

SUMMARY OF DECISIONS

Regular Meeting

June 20, 2018

This document is a summary of decisions made by the Board and is not intended to provide a record of information items that were received. Information items can be found in the meeting agenda and related committee meeting agendas on the Web site.

	Agenda Item 15.1	Agenda Page n/a
Integrity Commissioner's Annual Report The Board received the report.		
Presented in Audit Committee, Report No. 45, May 28, 2018	Agenda Item 16.1 (1)	Agenda Page 1
Public Sector Accounting Standards: Update [3421] The Board received the report.		
Presented in Audit Committee, Report No. 45, May 28, 2018	Agenda Item 16.1 (2)	Agenda Page 2
Whistleblower Program: Overview and Metrics [3339] The Board received the report.		
Presented in Audit Committee, Report No. 45, May 28, 2018	Agenda Item 16.1 (3)	Agenda Page 2
Audit Committee O. Reg 361/10 Requirements: Work Tracker [3425] The Board received the report.		
Presented in Audit Committee, Report No. 45, May 28, 2018	Agenda Item 16.1 (4)	Agenda Page 2
Ministry of Education 2017 Governance Engagement [3398] The Board received the report.		

Presented in Audit Committee, Report No. 45, May 28, 2018	Agenda Item 16.1 (5)	Agenda Page 3
Accountant's Report for the Period of 1 September 2017 to 31 March 2018 [3426]		
The Board received the report.		

Presented in Governance and Policy Committee, Report No. 11, May 30, 2018	Agenda Item 16.2 (1)	Agenda Page 5
Board Bylaws Review, Stage One (Part Two) [3432]		
The Board decided, in principle, that the following amendments to the Board's bylaws be made:		
<p>(a) That the definition of Committee of the Whole be changed to "Committee of the Whole is a Committee that comprises all Board members, with full participation and voting privileges. A Committee of the Whole meeting may be held in open (public) or private (in camera) session;</p> <p>(b) That the status quo remain and there be no amendments to the current process of how standing committee chairs and vice-chairs are elected;</p> <p>(c) That the status quo remain and there be no amendments to the current process where the Chair manages electronic participation and/or decorum challenges informally and without any documented Bylaw provisions;</p> <p>(d) That the following definition of a consent agenda be added:</p> <p style="padding-left: 40px;">Consent Agenda (or matters to be decided without discussion) refers to the portion of the Board agenda with items that are presented together and adopted at once without further debate;</p> <p style="padding-left: 40px;">That the consent agenda process, based on January 30, 2008 Board decision, be incorporated into the Bylaws, as follows:</p> <p style="padding-left: 80px;">(i) Following receipt of the Board agenda, members are required to advise the Chair of the Board and the Director or designate, no later than 12 noon on the day of the meeting, or at least four hours in advance of the start of a meeting, whichever is earliest, if requesting separate discussion and vote on an item listed on the agenda. Support of four or more members of the Board is required for a matter to be discussed and voted on separately;</p> <p style="padding-left: 80px;">(ii) At the beginning of the meeting, after approval of the agenda, unless support of four or more members of the Board is obtained to request separate discussion and vote on an item, all matters listed on the consent agenda will be presented as matters to be decided without discussion;</p> <p>(e) That the following December 1, 2016 resolution of the Board with regard to membership on the Finance, Budget and Enrolment and Audit Committees, be rescinded:</p> <p style="padding-left: 40px;">Whereas, there may be a conflict of responsibilities if a Board member serves on both the Audit Committee and another committee that considers financial matters;</p> <p style="padding-left: 40px;">Therefore, be it resolved that members appointed to the Finance, Budget and Enrolment Committee be disqualified from being members of the statutory Audit Committee.</p> <p>(f) That a provision be added to the Board's bylaws which states that members can serve on either or</p>		

both the Finance, Budget and Enrolment Committee and Audit Committee;

- (g) That the House Committee be discharged and matters for its consideration be referred to the Planning and Priorities Committee or the most appropriate committee in accordance with its mandate;
- (h) That the mandate for the Planning and Priorities Committee be amended by adding:
 - To consider matters related to trustees and trustee services
- (i) That the three Standing Committees of the Board continue;
- (j) That the permanent committee, Planning and Priorities Committee be established as a Committee of the Whole as follows:
 - (i) Membership composed of all trustees with full participation and voting privileges;
 - (ii) Quorum for the Committee of the Whole is 12 members of the Board.

Presented in Governance and Policy Committee, Report No. 11, May 30, 2018

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Revision to Governance Procedure PR533, Election Activities and Use of Board Resources [3431]

The Board decided that the revisions to procedure PR533, Election Activities and Use of Board Resources, as presented in the report, be approved.

Presented in Governance and Policy Committee, Report No. 11, May 30, 2018

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New Policy: Freedom of Information and Protection of Privacy, Phase One [3433]

The Board decided that the policy development work plan for the Freedom of Information and Protection of Privacy policy, Phase One, as presented in the report, be approved.

Presented in Governance and Policy Committee, Report No. 11, May 30, 2018

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New Policy: Open Data, Phase Five n [3434]

The Board decided that the Open Data policy, Phase Five, as presented in the report, be approved.

Presented in Governance and Policy Committee, Report No. 11, May 30, 2018

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Policy P068, Accommodation and Program Review, Phase One [3430]

The Board decided that the work plan for the review of policy P068, Accommodation and Program Review, Phase One, as presented in the report, be approved.

Presented in Governance and Policy Committee, Report No. 11, May 30, 2018	Agenda Item 16.2 (6)	Agenda Page 9
Policy P042, Appropriate Dress, Phase One [3422]		
The Board decided that the work plan for the review of policy P042, Appropriate Dress, Phase One, as amended, be approved.		

Presented in Governance and Policy Committee, Report No. 11, May 30, 2018	Agenda Item 16.2 (7)	Agenda Page 10
Driver Safety Procedures: PR720, Collision Investigation, PR721, Driver Safety Review Team, PR722, Safe Operation of Toronto District School Board Vehicles and PR723, Vehicle Collision Reporting and Claim Processing [3394]		
The Board received the report.		

Presented in Governance and Policy Committee, Report No. 11, May 30, 2018	Agenda Item 16.2 (8)	Agenda Page 11
Review of Policies and Procedures Related to Sexual Harassment and Misconduct		
The Board decided:		
Whereas, students and parents have raised questions about the Board's processes that investigate and address allegations of any type of sexual harassment and sexual misconduct by any Board employee in a timely and transparent manner; and		
Whereas, the advocacy of students and school communities has furthered reforms to Bill 37, <i>Protecting Students Act</i> , 2016, S.O. 2016 to legislate stricter consequences for teachers who engage in sexually abusive behaviour; and		
Whereas, the historic #MeToo movement is moving all institutions to ensure that the investigation process, response and action around sexual harassment and misconduct is addressed quickly, and with greater accountability;		
Therefore, be it resolved:		
(a) That a review and update of Board policies and procedures related to any allegations of sexual harassment and sexual misconduct by Board employees be immediately commenced;		
(i) to ensure that they are transparent and available to public;		
(ii) to clearly identify the type of information that will and will not be shared outside of the investigation procedure;		
(iii) to ensure the investigation procedure is consistent, clear, transparent, and available to the public;		
(iv) to ensure appropriate personnel are identified and are provided with appropriate training on		

how to conduct an investigation;

- (v) to provide resources to ensure adequate support from officers and offices of human rights and safety across the system;
 - (vi) to ensure that those coming forward with allegations have effective professional supports;
 - (vii) to ensure that there is effective communication with the affected school community when allegations of sexual harassment or sexual misconduct arise;
- (b) That an update report with work plan and decision points be presented to the Governance and Policy Committee in September 2018.

Presented in Program and School Services Committee, Report No. 69, June 6, 2018

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Aboriginal Community Advisory Committee: Hiring of an Indigenous Consultant

The Board decided:

Whereas, the program area review team report that led to the relocation of the First Nations School of Toronto and Aboriginal Education Centre articulated a broader vision for an Urban Indigenous Education Centre of Excellence; and

Whereas, that vision includes “an Indigenized facility with sufficient space to accommodate traditional cultural practices and community participation, the availability of “wraparound” student supports, and the integration of community resources”; and

Whereas, achieving this broader vision requires, first and foremost, capital funding; and

Whereas, those funds must be sought from sources beyond the Ministry of Education, and could include both public and private sources; and

Whereas, raising funds for this scale and type of project is outside of the expertise of Board staff; and

Whereas, it is the Board’s obligation and duty, as part of our commitment to the Truth and Reconciliation Commission of Canada, as well as the Board’s obligation generally to effectively serve a rapidly growing urban Indigenous population;

Therefore, be it resolved, that an Indigenous consultant who has demonstrated knowledge and practice with Indigenous ways of knowing and being be retained for a period of two years, to lead the Board’s efforts to raise the funds required to fulfill the vision.

Presented in Program and School Services Committee, Report No. 69, June 6, 2018

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Early Years Community Advisory Committee: Internet and Wi-Fi Access for Child Care Operators

The Board decided that the following recommendation from the Early Years Community Advisory Committee be referred to staff for a preliminary report back to the Program and School Services Com-

mittee in September 2018:

That the Toronto District School Board provide internet and Wi-Fi access for child care operators with lease agreements in TDSB schools in order to support quality programming, safety, efficiencies and communications with families, in accordance with Ministry of Education and the City of Toronto expectations.

Presented in Program and School Services Committee, Report No. 69, June 6, 2018

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Environmental Sustainability Community Advisory Committee: Single-use Plastic Water Bottles and Straws

The Board decided that the following recommendation from the Environmental Sustainability Community Advisory Committee be referred to staff for a report back to the Program and School Services Committee in September 2018:

- (a) That the distribution of single-use plastic items water bottles and straws be discontinued at the Toronto District School Board,
- (b) That staff provide an update on the Board's Energy Conservation and Demand Management Plan in the fall of 2018.

Presented in Program and School Services Committee, Report No. 69, June 6, 2018

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Special Education Advisory Committee: Representative for Community Living Toronto

The Board decided:

Whereas, there is an association vacancy for Community Living Toronto on SEAC; and

Whereas, the executive has nominated alternate, Tracey O'Regan to become the association's representative for remainder of the 2015-18 term; and

Whereas, this applicant meets Ministry of Education and board criteria for membership;

Therefore, be it resolved:

That Tracey O'Regan be appointed to the Special Education Advisory Committee as the representative for Community Living Toronto for a term ending November 30, 2018.

Presented in Program and School Services Committee, Report No. 69, June 6, 2018

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Special Education Advisory Committee Elections Regulations [3438]

The Board received the report.

Presented in Program and School Services Committee, Report No. 69, June 6, 2018	Agenda Item 16.3 (6)	Agenda Page 18
Annual Report on International Students [3409]		
The Board received the report.		
Presented in Program and School Services Committee, Report No. 69, June 6, 2018	Agenda Item 16.3 (7)	Agenda Page 18
2018-19 Annual Enrolment in Immersion/Extended French Programs and 2017-18 Core French Programs [3410]		
The Board received the report.		
Presented in Program and School Services Committee, Report No. 69, June 6, 2018	Agenda Item 16.3 (8)	Agenda Page 18
Stockpiling Potassium Iodide in Schools		
The Board decided:		
Whereas, there are ten nuclear reactors operating in the Greater Toronto Area at the Pickering and Darlington nuclear stations operated by Ontario Power Generation; and		
Whereas, exposure to gaseous radioactive iodine is a serious concern following a nuclear accident because it increases the risk of thyroid cancer, particularly for children; and		
Whereas, the timely ingestion of potassium iodide (KI) can block radioactive iodine from entering the thyroid gland and significantly reduces the risk of thyroid cancer following a reactor accident; and		
Whereas, following the 2011 Fukushima nuclear accident, the Canadian Nuclear Safety Commission (CNSC) established new rules requiring KI to be delivered to all residences within the 10-km Detailed Planning Zone and made available to all residents within the 50-km Ingestion Planning Zone; and		
Whereas, the 2014 CNSC standard requires reactor operators ensure "...that particular consideration is given to sensitive populations such as children and pregnant women within the designated ingestion control planning zone"; and		
Whereas, Bruce Power complied with the new CNSC requirements by providing KI tab-lets to school boards with schools within the 50 km Ingestion Planning Zone; and		
Whereas, KI tablets have been pre-stocked in all schools within 50 km of the Bruce nuclear station since 2016; and		
Whereas, Ontario Power Generation has made no equivalent effort to provide KI Pills to schools within 50 km of the Pickering or Darlington nuclear stations; and		
Whereas, the American Thyroid Association recommends KI be stockpiled in schools within 50 miles of American reactors to enable prompt distribution upon notification from medical authorities; and		

Whereas, the Pickering and Darlington nuclear stations are respectively 30 and 60 km from Yonge Street, Toronto; and

Whereas, the costs of nuclear emergency preparedness are paid for by the nuclear operators;

THEREFORE BE IT RESOLVED that the Director communicate with the Canadian Nuclear Safety Commission with the request that Ontario Power Generation stockpile potassium iodide pills in Toronto District School Board schools located within 50 kilometres of the Pickering and Darlington nuclear stations.

Presented in Program and School Services Committee, Report No. 69, June 6, 2018	Agenda Item 16.3 (9)	Agenda Page 19
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School Site Considerations for Active Transportation to School

The Board decided:

Whereas, the Toronto District School Board has had a Charter for Active, Safe and Sustainable Transportation since 2013, and

Whereas, research shows that walking and cycling to school is the healthiest way for students to get to school, allowing them to arrive at school having had some of the 60 minutes of exercise that children need daily, supporting increased health, mental health, self-reliance and focus, and putting in place life-long habits that thwart obesity and chronic diseases later in life, and

Whereas, school site considerations have a major impact on the safety of children walking, cycling, or using other methods of mobility to travel actively to school, and

Whereas, children are among the most vulnerable of road users and school site considerations should be designed to be forgiving of fallibilities in student behaviour in relation to road safety, and

Whereas, when the Toronto District School Board builds new schools and add additions to existing schools, plans should be done with a view to encouraging active transportation to school as well as maximizing road safety for children in the school site designs;

THEREFORE, BE IT RESOLVED:

- (a) That the Director present a report on best practices in school site considerations in relation to active transportation to school;
- (b) That the report at Part (a) above, be presented for consideration in the fall 2018 cycle of meetings.

Presented in Program and School Services Committee, Report No. 69, June 6, 2018	Agenda Item 16.3 (10)	Agenda Page 20
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Partnership Application by Curriculum Chess

The Board decided that the Director:

- (i) receive any additional appeals to the Partnership office by Curriculum Chess that may be forth-

coming;

- (ii) ensure that staff work closely with the applicants to clarify the curriculum connection required, and not yet met, by their application, and advise how they might be met by the applicant;
- (iii) share with trustees, as soon as possible, the evaluation criteria or rubric used to evaluate teaching and learning related applications to the Partnership Office.

Presented in Finance, Budget and Enrolment Committee, Report No. 17, June 11, 2018

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Contract Awards: Summer Approval Process, 2018 [3440]

The Board received the report.

Presented in Finance, Budget and Enrolment Committee, Report No. 17, June 11, 2018

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Contract Awards, Operations [3441]

The Board decided that the contract on Appendix C, as presented in the report, be approved.

Presented in Finance, Budget and Enrolment Committee, Report No. 17, June 11, 2018

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Contract Awards, Facilities [3442]

The Board decided that the contract on Appendix C, as presented in the report, be approved.

Presented in Finance, Budget and Enrolment Committee, Report No. 17, June 11, 2018

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Lease Agreement for Childminding Monitoring Advisory and Support at 17 Fairmeadow Boulevard [3443]

The Board decided that the Director be authorized to enter into a lease agreement with Childminding Monitoring Advisory and Support for space at 17 Fairmeadow Boulevard.

Presented in Finance, Budget and Enrolment Committee, Report No. 17, June 11, 2018

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Final Costing for the Student and Parent Census, 2016-17 [3445]

The Board received the report.

Presented in Finance, Budget and Enrolment Committee, Report No. 17, June 11, 2018	Agenda Item 16.4 (6)	Agenda Page 57
Borrowing Resolution to Meet Current and Permanent Improvement Expenditures of the Board [3446]		
The Board decided:		
(a) That a borrowing facility in the amount of \$50 million in order to supplement the current borrowing facility of \$250 million, be established through the Board's current financial institution, to be drawn down as required to support permanent improvements related to capital priorities, school condition improvements, full-day kindergarten projects, greenhouse gas reduction projects, child care capital and other capital programs approved by Ontario's Ministry of Education, until grant revenue is received, for the period ending October 31, 2020.		
(b) That in accordance with Section 243 of the <i>Education Act</i> , the Secretary-Treasurer and Chair or Vice-chair of the Board be authorized to sign, on behalf of the Board, the borrowing resolution at (a), as presented in the report.		

Presented in Finance, Budget and Enrolment Committee, Report No. 17, June 11, 2018	Agenda Item 16.4 (7)	Agenda Page 58
Grants for Student Needs: Staffing [3447]		
The Board received the report.		

Presented in Planning and Priorities Committee (Special Meeting), Report No. 73, June 4, 2018	Agenda Item 16.5 (1)	Agenda Page 59
Pupil Accommodation Review for Elizabeth Simcoe Junior Public School, Guildwood Junior Public School, Jack Miner Senior Public School and Poplar Road Junior Public School: Final Staff Report [3427]		
The Board decided:		
(a) That Jack Miner Senior Public School be closed effective June 30, 2023;		
(b) That Elizabeth Simcoe Junior Public School be converted from a Junior Kindergarten to Grade 6 school to a Junior Kindergarten to Grade 8 school, retaining Grade 7 effective September 1, 2022, and Grade 8 effective 1 September, 2023;		
(c) That Guildwood Junior Public School be converted from a Junior Kindergarten to Grade 6 school to a Junior Kindergarten to Grade 8 school, retaining Grade 7 effective September 1, 2022, and Grade 8 effective September 1, 2023;		
(d) That Poplar Road Junior Public School be converted from a Junior Kindergarten to Grade 6 school to a Junior Kindergarten to Grade 8 school, retaining Grade 7 effective September 1, 2022, and Grade 8 effective September 1, 2023;		
(e) That the name of Elizabeth Simcoe Junior Public School be changed to Elizabeth Simcoe Public School, effective September 1, 2022, to reflect the expanded grade range of the school;		

- (f) That the name of Guildwood Junior Public School be changed to Guildwood Public School, effective September 1, 2022, to reflect the expanded grade range of the school;
- (g) That the name of Poplar Road Junior Public School be changed to Poplar Road Public School, effective September 1, 2022, to reflect the expanded grade range of the school;
- (h) That business cases be submitted to the Ministry of Education to obtain funding to provide additional pupil places at Elizabeth Simcoe Public School and Poplar Road Public School and that the recommendations at (a) to (g) above, be contingent on Ministry approval for capital funding to provide the additional pupil places required for implementation;
- (i) That the timing of the recommendations at (a) to (h) above, be adjusted, with adequate community notice, in the case of unexpected delays in the provision of the additional pupil places required at Elizabeth Simcoe Public School and Poplar Road Public School.

Presented in Planning and Priorities Committee (Special Meeting), Report No. 73, June 4, 2018	Agenda Item 16.5 (2)	Agenda Page 60
Program Area Review for Givins/Shaw Junior Public School [3428]		
The Board decided that Givins/Shaw Junior Public School remain a Junior Kindergarten to Grade 6 school.		

Presented in Planning and Priorities Committee (Special Meeting), Report No. 73, June 4, 2018	Agenda Item 16.5 (3)	Agenda Page 61
Accommodation of Students From Residential Developments at 95 and 99 Broadway Avenue, 33 Dunfield Avenue and 44 Lillian Street, 8 Eglinton Avenue East and 15 Roehampton Avenue, 161 Eglinton Avenue East, 30 Erskine Avenue, 101 Erskine Avenue, 150 Redpath Avenue, 2131 Yonge Street, and 2221 Yonge Street [3429]		
The Board decided that effective immediately Whitney Junior Public School be the designated elementary school for students residing in the new residential developments located at 95 and 99 Broadway Avenue, 33 Dunfield Avenue and 44 Lillian Street, 8 Eglinton Avenue East and 15 Roehampton Avenue, 161 Eglinton Avenue East, 30 Erskine Avenue, 101 Erskine Avenue, 150 Redpath Avenue, 2131 Yonge Street, and 2221 Yonge Street, as presented in the report.		

Presented in Planning and Priorities Committee, Report No. 74, June 13, 2018	Agenda Item 16.6 (1)	Agenda Page 63
Program Area Review for Keele Street Public School, Mountview Alternative Junior School, General Mercer Junior Public School and Runnymede Collegiate Institute [3450]		
The Board decided:		
(a) That Mountview Alternative Junior School be relocated from Keele Street Public School to Runnymede Collegiate Institute effective September 1, 2019;		
(b) That Mountview Alternative Junior School become a Junior Kindergarten to Grade 8 school, expanding to Grade 7 effective September 1, 2019, and expanding to Grade 8 effective September 1,		

2020;

- (c) That the Mountview Alternative Junior School name be changed to Mountview Alternative School effective September 1, 2019 to reflect the new grades offered at the school.

Presented in Planning and Priorities Committee, Report No. 74, June 13, 2018	Agenda Item 16.6 (2)	Agenda Page 64
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Program Area Review for Regal Road Junior Public School, Carleton Village Junior and Senior Sports and Wellness Academy, Perth Avenue Junior Public School, Rawlinson Community School, Brock Public School and Winona Drive Senior Public School [3451]

The Board decided:

- (a) That the portion of Regal Road Junior Public School's attendance area, west of Lansdowne Avenue, (including the west side of Lansdowne Avenue) and south of Davenport Road, be directed to Carleton Village Junior and Senior Sports and Wellness Academy effective September 1, 2019;
- (b) That the portion of Perth Avenue Junior Public School's attendance area, north of the railway tracks, be directed to Carleton Village Junior and Senior Sports and Wellness Academy effective September 1, 2019;
- (c) That the portion of Regal Road Junior Public School's attendance area, north of St. Clair Avenue West (including the north side of St. Clair Avenue West), be directed to Rawlinson Community School effective September 1, 2019;
- (d) That the portion of Winona Drive Senior Public School's attendance area, west of Lansdowne Avenue (including the west side of Lansdowne Avenue) and south of Davenport Road, be directed to Carleton Village Junior and Senior Sports and Wellness Academy effective September 1, 2019;
- (e) That the portion of Brock Public School's intermediate attendance area, north of the railway tracks, be directed to Carleton Village Junior and Senior Sports and Wellness Academy effective September 1, 2019;
- (f) That the portion of Winona Drive Senior Public School's attendance area, north of St. Clair Avenue West (including the north side of St. Clair Avenue West), be directed to Rawlinson Community School effective September 1, 2019;
- (g) That the portion of Carleton Village Junior and Senior Sports and Wellness Academy's intermediate attendance area, north of St. Clair Avenue West (including the north side of St. Clair Avenue West) and east of Prospect Cemetery, be directed to Rawlinson Community School effective 1 September 2019;
- (h) That all students who reside in the portions of the Regal Road Junior Public School, Perth Avenue Junior Public School, Winona Drive Senior Public School, Brock Public School, and Carleton Village Junior and Senior Sports and Wellness Academy attendance areas as described in parts (a) through (g) above, and attend those schools as of the end of the 2018-19 school year, be allowed to remain at Regal Road Junior Public School, Perth Avenue Junior Public School, Winona Drive Senior Public School, Brock Public School, and Carleton Village Junior and Senior Sports and Wellness Academy until they graduate, and also be allowed to keep their current intermediate

school pathway until they graduate;

- (i) That all siblings of students described in part (h) above be allowed to attend the school that their sibling is actively attending.

Presented in Planning and Priorities Committee, Report No. 74, June 13, 2018	Agenda Item 16.6 (3)	Agenda Page 65
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Establishment of a Compliance Audit Committee Under the *Municipal Elections Act* [3370]

The Board decided:

- (a) That a Compliance Audit Committee be established in accordance with the Municipal Elections Act, 1996;
- (b) That the membership of the Compliance Audit Committee be that of the City of Toronto's Compliance Audit Committee;
- (c) That the City of Toronto's terms of reference, as presented in the report, with the necessary adjustments to reflect that the Compliance Audit Committee is a committee of the Toronto District School Board, be approved;
- (d) That, in accordance with the per diem rate established by the City of Toronto, the amount for Compliance Audit Committee members be set at \$350.00.

Presented in Planning and Priorities Committee, Report No. 74, June 13, 2018	Agenda Item 16.6 (4)	Agenda Page 66
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School Renaming Request for First Nations School of Toronto [3437]

The Board decided that a school renaming committee be established to identify a new name for the First Nations School of Toronto.

Presented in Planning and Priorities Committee, Report No. 74, June 13, 2018	Agenda Item 16.6 (5)	Agenda Page 66
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Long-Term Program and Accommodation Strategy, 2018-27 [3449]

The Board decided that the Long-Term Program and Accommodation Strategy 2018-2027 and Annual Planning Document 2018-2019, as presented in the report, be approved.

Presented in Planning and Priorities Committee, Report No. 74, June 13, 2018	Agenda Item 16.6 (6)	Agenda Page 66
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Strategy to Address City Growth and Intensification [3448]

The Board decided:

- (a) That the Director:

- (i) ensure that future planning policy documents reflect the Board's interests in the provision of school accommodation as a component of a complete community. Such interests to reflect in

policy the principle that development cannot proceed unless adequate school accommodation can be provided;

- (ii) take any and all measures to ensure future development proposals are phased to align with the adequate provision of school accommodation;
 - (iii) seek redress from proponents of development in the form of assets that can contribute to the provision of school accommodation;
 - (iv) take any and all measures to minimize adverse impacts resulting from development adjacent to school sites;
 - (v) meet with development proponents early in the planning process to ensure the TDSB's accommodation needs are understood;
 - (vi) report periodically to the Board, at a minimum annually, to provide a general overview and highlights of the various land use planning matters in which the Toronto District School Board is involved.
- (b) That the staff report on strategies to address city growth and intensification be sent to the Ministry of Education, the Mayor of the City of Toronto and the City's Chief Planner, with copies to all City councillors.

Presented in Planning and Priorities Committee, Report No. 74, June 13, 2018

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Canadian School Boards' Association Conference 2018 and National Trustee Gathering on Aboriginal Education, July 4-7, 2018: Expense Approval

The Board decided:

Whereas, Trustee Patel has requested approval to attend the Canadian School Boards' Association Conference 2018 and National Trustee Gathering on Aboriginal Education in Halifax in July 2018; and

Whereas, there is no meeting of the House Committee scheduled for pre-approval of his request;

Therefore be it resolved that request from Trustee Abdul Hai Patel to attend the Canadian School Boards' Association Annual Congress and National Trustee Gathering of Aboriginal Education from July 4 to 7, 2018 in Halifax, Nova Scotia, be approved.

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Payment of Public Contract Commissions

The Board decided:

Whereas, the Toronto District School Board strives to improve transparency and demonstrate fiscal responsibility; and

Whereas, some levels of government have placed restrictions on the payment of commissions in connec-

tion with the awarding of public contracts;

Therefore, be it resolved:

That the Director present a report to the Finance, Budget and Enrolment Committee no later than October 2018, on recommendations for creating restrictions on the payment of commissions in connection with the awarding of public contracts, to improve the Board's transparency and to demonstrate fiscal responsibility.

	Agenda Item n/a	Agenda Page n/a
Toronto Student Transportation Group: Discussions Regarding Governance		
The Board decided:		
Whereas, there are significant operational concerns involving the current administration of the Toronto Student Transportation Group and its service to the Toronto District School Board and Toronto Catholic District School Board, impacting the transportation of students; and		
Whereas, the previous two years have seen a shortage of drivers, resulting in inadequately supported routes, late buses, unfilled routes and significant additional resources needed to mediate issues; and		
Whereas, senior staff of both boards were involved in supporting the Toronto Student Transportation Group administration in developing the fall start-up implementation plan and addressing daily operational issues; and		
Whereas, the current structure does not allow for operational changes without the agreement of both parties, therefore significant issues remain unresolved; and		
Whereas, the current General Manager, Toronto Student Transportation Group, while directly reporting to the TSTG's governance committee is an employee of the Toronto Catholic District School Board, thereby creating a possible conflict of interest;		
Therefore, be it resolved:		
(a) That the Chair write a letter to the Toronto Catholic District School Board to request that discussions be held with the Toronto District School Board to address current structural barriers to the effective governance of the Toronto Student Transportation Group, including the possible establishment of a separate consortium or other mutually agreed upon alternative, for implementation by June 30, 2019;		
(b) That the Toronto Catholic District School Board be asked to provide a response to the Chair's letter at Part (a) by December 31, 2018;		
(c) That the Director provide a report to the Finance, Budget and Enrolment Committee on the request at Parts (a) and (b) above and status of discussions in the February 2019 cycle of meetings.		

	Agenda Item n/a	Agenda Page n/a
Establishment of a Community Advisory Committee for LGBTQ2S		
The Board decided:		
Whereas, the Toronto District School Board (the Board) is committed to creating and supporting inclusive and equitable learning and work environments that are safe and welcoming and that recognize the strengths and contributions of all individuals; and		
Whereas, many schools have established Gay-Straight Alliances to provide supportive environments for LGBTQ2S communities within individual schools; and		
Whereas, over the last 20 years, the Board has developed and supported more than a dozen community advisory committees (CACs) through which specific communities can speak directly to the Board, allowing the voice of our more vulnerable communities to engage explicitly with trustees and staff; and		
Whereas, CACs allow members of the public to have a positive impact on students, staff and their communities by seeking information, making recommendations, engaging in budget discussions and providing direction on any number of relevant and important issues for the Board's consideration;		
THEREFORE BE IT RESOLVED:		
(a) That the Director, through an equity lens, identify and invite a broad range of members from the LGBTQ2S community to engage in discussions and consultations on the creation of a community advisory committee through which they might provide a strong voice at the Board;		
(b) That the representatives from the LGBTQ2S community identify key issues for the creation of an LGBTQ2S focused community advisory committee, including but not limited to:		
(i) purpose,		
(ii) design,		
(iii) membership,		
(iv) timelines;		
(c) That the Director present a report on the feasibility of the establishment of the committee to the Programs and School Services Committee during the fall 2018 cycle of meetings.		

Presented in Report No. 146 of the Committee of the Whole (Private), June 20, 2018	Agenda Item n/a	Agenda Page n/a
<i>Note: There may be matters other than the following or other decisions related to the same topic that are included in the private minutes and referenced in the public report of the Committee of the Whole.</i>		
<p>Selections, Transfers and Placements of Principals and Vice-principals</p> <p>The Board approved Selections, Transfers and Placements of Principals and Vice-principals (on file in the Director's Office).</p>		