

Demographics and Achievement of TDSB Elementary School Students

School Name	School Year	Student Demographics								School Community Characteristics							Social Development			EQAQ Assessment						Elementary Achievement													
		Enrolment (as of June 30)								Learning Opportunities Index (LOI) Rank	Median Family Income	Family Income below Low Income Measure	Families Receiving Social Assistance	Lone-Parent Families	Adults with Low Education (without high school diploma)	Adults with High Education (university degree or above)	Average of Student Absence (%)	Suspension Rate	Overall Learning Skills: Good or Excellent	Grade 3			Grade 6			Grade 1 - 3			Grade 4 - 6			Grade 7 - 8							
		Total Students	Male	Female	With Special Needs (Excluding Gifted)	Gifted	Born Outside Canada	Arrived in Canada in the Last 5 Years	English as Primary Home Language											Reading % of All Students at Levels 3 & 4	Writing % of All Students at Levels 3 & 4	Math % of All Students at Levels 3 & 4	Reading % of All Students at Levels 3 & 4	Writing % of All Students at Levels 3 & 4	Math % of All Students at Levels 3 & 4	Reading % of All Students at Levels 3 & 4	Writing % of All Students at Levels 3 & 4	Math % of All Students at Levels 3 & 4	Reading % of All Students at Levels 3 & 4	Writing % of All Students at Levels 3 & 4	Math % of All Students at Levels 3 & 4	Reading % of All Students at Levels 3 & 4	Writing % of All Students at Levels 3 & 4	Math % of All Students at Levels 3 & 4					
Brown Junior Public School	2014-15	574	51%	49%	12%	1%	18%	11%	65%									6.7%	0.4%												84%	82%	96%	91%	89%	93%			
	2015-16	603	51%	49%	8%	2%	22%	16%	59%									6.9%	0.7%	89%	90%	93%	91%	92%	89%	76%	82%	80%	94%	89%	85%	92%							
	2016-17	616	51%	49%	7%	1%	21%	14%	55%	451	\$166,460	18%	6%	27%	1%	73%		6.6%	0.2%	89%	82%	75%	74%	94%	91%	81%	83%	82%	91%	92%	88%	92%							
Cedarvale Community School	2014-15	384	54%	46%	12%	1%	13%	7%	81%									6.4%	0.5%												89%	91%	98%	85%	88%	93%	89%	74%	79%
	2015-16	403	52%	48%	14%	1%	13%	8%	78%									5.7%	0%	93%	89%	89%	91%	89%	91%	67%	87%	88%	96%	91%	84%	93%	92%	92%	92%				
	2016-17	404	52%	48%	13%	1%	13%	8%	74%	456	\$210,515	14%	3%	16%	6%	61%		6.5%	0%	93%	92%	94%	94%	96%	89%	78%	91%	86%	96%	96%	94%	96%	94%	89%	88%				
Cottingham Junior Public School	2014-15	149	50%	50%	15%	1%	7%	3%	95%									6.6%	0%												89%	84%	97%	91%	84%	100%			
	2015-16	144	47%	53%	10%	5%	10%	7%	94%									7.4%	0%	90%	96%	93%	96%	100%	100%	90%	92%	86%	100%	91%	91%	97%							
	2016-17	149	51%	49%	11%	5%	9%	7%	93%	448	\$201,138	17%	4%	26%	3%	77%		7.5%	0.7%	89%	100%	100%	94%	100%	100%	90%	86%	82%	100%	98%	96%	98%							
Davisville Junior Public School	2014-15	453	50%	50%	11%	1%	24%	18%	44%									6.7%	0.4%												82%	74%	88%	87%	85%	89%			
	2015-16	512	50%	50%	11%	0%	25%	20%	43%									6.3%	0.2%	82%	75%	79%	81%	86%	90%	78%	86%	74%	87%	83%	80%	89%							
	2016-17	568	49%	51%	11%	0%	30%	25%	36%	247	\$92,238	44%	16%	33%	3%	63%		6%	0.2%	83%	84%	84%	79%	86%	86%	74%	83%	74%	89%	85%	82%	87%							
Deer Park Junior and Senior Public School	2014-15	521	49%	51%	17%	2%	26%	16%	58%									8.3%	0.4%												81%	76%	97%	90%	88%	94%	95%	92%	94%
	2015-16	519	48%	52%	17%	2%	24%	15%	57%									7.6%	1.1%	90%	85%	85%	85%	97%	100%	78%	85%	77%	97%	94%	87%	95%	91%	89%	93%				
	2016-17	489	47%	53%	20%	2%	24%	14%	55%	426	\$126,213	24%	7%	27%	2%	69%		7.6%	0.8%	86%	81%	86%	76%	85%	85%	79%	79%	68%	85%	90%	89%	93%	88%	86%	93%				
Eglinton Junior Public School	2014-15	502	50%	50%	10%	1%	30%	22%	45%									7%	0.6%												83%	70%	92%	88%	79%	88%			
	2015-16	537	48%	52%	12%	1%	35%	26%	45%									6.7%	0.2%	77%	74%	73%	73%	87%	90%	62%	74%	67%	88%	85%	86%	91%							
	2016-17	598	50%	50%	10%	0%	40%	30%	38%	376	\$69,255	27%	8%	35%	3%	65%		7.2%	0.4%	80%	66%	60%	53%	75%	80%	46%	73%	66%	93%	85%	80%	92%							
Forest Hill Junior and Senior Public School	2014-15	754	59%	41%	10%	34%	24%	12%	71%									7.5%	0.7%												90%	79%	93%	91%	86%	95%	87%	87%	86%
	2015-16	776	58%	42%	11%	28%	27%	14%	67%									7.1%	0.5%	87%	92%	81%	81%	96%	93%	79%	90%	74%	89%	94%	92%	96%	83%	83%	87%				
	2016-17	804	55%	45%	9%	26%	29%	16%	61%	429	\$146,600	22%	8%	23%	4%	65%		7.5%	0.3%	89%	97%	87%	89%	94%	92%	81%	78%	63%	85%	91%	86%	94%	85%	83%	88%				
Hillcrest Community School	2014-15	369	54%	46%	11%	0%	9%	5%	77%									6.7%	0%												83%	73%	90%	92%	88%	91%			
	2015-16	361	52%	48%	12%	0%	8%	4%	79%									7.1%	0%	91%	93%	91%	93%	86%	82%	64%	86%	77%	91%	89%	83%	90%							
	2016-17	370	51%	49%	12%	0%	10%	6%	79%	418	\$105,763	22%	10%	29%	7%	60%		7.5%	0%	93%	89%	93%	85%	84%	89%	66%	86%	78%	92%	90%	88%	89%							
Hodgson Middle School	2014-15	327	52%	48%	19%	3%	26%	13%	68%									7.2%	0%																	89%	89%	81%	
	2015-16	312	49%	51%	18%	1%	29%	13%	69%									7%	0%	90%																90%	88%	86%	
	2016-17	349	44%	56%	18%	3%	28%	16%	63%	423	\$142,330	22%	7%	28%	2%	68%		6.7%	1.8%	91%																	93%	92%	86%
Humewood Community School	2014-15	505	49%	51%	12%	1%	9%	3%	74%									6.8%	0.8%												73%	71%	85%	83%	76%	85%	91%	87%	82%
	2015-16	547	48%	52%	11%	1%	9%	4%	75%									6.6%	0.7%	82%	72%	69%	76%	76%	84%	65%	76%	67%	85%	84%	67%	86%	90%	90%	98%				
	2016-17	573	49%	51%	12%	2%	8%	3%	75%	394	\$108,475	21%	8%	28%	7%	57%		6.2%	0.4%	83%	76%	90%	73%	90%	94%	32%	73%	61%	83%	83%	72%	86%	80%	64%	71%				
J R Wilcox Community School	2014-15	286	60%	40%	35%	0%	10%	6%	79%									7.8%	0.7%												63%	46%	80%	65%	54%	75%	76%	58%	63%
	2015-16	305	57%	43%	30%	0%	12%	8%	75%									6.9%	1%	75%	80%	93%	67%	76%	52%	20%	71%	60%	75%	74%	49%	65%	70%	56%	60%				
	2016-17	316	59%	41%	31%	0%	12%	9%	73%	108	\$52,723	40%	26%	37%	19%	31%		8.6%	1.3%	61%	83%	87%	43%	65%	70%	17%	67%	47%	75%	70%	51%	58%	43%	47%	55%				
Maurice Cody Junior Public School	2014-15	658	52%	48%	11%	1%	8%	4%	79%									6.2%	0%												88%	78%	93%	91%	87%	95%			
	2015-16	698	52%	48%	11%	1%	8%	4%	80%									6%	0%	86%	94%	90%	87%	98%	92%	84%	85%	75%	94%	90%	87%	91%							
	2016-17	664	51%	49%	9%	0%	8%	4%	78%	466	\$194,730	5%	1%	22%	3%	71%		6%	0%	84%	94%	88%	89%	100%	95%	85%	87%	73%	92%	89%	81%	93%							
McMurrich Junior Public School	2014-15	437	56%	44%	21%	9%	5%	4%	74%									7.5%	2%												79%	72%	86%	73%	61%	83%			
	2015-16	496	53%	47%	19%	13%	5%	4%	71%									7.7%	1.8%	83%	71%	63%	59%	89%	87%	61%	68%	58%	82%	78%	72%	84%							
	2016-17	513	53%	47%	21%	13%	5%	3%	69%	282	\$85,585	34%	17%	33%	12%	48%		7.8%	0.8%	84%	68%	76%	60%	84%	81%	49%	71%	65%	83%	83%	77%	87%							



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School Name	School Year	Student Demographics								School Community Characteristics							Social Development			EQAO Assessment						Elementary Achievement																	
		Enrolment (as of June 30)								Learning Opportunities Index (LOI) Rank	Median Family Income	Family Income below Low Income Measure	Families Receiving Social Assistance	Lone-Parent Families	Adults with Low Education (without high school diploma)	Adults with High Education (university degree or above)	Average of Student Absence (%)	Suspension Rate	Overall Learning Skills: Good or Excellent	Grade 3			Grade 6			Grade 1 - 3			Grade 4 - 6			Grade 7 - 8											
		Total Students	Male	Female	With Special Needs (Excluding Gifted)	Gifted	Born Outside Canada	Arrived in Canada in the Last 5 Years	English as Primary Home Language											Reading % of All Students at Levels 3 & 4	Writing % of All Students at Levels 3 & 4	Math % of All Students at Levels 3 & 4	Reading % of All Students at Levels 3 & 4	Writing % of All Students at Levels 3 & 4	Math % of All Students at Levels 3 & 4	Reading % of All Students at Levels 3 & 4	Writing % of All Students at Levels 3 & 4	Math % of All Students at Levels 3 & 4	Reading % of All Students at Levels 3 & 4	Writing % of All Students at Levels 3 & 4	Math % of All Students at Levels 3 & 4	Reading % of All Students at Levels 3 & 4	Writing % of All Students at Levels 3 & 4	Math % of All Students at Levels 3 & 4									
Oriole Park Junior Public School	2014-15	301	49%	51%	7%	1%	12%	10%	83%								6.6%	0.3%												89%	83%	94%	95%	95%	95%								
	2015-16	307	46%	54%	4%	4%	12%	10%	80%								5.7%	0%	90%	82%	82%	79%	98%	95%	85%	88%	81%	94%	93%	93%	97%												
	2016-17	313	46%	54%	3%	3%	15%	13%	76%	468	\$213,490	13%	2%	21%	2%	71%	6%	0.3%	94%	83%	87%	80%	100%	100%	95%	90%	83%	96%	88%	92%	96%												
Spectrum Alternative Senior School	2014-15	59	49%	51%	8%	12%	19%	2%	75%								6.5%	0%																	97%	100%	100%						
	2015-16	60	47%	53%	8%	17%	18%	3%	73%								7.2%	0%	97%															97%	97%	95%							
	2016-17	60	38%	62%	8%	20%	22%	2%	68%	445	\$138,820	15%	4%	25%	4%	66%	6.2%	0%	97%															100%	100%	97%							
West Preparatory Junior Public School	2014-15	531	53%	47%	10%	1%	18%	10%	48%								6.6%	0%																									
	2015-16	561	52%	48%	8%	1%	17%	11%	47%								6.8%	0%	86%	83%	88%	90%	93%	90%	79%	75%	70%	84%	78%	81%	91%												
	2016-17	532	53%	47%	10%	1%	17%	11%	46%	374	\$75,470	29%	16%	29%	8%	53%	6.7%	0%	86%	87%	81%	74%	92%	92%	69%	75%	65%	89%	78%	74%	81%												
Winona Drive Senior Public School	2014-15	367	49%	51%	23%	3%	10%	2%	69%								8.4%	1.4%																	76%	71%	74%						
	2015-16	396	48%	52%	24%	4%	13%	6%	64%								7.8%	7.1%	83%															83%	79%	77%							
	2016-17	433	50%	50%	25%	6%	12%	5%	69%	303	\$79,703	28%	14%	32%	16%	43%	8.2%	4.6%	81%																78%	78%	72%						
Ward 11 (Elementary)	2014-15	7,177	52%	48%	14%	5%	16%	10%	68%								7.1%	0.5%																	82%	75%	91%	85%	81%	90%	86%	83%	83%
	2015-16	7,537	51%	49%	13%	5%	18%	11%	66%								6.8%	0.8%	86%	85%	84%	83%	91%	89%	72%	81%	73%	89%	87%	82%	90%	86%	84%	85%									
	2016-17	7,751	51%	49%	13%	5%	19%	12%	62%	22	\$127,495	24%	9%	28%	6%	61%	7%	0.6%	86%	84%	83%	76%	89%	89%	68%	80%	71%	89%	87%	82%	89%	85%	83%	82%									
TDSB (Elementary)	2014-15	171,359	51%	49%	16%	2%	19%	10%	45%								7.4%	1.1%																	71%	63%	80%	73%	68%	77%	74%	72%	72%
	2015-16	170,364	51%	49%	16%	2%	19%	11%	46%								7.1%	1.3%	79%	74%	77%	67%	80%	81%	55%	72%	62%	80%	74%	68%	77%	75%	73%	73%									
	2016-17	172,212	51%	49%	16%	2%	19%	11%	45%								7.3%	1.3%	79%	75%	75%	65%	81%	81%	54%	71%	62%	80%	74%	69%	78%	75%	73%	73%									

LEGENDS

Achievement
4th Quartile in the year
3rd Quartile in the year
2nd Quartile in the year
1st Quartile in the year
Not Applicable

Percentile Range
(75th - 100th]
(50th - 75th]
(25th - 50th]
[0th - 25th]

EXPLANATION OF TERMS AND NOTES

- ¹The Ward and TDSB results presented in this chart include students from all Elementary schools (regular day schools, alternative schools).
- ²The TDSB Learning Opportunities Index (LOI) measures needs in a relative sense that compares all Elementary schools based on measures of external challenges affecting student success. The school with the greatest level of external challenges is ranked #1 and is described as highest on the index.
- ³Student Absence (%) is defined as number of days a student is absent from school during the school year divided by the student's total registration days.
- ⁴The Overall Learning Skills has been calculated as the average of all Learning Skills. Due to labour disruptions, 2014-15 totals are not available.
- ⁵Student demographic characteristics were derived from student registration information as of June 30.
- ⁶School community characteristics were derived from the 2014, 2017 LOI variables using data from families with school-age children only.
- ⁷Due to labour disruptions TDSB didn't participate into EQAO Grade 3 and Grade 6 assessments in 2014-15.
- ⁸N/R (Not Reported): Results have been suppressed if there were fewer than 10 students.
- ⁹LOI, Absenteeism, and Suspension rates for JHS include all grade 7-9 students.