

Ward 9 Space Forum
Tuesday April 30th, 6:30-8:00pm
Ryerson Community School, 96 Denison Ave.

Hosted by: Trustee Stephanie Donaldson

Chaired by: D. Williams, Ward 9 Steering Committee, PIAC Co-Chair, Ward 9 PIAC Representative.

1. **Welcome and Introductions:** Everyone was welcomed by D. Williams and an item was added to the Agenda; Item 3.1 - Sam Perry from Bike To School. Introductions were made around the room, everyone was asked to introduce themselves and the school community they represent and share something from the school year that has excited them.
 2. **Land Acknowledgment:** D. Williams Acknowledged the land that the meeting was held on.
 3. **Community Updates (PIAC, SEAC, BSAAC, FSLAC, SEAC):** Matt Forrest of FLASC (French as a Second Language Advisory Committee) - French review is now complete. <https://www.tdsb.on.ca/Community/Public-Consultations/French-Review> FLASC is continuing to make recommendations based on the review and sending forward for approval. Alexis Dawson of BSAAC (Black Student Achievement Advisory Committee) was unable to attend however, she sent an update that was delivered by Trustee Stephanie Donaldson - ANTI-BLACK RACISM ACTION PLAN. As part of the TDSB multi-year strategic plan, the plan to address anti-black racism couples a programming approach with a training plan. This work is owned by everyone and is not project based but a systemic approach of identifying policies and procedures that create barriers. Majority of energy focused on how we promote school change, process improvement, equity, wellbeing, achievement. Also, there was a question raised at the Budget Ward Forum on March 28th as to whether the Budget Drivers were all committed to equity, It was determined that all Budget Drivers are committed to equity. D. Williams of PIAC (Parent Involvement Advisory Committee) D. Williams was elected Interim Co-Chair of PIAC and will hold the position until November 2019.
- 3.1 Sam Perry: Bike to School Project:** This is a cycling education program, <https://www.culturelink.ca/services/health-and-recreation/bike-to-school/> Sam is reaching out to adults, parents, teachers, administrators, etc... to address the limits of infrastructure in their neighbourhoods that are preventing them from allowing their children to bike to school. He also spoke about the Bloor Street Bike Lane Project, its success and had a petition to extend the Bloor Street Bike Lanes to High Park Ave. <https://www.cycleto.ca/bloor-loves-bikes> To find out about cycling projects in your neighbourhood contact Sam sperry@culturelink.ca

4. Motion: Ward 9 letter to the Minister of Education re: Funding Cuts: a motion was put forward to have the Ward 9 Steering Committee along with Trustee Donaldson, to draft a letter to the Minister of Education opposing the funding cuts to education (language would be non partisan). The motion was seconded by Darlene Giroux and passed unanimously. Trustee Stephanie Donaldson brought forward some good news; The Focus on Youth employment program was at risk of being cut and the Board has not heard anything from the Ministry despite many overtures from Trustees and staff. As a result of the Boards' advocacy they found out last week that Focus on Youth will be funded.

5. Long Term Planning and Accommodation Strategy, Andrew Gowdey: The TDSB's Multi Year Strategic Plan has 5 main goals:

<https://www.tdsb.on.ca/Leadership/Boardroom/Multi-Year-Strategic-Plan> The Long Term Planning and Accommodation Strategy (LTPAS) works with 3 of these: Create a culture for student and staff well-being. Allocate human and financial resources strategically to support student needs. And, build strong relationships and partnerships within school communities to support student learning and well-being. The LTPAS 2017-19 includes a series of studies to be conducted over the next 10 years.

<https://www.tdsb.on.ca/About-Us/Strategy-Planning/Long-Term-Program-and-Accommodation-Strategy> <https://www.tdsb.on.ca/Leadership/Boardroom/Multi-Year-Strategic-Plan>

The LTPAS has the following Guiding Principals: Equity of access and efficient and flexible learning space:

Equity: 1. Meet the needs of all students. 2. Elementary 2 classes per grade. 3. Secondary 1000 students per school. 4. Consistent attendance boundaries. 5. School locations that support active transportation. 6. Minimal transitions. 7. Balanced enrolment across tracks.

Efficient and Flexible learning space: 8. Optimal utilization rate of 90%. 9. Minimal use of portables. 10. flexible buildings and sites. 11. Different models of school organization. Some of the factors LTPAS needs to take into consideration: the Impact of the Ministry's class size change. This will be a monumental impact and we don't have all the details yet. School capacity is currently calculated for 21 students per classroom, the loading factor may have to change. Funding is based on the number of students. Some spaces are allocated for specific use ie. wood or auto shop, dance studios etc... and can not be factored in for regular use rooms. There are currently 144 active studies for LTPAS.

You can find reviews active in Ward 9 here:

<https://www.tdsb.on.ca/About-Us/Strategy-Planning/Search-All-Reviews> LTPAS also reviews Community Planning and Partnerships

<https://www.tdsb.on.ca/Community/Community-Planning-and-Partnerships>

6. Trustee's Update: Most of the Trustees' efforts are going towards building the TDSB operating budget, and how to make tough decisions. There are lots of public meetings ongoing. Stephanie is on the Board of Health and is advocating to the Minister to retain programs that support students. Nutrition, speech and language, early years is important to families Parent Action Networks springing up - West End Parents for Public

Education <https://weppe.org/> May 9th at Bloor CI. TDSB writing to parents to inform them of what cuts will be.

7. Superintendent's Update: Jane Philips-Long, Tracy Hayhurst. School Improvement reviews and Staffing season. Community Cleanup and lots of culminating activities at schools.

The meeting was adjourned at 8:30 pm