

teachers and support staff from the various professionals available within the TDSB.

Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 34, April 29, 2019	Agenda Item 16.3 (1)	Agenda Page 31
2019-20 Grants for Student Needs Funding Update [3639]		
The Board received the report.		

Presented in Finance, Budget and Enrolment Committee, Report No. 35, May 8, 2019	Agenda Item 16.4 (1)	Agenda Page 33
Contract Awards, Facilities [3647]		
The Board decided that the contracts on Appendix C, as presented in the report, be approved.		

Presented in Finance, Budget and Enrolment Committee, Report No. 35, May 8, 2019	Agenda Item 16.4 (2)	Agenda Page 33
Contract Awards, Operations [3648]		
The Board decided that the contracts on Appendix C, as presented in the report, be approved.		

Presented in Finance, Budget and Enrolment Committee, Report No. 35, May 8, 2019	Agenda Item 16.4 (3)	Agenda Page 34
Centralized Procurement Initiative: Introduction of Interim Measures [3649]		
The Board decided that the Chair write a letter to the Ministries of Government and Consumer Services and Education to outline the Board's concerns regarding the Centralized Procurement Initiative: Introduction of Interim Measures, as presented in the report.		

Presented in Finance, Budget and Enrolment Committee, Report No. 35, May 8, 2019	Agenda Item 16.4 (4)	Agenda Page 34
Section 37 Funding Investments		
The Board decided:		
Whereas, funding contributions secured by way of application of Section 37 of the City of Toronto's Planning Act appear to be an important source for capital improvements for Toronto District School Board schools; and		
Whereas, a better understanding of the impact of such investments is needed;		
Therefore, be it resolved that the Director present a report to the Finance, Budget and Enrolment Committee in September 2019 with a brief summary of Section 37 investments in Toronto District School Board schools over the last ten years.		

Presented in Finance, Budget and Enrolment Committee, Report No. 35, May 8, 2019

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York Memorial Collegiate Institute: Post Fire

The Board decided:

Whereas, York Memorial Collegiate Institute was built in 1929 by the Township of York as a memorial for the local youth who died in the service of Canada during World War 1; and

Whereas, York Memorial C.I was embedded with rich history and memorials for our fallen soldiers, including:

- 11 terraced steps at the entrance of the building signifying Armistice Day, November 11, 1918,
- a mural painted outside the auditorium by artist John Hall in 1949 dedicated as a World War II memorial, and
- six stained glass windows designed signifying the industrial heritage of York, the battle of Ypres in 1915 of WW 1, and the Battle of the Plains of Abraham in Quebec in 1759; and

Whereas, because of its architectural heritage and deep-rooted historical significance, York Memorial C.I was designated as a heritage building in 1985 by the city of York council; and

Whereas, on May 6 and 7, 2019, under unknown circumstances, devastating fires broke out at York Memorial C.I causing significant damage to the building and forcing the relocation of almost 1000 students to George Harvey Collegiate Institute; and

Whereas, York Memorial has served many generations of families of the York community as an institute of higher learning and contributing to the social fabric of the city of Toronto;

Therefore be it resolved:

- (a) That the Director present a report at the September 2019 meeting of the Finance, Budget, and Enrolment Committee on the following:
 - i. identifying any of the known cause(s) of the fire(s), based on any information available from the Toronto District School Board, the Ontario Fire Marshall, the Toronto Fire Department, and the Toronto Police,
 - ii. a damage assessment of the York Memorial Collegiate Institute building;
 - iii. the feasibility of repair or reconstruction;
 - iv. funding sources available or that will be required to facilitate the repair or reconstruction of York Memorial Collegiate Institute, including amounts received from insurance on the building, capital funding grants from the Ministry of Education, or any other sources of available funding that may be available;
- (b) That the Director ensure that parents, students and staff are consulted in respect of the plans for the location and delivery of curriculum and programs to York Memorial Colle-

giate Institute students for the 2019-20 school year;

- (c) That the Chair of the Board write to the Minister of Education requesting approval to commence an accommodation review of York Memorial Collegiate Institute and George Harvey Collegiate Institute, if necessary, based on the exigent circumstances caused by the fire.

Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 36, May 13, 2019	Agenda Item 16.5	Agenda Page 41
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The Board received the report.

Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 37, May 15, 2019	Agenda Item 16.6 (1)	Agenda Page 45
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Response to Minister's Offer to Work With School Boards

The Board decided:

Whereas, Education Minister Lisa Thompson told the Star newspaper on Friday, April 26, 2019, that the education grants announcement shows school boards “that they have a ministry of education and a minister who wants to work with school boards as partners with a commitment to getting education back on track” with a focus on student achievement; and

Whereas, on 26 April 2019, the TDSB received the Grants for Students Needs information and staff calculated a budget shortfall of \$54.4 million - \$25.7 million was our structural shortfall and \$28.7 million was Ministry funding reductions; and

Whereas, on 10 May 2019, the TDSB received more detailed information from the Ministry and learned of various grant reductions and some grant increases, but our total budget shortfall changed from \$54.4 million to \$67.8 million, a total of \$13.4 million higher than previously calculated; and

Whereas, the TDSB’s most recent graduation rate has increased to an all-time high of 86%, representing an overall increase of 17% since 2000 when the TDSB began tracking rates; and

Whereas, TDSB’s Multi-Year Strategic Plan sets direction and identifies system goals to support our 246,000 students and 583 schools to ensure that every student receives a great education by having equitable access to programs and resources and increased opportunities to lead to success; and

Whereas, this plan – and its action plans – provide access to the programs, resources and learning opportunities that students require, while removing systemic barriers that may exist for them are at risk with diminished resources; and

Whereas, the government will not provide funding to boards, including the TDSB, whose collective agreements require a smaller average class size than the average class size level being funding by the Ministry of Education resulting in a \$9.6 million shortfall in funding for the Board even though it is important to note that these class sizes are not bargained locally any

longer; rather, they are bargained at a central table, which does not allow boards to deal with this issue with their local unions; and

Whereas, the Ministry will now levy a provincial surcharge on school boards' International (VI-SA) student tuition fees – one of the few sources of revenue for school boards other than government grants – a decision that will cost the TDSB \$2.9 million in lost revenue to the Ontario government and we are not aware of any government involvement, administrative or otherwise that could possibly lay claim to this surcharge; and

Whereas, it is important to note that everything we currently do is valued by the communities these programs and services serve and as a result, we have many programs and services that respond to the unique needs of urban education – programs that are not part of the Ministry funding envelope; and

Whereas in the past, the Board has made up the funding shortfall by finding savings and efficiencies during the year in other areas of the budget – cuts that have for the most part not affected classrooms and students; and

Whereas, the Board has also used contingency and reserve funds to help balance the operating budget, but this is no longer sustainable; and

Whereas, this year with a budget revenue shortfall of \$67.8 million it is not possible to keep cuts away from programs and services directly impacting students; and

Whereas, the reversal of Ministry decisions could result in reducing our budget shortfall by \$25.7 million leaving the board a budget shortfall of \$42.1 million;

Therefore, be it resolved that the Chair write to the Minister of Education, in the spirit of her invitation to work with school boards as partners to ask the Minister to:

- (i) commit to listening to the results of the Ministry consultation on secondary school class size and as a result, reverse the decision to reduce the Teacher Qualifications and Experience Grant as this funding is directly tied to the Ministry's increase to secondary school class size averages resulting in fewer teachers for 2019-20, reducing the board's shortfall by \$13.2 million;
- (ii) compensate boards, including the TDSB, whose collective agreements require a smaller average class size in Grades 4-8 than the average class size level being funding by the Ministry of Education, reducing the boards shortfall by \$9.6 million;
- (iii) reverse the new provincial surcharge on International students reducing the board's shortfall by \$2.9 million;
- (iv) continue to allow the TDSB and other publicly-funded school boards in Ontario the ability to both use reserves and run a 1% deficit to balance over two years.

Presented in Committee of the Whole, Report No. 3, April 10, 2019	Agenda Item 16.7 (1)	Agenda Page 51
<p>Toronto Lands Corporation: Strategic Direction</p> <p>The Board decided that the Toronto Lands Corporation Strategic Direction, as presented in the report be approved.</p>		
Presented in Committee of the Whole, Report No. 3, April 10, 2019	Agenda Item 16.7 (2)	Agenda Page 52
<p>Update on the Review of Leased Properties [3650]</p> <p>The Board received the report.</p>		
Presented in Committee of the Whole, Report No. 3, April 10, 2019	Agenda Item 16.7 (3)	Agenda Page 52
<p>Accommodation of Students From Residential Developments at 2442-2454 Bloor Street West/1-9 Riverview Gardens, 34 Southport Street, 1926 Lake Shore Boulevard West and 1978-2002 Lake Shore Boulevard West [3651]</p> <p>The Board decided:</p> <ul style="list-style-type: none"> (a) That Lambton Park Community School and Rockcliffe Middle School be the designated elementary and intermediate schools for the new residential development located at 2442-2454 Bloor Street West/1-9 Riverview Gardens; (b) That Lambton Park Community School and Rockcliffe Middle School be the designated elementary and intermediate schools for the new residential developments located at 34 Southport Street (all phases); (c) That Queen Victoria Public School be the designated elementary school for the new residential development located at 1926 Lake Shore Boulevard West; (d) That Queen Victoria Public School be the designated elementary school for the new residential development located at 1978-2002 Lake Shore Boulevard West. 		
Presented in Committee of the Whole, Report No. 3, April 10, 2019	Agenda Item 16.7 (4)	Agenda Page 53
<p>Program Area Review for Dublin Heights Elementary and Middle School, Faywood Arts-Based Curriculum School, John Polanyi Collegiate Institute, Ledbury Park Elementary and Middle School, Summit Heights Public School, and William Lyon Mackenzie Collegiate Institute [3652]</p> <p>The Board decided:</p> <ul style="list-style-type: none"> (a) That Summit Heights Public School be converted from a Junior Kindergarten to Grade 6 school to a Junior Kindergarten to Grade 8 school, retaining Grade 7 effective 1 Sep- 		

tember 2020 and Grade 8 effective 1 September 2021;

- (b) That the shared intermediate attendance area for Faywood Arts-Based Curriculum School and Dublin Heights Elementary and Middle School be assigned to Faywood Arts-Based Curriculum School, as shown in Appendix A of the report, effective 1 September 2020;
- (c) That the shared intermediate attendance area for Dublin Heights Elementary and Middle School and Ledbury Park Elementary and Middle School be assigned to Summit Heights Public School, as shown in Appendix A of the report, effective 1 September 2020;
- (d) That the portion of the secondary attendance area for John Polanyi Collegiate Institute north of Highway 401 be assigned to William Lyon Mackenzie Collegiate Institute, as shown in Appendix A of the report, effective 1 September 2020;
- (e) That all students affected by the recommended attendance area changes mentioned above be allowed to remain at their current school until they graduate.

Presented in Committee of the Whole, Report No. 3, April 10, 2019

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Accommodation of Students From Residential Development at 55 Quebec Avenue and 50 High Park Avenue [3653]

The Board decided that effective immediately Annette Junior and Senior Public School be the designated elementary school for the new residential development located at 55 Quebec Avenue and 50 High Park Avenue.

Presented in Committee of the Whole, Report No. 3, April 10, 2019

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Letter to Minister of Health re Cannabis Regulations and Creation of Sale of Edibles

The Board decided:

Whereas, the federal Cannabis Act, 2017 has legalized the use of cannabis for non-medical purposes and regulates cannabis cultivation, production, packaging, labelling, and promotion of dried and fresh cannabis, cannabis oil and seeds, and cannabis accessories; and

Whereas, the Government of Canada has committed to amending the Cannabis Act by October 17, 2019 to include additional cannabis products; and

Whereas, Health Canada is currently conducting consultations in preparation for these proposed amendments to the existing Cannabis Regulations to regulate edible cannabis, cannabis extracts, and topicals; and

Whereas, the Toronto Board of Health has supported a range of actions directed at the federal and provincial governments to protect public health and reduce harms from cannabis use including writing to the Government with recommendations about regulating the edibles

