

Student Census 2016-17

Grades 9-12

System Report

Toronto District School Board



www.tdsb.on.ca/research

Title: 2016-17 Student Census: System Report for Grades 9-12

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How to Read and Interpret Your School's Student Census Results: Some Suggestions

Your school's Student Census results are listed under two main sections:

Section A: Student Demographic Characteristics (p. 1) – summarizes the key demographic information collected in the 2016-17 Student Census.

Section B: Student Experiences in School and Outside of School (pp. 2-14) – contains your school results for all survey questions from both Census Forms A and B. The frequency results for the items are listed along with the actual wording of the Census questions. It should be noted that the order of the questions presented in this report is not the same as on the questionnaires. Instead, related questions or items are grouped under 12 themes (see Table of Contents) to facilitate interpretation of your school's Student Census results.

Who should be involved in examining the data?

School administrators and their local school team members should examine and discuss the survey results in order to inform their School Improvement Plan.

How representative are our school results?

All the results in your school Census report were based on the responses collected from your students in April 2017. Therefore, the representativeness of your school results depends on your school's return rate. For example, schools with an 80% return can say that the findings represent a large majority of their school population. On the other hand, schools with low response rates (e.g., less than 50%) should interpret the results with great caution.

Are there any items, questions, or areas that our school should pay attention to?

Read your students' overall responses to each survey item carefully. In the Demographic Section (Section A), use a colour marker to highlight where there were significant proportions of your student population with certain backgrounds – e.g., a larger proportion of students were female, from one or two specific racialized groups, or from higher or lower income families.

In Section B, use different colour markers to highlight areas of strength, concern and/or for attention. For positive items (e.g., "I enjoy school"), see if the percentage of students who answered "all the time/often" is acceptable to you as a school leader/team. If the percentage is too low, flag it as an area of concern or attention, etc. If the items are negative (e.g., being bullied), you may consider not only "all the time/often" but also "sometimes", since any bullying should not be tolerable. After examining and highlighting the responses for both sections, you can use the attached **At-a-Glance Data Interpretation Worksheet** (pp. 15-16) to identify key areas of focus for your school.

Some Guiding Questions for Discussion

Section A – Student Demographic Characteristics

- *Are there any surprises in the student demographic section?*
- *What does the student demographic profile of our school tell us about the strengths, challenges, and needs of our student population?*
- *How is our school organized (e.g., programs, extra-curricular activities, timetabling, etc.) to support the varying needs of our students?*
- *What kinds of programs/strategies are in place to help support the differentiated needs of our student population?*

Section B – Student Experiences in School and Outside of School

The data for this section is presented by theme. For each theme, the following questions may be helpful for discussion:

- *What are the strengths and challenges within each of the 12 areas (e.g., School Climate, Relationships with School Adults and Peers, School Safety, Physical Health, Emotional Well-being, etc.)?*
- *What programs/strategies does our school have in place to address these challenges?*
- *How is our school currently capitalizing on its strengths in the 12 areas? What further supports are required at the system, Learning Network/Learning Centre, and school level to better serve the students' needs?*
- *How does our current school plan address the needs of our students?*
- *Identify one to three key actions we need to take as a school to improve students' experiences.*

Note: Aside from Census School Reports, a series of system-level reports including Census Fact Sheets and Census Portraits will be released in 2018-19. These thematic documents contain detailed analyses showing patterns and trends, as well as relationships among different variables (e.g., the association of school engagement by gender, race/ethnicity, and socio-economic background).

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Section A: STUDENT DEMOGRAPHIC CHARACTERISTICS

(1) ABOUT STUDENTS

		TDSB
Total Response		
Number of respondents		56,914
Return rate		85%
Gender Identity		
Female		49%
Male		50%
Nonbinary		1%
First Language		
English only		44%
English and Other(s)		20%
Other(s) only		37%
Place of Birth		
Canada		67%
Outside Canada		33%
Canadian Identity		
Identified themselves as Canadian		81%
Racial Background		
Black		12%
East Asian		16%
Indigenous: First Nations, Métis and/or Inuit		<1%
Latin American		2%
Middle Eastern		6%
South Asian		21%
Southeast Asian		6%
White		26%
Mixed		10%
Faith / Religion / Creed		
Buddhism		4%
Christianity		32%
Hinduism		8%
Islam		19%
Judaism		2%
No religion, Atheism, Agnosticism		31%
Other (e.g., Indigenous spirituality, Sikhism, Spiritual, More than one religion)		4%
Sexual Orientation*		
Heterosexual (straight)		91%
LGBTQ+		7%
Questioning		2%
Self-identified Disability		
Yes		10%
No		79%
Not sure		11%

(2) ABOUT PARENTS / CAREGIVERS

		TDSB
Parental Presence at Home**		
Two parents		76%
Mother only		17%
Father only		2%
Other		4%
Parent(s)' Place of Birth		
Canada		21%
Canada and another country		10%
Outside Canada		69%
Parent(s)' Educational Background***		
University		53%
College		18%
Secondary school		13%
Elementary school		2%
None		1%
Not sure		14%
Family Socio-Economic Status (SES)		
High professional and senior management		31%
Semi-professional and middle-management		24%
Skilled / semi-skilled clerical and trades		23%
Unskilled clerical and trades		10%
Non-remunerative (e.g., homemaker, retired, unemployed, etc.)		12%

* The "asexual" response category is not included due to suspected misinterpretation by some students, especially English-as-a-second-language students in relation to the alphabetical ordering of response options for the sexual orientation question in the 2017 Student Census questionnaire.

** Two parents includes "mother and father", "mother and mother", "father and father", "mother and stepfather", "father and stepmother", and "part of the time with each parent". These households can also include other relatives or guardians.

Mother only and father only can also include other relatives or guardians (e.g., grandparents) who may reside in the same household.

Other includes those students living with someone other than their parents, which can include grandparent(s), foster parent(s), other adult relative(s) or guardian(s), group home caregiver(s), or the student could live on their own.

*** Where there are two parents with different levels of education, the higher education is used to represent parent(s)' educational background.

Section B: STUDENT EXPERIENCES IN SCHOOL AND OUTSIDE OF SCHOOL

(1) OVERALL EXPERIENCE AND PARTICIPATION IN SCHOOL

(1.1) How do you feel about your school:		TDSB
a) My school is a friendly and welcoming place.	All the time / Often	71%
	Sometimes	22%
	Rarely / Never	7%
b) I enjoy school.	All the time / Often	49%
	Sometimes	35%
	Rarely / Never	16%
c) I feel I belong in this school.	All the time / Often	62%
	Sometimes	25%
	Rarely / Never	13%
d) I get along well with other students in my school.	All the time / Often	80%
	Sometimes	15%
	Rarely / Never	4%
e) I feel accepted by students in my school.	All the time / Often	74%
	Sometimes	20%
	Rarely / Never	6%
f) My teachers care about me.	All the time / Often	65%
	Sometimes	25%
	Rarely / Never	10%
g) I feel accepted by other adults in my school.	All the time / Often	68%
	Sometimes	24%
	Rarely / Never	8%
h) In my school, I get the help I need to do well.	All the time / Often	66%
	Sometimes	25%
	Rarely / Never	9%

(1.2) This school offers:		TDSB
a) Courses that I need	Yes	84%
	No	7%
	Not sure	9%
b) Specialized courses that I need	Yes	56%
	No	16%
	Not sure	29%
c) Extra-curricular activities that I am interested in	Yes	65%
	No	21%
	Not sure	14%
d) Sports activities that I am interested in	Yes	70%
	No	18%
	Not sure	12%

(1.3) How often do you feel comfortable:		TDSB
a) Answering questions in class	All the time / Often	57%
	Sometimes	28%
	Rarely / Never	15%
b) Speaking up in class to give your opinion	All the time / Often	48%
	Sometimes	29%
	Rarely / Never	23%
c) Participating in class activities and discussions	All the time / Often	57%
	Sometimes	28%
	Rarely / Never	15%

(1.4) <u>At school</u> , have you ever been involved in helping other students as a:		TDSB
a) Peacemaker	13%	
b) Mentor	11%	
c) Reading buddy	12%	
d) Tutor	16%	
e) School ambassador	6%	
f) Not yet	59%	

(1.5) <u>At school</u> , how often have you been involved in <u>leading</u> an activity (e.g., school group work or project, sports team, club):		TDSB
Many times	20%	
Sometimes	30%	
One or two times	29%	
Never	21%	

(2) RELATIONSHIPS WITH SCHOOL ADULTS AND PEERS

(2.1) About my teachers and school's staff:		TDSB
a) My teachers expect me to succeed in school.	All / Most of them	86%
	Some of them	10%
	One / Two of them	3%
	None of them	1%
b) I am satisfied with the ways my teachers teach me.	All / Most of them	56%
	Some of them	30%
	One / Two of them	12%
	None of them	2%
c) I feel supported by my teachers.	All / Most of them	62%
	Some of them	26%
	One / Two of them	10%
	None of them	2%
d) I feel comfortable discussing a problem with my teachers.	All / Most of them	36%
	Some of them	25%
	One / Two of them	22%
	None of them	17%
e) My teachers encourage me at school.	All / Most of them	59%
	Some of them	25%
	One / Two of them	12%
	None of them	3%
f) My teachers respect my background <i>(e.g., cultural, racial, religious).</i>	All / Most of them	91%
	Some of them	6%
	One / Two of them	2%
	None of them	1%

(2.2) If you had a <u>school related issue</u> (e.g., academics) how comfortable would you feel discussing it with:		TDSB
a) A teacher	Very Comfortable / Comfortable	58%
	Somewhat Comfortable	29%
	Uncomfortable / Very Uncomfortable	13%
b) A guidance counsellor	Very Comfortable / Comfortable	55%
	Somewhat Comfortable	28%
	Uncomfortable / Very Uncomfortable	16%
c) A principal or vice-principal	Very Comfortable / Comfortable	33%
	Somewhat Comfortable	32%
	Uncomfortable / Very Uncomfortable	35%

(2.3) If you had a <u>personal issue</u> (e.g., physical health, emotional well-being, relationships) how comfortable would you feel discussing it with:		TDSB
a) A teacher	Very Comfortable / Comfortable	22%
	Somewhat Comfortable	28%
	Uncomfortable / Very Uncomfortable	50%
b) A guidance counsellor	Very Comfortable / Comfortable	26%
	Somewhat Comfortable	29%
	Uncomfortable / Very Uncomfortable	44%
c) A principal or vice-principal	Very Comfortable / Comfortable	16%
	Somewhat Comfortable	23%
	Uncomfortable / Very Uncomfortable	61%

(2.4) Is there an adult in your school whom you feel comfortable to go to for personal support, advice, or help:		TDSB
	Yes, there is one adult	33%
	Yes, there is more than one adult	23%
	No, I have not met one yet	44%

(2.5) How many close friends do you have at school:		TDSB
	None	6%
	One	6%
	Two	15%
	Three or more	73%

(2.6) How easy is it for you to make new friends at school:		TDSB
	Very easy / Easy	52%
	Somewhat easy	33%
	Not easy / Not easy at all	15%

(3) SCHOOL SAFETY

(3.1) How often do you feel safe:		TDSB
a) In the classroom	All the time / Often	90%
	Sometimes	8%
	Rarely / Never	3%
b) In other parts of the school <i>(e.g., cafeteria, washroom, hallways)</i>	All the time / Often	80%
	Sometimes	15%
	Rarely / Never	5%
c) Outside on school property <i>(e.g., schoolyard, school parking lot)</i>	All the time / Often	74%
	Sometimes	19%
	Rarely / Never	7%
d) In the neighbourhood beside / around the school	All the time / Often	73%
	Sometimes	19%
	Rarely / Never	7%
e) On your way to school	All the time / Often	85%
	Sometimes	11%
	Rarely / Never	3%
f) On your way home from school	All the time / Often	83%
	Sometimes	13%
	Rarely / Never	4%
g) On your street or in your neighbourhood	All the time / Often	83%
	Sometimes	12%
	Rarely / Never	4%
h) When communicating on the internet <i>(e.g., email, text messaging, and social media such as Instagram, Snapchat, Twitter)</i>	All the time / Often	81%
	Sometimes	15%
	Rarely / Never	5%

(3.2) At your school during the school year, how often have you:		TDSB
a) Worried about being bullied	All the time / Often	9%
	Sometimes	13%
	Rarely / Never	78%
b) Been physically bullied <i>(e.g., been grabbed, shoved, punched, kicked, tripped, or spit at)</i>	All the time / Often	3%
	Sometimes	5%
	Rarely / Never	92%
c) Been verbally bullied <i>(e.g., been sworn at, threatened, insulted, teased, put down, called names or made fun of)</i>	All the time / Often	8%
	Sometimes	15%
	Rarely / Never	77%
d) Been socially bullied <i>(e.g., been left out or shut out from a group, had rumours or lies spread about you)</i>	All the time / Often	8%
	Sometimes	13%
	Rarely / Never	79%
e) Been cyber bullied <i>(e.g., been threatened, shamed, singled out, or made to look bad on social media or online games)</i>	All the time / Often	4%
	Sometimes	6%
	Rarely / Never	90%
f) Been sexually harassed <i>(e.g., been touched, grabbed or pinched in a sexual way or been subjected to sexual comments that were unwelcome)</i>	All the time / Often	3%
	Sometimes	5%
	Rarely / Never	92%
g) Had your things stolen or damaged on purpose <i>(e.g., books, school bag, clothing, or phone)</i>	All the time / Often	6%
	Sometimes	11%
	Rarely / Never	83%
h) Felt you would be comfortable reporting bullying to teachers or other school adults if you and/or others were bullied	All the time / Often	33%
	Sometimes	22%
	Rarely / Never	45%

(4) INCLUSIVE SCHOOL EXPERIENCES

(4.1) At my school, I am encouraged to think or learn about human rights / social justice issues related to:		TDSB
a) Gender identity	Strongly Agree / Agree	72%
	Not Sure	12%
	Disagree / Strongly Disagree	16%
b) Race, ethnicity and culture	Strongly Agree / Agree	83%
	Not Sure	8%
	Disagree / Strongly Disagree	9%
c) Sexual orientation	Strongly Agree / Agree	70%
	Not Sure	13%
	Disagree / Strongly Disagree	17%
d) Poverty	Strongly Agree / Agree	65%
	Not Sure	13%
	Disagree / Strongly Disagree	22%
e) People with disabilities	Strongly Agree / Agree	64%
	Not Sure	13%
	Disagree / Strongly Disagree	23%
f) Issues that affect our world (e.g., racism, global warming)	All the time / Often	64%
	Sometimes	23%
	Rarely / Never	13%

(4.2) At my school, I see myself / my identity reflected positively in:		TDSB
a) Pictures or posters in the school	Strongly Agree / Agree	51%
	Not Sure	23%
	Disagree / Strongly Disagree	26%
b) Displays of student work	Strongly Agree / Agree	64%
	Not Sure	17%
	Disagree / Strongly Disagree	18%
c) Materials teachers use in class (e.g., books and videos)	Strongly Agree / Agree	61%
	Not Sure	18%
	Disagree / Strongly Disagree	20%
d) Topics we study in class	Strongly Agree / Agree	67%
	Not Sure	16%
	Disagree / Strongly Disagree	18%
e) Extra-curricular activities (e.g., sports, arts activities, clubs)	Strongly Agree / Agree	70%
	Not Sure	15%
	Disagree / Strongly Disagree	15%
f) School publications (e.g., yearbooks, newspapers, websites)	Strongly Agree / Agree	60%
	Not Sure	20%
	Disagree / Strongly Disagree	20%
g) Special events and celebrations	Strongly Agree / Agree	63%
	Not Sure	19%
	Disagree / Strongly Disagree	18%

(4.3) About my cultural / racial background:		TDSB
a) Learning about my own cultural / racial background at school is important to me.	Strongly Agree / Agree	64%
	Not Sure	13%
	Disagree / Strongly Disagree	23%
b) I have opportunities to learn about my own cultural / racial background at school.	Strongly Agree / Agree	41%
	Not Sure	15%
	Disagree / Strongly Disagree	44%
c) I have opportunities to express my cultural identity at school.	Strongly Agree / Agree	65%
	Not Sure	15%
	Disagree / Strongly Disagree	20%

(4.4) Are there school activities that you would like to take part in but do <u>not</u> feel welcome:		TDSB
	All of them	2%
	Most of them	5%
	Some of them	17%
	One or two of them	23%
	None of them	53%

(4.5) School rules are applied to me in a fair way:		TDSB
	All the time / Often	77%
	Sometimes	17%
	Rarely / Never	6%

(5) EXTRA-CURRICULAR ACTIVITIES

(5.1) How often do you take part in these school activities:		TDSB
a) Arts (e.g., visual arts, drama, dance)	One or more days a week	24%
	About once a month	7%
	Once / A few times this year	29%
	Never	40%
b) Music (e.g., band, choir)	One or more days a week	17%
	About once a month	4%
	Once / A few times this year	20%
	Never	59%
c) Cultural group activities	One or more days a week	4%
	About once a month	6%
	Once / A few times this year	24%
	Never	66%
d) School clubs (e.g., chess, environment)	One or more days a week	19%
	About once a month	9%
	Once / A few times this year	26%
	Never	45%
e) Sports (e.g., track and field, house leagues, sport teams)	One or more days a week	27%
	About once a month	7%
	Once / A few times this year	27%
	Never	39%
f) Student council activities	One or more days a week	5%
	About once a month	6%
	Once / A few times this year	20%
	Never	69%
g) School publications (e.g., yearbooks, newspapers, websites)	One or more days a week	4%
	About once a month	4%
	Once / A few times this year	19%
	Never	72%
h) School special events (e.g., dances, concerts)	One or more days a week	4%
	About once a month	8%
	Once / A few times this year	39%
	Never	48%
i) Leadership programs	One or more days a week	6%
	About once a month	6%
	Once / A few times this year	24%
	Never	63%

(5.2) How often do you take part in these activities <u>outside of school</u> (not part of school):		TDSB
a) Arts (e.g., visual arts, drama, dance)	One or more days a week	17%
	About once a month	8%
	Once / A few times this year	18%
	Never	58%
b) Music (e.g., choir, piano lessons)	One or more days a week	18%
	About once a month	6%
	Once / A few times this year	15%
	Never	61%
c) Individual sports (e.g., swimming lessons, tennis, gymnastics)	One or more days a week	26%
	About once a month	10%
	Once / A few times this year	22%
	Never	43%
d) Team sports (e.g., basketball, soccer, cricket, hockey)	One or more days a week	26%
	About once a month	8%
	Once / A few times this year	18%
	Never	48%
e) Youth programs, clubs or organizations (e.g., Cadets, leadership, recreation)	One or more days a week	12%
	About once a month	7%
	Once / A few times this year	22%
	Never	59%
f) Cultural group, faith / religious activities	One or more days a week	16%
	About once a month	8%
	Once / A few times this year	21%
	Never	55%
g) Volunteer activities	One or more days a week	17%
	About once a month	17%
	Once / A few times this year	41%
	Never	26%
h) Spending time with friends	One or more days a week	63%
	About once a month	17%
	Once / A few times this year	12%
	Never	8%

(6) HOMEWORK

(6.1) After school, about how many hours a week (including weekends) do you spend on homework and studying:	TDSB
None	3%
5 hours or less per week	44%
6 - 10 hours per week	25%
11 - 15 hours per week	13%
16 - 20 hours per week	8%
Over 20 hours per week	7%

(6.2) How often do you need help with your homework:	TDSB
All the time / Often	15%
Sometimes	44%
Rarely	33%
I do not need help with my homework	8%

(6.3) If you need help with your homework, who <u>helps</u> you all the time or often:	TDSB
a) No one	33%
b) Parent(s) / Caregiver(s)	29%
c) Other family members (e.g., brother, sister, grandparent, aunt, uncle)	21%
d) Friend(s)	48%
e) Teacher(s)	36%
f) Paid tutor(s)	15%
g) Free tutor(s) or support offered in my school, community or online	7%

(6.4) How often do any of the following <u>make it difficult</u> for you to finish your homework:	TDSB	
a) Household chores and responsibilities	All the time / Often	16%
	Sometimes	24%
	Rarely / Never	60%
b) Part-time job / helping with family business	All the time / Often	10%
	Sometimes	11%
	Rarely / Never	79%
c) Extra-curricular / recreational activities (e.g., sports, music)	All the time / Often	23%
	Sometimes	26%
	Rarely / Never	50%
d) Religious / faith activities	All the time / Often	6%
	Sometimes	9%
	Rarely / Never	86%
e) Spending time with friends	All the time / Often	25%
	Sometimes	32%
	Rarely / Never	43%
f) Watching TV or videos (including Netflix, YouTube)	All the time / Often	44%
	Sometimes	29%
	Rarely / Never	27%
g) Playing computer / video games	All the time / Often	24%
	Sometimes	18%
	Rarely / Never	59%
h) Social Media (e.g., Instagram, Snapchat, Twitter)	All the time / Often	41%
	Sometimes	25%
	Rarely / Never	34%
i) Difficulty of the homework	All the time / Often	25%
	Sometimes	35%
	Rarely / Never	40%
j) No proper space at home to do homework	All the time / Often	7%
	Sometimes	11%
	Rarely / Never	82%
k) No study materials to help me	All the time / Often	4%
	Sometimes	10%
	Rarely / Never	85%
l) No computer access at home	All the time / Often	4%
	Sometimes	5%
	Rarely / Never	91%
m) No internet access at home	All the time / Often	3%
	Sometimes	5%
	Rarely / Never	92%
n) Frequent distractions at home	All the time / Often	16%
	Sometimes	21%
	Rarely / Never	63%
o) Health reasons	All the time / Often	5%
	Sometimes	8%
	Rarely / Never	87%

(7) AFTER SCHOOL ACTIVITIES

(7.1) After school, about how many <u>hours a week</u> (including weekends) do you spend on:		TDSB
a) Part-time job	None	75%
	5 hours or less per week	9%
	6 - 10 hours per week	7%
	11 - 15 hours per week	4%
	16 or more hours per week	5%
b) Volunteer work	None	56%
	5 hours or less per week	38%
	6 - 10 hours per week	4%
	11 - 15 hours per week	1%
	16 or more hours per week	1%

(7.2) On a <u>school day</u>, how much time do you usually spend on the following activities:		TDSB
a) Doing household chores	None	13%
	Less than one hour	62%
	1-2 hours	20%
	2-3 hours	3%
	More than 3 hours	1%
b) Looking after brothers, sisters, and/or family members	None	59%
	Less than one hour	21%
	1-2 hours	11%
	2-3 hours	4%
	More than 3 hours	5%
c) Helping with a family business	None	83%
	Less than one hour	10%
	1-2 hours	4%
	2-3 hours	1%
	More than 3 hours	1%
d) Religious / faith activities	None	66%
	Less than one hour	22%
	1-2 hours	8%
	2-3 hours	2%
	More than 3 hours	2%
e) Extra-curricular / recreational activities <i>(e.g., sports, music)</i>	None	29%
	Less than one hour	22%
	1-2 hours	29%
	2-3 hours	13%
	More than 3 hours	7%
f) Reading for pleasure (not school work)	None	45%
	Less than one hour	34%
	1-2 hours	14%
	2-3 hours	4%
	More than 3 hours	3%
g) Watching TV or videos <i>(including Netflix, YouTube)</i>	None	5%
	Less than one hour	17%
	1-2 hours	37%
	2-3 hours	23%
	More than 3 hours	19%
h) Playing computer / video games	None	44%
	Less than one hour	22%
	1-2 hours	16%
	2-3 hours	8%
	More than 3 hours	10%
i) Social media (e.g. Instagram or Snapchat)	I do not use it	6%
	About once a week	4%
	About once a day	11%
	Several times a day	48%
	Almost constantly	32%
j) Other leisure activities <i>(e.g., going to movies, going to the mall, hanging out with friends)</i>	None	27%
	Less than one hour	31%
	1-2 hours	26%
	2-3 hours	10%
	More than 3 hours	7%

(8) PARENT / CAREGIVER SUPPORT

(8.1) How often do your parents / caregivers:		TDSB
a) Expect you to succeed in school	All the time / Often	94%
	Sometimes	4%
	Rarely / Never	1%
	Not sure	1%
b) Expect too much from you	All the time / Often	38%
	Sometimes	31%
	Rarely / Never	29%
	Not sure	3%
c) Help you to set goals and make plans	All the time / Often	59%
	Sometimes	22%
	Rarely / Never	17%
	Not sure	2%
d) Praise / compliment you when you have done something well	All the time / Often	67%
	Sometimes	19%
	Rarely / Never	12%
	Not sure	1%
e) Show interest in what you have to say	All the time / Often	65%
	Sometimes	23%
	Rarely / Never	11%
	Not sure	2%
f) Support your interests / choices for your school courses	All the time / Often	74%
	Sometimes	17%
	Rarely / Never	7%
	Not sure	2%
g) Involve you in decisions that affect your life	All the time / Often	67%
	Sometimes	19%
	Rarely / Never	11%
	Not sure	3%
h) Communicate with your teachers <i>(e.g., through telephone, emails, blogs, apps, social media, your school agenda)</i>	All the time / Often	18%
	Sometimes	24%
	Rarely / Never	49%
	Not sure	9%
i) Attend parent / teacher interviews	All the time / Often	33%
	Sometimes	20%
	Rarely / Never	39%
	Not sure	7%
j) Attend meetings and events at school	All the time / Often	14%
	Sometimes	17%
	Rarely / Never	57%
	Not sure	12%
k) Volunteer at the school	All the time / Often	5%
	Sometimes	5%
	Rarely / Never	68%
	Not sure	23%

(8.2) How often do you talk with your parents / caregivers:		TDSB
a) About school work	All the time / Often	49%
	Sometimes	29%
	Rarely / Never	22%
b) About relationships and problems	All the time / Often	27%
	Sometimes	23%
	Rarely / Never	50%

(8.3) If you had a school related issue (e.g., academics) how comfortable would you feel discussing it with:		TDSB
a) Parent(s) / caregiver(s)	Very Comfortable / Comfortable	67%
	Somewhat Comfortable	19%
	Uncomfortable / Very Uncomfortable	14%
b) Other family members or relatives	Very Comfortable / Comfortable	49%
	Somewhat Comfortable	26%
	Uncomfortable / Very Uncomfortable	26%
c) Friends	Very Comfortable / Comfortable	80%
	Somewhat Comfortable	13%
	Uncomfortable / Very Uncomfortable	6%

(8.4) If you had a personal issue (e.g., physical health, emotional well-being, relationships) how comfortable would you feel discussing it with:		TDSB
a) Parent(s) / caregiver(s)	Very Comfortable / Comfortable	59%
	Somewhat Comfortable	20%
	Uncomfortable / Very Uncomfortable	21%
b) Other family members or relatives	Very Comfortable / Comfortable	41%
	Somewhat Comfortable	25%
	Uncomfortable / Very Uncomfortable	34%
c) Friends	Very Comfortable / Comfortable	66%
	Somewhat Comfortable	21%
	Uncomfortable / Very Uncomfortable	13%

(9) PHYSICAL HEALTH

(9.1) In general, would you say your physical health is:		TDSB
Excellent		15%
Very Good		29%
Good		31%
Fair / Average		20%
Poor		5%

(9.2) On average, how many <u>hours</u> do you usually sleep on a school night:		TDSB
5 hours or less		14%
6 hours		21%
7 hours		32%
8 hours		23%
9 hours or more		9%

(9.3) During a regular school week, how often do you:		TDSB
a) Eat breakfast or a snack in the morning <u>before</u> school starts	Every day	44%
	Most days	20%
	1-2 days	8%
	Rarely / Never	28%
b) Eat breakfast or a snack in the morning <u>provided by your school</u>	Every day	5%
	Most days	8%
	1-2 days	8%
	Rarely / Never	78%
c) Eat lunch	Every day	61%
	Most days	25%
	1-2 days	6%
	Rarely / Never	8%
d) Eat dinner	Every day	81%
	Most days	15%
	1-2 days	2%
	Rarely / Never	2%
e) Eat vegetables (<i>fresh, frozen or canned</i>)	Every day	49%
	Most days	32%
	1-2 days	11%
	Rarely / Never	8%
f) Eat fruits (<i>fresh, frozen or canned</i>)	Every day	50%
	Most days	32%
	1-2 days	12%
	Rarely / Never	6%
g) Eat / drink dairy products / alternatives (<i>e.g., milk, cheese, paneer, soy milk</i>)	Every day	52%
	Most days	29%
	1-2 days	11%
	Rarely / Never	8%
h) Drink pop or sweetened drinks (<i>e.g., cola, ginger ale, energy drink</i>)	Every day	11%
	Most days	19%
	1-2 days	27%
	Rarely / Never	43%
i) Eat fast food (<i>e.g., fries, burger, pizza</i>)	Every day	6%
	Most days	17%
	1-2 days	37%
	Rarely / Never	40%
j) Feel hungry because there is not enough food at home	Every day	4%
	Most days	6%
	1-2 days	8%
	Rarely / Never	82%

(9.4) During the week, how often do you usually exercise or take part in a sport for at least one hour that causes you to sweat and breathe harder (e.g., running, swimming, biking, soccer, or gym class):		TDSB
	Every day of the week	14%
	5 - 6 days of the week	18%
	3 - 4 days of the week	27%
	1 - 2 days of the week	27%
	Never	13%

(9.5) How do you usually get to school:		TDSB
	Walk	31%
	Bicycle	2%
	School bus	2%
	Public transit (e.g., TTC bus, subway)	35%
	Car	28%
	More than one mode of transportation	2%
	Other	1%

(9.6) How do you usually come home from school:		TDSB
	Walk	39%
	Bicycle	2%
	School bus	3%
	Public transit (e.g., TTC bus, subway)	41%
	Car	15%
	More than one mode of transportation	1%
	Other	1%

(9.7) How often do you usually go to:		TDSB
a) A doctor for a physical health check-up	Once a year or more	58%
	Once every few years	23%
	Once	6%
	Never	5%
	Not sure	8%
b) A doctor for an eyesight test	Once a year or more	38%
	Once every few years	33%
	Once	12%
	Never	11%
	Not sure	6%
c) A doctor for a hearing test	Once a year or more	14%
	Once every few years	27%
	Once	15%
	Never	32%
	Not sure	12%
d) A dentist to have your teeth checked	Once a year or more	69%
	Once every few years	16%
	Once	6%
	Never	4%
	Not sure	5%

(10) EMOTIONAL WELL-BEING

(10.1) Over the last school year, how often have you felt:		TDSB
a) Good about yourself	All the time / Often	60%
	Sometimes	29%
	Rarely / Never	11%
b) Hopeful about the future	All the time / Often	58%
	Sometimes	28%
	Rarely / Never	14%
c) You liked the way you look	All the time / Often	54%
	Sometimes	31%
	Rarely / Never	15%
d) Happy	All the time / Often	66%
	Sometimes	26%
	Rarely / Never	9%
e) Lonely	All the time / Often	22%
	Sometimes	33%
	Rarely / Never	45%
f) Nervous or worried	All the time / Often	41%
	Sometimes	37%
	Rarely / Never	22%
g) Sad	All the time / Often	19%
	Sometimes	36%
	Rarely / Never	45%
h) Like crying	All the time / Often	16%
	Sometimes	22%
	Rarely / Never	63%
i) Tired for no reason	All the time / Often	49%
	Sometimes	27%
	Rarely / Never	24%
j) Under a lot of stress or pressure	All the time / Often	49%
	Sometimes	29%
	Rarely / Never	21%
k) You were losing confidence in yourself	All the time / Often	29%
	Sometimes	31%
	Rarely / Never	40%
(10.2) Over the last school year, how often have you been:		TDSB
a) Able to enjoy your normal day to day activities	All the time / Often	61%
	Sometimes	28%
	Rarely / Never	11%
b) Able to have a say in important decisions that affect your life	All the time / Often	57%
	Sometimes	27%
	Rarely / Never	16%
c) Having difficulty making decisions about things	All the time / Often	38%
	Sometimes	39%
	Rarely / Never	24%
d) Having difficulty concentrating on whatever you are doing	All the time / Often	40%
	Sometimes	40%
	Rarely / Never	20%
e) Losing sleep because you were worried about something	All the time / Often	35%
	Sometimes	29%
	Rarely / Never	36%
f) Unable to overcome difficulties	All the time / Often	20%
	Sometimes	34%
	Rarely / Never	46%
(10.3) How often do you worry about:		TDSB
a) Your school marks	All the time / Often	79%
	Sometimes	15%
	Rarely / Never	6%
b) Your physical health	All the time / Often	41%
	Sometimes	28%
	Rarely / Never	30%
c) Your mental health and emotional well-being	All the time / Often	40%
	Sometimes	26%
	Rarely / Never	34%
d) Your future	All the time / Often	72%
	Sometimes	18%
	Rarely / Never	10%
e) Your family's financial situation	All the time / Often	29%
	Sometimes	23%
	Rarely / Never	48%
f) Family members (e.g., relationships, health issues)	All the time / Often	41%
	Sometimes	28%
	Rarely / Never	30%
g) Relationship issues (e.g., fitting in, making friends)	All the time / Often	35%
	Sometimes	27%
	Rarely / Never	38%
h) Current events (e.g., politics, racism, climate change)	All the time / Often	31%
	Sometimes	31%
	Rarely / Never	38%

(11) STUDENT EVALUATION OF THEIR OWN ABILITIES

(11.1) How would you rate your own progress at school:		TDSB
	Excellent	17%
	Good	45%
	Fair / Average	31%
	Having Difficulty	7%

(11.2) How do you rate yourself in the following areas:		TDSB
a) Oral communication / speaking skills	Excellent / Good	60%
	Average	27%
	Weak / Not sure	14%
b) Reading	Excellent / Good	68%
	Average	25%
	Weak / Not sure	7%
c) Writing	Excellent / Good	60%
	Average	30%
	Weak / Not sure	10%
d) Math	Excellent / Good	48%
	Average	27%
	Weak / Not sure	25%
e) Computer use	Excellent / Good	61%
	Average	30%
	Weak / Not sure	10%
f) Athletic skills	Excellent / Good	54%
	Average	26%
	Weak / Not sure	20%
g) Social skills <i>(e.g., getting along with others)</i>	Excellent / Good	69%
	Average	22%
	Weak / Not sure	9%
h) Problem solving <i>(e.g., finding ways to solve personal / social problems)</i>	Excellent / Good	66%
	Average	26%
	Weak / Not sure	7%
i) Leadership <i>(e.g., leading a group or team)</i>	Excellent / Good	57%
	Average	28%
	Weak / Not sure	15%

(11.3) How do you rate yourself in the following areas:		TDSB
a) Research ability <i>(e.g., finding / analyzing information)</i>	Excellent / Good	66%
	Average	28%
	Weak / Not sure	6%
b) Critical thinking <i>(e.g., reasoning and connecting different ideas)</i>	Excellent / Good	64%
	Average	30%
	Weak / Not sure	7%
c) Creativity <i>(e.g., imagination or coming up with new ideas)</i>	Excellent / Good	68%
	Average	24%
	Weak / Not sure	8%
d) Conflict mediation <i>(e.g., resolving conflicts with other people)</i>	Excellent / Good	61%
	Average	30%
	Weak / Not sure	9%
e) Team work <i>(e.g., working with other people)</i>	Excellent / Good	72%
	Average	22%
	Weak / Not sure	6%
f) Empathy <i>(e.g., understanding the situation and feelings of other people)</i>	Excellent / Good	75%
	Average	18%
	Weak / Not sure	6%
g) Being able to express my feelings	Excellent / Good	47%
	Average	32%
	Weak / Not sure	22%
h) Hands-on skills <i>(e.g., building and repairing things)</i>	Excellent / Good	60%
	Average	28%
	Weak / Not sure	12%
i) Time management <i>(e.g., avoiding procrastination, balancing time for homework, friends, family, etc.)</i>	Excellent / Good	37%
	Average	31%
	Weak / Not sure	33%
j) Money management <i>(e.g., saving, budgeting)</i>	Excellent / Good	53%
	Average	30%
	Weak / Not sure	18%
k) Basic life skills <i>(e.g., preparing simple meals, doing laundry)</i>	Excellent / Good	70%
	Average	22%
	Weak / Not sure	8%

(12) SECONDARY SCHOOL CHOICE AND POST-SECONDARY ASPIRATIONS

(12.1) The main reason(s) you are attending this school:	TDSB
a) Closest school to my home or "home school"	53%
b) Specialized program / course(s) alternative school	26%
c) Special Education program	6%
d) Quality of the school programs / facilities	22%
e) Referral from guidance counsellor or teacher	4%
f) My parent / caregiver's advice	17%
g) To be with my friends	24%
h) Other	6%

(12.2) Based on your current school achievement, do you believe that you will graduate from secondary school:	TDSB
I definitely will	68%
I think I will	26%
Not sure	5%
I do not think I will	1%

(12.3) What do you plan to do after secondary school:	TDSB
An apprenticeship	1%
Attend college	15%
Attend university	67%
Work full-time	2%
Other plan(s)	2%
Not sure	11%
More than one plan	2%

(12.4) What do your parents / caregivers expect you to do after secondary school:	TDSB
An apprenticeship	1%
Attend college	13%
Attend university	72%
Work full-time	2%
Other plan(s)	2%
Not sure	9%
More than one plan	2%

At-a-Glance Data Interpretation Worksheet

School:	TDSB	Date:	
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Section A: Student Demographic Characteristics	
Highlights	
Gender Identity	
First Language	
Student Place of Birth	
Racial Background	
Faith / Religion / Creed	
Sexual Orientation	
Disability	
Parental Presence at Home	
Parents' Educational Background	
Family Socio-Economic Status (SES)	

Section B: Student Experiences In School		
	Strengths	Areas for Improvement
(1) Overall Experience and Participation in School		
(2) Relationships with School Adults and Peers		
(3) School Safety		
(4) Inclusive School Experiences		
(5) Extra-Curricular Activities		

Section B: Student Experiences Outside of School		
	Strengths	Areas for Improvement
(6) Homework		
(7) After-School Activities		
(8) Parent / Caregiver Support		
(9) Physical Health		
(10) Emotional Well-Being		
(11) Student Evaluation of their Own Abilities		
(12) Secondary School Choice and Post-Secondary Aspirations		

Based on your knowledge of your school, why do you think the data shows what it does?

Next Steps (School Plans or Actions)