

Trustees Chernos Lin & Laskin Joint Ward Forum - Return to School 2020-08-10

CHAT QUESTIONS - summary

SCHOOL OPERATIONS

Stagger: Will it be a staggered entry to school year?

- If so, how managed at bused-school like Vaughn Rd, and large schools like Thorncliffe Rd

New start times: Will new start and end times still be in effect?

Entry/dismissal: How will entry and dismissal be organized?

- will it be staggered?

- will mask/distancing rules be in place?

- will consistent pick up be encouraged to limit virus spread?

Lunch: Who will be supervising?

- will lunch be staggered?

- will playgrounds be open lunch and recess? Who supervises – more than one per cohort for safety reasons?

- is lunch in class for all?

- will kids be able to go home for lunch?

- will there hot lunch programs/companies be allowed to operate

- will snack programs operate?

Masks at lunch: will extra distance be enforced when masks come off for lunch, esp. in badly ventilated rooms?

Masks in Gym class: Will kids be required to wear masks during gym classes.

Bathroom breaks: Previously, kids had to go to bathroom in pairs...and the bathrooms were never clean or had supplies...how is that going to be managed?

Gym class: Will kids be required to wear masks during gym classes.

Rooms repurposing, libraries/cafeterias: How will school libraries be used in the fall? Librarians often provide prep. Will libraries be turned into classrooms? Will books be borrowed and shelved and, if so, by whom?

- will cafeterias be repurposed?

Building share: What about schools that are a share site with TCDSB? Lunch and recess is already staggered, and entry points already divided.

COVID OPERATIONS

Screening/Health Checks: what is the screening protocol?

- will everybody have to get tested before going back to school?
- will temperatures be taken and if not, why not?
- will the child care (either onsite or offsite) be held to same screening standards?
- what symptoms triggers going home, which trigger staying home for 14 days?
- with what symptoms will a student have to get tested?

Home with symptoms

- how long are students to stay home after showing flu/cold like symptoms?
- can students keep up with their classes while sick or quarantining? Live stream?
- will they have to be transferred to remote learning?

Symptoms at school

- what happens if a child shows symptoms in school?
- what staff supervises the isolation room?
- what happens if more than one child shows symptoms and there is only one isolation room?
- will there be tests at school administered by the nurses?

Outbreak protocol:

- what happens after a member of a cohort or a teacher tests positive. Will classes or schools be made to quarantine?
- What are the parameters for shut down? # of community cases? Teacher deaths?
- how is education (lesson plans) guaranteed if a teacher has to isolate?

Communication:

- what will be communicated about a positive test in a class/school, and to whom (why not all families if all staff will be notified?)
- Can we address how schools will be handling a case in the school and why only those deemed "high risk" will be notified? As a parent, I would need to know if the virus is in the school.

Other

- how many nurses will be allocated to St Paul?

Cohorts/Student contacts: In a 50 student 'bubble', how will this be possible when you consider siblings, buses, before/after school?

- How does 50 factor in to the social circle of 10?
- If direct contact is limited at 50 and indirect at 100, how do you limit this given that specialty

teachers are moving between classes and bathrooms are shared?

- Are extra supports being put in place within the classroom for students who are needing more guidance and direction to maintain non-contact with classmates?

Teacher contacts: Is the teacher also going to be limited to a contact of 50 students or is that limit only for students?

- Won't a teacher with many more contacts, like special education, gym, or arts, risk infecting more people?

- Prep teachers and supply teachers are a big concern

- Aren't supply teachers and lunchroom supervisors typically older and more at risk?

- will there be enough supply teachers?

Distancing: What happens in classrooms that are too small to distance 1 metre, even for smaller groups of students?

- are there individual desks for all students?

- how does a class distance in a hand washing line?

- will secondary empty space be used for elementary classes?

- Is it really feasible though for young children to make sure they only stay with their class at recess? We need to be practical

- **Open concept:** Our school is "open concept". How will this be managed?

Enforcement: How are the distancing and mask mandates enforced? Will kids be sent home?

TPH: Will all TPH requirements be followed?

Nurses: what will the Ministry hired nurses be doing at schools?

App: Will TDSB be recommending COVID Alert app for children fortunate enough to have a smartphone?

Drills: How will fire drills and emergency drills be organized?

SAFETY MEASURES

Plexiglass: lets get plexiglass guards for every child's desk- that will help provide extra protection against droplets

- Why not plexiglass for teachers

Masks: How can kids wear masks 5h / day?

- how is mask wearing enforced?

- will kids be educated about mask use?

- can kids take their mask off when at their desks like Quebec?
- Will anything be in place like FM systems to help kids to hear the teachers through the masks

Outdoor Ed & ventilation: Thanks for hosting this! My question is whether there has been any thought given to encouraging classes to be held outside whenever possible, and (when that's not possible) to putting portable HEPA filters in classrooms with inadequate ventilation (e.g. because they have windows that cannot open, as seems to be the case in some McMurrich rooms).

- How will schools with poor ventilation choose between using outdoor space for portables vs. outdoor educating?

Ventilation

- How is the recommendation for ventilation going to be dealt with in schools where the windows do not open at all?
- What happens to classrooms without windows? (2x) and basements??
- Please name the schools requiring ventilation upgrade?
- what has been done since March 13 to upgrade?
- Are you addressing the schools that have no ventilation and air exchange systems?
- Will there be HEPA filters in the classroom?
- Not all schools have ventilation systems... they have boilers and are hot water rads so there is no duct system where air exchange happens.
- can we purchase at Board or school level into air purifiers?
- Many older schools don't have mechanical HVAC filtration systems and will have to open windows for natural air ventilation. However, some windows only open a couple of inches so will result in minimal ventilation. Other schools have large windows, so opening windows in frigid winter temperatures (-20 to -40 degrees Celsius) might also be problematic.
- What happens if construction is happening outside the school building. does the HVAC draw this construction dust into the building? Window open?
- can fans be bought, or are they bad for spread of virus?
- Can teachers use a/c's and air purifier that meets board standards?

Ventilation/heat

- 40 degree weather and you think getting a window open will help with 'air flow?'
- For schools that experience extreme heat due to no AC and poor ventilation (30+ degrees), a "cooling station" cannot possibly provide relief for an entire school and maintain social distancing and cleaning protocols. What relief is there for those classrooms?
- Will kids be allowed to bring a personal mini fan for their desk?

Fundraising

Can we fundraise to help improve the safety at our schools? Can we buy:

- Plexiglass in front of the teachers etc.
- outdoor learning equipment/resources
- portable air filtration units in classrooms? HEPA filters?

Hand washing: will there be more handwashing stations not only in the bathrooms? Many rooms have no sinks

- how many bathrooms do we have accessible to all?
- will washrooms be upgraded to have more hands-free taps, with longer flow (more than 2 seconds), soap that works and hot (not cold) water?

- how do 30 Kindergarten kids wash their hands at 1 sink?
- Washing with soap is impossible - 4-6 sinks for 500 kids - 15 seconds per kid, half the day is going to be spent handwashing.

Hand sanitizer: will hand sanitizer be prioritized?

- will scented hand sanitizers be banned?

Cleaning:

- My 9 year old wants to know how the bathrooms will be cleaned because he says they're not sanitary at the best of times
- how will washrooms be cleaned after cohorts? some schools only have one washroom available for the entire school (except kinder rooms)
- will elementary class rooms be cleaned each day beyond what is currently done?
- Will caretakers be wiping down all of the desks and chairs every day for high school? Are they sanitizing play spaces and play equipment inbetween each use?

Caretaking capacity:

- will more janitors be hired? Also in small schools?

Renovations: The schools need major infrastructure improvements. Most of them were built in the last great public spending boom of the 1960s. Why not take this opportunity (in this public spending boom) to improve washrooms, use plexi-glass etc etc?

CHILD/PRE/POST CARE

Accommodation

- Will there be before and after school care?
- How will daycare spaces within TDSB buildings be accommodated when the school year starts

Safety

- Why hasn't there been any conversations about how child care in schools ie. before and after care programs, will be run safely with different cohorts of children?

Transitions:

- Would like to know information regarding before and after school care and transitions within the school at the beginning and end of the day

Cleaning shared space:

When are daycare classrooms being cleaned before the regular class enters for the day and after the regular class leaves ?

PROGRAMMING

Middle Schools: How will Middle school work (Gr. 7&8 - i.e., Glenview that operates exactly like high school, with multiple teachers seeing my child throughout the week (8 teachers for 8 subjects).

- their class sizes can be larger and with those children who are approaching 12/13 years old, there isn't as much space to social distance.

Specialty subjects & courses: How is the TDSB dealing with courses such as vocals/music, Theater Arts/Drama, Construction Tech, Visual Arts if we need to do these things in class/remotel?

- Will there be gym, music, drama, etc? What will that look like?

- With regards to arts programs - singing, music (brass instruments etc), drama, dance - maybe the start of these programs can be delayed to the mid to latter part of the year, once we have a better understanding of the COVID impact on school return and a better understanding of safety.

- **Family studies:** what about family studies practical courses...will they cook?

- **Arts, Spec.ed:** how can we continue to support you in advocating for arts education as well as additional supports for special needs students?

- **Specialized teachers:** For specialized programs and remote option, would it be taught by specialized teacher?

Gifted: How does online learning working for students in the gifted program with an IEP?

- Will there be gifted programming offered at the secondary school level in the fully remote learning model?

- Will gifted students attend daily?

- will the gifted stream students be taught by a dedicated gifted teacher?

will there be test for gifted at grade 3?

AP/IB: what is happening with AP courses? there are a lot references to IB but nothing about AP curriculum...the schedule isn't going to accommodate all the knowledge necessary to pass the evaluations

- and if AP is in the first or second quad...it is way to long in terms of passage of time to be ready for the exams in may which are not flexible in terms of date

ExCur Sports

- Will there be team sports for kids? If kids choose the online learning, will they be allowed to try out for school sport teams?

Adult ed: What about Adult Day School?

HSP: Will there still be HSP classes?

DECE: Are the DECE's are given the option to do online learning?

French: How feasible is it to hire French teachers to accommodate smaller French Immersion classes?

Mental health support. Will practicing mindfulness each day occur?

EQAO: will there still be EQAO tests? according to announcement from Lecce, no more

Catch up/gap: Has there been any discussion around addressing the loss of curriculum learning at the beginning of the school year? Particularly with the younger children who have missed out on critical reading skill learning and practice so that the pressure is off for the next grade level standards when it comes to reporting.

Class composition: please ensure schools communicate class assignments in advance of the first day -already stressful enough without having to show up and stand in a big group to look on lists for our child's class

Attendance: Are we considering moving to online student attendance such as used in YRDSB to avoid attendance folders?

Siblings: If we have 15 kids max to classes and attend alternate weeks or days, will all siblings in families attend the same days?

SPEC ED PROGRAMING

Full Day Spec Ed:

- What about special ed kids in full day special ed (e.g. DD, MID, ASD)?
- For students with learning disabilities/IEP will they have the option to go all day to school and not do the online piece

Spec Ed online: | - Who will support the online piece for children with IEPs

Spec Ed v. homeroom teacher

- how do teachers do whole class instruction and give spec ed support at the same time
- will the spec ed teacher be the home school teacher for students choosing remote learning. Both elementary and high school.

IPRC: SEPRC - since no meetings were held since COVID, when will they start ?

High school Spec ed: Please clarify more about spec ed. and how the needs of kids will be met in High School

ELEMENTARY PROGRAMMING

Hybrid: Is a hybrid choice a possibility for elementary that parents could choose? Where students attend in their cohort only partial or alternate days? Can a choice be changed during the year!

Class size: Can you explain the scenario of 32 kids in a grade 4/5 split class with fulltime attendance? i can't see the logistics.

When will the "optimal class size" be decided for elementary.

Splits: Are there going to be split grade classes?

Math: Will the new math curriculum be in place? are there any textbooks/resources coming out?

KINDERGARTEN

Learning: What will online learning look at for Jk? The reason I ask is because in traditional jk, they play all day.

- Will they be allowed to share toys? Or will they each have their own supplies/toys that they play with by themselves?

- how is young kids social and emotional development going to be positively supported in classrooms where sharing, and playing with their friends is discouraged.

JK: can we have a separate details on JK in class environment - for those who consider starting school for the first year

French K: For French immersion kindergarten a lot of early vocabulary building and routines are based on songs, but singing has been shown to be spreading covid - any solutions/thoughts?

Relation with before/after care: Kindergarten , what's the point of converts if before and after care is mixed

Half day: My understanding is that in elementary the TDSB provides both an academic and child care role. Would you consider allowing kids to stay for a half day instead of all day?

CLASS SIZE

Cohort sizes: I don't understand how they're making cohorts for the older kids that can understand how to social distance and can wear masks, but making regular sized classes for the younger kids and not being required to wear masks. That's completely ridiculous.

- Hi, can you clarify what the cohorts of 50 mean at the K-8 level? Are elementary prep providers going to be rotating to 6+ classes? (e.g., music teacher going between classes) Will sharing a prep teacher increase the cohorts (indirect contact) to more than 50?

Class size / reorganizations:

- Will teachers teaching online be replaced in their classrooms, or will classes be reorganized if a significant number of children don't come?
- if the classroom size goes below 12 or even 10 will the school restructure and align the classes to 15 or the Ministry's 20 in grades 1 to 3?

Funding: Will a school be funded less by the government for each child who chooses remote learning?

LOI/class size: Is it true schools with LOI will have cap of 20 and if so which grades and what number on LOI scale will the receiving cut off be?

SECONDARY PROGRAMMING

Course choice timing: Will high school students be told at the start of the school year what courses they will get in which quadmester (and then be able to decide between remote or in person?) Or are they only going to know what the next two courses are right before the next quadmester?

Course choice:

- Will students be asked about what courses are the most needed for university application?
- Are there high school classes that will not run? Instrumental music? Gym? When will students be advised if they have to choose other options?

Spares: for grade 12 that have 2 spares - will school make sure the first and second quadmester is fully utilised?

Course balance: When might we find out about the high school classes? What happens if the first quadmester is math and science and then the next one is gym and art? This could be very detrimental for learning

All courses online? will all courses in high school be offered in the remote only option? what about highly specialized classes at specialty schools

Cohorts: How will the high school cohorts be organized?

- what happens with 2 kids in high school with different cohort groups
- for secondary students will the same cohort be in place for the whole year or per quad?

Guidance

- what will guidance look like (in general but esp for university decision-making) for grade 12's doing remote learning?
- Is the Board or are individual counselors speaking to Universities about course/mark submissions?

E-learning courses

- will there be more regular tdsb e-learning courses offered with more capacity than normal?
- Will this become more flexible and allow Gr. 10 students to take a Gr. 11 course as a day e-learning course?

E-learning v. remote: how would e learning interact with the timing of the remote learning option though? you can't be in two courses live online at the same time?

Travel: Why are they scheduled to start in-school classes at 8:45am? travelling on ttc during rush hour.

Time between in-school and online: How can the HighSchoolers get home in time to start the afternoon session? The TTC won't work for a short schedule.

Exams: will high school students have exams?

Volunteer hours: what about volunteer hours for secondary students. Are they still required to complete 40 hours?

REMOTE LEARNING

Experience/Details: Can we please discuss plans to ensure a good educational experience for kids who do remote learning?

- is it similar to march to june period and what enhancement has been made for remote learning?
- What platform will be used for virtual learning, specifically for virtual synchronous c
- How will children who are learning from home participate in start of day announcements, Oh Canada, etc so they can have a similar experience to those attending in person?
- How will elementary students have social interactions with other students in full remote learning?
- can families see what is the remote learning looks like before we can make the decision?
- If virtual learning will include a synchronous component, when will a schedule be released to parents? Younger children will need parental support to take part in live virtual learning sessions and in order for us to sit with him, we need to block that time in my calendar. Many of us parents are already scheduling meetings etc into September, and it will require us to juggle (at the last minute) if virtual classes conflict with our work commitments.
- How will materials be provided to families who opt for the virtual model? I would expect a similar experience for my son, meaning he should receive a school agenda, and when his classmates are completing a worksheet in class, he should have that worksheet to complete at home as well. Again, if parents need to make arrangements to print materials or pick up materials from the school, we need a bit of advance notice so we can juggle our work commitments.

Class composition/ Home School:

- will remote learning option for high school be in online classes with students and teachers from their home school? or students from many schools?
- High school - if a child attends in school but then has too much anxiety around safety and does not then attend in person, can they do only synchronous and asynchronous learning with their same teacher and cohort???
- For the online school option, will the gifted stream students be taught by a dedicated gifted teacher?
- If a Gr. 7 child chooses remote learning. will their remote learning teacher be dedicated to just Grade 7 students or will the remote teacher be covering multiple subjects and grades?
- How many students will teachers be responsible for at the elementary level if teaching remotely?

Class size: How many students will be in a remote learning group?

Program/Assessment: Who has developed the virtual learning program? How will children be assessed?

Curriculum: Will the secondary school remote learning curriculum be similar to the e-learning summer TDSB model?

Phys ed: For "Remote Learning," what would Phys-Ed for Elementary Level (JK/SK) look like?

Teaching: can a sample of online teaching be sent to the parents ahead of start of the school so parents can decide.

Computer time: So they expectation is a grade 3 child on virtual is supposed to sit in front of a computer for 300 minutes a week???

- Can someone share some strategies on how to keep my child still while sitting in front of the computer for 300 mins each day?

Too much synchro: way too much synchronous time for the remote option - this is not healthy for anyone

Young kids: So how will parents who are working from home support their younger children with the synchronous schedule if we have no idea what that schedule is at the moment? Are we expected to quit our jobs?

Secondary: will remote learning at home include specialty programs offered at specialty schools? or will those students need to change their courses to match with the courses being offered?

Resources: Curious for remote learning if the children would be provided resources from their local school such as "borrow a book" if that continues to happen, or the school work books or other resources you would typically receive in a class setting.

Resources (II): How will you be supporting online resources for teachers such as math programs, reading materials, phonics programs, which will cost money to get the licenses to download and use?

Technology/home/paper: One limitation we've found is hardware at home. Chromebooks do not permit the use of software other than Google based apps. Is there an effort to ensure all students who are taking courses online will have equipment that is adequate. Will you ensure that all teachers have access to a webcam and software they need?

- Communication Technology and courses such as Technological Design and robotics use advanced software that can not run on chromebooks, tablets and lower end computers at home. In past years, Adobe Photoshop could be provided at home, but students don't have

equipment that can run the software. Not all kids have cameras, webcams. How is this being mitigated? Does this mean teachers will offer a simplified lessons?

Better Tech: The speech audio quality is poor. Can TDSB ensure all teachers are equipped with a higher quality microphone so that there's less echoing/reverbing?

Assessment: How will the method in which students and teachers exchange work and assessments be dealt with? We should not have to share anything written on paper). Will homework completed on paper be allowed?

- Will students be taught the digital platforms?
- So are kids to take laptops into school so they can learn the platforms?
- In the Spring, when doing synchronous teaching with high school students, students were asked to turn off their cameras to protect student privacy. Will that still be the case in September?

Technology/schools: Will the technology / devices that was removed from the schools in the spring be returned to be used once we return in September?

_ Will there be enough computers/laptops so teachers and students can share documents electronically? Are there enough devices for BOTH remote and in class students to be able to complete their work?

Livestream from class: Why can't the teacher live stream the class that is being taught in school. Half of students are in person, and the other half watches the same lesson at home.

Teaching: Who will be teaching the online learning options?

- will teachers facilitating remote learning be registered with the Ontario College of Teachers?
- With online learning, will they have the same teachers that are at their school?
- If my Gr. 10 student in a gifted program decides to do remote learning, will he be taught by the same teachers he would have if he was present in the physical class at his school?
- Can we assume phys ed and music will not be offered in person and that those teachers will be leading some of the online classes?

Meeting teachers: If we choose remote learning, will there be an opportunity for children to meet their teachers ahead of time to help set that connection from the beginning?

Teaching prep: How long do you think it would take a teacher to plan and provide/deliver 300 minutes of instruction daily, in addition to grading and working with individual students? I think this is highly unrealistic.

More organization/consistency than Spring: I'm wondering, in case there is a massive outbreak, is TDSB ready to move all in class teaching to online learning? How can we make sure that we have more organized and consistent curriculum across classes in the same grade?

WITHDRAWAL/PODS

Promotion: If we choose not to send kids to school in September, will he/she be promoted to next grade in next year?

Return: If parents choose to keep their children home and establish a 'pod' with a private teacher, will the students have an opportunity to join their regular classroom later in the year?

De-Registration: Or what happens if you are doing a mix of e-learning with a "pod" and some additional resources. That's the ideal I'm looking at, but concerned that he will somehow be de-registered.

SWITCHING

Online with class mates: If we sign up our kids for in class and decide after the first week that it is causing anxiety are they able to only do online learning with their class?

Content: Is the content of online learning going to be the same as in-class learning? If not, how will children successfully transition between the two?

Timing: Once we select in class/remote learning can we move from one to the other after a period of time?

Waiting: What if we want to wait a few weeks to see what happens before starting. But we do want to be in school?

School switch: And, where applicable, will there be transfers between schools during the school year? For example, if the home high school is different than gifted program school, will this be accommodated?

Credit loss? If a high school student chooses in class model and there's an outbreak in their cohort during quadmester or MOH says learning online. In these circumstances can the student switch to online learning or would they be stuck losing 2 credits?

De-enrol re-entry: follow up question - to clarify, if we sign up for in class, and they don't attend, they will be de-enrolled? therefore, we should sign up for remote, and then transfer in when we deem it safe? Also, when will they be able to transfer in?

PIVOTS

Closing schools criteria: Knowing that we can't jump back and forth between remote and in-person learning, will we be given any information as to at what point the MOE will direct online learning for all if community presence of COVID becomes too high (ie. what the numbers will have to be to close schools again)?

Readiness: I'm wondering, in case there is a massive outbreak, is TDSB ready to move all in class teaching to online learning?

TEACHERS

Workload / Burnout:

- no extra time for teachers given in the quads they have 2 courses...teachers will burn out
- Barely any prep time given for secondary teachers, the original plan was better
- secondary teachers have way too much work and lack of prep will affect their mental health
- this seems like so much to be asking of our teachers, are we providing them with support
- When in this timetable do we have time for staff meetings, writing IEPs, counselling kids one-on-one, planning lessons, marking, fixing broken tech in the school, reporting safety issues...
- How will a teacher doing full in school teaching going to have the time to set up and manage a remote learning platform as well?
- Will teachers be given additional time in order to develop and post online in the classroom as this is very time consuming considering a teacher has to search appropriate resources for lessons.
- Some secondary teachers (e.g., alternative school teachers who teach 4 out of 4 periods) get no prep time at all.

reaction: No, it's an impossible workload.

Lunch: will teachers be limited to having lunch at their desk as the kids are?

Sick Days: If we (teachers) get COVID and exceed our 11 sick days, what happens with the 15 quarantine days?

Substitutes: If a teacher is sick, does the teacher only provide lesson for the in class live portion?

ECEs: can ECE's choose to do remote learning?

PD: are the teachers receiving training on how to effectively conduct online learning as it is a special discipline

- Is the training for staff for online learning mandatory and it's it monitored who has taken the courses and who hasn't?

PPE: how many PPE per teacher?

Quarantine, sick days: If a teachers' child gets sick or their class mate gets sick in elementary, does that teacher/parent go on a 14 day quarantine with their child? And does taht come out of our personal sick days?

Payment: teachers that choose to not return - will they still receive a salary?.

TRANSPORT

Busing: We're always short on bus drivers - I can imagine there will be less than usual as some are older - is something being done to address this? Last year some routes had no drivers for weeks.

- When is busing considered for french immersion and gifted prorams

Safety: Can the high school kids in same grade all attend school at same time so they can walk to school together for safety, especially in mid-town due to increased safety concerns and increase in crime- if the grades are split up and kids have to walk to school alone there are huge safety risks for them

TTC: There is no distancing on TTC

BUDGET

How does student choosing remote learning affect school budget - does the local school still get a budget allotment for that child or does that go into a "remote learning"budget?

LOCAL (SCHOOL LEVEL) INFO

When will parents hear from their Principal (i.e. to get answers to school specific questions and logistics)?

POSTPONING IN-SCHOOL

- Is there any possibility of school starting at a later date if remaining issues are not resolved?

- Why not postpone in class learning until January and move to a full online approach at this time?

ABOUT REGISTRATION & PROCESS

Locked in: Are we locked in to what we pre-register for?

- What is the default, if a parent does not reply to the automated call and they do not respond to the email and they do not respond to the Principal's call - is the student on the list and expected to be in-person at the school building in the fall?

Decision time: What if we're unsure what our choice for September will be yet? Can we provide our choice later?

Change decision: once you make a decision face to face vs online, can you change?

Q&A/FAQ: REQUEST: That the TDSB post a comprehensive Q & A document. It would be helpful if it was organized by category.

Would it be possible that TDSB compiles all these questions and provides an FAQ for parents to review and decide?

Languages: How will families with language barriers be supported in understanding this plan?

Class sizes: Will we get any information about class sizes for our children before we have to make a decision about virtual vs in class learning?

School specific info: Can parents get some specifics about our particular school before we have to decide? It would be helpful to have info on the ventilation system at our particular school, how many students can be accommodated with distancing, what lunchtime and entry/exit could look like, etc.

CRITICAL OF GOVERNMENT or TDSB

- If your hands are tied, is there a channel for parents to address their concerns with the ministry of education directly?
- I don't understand why, as trustees, you've been advocating for in person in Sept when there are so many things outside your control.
- Given how late the ministry provided it's guidelines, why not take more time to really assess and create plans before starting school and asking the parents to decide now?