

Ward by Ward Studies

Ward 11

Year	Study Type	Description of the Study
Underway	Pupil Accommodation Review	Explore a review of Vaughan Road Academy, York Memorial CI, Oakwood CI, John Polanyi CI and Forest Hill CI to address low enrolment, underutilization and secondary program viability at Vaughan Road Academy.
Underway	Grade Change Study	Explore a review of introducing a grade expansion to JK-8 at Whitney Jr. PS, to which Rosedale Jr. PS could become a feeder school. Currently both schools feed into Deer Park Jr. & Sr. PS for Grades 7 and 8.
Underway	Child Care Occupancy Review	Explore the existing occupancy arrangement with the on-site child care centre at Humewood CS to determine if some space can be reclaimed for school use.
2016-17	Emerging Capital Priority	Submit a business case to support the construction of a 12-classroom addition at Hodgson Sr. PS to accommodate a grade change from a Grade 7-8 school into a Grade 6-8 school. The Yonge-Eglinton PART has concluded with a Board-approved recommendation to convert Hodgson Sr. PS into a Grade 6-8 school.
2016-17	Emerging Capital Priority	Submit a business case to support a renovation at Eglinton Jr. PS to support the construction of 2 additional classrooms within the open atrium area.
2016-17	Boundary Change Study	Explore a boundary change review to address overutilization at Brown Jr. PS, which is situated on a constrained school site. This review will examine a boundary change with Cottingham Jr. PS.
2016-17	Boundary Change Study	Explore a boundary change review involving Deer Park Jr. & Sr. PS and Jesse Ketchum Jr. & Sr. PS to establish an appropriate middle school pathway for Cottingham Jr. PS. Note that this review will coincide with the boundary change study of Brown Jr. PS and Cottingham Jr. PS.
2016-17	Boundary Change Study	Explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
2016-17	Child Care Occupancy Review	Subject to an annual review of enrolment at Deer Park Jr. & Sr. PS, explore the existing occupancy arrangement with the on-site child care centre to determine if some space can be reclaimed for school use.
2016-17	Program Priority	Proceed with the implementation of Phase 2 of the Centres of Innovation for Skills and Technologies at Northern SS.

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2017-18	Pupil Accommodation Review	Explore a review with George Harvey CI, York Memorial CI, Weston CI, Runnymede CI, Humberstone CI and Oakwood CI to address underutilization at George Harvey CI.
2017-18	Boundary Change Study	Explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrews JHS, Bedford Park PS and Glenview Sr. PS.
2017-18	Boundary Change Study	Explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrews JHS and Glenview Sr. PS.
2017-18	New Program Study	Continue with the second phase of the Yonge-Eglinton PART as a means to address continued projected enrolment growth and accommodation pressure at local elementary schools in the area (Ward 8, 11 and 13). This review should determine the future program to be delivered within the Bannockburn building.
2020-21	Grade Change Study	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular-track) accommodated at Hodgson Sr. PS.
2022-23	Boundary Change Study	Explore a boundary change between Eglinton Jr. PS and Maurice Cody Jr. PS to address projected accommodation pressure at Eglinton Jr. PS. This review is contingent upon space being available at Maurice Cody Jr. PS.
TBD	Grade Change Study	Explore the merger of school administrations at McMurrich Jr. PS and Winona Drive Sr. PS, which share the same building.