Long-Term Program & Accommodation Strategy 2020 - 2029

TDSB Ward 8 and Ward 9

May 31, 2021

Andrew Gowdy and Dan Castaldo: TDSB Planning



What will we be discussing tonight?



Overview of the Long-Term Program & Accommodation Strategy



Overview of planned studies for Ward 8 and 9 schools

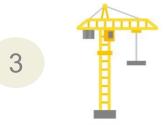


Current / projected enrolment trends





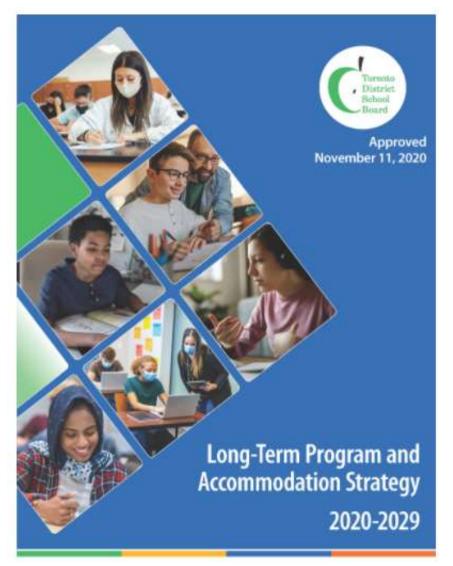
Questions / Comments?



Residential development and intensification



- Provides an approach to program and accommodation planning with a ten-year timeframe.
- Allows for responsiveness and flexibility in a changing environment by including an annual cycle of review.
- Outlines guiding principles and studies to address accommodation issues and program priorities across the system.
- Fifth addition; first approved by the Board of Trustees in May 2014.
- Presented annually for approval, latest version approved on November 11, 2020.
- Includes an annual work plan for the upcoming school year.



Available on the TDSB public website:

http://www.tdsb.on.ca/AboutUs/StrategyPlanning/LongTermProgramandAccommodationStrategy.aspx



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To support our goals, in particular to:



- Provide Equity of Access to Learning Opportunities for All Students November 11, 2020
- Allocate Human and Financial Resources Strategically to Support Student Needs
- Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being
- To approach our work from a system perspective
- To be good stewards of our resources
- To prioritize our work
- To be responsive to changes
- To be open and transparent with our communities

Long-Term Program and Accommodation Strategy 2020-2029



Guiding Principles

- The guiding principles are intended to move the TDSB forward as a system to better meet the needs of students.
- They represent broad goals to which we aspire over time. The degree to which they can be achieved will be influenced by local circumstances and availability of funding.
- The guiding principles are not intended to repeat what is already found in the TDSB's Mission, Values and Goals, policies and procedures, but to provide supplemental guidance to these documents.
- The guiding principles are grouped under two themes:
 - "Equity of Access" and "Efficient and Flexible Learning²⁰²⁹ Space".



Equity of Access

These principles seek to strengthen access to neighbourhood schools that are of a sufficient size to enable them to provide the range of program opportunities that students want and need to be successful.

- 1. Neighbourhood schools that meet the needs of all students
- 2. Optimal elementary school size of at least two classes per grade
- 3. Optimal secondary school size of at least 1,000 students
- 4. Consistent attendance boundaries
- 5. School locations that support active transportation
- 6. Minimal transitions
- 7. Balanced enrolment across tracks

Long-Term Program and Accommodation Strategy 2020-2029



Efficient and Flexible Learning Space

These principles promote flexibility to enable us to adapt to a dynamic and changing city while efficiently managing space.

- 8. Optimal utilization rate of 90%
- 9. Minimal use of portables
- 10. Flexible buildings and sites
- 11. Different models of school organization

Long-Term Program and Accommodation Strategy 2020-2029



Types of Studies

- 1. Emerging capital priority projects
- 2. Pupil accommodation reviews
- 3. Boundary change studies
- 4. Grade change studies
- 5. Program relocation studies
- 6. Development redirection

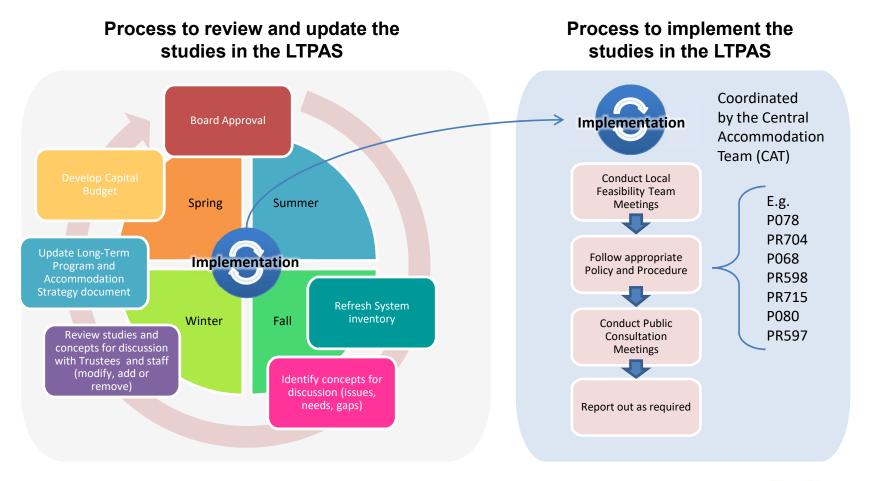
studies

- 7. New program studies (French, Gifted and Others)
- 8. Child care occupancy reviews
- 9. Non-operating school site studies

In total, **125** studies have been identified to be investigated over the next 10 years



Annual LTPAS Process



9



Designed to address a city that is constantly changing

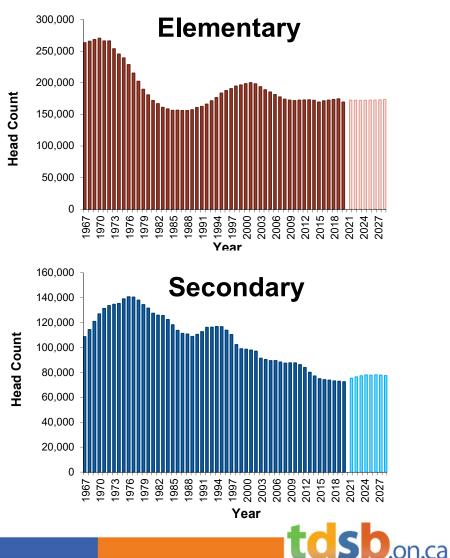




City-wide enrolment is stabilizing

 Elementary enrolment has gone through a period of decline and is now stabilizing.

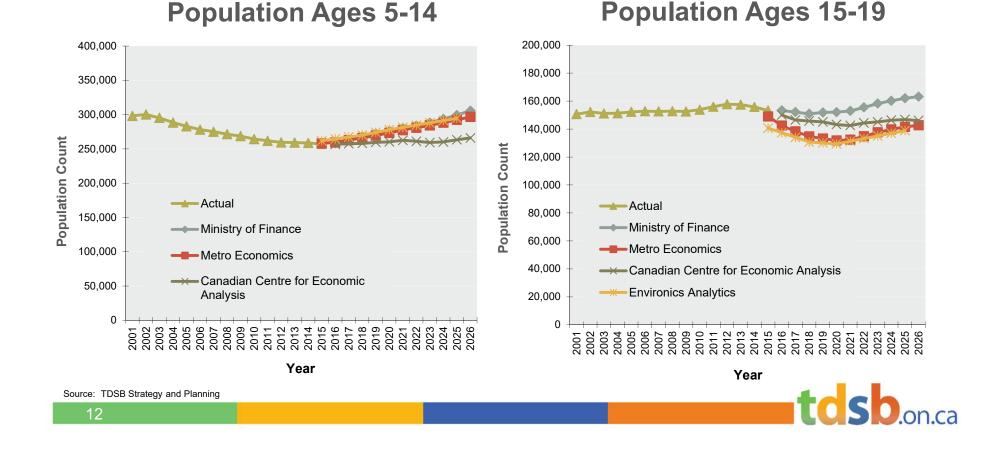
 Secondary enrolment is reaching the end of a period of decline and is projected to stabilize.



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...but there are multiple possible futures

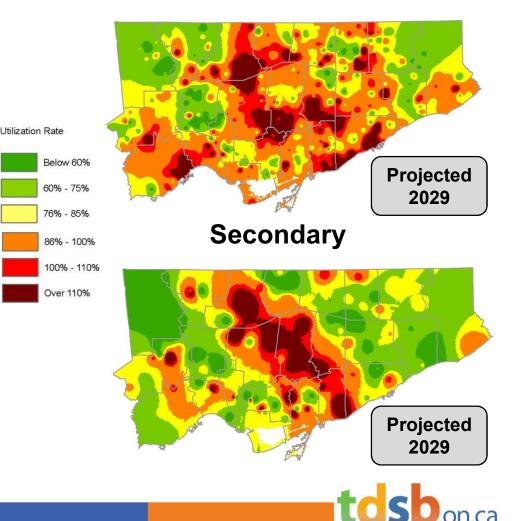
 Each coloured line represents a population projection from an external organization. These external organizations have different visions of the population changes that may occur in Toronto.



Pockets of over and underutilization

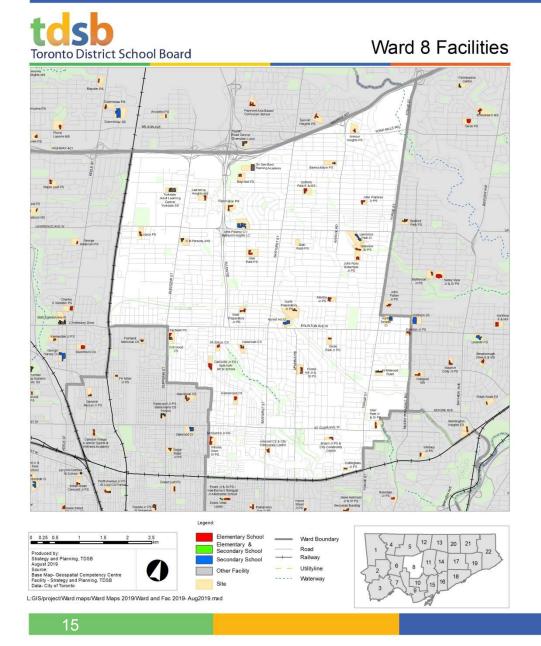
- At the neighbourhood level, some schools are growing and becoming overutilized while others are declining and becoming underutilized.
- There is more pressure at our elementary schools than our secondary schools:
 - Full-day kindergarten doubled our kindergarten enrolment;
 - Lost 20% of our secondary program with the elimination of Grade 13 in 2003.

Elementary



Current and Projected Enrolment Trends Ward 8



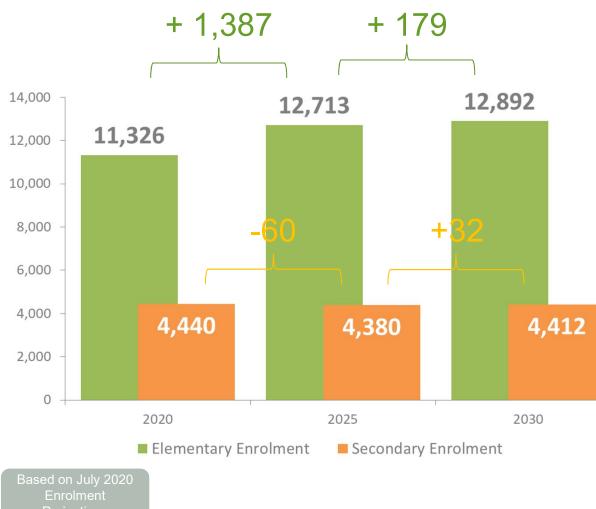


Ward 8

- Bounded by Highway 401 (north) Railway / Dufferin / Christie (west), Railway (south), Yonge Street / Mount Pleasant Blvd (east).
- 28 elementary schools and 5 secondary schools.



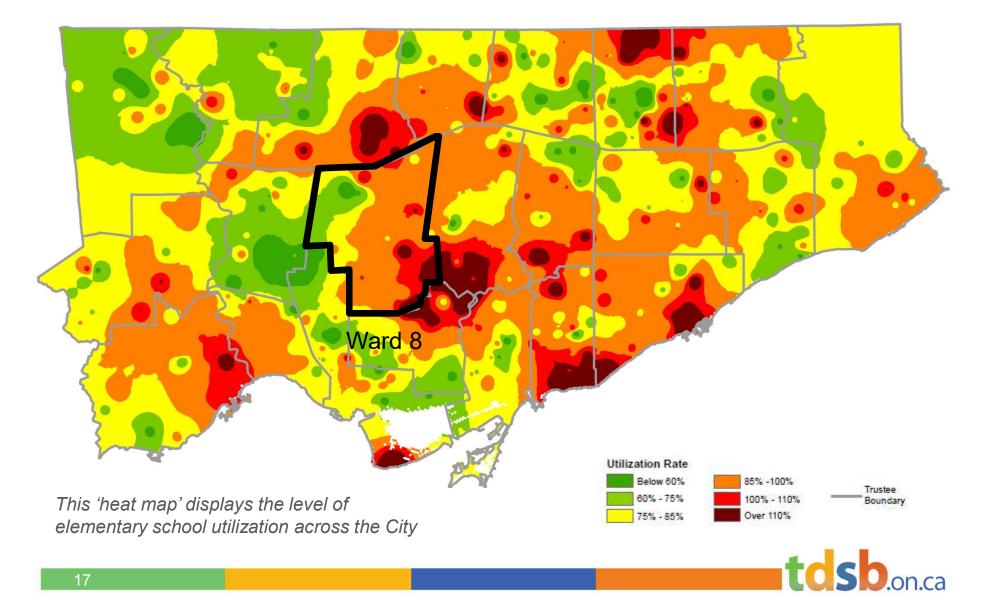
Changes in Enrolment at Ward 8 Schools



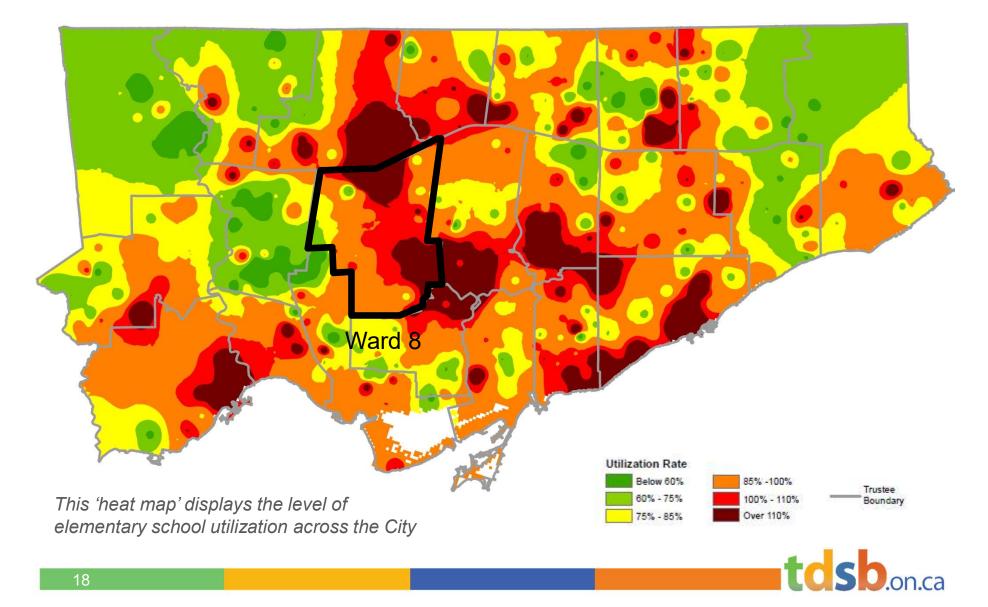
- Projections suggest elementary enrolment will continue to increase through to 2025 (+12.2%)
 - System (0.xx%)
- There are many residential developments currently in the pipeline that are expected to become occupied within the next 5 years.
- Projections suggest that secondary enrolment will remain relatively stable through to 2030.



Elementary Utilization Rate – Actual Enrolment 2019

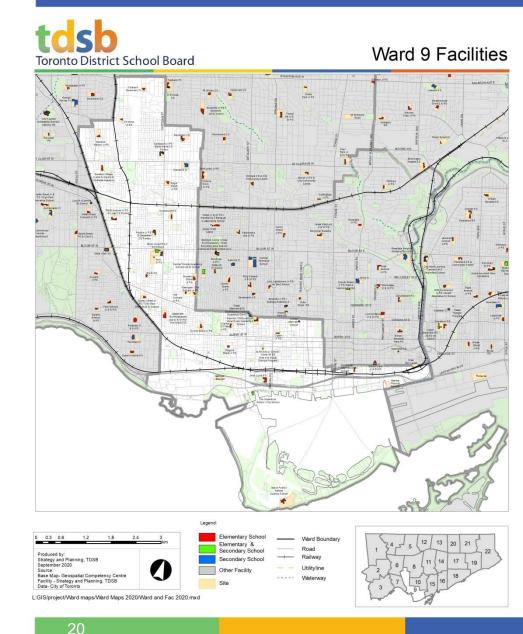


Elementary Utilization Rate – Projected Enrolment 2029



Current and Projected Enrolment Trends Ward 9



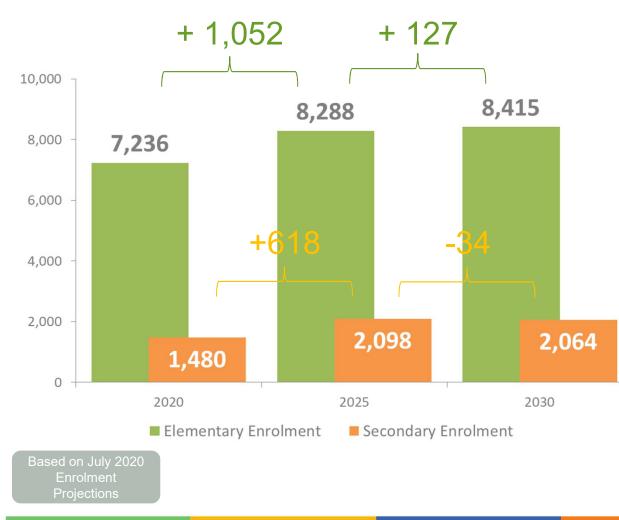


Ward 9

- Bounded by Eglinton Ave. (north) Railway / Dufferin St. / (west), Lake Ontario (south), Ossington Ave./ Winona Dr. / Dufferin St. (east).
- 27 elementary schools and 6 secondary schools.



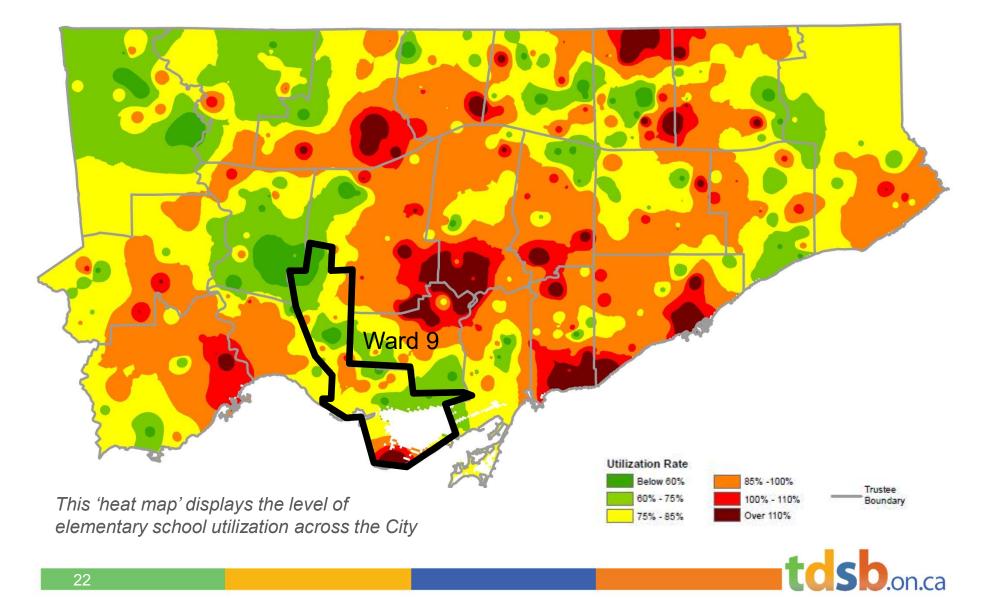
Changes in Enrolment at Ward 9 Schools



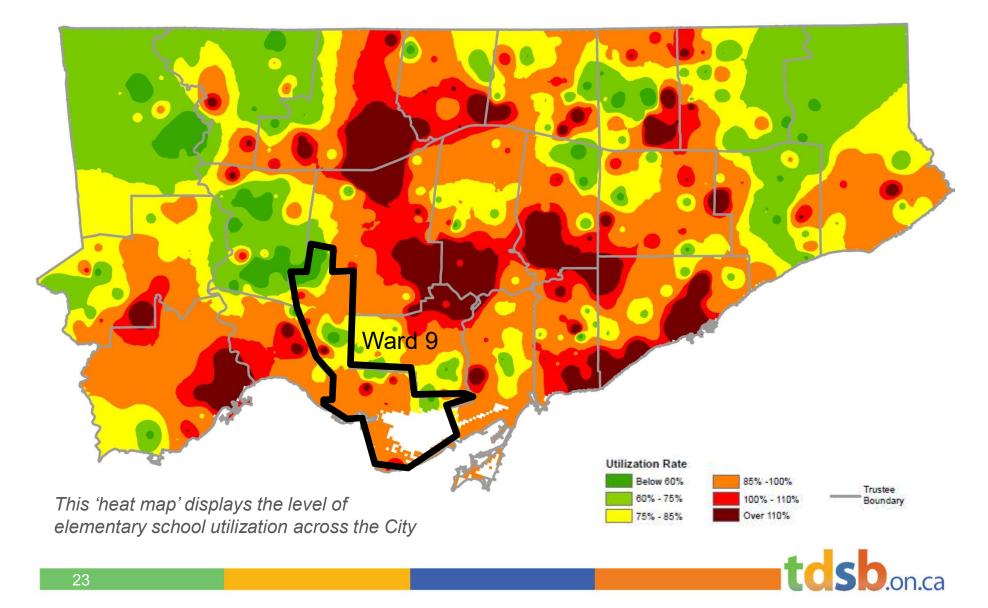
- Projections suggest elementary enrolment will continue to increase through to 2025 (+14.5%)
- Increases over the next 5 years are attributed to significant intensification underway.
- Projections suggest that secondary enrolment will increase through to 2025 and then stabilize.



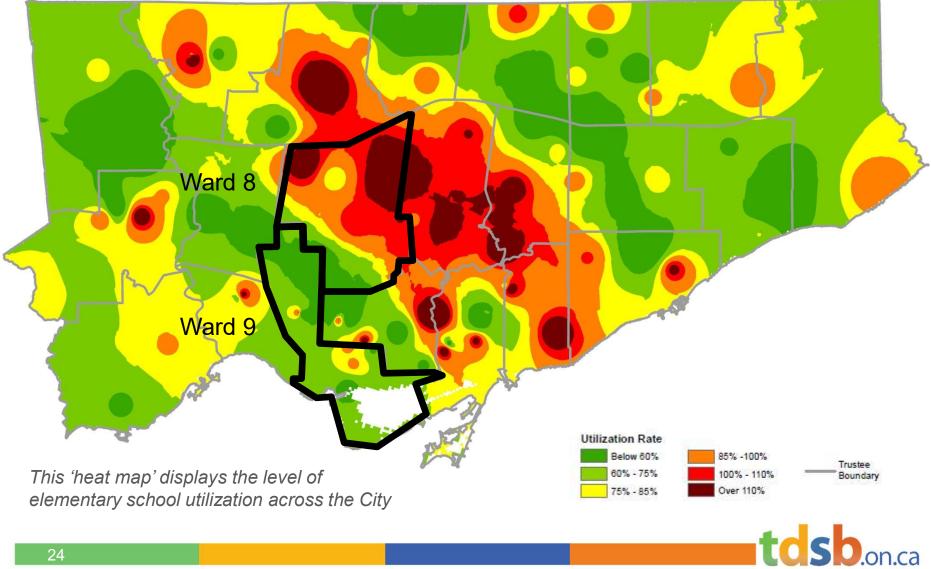
Elementary Utilization Rate – Actual Enrolment 2019



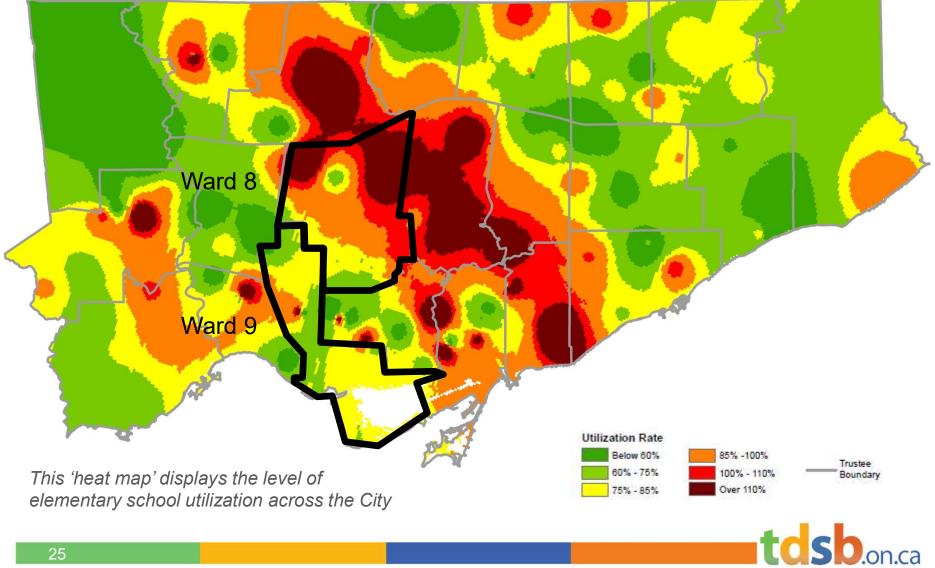
Elementary Utilization Rate – Projected Enrolment 2029



Secondary Utilization Rate – Actual Enrolment 2019



Secondary Utilization Rate – Projected Enrolment 2029



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Residential Development & Intensification



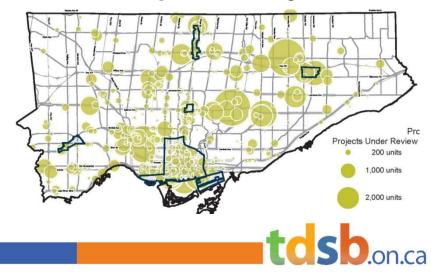
System at a Glance

- We are experiencing, or forecasting to experience, significant pressures in certain areas such as the Urban Growth Centres, Central Waterfront and along corridors.
- Over 290,000 residential units are in the development pipeline (under review or approved and not built yet) --16% over forecasts in the provincial growth plan.

Urban Structure



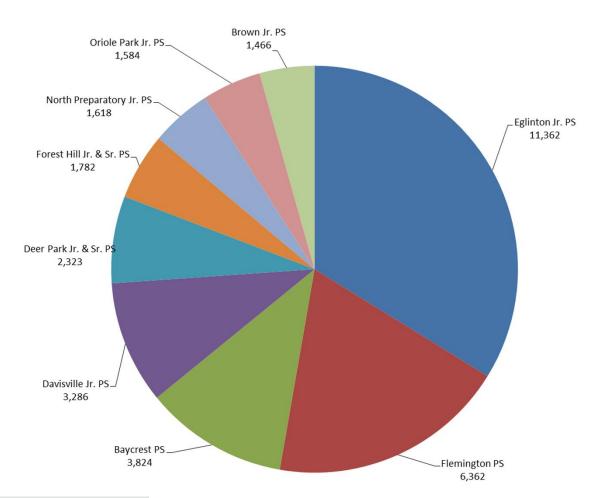
Development Projects



Residential Development Summary – Ward 8

- Over 40,000 new residential units are proposed, approved or under construction within Ward 8.
- Over 11,000 new residential units fall within the attendance are of Eglinton Jr. PS. Many have been redirected to schools outside of the area.
- Large redevelopment projects fall within the attendance areas of Flemington PS and Baycrest PS
- Many new developments are situated within Urban Growth Centres, and along the 'Avenues'.

Chart reflects elementary schools in Ward 8 with >1,000 new residential units in the pipeline as of December 2020

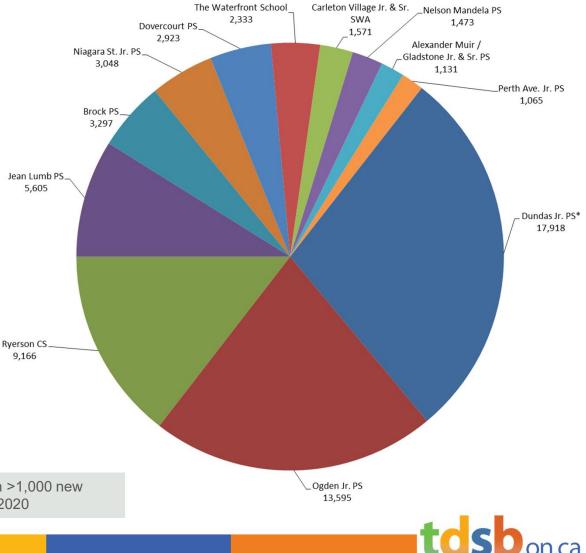


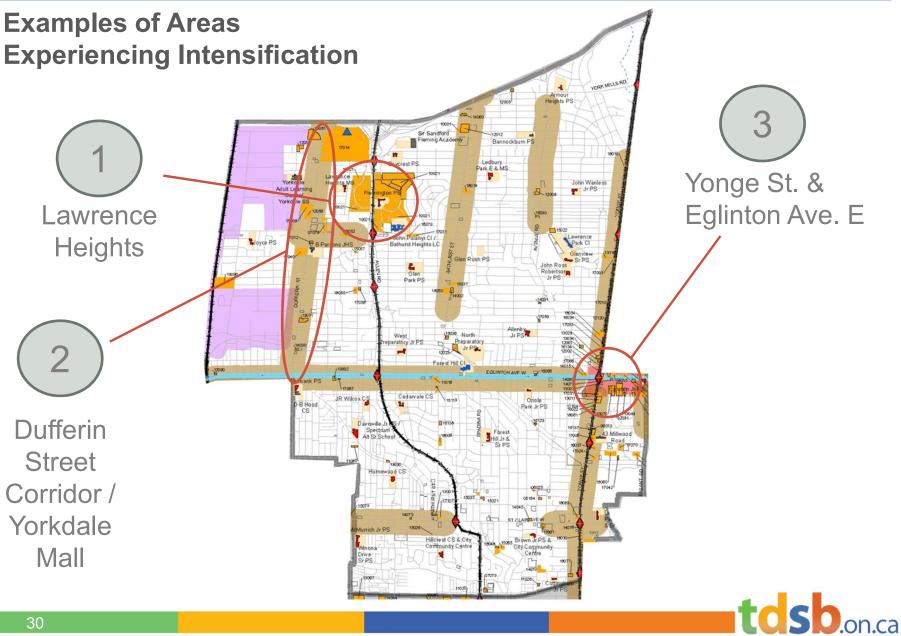


Residential Development Summary – Ward 9

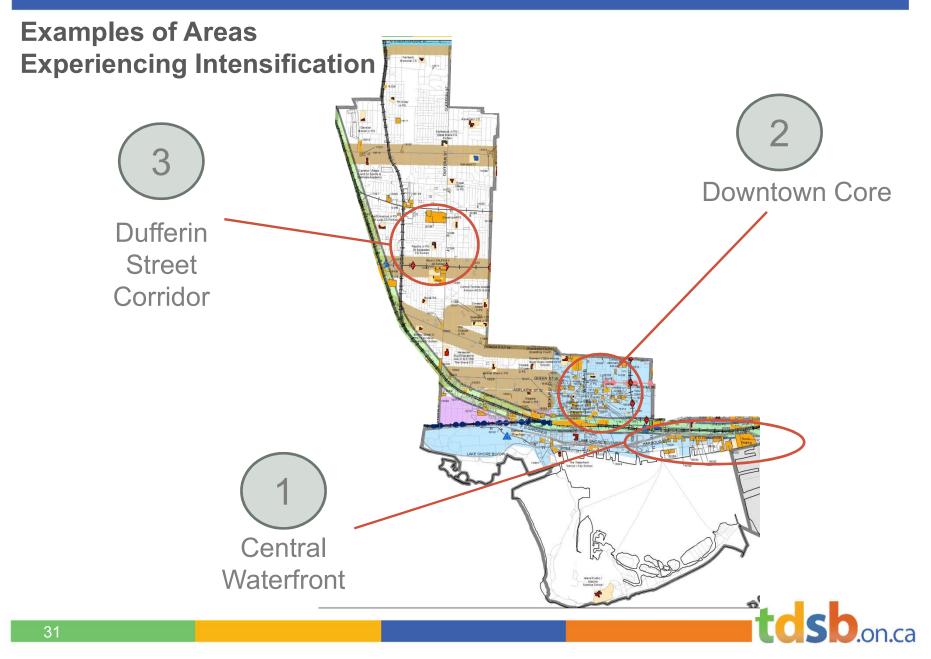
- Over 65,000 new residential units are proposed, approved or under construction within Ward 9.
- *Nearly 18,000 new residential units are proposed along the City's central waterfront. These have been redirected to Dundas Jr. PS (Ward 15).
- The City's downtown is considered an Urban Growth Centre, designated to accommodate a significant amount of intensification.
- New schools are proposed to accommodate many of these emerging communities.

Chart reflects elementary schools in Ward 9 with >1,000 new residential units in the pipeline as of December 2020









How does the TDSB accommodate new residential development and build new schools?



- In June 2018 the TDSB adopted a new 'Strategy to Address City Growth and Intensification'.
- This purpose of the strategy is to strengthen and enhance the TDSB's role in the municipal planning process to better serve school communities, and to meet the TDSB's infrastructure needs.
- The strategy is based upon four main pillars:
 - Affecting Change within the Municipal Planning Process
 - Representation at the Local Planning Appeals Tribunal (LPAT)
 - Greater participation in the City's Development Application Process
 - Affecting Change within the Provincial Policy, Funding and Regulatory Context

Available on the TDSB public website: http://www.tdsb.on.ca/About-Us/Strategy-Planning/City-Growth-and-Intensification-Strategy



TDSB Capital Funding Challenges – Capital Priority Grants

- Capital projects at the TDSB are currently funded by provincial grants through the Capital Priorities process.
 - Limited funds for new capital projects are available provincially, every year there only millions available to fund billions of dollars in requests
 - All school boards across the province submit project proposals, up to 10
 - This process cannot address all of the capital needs of school boards
 across the Province
 - The funding envelope varies from year to year; there no guarantee as to whether or not capital funds will be made available, nor if/how many will be supported
 - Doesn't provide the autonomy necessary for effective long-term planning



TDSB Capital Funding Challenges – Education Development Charges

- The Toronto District School Board is not currently eligible to levy an Education Development Charge (EDC)
- An EDC by-law would allow the TDSB to levy charge against all new residential (per unit) and non-residential development (per GFA) across the City.
- As per current legislation, these funds are only to be used for the acquisition of land and not the actual construction of new schools or additions to existing schools.
- The current regulation prohibits school boards with excess system-wide capacity from passing an Education Development Charge by-law.
- An analysis suggests that there are well over 246 school communities across the City where residential intensification will contribute to enrolment growth..
- Over 280,000 residential units are in various stages of the development approvals process and will become occupied between 2021 and 2033.
- The TDSB has taken a strong position that this regulation should be amended to allow the Board to plan effectively– *Growth should pay for growth*

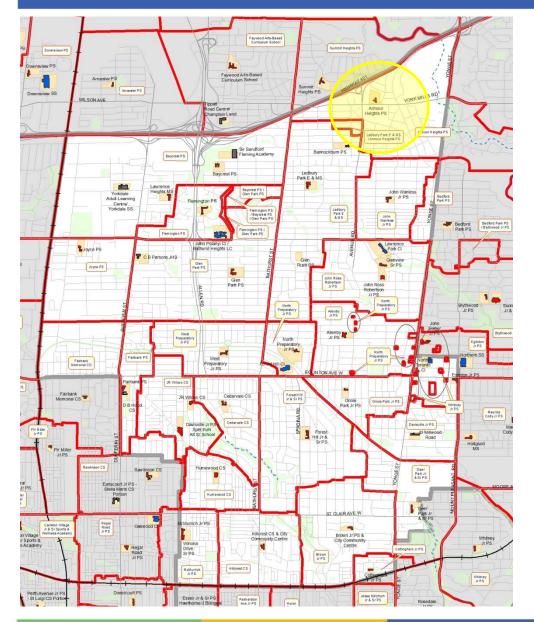


Studies in the Long-Term Program and Accommodation Strategy

Ward 8

Long-Term Program and Accommodation Strategy 2019-2028

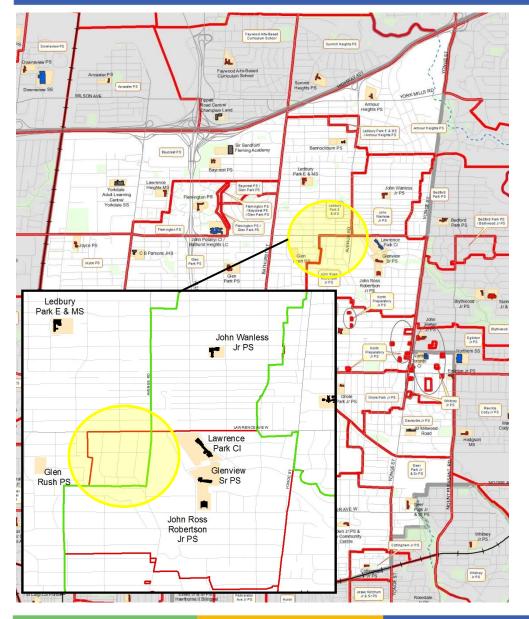




Grade Change Study at Armour Heights PS

- A study to consider expanding the grade range at Armour Heights PS to include 7 and 8.
- Enrolment at the school has declined over the past few years, and space may be available to accommodate the grade expansion.

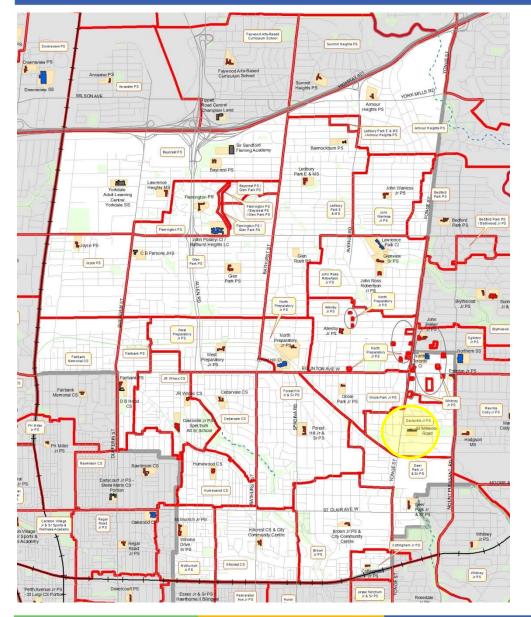




Boundary Change Study involving Glenview Sr. PS, Ledbury Park E & MS.

- This study will explore options to address a historical boundary anomaly that divides graduating cohorts at the elementary and secondary panels.
- The secondary schools involved would be Lawrence Park CI and John Polanyi CI.

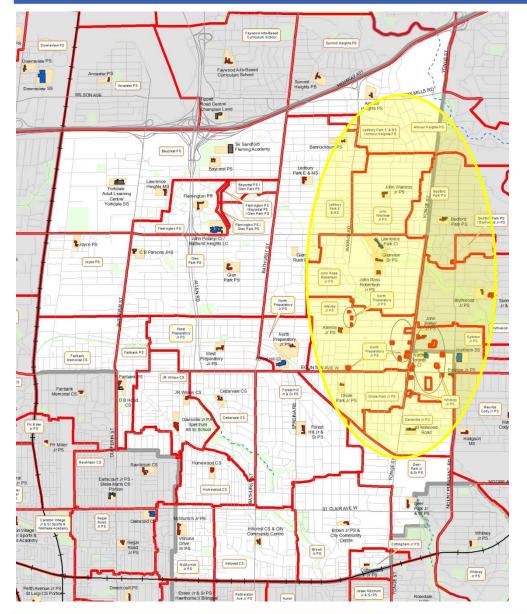




Davisville Jr. PS / Spectrum Alt. Sr. PS -Capital Priority Project

- A business case was submitted to the Provincial government in May 2021 requesting additional capacity within the new build.
- An additional 5 classrooms are required to accommodate long-term projected enrolment growth.
- A decision is expected in the fall of 2021.

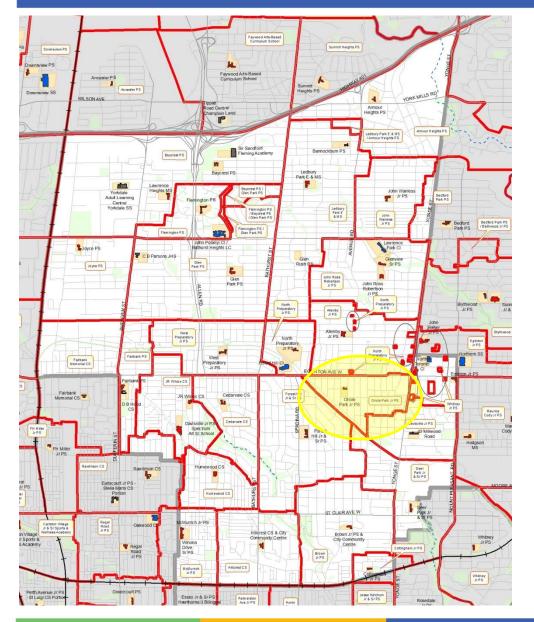




Yonge-Eglinton Review – Phase II Underway

- A review was engaged in 2020-21 to resolve significant accommodation pressure in the Midtown community.
- Includes consideration of the Bannockburn building as a French Immersion Centre and John Fisher Jr. PS as a dualtrack school.
- A report is being presented to Trustees on June 23rd. A final decision is expected on June 30^{th.}

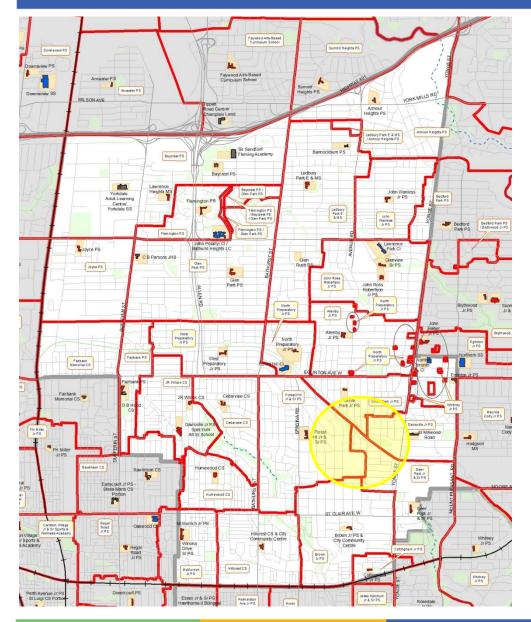




Redirections of Residential Development from Oriole Park Jr. PS

- Proposed new residential development within the attendance area of Oriole Park Jr. PS will be reviewed to determine if redirection to other sites is necessary.
- New developments within the attendance area of Allenby Jr.
 PS are currently redirected to North Preparatory Jr. PS.

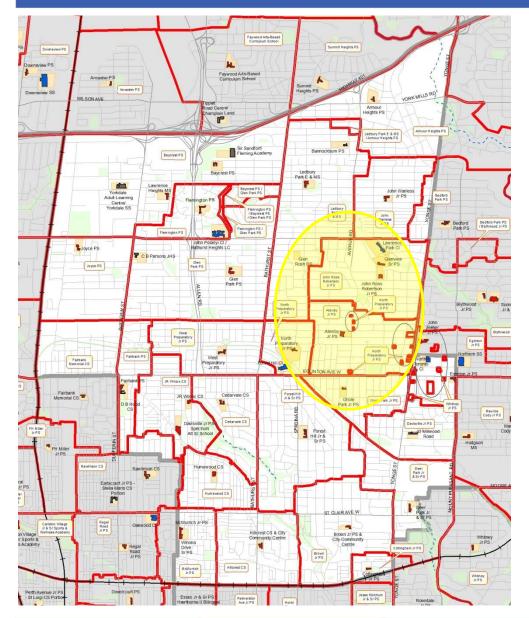




Boundary Change Study

 Study involves a review of a small set of addresses that are divided between two schools: Deer Park Jr. & Sr. PS and Forest Hill Jr. & Sr. PS.

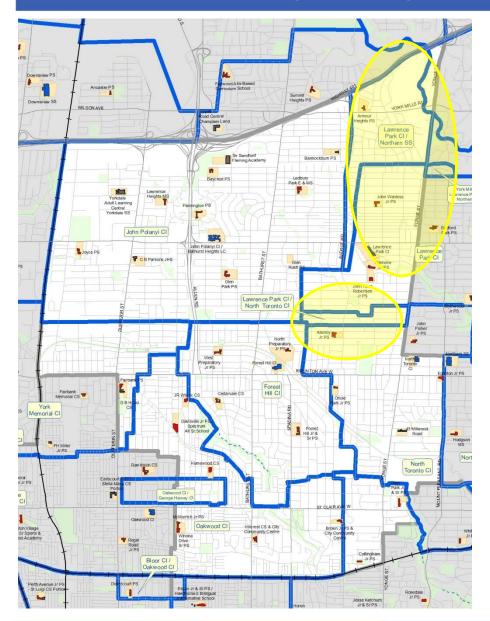




Boundary Change Study

 This review would examine attendance boundaries within the Allenby Jr. PS, John Ross Robertson Jr. PS and North Preparatory Jr. PS to identify opportunities to end current redirections of residential development.



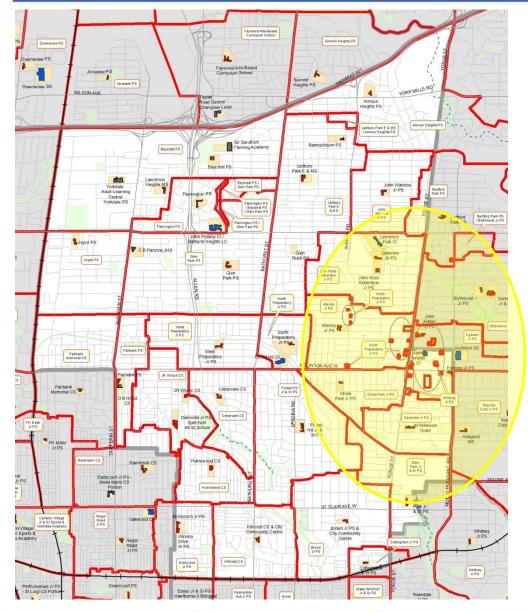


Boundary Change Studies – Secondary Schools

- There are two studies that will examine historical issues associated with secondary school boundaries.
- The issues to be explored are shared attendance areas and divided graduating cohorts.



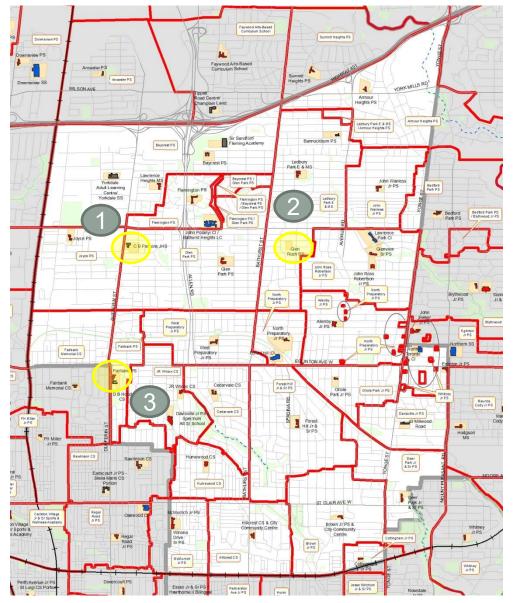
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Yonge-Eglinton Review – Phase III 2024-25

- A third phase of the Yonge-Eglinton review is scheduled for 2024-25. This review will continue to explore solutions to ongoing enrolment growth.
- This review will extend beyond the schools that were included in Phase II.
- This review could include revisiting current development redirections, subject to Phase II approval.

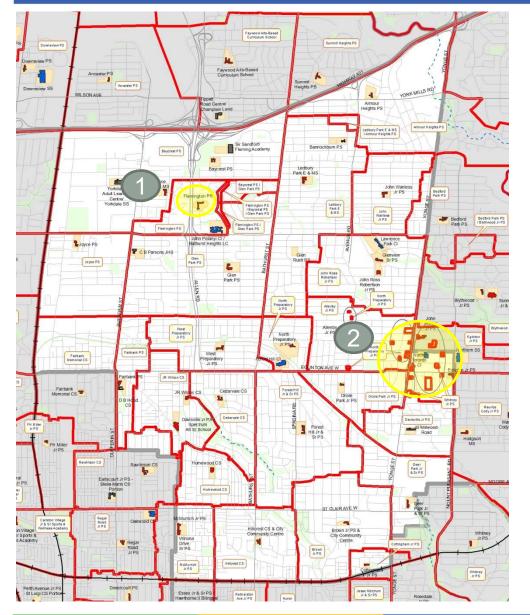




Reviews of Non-Operating School Sites

- These are studies that staff undertake to determine if a property owned by the TDSB is a 'core holding', or could be declared surplus.
- 1. DB Hood: Underway
- 2. Glen Rush: 2024-25
- 3. CB Parsons: 2025-26

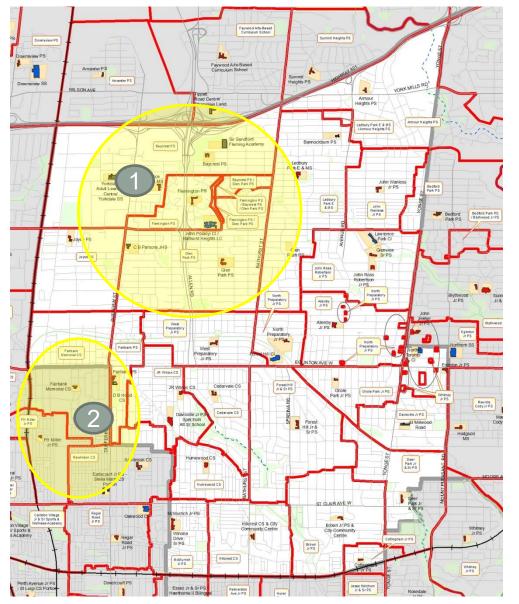




Emerging Capital Priority Projects

- These are future capital projects that will be submitted to the provincial government for funding consideration.
- 1. Flemington PS replacement school
- 2. New elementary school for the Yonge-Eglinton community.





Pupil Accommodation Reviews (TBD – subject to moratorium)

- Lawrence Heights : Flemington PS, Lawrence Heights MS, Glen Park PS, Joyce PS, Ledbury Park E & MS
- Fairbank PS (Ward 8), Fairbank Memorial CS, FH Miller Jr. PS, General Mercer Jr. PS, Silverthorn CS, Carleton Village Jr. & Sr. PS.

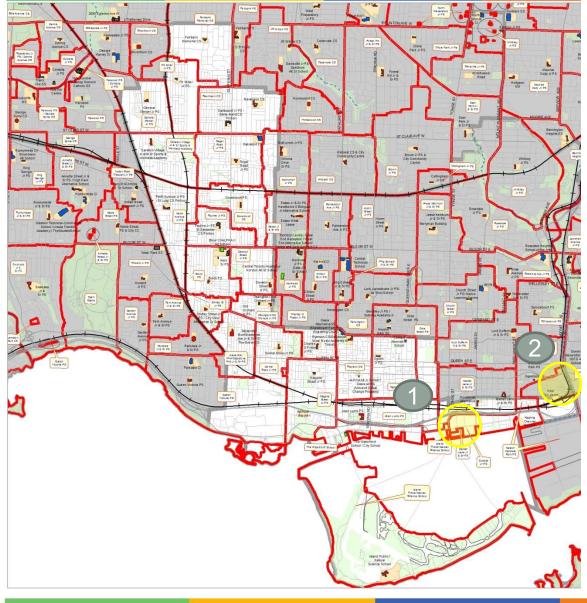


Studies in the Long-Term Program and Accommodation Strategy

Ward 9

Long-Term Program and Accommodation Strategy 2019-2028





Emerging Capital Priority Projects

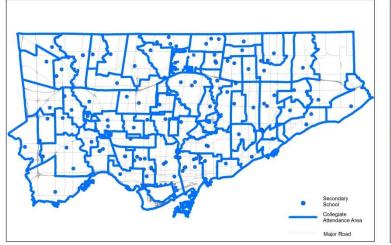
- These are capital projects that have been submitted to the provincial government for funding consideration.
- Lower Yonge Precinct Elementary School (#1)
- 2. West Donlands Precinct Elementary School (#9)

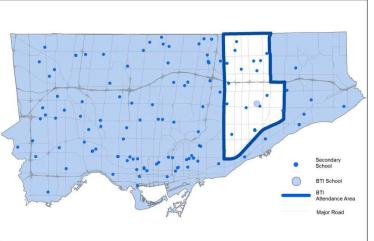


Review of Legacy Technical and Commercial Boundaries

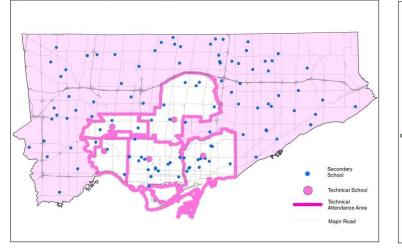
TDSB. BTI Attendance Area

TDSB, Collegiate Atttendance Areas

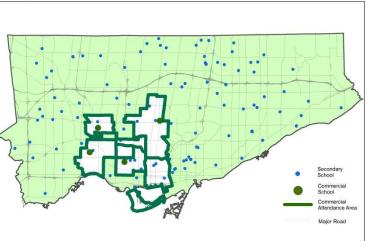






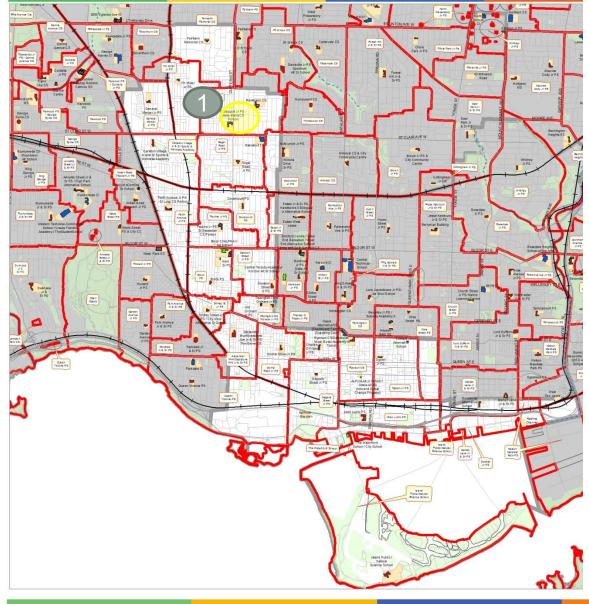








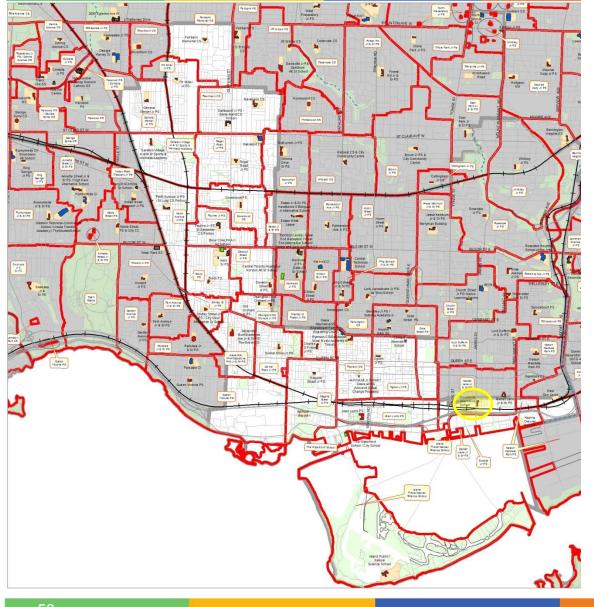
Underway



Reviews of Non-Operating School Sites

- These are studies that staff undertake to determine if a property owned by the TDSB is a 'core holding', or could be declared surplus.
- 1. Earlscourt: Underway





Grade Range Expansion – Downtown Alternative School

 This study will explore expanding the program at Downtown Alternative School from JK to 6 to JK to 8.



2026-27

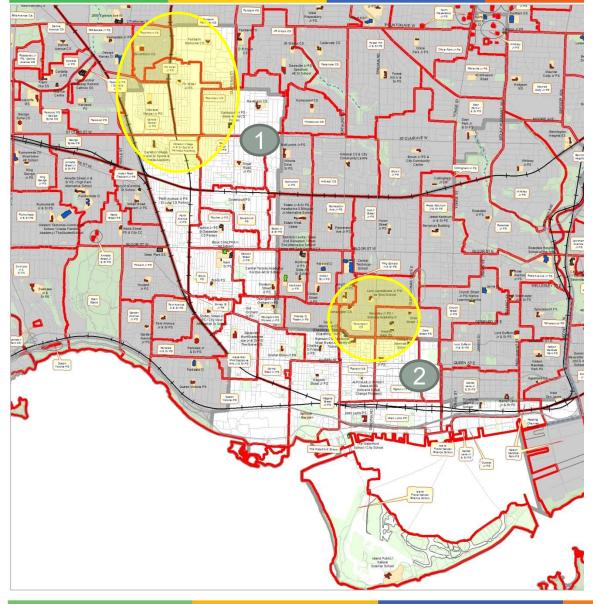


Boundary Change Review

- This study will explore shared attendance areas that are assigned to:
- 1. Bloor CI and Oakwood CI
- 2. Bloor CI and Parkdale CI



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Pupil Accommodation Reviews (TBD – subject to moratorium)

- Fairbank PS (Ward 8), Fairbank Memorial CS, FH Miller Jr. PS, General Mercer Jr. PS, Silverthorn CS, Carleton Village Jr. & Sr. PS.
- 2. Kensington CS, King Edward Jr. & Sr. PS, Ryerson CS, Lord Lansdowne Jr. & Sr. PS

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In conclusion...

- Elementary enrolment is projected to increase; some schools may increase while others may decrease.
- Secondary enrolment is projected to increase and then stabilize as larger cohorts graduate.
- Residential development and intensification is primarily focused in the Urban Growth Centres, the 'Avenues' and major redevelopment initiatives within the two Wards.
- The TDSB updates the Long-Term Program and Accommodation Plan every year, which identifies a number of studies to address issues, gaps and needs, including growth. Many studies have been identified for Ward 8 and 9.
- Capital projects including potential new schools and additions to existing schools are required and will be explored through some of these studies.



Thank You



