

Studies by Ward

Ward 8

Year	Study Type	Description of the Study
Underway	New Program Study	Phase 2 of the Yonge-Eglinton review will begin with a staff study in 2020-21. This review will focus on options to balance enrolment within local elementary schools in Wards 8 and 11, and will include consideration of the Bannockburn building to resolve ongoing accommodation pressures. A review had previously been struck but was paused in April 2019 to allow system-wide initiatives like the French and Secondary Program Reviews to be undertaken.
Underway	Program Relocation Study	The Secondary Program Review is a wide-ranging and evolving process that does not allow for an immediate opportunity for local secondary schools to be reviewed at this time. Longer-term accommodation pressures within a broader area that includes local secondary schools will be addressed in third phase of this review.
Underway	Emerging Capital Priority	Explore the relocation of the existing Extended French program operating at Eglinton Jr. PS (4-5) and Hodgson MS (6-8).
Underway	Emerging Capital Priority	Explore opportunities to secure space for up to 800 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.
Underway	Emerging Capital Priority	Submit a business case to support the construction of additional pupil places (5 classrooms) at Davisville Jr. PS. This is a previously-approved replacement school that requires additional pupil places.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and

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		<p>equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.</p>
Underway	Program Priority	<p>Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.</p>
2020-21	Grade Change Study	<p>Explore a grade expansion from JK-6 to JK-8 at Armour Heights PS. Graduating students are currently directed to St. Andrew's MS at Grade 7.</p>
2020-21	Boundary Change Study	<p>Explore a review of the split intermediate pathway at John Ross Robertson Jr. PS. The junior attendance area is bisected by Ledbury Park E & MS and Glenview Sr. PS. Secondary school pathways will be considered as part of this review.</p>
2020-21	Development Redirection Study	<p>Explore a review of Deer Park Jr. & Sr. PS, Brown Jr. PS and Cottingham PS to address projected accommodation pressures at Deer Park Jr. & Sr. PS. This review will include an exploration of opportunities to redirect new residential development in the area, as well as other accommodation measures if required.</p>
2021-22	Development Redirection Study	<p>Explore the redirection of proposed new residential development within the Oriole Park Jr. PS attendance area into North Preparatory Jr. PS, including a study of intermediate school pathways.</p>
2023-24	Grade Change Study	<p>Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular-track) accommodated at Hodgson MS.</p>

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2023-24	Boundary Change Study	Explore a boundary change between Deer Park Jr. & Sr. PS, Forest Hill Jr. & Sr. PS, including associated secondary pathways, to address instances of dividing neighbouring addresses along residential streets.
2024-25	New Program Study	Phase 3 of the Yonge-Eglinton review will be undertaken as a means to address continued projected enrolment growth and accommodation pressure at local elementary schools in the area (Ward 8 and 11) beyond the solutions identified in phase 2. Phase 3 will bring school communities together to discuss a wide range of accommodation solutions that extend to local secondary school buildings and their ability to address long-term enrolment pressures at local elementary schools. Options for the use of secondary schools may be influenced by the outcomes of the system-wide Secondary Program Review as the process evolves.
2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS and Glenview Sr. PS.
2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrew's MS and Glenview Sr. PS.
2024-25	Non-Operating School Site Study	Explore a review of the non-operating school site, Glen Rush, vacant land located at 77 Glen Rush Boulevard, to determine if it is a candidate for potential surplus declaration and sale.
2024-25	Boundary Change Study	Explore a review of the existing attendance areas of Allenby Jr. PS, John Ross Robertson Jr. PS and North Preparatory Jr. PS.
2025-26	Non-Operating School Site Study	Explore a review of the non-operating school site, CB Parsons, located at 2999 Dufferin Street and leased to a private school, to determine if a portion of the site is a candidate for potential surplus declaration and sale.

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TBD	Emerging Capital Priority	Explore the construction of a replacement JK-8 elementary school (pupil places TBD) on an adjacent site as part of the Lawrence Heights revitalization project. The planned Pupil Accommodation Review will inform the size and program offerings at this proposed new school.
TBD	Emerging Capital Priority	Contingent upon the outcome(s) of the Yonge-Eglinton review, submit a business case to support a renovation of the Bannockburn building to accommodate current and projected pupil enrolment growth along the Yonge St. corridor. If there is not an opportunity to submit business cases, then an exploration of internal resources to support the project will be undertaken.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Lawrence Heights MS and its feeder schools, Flemington PS, Joyce PS and Glen Park PS to address underutilization within the area.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Fairbank Memorial CS, General Mercer Jr. PS, FH Miller Jr. PS and Fairbank PS to address existing and projected underutilization in the area.