



Modified Pupil Accommodation Review for George Harvey CI and York Memorial CI – 2020 Survey (first survey)

Opened: February 2020 | **Closed:** May 2020 | **Responses:** 319

Context:

On February 5, 2020, the Board of Trustees approved the Modified Pupil Accommodation Review for York Memorial CI and George Harvey CI. The purpose of this survey is to gather community feedback on the proposed scenarios. Feedback received will be included in staff's final report, which will be presented to the Board of Trustees for final decision in June 2020.

The survey was translated into 9 languages: Chinese, French, Hungarian, Portuguese, Somali, Spanish, Tagalog, Vietnamese, and Urdu.

Appendix A: Statistics

The pie graphs present the statistics of the responses submitted for the first 3 questions of the 2020 survey:

- 1) Which community do you belong to? (options: George Harvey, York Memorial)
- 2) Which best describes you? (options: parent, student, staff, member of the public)
- 3) What is your preferred scenario? (options: Scenarios 1, 2, 3, 4, 5)

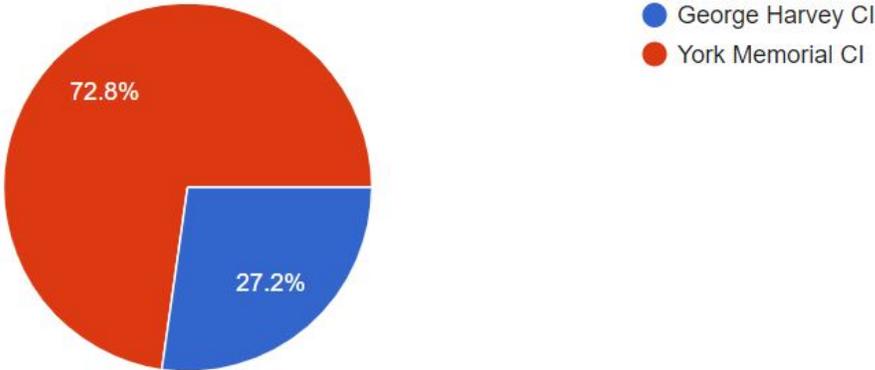
Please note that some of the survey submissions did not provide an answer to every question, which is why there is a difference in the number of responses for each question.

Appendix B: Responses

Each box in Appendix B represents a single submission from one respondent on all five questions. The total number of survey submissions was 327. However, the final report only references submissions that provided an answer to number 3, which was a total of 319 submissions. Of the 319 responses, 308 were submitted electronically and 11 were submitted as a hard copy (1 of the hardcopies was submitted in Chinese).

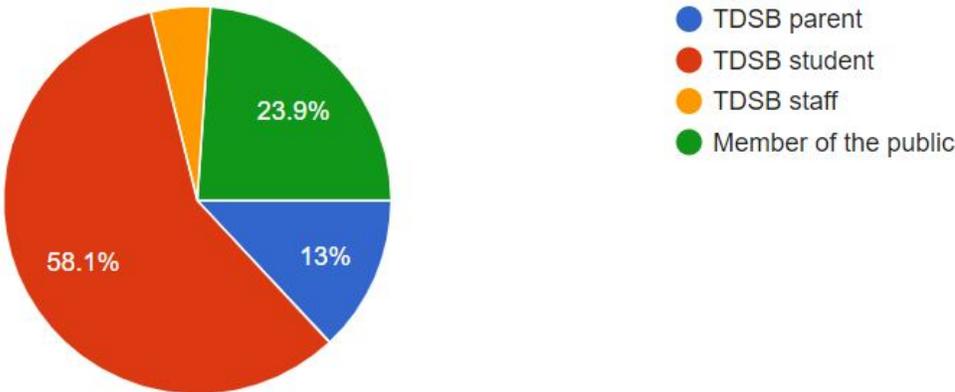
Which school community do you belong to?

312 responses



Which best describes you?

322 responses



What is your preferred scenario?

319 responses



2020 Survey Responses (first survey)

Q1. Which school community do you belong to? Q2. Which best describes you? Q3. Preferred Scenario Q4. Why did you select this scenario? Q5. Do you have any other suggestions or comments that you would like the TDSB to consider?
Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. Q5.
Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. Because it doesn't make sense to bring George Harvey into the situation we are in and have to deal with our school when we can stay separate and stay in the location we are in for now until the original York memorial is built. Q5.
Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. I chose this scenario because our school has been through sooo much and it was a blessing being able to go to Scarlett. Our school is made of history that we'll all created together and at the end of the day we are a group of individuals that have gotten used to this school and brought together as a family. Many students are traumatized because of the first move but we've slowly been able to move on. Moving to George Harvey is putting us through that struggle and taking our identity from us!!! We love our school and no we don't want to go to George Harvey but what best for us is staying together with us mustangs. We came as mustangs we will graduate as mustangs! Q5.
Q1. York Memorial CI Q2. TDSB student Q3. Scenario 3 Q4. The two schools are really close to eachother and maybe we should consolidate, but we want to keep our identity for now. We dont want to move back to George Harvey and the Harvey students probably dont want us there. Scarlett Heights is already utilized by us and we should keep it like this until the building is rebuilt. York Memorial and George Harvey could consildate later but not in the Harvey building because then we would have to move back in when the new building is built. Q5. N/A
Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. I selected the 1st scenario because I don't want to go to the Geroge Harvey building and I want to keep the York memorial name. Q5. Don't rename the new school keep the name York memorial
Q1. York Memorial CI Q2. TDSB student Q3. Scenario 5 Q4. It's better Q5.

<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. I want to graduate under the name of York Memorial not George Harvey or a new name. Q5. Please host stop trying to merge us, no one is interested in it.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. The TDSB will just be wasting more money bringing us back to George Harvey then to Memo again in 2026. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 3 Q4. I want to graduate as a mustang Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. York Memorial is not under utilization rate, and shall not be dragged in to deal with the consequences of George Harvey. Most of us are under optional attendance and have chosen to come here and be a Mustang, while those who aren't under optional attendance and from the area have decided to choose between York Memorial and George Harvey as a home school. If we wanted to go to Harvey, that would've been an option for us since the start. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 3 Q4. The transportation can be more timely. If Memo were to move to Harvey, staying separate schools, then Memo would move to the new building, since Memo is being moved to utilize Harvey, Harvey would have more access and first serve to their sources. The education of Memo students is then compromised by this. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. Teachers across the room are fighting for their education, hence the strike right now. Why should we fight for where we want to attend (high school wise), should you TDSB trustees fight along with us rather than using us than bait. We are the Memo Strong, not the Memo Weak. We should be in one school, regardless of location, situation etc.. if we have to wait we will wait. Q5.</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. Because this is the best scenario with the students' and teachers best interest at hand. Q5. If you care about the students and teachers from both schools, you would work hard to ensure that both schools have their own home.</p>

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 1

Q4. Because im happy where I am as a school. Its fun and very good and nice. Thankyou

Q5. York Memo

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 1

Q4. I do not feel comfortable merging with George Harvey after the bad experiences I had staying there in May. Memo students were constantly disrespected by students from Harvey. I had cases where I had been called names while walking in the halls, for example, someone had called me and my friends refugees while we were lost trying to find our classes. There also was apparently a case where 2 of York Memorial teachers were pushed by a teacher in George Harvey. Overall I just did not feel very welcomed at all and I do not want to experience that again.

Q5. Please listen to us. It's the students that are going to be the most effected by this. You've heard how we feel and what we went through and I know you are aware that nobody wants to move back to there. The first survey we did last year at George Harvey should've been enough for you guys to realized that WE DO NOT WANT TO GO BACK. If we do, people will leave and go to another school which will obviously cause the enrolment to lower. Which will not benefit you guys at the end of the day.

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 1

Q4. York Memorial is its own school and has its own history and reputation. Merging the two school completely demolishes everything YMCI stands for. We are tired of moving back and forth to different places. We are the bigger school so why do we have to suffer the most when we have been suffering the loss of our school.

Q5. Mental health of students should be top priority. Students have been stressed at George Harvey processing the move and the fire. It will still be the same and we will be reminded even more since it is so close to the site. Everyone favoured Scarlett Heights and having our own school so why don't we listen?

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 5

Q4. York Memorial shouldn't and will not accommodate or "consolidate" with George Harvey. However, we can work together in order to make a school with very high enrolment due to the university feel. This will make our school stand out even more and appeal to a much broader audience. Therefore beneficial to both students and the board. In addition, York Memorial has so much meaning and cannot simply be pushed to the side.

Q5.

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 3

Q4. Because I know the school board will never let us have scenario 1, but scenario 3 is the closes to what I can have I will still be able to graduate as a york memorial student but the future memo and Harvey students won't be able to graduate as their own school. Plus the change of a name is just taking all the history and respect that comes from the name York memorial. With the scenarios that put us back in the George Harvey building is a no, not only do we as York memorial students have to got through the stress of trying to get to know a school for a 3 time, the stress on top of it. The tdsb trustees say that when we got to Harvey that it won't be the same like the first time we did is a lie because yes we will have a classroom and not a haul but we will still have the problem of the students and staff not wanting us there. We memo students had to go though so much stress and problems because we never felt welcome at Harvey and the students made sure of that.

Q5. Consider our opinions not what you guys think is best in money way or anything you gotta think about the students about their mental health and how they feel

<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. As a student apart of lasts years consolidation, I found it the most terrible school-experience I've ever had. My mental health during that period of time affected my studies as well as my physical health. The students of York Memorial and George Harvey do not fit together as they made several post on social media, sharing the same opinion that they do not want us there. We stayed there for a few weeks and not once have I felt included there. It was made clear to us York Memorial students that they wanted us out. Q5. I would want you to consider the fact that we already had this argument and voiced pretty clearly that we didn't want to share the same building. We already had to face our hardship of losing our valuable home, please do not make us suffer even more (losing our name, and well-being).</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. I just want to stay at YMCI, as YMCI. To have a bit of consistency for at least one year. Is that too much to ask? Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. It's the most comfortable for students. Optimizing comfort for students is better than worrying about money. Q5.</p>
<p>Q1. Q2. Member of the public Q3. Scenario 1 Q4. As a YMCI alumni I am heartbroken to see the York Memo I graduated from, burnt and rebuilt. I want it to be rebuilt without consolidation. Merging the schools wouldn't benefit anybody, especially considering how differently George Harvey and York Memorial operated prior to the fire. Q5.</p>

<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. We're two entirely different schools. Ones issue should not be our concern. We clearly went through a move that took a lot of adjustment. To make us go back o a building that is not our concern clearly shows we're some bargaining chip to use and that our best interests are not at heart. Q5. If you do truly care for us you'd listen to the feedback that clearly says we don't want to consolidate.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. It is the most reasonable scenario of the 5 for the students that have experienced the fire and also then new arrivals to the school. We would not want to move again before we graduate and we want the name of York Memorial Collegiate Institute instead of another name Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. I don't want to be called anything else but a York Memorial Alumni Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. Respectfully, I cannot or will not go through another situation like I have in the previous year. Everyone at York Memorial lost their stuff but most importantly their home where many memories were made but were gone so soon. I believe it affects not only my mental health but many other students' and staff's. During my experience at George Harvey last year when the incident happened I did not feel very welcome. Stares and comments about York Memorial being in their school, about the students, about our situation, made it very clear they did not want us strangers in their school. Overall, I strongly believe that we should remain as separate schools. We are York Memorial to honour our soldiers and everyone who fought in the past, not just another school which can be moved around and renamed. Q5. If George Harvey closed down the students should choose where they'd like to go, it's up to them, they don't necessarily have to transfer to York Memorial. Please consider how this would affect us personally if we were to go through another situation like this. As well many parents have sent their students to York Memorial for just the sole name. If this were to change how would they feel?</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. I want to graduate as a York Memorial student. Q5. Naw fam</p>

<p>Q1. York Memorial CI Q2. TDSB parent Q3. Scenario 3 Q4. Less moving around and thinking of my other children that will likely attend the school Q5. No</p>
<p>Q1. York Memorial CI Q2. TDSB parent Q3. Scenario 3 Q4. Children were not very happy there and their studies were effective Q5. If children's are not comfortable with an environment then they will not be able to concentrate on their work</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. It's overall the best scenario as Harvey isn't our issue and is being separate schools will help that Q5. I would just like to say that if we are relocated and consolidated with Harvey you are only adding to the students mental problems like relocating isn't that easy for everyone. PS I would like to put out that I as a student that I would probably just kill myself just to make a statement for all of the tdsb just so they understand what we students are going through</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. bc it's what happened like why you still doing stuff Q5.</p>
<p>Q1. Q2. TDSB staff Q3. Scenario 3 Q4. Asking students and staff to move once again and create a another disruption that is not necessary until the rebuild is not taking anyone's mental health into consideration. The two moves thus far has created a lot of stress and anxiety for students and staff. York Memorial students and staff are finally getting settled and making 15 Trehorne their home. To have us move again is not viable. One of the TDSB's main pillar is mental health and well-being. Please consider this as the main reason to not consolidate in 2021 and wait at least until the new school is built. Last year in the board's proposal to move to 15 Trehorne it was stated that it would cost too much (over \$750,000) to retrofit George Harvey for the two schools to be in it. How is that not still the case? Why spend the money now when 15 Trehorne has already been fixed. Students and staff feel that their voices will not matter and that they will not REALLY be heard. A consolidation should not be considered until the new building it constructed. York Memorial will lose most of their students if we have to move in 2021 and then you will still have an underutilized building at George Harvey. Scenario 5 will not work and should not have been proposed. Approximately 10 years ago this was proposed and it did not pass mostly due to safety issues. Having students walking back and forth between buildings, possible intruders as would have to keep the doors unlocked for students travelling between buildings, extended day due to travel time. This should not be considered an option. Q5. Consider consolidating Oakwood CI and George Harvey as both of those schools are underutilized. York Memorial is always over capacity for enrollment. New scenario 1: York Memorial stays at 15 Trehorne Dr until the new building is built in 2026, close George Harvey in 2026 when the new school is complete New Scenario 2: York Memorial stays at 15 Trehorne Dr until the new building is built in 2026, Oakwood and George Harvey consolidate in 2021!!! Oakwood is 4km from George Harvey just as 15 Trehorne is 4km from George Harvey, why pick on York Memorial as some of the areas for boundaries of Oakwood and George Harvey are the same. One program that has to be considered is the DD program. In May they were not able to join us at George Harvey. Would the DD program be moved? The DD program is a large part of the YMCI community. Would it remain at York Memorial? I hope parents of this program have been personally informed about this, as it would cause a large disruption to them. Why is this even being considered? Why move us to this building just to move us again, it does not make sense??? We feel like we have had the wool pulled over our eyes. If TTC tickets are a large cost, survey parents if they would still send their</p>

children here if it was not paid for. Most would as they were already doing so to send them to the Eglinton location. Please consider the mental health and well-being in this situation and the history and traditions of York Memorial. Students have chosen York Memorial for a reason, over 50% of our population is optional attendance. They could have chosen anywhere but those chose York Memorial!!!

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 3

Q4. Even though scenario 1 where both schools hold their identity and operate separately is better for the students and teachers, because memo doesn't want to lose their identity, teachers and share a school with other students but I chose scenario 3 Since money is important to the TDSB scenario 3 will help the under utilization of Harvey and allow all students to start at a new school all together. Even though if the fire would not have occurred the schools would go on operating separately. Using this opportunity to save money is kind of shallow.

Q5. 56% of the students of memo are optional attendance students meaning they chose to go to a farther school they don't mind as long as they stay as one school.

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 1

Q4. I choose scenario 1 because every york memorial student wants to stay at scarlet heights. No body wants to leave scarlet heights include me. We want to me known as mustangs NOT George Harvey whatever there name is. If we get sent to George Harvey there will be to much problems the good amazing teachers at york memorial won't be at the school to teacher and actually teach us well. Every knows scarlet heights well so there ISN'T NO reason to move again. We ALL WANT TO BE AT SCARLET HEIGHTS and be known as mustangs. George Harvey is not a good school and we don't want to be with the kids that go there. Stop trying to get us to go there and start caring about our education. No one will be getting a good education at George Harvey. Scarlet heights is meant for york memorial student and we want it to stay that way. We are happy at scarlet heights and we are getting a good education there and that is what matters more. Money comes and goes the money isn't an issue. Read this carefully. Thank You.

Q5.

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 3

Q4. New building with combined specialized programs from both schools sounds amazing, and it doesn't make the move feel very rushed.

Q5. I hope you understand how we feel, thank you for the great work.

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 3

Q4. Scenario number one is the least probable, scenario number two is the scenario I personally dislike the most, and the rest are all building off of scenario number two. In scenario number three, I will graduate from York Memorial and there will be no drastic change in both my school environment and stress level. High school is already stressful enough and moving here and there will only add to it. I want a feeling of belonging and I feel perfectly fine with the school we are at right now.

Q5. I would suggest leaving York Memorial as it is (our numbers are perfect fine) and moving George Harvey with another under populated school.

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 1

Q4. It was very stressful to move schools many time. I personally had to adjust from The York Memorial Building to the George Harvey Building which took a lot to get use to. I was trying hard to focus on my academics however it was hard to adjust to different classes especially to the classes in the hallway. I did not feel welcomed in the school and so did my fellow classmates. Then in addition to the 2 moves, we had to go to Scarlett Heights resulting in 3 moves. My dad drives me to school and he had to drive me from location

<p>A to location B to Location C and now back to location B ?? If we were to go back to Scarlett then that would be stressful on me and my dad. In addition to this, moving from school to school to school just to benefit TDSB financially is not respecting to me as a student of YMCI or benefiting my mental health and my education.</p> <p>Q5. Please consider how us students feel in this situation rather than money. Consider that York MEMORIAL is a memorial school for the soviet who fought for our country in WW2 and that George Harvey is just George Harvey.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 5 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. I want York Memo to keep our identity while not going to George Harvey. There was many issues involving the time where the students relocated such as the school having not enough space to keep our students while having the Harvey students working. If we merge, Memo students would have a hard time adapting to a semester-ed school that George Harvey is. I don't think that any of the schools should merge and come to the other school because that will have mental effects on both the staying students as well, Harvey students will not happy that we are coming into their school and there might be a lot of tension between both sides. Q5. What other scenarios are you going to put in. I think a good scenario that would satisfy everyone is both schools switch locations, since Memo is larger than Harvey, they are the ones that will going to the Harvey building and Harvey will go to Scarlett Heights building. Both schools will be better utilized and they will not have to merge and become a new school.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. Before the fire, there was no issue with George Harvey and York Memorial as two separate schools. Now that the fire has happened and we have transferred to Scarlett Heights, it's no excuse to suddenly merge the two schools together when majority don't want to. If we consolidate, it's not going to increase utilization, but decrease since Memo students clearly do not want to merge and will result in moving to another school. There is immense historical significance behind York Memorial and if we merge, all that history is gone and the identity of mustangs will be gone. Many students chose to go to York Memorial and we want to graduate as a true mustang at York Memorial. George Harvey should keep their school the way it is, and if it's under utilization, why does it have to affect York Memorial students as well when we have gone through many transfer and stress, in addition to the loss of many of our stuff in the fire. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 5 Q4. Our chemistry with most of the Harvey students isn't the greatest. I think that we can get along after everything has settled down. If we suddenly become one, I feel that students may cause a scene so they can be heard. If we combined our schools later on, it will let everyone to have less worries and open up many new programs YMCI might not have. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. It will affect my mental state and mental health if we have another transition Q5. George Harvey CI staff did not want us whatsoever, and they treat us unfairly. That won't change if we go back.</p>

<p>Q1. York Memorial CI Q2. Q3. Scenario 1 Q4. I am a former student and a parent now of a student currently attending. I would like both schools keep their identity Q5. If it has anything to do with the bus accommodations, please talk to all parents. We can come to a solution.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. Because it's the most logical scenario and the one that will keep my school and it's honour together. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB parent Q3. Scenario 1 Q4. Accommodations Q5. Please respect the parents wish " York Memorial CI students and staff will continue to be accommodated at the Scarlett Heights site until the rebuild of York Memorial CI is complete. George Harvey CI students will remain at their site</p>
<p>Q1. Q2. TDSB student Q3. Scenario 1 Q4. Not enough space in George Harvey. Q5. I would like to stay Scarlett Heights site.</p>
<p>Q1. York Memorial CI Q2. TDSB parent Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. Q2. TDSB student Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB parent Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. because i belong to york memo,i want to graduate as a memo student, not a harvey student. Q5. Stop harming us. its our future not yours. stop abusing your power.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. Q5.</p>

<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 3 Q4. Consolidation within a short amount of time in the Harvey building is not ideal for the mental health of existing students. In addition, scenario 5 has many caveats that should be addressed further. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. Seperate from harvey Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 3 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. Because most people are used to their own school's environment so if we let Harvey students stay in harvey and memo students in memo then that's the best option. Q5. Memo strong!</p>
<p>Q1. York Memorial CI Q2. TDSB parent Q3. Scenario 3 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. This affects the history of york memo, as a memorial to the WW1 veterans, if George Harvey merges with us as one school, York would cease to exist, we are of proud tradition and we need to keep it alive, in honour to both those who served us and to our York Memorial family, the school should stay as it is till we go back to the old building. George Harvey remains as it is Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. I selected this scenario because I want to see Memo continue to be a school. Although I am graduating, my friends in lower grades are not and will be affected by this. We have already endured 2 moves. To move now and then again in 2026 will be a waste of time and money. Please consider who you're hurting. You're hurting us! Students. Q5. LISTEN TO US !!!!</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 2 Q4. I selected this scenario because its in the best interest of 1the people even if they don't know it but most importantly the tdsb Q5. No</p>

<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. Because we need to stop moving around! We have suffered so much loss already! Why should we go through that again?! Q5. NO CONSOLIDATION</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. I choose this because I have been stressed out moving back and forth, from one building to the next. The strikes that has been also happening is also having a negative effect on not just myself but other students. If we consolidate with George Harvey C.I. then majority of the students will leave and go to another school and would be a waste of time and money. The TDSB should not have the decision on whether the future of York Memorial C.I. should be in because our insurance have covered for us and not them. Q5. Don't disrespect the soldiers who built YMCI and give it another name.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 4 Q4. I think this is a good scenario because its the year I graduate so it wouldn't effect me as I already went to George Harvey and i didn't have a good experience. Q5. Peoples mental health</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 4 Q4. Because we will have more time to get everything ready Q5. No, but next time when you are presenting please show us everything and be transparent, thank you</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 3 Q4. York Memorial is a school with a lot of rich history as you may know. It is also a school filled with Mustang Pride and Memo spirit. We celebrate diversity in unity. Going to George Harvey and the experience being at that school was not quite the same. There wasn't much school spirit and there wasn't enough space for the students to get their proper education. Also, by the time the students consolidate it won't be the same students who were impacted by the trauma therefore any ptsd, anxiety or other mental health issues that came with losing everything when the fire happened won't have to repeat itself for the students because they would have already graduated. Also, by consolidating in a school where all students will be able to have proper education because of properly sized classes will benefit the success of the school's future. Memo would also have it's Memo spirit back stronger than ever at their proper home and the George Harvey students will be able to be apart of this new family of mustangs. Q5. Please take into account what this means for the kids. You have kids at home, imagine how they would feel if you were doing this to them whatever the decision may be.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 4 Q4. Reason all comes down to years of history for the York Memorial building. The school itself has an factor which differs from other schools such as Weston C.I. or Etobicoke School of the Arts. Consolidating with George Harvey will result in York Memorial losing its identity which is a sign of disrespect towards the past students who gave up their lives for our better living. Other schools do not have the kind of history that lives deep within York Memorial. Therefore any other choice other than the first is a complete sign of disrespect, and it's showing that the tdsb does not seem to have any interest in preserving any of our school's history. Q5. To give an earlier notice for public meetings/announcements instead of waiting last minute. Giving a later notice will result in a weaker appearance of the community showing up to these meetings. I do not</p>

know if this is just poor planning by the board, if not please get your act together.

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 1

Q4. Going to Harvey in May 2019 was not an enjoyable experience. The teachers and students there were very unwelcoming and rude. If we join schools and become one, we'll lose many of our teachers and Harvey will lose some of theirs as well. I love my teachers, they're one of the biggest reasons that I even enjoy school. Not to mention if we joined, it wouldn't be on neutral grounds, as it was Harvey's location first, regardless of a new name. York Memorial has our own identity and family, and I'd hate to lose that.

Q5.

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 1

Q4.

Q5.

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 1

Q4. I selected scenario 1 because it is not reasonable that the students that are under optional attendance, that took their time because they want to go to York Memo, and took the time and hassle to fill out papers to apply to go to Memo, WHICH IS MORE THEN HALF OF the MEMO STUDENTS, having move and not graduate as a York Memorial student. York memorial students want to graduate as york memorial students, not as a school they do not want to be in. Some students already had to adjust to York Memorial burning down and having to move 2 times. Some students even have P.T.S.D from this and are getting better because they are adjusting to the new environment. If you move them again they will probably face new challenges that will be harder to overcome. Also, York Memo and George Harvey are totally different. They do not want us there and we do not want them here. they are not our problem.

Q5. Consider listening to the voices of the students and teachers more, and not only the "staff" that has agreed to this. The staff is bias, they do not know what York Memorial students have gone through and they just do it for the money.

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 3

Q4. I chose scenario five as it is evident that the two schools- George Harvey and York Memorial- will eventually have to merge as one school, whether that be in one year or in six years. This option is by far the most reasonable of all the options and allows for the board to take their time and plan how the merge in 2026 can most conveniently occur. The staff and students at York Memorial C.I have been through an incredibly tough time after the tragic fire which destroyed their home, and have had to deal with two moves already. The first move to George Harvey was barely adequate, students were learning in the halls, there was not enough space for classes from both schools to occur and there since the school was ultimately George Harvey's, their staff and students had first priority on all supplies and equipment which were extremely essential. During the second move, things were rough at the start as the school wasn't 100% prepared to begin the school year as many supplies and equipment were still arriving; however, once everyone settled down for once after months it finally felt like normal once again and we were able to get on with our learning. Essentially, both schools are currently comfortable where they are and I believe it is in the best interests of the York Memorial staff and students, as well as the George Harvey staff and students to remain as they are- two separate schools, functioning in separate buildings- until the building of the new school is complete in 2026.

Q5. When the two schools merge and as the rebuild of the former York Memorial C.I building occurs, i think it is VERY important to keep in mind the rich history of the school. This school is a Toronto heritage site, it

was built for soldiers lost in WWI and continued to honour that legacy through WWII as well. To set aside and ultimately destroy such history like this is extremely disrespectful and I think the citizens of Toronto would like to see this history honoured in the best possible way without sparing any expense. I think it's very important that the name York Memorial remains the name of the rebuilt school. George Harvey does not have as much cultural significance in this community as York Memorial does, and it is a shame that that identity will be lost; however, given the situation with York Memorial's history it would be absolutely unacceptable if the school were renamed George Harvey.

Q1. York Memorial CI
 Q2. TDSB student
 Q3. Scenario 1
 Q4. I'll be graduating
 Q5. No

Q1. York Memorial CI
 Q2. Member of the public
 Q3. Scenario 1
 Q4. I think keeping these two schools separate means a lot to our community such as the name of York Memorial meant so much to the soldiers that fought in World War One and I think it would be disrespectful to the students that both schools merge
 Q5. No

Q1. York Memorial CI
 Q2. TDSB student
 Q3. Scenario 3
 Q4. As a memo student, I want to stay in a school I can call memo not George Harvey. If we really need to solve the under utilized problem that Harvey has, we can solve that issue then
 Q5. We made our home here, we are happy here. as the saying goes "if it ain't broke, don't fix it"

Q1. York Memorial CI
 Q2. TDSB student
 Q3. Scenario 1
 Q4. The reason I choose scenario 1 is simple. Since I am in grade 9, the transition from middle school to high school was hell for me. It was really hard considering I moved up a grade. Also, since memo burned down, it gave me additional stress considering the fact that I was worried that I would go to another school, not memo even though I signed up for memos RUSH program. As an individual, I feel limited to my education to go to George Harvey. I'm not joking, I'm on the verge of breaking down and I feel like that so much that I just can't deal with life right now. I'm on the verge of just crying. So, if we stay here, I'm already accepted the area. So does the government want us to leave our education because we're late to class? ISNT the whole point of a government to help with education? Exactly!
 Q5. Since mental health is a huge issue, maybe the government should revisit their principles of guidance. I saw things like area, the number of students. But I saw nothing connected to the mental health of staff and students. Does the government not care about how we feel? Do they not care that some of us are breaking down already and are on the path of hurting ourselves?

Q1. York Memorial CI
 Q2. TDSB student
 Q3. Scenario 3
 Q4. I believe that YMCI students are very happy up at their location at 15 Trehorne Drive. As a student myself, I know how difficult it was for us YMCI students to integrate into George Harvey's building, especially since many of the teachers and students at GHCI didn't take too kindly to us. I do agree that keeping GHCI open is a waste of money for the TDSB in harsher terms, but from my experiences and from what I can tell, YMCI students would like nothing more than to continue their studies as separate from GHCI students until Memo is rebuilt. I think I speak for us all when I say that we are happy, we made do with what we were given and we've turned it into a functional environment. Though you bring up the concept of travel and distance, personally I was always outside of YMCI's attendance zone. But I made the sacrifice; to get up 30 minutes earlier, to sleep less, to commute further. I made this sacrifice because YMCI was my choice. It was my choice to attend the school, therefore I'll take any obstacles thrown my way as long as I get to school and graduate. I really do hope you take into consideration what myself and my fellow pupils have suggested to

you. We all mean well, we're scared and sad, but we mean well. Thank you.
Q5.

Q1. York Memorial CI
Q2. TDSB student
Q3. Scenario 1
Q4. George Harvey and York Memo already exist as two separate schools. If we wanted them to be a single school, then that would've happened already. Additionally, by merging the two schools, you will be taking away the identity of York Memo and 90 years worth of history.
Q5.

Q1. York Memorial CI
Q2. TDSB student
Q3. Scenario 1
Q4. Because it's not about money
Q5. #memopride

Q1. York Memorial CI
Q2. TDSB student
Q3. Scenario 1
Q4. It's more logical and stable for York Memorial students. None of us want to move back to George Harvey due to the unwelcome feeling. Personally speaking I don't feel like even considering the idea of Harvey and York Memorial merging would make sense. I'm comfortable at Scarlett Heights because I've just adjusted and gotten use to it. It's also easier for me to focus on work in Scarlett Heights
Q5.

Q1. York Memorial CI
Q2. TDSB student
Q3. Scenario 4
Q4. Because we will have more time to get everything ready
Q5. No, but next time when you are presenting please show us everything and be transparent, thank you

Q1. York Memorial CI
Q2. TDSB student
Q3. Scenario 1
Q4. I selected this scenario because we are currently happy of our situation right now, there is no need for us (both schools) to merge together, York Memorial had already been through a lot of major changes, which includes the fire and the move to George Harvey. Yes, I understand that money and transportation can be a problem, but aren't the mental health and states of the students also a problem as well? You're forcing this decision on us, and our voices need to be heard that we are happy where we are, and have no desire to merge. Let both (YMCI & GHCI) voices be heard, and let us be happy where we currently are, after all, both schools have their own identities, they both have history behind it. Don't destroy the history of York Memo to be forgotten, because you're basically disrespecting the people who sacrificed their lives in the many wars.
Q5.

Q1. York Memorial CI
Q2. TDSB student
Q3. Scenario 1
Q4. Back in May, the York Memorial community fought to have our school separated and moved to another building instead of sharing a building with George Harvey, so why would we even consider going back? When at George Harvey, I felt isolated and not apart of their community, at one point I went to the cafeteria and just sat at a table when a student from George Harvey comes up to me and literally takes my entire table away, I immediately left. Although this was a small altercation, it shows the unwelcoming attitude that George Harvey had towards us. Another reason as to why we should be separated from George Harvey is because although you may think it's been exaggerated, I can speak for the students when I say that being there took a toll on my mental health. I didn't feel a sense of belonging in their community and I just felt so

unwelcome every single day. I used to love going to school and spending time with my friends, but at George Harvey, it was impossible to even find them. Sometimes I would walk around the halls getting stares from their students. Being in the same building as George Harvey really shattered many of the student's mental health. Lastly, joining as one school with George Harvey would mean that so many teachers will get cut and so much of both our cultures will be taken away from us. I feel like both York Memorial and George Harvey's side really care and have built a strong relationship with our teachers and staff since they're always there for us and since school has been a second home for most of us. To have almost half of the teachers cut due to the merge would be a major devastation to both sides. This merge would also have a great impact on both our school's cultures and identities. York Memorial and George Harvey have school traditions such as culture celebrations and assemblies that both sides would like to keep, but it would be impossible to keep everything with the merge, there wouldn't be enough for space for it all. To lose our traditions would be like losing a part of our identity and this would impact both sides in a very negative way. Our schools were built separately and that's how it should stay. When I chose to go to York Memorial, I chose the culture, identity, and community that's apart of it. Although I could choose scenario 3 as it wouldn't effect me, it would impact the school and the future students that haven't gotten the chance to experience and become apart of the true York Memorial identity, and I'm fighting for Memo to stay as its own.

Q5. Scenario 5 was interesting as it would be different, but could i recommend that if two buildings were to be made, the schools should just have one building each. You should also keep in mind that the winter will be cold and if the students have to go outside to go to their next class in the other building, they would be very cold (unless a hall is made between the buildings). I would recommend a rebuild similar to Ursula Franklin Academy and Western Technical-Commercial School. In this case, a bigger building could be built occupying both schools, but they could operate on their own while sharing main facilities such as libraries, gyms, swimming pool, fields, auditorium, and lunchroom. In this case, the TDSB would be able to save money as only one building will be occupied, less/no teachers will be cut, both schools could keep their identity, no uniform/timetable changes need to be made, and both sides will be satisfied. Please take this option into consideration as it would satisfy many parties.

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 1

Q4. Scenario 1 is clearly the favourite among the York memorial staff and students, and most likely the George Harvey staff and students. It's not easy to merge 2 schools, which are nearly complete opposites to eachother, George Harvey is a semestered school, and have most students who focus on the technologies, while York memorial is a non semestered school which has many arts courses, to try and merge these 2 nearly completely opposite schools would be tough, annoying, and might bring down the student population. Not only that, to move back to George Harvey, then to the rebuilt York memorial would be useless, confusing and problematic to the staff and students who would have to change locations yet again. Plus option 5 is completely ridiculous, to navigate two different buildings as one school is pointless and would only increase how many times students are late to class.

Q5.

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 1

Q4. Because most people are used to their own school's environment so if we let Harvey students stay in harvey and memo students in memo then that's the best option.

Q5. Memo strong!

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 1

Q4. Because, I used to go to York Memorial and while being in the Scarlett building for the 3 months I was there it was a great time.

Q5. Keep it the same.

<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. This is the only correct option. Q5. If the TDSB are worried about money, then why would they spend money fixing, polishing, upgrading Scarlett Heights for us. Why would they spend MORE money moving us back to George Harvey, when they could just save money and let us stay at Scarlett Heights. Last year memo students fought so they could have their own school. I don't even know why, they would even think of bring us back to George Harvey when we clearly don't. Students make up the TDSB, students are the money of TDSB, they should at least listen to the students. If consolidation happens then the history, the legacy of the students that fought in the Wars, will be lost. York Memorial is an important historical site. I decided to go to YMCI to graduate from MEMO, not from George Harvey. Also Chris Tonks, if you are reading this, we voted you into your position, so that you could listen to us. Just to let you know we can also vote you OUT.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 3 Q4. We want memo to be memo and we should not move with Harvey until at least memo is rebuilt so then we can combine our programs Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. Both me as well as future students of these schools can graduate as a mustang and don't have to deal with a massive transition to a new school with new teachers and people. Q5. Designate more areas to George Harvey as their homeschool. Spend less money on TTC tickets unless students absolutely need it with a longer screening process.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. Yes Q5. No</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 3 Q4. I selected this scenario because we aren't going to be moving anytime soon. It also is a nice balance between option 2 and option 1. Q5.</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 5 Q4. Best accommodation for students and historical reasons Q5. Consider public housing through request for proposals</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 3 Q4. I selected this scenario because by 2026, we will have time to prepare and organize everything for the consolidation. Also, students who will go to either York Memorial or George Harvey between 2021 and 2026, will already know that there will be a consolidation in the future in which they will be prepared. Q5.</p>

<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. I prefer more space in school Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. I select this scenario because I don't want the George Harvey over populated and to crowded and its so many student in the hallways and Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 2 Q4. I believe this is the best option two both schools. I'd like to welcoming them again Q5. We all have something good to get from this situation</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 5 Q4. The two school becoming a campus seems like a really good idea. Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 3 Q4. Because it fits me better Q5. Nope</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. We dont want more crowd Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. I feel that York should not come back after them being so disrespectful Q5. Take our thoughts into consideration</p>

<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. York memorial and George Harvey should run as separate schools. Q5. No</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB staff Q3. Scenario 3 Q4. This is not my preferred option but it's the best out of the 5 proposals. There is a lot of sentiment attached to the original buildings of the two schools. This option removes the attachment to the old buildings, and the new building symbols a new beginning for students abs staff from born schools. Consolidate in 2026 allows more time to carefully plan the transition from two schools to one eg. school programming, student recruitment/support, and staffing. Q5. An open and transparent process would facilitate a smoother transition.</p>
<p>Q1. York Memorial CI Q2. TDSB parent Q3. Scenario 3 Q4. It is in the interest of both schools students to stay where they are until the rebuild. Once the rebuild is done all students in the community deserve a brand new school! Q5. A commitment is made that the rebuild school have no other name than York Memorial. This would be agreed upon in an official document and signed.</p>
<p>Q1. George Harvey CI Q2. TDSB staff Q3. Scenario 1 Q4. Because we don't want to close our school Q5. If the board has already decided that consolidation IS happening, then take the time to do it right! Do NOT move Memo into Harvey as it would be a DISASTER and the two school will NEVER unite and be one. Keep them separate until the new school is done so that everyone can come in fresh without all the pent up hostilities from being forced together.</p>
<p>Q1. York Memorial CI Q2. TDSB parent Q3. Scenario 4 Q4. Least amount of moves for students directly impacted by the fire. Q5. Scenario 5 also offers the opportunity to allow dual timetable - which would offer EVEN MORE opportunities for students. Not every student thrives in the semester system. Campus schedules could remain on each campus with little crossover thus reducing time needed for "travel between schools". Students who are working other programs might also benefit. (Please stop creating boxes to fit people into and be more open!!!!)</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 5 Q4. Because I very good for students in George Harvey Q5. No</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 3 Q4. we like it here and we do not want to go back when neither us or harvey wanted that to happen, no point in going back</p>

Q5.
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 3 Q4. I hope that with a larger student population, TDSB will also provide state of the art equipment and resources for the students. Hopefully there will be a-lot more variety of courses that focus especially on Technology(Robotics, Tech design etc.) along with more practical courses(cosmetics, automobile etc.) Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB staff Q3. Scenario 5 Q4. This maintains the culture of GHCI until it gets taken over by Memo. Also GHCI is a composite functioning school with tech classes, applied and university classes. Q5. Do not rebuild York Memorial. Sell the site and use that money to fix the 3.9 billion dollar repair bill. Students can come to GHCI as the school can easily fit all students. This school is already a wired school with all kinds of classes. In addition the Board is looking at optional attendance which will reduce the amount of students in this area.</p>
<p>Q1. George Harvey CI Q2. TDSB staff Q3. Scenario 1 Q4. George Harvey students are being overlooked in this situation. The two schools have very different cultures and the board needs to actually listen to what the students want, not just the numbers and figures. Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. ELs Q5. Don't bring YM here</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. Q5.</p>

<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 5 Q4. Because it's cool Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB parent Q3. Scenario 1 Q4. We need GHCI who care for us Q5. Close YM</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. No more Q5. No York memo</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. No change. No memo Q5. No memo memo should close</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. F this Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. Only good choice Q5. No need to make us more.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. York memo students don't respect our school other GHCI students. They take up too much space, it's crowded and there's nowhere to buy lunch because there's always too big of a line. Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. Not good for GHCI Q5. Close memo and build or sell building to different people</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 2 Q4. I chose scenario 2 because it makes the most sense especially now when george harvey is the 3rd largest high school in the tdsb and its lacking students right now. Q5. No uniforms for all students</p>

<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. I want my school Q5. York memo not my problem</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 3 Q4. Because is a good opportunity for George Harvey to go to a new building more modern and better study spaces Q5.</p>
<p>Q1. Q2. TDSB student Q3. Scenario 1 Q4. Daycare matters Q5. Close memo anyway</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 5 Q4. Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Q4. Q5. I don't want YM to come to GH any away!!!!</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. Because 2 schools in one building doesn't work, last year when they came to Harvey it was a completely disaster Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. It's good for both sides Q5. No</p>

<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. About me I think as that so hard for all student in George Harvey CI to accept another school join that make more tired some thing like that Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. Its unfair to GHCI because we all wear uniforms and we paid money for just a uniform and York memo wear revealing dress Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. Q2. Q3. Q4. Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. To avoid noise, crowded places, to save spaces. And we need to consider the disabled students that needs space and special attention from their teachers Q5. If consolidation happens, how can they combine non semestered and semestered school together?</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. Because we are happy n contented as we are.The ym are rude n aggressive We wont have enough attention from our teachers Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. I choose this scenario because it is the best option for both schools Q5. My suggestion is: York Memorial CI can be devided by many schools like : 200 GHCI , another 200 in another school. Does not have to be all of York Memorial CI students come to GHCI it is not fair.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 5 Q4. Our school and York Memorial can't be together we are two different schools with different rules and last year when York Memorial and our school become one school they act really rude to us (students) and didn't appreciate what we did for them and we really welcomed them and were so nice and share with everything we have in our school but they still kept pushing and say bad words to us especially to ESL students Q5. I wish our voices really matters and you will really listen to us</p>

<p>Q1. Q2. Q3. Scenario 5 Q4. Two school should be consolidated but it cannot happen until 2026 because it will deal with present students' disagreement. Q5. no</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. Both schools prefer to be separate because they want to hold to there own schools identity Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. Don't put GHCI into this Q5. No YM</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 2 Q4. I believe that this scenario will strengthen the school force as well as the teachers. Transferring of York Memorial to our school means more teachers and students that will be helpful not only in academics but also in extra curricular activities like sports. The only problem is the classroom space and the accommodation of students in the cafeteria. I suggest the expansion of the cafeteria and the serving of food in the cafeteria for student use. Q5.</p>
<p>Q1. Q2. Member of the public Q3. Q4. Q5. Why is York memorial staying open at all Money is the issue in education</p>
<p>Q1. Q2. Member of the public Q3. Scenario 1 Q4. Stay out of daycare Q5. Daycare</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 3 Q4. I choose this scenario because it would be better for us to consolidate at their school because it is bigger than ours Q5. I am Giorno Giovanna and I have a dream</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. For students to have more space at school and to have their safe space everyday without having to deal with the crowded hallways and to focus more on their studies. Since York Memorial CI students came to George Harvey CI last year, it was like a disaster because of the consolidation that happened and many</p>

students were upset due to some rudeness and disrespect actions of many York Memorial students.
Q5.

Q1. George Harvey CI
Q2. TDSB student
Q3. Scenario 1
Q4. Safety of the George Harvey students are concerning when looking back at the history of York Memorial.
Q5. The funding for the GH school is concerning because of the lack of students. However, the statistics should not be the only factor that should affect the decisions. The safety and learning environment for the students of both or one if the schools should also be considered.

Q1. York Memorial CI
Q2. TDSB student
Q3. Scenario 1
Q4. its the most logical answer, you have already been given many reasons as to why
Q5.

Q1. George Harvey CI
Q2. TDSB student
Q3. Scenario 2
Q4. I select scenario 2 because we have to help each other and share the building
Q5. No I don't have

Q1. George Harvey CI
Q2. TDSB student
Q3. Scenario 1
Q4. York memorial students were disrespectful, and impolite guests at our school, they overcrowded our hallways and every GHCI student that I've spoke with did not enjoy having York memorial at our school
Q5. York memorial already has a school to attend until their school is fixed. Just because you technically can fit York memo and George HARVEY students in one school doesn't mean that you should

Q1. George Harvey CI
Q2. TDSB student
Q3. Scenario 1
Q4. We get to keep our identity and don't to get rid or compromise , as well as avoid any conflict. Also merging the schools mean bigger classes which we are not comfortable with
Q5. Please, actually take our concerns and thoughts to consideration, not only of York Memorials.

Q1. York Memorial CI
Q2. TDSB student
Q3. Scenario 1
Q4. Merging both schools has major impacts on Teachers, Students and Staff members. Here are some possible impacts on parents. The first possible impact on parents would be the need to increase expenditure for the purchase of new uniforms, PE attire and shoes of the newly merged school. This will perhaps involve the current High school students in the current schools. Normally schools provide a buffer period like 1 to 2 years for the cohort of students to be in the new full school uniform. Another thing would be the adaptation to the school. A newly merged school will create its own identity – teaching and learning philosophy which includes its mission and vision to map the way forward. Parents will have to adjust their expectations and intended outcomes for their children as the direction of the school may not reflect that of the original schools. There will definitely be platforms where the school will engage the parents to ensure their smooth transition of understanding of the schools' intentions. Also, the parents involvement would be diminished. As schools merge, parents may feel more disconnected and their involvement diminishes. Parent Support Groups have been around for a long time to enhance and improve parents' involvement in their children's schools. With the mergers, parents' involvement may diminish as a loss of identity as well as change in expectations from schools may affect parents' decisions to be involved. Students would also have to adapt to the new changes

where both schools don't want it to happen. The report last year in May showed that George Harvey resented us and wanted us to be moved immediately. We would also lose our identity and what it means to be a Mustang. We already lost our home in the fire but we still continue to fight to keep who we are. We are memo strong, not memo weak.

Q5.

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 1

Q4. Merging both schools has major impacts on Teachers, Students and Staff members. Here are some possible impacts on parents. The first possible impact on parents would be the need to increase expenditure for the purchase of new uniforms, PE attire and shoes of the newly merged school. This will perhaps involve the current High school students in the current schools. Normally schools provide a buffer period like 1 to 2 years for the cohort of students to be in the new full school uniform. Another thing would be the adaptation to the school. A newly merged school will create its own identity – teaching and learning philosophy which includes its mission and vision to map the way forward. Parents will have to adjust their expectations and intended outcomes for their children as the direction of the school may not reflect that of the original schools. There will definitely be platforms where the school will engage the parents to ensure their smooth transition of understanding of the schools' intentions. Also, the parents involvement would be diminished. As schools merge, parents may feel more disconnected and their involvement diminishes. Parent Support Groups have been around for a long time to enhance and improve parents' involvement in their children's schools. With the mergers, parents' involvement may diminish as a loss of identity as well as change in expectations from schools may affect parents' decisions to be involved. Students would also have to adapt to the new changes where both schools don't want it to happen. The report last year in May showed that George Harvey resented us and wanted us to be moved immediately. We would also lose our identity and what it means to be a Mustang. We already lost our home in the fire but we still continue to fight to keep who we are. We are memo strong, not memo weak.

Q5.

Q1. George Harvey CI

Q2. TDSB student

Q3. Scenario 1

Q4. Because I'm heard stories about York memorial students about being disrespectful

Q5.

Q1. George Harvey CI

Q2. TDSB student

Q3. Scenario 1

Q4.

Q5.

Q1. George Harvey CI

Q2. TDSB student

Q3. Scenario 5

Q4.

Q5.

Q1. George Harvey CI

Q2. TDSB student

Q3. Scenario 1

Q4. Because I don't want to be bullied and I am scared that this thing will affect my studies

Q5. Consider our feelings, our thoughts because you will never know how it feels how to be bullied.

Everyone will be scared to go to school everyday.

<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. Because, I don't wanna go to George Harvey. It's pretty obvious. Q5. Making these other scenarios that other student's don't seem to care about. No one even mentioned how they acknowledged the other scenarios except for Scenario 1.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. Because in my opinion if schools consolidate the quality of education will decrease. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. because there is no point on wasting money while we are in a good school Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. Some problems relating to traffic, education quality, facilities will arise Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 3 Q4. I would like to stay in peaceful school not crowded Q5. NA</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. I prefer it to stay as two separate schools. From the experience last year it didn't work out, school was to crowded, students were bullied, and both schools didn't mesh well. I would rather have it stay as it is. Q5. No.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 3 Q4. I would like to study in a peaceful environment, not in a crowd environment Q5. n/a</p>

<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 5 Q4. I think it's a good idea and no where has done it yet I think this is a good thing we are willing to try when I was in middle school these were the 2 school I wanted to go to do to have them as a campus it will give me the university feel Q5. We all go to a good school like oakwood</p>
<p>Q1. George Harvey CI Q2. Member of the public Q3. Scenario 1 Q4. Daycare Q5. Don't close daycare</p>
<p>Q1. George Harvey CI Q2. TDSB staff Q3. Scenario 1 Q4. GHCI serves the community in so many ways. There is no need to shut it down. Q5. GHCI has excellent programming for newcomers and English language learners as well as community partnerships that support students through extracurricular experiences. Please don't forget about these students. Please don't send them to a school that claims to have no ELLs except for when it's time to defer them from writing the OSSLT.</p>
<p>Q1. George Harvey CI Q2. TDSB staff Q3. Scenario 1 Q4. GHCI serves the community in so many ways. There is no need to shut it down. Q5. GHCI has excellent programming for newcomers and English language learners as well as community partnerships that support students through extracurricular experiences. Please don't forget about these students. Please don't send them to a school that claims to have no ELLs except for when it's time to defer them from writing the OSSLT.</p>
<p>Q1. George Harvey CI Q2. Member of the public Q3. Scenario 1 Q4. Best option Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB student Q3. Scenario 1 Q4. In my opinion, i think that it will overcrowd the school, the uniform policy still needs to be in effect, and the YM will just trash the place, or they just dont care. Q5. Using the uniform coming to YM.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 5 Q4. i would not like to explain Q5. Nope</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 2 Q4. Q5.</p>

<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 2 Q4. Q5.</p>
<p>Q1. George Harvey CI Q2. Member of the public Q3. Scenario 1 Q4. Scenario 1 seems like the best scenario to me due to the existing divide among students and perhaps staff too. When they were together in 2019, I felt as if the Harvey students were in competition with other students in their own building and Memo students felt as if they were competing for space. I think both Memorial and Harvey deserve to have their own space where they can hold their events without having to think for the other school's schedule. Scenario 5 also seems like a pretty great idea as the facilities can be shared between schools, possibly extending opportunities for students. However, as mentioned, there is this divide and tension between the students and I'm just not sure if that is going to go away, and I'm afraid it may come to a point where students may detest other students coming to their building and become too territorial with it that violence could come into play. Q5. No</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 5 Q4. Because I think the students from the 2 schools should have their own space Q5.</p>
<p>Q1. George Harvey CI Q2. Member of the public Q3. Scenario 5 Q4. Future development will be bringing more people to the community. Any scenario that involved the closing of George Harvey School is not supported. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB parent Q3. Scenario 1 Q4. Consolidation is not appropriate; it burdens one school with the problems of another Q5. Rebuild YMCI, leave YMCI students where they are, keep York Memorial name.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 3 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. I just feel that George Harvey and York Memo have there own history, so combining those two isn't the best option Q5. DONT JOIN US PLEASE</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. Each school is separate as they are suppose to be merging two different schools together is not good for the students and teachers mental health. This can cause stress to students and teachers. As some teachers will be cut because of seniority. As more students come in there could be social problems eg. Bullying. There would be less attention to the students but more stress to the two schools merging. Not would some teachers lose their jobs but merging two schools together will cause a commotion.</p>

Q5. If the TDSB really cared for the students and teachers well being they would not merge two schools together. Without teachers and students money wouldn't be coming in for them.

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 1

Q4. This scenario is the best option because York memorial was built as a memorial site for all the people who risked their lives to fight in the war. Erasing it all and moving us with George Harvey would just take away all the memories and everything that the school stood for. Just because the school went down to a fire doesn't give you the chance to move us with another school. it is already stressful enough to be moved with George Harvey and now to be moved here. moving us back to George Harvey would make most students even more stressed than they already are. There are also going to be teachers that will be cut from their jobs because there are already too much teachers to work in the building. These are teachers that we have made connections with and removing some of hem and replacing them with teachers that we dont know means that we have to establish another connection with them. i think its best to keep hings the way it is

Q5. KEEP MEMO THE WAY IT IS

Q1. York Memorial CI

Q2. TDSB parent

Q3. Scenario 1

Q4. York Memorial should stay in the same location with the same school name.

Q5.

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 3

Q4. it's the best one for both schools

Q5. forever mustangs!!

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 1

Q4.

Q5.

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 1

Q4. CANT MOVE US AGAIN. MEMO NEEDS TO STAY AS MEMO. The the next 50 years!

Q5. Whatever you guys make us do. Just keep the memo name alive

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 1

Q4. I don't want to be merged with George Harvey CI, and I'd bet my life most of the GHCI kids don't want to be stuck with my school either. I just want some stability.

Q5. Option 5 is a terrible and inane idea, and should've been ignored altogether.

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 1

Q4. I have selected this scenario because moving the staff and students of YMCI is outrageous considered that they have to move once again after getting settled in. This uproots student lives more than any other option. Scenario 1 provides that YMCI keep its identity therefore keeping the history and legacy

Q5.

<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. It makes the most logical sense, these kids are sick and tired of moving around and getting treated like their voices don't matter. It's more than the money and accommodation factors. We lost our school the least you can do is listen to us and give us what we want. Please listen to us, moving us around is only going to make you guys lose money and make us depressed. Q5. Stop worrying about money start worrying about YMCI students and their mental health</p>
<p>Q1. York Memorial CI Q2. TDSB parent Q3. Scenario 3 Q4. One building makes sense. Less money to maintain and easier to control and account for all the kids. Time is required to prepare the students and with each generation of students, the message of consolidation will be easier to sell. Q5. Please do not consolidate before the York Memorial is rebuilt.</p>
<p>Q1. York Memorial CI Q2. TDSB parent Q3. Scenario 3 Q4. The change has already been made. Students are already accustomed to the commute. The entirety of the insurance dollars would go directly into the new building. There will be no issue with students opting to not attend YMCI when a state of the art facility is completed with LRT access upon completion. Any dollars spent on George Harvey will be a waste of monies because the school will end up closing anyway in 2026. Beyond the bottom line, it is also an environmental concern. Retro fitting a building for short term use is environmentally irresponsible. Q5. Thank you for the opportunity to be involved. Looking forward to the outcome.</p>
<p>Q1. York Memorial CI Q2. TDSB parent Q3. Scenario 3 Q4. This is the best scenario even though it does not respect the memorial that is YMCI. The students that went to the school and fought for our freedom in any war would be terribly disrespected by what the tdsb has considered doing. I believe that GHCI is not exactly our problem or concern. I do agree that keeping GHCI open is unnecessary and understandably not an educated decision because of its low enrolment that is projected to continue. However YMCI has a history and identity to uphold. The students are very proud to be YMCI students. We have diverse programs and various clubs, unlike GHCI. I ask you respect the decisions of both the students and parents and listen to ur demands instead of focusing on budgets and costs. Q5. I think GHCI being closed and the students and the teachers relocated to new YMCI as YMCI students should be considered as an option.</p>
<p>Q1. York Memorial CI Q2. TDSB parent Q3. Scenario 1 Q4. I selected this scenario because I fail to see what George Harvey has to do with the lost that befell the York Memorial students. George Harvey was under capacity and grossly under utilized, George Harvey should have already been closed or had a plan to be closed. Students in the area and out made their choice and they chose Memo, so why is the tragedy that happened to our York Memo students providing a life line to George Harvey but an anchor to the choices York Memorial students are being provided. The fire was at Memo, not Harvey. These choices are so heavily laden with the future of Harvey when they lost nothing. The Memo students lost more than property on that day, they lost identities, friends and staff, why then is Harvey benefiting from the pain Memo students and staff went through? Seems you are not seeking the best option for York Memo students it seems you are trying to kill two birds with one stone. Memo and Harvey are rivals always have been always will be. York Memo students chose to be at Memo when they chose a high school they could have chose Harvey, they did not, and they should not be forced to go to a school they already turned down. Memo students picked a school with great programming and great teachers. We don't want to lose them to seniority if there is a merger. Harvey teachers did not maintain capacity and did not gain more students instead loss more and more each year. Finally, the name of the rebuilt school should be York Memorial ci, as it was York Memorial Ci that burnt and it is the York Memorial Ci building that is being</p>

rebuilt, therefore, there should be no change to the name. Why again are we making changes to benefit the George Harvey students when they lost nothing and their school was probably going to be closed anyways?
Q5. Please try considering what is best for York Memorial not what seems to be the hidden agenda.

Q1. York Memorial CI
Q2. TDSB parent
Q3. Scenario 1
Q4. My children wants to remain at york memo.
Q5. Would our children get another optional attendance choices again if they are consolidated.

Q1. York Memorial CI
Q2. TDSB parent
Q3. Scenario 1
Q4. My daughter like the place where is she right now and she doesn't want to consolidate with George Harvey she wants to be York memo student. Thank you
Q5. Hope the TDSB will listen to the voice of the student that they want to stay as York memo

Q1. York Memorial CI
Q2. TDSB parent
Q3. Scenario 1
Q4. I chose my kids to be at York memo not George Harvey. Why should we suffer.... my other kids want to go to York memo just like their siblings.
Q5. Think of these student and how much they suffered and how much more they will if George Harvey students are combined. There will be a lot of bullying between students. These students are going to go through mentally emotionally pain

Q1. York Memorial CI
Q2. TDSB student
Q3. Scenario 1
Q4. CANT MOVE US AGAIN. MEMO NEEDS TO STAY AS MEMO. The the next 50 years!
Q5. Whatever you guys make us do. Just keep the memo name alive

Q1. York Memorial CI
Q2. TDSB parent
Q3. Scenario 1
Q4.
Q5.

Q1. York Memorial CI
Q2. TDSB student
Q3. Scenario 1
Q4.
Q5.

Q1. York Memorial CI
Q2. TDSB student
Q3. Scenario 1
Q4. CANT MOVE US AGAIN. MEMO NEEDS TO STAY AS MEMO. The the next 50 years!
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Q1. York Memorial CI
Q2. TDSB student
Q3. Scenario 1
Q4. CANT MOVE US AGAIN. MEMO NEEDS TO STAY AS MEMO. The the next 50 years!
Q5. Whatever you guys make us do. Just keep the memo name alive

Q1. York Memorial CI
 Q2. TDSB parent
 Q3. Scenario 3
 Q4.
 Q5.

Q1. York Memorial CI
 Q2. TDSB parent
 Q3. Scenario 5
 Q4. Parts of this scenario present the best opportunities for the future students.
 Q5. This scenario could ALSO include the use of dual timetables which could be the best option to serve the needs of ALL students.

Q1. York Memorial CI
 Q2. TDSB student
 Q3. Scenario 1
 Q4. Because it is stupid that we lost everything in the fire and now you're making us lose the only thing we have left, which is our name.
 Q5. TO STOP TRYING TO MAKE US MOVE TO HARVEY. YOU'RE JUST TRYING TO SAVE MORE MONEY AND YOU'RE NOT THINKING ABOUT OUR MENTAL HEALTH

Q1. York Memorial CI
 Q2. TDSB student
 Q3. Scenario 1
 Q4. I selected this scenario because without a doubt there would be NO consolidation if York Memorial did not have the fire. No consolidation means keeping the spirit of both schools alive, on separate perimeters. York Memorial has specific programs that George Harvey does not offer and vice versa, students in the area chose one of the respective schools for that reason. Memo has already suffered enough trauma with the devastation and uncertainty that the fire caused. They should NOT have to endure such a dramatic change so soon, except to be back in the building, they call home, especially the staff that's been dedicated to the Memo students for years! York Memorial operating in Scarlett Heights the way that it is would NOT be possible without the positive attitude of the students/staff and our fight to keep the Memo pride alive! So I chose this scenario to allow both schools to not endure anymore big changes to their academic year.
 Q5. Since I'm in grade 12 currently, I was able to witness the challenges and adjustments that came after the fire. George Harvey was not accepting behind closed doors, they made it seem as if they liked us to the public, but that was far from the truth. I remember a George Harvey teacher telling one of my classmates that their school is better. I saw writing on the bathroom stalls with rude comments about/for York Memorial students. To make matters worse, there were even Harvey students going on social media and bullying the Memo students, with threats to stay out of their way, to stay out of their school, and that we don't belong. Honestly, walking the halls with the other students felt so unnatural, I felt scared, trapped, and wanted the last day of school to arrive. Harvey and Memo have different rules with regards to when school ends, being semestered, wearing uniform, etc. Particularly for the younger grades, it'll be difficult and stressful on their mental health to adapt to any sudden changes. Therefore, please take my words into consideration when making your final decision for our future in high school.

Q1. York Memorial CI
 Q2. TDSB student
 Q3. Scenario 1
 Q4. I would prefer scenario 1 because I strongly believe that the two schools should stay separate. George Harvey isn't exactly the type of school that's what York Memorial needs, York Memorial has a type of originality that would be disrespected if it was "merged" with anyone else. The problem with schools joining is bigger than you think. A lot of things that aren't materials are on the line a.k.a my fellow peers, their futures, and mine. I hope the people in charge are truthful and see that there's more to this school and aren't just going to do what saves them money. I believe that a future school with me being in Y.M.C.I, still being its own school and memorial, will help keep me in the positive headspace I need to be a better individual for the community.
 Q5. Actually read the submissions people fill out, imagine yourself in our shoes. Think of how it would feel to keep moving from school to school (or from home to home) for some. Understand that we, the student body, are more important than saving a couple bucks. Know that we want to be our own people and do not want to

be uncomfortable or cramped by being in a school that lives up to its history of being disrespectful to their environment and peers. All I want is to have York Memorial back.

Q1. York Memorial CI

Q2. TDSB parent

Q3. Scenario 3

Q4. I think this the best solution for the depletion of student situation in the future. However the name of York Memorial CI should stay the same as this is a memorial site for young soldiers who had fought in the past wars which makes this school a historical site.

Q5. Please kindly consider the loss that York Memorial students, teachers and staff had went through. They had lost their school, their personal belongings and their study ability during the fire. Now, they are happily settled at Scarlet Heights. Their confidence is starting to be rebuilt. Please don't destroy it by making them move back to George Harvey CI. We really want to know what is the problem that George Harvey CI has and also want to know why the TDSB wants to take advantage of the York Memorial situation to solve George Harvey's problem. TDSB should deal with the problem that George Harvey has. Please do not make York Memorial students, teachers and staff take responsibility for this problem. Thank you,

Q1. York Memorial CI

Q2. Member of the public

Q3. Scenario 1

Q4. There is no need to consolidate YM & GH. When I was Principal of YMCI from 1995-2001 we had over 1100 students. The Board was concerned with Harvey's declining enrolment and I was told to cut back on my incoming gr. 9's. Each year we had a lottery and reduced gr. 9 intake by 50 students a year. Each year we also sent out over 100 letters to students who were not lucky enough to get in. That has been going on ever since. My point is that Memo will have no trouble attracting students once it is rebuilt. Before the fire it was over 100% capacity and even after the move to Etobicoke it is still just under 100%. Harvey has always been an option for students in this community but clearly students are not choosing to go there in spite of significant effort by school staff and administration over the years. I know it has been a challenge. I was Principal at Harvey from 1984- 93. I do not believe consolidation would ever have been brought up were it not for the fire. Harvey has had decades to increase enrolment. It should be treated no differently than Vaughan Rd. or Scarlett Heights both of which closed because of declining enrolment.

Q5. Consolidation should not be considered given that York Memorial was built as not just a secondary school but as a War Memorial. It was built in 1929 in memory of the many youth from York Township who fought and died in the First World War. Hence, the name York Memorial. The 11 steps symbolize the hour, day and month when peace was declared. Above the entrance to the auditorium is a mural dedicated on Feb 27, 1949 as a Second World War memorial. Beneath the mural are two oak panels bearing the names of 45 York Memorial students who paid the supreme sacrifice in that war. Their photographs also hang outside the auditorium entrance. And finally two stained glass windows in the auditorium depict two famous battles in Canadian history, the Death of Wolfe in the Battle of the Plains of Abraham and the Battle of Ypres where thousands of Canadians gave their lives. This is not a building that should be consolidated with another school. It should be rebuilt respecting it's history with it's original name. To do otherwise would disrespect the soldiers who paid the ultimate sacrifice for Canada.

Q1. York Memorial CI

Q2. Member of the public

Q3. Scenario 1

Q4. York Memorial has been at or above it's rated capacity for years. Before the fire it was over 100% and once rebuilt it will continue to be full. George Harvey, on the other hand, has struggled with attendance since the 80's. New program initiatives over the years have unfortunately not improved the situation. These two schools could not be more different. They have different timetables for a reason. GH has adopted uniforms. YMCI has not. Each school has its own identity and culture. To consolidate these two schools would be a disaster. Had the fire not occurred last year I doubt this proposal would have been raised.

Q5. Option #5 is not worthy of being included as an option. Having students travelling back and forth between the two schools is an absurd proposal. Given the traffic on Keele and Eglinton, safety is one major concern. Timetabling a school with some classes in the same building and others 10-15 minutes down the

street is a logistical nightmare. A version of this was raised a decade ago and it was rejected then as it should be now. #5 is by far the worst of these options. It should never have appeared in the first place.

Q1. York Memorial CI

Q2. TDSB student

Q3.

Q4.

Q5. I believe that consolidating is indeed a good Idea, but the fact the York memo will lose its name in the process is a disgrace to not only to the community, the student, and the staff but also to the war veterans that the school was built in memory of, getting rid of the name is like getting rid of piece of history. The reality is memo is strong we stuck together in times of dispair, we came together a formed the strongest community Ive ever seen, we all became family and the second you change the name our family will fall apart, you will tamper more with our fragile adolescent minds, we'll begin to think that there is so such thing as a family, no such thing as a forever, why, because you're taring us apart, we already lost out building why make us lose our name, the moment our name is gone we'll lose our identities and I guess that's exactly what you want. I guess its time to say goodbye to our mental health, because that's what you want, you say that our mental health matters, it doesn't. to you we are not even people were just a bunch of statistics.

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 1

Q4.

Q5.

Q1. York Memorial CI

Q2. Member of the public

Q3. Scenario 3

Q4. York Memorial needs to re-built and re-opened. It is a living memorial to the veterans of the former Township of York.

Q5.

Q1. York Memorial CI

Q2. TDSB staff

Q3. Scenario 1

Q4. Its the best solution and less expensive to move students back and forth

Q5.

Q1. George Harvey CI

Q2. TDSB staff

Q3. Scenario 2

Q4. Consolidate the schools ASAP

Q5.

Q1. York Memorial CI

Q2. Member of the public

Q3. Scenario 1

Q4. They are two separate schools with different student bodies.

Q5.

Q1. York Memorial CI

Q2. TDSB staff

Q3. Scenario 3

Q4. Mental health is on the rise...let's keep the students st Scarlett until.YMCI is rebuild...the less transition will help.the students...

Q5.

<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. The school should remain a separate entity as it always was. The parents and children want to have their school as it always was because of the great teachers and level of the higher standards that the kids before an want to keep them if not better and nothing less. It is a dedicated War Memorial and should be restored to honor our veterans that died for this country and some had died in the second world war and these kids that went to York Memorial should be honored to keep it as an historical masterpiece that it was and stay exactly the same. Q5. We need to honor our Veterans as they deserve to have this building restored to the same conditions it was in before the fire. The kids also deserve to have their building back as they loved it too as all of us in this community loved it just as much growing up with its influences passed on generations.</p>
<p>Q1. York Memorial CI Q2. TDSB parent Q3. Scenario 3 Q4. No need for 2 schools and the school that has the most history will remain and house all the students when it is complete. Not as much disruption for staff and students until the new school is built. Q5.</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. Q2. Q3. Scenario 3 Q4. Least disruption, best use of resources. Q5.</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 2 Q4. I know there are problems at Scarlett heights. People in the area are questioning why their kids can't go to that school. Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB staff Q3. Scenario 1 Q4. It's about history Harvey Q5. Rebuild York Memorial the former City of York needs this. I grew up in the area and went to Harvey. Many family and friends went to York Memorial.</p>
<p>Q1. York Memorial CI Q2. TDSB staff Q3. Scenario 1 Q4. Two different schools, two different identities. Q5.</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. The community works well as is, and as a former student this worked well for the student body Q5. Please rebuild York memorials interior similar to how it was, and also to remember the fallen soldiers</p>

<p>Q1. George Harvey CI Q2. Member of the public Q3. Scenario 1 Q4. That would make for too many students in classes. Q5. Keep the schools the way they are. Fix York and let the students go back to that school.</p>
<p>Q1. George Harvey CI Q2. Member of the public Q3. Scenario 1 Q4. Easier Q5.</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. Best fit for the community and students. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB parent Q3. Scenario 3 Q4. I think it's ok if the schools merge - George Harvey isn't viable so far as I can see. My child will be attending high school in about 2032 and York Memo is her catchment area. I just want a really strong academic program available to her, particularly math and STEM and also good professional training for kids who don't want the academic route. It doesn't matter to me which school(s) these programs are at. Q5. Please give the highest priority to building a zero emissions campus. Canada (and the world) needs net zero emissions by 2050 - this campus will still be a new campus then. You need to build zero emissions now to meet the 2050 target. You are serving youth; give them a future by building a zero emissions campus. This is so much more significant in the next 100 years (the likely life span of the building, think 2126!) than whether students at the schools now want to combine into one school or not. Also, please consider that the West Side Mall owners are planning to build several condo towers on the property, and other redevelopment plans in the catchment area. Please make sure the building will be big enough for growth. Please keep the George Harvey site in public ownership. Public land is much more valuable to the City because it can be used for the public good. Keep it public - any public-owned use is fine, including public housing. Finally, please consider during the planning process how the TDSB can collaborate with the City to control traffic at Keele and Eglinton, which is a very high traffic area, specifically to minimize air pollution and traffic speed. High levels of air pollution and high traffic speeds are very hazardous to young people.</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 2 Q4. Scarlett Heights is too far away from York Memorial's attendance area. It would eliminate the extra cost of TTC fare. There is so much space going unused at George Harvey and I'm not sure that the cost of running two separate buildings is justified. It should be possible to run the two schools as two separate entities under one roof. Q5. When the new York Memorial site is reopened please keep the name as it is, and make sure that some form of war memorial is included in the rebuild. I would love to see as much of the old building incorporated as possible. The reason why I would like the two schools consolidated in the new building, is that I believe the George Harvey site could really benefit the community as an adult day school.</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. York Memorial needs to be restored and remain an academic school. George Harvey needs to ramp up its focus on trades. The schools just have always operated better as 2 different schools. With the new construction coming to the surrounding area the 2 schools will both be crucial. There is a lot of history attached to both the schools and what they mean to the neighborhood should be considered. Q5. Fundraising events for extra funds required for the restore of York Memorial would probably be very</p>

beneficial, as the school holds a place in a lot of hearts in the area and beyond. Also a lot of community families would like the TDSB to look at opening more spaces for grades 7 & 8. General Mercer for example needs to extend to 7 & 8.

Q1. York Memorial CI

Q2. TDSB parent

Q3. Scenario 1

Q4. I believe that in six years time there will be enough student population to satisfy both schools. With the Crosstown completed there will be more access to neighbouring communities with needs and more condominiums within the district.

Q5.

Q1. York Memorial CI

Q2. Member of the public

Q3. Scenario 1

Q4. They are two separate cultures and have always been so. Memo deserves to have its own identity and to carry on its own traditions and history.

Q5.

Q1. York Memorial CI

Q2. Member of the public

Q3. Scenario 1

Q4. I firmly believe the two schools deserve their own separate buildings and school spirits.

Q5. It is extremely vital to allow York Memorial a chance at a future as its own school.

Q1. George Harvey CI

Q2. TDSB parent

Q3. Scenario 1

Q4. Both schools should have their own building

Q5.

Q1. York Memorial CI

Q2. Member of the public

Q3. Scenario 1

Q4. I chose this option because, it allows York Memorial to keep its identity and continue their legacy.

Q5.

Q1. York Memorial CI

Q2. Member of the public

Q3. Scenario 1

Q4. I want to keep their legacy

Q5.

Q1. York Memorial CI

Q2. TDSB student

Q3. Scenario 1

Q4. As a student who has dealt with the temporary merge in May 2019, I'd like to say that it was not very pleasant. York Memorial and George Harvey students DO NOT get along and merging the 2 schools together too soon will cause a lot of tension and chaos. I personally felt very stressed and carried a lot of anxiety with me because I couldn't figure out where my classes were and adapting to a temporary school was also another factor. The George Harvey students were not very welcoming as well. York Memorial students moved to Scarlet Heights to become our own school if we wanted to stay at George Harvey then we would of said that from the start but that is not the case. The TDSB knows what everyone wants and that is to not consolidate until the rebuild of the new York Memo is complete.

Q5. Will the new building in 2026 still be called York Memorial? Please don't take away the schools name, it's not fair. York Memorial should remain as York Memorial.

<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. Because I want York Memo to keep their legacy Q5. No</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 3 Q4. Q5.</p>
<p>Q1. George Harvey CI Q2. Member of the public Q3. Scenario 1 Q4. Unique schools serving different communities in a growing neighbourhood. Diversity of needs should be maintained. Fix George Harvey's map! Q5. Development is coming. Mount Dennis is growing. Rapid transit is coming. Consolidation is short sighted.</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 2 Q4. The neighborhood can no longer support 2 large schools, consolidation is the logical choice. Scarlett is too far away from the neighbourhood, GHCI is the better choice to accommodate students. Q5.</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 3 Q4. It would be a high volume of students added to the George Harvey site if the 2 schools were to combine there until the rebuild of York Memorial. That would be a big influx of students to that community. Q5. What will happen to the George Harvey site after the rebuild of York Memorial in 2026</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. That's the way it should be Q5.</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. Scenario 1 Q5. York Memorial CI should be kept as its own school and its own students.</p>

<p>Q1. York Memorial CI Q2. Member of the public Q3. Q4. Q5. do not rebuild, keep scarlett heights and george harvey open and accomodate students at both. Investing in a new building is not the best way to use limited TDSB funds.</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. Two schools two separate identities. When the English best France they did not amalgamate Quebec into English society. They let them retain their French heritage. George Harvey and York Memorial both have history and heritage. Q5. Yes I agree and see the efficiency in amalgamating both schools but both schools have contributed so much history to the city of York that you cannot speak about one school and not mention the other</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. Harvey is already constructed & serves the Harvey community. The existence of a second school in the area allows for the two schools to compete in terms of specialized programs etc. to attract more students. The existence of the two schools increases the quality output of both schools' programs and allows students to make the decision to attend whichever school serves their needs/wants better. I also believe that the two schools have functioned independently for a long time - why consolidate. As well, I believe that the two schools allow for more individualized attention and support for students as there are fewer students:teachers in ratio when both schools are in operation. This allows for more support for students who are struggling or who have specific goals that they would like their teachers to aid them with and allows the teachers and students to feel more connected and less like an invisible face in the masses. I am a former Memo student with fond memories of my time there and I am closely watching what will follow as I want other students at Memo to be able to succeed the way that I succeeded due to the Memo community in high school. Q5. n/a</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. Allow each school to maintain their identity, heritage and integrity. Combining schools in both the short and long term creates overcrowding issues, space limitations, and may create safety concerns. Limit the number of changes of schooling location to avoid more disruptions to students. Q5. Save York Memorial and preserve it's history and heritage in the community.</p>
<p>Q1. George Harvey CI Q2. Member of the public Q3. Scenario 2 Q4. Too far for students to travel. They should be going to a school closer to the area they live in Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB parent Q3. Scenario 1 Q4. I live near George Harvey and it was too many students for that school building. The kids would take up the whole sidewalk area in keele. I also witnessed a few fights in keele when the schools were together. All while walking my KG to school. Q5.</p>

<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 2 Q4. George Harvey will need to close eventually. Q5. Allow a condo attached to York Memorial to reduce costs. Like North Toronto CI.</p>
<p>Q1. York Memorial CI Q2. TDSB staff Q3. Scenario 5 Q4. Staff members at York Memorial, as well as students, want their school's identity to remain intact. Having lived through the fire and now facing new challenges because of COVID-19, we need a chance to adjust and heal before consolidation. It's the the path that puts people before money. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB parent Q3. Scenario 1 Q4. York Memorial was chosen because my child felt comfortable with her choice after much thought and research about which schools were available for her to attend. The school was also chosen as it was a non semestered school. Now more than ever please make sure you take into the well being of these students and what they have had to deal with in the last two school years!!! First the fire at York and being moved to George Harvey where they were not accepted well by the students, nor were they happy with the situation. The two schools couldn't have been more different in so many ways — one semestered the other not, one wore uniforms the other not, and finally the accommodations were made for them were a disaster. My child along with many other students had classes wherever they could— hallways, closet areas, and other unsuitable places though told there was plenty of space for them!! Finally now after being placed at Scarlett Heights this year where the students felt they were finally becoming a family again they were hit with the corona virus and school was cancelled for probably for the remainder of the year. Please keep in mind the health and mental state of these students when making your decision and not just the cost savings it may be for the board. These students have no need to be uprooted again. Q5. Definitely keep in mind what these children have been put through and try to think of them as one of your children instead of a number</p>
<p>Q1. York Memorial CI Q2. TDSB staff Q3. Scenario 1 Q4. We must maintain the tradition of York Memorial . It served the community needs well, and it was a flagship school, with an excellent program for students academically, in sports and cultural and community activities. Q5. Keep York Memorial Collegiate Institute and George Harvey separate!</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. York Memo is an excellent school. Q5. No but they should have more stem programs in future.</p>
<p>Q1. George Harvey CI Q2. Member of the public Q3. Scenario 1 Q4. More schools are needed. These two schools offer two different types of education. It will give the students a choice of what they would like to do with their future. Q5. Just read the suggestions that you are given and not just what YOU think would be good for the students. Think of the students.</p>

<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. It makes the most sense for both schools Q5. No</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. Because it makes the most sense Q5.</p>
<p>Q1. George Harvey CI Q2. Member of the public Q3. Scenario 2 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 3 Q4. Scenario 3 makes sense to me. George Harvey student numbers are low. York Memorial can be built to house both student schools. In the mean time, let Harvey run its course at its school and be the rivals to Memo. York Memorial students remain separate at Scarlett Heights. Q5. Huge grand opening in 2026 for past Alumni, current students and the Public before commenting in September.</p>
<p>Q1. Q2. Member of the public Q3. Scenario 4 Q4. It gives two years to co-ordinate the different systems and cultures of the two schools and for students to adjust to the idea of being one school before the move into the newly renovated York Memo site. It would mean that students joining Grade 9 in 2022 would enter one school, even though it would still be in two buildings, and would only experience that one culture throughout their high school life before graduation. Q5. Have a great deal of community consultation about what will become of the George Harvey school building when the two schools are amalgamated in the York Memo site. There is a great shortage of meeting space in the area and the specialist classrooms e.g. shop, drama theatre, music room could be used for adult education programs in the evening or daytime. It would be a waste of school resources for these specially designed classrooms not to be fully utilized in future and tailored to the specific needs of the Keele-Eglinton community.</p>
<p>Q1. George Harvey CI Q2. Member of the public Q3. Scenario 1 Q4. Over crowding at George Harvey. Q5. Save the façade of York Memo, dedicate it as a park. Not enough parks in our area and too costly to save AND rebuild.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. For historical reasons, York Memorial needs to stand alone. The original mission of the school was to be a functioning, organic war memorial and to dilute that would be to go against a 90-year tradition and curtail the very concept on which the school was founded. York Memorial already goes above and beyond in</p>

matters of Remembrance for the war dead. To change that now flies in the face of the founding mission statement and 90 years of memorial tradition.

Q5. I understand that logistical realities sometime make for unsavoury solutions. If an amalgamation is unavoidable, I believe the two schools should be folded in under the York Memorial banner. Its history is much longer and more colourful than George Harvey's. However, I find no problem with components within a new York Memorial bearing the George Harvey designation, i.e. George Harvey pool, George Harvey computer room, George Harvey library or whatever. But York Memorial as a school needs to endure in a pure, un-watered down state. It has been an institution in the local community for nearly a century. George Harvey cannot make the same claim.

Q1. York Memorial CI

Q2. Member of the public

Q3. Scenario 1

Q4. Would seem the most straight forward plan. If memo students currently at Scarlet, why move them to George Harvey and then again to the York Memorial rebuild site?

Q5.

Q1. York Memorial CI

Q2. Member of the public

Q3. Scenario 1

Q4. Because the two schools offer two distinct specialties for the development of future workers and citizens! George Harvey should continue to focus on trades and higher vocations in the engendering fields! While York Memorial continue it's focus on Liberal arts, Maths, Engineering, sciences, IT and Business studies! A two tiered status, has worked for 90 years...why change things now??

Q5. The provincial government should pass a law, today, that forbids the land at the York Memorial sight to be used solely for the rebuild of a high school...either York Memo or a combination of the two schools blended into one institution...under the name of York Memorial CI.

Q1. York Memorial CI

Q2. Member of the public

Q3. Scenario 1

Q4. York Memorial is a living monument

Q5. Consider utilizing funds to consolidate students and GHCI students in the same building.

Q1. York Memorial CI

Q2. Member of the public

Q3. Scenario 1

Q4. York Memorial Collegiate Institute MUST be rebuilt and remain solely as York Memorial. York Memorial, is just that, a memorial to those you gave up everything so that we could have a future. If for no other reason, YMCI cannot be a "joint" facility with GHCI. She has history and she has a soul that each student, faculty and staff that have passed through the doors carry a piece of. If a reference to George Harvey must be acknowledged, perhaps renaming the Centennial Pool would be my recommendation.

Q5. Yes. DON'T let this historical treasure be destroyed in any way. YMCI must be rebuilt and be reborn as YMCI.

Q1. York Memorial CI

Q2. Member of the public

Q3. Scenario 1

Q4. I feel that it is important to retain two separate school identities. The schools should not be merged.

Q5. If the schools do end up merging, the name of the school should be York Memorial to honour the fact that the building was originally built as a memorial to WW1 veterans.

Q1. York Memorial CI

Q2. TDSB staff

Q3. Scenario 1

Q4.

Q5.

<p>Q1. George Harvey CI Q2. Member of the public Q3. Scenario 1 Q4. It's the best option for the ecommunity, especially with the major influx of housing coming to the areas. Q5.</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 2 Q4. George Harvey should never have existed. It is a waste of tax payers dollars to keep it open. Merge the two into one immediately and save tax payers dollars. Q5. Get rid of Geoge harvey as it should have never existed. Any way, who is George Harvey?</p>
<p>Q1. York Memorial CI Q2. TDSB parent Q3. Scenario 3 Q4. I choose scenario 3 because I do not want my daughter to move schools one more time. It is not fair to these kids . Is anyone thinking about these kids mental health . Q5. Consult properly before rushing into making decisions on behalf of our kid's and parents</p>
<p>Q1. York Memorial CI Q2. TDSB parent Q3. Scenario 1 Q4. Both school are different way of studies Q5. The best is continue both school to accommodate students with their own way of studies</p>
<p>Q1. Q2. Member of the public Q3. Scenario 5 Q4. One school with two campuses, one school for academics and the other for trades, the best of both worlds. A larger selection of courses for both types of students. Q5.</p>
<p>Q1. Q2. TDSB student Q3. Scenario 3 Q4. Option 1 first choice, the others are simply too subject to complications, 3 is a second choice Q5.</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. York Memo and George Harvey cater to two diverse sets of student bodies. It makes sense to keep the kids separated. Furthermore, a smaller student body is easier to manage and safer for all stakeholders. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB parent Q3. Scenario 1 Q4. I believe a child's first year in high school can big a big change in a child's life, and my son already went through his school burning down learning a new school and also this virus that has changed everyone's lives. It would be nice if they didn't have to worry about this as well. Also they choose York Memorial for their school not George Harvey. Also being a fellow student of Memo were all just hoping for the school to be ok and open soon. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. Because the schools just remain separate. Its ridiculous to continue to over populate. Plus each school has it's own identity.</p>

Q5.
Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. Q5.
Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. The two schools have a distinct character which has been the case traditionally. Q5.
Q1. York Memorial CI Q2. TDSB parent Q3. Scenario 1 Q4. I believe having been both a student and a parent of a student at York that students have suffered enough change. Once YMCI students become integrated with GH, the question will be who they are. They won't know. Plus the reality in my mind is that there are quite a number of new complexes that are being built throughout the city. The future students are going to need somewhere to go to high school. Let that be GH. Let the students of YMCI be put back into YMCI and NOT become G. Harvey students who are displaced YMCI students. Q5. Please don't forget that quite a number of units are being built around York or just around it. The old Northwestern site is just one of them. Students will need places to go to school. Let that be GH and YMCI students who have had interruptions galore, be still considered Memo students, not GH. Their mental health has been suffering horribly.
Q1. York Memorial CI Q2. TDSB parent Q3. Scenario 1 Q4. Q5.
Q1. York Memorial CI Q2. Member of the public Q3. Scenario 4 Q4. To give enough time to better prepare for each stage of the consolidation Q5. The consolidation be under the banner of York Memorial CI. If it is the intention for trades to be taught in the rebuilt York Memorial, then perhaps that wind of the school may be given some naming consideration under George Harvey program, or George Harvey wing. etc.but the name of the rebuilt school should be York Memorial CI.Perhaps a Red and Gray Ribbon, stylized as a Hawk's head and wings could be incorporated as a shoulder emblem on school sports uniforms, while the main logo would be the Red and Gold Mustang.
Q1. York Memorial CI Q2. Member of the public Q3. Q4. As a former memo student, class of 69, I suggest the current memo site not be rebuilt, why not just move into Harvey and save some dollars? Q5.

<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. Ymci and ghci have their own history Q5. Fire the director for these idiotic suggestions</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. Memo should remain separate because there is so much history behind the school. The building is a memorial to our soldiers and one that is unique to the area. Q5. Keep Memo where it is!</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 5 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. It's best for students, parents, teachers and community Q5.</p>
<p>Q1. Q2. Q3. Q4. It's best for students, parents, teachers and community Q5.</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. Because that's the way it was set a fire happened and that should be no 4 terminating or changing the amazing educational experience that York memorial collegiate has always represented. We should be working hard to restore the experience the integrity and maintain The Incredible spirit of Memo. Q5. Any closure consideration for Harvey is a completely separate matter. If it is closed send those students should be given every opportunity to apply and transfer to schools of their choice. Forced consolidation is the wrong thing to be doing</p>
<p>Q1. George Harvey CI Q2. Member of the public Q3. Scenario 4 Q4. It saves money,time, &staff Q5.</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. The students and staff of York Memorial have been through a lot in the past 2 years, from the fire, to moving to Scarlet Heights, to COVID19, I truly feel scenario one would be the most appropriate choice. It is extremely tiring to get settled in a new atmosphere, the students and staff have settled at Scarlet Heights and I don't think that merging York Memorial and George Harvey would be the best option — comparing the students there is a HUGE difference between them, as well as their educational/athletic background. I am a former student from York Memorial and I would hate to see the staff have to go through another chaotic year at George Harvey. Q5.</p>

<p>Q1. George Harvey CI Q2. TDSB parent Q3. Scenario 1 Q4. Keep 2 schools open Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. I went to York Memorial and was always very proud of our school. I think it means a lot for students to feel proud and connected to their school. You should not take that away. Q5. It was built as a memorial and that is just as important today as it was when it was built.</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 4 Q4. efficiency with minimal disruption Q5. Build one new beautiful school on the old site, that will serve students well into the future. Look at maximizing the value of the property. Sell off the school board building to a private developer and look at how the site can become a multi-use facility with mixed use homes, shopping and residents accessing the amenities built into the new school.</p>
<p>Q1. York Memorial CI Q2. TDSB student Q3. Scenario 1 Q4. 1 Q5.</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. York Memorial is not just any school. It is rich in history and in community. York Memorial was built as a memorial to the students who lost their lives during WWI. All students at York Memorial have been respectful and proud of that fact. It is part of history. York Memorial should be restored in memory of the lives of those lost in WWI. Secondly, the current students of York Memo should not have to be moved 3 times in 3 years. Consistency is essential for student success and wellbeing. Having to move 3 times is disruptive and senseless. Keep the students at Scarlet Heights until their building is ready. No need to consolidate with George Harvey. The two schools are separate. They helped during the end of the semester last year. Both student bodies should not have to share spaces. Q5. As an alumni, I know how special York Memo is for staff and students. Please keep the building for those that have walked these hallways, those who currently work and learn in this building, and those who will walk these hallways in the future. Please respect the reason for this school; a memorial to the soldiers in WWI and for their families. This school was so important to veterans today. Special ceremonies would be held yearly on Remembrance Day for the school and for the community members. Please continue to keep those memories and traditions alive.</p>
<p>Q1. York Memorial CI Q2. TDSB staff Q3. Scenario 3 Q4. It makes the most amount of sense given the timelines and disruption that both schools have already experienced Q5.</p>

<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 4 Q4. Q5. Somewhere in your files are EYCI's original blueprints. I'd like to see the building repaired to look exactly like it was before the fire, with the auditorium's stained glass provincial crests salvaged or replicated and the stage adorned with the provinces' seals around the curtain.</p>
<p>Q1. York Memorial CI Q2. Member of the public Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB Parent Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB Parent Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB Parent Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB Parent Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB Parent Q3. Scenario 1 Q4. Consolidation is not the way to go. Close GH down if needed. It doesn't mean they have to go to Memo, they have other choices. Q5.</p>
<p>Q1. George Harvey CI Q2. TDSB Student Q3. Scenario 1 Q4. Q5.</p>
<p>Q1. York Memorial CI Q2. TDSB Student Q3. Scenario 1 Q4. YM is it's own school, what ever GH, closing down or not, they don't have to merge with memo. It'll just be another school closing down like SH was. Q5.</p>

Q1. No applicable
Q2. TDSB Parent
Q3. Scenario 1
Q4.
Q5.

Q1. York Memorial CI
Q2. TDSB Student
Q3. Scenario 1
Q4. When we move to the new building in 2026, YM will still have its name. GH students can go to any school, not only YM. Numbers will rise for YM because of well utilized new building and easy access location.
Q5.

Q1. York Memorial CI
Q2. TDSB Parent
Q3. Scenario 1
Q4. I would like TDSB to consider how GH has been in decline for a while. YM was operating fine until the fire. YM has suffered a lot and we would also lose our name if consolidated, which holds very dear to many students and alumni.
Q5.