

Ward 9 Ward Forum
Trustee Stephanie Donaldson
Thursday January 31st, 2019 6-8 pm
Bloor CI, Resource Center
1141 Bloor Street West, Toronto, ON

1. **Welcome and Acknowledgement of Traditional Lands:** Trustee Stephanie Donaldson brought the meeting to order at 6:10 pm with the Acknowledgement of Traditional Lands and a review of the Agenda:
 - a. Introductions (deferred until Superintendents Mike Gallagher and Jane Philips-Long arrive).
 - b. Community Announcements
 - c. Bloor CI Update
 - d. New Jean Lumb School
 - e. School Improvement Planning - Group exercise
 - f. PIAC & FSLAC Elections
 - g. Other Business

2. **Community Announcements:** Congratulations to Scott Woolford, Principal of the Island Public/Natural Science School for being named one of The Learning Partnership's Outstanding Principals.
<https://www.thelearningpartnership.ca/programs/canada%E2%80%99s-outstanding-principals/award-recipients>

3. **Update on Bloor C.I. & Alpha II New Building:** There will be a new high school built on the Bloor CI property (was once Brockton) just south west of the current building at Brock and Croatia. The Building is being built to accommodate 925 students from Bloor CI and Alpha II Alternative School and will be able to expand to accommodate 1200 students should enrollment increase in future. Demolition of the Brockton building has already begun on the inside. The new school building will open in September of 2021. The architects are Snyder Architects and the lead architect is a future Bloor CI parent.
<http://snyderarchitects.ca/> Next Steps: The School Council met with the Trustee and they have all agreed to work together to provide clear and consistent communication to the community about the progress of the build and the impact on the students and the impact on the community. There will also be a community meeting set up to talk about the inside of the school and hear ideas and concerns about how it will all come together.

4. **Introductions:** Introductions were made around the room with each person stating their name, school affiliation and something about their school that they are proud of.

5. **Community Announcements:**

The Board is undergoing its budget process. Info can be found here:

<https://www.tdsb.on.ca/About-Us/Business-Services/Budgets-and-Financial-Statements/2019-20-Budget> Consultations will be held beginning in March and more information will be available about that.

February is Kindergarten Registration Month

<https://www.tdsb.on.ca/EarlyYears/KindergartenMonth> please connect with families in your community who are entering the school system.

The PIAC SAC appreciation dinner is happening Thursday February 21st at the Montecassino Hotel. This event is limited to two representatives from each School Advisory Council and registration is currently open and invitations have been sent to SAC via the Principals.

February is Chinese Heritage Month and African Heritage Month.

The Vice Principal Interview process is happening soon and parent volunteers are directly involved in this process. Contact your PIAC Rep, Trustee or Superintendent to find out more information.

There was a question asked regarding planning for future growth in the Ward 9 area. Superintendent Mike Gallagher informed us that in the past he has facilitated a Ward Forum titled the "Space Forum". This was a forum where Board Staff explain the process of how decisions regarding space in the TDSB are made. Superintendent Gallagher offered to give this presentation to Ward 9 at a future date. Matt Forrest, Ward 9 FSLAC Rep, advised us of the French Program Review currently in process <https://www.tdsb.on.ca/fslac> please contact Matt if you have thoughts or questions.

6. **Jean Lumb Public School:** Superintendent Jane Philips-Long and Principal Judith Kramer presented the Jean Lumb Public School, opening in September 2019. <https://schoolweb.tdsb.on.ca/jeanlumb/> The Jean Lumb Public School will be a shared space encompassing a community centre and catholic and public K-8 schools. There will be shared facilities such as gymnasium, library and playground space. The catchment area for the Jean Lumb Public School will be Bathurst Street East to Bay Street and Front Street South to Lakeshore Blvd. Registration events are beginning next week at Ryerson Community School. You can follow on Twitter @JeanLumbPS_TDSB for info. The school will be driven by Global Competencies <https://www.tdsb.on.ca/Portals/research/docs/reports/DLGCDFFramework19Mar18.pdf> Learning Centre 4 has been working with the Rotman School of Business, using tools learned in business to improve schools. The Rotman School of Business is helping to create a framework to reflect on learning and integrate the community within the school. Questions and discussion ensued regarding school boundaries, optional attendance and Ryerson Community School's future.

7. **Community Announcement:** Hillary Hall announced a community meeting on February 13th at New Horizons Tower at Bloor and Dufferin. This a group of parents not affiliated with any school, looking at how to support publicly funded education.

8. **Multi-year Strategic Plan:** Superintendents Mike Gallagher and Jane Philips-Long. <https://www.tdsb.on.ca/Leadership/Boardroom/Multi-Year-Strategic-Plan> This is a road map for the school board. https://www.tdsb.on.ca/Portals/0/docs/Multi-Year%20Action%20Plan_Flow%20Chart.pdf

How do we all function together. Focus and vision for the school board. The Directors Operating Plan is the vision for learning. Each School also has a School Improvement Plan (SIP). <https://www.tdsb.on.ca/About-Us/Equity/School-Improvement-Process> School Council should have access and involvement in the School Improvement Plans. Principals should share these with the SAC and involve them in the planning and implementation. Input, consultation and discussion with the parent community is an important part of the SIP. Student Experience is a big part of developing the SIP as well. SIP can inform the parents and community too. When it comes to Equity we want to look at what do teachers and staff need to do to improve the students feeling of equity in the school system. Parent/Student Census has informed the SIP plan and Multi-year Strategic Plan. <https://www.tdsb.on.ca/research/Research/Parent-and-Student-Census> School Improvement is a work in progress. It takes time and we have to give it time. Learning takes time, for children and adults. We need to facilitate the learning of everyone with SIP, we are facilitation the learning of particularly the teaching staff. 6 Key Conversations for Shared Leadership <https://www.tdsb.on.ca/Portals/0/Community/Community%20Advisory%20committees/SAC/PPTAVisionForLearning.pptx> 1. Where are we now? 2. Where are we going? 3. What do we need to learn? 4. How do we know? 5. Act! 6. What changes will we make to our thinking and behavior? Principal is in charge of making sure changes and plan are working. Superintendent's visit schools every month to meet with Principals to check in and make sure everyone is moving forward in the direction identified.

9. **Ward 9 Learning and Action Plan:** Trustee Stephanie Donaldson provided each table with the task of coming up with Learning Goals as a parent/school council/community member in the following three areas:

1. Student Achievement 2. Equity 3. Well-being.

And, then to follow with actions that we would like to take at the Ward or School level to help drive our shared goals in: 1. Student Achievement 2. Equity 3. Well-being.

Participants were given 20 minutes to brainstorm and then asked to share their ideas with the group. A sample of ideas listed below:

Learning Goals

1. Student Achievement

- a. Achievement includes social and emotional development
- b. School Improvement Plan 101 for parents and guardians

- c. EQAO for dummies: break it down
- d. Joy of Math in our world
- e. Black student achievement strategies
- f. Account for kids who don't test well

2. Equity

- a. Easy access to information = Equity
- b. More student participation in equity
- c. Communication needs many delivery paths
- d. Representation that isn't tokenism
- e. Biases that we inadvertently promote
- f. Engaging Student Leaders

3. Well-Being

- a. Lunchroom Zen: mindful eating, music during lunch, cleanliness
- b. Do the kids look happy? Enjoy School?
- c. Engaging Student Leaders

Actions

1. Student Achievement

- a. Educate parents; give info on EQAO and Student Census

2. Equity

- a. A central online hub for information & sharing

3. Well-being

- a. Intramural after lunch, indoor and outdoor no stress sports/yoga
- b. Have EQAO not be the primary mode of assessing student achievement

Alexis Dawson (Rawlinson Community School) expressed an interest in forming a Equity Working Group for Ward 9.

A question was posed as to the difference between a Ward Council and a Ward Forum. D. Williams, Ward 9 PIAC Representative answered this question: A Ward Forum is, like tonight's meeting a chance to be informed about issues affecting the Ward. To have guest speakers and presentations. A Ward Council is a group of interested school community members, parents, guardians etc... who work with the Trustee to drive the Ward Forums, setting agendas, discussing topics that are of interest to the Ward 9 community. Trustee Stephanie Donaldson is asking anyone interested in being a part of the Ward Council for Ward 9 to contact her via email stephanie.donaldson@tdsb.on.ca

Trustee Stephanie Donaldson gave a list of the committees that she sits on the Board <https://tdsb.on.ca/Leadership/Trustees>

10. Elections for Parent Involvement Advisory Committee (PIAC) and French as a Second Language Advisory Committee (FSLAC):

PIAC - D. Williams gave info on what PIAC commitment entails

<http://www.torontopiac.com/about-piac.html> D. Williams (Dewson) was acclaimed as PIAC Representative for Ward 9 and Chetna Dickerson (FH Miller) was acclaimed as PIAC Alternate for Ward 9.

FSLAC - Matt Forrest gave information FSLAC and its commitments

<https://www.tdsb.on.ca/fslac> Matt Forrest was acclaimed as the FSLAC Representative for Ward 9.

The Ward 9 Forum was adjourned at 8:07 pm