School of Experiential Education

40 McArthur St, Etobicoke, ON M9P 3M7

(416) 394-6990

Accessibility survey date: July 2014

For public: summary and site plan

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Introduction

The information provided below is based on a survey conducted of School of Experiential Education in July 2014 and is for reference only. All visitors to the building should contact the main office in advance to verify access and arrange for necessary accommodations.

This site has been designated Somewhat Accessible. For definitions of designations and instructions on how to use the accessibility drawings attached, please see page 5.

Summary

The building is somewhat accessible. It has accessible washrooms, but no accessible entrances. The building does not require an elevator since the school only has one floor and can be accessed using the main entrance.

Exterior

Parking: There is one accessible parking space.

Pathways: All exterior routes are accessible, but entrances have barriers.

Entrances: None of the entrances are equipped with power-operated doors. All entrances (except #4) are level.

Interior

Floor Access: The school does not require an elevator since it is only one floor. There is a change in level within the interior, and in order to access this area, visitors must use an exterior entrance.

Specialized Rooms

Main Office: Somewhat accessible; no power-operated door.

Library: N/A

Cafeteria: The lunch room is located in an elevated area and can only be accessed through an exterior entrance

General Purpose/Gymnasium: Located in sunken area, but it can be accessed using entrance #1 or #5; no power-operated door.

Auditorium: Refer to General Purpose/Gym.

Pool: N/A

Washrooms: There are two accessible washrooms. They are located in an elevated area within the school's interior. This area can be accessed from entrance #2 or #3.

Other Information

- No visual fire alarms.
- No markings on stairs for people with low vision.

Legend

Exterior door: entrance numbers on a square yellow sign.

Intercom: electrical device that allows two-way communication with the main office.

Level entrance: entrance without stairs/steps.

Stepped entrance: entrance with stairs/steps.

Area of safe refuge: location in a building for disabled occupants to go during a fire alarm as part of the evacuation process.

Doorway

Elevator/lift

Recommended washroom (male/female) for disabled individuals

Power-operated door

Ramp

Stairs

Recommended pathway for disabled individuals. Power-operated door may or may not be present.

Embedded photo: Feature not available

Floor level accessible by steps or stair.

Various instructional administrative service rooms.

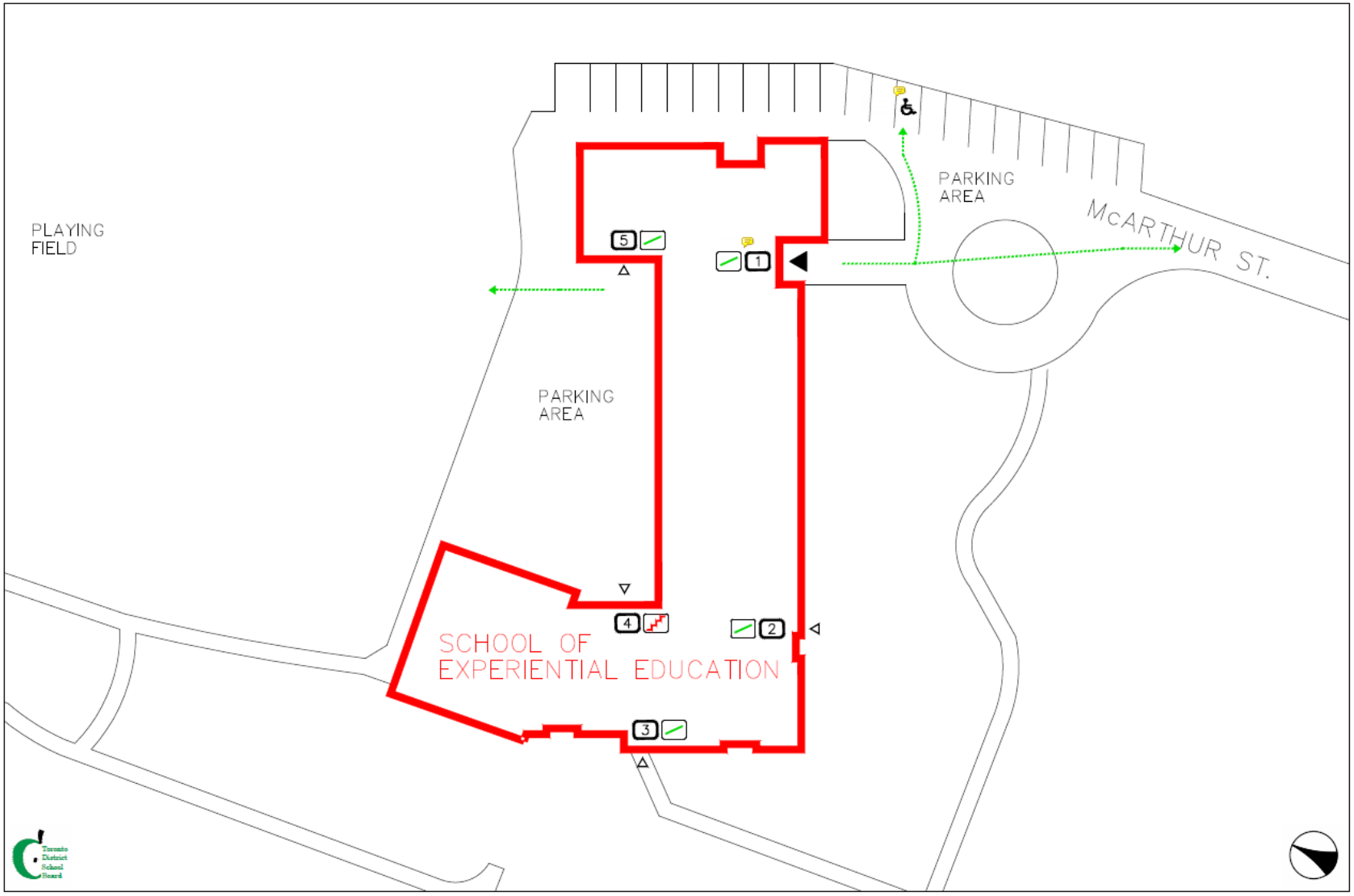
Main entrance

Accessible parking

Bus stop

School of Experiential Education Site Plan

Facility #: 0430



Using the Accessibility Drawings

Introduction

The TDSB has produced drawings to show accessible features as well as barriers for each of its buildings. This information will be useful for students, staff, parents, and community members some of whom have physical disabilities and need to know the features and barriers of our buildings.

The current Ontario Building Code (OBC) is generally used as the basis for the accessibility features included in the drawings. However, features that do not fully conform to current regulations are nevertheless identified. A legend noting features such as power-operated doors and elevators accompanies each set of drawings.

Entrances

Entrance numbers are provided on the drawings for reference and correspond to numbers posted inside and outside each public entrance. Entrance numbers have an associated icon: (denoting a flush condition) or (denoting a stepped condition). The approach to a flush entrance may be ramped, sloped, or flat, but has no appreciable height differential at the doorway. A stepped entrance is one with an appreciable step not compliant with OBC requirements for level access. Power-operated doors, if present, are identified with an icon.

To ensure student safety and security, elementary school buildings have a locked door policy. Visitors are directed to enter through the building's main entrance door after contacting the main office using the intercom provided. Where applicable, the drawings will indicate a recommended path to the main entrance doors (i.e., an arrow pointing to the main door).

A recommended path has not been shown to the main entrance where:

- the main entrance is not level, or
- the path to the main entrance has a barrier.

If a level path exists between the parking lot and a nearby level entrance, the path to the parking lot from that doorway is indicated on the drawings regardless of whether there is a power-operated door present.

At secondary schools, intercoms are not present. Usually the doors closest to the parking lot or the main entrance doors are open during school operating hours. Recommended paths are shown to these doors if the path and doorway are level and there is a power-operated door present.

Interior Access

The 1st floor (at grade) of the school is assumed to be accessible, even if there is no recommended path to the building. Access to floors other than the 1st floor is indicated by an icon denoting an elevator or ramp if present. Stairway locations are highlighted on the drawings to indicate access to floor levels; this information is included for individuals who do not require the use of a mobility device.

The main office, community-use areas, and rotation-program areas are labelled on the floor plans for ease of navigation. Various instructional, administrative, and service rooms are also indicated.

Doors at corridors and stairwells are marked on the drawings. If a power-operated door is not present (icon is absent), the doors may present a barrier to some individuals. Power-operated door devices may be push-button, hold-open, or motion-detection types.

Washrooms

Washrooms that are moderately to highly accessible are recommended and identified by a icon. The respective use for gender is also provided; male, female, or universal is denoted by a corresponding letter M, F or M/F.

Fire Safety Planning

Areas of Safe Refuge are locations where persons with disabilities begin their vertical-descent stage of evacuation upon fire alarm. These have been identified on the drawing where present. They are located at EXIT stairwell landings on floors other than those at grade level, where the stairwell doors latch. Information regarding the use of Areas of Safe Refuge is found within each site's Fire Safety Plan.

Accessibility Designations

The following definitions of accessibility at TDSB sites focus on mobility. Where accommodations exist for people with limited sight and/or hearing, or other types of disabilities, they will be described on each site's accessibility profile. Because each person's requirements are unique, the designation is to be used as a guideline only.

Accessible

A person who uses a mobility device can enter and move through the building to access all or most areas without assistance or with minimal assistance. To be deemed accessible,

- the building can be accessed by a barrier-free path,
- there is at least one level entry at a main entrance operated by a power-operated door,
- there is at least one barrier-free universal washroom on the main floor, and
- where the building has more than one level, there is an elevating device (such as a lift or passenger elevator), but access on all floors may be limited.

Somewhat Accessible

Somewhat accessible is our designation for buildings that are not fully accessible, but they are also not completely inaccessible. They have some features that make them partially accessible.

In a somewhat accessible building, a person who uses a mobility device can enter and move through the main floor of the building with minimal assistance. Barrier-free access to other floors is not guaranteed. Generally speaking, to be deemed somewhat accessible,

- the building can be accessed by a barrier-free path and there is at least one level entry to the building, which may or may not have power-operated doors, and
- there is at least one washroom that is somewhat barrier free

Not Accessible

A person who uses a mobility device will either not be able to access the building or will require significant assistance. To be deemed not accessible,

- the building cannot be accessed by a barrier-free path,
- there are no main entrances that are level, or
- there are no washrooms that are as a minimum, somewhat accessible.