

TDSB Active Policy Consultations as of January 22, 2019

<https://www.tdsb.on.ca/About-Us/Policies-Procedures-Forms/Policy-Consultations>

Restrictions on Alcohol, Drug and Tobacco Use Policy (P0XX)

January 31, 2019 [Draft Policy](#) Email: Gillian.Venning@tdsb.on.ca

Objective:

- To promote a working and learning environment that is free from the harmful effects of drugs, alcohol and substance use, including tobacco, cannabis, and its related products.

Freedom of Information and Protection of Privacy (P0XX)

February 4, 2019 [Draft Policy](#) Email: Gillian.Venning@tdsb.on.ca

Objective:

- To establish the framework for the Board's compliance with the MFIPPA and other applicable legislations; and;
- To demonstrate the Board's commitment to protection of personal information while recognizing and supporting the public's right of access to information in the custody and control of the Board and its third party providers.

Home Instruction Policy (P060)

February 22, 2019 [Draft Policy](#) Email: Ron.Felsen@tdsb.on.ca

Objective:

- To establish the Board's commitment to providing home instruction services for all eligible pupils in accordance with the requirements of Ontario Regulation 298, Operation of Schools – General under the Education Act.

Student Dress Code Policy (P042)

February 28, 2019 [Draft Policy](#) Share your feedback using the survey here: [Survey Link](#)

Email: Kenneth.Jeffers@tdsb.on.ca

Objective:

- To establish standards and fair and equitable practices for student dress in schools; centered on student engagement and student voice.
- To recognize that students need the freedom to express themselves and experience school as an important social environment, not a professional work environment, and that dress plays a fundamental role in how students build healthy relationships and express themselves

Caring and Safe Schools Policy (P051)

March 4, 2019 [Draft Policy](#) Share your feedback using the survey here: [Survey Link](#)

Email: Ted.Libera@tdsb.on.ca

Objective:

- To ensure that all students feel that they belong, are heard, accepted, safe, supported and cared for through the creation of positive school climates that reflect themselves, value their voices and foster a culture of mutual respect and healthy relationships; and
- to enhance and maintain working and learning environments that embed principles of equity, anti-oppression, anti-racism, acceptance and inclusion in procedures, practices and programs that support the safety, dignity, health and well-being of all.