

Student Census 2016-17

Grades 7-8

System Report

Toronto District School Board



www.tdsb.on.ca/research

Title: 2016-17 Student Census: System Report for Grades 7-8

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How to Read and Interpret Your School's Student Census Results: Some Suggestions

Your school's Student Census results are listed under two main sections:

Section A: Student Demographic Characteristics (p. 1) – summarizes the key demographic information collected in the 2016-17 Student Census.

Section B: Student Experiences in School and Outside of School (pp. 2-14) – contains your school results for all survey questions from both Census Forms A and B. The frequency results for the items are listed along with the actual wording of the Census questions. It should be noted that the order of the questions presented in this report is not the same as on the questionnaires. Instead, related questions or items are grouped under 12 themes (see Table of Contents) to facilitate interpretation of your school's Student Census results.

Who should be involved in examining the data?

School administrators and their local school team members should examine and discuss the survey results in order to inform their School Improvement Plan.

How representative are our school results?

All the results in your school Census report were based on the responses collected from your students in April 2017. Therefore, the representativeness of your school results depends on your school's return rate. For example, schools with an 80% return can say that the findings represent a large majority of their school population. On the other hand, schools with low response rates (e.g., less than 50%) should interpret the results with great caution.

Are there any items, questions, or areas that our school should pay attention to?

Read your students' overall responses to each survey item carefully. In the Demographic Section (Section A), use a colour marker to highlight where there were significant proportions of your student population with certain backgrounds – e.g., a larger proportion of students were female, from one or two specific racialized groups, or from higher or lower income families.

In Section B, use different colour markers to highlight areas of strength, concern and/or for attention. For positive items (e.g., "I enjoy school"), see if the percentage of students who answered "all the time/often" is acceptable to you as a school leader/team. If the percentage is too low, flag it as an area of concern or attention, etc. If the items are negative (e.g., being bullied), you may consider not only "all the time/often" but also "sometimes", since any bullying should not be tolerable. After examining and highlighting the responses for both sections, you can use the attached **At-a-Glance Data Interpretation Worksheet** (pp. 15-16) to identify key areas of focus for your school.

Some Guiding Questions for Discussion

Section A – Student Demographic Characteristics

- *Are there any surprises in the student demographic section?*
- *What does the student demographic profile of our school tell us about the strengths, challenges, and needs of our student population?*
- *How is our school organized (e.g., programs, extra-curricular activities, timetabling, etc.) to support the varying needs of our students?*
- *What kinds of programs/strategies are in place to help support the differentiated needs of our student population?*

Section B – Student Experiences in School and Outside of School

The data for this section is presented by theme. For each theme, the following questions may be helpful for discussion:

- *What are the strengths and challenges within each of the 12 areas (e.g., School Climate, Relationships with School Adults and Peers, School Safety, Physical Health, Emotional Well-being, etc.)?*
- *What programs/strategies does our school have in place to address these challenges?*
- *How is our school currently capitalizing on its strengths in the 12 areas? What further supports are required at the system, Learning Network/Learning Centre, and school level to better serve the students' needs?*
- *How does our current school plan address the needs of our students?*
- *Identify one to three key actions we need to take as a school to improve students' experiences.*

Note: Aside from Census School Reports, a series of system-level reports including Census Fact Sheets and Census Portraits will be released in 2018-19. These thematic documents contain detailed analyses showing patterns and trends, as well as relationships among different variables (e.g., the association of school engagement by gender, race/ethnicity, and socio-economic background).

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Section A: STUDENT DEMOGRAPHIC CHARACTERISTICS

(1) ABOUT STUDENTS

		TDSB
Total Response		
Number of respondents		29,679
Return rate		94%
Gender Identity		
Female		49%
Male		51%
Nonbinary		1%
First Language		
English only		47%
English and Other(s)		23%
Other(s) only		30%
Place of Birth		
Canada		75%
Outside Canada		25%
Canadian Identity		
Identified themselves as Canadian		82%
Racial Background		
Black		13%
East Asian		12%
Indigenous: First Nations, Métis and/or Inuit		<1%
Latin American		2%
Middle Eastern		6%
South Asian		22%
Southeast Asian		4%
White		28%
Mixed		12%
Faith / Religion / Creed		
Buddhism		4%
Christianity		35%
Hinduism		9%
Islam		20%
Judaism		2%
No religion, Atheism, Agnosticism		26%
Other (e.g., Indigenous spirituality, Sikhism, Spiritual, More than one religion)		4%
Sexual Orientation*		
Heterosexual (straight)		94%
LGBTQ+		4%
Questioning		3%
Self-identified Disability		
Yes		9%
No		80%
Not sure		11%

(2) ABOUT PARENTS / CAREGIVERS

		TDSB
Parental Presence at Home**		
Two parents		81%
Mother only		15%
Father only		2%
Other		2%
Parent(s)' Place of Birth		
Canada		23%
Canada and another country		12%
Outside Canada		65%
Parent(s)' Educational Background***		
University		50%
College		14%
Secondary school		8%
Elementary school		1%
None		1%
Not sure		27%
Family Socio-Economic Status (SES)		
High professional and senior management		32%
Semi-professional and middle-management		23%
Skilled / semi-skilled clerical and trades		24%
Unskilled clerical and trades		10%
Non-remunerative (e.g., homemaker, retired, unemployed, etc.)		11%

* The "asexual" response category is not included due to suspected misinterpretation by some students, especially English-as-a-second-language students in relation to the alphabetical ordering of response options for the sexual orientation question in the 2017 Student Census questionnaire.

** Two parents includes "mother and father", "mother and mother", "father and father", "mother and stepfather", "father and stepmother", and "part of the time with each parent". These households can also include other relatives or guardians.

Mother only and father only can also include other relatives or guardians (e.g., grandparents) who may reside in the same household.

Other includes those students living with someone other than their parents, which can include grandparent(s), foster parent(s), other adult relative(s) or guardian(s), group home caregiver(s), or the student could live on their own.

*** Where there are two parents with different levels of education, the higher education is used to represent parent(s)' educational background.

Section B: STUDENT EXPERIENCES IN SCHOOL AND OUTSIDE OF SCHOOL

(1) OVERALL EXPERIENCE AND PARTICIPATION IN SCHOOL

(1.1) How do you feel about your school:		TDSB
a) My school is a friendly and welcoming place.	All the time / Often	73%
	Sometimes	21%
	Rarely / Never	6%
b) I enjoy school.	All the time / Often	59%
	Sometimes	29%
	Rarely / Never	12%
c) I feel I belong in this school.	All the time / Often	69%
	Sometimes	21%
	Rarely / Never	11%
d) I get along well with other students in my school.	All the time / Often	81%
	Sometimes	15%
	Rarely / Never	4%
e) I feel accepted by students in my school.	All the time / Often	75%
	Sometimes	19%
	Rarely / Never	7%
f) My teachers care about me.	All the time / Often	79%
	Sometimes	15%
	Rarely / Never	6%
g) I feel accepted by other adults in my school.	All the time / Often	77%
	Sometimes	17%
	Rarely / Never	6%
h) In my school, I get the help I need to do well.	All the time / Often	79%
	Sometimes	15%
	Rarely / Never	6%

(1.2) This school offers:		TDSB
a) Extra-curricular activities that I am interested in	Yes	62%
	No	20%
	Not sure	18%
b) Sports activities that I am interested in	Yes	73%
	No	17%
	Not sure	11%

(1.3) How often do you feel comfortable:		TDSB
a) Answering questions in class	All the time / Often	62%
	Sometimes	24%
	Rarely / Never	14%
b) Speaking up in class to give your opinion	All the time / Often	53%
	Sometimes	26%
	Rarely / Never	21%
c) Participating in class activities and discussions	All the time / Often	68%
	Sometimes	21%
	Rarely / Never	11%

(1.4) <u>At school</u> , have you ever been involved in helping other students as a:		TDSB
a) Peacemaker	16%	
b) Mentor	11%	
c) Reading buddy	41%	
d) Tutor	13%	
e) School ambassador	8%	
f) Not yet	37%	

(1.5) <u>At school</u> , how often have you been involved in <u>leading</u> an activity (e.g., school group work or project, sports team, club):		TDSB
Many times	24%	
Sometimes	33%	
One or two times	27%	
Never	17%	

(2) RELATIONSHIPS WITH SCHOOL ADULTS AND PEERS

(2.1) About my teachers and school's staff:		TDSB
a) My teachers expect me to succeed in school.	All / Most of them	91%
	Some of them	6%
	One / Two of them	2%
	None of them	1%
b) I am satisfied with the ways my teachers teach me.	All / Most of them	72%
	Some of them	19%
	One / Two of them	8%
	None of them	1%
c) I feel supported by my teachers.	All / Most of them	76%
	Some of them	15%
	One / Two of them	7%
	None of them	2%
d) I feel comfortable discussing a problem with my teachers.	All / Most of them	44%
	Some of them	22%
	One / Two of them	18%
	None of them	15%
e) My teachers encourage me at school.	All / Most of them	76%
	Some of them	15%
	One / Two of them	7%
	None of them	2%
f) My teachers respect my background <i>(e.g., cultural, racial, religious).</i>	All / Most of them	94%
	Some of them	3%
	One / Two of them	2%
	None of them	1%

(2.2) If you had a <u>school related issue</u> (e.g., academics) how comfortable would you feel discussing it with:		TDSB
a) A teacher	Very Comfortable / Comfortable	58%
	Somewhat Comfortable	28%
	Uncomfortable / Very Uncomfortable	15%
b) A guidance counsellor	Very Comfortable / Comfortable	47%
	Somewhat Comfortable	31%
	Uncomfortable / Very Uncomfortable	22%
c) A principal or vice-principal	Very Comfortable / Comfortable	36%
	Somewhat Comfortable	30%
	Uncomfortable / Very Uncomfortable	34%

(2.3) If you had a <u>personal issue</u> (e.g., physical health, emotional well-being, relationships) how comfortable would you feel discussing it with:		TDSB
a) A teacher	Very Comfortable / Comfortable	28%
	Somewhat Comfortable	28%
	Uncomfortable / Very Uncomfortable	44%
b) A guidance counsellor	Very Comfortable / Comfortable	28%
	Somewhat Comfortable	29%
	Uncomfortable / Very Uncomfortable	43%
c) A principal or vice-principal	Very Comfortable / Comfortable	20%
	Somewhat Comfortable	25%
	Uncomfortable / Very Uncomfortable	55%

(2.4) Is there an adult in your school whom you feel comfortable to go to for personal support, advice, or help:		TDSB
	Yes, there is one adult	35%
	Yes, there is more than one adult	26%
	No, I have not met one yet	39%

(2.5) How many close friends do you have at school:		TDSB
	None	3%
	One	5%
	Two	12%
	Three or more	80%

(2.6) How easy is it for you to make new friends at school:		TDSB
	Very easy / Easy	59%
	Somewhat easy	30%
	Not easy / Not easy at all	11%

(3) SCHOOL SAFETY

(3.1) How often do you feel safe:		TDSB
a) In the classroom	All the time / Often	88%
	Sometimes	8%
	Rarely / Never	3%
b) In other parts of the school <i>(e.g., cafeteria, washroom, hallways)</i>	All the time / Often	80%
	Sometimes	15%
	Rarely / Never	5%
c) Outside on school property <i>(e.g., schoolyard, school parking lot)</i>	All the time / Often	76%
	Sometimes	17%
	Rarely / Never	7%
d) In the neighbourhood beside / around the school	All the time / Often	73%
	Sometimes	19%
	Rarely / Never	8%
e) On your way to school	All the time / Often	85%
	Sometimes	11%
	Rarely / Never	4%
f) On your way home from school	All the time / Often	84%
	Sometimes	12%
	Rarely / Never	4%
g) On your street or in your neighbourhood	All the time / Often	83%
	Sometimes	12%
	Rarely / Never	5%
h) When communicating on the internet <i>(e.g., email, text messaging, and social media such as Instagram, Snapchat, Twitter)</i>	All the time / Often	78%
	Sometimes	16%
	Rarely / Never	7%

(3.2) At your school during the school year, how often have you:		TDSB
a) Worried about being bullied	All the time / Often	15%
	Sometimes	16%
	Rarely / Never	69%
b) Been physically bullied <i>(e.g., been grabbed, shoved, punched, kicked, tripped, or spit at)</i>	All the time / Often	5%
	Sometimes	8%
	Rarely / Never	87%
c) Been verbally bullied <i>(e.g., been sworn at, threatened, insulted, teased, put down, called names or made fun of)</i>	All the time / Often	14%
	Sometimes	19%
	Rarely / Never	67%
d) Been socially bullied <i>(e.g., been left out or shut out from a group, had rumours or lies spread about you)</i>	All the time / Often	11%
	Sometimes	15%
	Rarely / Never	73%
e) Been cyber bullied <i>(e.g., been threatened, shamed, singled out, or made to look bad on social media or online games)</i>	All the time / Often	4%
	Sometimes	6%
	Rarely / Never	90%
f) Been sexually harassed <i>(e.g., been touched, grabbed or pinched in a sexual way or been subjected to sexual comments that were unwelcome)</i>	All the time / Often	3%
	Sometimes	3%
	Rarely / Never	94%
g) Had your things stolen or damaged on purpose <i>(e.g., books, school bag, clothing, or phone)</i>	All the time / Often	7%
	Sometimes	13%
	Rarely / Never	80%
h) Felt you would be comfortable reporting bullying to teachers or other school adults if you and/or others were bullied	All the time / Often	42%
	Sometimes	21%
	Rarely / Never	37%

(4) INCLUSIVE SCHOOL EXPERIENCES

(4.1) At my school, I am encouraged to think or learn about human rights / social justice issues related to:		TDSB
a) Gender identity	Strongly Agree / Agree	73%
	Not Sure	15%
	Disagree / Strongly Disagree	12%
b) Race, ethnicity and culture	Strongly Agree / Agree	86%
	Not Sure	9%
	Disagree / Strongly Disagree	5%
c) Sexual orientation	Strongly Agree / Agree	65%
	Not Sure	20%
	Disagree / Strongly Disagree	15%
d) Poverty	Strongly Agree / Agree	76%
	Not Sure	14%
	Disagree / Strongly Disagree	10%
e) People with disabilities	Strongly Agree / Agree	73%
	Not Sure	14%
	Disagree / Strongly Disagree	13%
f) Issues that affect our world (e.g., racism, global warming)	All the time / Often	77%
	Sometimes	15%
	Rarely / Never	8%

(4.2) At my school, I see myself / my identity reflected positively in:		TDSB
a) Pictures or posters in the school	Strongly Agree / Agree	58%
	Not Sure	21%
	Disagree / Strongly Disagree	21%
b) Displays of student work	Strongly Agree / Agree	74%
	Not Sure	14%
	Disagree / Strongly Disagree	12%
c) Materials teachers use in class (e.g., books and videos)	Strongly Agree / Agree	69%
	Not Sure	17%
	Disagree / Strongly Disagree	14%
d) Topics we study in class	Strongly Agree / Agree	74%
	Not Sure	14%
	Disagree / Strongly Disagree	11%
e) Extra-curricular activities (e.g., sports, arts activities, clubs)	Strongly Agree / Agree	75%
	Not Sure	13%
	Disagree / Strongly Disagree	12%
f) School publications (e.g., yearbooks, newspapers, websites)	Strongly Agree / Agree	60%
	Not Sure	22%
	Disagree / Strongly Disagree	18%
g) Special events and celebrations	Strongly Agree / Agree	70%
	Not Sure	17%
	Disagree / Strongly Disagree	13%

(4.3) About my cultural / racial background:		TDSB
a) Learning about my own cultural / racial background at school is important to me.	Strongly Agree / Agree	70%
	Not Sure	15%
	Disagree / Strongly Disagree	15%
b) I have opportunities to learn about my own cultural / racial background at school.	Strongly Agree / Agree	48%
	Not Sure	17%
	Disagree / Strongly Disagree	34%
c) I have opportunities to express my cultural identity at school.	Strongly Agree / Agree	64%
	Not Sure	17%
	Disagree / Strongly Disagree	19%

(4.4) Are there school activities that you would like to take part in but do <u>not</u> feel welcome:		TDSB
	All of them	3%
	Most of them	7%
	Some of them	15%
	One or two of them	22%
	None of them	53%

(4.5) School rules are applied to me in a fair way:		TDSB
	All the time / Often	78%
	Sometimes	15%
	Rarely / Never	7%

(5) EXTRA-CURRICULAR ACTIVITIES

(5.1) How often do you take part in these school activities:		TDSB
a) Arts (e.g., visual arts, drama, dance)	One or more days a week	50%
	About once a month	11%
	Once / A few times this year	20%
	Never	18%
b) Music (e.g., band, choir)	One or more days a week	53%
	About once a month	7%
	Once / A few times this year	17%
	Never	24%
c) Cultural group activities	One or more days a week	9%
	About once a month	11%
	Once / A few times this year	23%
	Never	57%
d) School clubs (e.g., chess, environment)	One or more days a week	25%
	About once a month	11%
	Once / A few times this year	26%
	Never	37%
e) Sports (e.g., track and field, house leagues, sport teams)	One or more days a week	40%
	About once a month	11%
	Once / A few times this year	27%
	Never	21%
f) Student council activities	One or more days a week	10%
	About once a month	9%
	Once / A few times this year	20%
	Never	60%
g) School publications (e.g., yearbooks, newspapers, websites)	One or more days a week	8%
	About once a month	7%
	Once / A few times this year	23%
	Never	62%
h) School special events (e.g., dances, concerts)	One or more days a week	11%
	About once a month	15%
	Once / A few times this year	46%
	Never	28%
i) Leadership programs	One or more days a week	11%
	About once a month	9%
	Once / A few times this year	25%
	Never	54%

(5.2) How often do you take part in these activities <u>outside of school</u> (not part of school):		TDSB
a) Arts (e.g., visual arts, drama, dance)	One or more days a week	22%
	About once a month	8%
	Once / A few times this year	20%
	Never	51%
b) Music (e.g., choir, piano lessons)	One or more days a week	25%
	About once a month	6%
	Once / A few times this year	16%
	Never	53%
c) Individual sports (e.g., swimming lessons, tennis, gymnastics)	One or more days a week	39%
	About once a month	9%
	Once / A few times this year	21%
	Never	31%
d) Team sports (e.g., basketball, soccer, cricket, hockey)	One or more days a week	37%
	About once a month	7%
	Once / A few times this year	18%
	Never	38%
e) Youth programs, clubs or organizations (e.g., Cadets, leadership, recreation)	One or more days a week	13%
	About once a month	6%
	Once / A few times this year	19%
	Never	61%
f) Cultural group, faith / religious activities	One or more days a week	19%
	About once a month	8%
	Once / A few times this year	19%
	Never	55%
g) Volunteer activities	One or more days a week	10%
	About once a month	11%
	Once / A few times this year	31%
	Never	47%
h) Spending time with friends	One or more days a week	65%
	About once a month	16%
	Once / A few times this year	12%
	Never	7%

(6) HOMEWORK

(6.1) After school, about how many <u>hours a week</u> (including weekends) do you spend on homework and studying:	TDSB
None	3%
5 hours or less per week	54%
6 - 10 hours per week	24%
11 - 15 hours per week	10%
16 - 20 hours per week	5%
Over 20 hours per week	3%

(6.2) How often do you need help with your homework:	TDSB
All the time / Often	12%
Sometimes	39%
Rarely	40%
I do not need help with my homework	8%

(6.3) If you need help with your homework, who <u>helps</u> you all the time or often:	TDSB
a) No one	21%
b) Parent(s) / Caregiver(s)	55%
c) Other family members (e.g., brother, sister, grandparent, aunt, uncle)	32%
d) Friend(s)	41%
e) Teacher(s)	48%
f) Paid tutor(s)	13%
g) Free tutor(s) or support offered in my school, community or online	6%

(6.4) How often do any of the following <u>make it difficult</u> for you to finish your homework:	TDSB	
a) Household chores and responsibilities	All the time / Often	17%
	Sometimes	22%
	Rarely / Never	62%
b) Part-time job / helping with family business	All the time / Often	4%
	Sometimes	5%
	Rarely / Never	91%
c) Extra-curricular / recreational activities (e.g., sports, music)	All the time / Often	27%
	Sometimes	26%
	Rarely / Never	47%
d) Religious / faith activities	All the time / Often	7%
	Sometimes	10%
	Rarely / Never	83%
e) Spending time with friends	All the time / Often	21%
	Sometimes	28%
	Rarely / Never	51%
f) Watching TV or videos (including Netflix, YouTube)	All the time / Often	38%
	Sometimes	26%
	Rarely / Never	35%
g) Playing computer / video games	All the time / Often	25%
	Sometimes	18%
	Rarely / Never	57%
h) Social Media (e.g., Instagram, Snapchat, Twitter)	All the time / Often	29%
	Sometimes	19%
	Rarely / Never	52%
i) Difficulty of the homework	All the time / Often	18%
	Sometimes	29%
	Rarely / Never	53%
j) No proper space at home to do homework	All the time / Often	6%
	Sometimes	7%
	Rarely / Never	87%
k) No study materials to help me	All the time / Often	4%
	Sometimes	8%
	Rarely / Never	87%
l) No computer access at home	All the time / Often	5%
	Sometimes	5%
	Rarely / Never	89%
m) No internet access at home	All the time / Often	4%
	Sometimes	4%
	Rarely / Never	92%
n) Frequent distractions at home	All the time / Often	14%
	Sometimes	19%
	Rarely / Never	67%
o) Health reasons	All the time / Often	3%
	Sometimes	6%
	Rarely / Never	92%

(7) AFTER SCHOOL ACTIVITIES

(7.1) After school, about how many <u>hours a week</u> (including weekends) do you spend on:		TDSB
a) Part-time job	None	88%
	5 hours or less per week	9%
	6 - 10 hours per week	1%
	11 - 15 hours per week	<1%
	16 or more hours per week	1%
b) Volunteer work	None	76%
	5 hours or less per week	21%
	6 - 10 hours per week	2%
	11 - 15 hours per week	<1%
	16 or more hours per week	1%

(7.2) On a <u>school day</u>, how much time do you usually spend on the following activities:		TDSB
a) Doing household chores	None	15%
	Less than one hour	63%
	1-2 hours	18%
	2-3 hours	3%
	More than 3 hours	1%
b) Looking after brothers, sisters, and/or family members	None	54%
	Less than one hour	24%
	1-2 hours	12%
	2-3 hours	5%
	More than 3 hours	5%
c) Helping with a family business	None	82%
	Less than one hour	12%
	1-2 hours	4%
	2-3 hours	1%
	More than 3 hours	1%
d) Religious / faith activities	None	64%
	Less than one hour	21%
	1-2 hours	9%
	2-3 hours	3%
	More than 3 hours	2%
e) Extra-curricular / recreational activities <i>(e.g., sports, music)</i>	None	25%
	Less than one hour	21%
	1-2 hours	32%
	2-3 hours	14%
	More than 3 hours	8%
f) Reading for pleasure (not school work)	None	32%
	Less than one hour	41%
	1-2 hours	19%
	2-3 hours	5%
	More than 3 hours	4%
g) Watching TV or videos <i>(including Netflix, YouTube)</i>	None	5%
	Less than one hour	22%
	1-2 hours	35%
	2-3 hours	19%
	More than 3 hours	18%
h) Playing computer / video games	None	34%
	Less than one hour	27%
	1-2 hours	19%
	2-3 hours	10%
	More than 3 hours	11%
i) Social media (e.g. Instagram or Snapchat)	I do not use it	18%
	About once a week	8%
	About once a day	17%
	Several times a day	39%
	Almost constantly	19%
j) Other leisure activities <i>(e.g., going to movies, going to the mall, hanging out with friends)</i>	None	29%
	Less than one hour	29%
	1-2 hours	24%
	2-3 hours	11%
	More than 3 hours	7%

(8) PARENT / CAREGIVER SUPPORT

(8.1) How often do your parents / caregivers:		TDSB
a) Expect you to succeed in school	All the time / Often	95%
	Sometimes	3%
	Rarely / Never	1%
	Not sure	1%
b) Expect too much from you	All the time / Often	35%
	Sometimes	27%
	Rarely / Never	33%
	Not sure	4%
c) Help you to set goals and make plans	All the time / Often	69%
	Sometimes	18%
	Rarely / Never	11%
	Not sure	2%
d) Praise / compliment you when you have done something well	All the time / Often	78%
	Sometimes	13%
	Rarely / Never	8%
	Not sure	1%
e) Show interest in what you have to say	All the time / Often	70%
	Sometimes	19%
	Rarely / Never	9%
	Not sure	2%
f) Support your interests / choices for your school courses	All the time / Often	78%
	Sometimes	14%
	Rarely / Never	5%
	Not sure	3%
g) Involve you in decisions that affect your life	All the time / Often	68%
	Sometimes	16%
	Rarely / Never	11%
	Not sure	5%
h) Communicate with your teachers <i>(e.g., through telephone, emails, blogs, apps, social media, your school agenda)</i>	All the time / Often	24%
	Sometimes	26%
	Rarely / Never	40%
	Not sure	11%
i) Attend parent / teacher interviews	All the time / Often	62%
	Sometimes	18%
	Rarely / Never	17%
	Not sure	3%
j) Attend meetings and events at school	All the time / Often	28%
	Sometimes	24%
	Rarely / Never	38%
	Not sure	9%
k) Volunteer at the school	All the time / Often	8%
	Sometimes	10%
	Rarely / Never	61%
	Not sure	21%

(8.2) How often do you talk with your parents / caregivers:		TDSB
a) About school work	All the time / Often	57%
	Sometimes	27%
	Rarely / Never	16%
b) About relationships and problems	All the time / Often	32%
	Sometimes	22%
	Rarely / Never	46%

(8.3) If you had a <u>school related issue</u> (e.g., academics) how comfortable would you feel discussing it with:		TDSB
a) Parent(s) / caregiver(s)	Very Comfortable / Comfortable	75%
	Somewhat Comfortable	14%
	Uncomfortable / Very Uncomfortable	11%
b) Other family members or relatives	Very Comfortable / Comfortable	56%
	Somewhat Comfortable	23%
	Uncomfortable / Very Uncomfortable	21%
c) Friends	Very Comfortable / Comfortable	77%
	Somewhat Comfortable	15%
	Uncomfortable / Very Uncomfortable	9%

(8.4) If you had a <u>personal issue</u> (e.g., physical health, emotional well-being, relationships) how comfortable would you feel discussing it with:		TDSB
a) Parent(s) / caregiver(s)	Very Comfortable / Comfortable	69%
	Somewhat Comfortable	15%
	Uncomfortable / Very Uncomfortable	16%
b) Other family members or relatives	Very Comfortable / Comfortable	49%
	Somewhat Comfortable	23%
	Uncomfortable / Very Uncomfortable	28%
c) Friends	Very Comfortable / Comfortable	63%
	Somewhat Comfortable	21%
	Uncomfortable / Very Uncomfortable	16%

(9) PHYSICAL HEALTH

(9.1) In general, would you say your physical health is:		TDSB
	Excellent	23%
	Very Good	33%
	Good	27%
	Fair / Average	15%
	Poor	2%

(9.2) On average, how many <u>hours</u> do you usually sleep on a school night:		TDSB
	5 hours or less	5%
	6 hours	8%
	7 hours	21%
	8 hours	33%
	9 hours or more	33%

(9.3) During a regular school week, how often do you:		TDSB
a) Eat breakfast or a snack in the morning <u>before</u> school starts	Every day	57%
	Most days	18%
	1-2 days	6%
	Rarely / Never	19%
b) Eat breakfast or a snack in the morning <u>provided by your school</u>	Every day	16%
	Most days	16%
	1-2 days	6%
	Rarely / Never	62%
c) Eat lunch	Every day	78%
	Most days	15%
	1-2 days	3%
	Rarely / Never	4%
d) Eat dinner	Every day	87%
	Most days	11%
	1-2 days	1%
	Rarely / Never	2%
e) Eat vegetables (<i>fresh, frozen or canned</i>)	Every day	52%
	Most days	31%
	1-2 days	9%
	Rarely / Never	8%
f) Eat fruits (<i>fresh, frozen or canned</i>)	Every day	60%
	Most days	29%
	1-2 days	7%
	Rarely / Never	4%
g) Eat / drink dairy products / alternatives (<i>e.g., milk, cheese, paneer, soy milk</i>)	Every day	61%
	Most days	25%
	1-2 days	8%
	Rarely / Never	6%
h) Drink pop or sweetened drinks (<i>e.g., cola, ginger ale, energy drink</i>)	Every day	9%
	Most days	19%
	1-2 days	30%
	Rarely / Never	41%
i) Eat fast food (<i>e.g., fries, burger, pizza</i>)	Every day	4%
	Most days	12%
	1-2 days	34%
	Rarely / Never	49%
j) Feel hungry because there is not enough food at home	Every day	3%
	Most days	6%
	1-2 days	7%
	Rarely / Never	85%

(9.4) During the week, how often do you usually exercise or take part in a sport for at least one hour that causes you to sweat and breathe harder (e.g., running, swimming, biking, soccer, or gym class):		TDSB
Every day of the week		21%
5 - 6 days of the week		22%
3 - 4 days of the week		31%
1 - 2 days of the week		21%
Never		5%

(9.5) How do you usually get to school:		TDSB
Walk		42%
Bicycle		1%
School bus		3%
Public transit (e.g., TTC bus, subway)		21%
Car		29%
More than one mode of transportation		3%
Other		1%

(9.6) How do you usually come home from school:		TDSB
Walk		49%
Bicycle		1%
School bus		4%
Public transit (e.g., TTC bus, subway)		27%
Car		16%
More than one mode of transportation		2%
Other		1%

(9.7) How often do you usually go to:		TDSB
a) A doctor for a physical health check-up	Once a year or more	65%
	Once every few years	19%
	Once	4%
	Never	3%
	Not sure	10%
b) A doctor for an eyesight test	Once a year or more	41%
	Once every few years	30%
	Once	11%
	Never	10%
	Not sure	9%
c) A doctor for a hearing test	Once a year or more	19%
	Once every few years	27%
	Once	13%
	Never	25%
	Not sure	16%
d) A dentist to have your teeth checked	Once a year or more	75%
	Once every few years	14%
	Once	4%
	Never	2%
	Not sure	5%

(10.1) Over the last school year, how often have you felt:		10) EMOTIONAL WELL-BEING	TDSB
a) Good about yourself	All the time / Often		71%
	Sometimes		21%
	Rarely / Never		8%
b) Hopeful about the future	All the time / Often		72%
	Sometimes		20%
	Rarely / Never		8%
c) You liked the way you look	All the time / Often		62%
	Sometimes		24%
	Rarely / Never		14%
d) Happy	All the time / Often		77%
	Sometimes		17%
	Rarely / Never		6%
e) Lonely	All the time / Often		15%
	Sometimes		24%
	Rarely / Never		61%
f) Nervous or worried	All the time / Often		30%
	Sometimes		38%
	Rarely / Never		32%
g) Sad	All the time / Often		14%
	Sometimes		29%
	Rarely / Never		57%
h) Like crying	All the time / Often		11%
	Sometimes		17%
	Rarely / Never		72%
i) Tired for no reason	All the time / Often		33%
	Sometimes		27%
	Rarely / Never		40%
j) Under a lot of stress or pressure	All the time / Often		30%
	Sometimes		29%
	Rarely / Never		41%
k) You were losing confidence in yourself	All the time / Often		20%
	Sometimes		24%
	Rarely / Never		56%
(10.2) Over the last school year, how often have you been:			TDSB
a) Able to enjoy your normal day to day activities	All the time / Often		73%
	Sometimes		18%
	Rarely / Never		9%
b) Able to have a say in important decisions that affect your life	All the time / Often		51%
	Sometimes		24%
	Rarely / Never		24%
c) Having difficulty making decisions about things	All the time / Often		25%
	Sometimes		37%
	Rarely / Never		37%
d) Having difficulty concentrating on whatever you are doing	All the time / Often		25%
	Sometimes		38%
	Rarely / Never		36%
e) Losing sleep because you were worried about something	All the time / Often		23%
	Sometimes		25%
	Rarely / Never		52%
f) Unable to overcome difficulties	All the time / Often		15%
	Sometimes		27%
	Rarely / Never		58%
(10.3) How often do you worry about:			TDSB
a) Your school marks	All the time / Often		74%
	Sometimes		17%
	Rarely / Never		9%
b) Your physical health	All the time / Often		38%
	Sometimes		23%
	Rarely / Never		39%
c) Your mental health and emotional well-being	All the time / Often		34%
	Sometimes		22%
	Rarely / Never		45%
d) Your future	All the time / Often		58%
	Sometimes		21%
	Rarely / Never		20%
e) Your family's financial situation	All the time / Often		25%
	Sometimes		19%
	Rarely / Never		56%
f) Family members (e.g., relationships, health issues)	All the time / Often		41%
	Sometimes		24%
	Rarely / Never		35%
g) Relationship issues (e.g., fitting in, making friends)	All the time / Often		32%
	Sometimes		23%
	Rarely / Never		46%
h) Current events (e.g., politics, racism, climate change)	All the time / Often		33%
	Sometimes		27%
	Rarely / Never		39%

(11) STUDENT EVALUATION OF THEIR OWN ABILITIES

(11.1) How would you rate your own progress at school:		TDSB
	Excellent	24%
	Good	47%
	Fair / Average	24%
	Having Difficulty	4%

(11.2) How do you rate yourself in the following areas:		TDSB
a) Oral communication / speaking skills	Excellent / Good	60%
	Average	27%
	Weak / Not sure	13%
b) Reading	Excellent / Good	69%
	Average	24%
	Weak / Not sure	7%
c) Writing	Excellent / Good	60%
	Average	29%
	Weak / Not sure	11%
d) Math	Excellent / Good	63%
	Average	22%
	Weak / Not sure	15%
e) Computer use	Excellent / Good	69%
	Average	23%
	Weak / Not sure	8%
f) Athletic skills	Excellent / Good	62%
	Average	23%
	Weak / Not sure	15%
g) Social skills <i>(e.g., getting along with others)</i>	Excellent / Good	73%
	Average	18%
	Weak / Not sure	8%
h) Problem solving <i>(e.g., finding ways to solve personal / social problems)</i>	Excellent / Good	65%
	Average	26%
	Weak / Not sure	9%
i) Leadership <i>(e.g., leading a group or team)</i>	Excellent / Good	60%
	Average	24%
	Weak / Not sure	15%
(11.3) How do you rate yourself in the following areas:		TDSB
a) Research ability <i>(e.g., finding / analyzing information)</i>	Excellent / Good	67%
	Average	27%
	Weak / Not sure	7%
b) Critical thinking <i>(e.g., reasoning and connecting different ideas)</i>	Excellent / Good	61%
	Average	30%
	Weak / Not sure	8%
c) Creativity <i>(e.g., imagination or coming up with new ideas)</i>	Excellent / Good	73%
	Average	20%
	Weak / Not sure	7%
d) Conflict mediation <i>(e.g., resolving conflicts with other people)</i>	Excellent / Good	58%
	Average	31%
	Weak / Not sure	12%
e) Team work <i>(e.g., working with other people)</i>	Excellent / Good	73%
	Average	20%
	Weak / Not sure	7%
f) Empathy <i>(e.g., understanding the situation and feelings of other people)</i>	Excellent / Good	74%
	Average	19%
	Weak / Not sure	7%
g) Being able to express my feelings	Excellent / Good	50%
	Average	29%
	Weak / Not sure	21%
h) Hands-on skills <i>(e.g., building and repairing things)</i>	Excellent / Good	65%
	Average	25%
	Weak / Not sure	10%
i) Time management <i>(e.g., avoiding procrastination, balancing time for homework, friends, family, etc.)</i>	Excellent / Good	45%
	Average	29%
	Weak / Not sure	25%
j) Money management <i>(e.g., saving, budgeting)</i>	Excellent / Good	59%
	Average	24%
	Weak / Not sure	16%
k) Basic life skills <i>(e.g., preparing simple meals, doing laundry)</i>	Excellent / Good	74%
	Average	19%
	Weak / Not sure	8%

(12) SECONDARY SCHOOL READINESS AND POST-SECONDARY ASPIRATIONS

(12.1) As you think about your choices for secondary school, who are you most likely to ask for help or advice:	TDSB
I have not thought about secondary school choices yet	5%
I do not need help or advice	6%
No one	3%
Parent(s) / Caregiver(s)	70%
Brother(s) / Sister(s)	34%
Other family members	23%
Friend(s)	49%
Teacher(s)	38%
Principal or Vice-Principal(s)	6%
Guidance counsellor(s)	22%
Coach(es)	7%
Other school adults	4%

(12.2) I feel prepared to enter secondary school:	TDSB
Strongly Agree / Agree	74%
Not sure	17%
Disagree / Strongly Disagree	9%

(12.3) What do you plan to do after secondary school:	TDSB
An apprenticeship	1%
Attend college	11%
Attend university	61%
Work full-time	2%
Other plan(s)	2%
Not sure	20%
More than one plan	3%

(12.4) What do your parents / caregivers expect you to do after secondary school:	TDSB
An apprenticeship	<1%
Attend college	9%
Attend university	62%
Work full-time	2%
Other plan(s)	1%
Not sure	22%
More than one plan	3%

At-a-Glance Data Interpretation Worksheet

School:	TDSB	Date:	
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Section A: Student Demographic Characteristics	
Highlights	
Gender Identity	
First Language	
Student Place of Birth	
Racial Background	
Faith / Religion / Creed	
Sexual Orientation	
Disability	
Parental Presence at Home	
Parents' Educational Background	
Family Socio-Economic Status (SES)	

Section B: Student Experiences In School		
	Strengths	Areas for Improvement
(1) Overall Experience and Participation in School		
(2) Relationships with School Adults and Peers		
(3) School Safety		
(4) Inclusive School Experiences		
(5) Extra-Curricular Activities		

Section B: Student Experiences Outside of School		
	Strengths	Areas for Improvement
(6) Homework		
(7) After-School Activities		
(8) Parent / Caregiver Support		
(9) Physical Health		
(10) Emotional Well-Being		
(11) Student Evaluation of their Own Abilities		
(12) Secondary School Readiness and Post-Secondary Aspirations		

Based on your knowledge of your school, why do you think the data shows what it does?

Next Steps (School Plans or Actions)