrooms being used for enrichment (music etc.), child care, storage of learning resources?
- how will this be mitigated?
- are some of these classrooms suboptimal, e.g. in the basement?
- has the impact on Runnymede's aging infrastructure and physical condition been considered?

Questions from the Runnymede Jr & Sr PS Community

**Will children have enough play space, and gym time/space?
What about lunch?**

- Will there be a loss/reduction either by the need for e.g. new portables or too many kids playing in one area leading to less activity/ability to run around due to safety concerns?
- Will there be an impact on available space and participation in student clubs, teams and lunchtime activities?
- what about having a place to eat lunch?

Questions from the Runnymede Jr & Sr PS Community

How will RAC be impacted?

RAC is a wonderful program but many, many parents aren't able to get a spot - more so with childcare at most other schools. RAC desperately needs more space, not less, to better serve the Runnymede community.

- will RAC lose space?
- will it be able to expand?
- will its lunch program be affected?

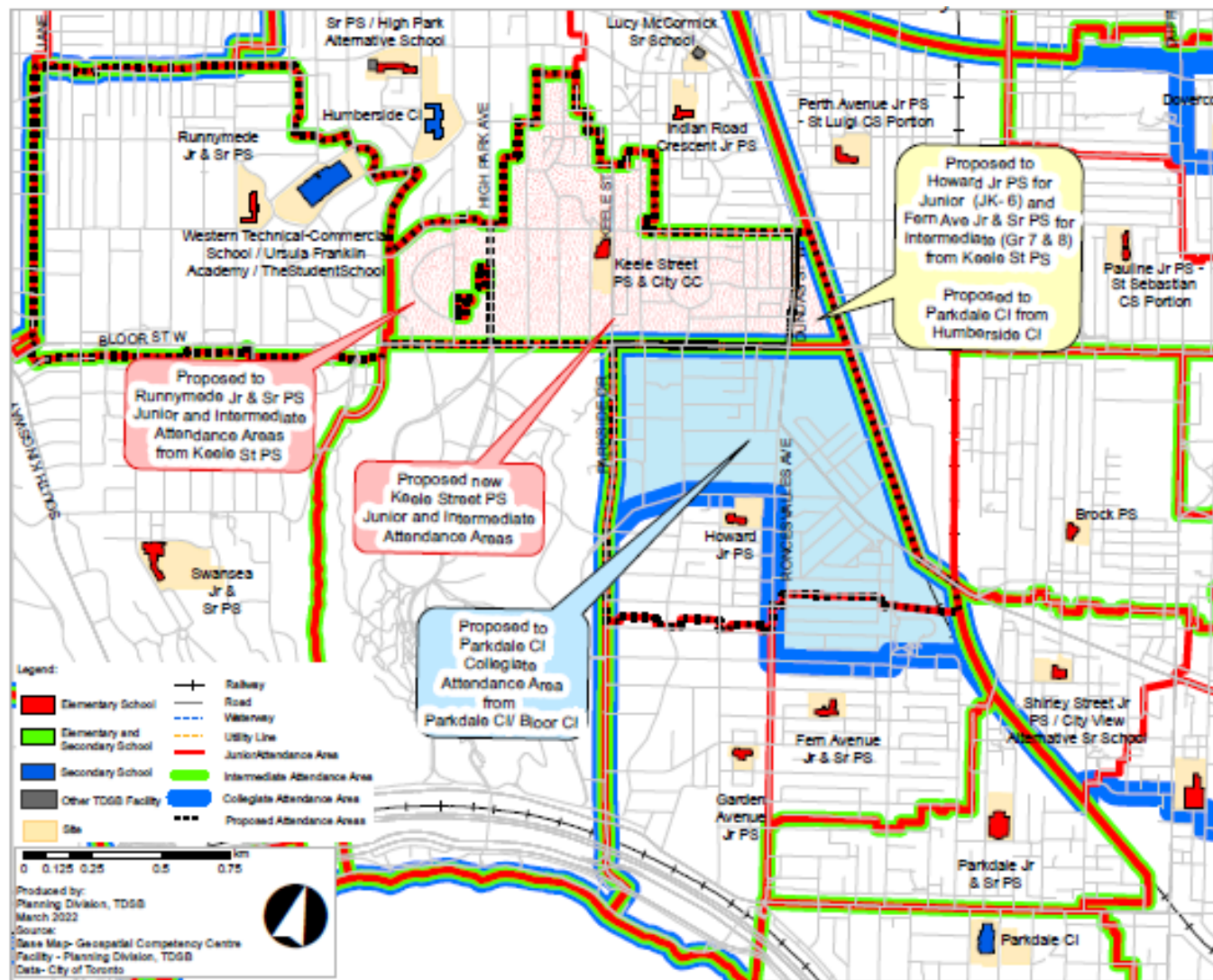
Questions from the Runnymede Jr & Sr PS Community

Can Runnymede use space at Western Tech?

- possibilities include putting grade eights or 7s and 8s there - could still be part of Runnymede as an "annex" vs a separate junior high if desired
- given Western Tech's proximity to Runnymede there may be an opportunity for creative solutions - e.g. use some space for RAC, student clubs, educational assistance/enrichment, either for more senior students or with senior students helping escort junior students there and back

****Questions and Answers will be posted on the study webpage****

Recommended Scenario Map



Public Meeting Format

Draft Agenda for Public Meeting

1	Welcome, Land Acknowledgement, Introduction of Hosts and Panelists
2	Setting the Context
3	Program Area Review Process
4	Overview of Elementary Schools
5	Anticipated Development
6	Status Quo at Keele St PS
7	Staff Recommended Scenario for Discussion (Elementary Schools)
8	Secondary Pathway
9	Overview of Secondary Schools
10	Staff Recommended Scenario for Discussion (Secondary Schools)
11	Staff Proposed Implementation Plan
12	Live Questions and Answers
13	Next Steps
14	Adjournment

Staff Recommended Scenario

Keele Street PS boundary change to Runnymede Jr. & Sr. PS

- That the junior (JK to Grade 6) and intermediate (Grade 7 to Grade 8) attendance area for Runnymede Jr & Sr PS be expanded to include the portion of the Keele Street PS attendance areas west of High Park Avenue, effective September 1, 2023
- That all students who reside in the portion of the Keele Street PS attendance areas described above and attend Keele Street PS as of the end of the 2021-2022 school year, along with their siblings, may choose to attend Keele Street PS until they graduate
- That all English stream students who reside in the portion of the Keele Street PS attendance areas described above may choose to register at Runnymede Jr & Sr PS for the 2022/23 school year

Staff Recommended Scenario

Keele Street PS boundary change to Howard PS

- That the junior (JK to Grade 6) attendance area for Howard PS and the intermediate (Grade 7 to Grade 8) attendance area for Fern Jr & Sr PS be expanded to include the portion of the Keele Street PS attendance areas east of Dundas Street West, effective September 1, 2023
- That all students who reside in the portion of Keele Street PS attendance areas described above and attend Keele Street PS as of the end of the 2021-2022 school year, along with their siblings, may choose to attend Keele Street PS until they graduate
- That all English stream students who reside in the portion of the Keele Street PS attendance areas may choose to register at Howard PS for the 2022/23 school year

Staff Recommended Scenario

Aligning Secondary Attendance Areas with Intermediate Attendance areas

- That the secondary attendance area for Parkdale CI be expanded to include the portion of the Humberside CI secondary attendance area east of Dundas Street West, effective September 1, 2023
- That all students who reside in the portion of the Humberside CI attendance area described above and attend Humberside CI as of the end of the 2021-2022 school year **may choose** to remain at Humberside CI until they graduate
- That all students **and siblings** who reside in the portion of the Humberside CI attendance area described above as of the end of the 2021-2022 school year and wish **to** attend Humberside CI when they graduate from Grade 8 are **permitted to do so**

Staff Recommended Scenario

Aligning Secondary Attendance Areas with Intermediate Attendance areas

- That the shared secondary attendance area between Bloor CI and Parkdale CI be directed entirely to Parkdale CI effective September 1, 2023
- That all students who reside in the portion of the shared Bloor CI/Parkdale CI attendance area described above and attend Bloor CI as of the end of the 2021-2022 school year **may choose** to remain at Bloor CI until they graduate
- That all students **and siblings** who reside in the portion of the shared Bloor CI/Parkdale CI attendance area described above as of the end of the 2021-2022 school year and wish **to** attend Bloor CI when they graduate from Grade 8 are **permitted to do so**

Staff Proposed Implementation Plan

- **Exempt students attending Keele St PS**
 - Current students as well as their siblings will have an opportunity to remain at Keele St PS until they graduate
- **Exempt students attending Keele St PS to Humberside CI**
 - Current students as well as their siblings will have an opportunity to stay together as they feed into the secondary school
- **Exempt students attending Humberside CI & Bloor CI**
 - Current students as well as their siblings will have an opportunity to remain at Humberside CI & Bloor CI until they graduate
- **Phase- in new students from Keele St PS Development 1 and new boundaries** to Howard PS and Runnymede Jr & Sr PS, effective September 2023
- **Existing Keele St PS English stream students** within the new boundaries have an opportunity to register at Howard PS and Runnymede Jr & Sr PS, effective immediately for September 2022
- **All students within the Bloor CI/ Parkdale CI shared secondary boundary be assigned to Parkdale CI**, effective September 2023

Public Meeting Format

- Public meeting on **Thursday, March 24th from 6:00pm- 7:30pm**
- Zoom webinar
- Notices should have arrived by March 11th to all homes within 500m radius of each school – as well as every home within the proposed boundary change area
- Participants can register via link provided in the public notice and website
- **Registration is required to attend the public meeting**

Public Meeting Format

Hosts: Superintendents/Administrative Liaisons and Planning staff

Panelists: All remaining PART members (including staff supports)

**** Please log into the Zoom webinar 15 minutes prior to the start of the meeting in order to ensure everyone is set-up properly ****

Next Steps

Program Area Review Timeline

March 2022

- Prepare for Public Meeting scheduled for Thursday, March 24, 2022.
- Gather public survey results from Public Meeting for PART Meeting #3
- PART Meeting #3 scheduled for Thursday, March 31, 2022.

April to May 2022

- Finalize PART Report for Central Accommodation Team (CAT) meeting
- CAT Meeting scheduled for Thursday, April 21, 2022.
- Planning & Priorities (P&P) Meeting scheduled for Wednesday, May 18, 2022.
- P&P Meeting is when the public has an opportunity to depute Staff and PART recommendations to Board
- Regular Board Meeting scheduled for Wednesday, May 25, 2022.

