



School Name	School Year	Student Demographics								School Community Characteristics							Social Development			EQAO Assessment				Course Pass Rate						Credit Accumulation				Post-Secondary Destination			
		Enrolment (as of June 30)								Learning Opportunities Index (LOI) Rank	Median Family Income	Family Income below Low Income Measure	Families Receiving Social Assistance	Lone-Parent Families	Adults with Low Education (without high school diploma)	Adults with High Education (university degree or above)	Average of Student Absence (%)	Suspension Rate	Overall Learning Skills: Good or Excellent	Gr. 9 Math		OSSLT		Grade 9			Grade 10			Year 1 Students with 8 or More Credits	Year 2 Students with 16 or More Credits	Year 3 Students with 23 or More Credits	Year 4+ Students with 30 or More Credits	Grade 9 Cohort Students	Year 4 Students	Year 5+ Students	
		Total Students	Male	Female	With Special Needs (Excluding Gifted)	Gifted	Born Outside Canada	Arrived in Canada in the Last 5 Years	English as Primary Home Language											Academic: % of All Students at Levels 3 & 4	Applied: % of All Students at Levels 3 & 4	Participating First-Time Eligible Students: Successful	Participating Previously Eligible Students: Successful	Academic English	Applied English	Academic Math	Applied Math	Academic English	Applied English								Academic Math
Forest Hill Collegiate Institute	2014-15	947	49%	51%	14%	1%	39%	19%	48%							6.1%	1.2%	90%	89%	83%	93%	53%	99%	95%	94%	84%	99%	94%	94%	92%	89%	84%	87%	86%	92%	87%	55%
	2015-16	938	49%	51%	15%	1%	38%	20%	47%							6.1%	0.7%		95%	54%	91%	74%	98%	100%	98%	90%	100%	100%	94%	84%	95%	88%	86%	85%	96%	86%	52%
	2016-17	983	51%	49%	17%	1%	37%	20%	45%	96	\$79,238	31%	15%	28%	8%	53%	6.8%	1.3%	92%	93%	51%	89%	59%	100%	95%	95%	89%	100%	95%	97%	93%	93%	93%	85%	85%		
North Toronto Collegiate Institute	2014-15	1,197	48%	52%	13%	4%	31%	9%	61%							7.2%	1.5%	90%	94%	35%	95%	95%	99%	91%	97%	89%	98%	N/R	96%	91%	94%	89%	88%	88%	94%	91%	64%
	2015-16	1,187	48%	52%	15%	3%	30%	8%	64%							6.7%	1.7%		89%	20%	97%	88%	97%		98%	100%	96%	N/R	95%	90%	92%	87%	88%	85%	92%	91%	71%
	2016-17	1,248	49%	51%	16%	3%	28%	6%	62%	109	\$149,775	19%	5%	26%	3%	69%	8.9%	1.9%	88%	90%	43%	98%	83%	99%	N/R	97%	100%	97%	N/R	95%	95%	95%	87%	84%	86%		
Northern Secondary School	2014-15	1,801	56%	44%	24%	35%	18%	3%	71%							8.1%	1.7%	80%	86%	36%	91%	54%	93%	80%	92%	73%	96%	86%	89%	79%	87%	80%	82%	80%	89%	78%	48%
	2015-16	1,852	56%	44%	24%	33%	16%	3%	74%							8.5%	1.6%		84%	39%	91%	53%	97%	91%	92%	83%	95%	91%	91%	69%	87%	81%	79%	83%	85%	81%	58%
	2016-17	1,762	57%	43%	23%	33%	15%	2%	75%	103	\$129,425	30%	14%	26%	5%	62%	8.7%	1.7%	84%	87%	45%	90%	56%	96%	90%	88%	85%	97%	91%	88%	90%	91%	83%	84%	81%		
Ward 11 (Secondary)	2014-15	3,945	52%	48%	18%	17%	27%	9%	63%							7.3%	1.5%	85%	96%	84%	94%	79%	98%	89%	93%	85%	89%	84%	85%	84%	85%	84%	85%	91%	85%	53%	
	2015-16	3,977	52%	48%	19%	16%	25%	8%	65%							7.4%	1.4%		97%	93%	95%	87%	96%	93%	93%	78%	91%	84%	84%	84%	84%	89%	85%	59%			
	2016-17	3,993	53%	47%	19%	15%	24%	8%	64%	22	\$123,642	27%	11%	27%	5%	62%	8.3%	1.7%	87%					98%	93%	93%	89%	98%	91%	92%	92%	93%	87%	84%	84%		
TDSB (Secondary)	2014-15	73,695	52%	48%	20%	4%	33%	12%	43%							8.7%	3.3%	72%					97%	82%	92%	78%	95%	78%	89%	75%	84%	76%	75%	69%	85%	68%	37%
	2015-16	72,115	52%	48%	20%	4%	33%	12%	44%							9.2%	3.4%						96%	82%	92%	75%	95%	76%	89%	74%	85%	76%	74%	67%	85%	69%	35%
	2016-17	71,480	52%	48%	20%	4%	33%	13%	42%							9.5%	3.6%	73%					96%	79%	92%	77%	95%	76%	89%	76%	84%	76%	75%	67%			

LEGENDS

Achievement

4th Quartile in the year
3rd Quartile in the year
2nd Quartile in the year
1st Quartile in the year
Not Applicable

Percentile Range

(75th - 100th]
(50th - 75th]
(25th - 50th]
[0th - 25th]

EXPLANATION OF TERMS AND NOTES

- ¹The TDSB results presented in this chart include students from all secondary schools (regular day schools, alternative schools, and adult learning centres).
- ²The TDSB Learning Opportunities Index (LOI) measures needs in a relative sense that compares all secondary schools based on measures of external challenges affecting student success. The school with the greatest level of external challenges is ranked #1 and is described as highest on the index.
- ³Student Absence (%) is defined as number of days a student is absent from school during the school year divided by the student's total registration days.
- ⁴The Overall Learning Skills has been calculated as the average of all Learning Skills from all courses taken by a secondary school student throughout the school year. Due to labour disruptions, 2015-16 totals are not available.
- ⁵N/R (Not Reported): Results have been suppressed if there were fewer than 10 students.