

Student Census 2016-17

Grades 4-6

System Report



www.tdsb.on.ca/research

Title: 2016-17 Student Census: School Report for Grades 4-6

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How to Read and Interpret Your School's Student Census Results: Some Suggestions

Your school's Student Census results are listed under two main sections:

Section A: Student Demographic Characteristics (p. 1) – summarizes the key demographic information collected in the 2016-17 Student Census.

Section B: Student Experiences in School and Outside of School (pp. 2-6) – contains your school results for all survey questions from both Census Forms A and B. The frequency results for the items are listed along with the actual wording of the Census questions. It should be noted that the order of the questions presented in this report is not the same as on the questionnaires. Instead, related questions or items are grouped under 8 themes (see Table of Contents) to facilitate interpretation of your school's Student Census results.

Who should be involved in examining the data?

School administrators and their local school team members should examine and discuss the survey results in order to inform their School Improvement Plan.

How representative are our school results?

All the results in your school Census report were based on the responses collected from your students in April 2017. Therefore, the representativeness of your school results depends on your school's return rate. For example, schools with an 80% return can say that the findings represent a large majority of their school population. On the other hand, schools with low response rates (e.g., less than 50%) should interpret the results with great caution.

Are there any items, questions, or areas that our school should pay attention to?

Read your students' overall responses to each survey item carefully. In the Demographic Section (Section A), use a colour marker to highlight where there were significant proportions of your student population with certain backgrounds – e.g., a larger proportion of students were female, from one or two specific racialized groups, or from higher or lower income families.

In Section B, use different colour markers to highlight areas of strength, concern and/or for attention. For positive items (e.g., "I enjoy school"), see if the percentage of students who answered "all the time/often" is acceptable to you as a school leader/team. If the percentage is too low, flag it as an area of concern or attention, etc. If the items are negative (e.g., being bullied), you may consider not only "all the time/often" but also "sometimes", since any bullying should not be tolerable. After examining and highlighting the responses for both sections, you can use the attached **At-a-Glance Data Interpretation Worksheet** (pp. 7-8) to identify key areas of focus for your school.

Some Guiding Questions for Discussion

Section A – Student Demographic Characteristics

- *Are there any surprises in the student demographic section?*
- *What does the student demographic profile of our school tell us about the strengths, challenges, and needs of our student population?*
- *How is our school organized (e.g., programs, extra-curricular activities, timetabling, etc.) to support the varying needs of our students?*
- *What kinds of programs/strategies are in place to help support the differentiated needs of our student population?*

Section B – Student Experiences in School and Outside of School

The data for this section is presented by theme. For each theme, the following questions may be helpful for discussion:

- *What are the strengths and challenges within each of the 8 areas (e.g., School Climate, Relationships with Peers, School Safety, Physical Health, Emotional Well-being, etc.)?*
- *What programs/strategies does our school have in place to address these challenges?*
- *How is our school currently capitalizing on its strengths in the 8 areas? What further supports are required at the system, Learning Network/Learning Centre, and school level to better serve the students' needs?*
- *How does our current school plan address the needs of our students?*
- *Identify one to three key actions we need to take as a school to improve students' experiences.*

Note: Aside from Census School Reports, a series of system-level reports including Census Fact Sheets and Census Portraits will be released in 2018-19. These thematic documents contain detailed analyses showing patterns and trends, as well as relationships among different variables (e.g., the association of school engagement by gender, race/ethnicity, and socio-economic background).

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Section A: STUDENT DEMOGRAPHIC CHARACTERISTICS

(1) ABOUT STUDENTS

		TDSB
Total Response		
Number of respondents		46070
Return rate		91%
Gender Identity		
Female		49%
Male		51%
Nonbinary		<1%
First Language		
English only		47%
English and Other(s)		24%
Other(s) only		29%
Place of Birth		
Canada		79%
Outside Canada		21%
Racial Background		
Black		12%
East Asian		12%
Indigenous: First Nations, Métis and/or Inuit		<1%
Latin American		2%
Middle Eastern		6%
South Asian		22%
Southeast Asian		4%
White		29%
Mixed		12%

(2) ABOUT PARENTS / CAREGIVERS

		TDSB
Parental Presence at Home*		
Two parents		82%
Mother only		14%
Father only		1%
Other		2%
Parent(s)' Place of Birth		
Canada		25%
Canada and another country		13%
Outside Canada		61%

* Two parents includes “mother and father”, “mother and mother”, “father and father”, “mother and stepfather”, “father and stepmother”, and “part of the time with each parent”. These households can also include other relatives or guardians. Mother only and father only can also include other relatives or guardians (e.g., grandparents). Other includes those students living with someone other than their parents, which can include grandparent(s), foster parent(s), other adult relative(s) or guardian(s), or group home caregiver(s).

Section B: STUDENT EXPERIENCES IN SCHOOL AND OUTSIDE OF SCHOOL

(1) OVERALL SCHOOL EXPERIENCE

(1) How do you feel about your school:		TDSB
a) My school is a friendly and welcoming place.	All the time / Often	82%
	Sometimes	15%
	Rarely / Never	4%
b) I enjoy school.	All the time / Often	72%
	Sometimes	21%
	Rarely / Never	7%
c) I get along well with other students in my school.	All the time / Often	80%
	Sometimes	17%
	Rarely / Never	4%
d) I feel accepted by students in my school.	All the time / Often	76%
	Sometimes	17%
	Rarely / Never	7%
e) My teachers care about me.	All the time / Often	90%
	Sometimes	7%
	Rarely / Never	3%
f) I feel accepted by other adults in my school.	All the time / Often	83%
	Sometimes	12%
	Rarely / Never	5%
g) In my school, I get the help I need to do well.	All the time / Often	85%
	Sometimes	11%
	Rarely / Never	4%
h) School rules are fair.	All the time / Often	75%
	Sometimes	17%
	Rarely / Never	7%

(2) CLASS PARTICIPATION

(2) How often do you feel comfortable:		TDSB
a) Answering questions in class	All the time / Often	68%
	Sometimes	24%
	Rarely / Never	8%
b) Speaking up in class to give your opinion	All the time / Often	58%
	Sometimes	26%
	Rarely / Never	17%
c) Participating in class activities and discussions	All the time / Often	81%
	Sometimes	14%
	Rarely / Never	5%

(3) RELATIONSHIPS WITH PEERS

(3.1) How easy is it for you to make new friends at school:		TDSB
	Very easy / Easy	66%
	Somewhat easy	23%
	Not easy / Not easy at all	10%

(3.2) How many close friends do you have at school:		TDSB
	None	3%
	One	6%
	Two	13%
	Three or more	78%

(4) SCHOOL SAFETY

(4.1) How often do you feel safe:		TDSB
a) In the classroom	All the time / Often	92%
	Sometimes	6%
	Rarely / Never	2%
b) In other parts of the school (e.g., cafeteria, washroom, hallways)	All the time / Often	78%
	Sometimes	16%
	Rarely / Never	6%
c) In the school yard	All the time / Often	76%
	Sometimes	16%
	Rarely / Never	7%
d) On your way to school	All the time / Often	86%
	Sometimes	10%
	Rarely / Never	4%
e) On your way home from school	All the time / Often	87%
	Sometimes	9%
	Rarely / Never	4%
f) On your street or in your neighbourhood	All the time / Often	80%
	Sometimes	12%
	Rarely / Never	8%

(4.2) At your school during the school year, how often have you:		TDSB
a) Been hit, punched, kicked, tripped or spit at (Physically bullied)	All the time / Often	6%
	Sometimes	13%
	Rarely / Never	81%
b) Been teased, called names, made fun of, or put down (Verbally bullied)	All the time / Often	13%
	Sometimes	20%
	Rarely / Never	67%
c) Been left out from a group, had rumours or lies spread about you (Socially bullied)	All the time / Often	11%
	Sometimes	17%
	Rarely / Never	72%
d) Been threatened or made to look bad using online games or on social media (Cyber bullied)	All the time / Often	3%
	Sometimes	4%
	Rarely / Never	94%
e) Had your things stolen or damaged on purpose (e.g., your books, school bag, clothing, or phone)	All the time / Often	6%
	Sometimes	10%
	Rarely / Never	84%

(5) TRANSPORTATION TO AND FROM SCHOOL

(5.1) How do you usually get to school:		TDSB
	Walk	47%
	Bicycle	1%
	School bus	9%
	Public transit (e.g., TTC bus, subway)	6%
	Car	34%
	More than one mode of transportation	3%
	Other	1%

(5.2) How do you usually come home from school:		TDSB
	Walk	52%
	Bicycle	1%
	School bus	10%
	Public transit (e.g., TTC bus, subway)	7%
	Car	26%
	More than one mode of transportation	2%
	Other	1%

(6) EXTRA-CURRICULAR ACTIVITIES

(6.1) How often do you take part in these school activities:		TDSB
a) Arts (e.g., crafts, painting)	One or more days a week	51%
	About once a month	15%
	Once / A few times this year	20%
	Never	15%
b) Drama or dance	One or more days a week	45%
	About once a month	13%
	Once / A few times this year	23%
	Never	19%
c) Music (e.g., band, choir)	One or more days a week	60%
	About once a month	7%
	Once / A few times this year	14%
	Never	18%
d) School clubs (e.g., chess, environment)	One or more days a week	30%
	About once a month	10%
	Once / A few times this year	24%
	Never	35%
e) Sports (e.g., track and field, house leagues, sport teams)	One or more days a week	56%
	About once a month	10%
	Once / A few times this year	22%
	Never	12%
f) School field trips	One or more days a week	25%
	About once a month	19%
	Once / A few times this year	52%
	Never	5%

(6.2) How often do you take part in these activities <u>outside of school</u> (not part of school):		TDSB
a) Art lessons or activities (e.g., crafts, painting)	One or more days a week	20%
	About once a month	8%
	Once / A few times this year	22%
	Never	50%
b) Drama or dance lessons or activities	One or more days a week	19%
	About once a month	6%
	Once / A few times this year	17%
	Never	58%
c) Music lessons, band or choir	One or more days a week	26%
	About once a month	4%
	Once / A few times this year	15%
	Never	55%
d) Individual sports (e.g., swimming lessons, tennis, gymnastics)	One or more days a week	46%
	About once a month	7%
	Once / A few times this year	19%
	Never	28%
e) Team sports (e.g., basketball, soccer, cricket, hockey)	One or more days a week	38%
	About once a month	7%
	Once / A few times this year	19%
	Never	36%
f) Clubs or organizations (e.g., Boys and Girls Clubs, nature club, chef club)	One or more days a week	14%
	About once a month	5%
	Once / A few times this year	17%
	Never	64%
g) Cultural group, faith / religious activities	One or more days a week	20%
	About once a month	7%
	Once / A few times this year	18%
	Never	55%
h) Spending time playing with friends	One or more days a week	69%
	About once a month	13%
	Once / A few times this year	13%
	Never	5%

(6.3) How much time do you usually spend:		TDSB
a) Watching TV or videos (including Netflix, YouTube) after school	None	8%
	Less than one hour	31%
	1-2 hours	35%
	2-3 hours	13%
	More than 3 hours	13%
b) Playing computer/ video games after school	None	25%
	Less than one hour	36%
	1-2 hours	21%
	2-3 hours	8%
	More than 3 hours	10%
c) Using Social Media in your free time	I do not use it	47%
	About once a week	15%
	About once a day	17%
	Several times a day	15%
	Almost constantly	6%

(7) PHYSICAL HEALTH

(7.1) During a regular school week, how often do you:		TDSB
a) Exercise or take part in a sport that causes you to sweat and breathe harder (e.g., gym time, running, swimming, biking, soccer)	Every day	35%
	Most days	35%
	1-2 days	19%
	Rarely / Never	11%
b) Eat breakfast or a snack in the morning <u>before</u> school starts	Every day	71%
	Most days	15%
	1-2 days	4%
	Rarely / Never	10%
c) Eat breakfast or a snack in the morning <u>provided by your school</u>	Every day	24%
	Most days	16%
	1-2 days	5%
	Rarely / Never	55%
d) Eat lunch	Every day	89%
	Most days	8%
	1-2 days	1%
	Rarely / Never	2%
e) Eat dinner	Every day	89%
	Most days	7%
	1-2 days	1%
	Rarely / Never	2%
f) Eat vegetables (fresh, frozen or canned)	Every day	50%
	Most days	32%
	1-2 days	10%
	Rarely / Never	9%
g) Eat fruits (fresh, frozen or canned)	Every day	63%
	Most days	27%
	1-2 days	6%
	Rarely / Never	5%
h) Eat/drink dairy products/alternatives (e.g., milk, cheese, paneer, soy milk)	Every day	59%
	Most days	26%
	1-2 days	8%
	Rarely / Never	7%
i) Drink pop or sweetened drinks (e.g., cola, ginger ale, energy drink)	Every day	7%
	Most days	12%
	1-2 days	28%
	Rarely / Never	52%
j) Eat fast food (e.g., fries, burger, pizza)	Every day	4%
	Most days	9%
	1-2 days	33%
	Rarely / Never	54%
k) Feel hungry because there is not enough food at home	Every day	4%
	Most days	5%
	1-2 days	7%
	Rarely / Never	83%

(7.2) How often do you usually:		TDSB
a) Go to a doctor for an eyesight test	Once a year or more	38%
	Once every few years	23%
	Once	10%
	Never	12%
	Not sure	17%
b) Go to a doctor for a hearing test	Once a year or more	17%
	Once every few years	20%
	Once	10%
	Never	28%
	Not sure	25%
c) Go to a dentist to have your teeth checked	Once a year or more	66%
	Once every few years	17%
	Once	6%
	Never	3%
	Not sure	9%

(8) EMOTIONAL WELL-BEING

(8) Over the last school year, how often have you felt:		TDSB
a) Good about yourself	All the time / Often	78%
	Sometimes	15%
	Rarely / Never	7%
b) Hopeful about the future	All the time / Often	75%
	Sometimes	17%
	Rarely / Never	8%
c) You liked the way you look	All the time / Often	74%
	Sometimes	16%
	Rarely / Never	10%
d) Happy	All the time / Often	84%
	Sometimes	11%
	Rarely / Never	4%
e) Lonely	All the time / Often	9%
	Sometimes	19%
	Rarely / Never	72%
f) Nervous or worried	All the time / Often	15%
	Sometimes	31%
	Rarely / Never	54%
g) Sad	All the time / Often	11%
	Sometimes	26%
	Rarely / Never	64%
h) Under a lot of stress or pressure	All the time / Often	17%
	Sometimes	23%
	Rarely / Never	59%
i) You were losing confidence in yourself	All the time / Often	13%
	Sometimes	18%
	Rarely / Never	69%

At-a-Glance Data Interpretation Worksheet

School:		Date:	
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Section A: Student Demographic Characteristics	
Highlights	
Gender Identity	
First Language	
Student Place of Birth	
Racial Background	
Parental Presence at Home	
Parent(s)' Place of Birth	
Other	

Section B: Student Experiences In School		
	Strengths	Areas for Improvement
(1) Overall School Experience		
(2) Class Participation		
(3) Relationships with Peers		
(4) School Safety		

Section B: Student Experiences Outside of School

	Strengths	Areas for Improvement
(5) Transportation to and from school		
(6) Extra-Curricular Activities		
(7) Physical Health		
(8) Emotional Well-Being		

Based on your knowledge of your school, why do you think the data shows what it does?

Next Steps (School Plans or Actions)