



Maurice Cody Public School

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Andrew Howard, Principal

Adelia Vala, Vice-Principal

June 16, 2016

Dear Parents/Guardians/Caregivers:

The Yonge-Eglinton Program Area Review Team made a series of recommendations with respect to grade configuration changes in the participating schools which will impact our school.

The Ward 11 schools involved in this review included the following:

- **Hodgson Senior Public School** (Regular and Extended French going from Grade 7 to 8 senior school to Grade 6 to 8 middle school effective September 2017) – Capital Improvements will accompany the increase in pupils
- **Forest Hill Junior and Senior Public School** – Capital Improvements will accompany the increase in pupils
 - changing the intermediate boundary for the Oriole Park JPS/Forest Hill JSPS “triangle” area to a shared attendance area between FHJSPS and Hodgson SPS effective September 2016
 - retaining the Extended French program at FHJSPS through to Grade 8 and reducing the entry to 1 class effective September 2016
- **Davisville Junior Public School** (Regular Program going from JK to Grade 6 to JK to Grade 5 effective September 2017) with the French Immersion Program staying as SK to Grade 6
- School will require a 728 pupil replacement building to accommodate increased enrolment as approved by the province
- **Eglinton Junior Public School** (Regular Program going from JK to Grade 6 to JK to Grade 5 effective September 2017) with Extended French changing from Grade 4 to 6 to Grade 4 to 5
- Capital Retrofits will be required
- **Maurice Cody Junior Public School** (going from JK to Grade 6 to JK to Grade 5 effective September 2017)
- **Oriole Park Junior Public School** (going from JK to Grade 6 to JK to Grade 5 effective September 2017)

Over the course of the 2016-2017 school year, the Principals of Hodgson, Davisville, Eglinton, Maurice Cody and Oriole Park will engage in a series of meetings along with the new Superintendent of Schools (Ian Allison – effective August 1, 2016) to discuss the appropriate transitions considerations (academic, social and emotional) for students who will be going to Hodgson Middle School effective September 2017. These meetings will include, but will not be limited to, the following considerations:

- Understanding some of the issues at each individual site and seeking possible solutions to these issues

- Timing of changes, readiness of students, before and after care issues, quality of program and contingency plans based upon anticipated, continued future growth in the area
- Preparing a transition plan for the double cohort of students both from the perspective of sending and receiving schools
 - Readiness of sending schools and readiness of receiving schools as it relates to the transitions
- Opportunities for students to attend Hodgson in advance of the 2017-2018 school year to help familiarize themselves with routines
- Opportunities for students to meet with other 2016-17 Grade 5 and Grade 6 students who will also be transitioning to Hodgson starting in the 2017-2018 school year

Follow-up from these meetings will be shared with parents from each school, through each school's School Advisory Councils (SAC), in order to receive some feedback from parents as it relates to implementing the most effective transition plan. The following is a recommendation of the Yonge and Eglinton PART (Program Area Review Team). As such, the following is recommended as per Board motion:

- That each school have a transition team, involving teachers, parents, principal, and where appropriate, students, to identify and mitigate issues in student readiness, including such matters of students safety

If you have any questions, please contact Andrew Howard at 416-393-9240.

Sincerely,

Andrew Howard

Andrew Howard

Maurice Cody Junior Public School

Cc. Ian Allison, Coordinating Superintendent
Special Education and Section Programs
Leila Girdhar-Hill, System Superintendent,
School Effectiveness and Transitions, K-12
Shelley Laskin, Trustee, Ward 11