

Trustee Update

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Toronto District School Board

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Hi everyone,

I hope this newsletter finds you well. I have provided a lot of information here that I hope will help to bring greater understanding of how we are where we are now, as well as the plan going forward. Continued thanks for your incredible advocacy for your children, our students and our communities about a safer school re-opening. It makes a difference for our community. I promise to continue to do the same.

I have heard from many of you about your concerns related to the well-being of students and all of your school communities as we move forward towards returning to school in the midst of Covid. Along with our incredible PIAC representatives, D. Williams, Cecile Farnum, and Andrew Waters – we have planned a ward forum for August 25 (7pm to 9pm) that will focus on “Building Positive School Climates during Covid”. These great parents will be presenting a School Council Covid Toolkit that they have created that may help you and your school council think through all of the new elements that your school council will encounter this September. In addition, we’ll hear from some local Principals and how they are planning for a safe and supportive return to school for students. We’ll also take time answer some of your key school re-opening questions. I hope you can join us.

In the meantime, all the best to you and yours.

In community,

Stephanie

**Wash Hands.
Physically Distance.
Wear a Mask.**

SAFELY SOCIALIZING IN THE 6IX



Seeing friends **outside is safer than inside**. Always keep a distance from anyone not in your social bubble.



Smaller groups = safer groups! Skip bigger gatherings, especially indoors & opt for smaller ones.



Download the COVID Alert app and/or designate a "contact keeper" to keep track of who you're hanging out with.



Don't forget the basics - **clean your hands often** with soap & water, or an alcohol-based hand sanitizer.



If you feel even a little bit sick, stay home. Don't risk passing it onto your friends - hang out another time.



Check in with how friends are feeling & offer support.



Not sharing is caring! BYOE (bring-your-own-everything) - don't pass around food, drinks or other items.



Spread fun - not the virus. Reserve hugs & high fives for those in your social bubble.



Save Lives.

Please wash your hands. Keep physical distance. Wear a mask. Save lives. Stay safe and protect each other.

Please continue to #DoYourPart to reduce the spread of #COVID19 & keep everyone in our city SAFE. This means practising #PhysicalDistancing, washing your hands often, wearing a mask in indoor public settings & staying home when you are sick, even with mild symptoms.

Other Important Links:

canada.ca/coronavirus

ontario.ca/coronavirus

toronto.ca/home/covid-19/

<https://www.toronto.ca/home/covid-19/covid-19-latest-city-of-toronto-news/covid-19-status-of-cases-in-toronto/>

For up-to date information on **Returning to School** click <https://www.tdsb.on.ca/returntosc>

How We Got Here

Before I report on the current **Return to School Plans**, I thought it was important to document the TDSB planning process that began in May and all the required changes in direction since. Please see below.

May 2020

- May 12 - Trustees began weekly Committee of the Whole Special Meetings to provide strategic advice and recommendations to the Board on the continued implementation of services during school closures, creating a successful path to the post-COVID reopening of schools and other potential learnings from the pandemic period.
- May 19 - The Provincial Government announced that schools would be closed for the remainder of the 2019-20 school year. In response, TDSB staff set up a number of Committees to explore a number of possible scenarios for re-opening along a continuum

ranging from fully open and operational schools to a complete continuation of remote learning for all students; also including staggered schedules for students, the ability to switch between remote and in-person learning, and transportation.

- May 18 - At the second Special Committee of the Whole, staff cited the most important questions raised as part of school re-opening related to supporting and improving student well-being, achievement and engagement, in light of the closure period. Specific questions raised connected to many areas of the Board including, communication, Employee Services (expectations for staff, issues of absenteeism related to staff and students), implementation of hygiene and physical distancing measures, teacher support, nutrition, School Councils, technical support for students and staff, transportation, emergency preparedness, sites with multiple users, differentiation between elementary, secondary and “specialized” schools as well as distinct provisions for Wandering Spirit School. It was also acknowledged that while the Board must provide system direction, local schools will implement and operationalize based on the unique needs of school communities.

Staff also noted the Central Planning Committee developed a survey for parents/guardians and a survey for staff to seek input regarding reopening plans. While final direction was to be provided by the Ministry of Education, Toronto Public Health and/or other public health agencies, the feedback gathered from TDSB staff and parents/guardians would be used in ongoing conversations with provincial agencies when considering return to school planning concerns.

June 2020

- June 19 - The Premier and Education Minister announced the Government of Ontario’s guidelines for the return to school in September. School boards across Ontario are being asked to prepare for three possible scenarios that will depend on the public health situation at the time: Normal School Day routine with enhanced public health protocols and students going to school every day, in classes that reflect standard class size regulations; Modified School Day routine based on public health advice, an adapted delivery model designed to allow for physical distancing and maintain a limit of 15 students in a typical classroom at one time and adopt timetabling that would allow for students to remain in contact only with their classmates and a single teacher for as much of the school day as possible requiring alternate day or alternate week delivery to a segment of the class at one time; and fully remote At Home Learning

School boards were asked to submit their plans to the Ministry of Education by August 4, 2020 and the TDSB committed to sharing plans with school communities once they’re approved, prior to the start of school.

- June 20 - As reported on CP24, Minister Lecce “directed” boards to at least start with an “adapted model,” wherein students would attend in-person classes on alternating days or weeks and be “cohorted” into groups of no more than 15. He said that a region-by-region approach could then begin in October in recognition of the fact that “the risk of COVID-19 is not linear” and will vary from board to board.
- June 23 - At the Special Committee of the Whole re Covid-19, Director Malloy confirmed “What do we know?”

Researchers are trying to learn as quickly as they can.

Medical professional are trying to offer clarity about what will keep the majority of people safe.

Policy makers are trying to figure out how to move forward into a new normal that is as normal as possible.

And for valid reasons, this is all being done in a context of mixed emotions, fatigue, fear and real challenges that families are facing.

- He also confirmed the final decision on what school reopening looks like in September will be made by the Ministry of Education and Public Health Ontario. The Board had clearly stated to

the province that they should be looking at creative solutions to ensure that students and staff can return safely for in-class learning five days a week.

July 2020

- July 9 - The Minister of Education indicated the goal was for all students to return to the classroom full-time. The Minister noted that final approval of a regular school day model is at the discretion of public health officials. Previously, the Minister had directed school boards to plan to start the year using an adapted school day model, where smaller cohorts of students split their time between in-class learning and remote learning.
- July 15 - [Preliminary plans](#) for reopening the TDSB were shared with Trustees for discussion. The presentation outlined ongoing plans for back to school with the health, safety and well-being of both students and staff remains our top priority in planning. Staff also announced in order to make informed decisions for September, we would be asking all parents and guardians to pre-register their child to indicate their intention of returning to school in-person in September and confirm transportation needs, if any.
- Week of July 27 - In light of the government's recent statement that the model in which schools will re-open will be announced this week, TDSB staff concerned that we would be surveying our parents/guardians on school opening models that are in fact no longer under consideration, put the survey for parents and staff on hold.
- July 30 - The Ministry of Education confirmed the following models for return to school in September: Elementary (Kindergarten to Grade 8): Students (including those in Special Education and French Immersion & Extended French programs) will attend school 5 days per week, with one cohort for the full day, including recess and lunch. Enhanced health and safety protocols will be in place. Secondary: Adapted model: Students attend school every day, in smaller class sizes of approx 15 students, in either the morning or afternoon, with learning continuing at home the other half of the day. Schools will operate on a quadmester schedule. In addition, the Ministry directed that parents will continue to have the option to opt their children out of in-person delivery and participate in remote learning. TDSB staff again had to alter plans to present on August 4.

August 2020

- August 4 - Trustees discussed the [staff report](#) at a Special Committee Meeting - the discussion continued with a [presentation](#) at the Special Meeting on August 6. It was noted that the secondary school model would continue to be refined.
- August 6 - At the Board's request, Dr Anita Dubey, Associate Chief Medical Officer of Health wrote to Director Jackson and expressed concerns regarding TDSB plans especially because physical distancing could not be maintained.
- As a result, the Board asked the Director to go back to the Ministry with an earlier plan (July 15) for elementary that maximized class size for JK-3 at 1:15 and for grades 4-8 at 1:20 and shortened the school day by 48 minutes in addition to the model presented to the Board on August 4.
- August 13 - Ministry announced PPM 164 - Requirements for Remote Learning providing direction to school boards on remote learning requirements, including implementation and reporting.
- August 13 - Although the Ministry of Education said they don't "approve" our models they made it clear to Director Jackson that the 15/20 elementary model (JK-3 max class size 15 and 4-8 max class size 20) that would have shortened the school day is not acceptable and that any elementary model must include the full 300-minute instructional day for as required by the *Education Act*.
However, the Province announced school boards could use reserve funds and go into greater

debt to hire more teachers to lower class sizes in elementary schools if they wanted to – a clear change from the province's original position that class sizes were fine the way they were.

With only a maximum \$30M of reserves available to augment the \$6.3M of new funding from the Ministry to lower class size (2% deficit) staff confirmed to the Board that they could no longer plan to lower class sizes across the system but are now looking at what is possible - lowering the maximum number of students in specific grades and/or in specific communities that have higher incidences of COVID-19. Any potential strategies would be informed by advice from Toronto Public Health.

We also learned the Ministry would not allow our current secondary model and that it had to be reworked to have as close to 50% in-class time for students as possible. Staff committed to bring revised models to a Special Committee of the Whole on August 18.

- August 14 - Dr. Eileen De Villa, Medical Officer of Health for the City of Toronto, shared with the TDSB her assessment of improvements that could be made to make for a safer September. In the letter, she makes the following key recommendations: *Ensuring that class sizes are limited to allow physical distancing of 2 metres between all students; Strongly encouraging masks for younger students (below Grade 4) where possible; Prioritizing resources for schools in high-transmission and high-needs areas; Piloting a saliva-based testing option that could be used in homes and schools; Implementing active daily screening practices; and, Encouraging a later start the school year or having staggered start dates for students in order to allow school boards and schools time to prepare and incorporate public health recommendations.*

This advice was contrary to the provincial expectation that elementary school class sizes could remain as they were when schools closed last spring – no limits. This advice also confirmed weeks of complaints from parents and staff that the provincial elementary model was flawed because class sizes were too large.

The province refuted the assessment from Toronto Public Health saying they had their own health advisors.

- August 14 - Education Minister Stephen Lecce announced that Ontario will allow boards to stagger the start of the first week of classes for up to two weeks, such as having different grades start on different days.
- August 20 - The TDSB changed its elementary plan and allocated an additional \$39 million to lower class sizes across the city and in doing so, prioritized class size limits for schools serving communities identified by Toronto Public Health as more at-risk for higher Covid-19 transmissions.

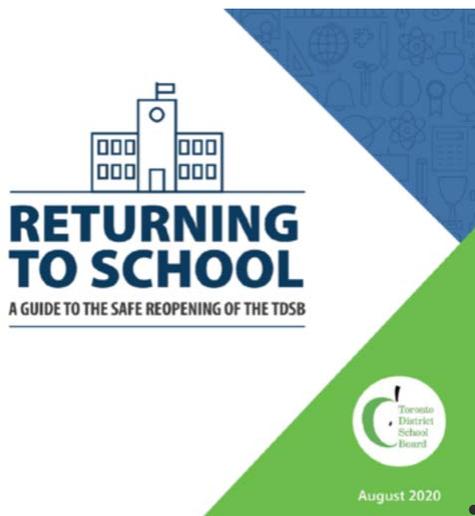
Returning to School -

<https://www.tdsb.on.ca/Return-to-School>.

Key Information ([Read the Letter from Interim Director & Chair](#))

It has not been an easy or straightforward process.

- We are doing everything we can to plan effectively for a safe return to school and we are focussed on doing everything possible to keep staff, students and families safe and healthy.



- Trustees made a number of important decisions last Thursday including the approval of funding to hire an additional 366 teachers to lower elementary class sizes to help improve student and staff safety in schools. [Another 400 teachers who currently are not classroom teachers will be redeployed. This required the Board to reopen its budget and increase the deficit by 2% and balance the budget through the use of reserves.]
- Staff have now finalized our secondary and elementary school learning models and we are moving forward with the important planning and preparations necessary to reopen schools.

Delayed Start: Tuesday, September 15

- Given the time required to prepare for the return to school, the TDSB has to move the first day of school (for elementary, secondary and virtual school) to Tuesday, September 15.
- The entry of all grades will then be staggered over three days.
- This extra time will help us open schools in a safe and orderly manner. More information and specific details will be shared with parents/families directly from your child's school prior to the first day of school.

Mask/Face Covering Guidelines

- [Because we cannot guarantee physical distancing], to improve health and safety in schools, all students and staff will be required wear masks/face coverings in TDSB buildings and on school buses.
- This decision is in line with the overall City of Toronto requirement that anyone over the age of two wear a mask/face covering in indoor public spaces — with exemptions for medical reasons.
- While schools will have masks available for students if required, the expectation is that students will provide and wear their own masks/face coverings.
- Particularly for younger students, we will ensure there are outdoor breaks, so students are not wearing masks for multiple hours at a time. More details on mask/face coverings will be coming shortly.

Learning Models - Elementary (Kindergarten to Grade 8)

- Students (including those in Special Education and French Immersion & Extended French programs) will attend school 5 days per week, with one cohort/group for the full day, including recess and lunch.
- Enhanced health and safety protocols will be in place.
- Elementary schools located in Toronto communities where Toronto Public Health data shows higher risk of contracting COVID-19 will have lower class sizes than all other elementary

schools. Visit the website for more information, including important details on [elementary class sizes](#).

- [\[Schools in communities identified by Toronto Public Health\]](#) at higher risk for contracting COVID-19 will have JK/SK classes capped at 15 students, while Grade 1 to 8 classes would be capped at 20.
- In all other schools, JK/SK classes would be capped at 27, Grade 1 to 3 classes would be capped at 20, while Grade 4 to 8 classes would be capped at 27.]

Secondary (Grades 9 to 12)

- Students (including those in Special Education and French Immersion & Extended French programs) will have in-class learning on alternate days and synchronous (live, online learning) as well as asynchronous (independent work) learning daily with enhanced health measures in place including smaller class sizes to help maximize physical distancing. For more information, [please visit the website](#).

Adult

- There are five Adult High Schools and five EdVance in the TDSB. They all offer quadmastered courses and share the school space with EdVance students who are 18 to 20 years old. English/Math assessment testing for new Canadians without any academic documentation will be done in-person, at the school, in small numbers and with physical distancing in place (beginning week of August 24). Devices (laptops, Chromebook) will be provided to these learners, if required. For more information [please visit the website](#).

Virtual School (Kindergarten to Grade 12)

- Parents who want their child to learn from home can choose the remote learning option. For more information, please visit the website. [Elementary](#) and [Secondary](#).

Registration for In-School or Virtual Learning

- As you know, we began a pre-registration process earlier this month to learn which students planned to attend school in September and which students planned to take part in fully remote (home) learning. Since that time, there have been significant changes to the learning models and more information is available to help inform parents in making this decision.
- Therefore, beginning on August 26, the TDSB will ask parents/guardians via email to make a final decision and register their children to attend school or choose remote learning through the Virtual School.
- The email will contain a unique link to an online registration form for each student.
- Parents/guardians with more than one child will receive one email per child and will be required to complete a separate registration for each child.
- The online registration will be available in twenty different languages.
- **It is very important for all parents/guardians to complete this online registration, even those who have already responded to the pre-registration phone call last week [so that schools can create accurate class lists and staff appropriately].**
- Only parents/guardians who do not have an email address on file or do not complete the registration online will receive a registration phone call asking them to make their selection. For more information and to learn about the [different registration options](#), we encourage all parents/guardians to visit the TDSB website.

Next Steps

- We will continue to keep families informed and updated in the days ahead.
- We are preparing schools to receive staff and students.

- As a first step, **Program and Operational Guidelines are currently being finalized and will be shared with Principals/Vice Principals and school staff next week.**
- In order for staff and students to return to school safely, there are many considerations and adjustments to be made to school facilities and school staff require time to learn about these requirements and begin to implement before students return to school. Learn more about our [health and safety guidelines](#) for schools on the website.

We ask for your continued patience as this important work continues. Please remember that teachers and school staff have also been eagerly awaiting information and details that will allow them to plan for September. It will take some time to prepare and finalize school and class-specific plans. **Please know that Principals will begin to share school-specific information directly with families as soon as possible. We know that you have many questions and concerns and staff will continue to do their best to provide the necessary information and keep you informed.**

Note - Please also know I will continue to do my best to answer questions... and have sincerely appreciated the continued advocacy of the community.

Joint Ward Forum

School Councils, Student Councils, Parents/Caregivers, Community Members, Superintendents, and School Staff are invited to join Join Trustee Robin Pilkey and Trustee Stephanie Donaldson for a Virtual Ward Forum on

Building Positive School Climates During Covid

Tuesday August 25, 2020, 7:00 p.m. to 9:00 p.m.

Please join us for a panel discussion with Superintendents, Principals, Parent representatives, and Trustees about the importance of school-level partnerships and initiatives that can help us all work together in our school communities to ensure student wellness, mental health, and re-engagement of students and families. We will also provide time for questions and answers about school re-opening plans.

Registration is required. Please register in advance using this form:

<https://forms.gle/NhAEgnE3DxpU1YbY6>

Meeting links and details will be sent to those who registered.

Information on the return to school in September including reports, plans, timeline, survey results, and Q&A can be found at <https://www.tdsb.on.ca/returntoschool>. The video conference platform used will be WebEx. If you are not familiar with WebEx you can refer to this YouTube video <https://youtu.be/fE5FnEUKtaE>

[Download the Flyer PDF](#)

[Download the Flyer JPG](#)



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Trustee Robin Pilkey
Ward 7
Parkdale-High Park
Robin.Pilkey@tdsb.on.ca



Trustee Stephanie Donaldson
Ward 9
Davenport and Spadina-Fort York
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Resources for Preparing for Back to School

Returning to school after so many months away may be a challenging and scary experience. To help get all students and families ready for September, we have put together some resources to help with the transition.

TDSB Online Conversations

TDSB's Parent and Community Engagement Office and the [Parent Involvement Advisory Committee](#) are hosting a series of engaging and informative online conversations. Hear from leading experts and participate in question and answer sessions. Following the sessions, recordings are posted online.



- [Restore Calm](#), weekly Mondays and Wednesdays, August 12-26, 7:30 – 8:30 a.m.
- [Safe Reopening of Schools](#), August 13, 6:30-8:30 p.m.
- [Fathering/Grandfathering/Caregiving in a Heightened Racialized Environment](#), August 18, 6:30-8 p.m.
- [Talking Teens: Getting Them Out of Bed and Ready for School](#), August 20, 6:30-8 p.m.
- [Healing from Racialized Trauma](#), August 24, 6:30-8 p.m.
- [Supporting Mental Health and Well-Being during the Transition Back to Learning](#), August 27, 6:30-8 p.m.

Mental Health and Well-Being Videos

Learning opportunities for Parents and Caregivers developed by the TDSB Professional Support Services Team:

- [Ways to Help your Children Cope with Worry](#) (4 videos)
- [Tips and Tricks for Parents & Caregivers to Help Children Return to School](#) (5 videos)
- [Help for Families of Children with Special Needs](#) (7 videos)
- [Helping your child develop language to understand and express their feelings and emotions](#) (3 videos)
- [Using Visuals to Help your Child Communicate More Effectively](#) (5 videos)
- [Be Well - Art and Music Activities](#) (2 videos)
- [Helping Your Child Manage Big Emotions](#) (3 videos)
- [Miscellaneous Well-Being Webinars](#) (single episodes)

COVID-19 Hygiene - Videos for Kids

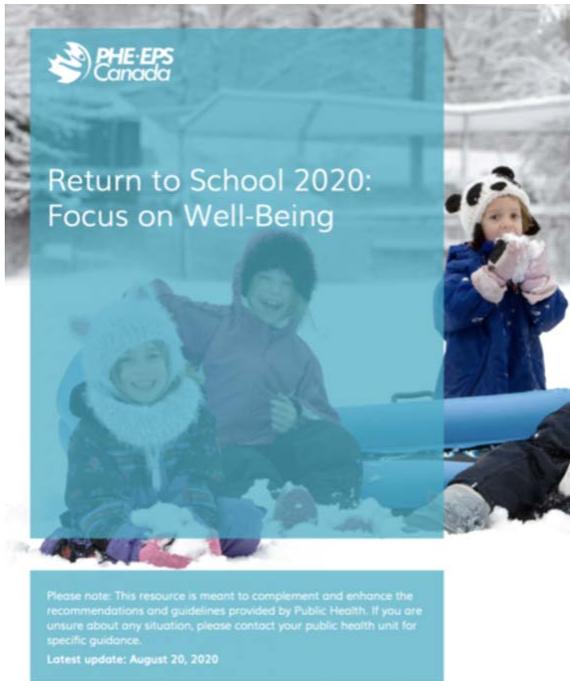
- [Reduce the Spread of COVID-19: Hygiene for Kids](#) (Government of Canada)
- [Hand-Washing Heroes](#) (Government of Canada)

Mask Information Videos - Toronto Public Health

[Proper Use of a Cloth Face Mask](#)

[5 Things to Remember About Face Masks and Coverings](#)

[Choosing the Right Face Mask or Covering](#)



PHE Canada Resources

From - <https://phecanada.ca/activate/return-school-phe>

Back to school is going to look different, but we know teachers are resilient and creative. You have the skills, abilities and mindset to support your students - and each other - as we navigate these new times. PHE Canada has brought together teachers, researchers, and medical experts to create additional tips and guidance for everyone as we prepare to return to school in the fall. New resources will be added every Monday and Thursday throughout August.

Please click here for [Return to School 2020: Focus on Well-Being](#). Please contact

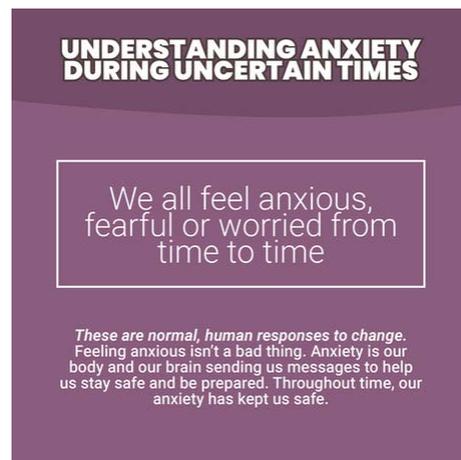
info@phecanada.ca with questions, tips, or additional resources.

New student resources for anxiety management and mental health literacy

From School Mental Health Ontario - During challenging times, it's normal for our anxiety to spike. Dealing with uncertainty and unprecedented events such as COVID-19 can be difficult for us all, and especially students.

With the help of Ontario secondary school students, we've put together youth-friendly activities to help students understand more about anxiety and coping in relation to the pandemic. It's important for students to have both the "how" and "why" to best support their use of these resources. Please click here <https://smho-smsso.ca/>.

For educators - please click here...<https://youtu.be/PNZwnRn2Rh0>.



Board Meeting this Week

The Toronto District School Board is committed to developing opportunities for our wider school community to connect and engage in conversations about education issues. Due to the closure of all schools and administration sites at the Toronto District School Board, all standing committee and regular board meetings will be held virtually and broadcasted live to the public. Click here at the start time to view - <https://www.tdsb.on.ca/Leadership/Boardroom/Live-Webcast-of-Meetings>

Regular Board Meeting Wednesday, August 26, 2020 - Public at 7:00 p.m. Agenda can be found here - <https://www.tdsb.on.ca/Leadership/Boardroom/Agenda-Minutes>

14. Toronto Lands Corporation Reports

14.1. [2020-21 TLC Annual Update](#)

15. Staff Reports

15.1. Contract Award for Board Self-Assessment To be presented

15.2. [Filling of Vacancy on the Governance and Policy Committee](#)

16. Committee Reports

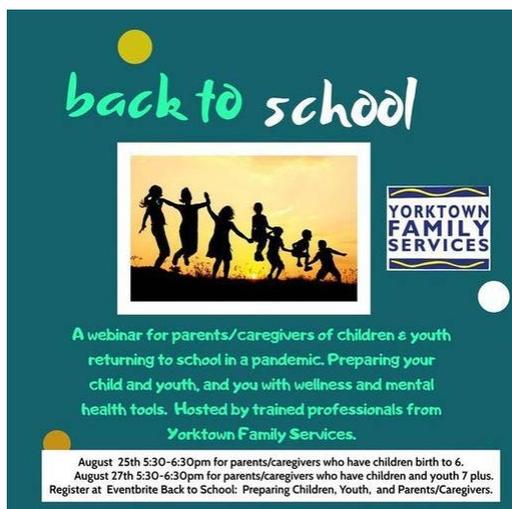
16.1. [Audit Committee, Report No. 52, June 22, 2020](#)

16.2. [Committee of the Whole \(Special Meeting\), Report No. 21, June 23, 2020](#) (For receipt)

16.3. [Finance, Budget and Enrolment Committee \(Special Meeting\), Report No. 55, July 29, 2020](#) (For receipt)

17. Written Notices of Motion for Consideration

17.1. [Support for ActiveTO and Active School Travel](#) (Trustees Aarts and Story)



New Invitation - Back To School: Preparing Children, Youth, and Parents/ Caregivers

Mental Health professionals from Yorktown Family Services are hosting a 60 minute webinar on supporting their children and youth returning to school this fall. **On August 25th 2020 5:30-6:30pm**

the presentation will focus on infants and children from birth to 6 and August 27th 5:30-6:30pm for children and youth from the age of 7 to 18. Topics will include; preparing yourself as a caregiver, fear/worry/anxiety from children and youth, and coping strategies. Mental Health resources will also be provided and navigating the mental health system will also be discussed. The

webinar link will be emailed to you 24 hrs. prior to the event. You can register for both events here <https://www.eventbrite.ca/e/back-to-school-preparing-children-youth-and-parentscaregivers-tickets-116921961735>.

School Year Calendar 2020-2021

The official school year calendar for the Toronto District School Board runs from September 1 to June 30, inclusive and has now been approved by the Ministry.

First day of classes for all students is **September 15 - entry will be staggered from the 15-17 - Details TBC**

The last day of class for elementary students is June 29

The last day of class for secondary (full year) students is June 25

The last day of class for secondary (semestered) students is June 28

PA Days & Holidays

Board-wide PA Day	September 1, 2020
Board-wide PA Day	September 2, 2020
Board-wide PA Day	September 3, 2020
Labour Day	September 7, 2020
Thanksgiving	October 12, 2020
Board-wide PA Day	November 20, 2020
Winter Break	December 21, 2020 - January 1, 2021
Elementary PA Day	January 15, 2021
Secondary PA Day (Semestered Schools Only)	February 2, 2021
Board-wide PA Day	February 12, 2021
Family Day	February 15, 2021
March Break	March 15 – 19, 2021
Good Friday	April 2, 2021
Easter Monday	April 5, 2021
Victoria Day	May 24, 2021
Elementary School PA Day	June 4, 2021
Secondary School PA Day (Full Year Schools)	June 28, 2021
Secondary School PA Day	June 29, 2021

EQAO

Gr. 9 Math: 1st Semester: January 11 - 22, 2021

Gr. 9 Math: 2nd Semester: June 3 – 16, 2021

OSSLT: April 8, 2021



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