

Ward 9 and Ward 11 Joint Ward Forum – Multi-Year Strategic Planning

Thursday, April 19, 2018 at Regal Road Jr Public School

DRAFT Notes

Introductions

- Regal Road Parents
- Superintendents Kathleen Garner and Ian Allison
- Trustees Marit Stiles, Ward 9 and Shelley Laskin, Ward 11
- Michael Morris – Principal, Regal Road –gave brief history of school
 - Over 100 years old
 - Fl and English – but do their best to integrate all students
 - 1 bus daily
 - 604 students projected for next year
 - Spring Fair May 31st – June 7th rain date
 - Lots of sports and other activities

FSLAC rep – Matt Forrest, Ward 9 Rep gave and [overview](#) of the French as a Second Language Committee and reported on enrolment, process and deadlines

Multi- Year Strategic Plan –

Shelley provided the overview of the presentation (available on-line) and spoke to the five goals (information on TDSB website here –

<http://www.tdsb.on.ca/Leadership/Boardroom/Multi-Year-Strategic-Plan>

The Multi-Year Strategic Plan (MYSP) sets direction and identifies system goals to support our 246,000 students and 583 schools. It acts as a high level statement of intent for the Toronto District School Board relating to:

- expectation for high student achievement
- safety and well-being of students and employees
- reflecting the diversity of our students in the school and curriculum
- challenging and comprehensive curriculum
- teaching and learning strategies in schools
- allocation and management of budget and resources
- physical conditions of schools
- staff training

The Multi-Year Strategic Plan drives all other plans in the TDSB, including: [Vision for Learning and Service](#), [Integrated Equity Framework](#), [Leadership Capacity Plan](#), and [Long-Term Program and Accommodation Strategy](#).

Initial comments after the [Presentation](#)

- Overall support for aspirational directions
- Work to have more course selection options –especially for Secondary
- Mission: switch well-being and achievement – instead of achievement and well-being

The attendees then went into groups to work through the [Consultation Guide](#) and then reported back –

From Discussion

- Don't like the word **transform** – too strong – are we really transforming?
- Will there be equal access to all program opportunities?
- What is meant by **high expectations**? Who does it refer too? Everyone in the system or just students?
- How do we get teachers with math specialities? Do we need to work closer with the Teachers' Colleges – literacy failing – includes reading, writing and math – math is where we are failing
- Students are being pushed through the system resulting in failure for second language learners, new Canadians – notice at University they are not succeeding
- Need to define 'high expectations and achievements' – no need to clarify
- Need conversation between TDSB and post-secondary institutions
- Positive school culture must also include the entire day – from leaving house, bus, recess, lunch – as all important to the seamless experience
- More support for consistency in the classroom (teacher) – students need consistent teachers for a consistent experience
- Principal, teacher etc. – need support for a more collaborative environment
- Expectation – is lunch part of well-being? Anxious children are eating in the washrooms – what is being done to advocate for additional resources
- New reality is that children do not go home for lunch
- Need to aspire to lunch being incorporated as part of the day
- Student + voice = student voice – where is that in the priorities?
- Labour standards – demand province and city for standards
- System is responsible for windows/ boilers etc. as part of renewal funding – with the demand all work cannot be done in the summer
- Principal has discretion to apply for local priorities, e.g. painting, new carpet, etc.
- **Communication** is the biggest issue
- Need transparency
- Roof accident – questions whether there will be an investigation – Shelley assures that there it is on-going and that staff relooked at all projects to ensure safety
- If new windows are installed but can't open – how useful
- Highest possible standard should be met
- Marit explains that it is more cost-effective to have TDSB make the window rather than out-source

- Point 3 - "we will continually review and assess our policies"... make it explicit adding LGBTQ, queer, transgender, etc. to ensure all are represented
- Equity Policy – was passed last night
- What are leadership supports as principal role is so important?
- TDSB website needs to be more user friendly
- Awareness before Knowledge
- Adding collaboration not just individual work
- Advocacy around strong awareness/culturally sensitive programs and services
- Instead of **high expectations** perhaps **unlimited potential**
- Point 5 – who is everyone? Does it include local community and not just school community?

Marit acknowledged Vikram Bachan – one of 10 awarded the Lt. Governor's Ontario Medal for Young Volunteers

To fill in your own survey, please click here <https://www.surveymonkey.com/r/HYG723B>

The deadline to provide feedback is **Monday, April 30, 2018.**