

## Meeting Summary

- Project:** Davisville Jr PS  
Local School Community Design Team Meeting No.2
- Project No.:** 11029  
**Date:** Monday, November 14, 2011
- Present:** Peter Baker (PB) Co-Chair, FoNTRA  
Paul Cravit (PC) CS&P Architects  
Maureen O'Shaughnessy (MO), - CS&P  
Nolan Bentley - CS&P  
Andrew Athanasia (AA), Councillor Matlow's Executive Assistant  
Jeff Latto (JL), Senior Manager, Strategic Building + Renewal, TDSB  
Christine Burke (CB), Project Manager, Strategic Building + Renewal, TDSB  
Sheila Penny (SP), Director, Strategic Building + Renewal, TDSB  
Shelley Laskin (SL), Trustee, TDSB  
Terry Mills (TM), Planner, FoNTRA  
Ian Allison (IA), Superintendent of Education, TDSB  
Lida Svanda (LS), Supervisor C.C.C.,  
John Hiddema (JH), Co-Chair – Building & Land-Use Committee, Co-Chair on Davisville School Council  
Lisa Kelleher (LK), Co-Chair – Building & Land-Use Committee, Co-Chair on Davisville School Council  
John Keenan (JK), Co-Chair Spectrum Alternative School  
Joseph Lee (JLe), Teachers, Davisville Jr PS, TDSB  
Tricia Boyce (TB), Principal, Davisville Jr PS, TDSB  
Margaret Walker (MW), South Eglinton Residents Association  
Allan Wexler (AW), Oriole Park Rate Payers Association  
Shelley Ortved (SO) Oriole Park Rate Payers Association
- Guest:** Josh Matlow (JM), City Councillor
- Absent:** Chris Long (CL), Teacher, Spectrum Alternative Sr. School, TDSB  
Jim Robinson (JR), Family Team Leader, TDSB
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Speaker	Content	Action Required
SP	<ul style="list-style-type: none"> <li>Introduced Project Manager, Christine Burke (TDSB) and Architects Maureen O'Shaughnessy, Paul Cravit and Nolan Bentley (CS&amp;P)</li> <li>Project Manager, Christine Burke at Strategic Building &amp; Renewal TDSB. Christine will be present at all LSCDT meetings. As day-to-day manager, she will liaise with the consultant team throughout the project, coordinate meetings and oversee project scheduling.</li> <li>There were 19 consulting teams that responded to the RFP process. CS&amp;P was selected as consultants for Davisville from a shortlist of five of the very best consulting teams in the city.</li> </ul>	
MO	<ul style="list-style-type: none"> <li>Maureen O'Shaughnessy has extensive experience in forward thinking educational facilities.</li> <li>The first and foremost requirement is to get the best educational aspects out of the site and in order to do so it is important to hear the community's needs.</li> </ul>	
PC	<ul style="list-style-type: none"> <li>Paul Cravit has an extensive background in urban design.</li> <li>These meetings are the most creative part of the process and the committee should be open about speaking their minds no matter how off the wall some comments might be as these comments can lead to some great results.</li> <li>The role of the consultants is to gather input, review and understand site issues and shape options for the site.</li> </ul>	
SP	<ul style="list-style-type: none"> <li>It was determined through the ARC process that there will be a school presence for the long-term.</li> <li>A discovery session with public partners (city, other school boards and some universities) was held in March 2011.</li> </ul>	
JM	<ul style="list-style-type: none"> <li>Appreciates the open and transparent process, and that there has to be an agreed upon vision by residents and parent community for the project to move ahead. It is important that the results of this development process be worth the inconveniences to the school community: how will it affect kids first and foremost. Importance of responding to the school boards needs and respecting the official plan and to maintain the neighbourhood character.</li> <li>The south side of Davisville is designated apartments whereas the north side is designated neighbourhoods.</li> <li>The democratic process – will result in an agreed vision between TDSB and parent/residential community.</li> </ul>	
PB	<ul style="list-style-type: none"> <li>What is the status with the City?</li> </ul>	
SP	<ul style="list-style-type: none"> <li>We have met with City staff. We will work closely with them as we generate options through this process.</li> </ul>	
TM	<ul style="list-style-type: none"> <li>Will the School be the same size?</li> </ul>	
SP	<ul style="list-style-type: none"> <li>A student accommodation study has been performed and the long term sustainability yield for the new school will be JK-6, and 7-8 (Spectrum), for 650 students.</li> <li>The deaf/hard of hearing programme is to be relocated and consolidated within the TDSB on another site.</li> <li>Proceeds from site development would support the TDSB Capital Budget – they are not specifically allocated to individual schools.</li> </ul>	
AW	<ul style="list-style-type: none"> <li>How many students are supported in this area?</li> </ul>	
TB	<ul style="list-style-type: none"> <li>420 students currently are in the area.</li> </ul>	
SL	<ul style="list-style-type: none"> <li>You can refer to my website for more information on ARC process and how student yield was determined.</li> </ul>	
MO	<ul style="list-style-type: none"> <li>Underground parking is a good option to free up site area and accommodate students.</li> </ul>	

Speaker	Content	Action Required
AW	<ul style="list-style-type: none"> <li>Is the programme for students with special needs included in the accommodation study?</li> </ul>	
SP	<ul style="list-style-type: none"> <li>No, it is not included.</li> </ul>	
LS	<ul style="list-style-type: none"> <li>Will there be Child-Care?</li> </ul>	
SL	<ul style="list-style-type: none"> <li>The intention is to not displace any childcare.</li> </ul>	
SP	<ul style="list-style-type: none"> <li>Daycares will need to provide capital funding (i.e. from the City of Toronto) as they do now.</li> </ul>	
PB	<ul style="list-style-type: none"> <li>Redesignating the zoning of the site is a possible option of which LSCDT would need to fully consider the pros and cons, and need to be fully cognizant of this process.</li> <li>The project could be viewed as an example of an enlightened elementary school supporting today's curriculum, forward looking towards the future.</li> </ul>	
JL	<ul style="list-style-type: none"> <li><b>Review of Minutes from Meeting Number 1</b></li> <li>There was a Discovery Session in March 2011 to present the redevelopment projects to public sector partners to understand potential interest in surplus properties. There does not appear to be an interest in Davisville at the moment.</li> <li>LK would like to see the distribution list.</li> <li>We have engaged a new communications person in our department, Rebecca, who will attend the next meeting.</li> </ul>	JL
JM	<ul style="list-style-type: none"> <li>Are partnerships with private school being considered?</li> </ul>	
SL	<ul style="list-style-type: none"> <li>Not at this time. In the case with Greenwood School, the issue is mixing secondary students with elementary age children as well as scheduling issues.</li> </ul>	
MO	<ul style="list-style-type: none"> <li>Master Planning Process - Review Site Issues. <ul style="list-style-type: none"> <li>Applications in the neighbourhood will be looked at to see what is happening and to see how the city is reacting to these</li> <li>The footings from the original school are under the existing playing field.</li> <li>There may be an opportunity to permit movement through the site in the north south direction as a response to the long blocks. Security is an issue for this idea.</li> <li>There may be an opportunity to make green connections to the Belt Line</li> <li>Area in transition - There is a lot of planned high density development happening around Yonge and existing south of Davisville. The Planners on our team, Urban Strategies, will be present at the next meeting to help us understand all development approvals currently in the area</li> <li>There is lower scale residential development to the north and medium density to the east.</li> </ul> </li> </ul>	
JL	<ul style="list-style-type: none"> <li>Development of the LCBO is moving slowly. There is a 6 metre easement that provides access to a neighbour's garage on the eastern edge of the Davisville site.</li> </ul>	
JH	<ul style="list-style-type: none"> <li>There may be an opportunity to sever a portion or the west part of the site, this is the most appropriate site for development.</li> </ul>	
TM	<ul style="list-style-type: none"> <li>By developing the western portion of the site as a through block lane/drop off, the long blocks are freed of traffic.</li> <li>The buildings to the east are currently being gentrified.</li> <li>There is potential for the school to be located to the east of the site with a playing field in the middle.</li> </ul>	

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PC	<ul style="list-style-type: none"> <li>How do students get to school?</li> </ul>	
JH	<ul style="list-style-type: none"> <li>There is a public foot path to the north. There is no crosswalk where this path meets the street.</li> <li>Millwood is congested with cars (Thomas Wells P.S. has a good drive through solution for this).</li> <li>There is an existing cross-walk however it is not entirely successful in reducing the speed of traffic up the crest of the hill.</li> <li>There are students also coming from the high rise apartments to the south and the subway.</li> <li>The school achieved approximately 70% walkers last month – a lot of parents walk their children to school.</li> <li>There is no drop-off policy for Davisville. It is not kid-friendly right now, and we need safe drop-off / safe pick-up.</li> <li>Students enter the school through the south side playground.</li> <li>The city is in the process of putting a bus lane on Millwood or Davisville (to be confirmed. There are presently two buses and there may be an increase due to French immersion.</li> <li>Parents are not NIMBYs, we want to see a better school that can help make the neighbourhood better.</li> </ul>	
	<ul style="list-style-type: none"> <li>The number of buses to be confirmed.</li> </ul>	CB
	<ul style="list-style-type: none"> <li>The status of the bus lane on Millwood Road to be confirmed.</li> </ul>	TB
PB	<ul style="list-style-type: none"> <li>Has there been any discussion with Salvation Army neighbour?</li> </ul>	
JL	<ul style="list-style-type: none"> <li>We will contact them.</li> </ul>	JL
PC	<ul style="list-style-type: none"> <li>What are the qualities of the school that people want to preserve?</li> </ul>	
SL	Very well used playground, busy even on Friday nights and Saturdays. How it can double as a park is important.	
TM	<ul style="list-style-type: none"> <li>The secondary aspect of the Plan 2010 amendment for Public Private Partnerships deals with how public institutions gain access to open space for the community through a private facility.</li> </ul>	
TB	<ul style="list-style-type: none"> <li>Qualities of the existing school should be maintained such as the natural light and a congregation area such as the Lunchroom.</li> </ul>	
LK	<ul style="list-style-type: none"> <li>Davisville was created as a twin school but now it is separated into three and therefore the school feels divided.</li> </ul>	
TB	Cultural integration is the key, hubs for school children work well such as the Thomas Wells Library. Separate entrances inhibit this.	
PB	The market square at L'Amoreaux Collegiate Institute is another good example of a common hub.	
JL	<ul style="list-style-type: none"> <li>Trees for the childrens' playgrounds that provide the right amount of shade.</li> </ul>	
MO	<ul style="list-style-type: none"> <li>Outdoor space that is more than just grass and asphalt is what the board has continued to value. Multi-purpose environments and a mix of different kinds of playgrounds is very important.</li> </ul>	
LK	<ul style="list-style-type: none"> <li>Children seem to gravitate towards the green space and away from the asphalt.</li> </ul>	
PC	<ul style="list-style-type: none"> <li>Are there any other ideas in terms of the neighbourhood context?</li> </ul>	
JL	<ul style="list-style-type: none"> <li>City of Toronto Social Development, Finance &amp; Need told us that there were not a lot of community partners interested in the area as the need for additional services is not great.</li> </ul>	
LK	The neighbourhood is missing areas for the arts and a farmers market.	

Speaker	Content	Action Required
JP MO	<ul style="list-style-type: none"> <li>TDSB has their first urban farm at a school.</li> <li>TDSB does not have a growing (intensive) green roof, however one exists on the community centre attached to Nelson Mandela Park Public School.</li> </ul>	
TM	<ul style="list-style-type: none"> <li>TDSB should consider restrictions for the set-back of building next to the school's future green space. There is a report in regards to this at <a href="http://www.terrymills.ca">www.terrymills.ca</a></li> </ul>	
MO	<ul style="list-style-type: none"> <li>If there are comments from the community please share them with the LSCDT.</li> </ul>	
JH&LK	<ul style="list-style-type: none"> <li>A long lead time was required in order to get the parents' input in this neighbourhood.</li> <li>We will continue to provide feedback to/from community.</li> </ul>	JH&LK
IA	<ul style="list-style-type: none"> <li>Public Forum Dates - we are working towards this date but are not yet ready to set it. We will need more input from LSCDT meetings and have more options developed before going to the broader community.</li> <li>Meeting minutes are going to be posted on Trustee Laskin's web-site.</li> </ul>	
SL	<ul style="list-style-type: none"> <li>Important for the committee to help keep the public informed, and maintain the transparency of this process.</li> </ul>	
IA	<ul style="list-style-type: none"> <li>New Business – None</li> </ul>	
IA	<ul style="list-style-type: none"> <li>Next Meeting Date – 6pm, Tuesday, December 6<sup>th</sup> in the same room.</li> </ul>	
IA	<ul style="list-style-type: none"> <li>Adjournment</li> </ul>	