

Update to Return to School

November 24, 2020



Agenda

- Dr. Vinita Dubey, Toronto Public Health at 4:30 p.m.
- Secondary Models Update
- Virtual School Leadership – Verbal Update
- Staff, Student Parent Engagement – Thought Exchange

Toronto Public Health

**Dr. Vinita Dubey
and
Vincenza Pietropaolo**

Local Secondary Virtual Models Update

Learning Centre	# of Classes in Quadmester 2	# of Cohorts in Quadmester 2	# of Cohorts in Quadmester 2 Learning In-person /Adaptive model	# of Cohorts in Quadmester 2 Learning Virtually only	# of Cohorts in Quadmester 2 in Learning Simultaneously
LC1	1467	2793	1585	344	864
LC2	1353	2579	1693	541	345
LC3	1015	1930	1081	471	307
LC4	1310	2694	2083	233	378
LCC	106	157	116	33	8
Board Total	5251	10153	6609	1642	1902

Secondary School Virtual “Hubs”

- Hubs are a group of schools that combine to form a cohort for a particular course that is virtual
- In some instances, the creation of such a cohort enables a course to be offered that would not have been offered at any of the schools involved
- In other instances, the cohort allows access to a cohort that already existed for schools where the course would not have otherwise run

Virtual Hubs - Quad 2 Update

- Approximately 31 schools are involved in some form of “hub”

Distribution of Students by Grade

- Grade 9: 5 courses
- Grade 10: 9 courses
- Grade 11: 12 courses
- Grade 12: 14 courses
- Split grades: 4

Distribution by Courses Being Studied

- 2 courses in the Arts (Drama, Photography)
- 4 courses in Business Studies
- 6 courses in Canadian and World Studies (History, Geography, Civics, Law)
- 2 courses in ESL/ELD
- 5 courses in English
- 2 courses in French
- 1 course in Career Studies
- 4 courses in Social Science/Family Studies
- 2 K courses (MID or DD)
- 6 courses in Math
- 1 course in Physical and Health Education
- 9 courses in Sciences
- 3 courses in Technological Education

courses



Virtual Secondary School - Quad 2 Update

Enrolment Information

- 17,740 students
- Approximately 1300 courses being studied

Distribution of Students by Grade

- Grade 9: 291 classes
- Grade 10: 382 classes
- Grade 11: 310 classes
- Grade 12: 233 classes
- Split grades: 84 classes

Distribution by Courses Being Studied

- 90 classes in the Arts (Drama, Visual Arts, Music, Dance)
- 68 classes in Business Studies
- 163 classes in Canadian and World Studies (History, Geography, Civics, Law, Economics)
- 12 classes in Coop
- 22 classes in ESL/ELD
- 154 classes in English
- 52 classes in French
- 42 classes in Career Studies
- 30 classes in Learning Strategies (GLE/GLS)
- 64 classes in Social Science/Family Studies
- 90 K classes (MID or DD)
- 6 classes in Languages (Spanish, Latin, Ojibwe)
- 180 classes in Math
- 6 classes in Native Studies
- 68 classes in Physical and Health Education
- 174 classes in Sciences
- 77 classes in Technological Education

Updated Program Guides/Simultaneous Learning Resources

In Quadmester 2, we have moved towards new models of secondary delivery which includes:

- Adapted/hybrid (may include remote learning cohort, in-person cohort and mixed cohort)
- Virtual School

We continue to develop and evolve Available resources for educators:

- Secondary Program Guidelines (updated)
- Simultaneous Learning Addendum (new)
- Webinars

Secondary Program Guidelines Update

At the start of the school year, Secondary teachers received a Program Guideline. An updated version was provided last week. Highlights include:

- setting conditions for learning by centering equitable opportunities and outcomes
- well-being strategies
- digital tools for teachers
- student voice
- a toolkit to select equity and culturally relevant and responsive resources

Secondary Program Guidelines Update

- resources from the Urban Indigenous Education Centre
- resources provided by TDSB teachers
- strategies for Credit Rescue and Credit Recovery
- a Frequently asked Question document

Simultaneous Learning Supports

An addendum to the Secondary Program Guideline looks at Simultaneous Learning. Highlights include:

- an understanding of simultaneous learning
- strategies to build a learning community and offers teachers specific digital tools
- ways to establish classroom routines in an online/mixed environment
- creating engaging learning activities for students

Simultaneous Learning Supports

- resources and digital tools for course planning that include ELL and Special Education students
- assessment strategies

Assessment and Evaluation practices look different as a result of the exceptional circumstances amidst the COVID-19 pandemic and its effects on school timetables, class formats, and hybrid and virtual learning models.

Supports for teachers include assessment and evaluation information including an ongoing FAQ.

Virtual Elementary School Leadership Update

	System Superintendents = (2) Administrative Liaisons = (2)				
	Learning Centre 1	Learning Centre 2	Learning Centre 3	Learning Centre 4	Total Across LCs
Student Enrolment	12,852	17,362	20,382	11,483	62,079
Classrooms	533	693	821	473	2,520
Centrally Assigned Principals	3	5	5	3	16
Principals	3	4	4	2	13
Vice-Principals	12	15	20	10	57
Administrator to Student Ratio	1:714	1:723	1:703	1:766	1:727
Administrator to Classroom Ratio	1:30	1:29	1:28	1:32	1:30



Virtual Secondary School Leadership Update

	System Superintendent = 1 Administrative Liaison = 1			
	As of September 30, 2020	As of October 31, 2020	As of November 23, 2020	As of January 4, 2021
Student Enrolment	17,701	17,349	16,587	estimated 16,587
Classes	1,300 courses running in Quadmester 1	1,300 courses running in Quadmester 1	1,250 courses running in Quadmester 2	1,250 courses running in Quadmester 2
Centrally Assigned Principals	4	4	4	2
Principals	3	3	3	3
Vice Principals	8	9	8	18
Current Admin to Student Ratio	1:1,180	1:1,084	1:1,106	1:721

Staff, Student, Parent/Guardian Engagement Thought Exchange

Staff

- TDSB is exploring a broader consultation / conversation with employees
- An initial meeting has been held with employee group leaders to gather concerns / challenges / reactions that may inform the questions to be posed
- Following this meeting, it appears that each employee group will have its own set of Thought Exchange questions
- Some questions will likely be common to all groups

Staff, Student, Parent/Guardian Engagement Thought Exchange

Critical Path for Staff Thought Exchange

- Finalize questions by November 27, 2020
- Design Exchanges and distribution of messaging by December 4, 2020
- Thought Exchange is open for three days [December 7 to 9, 2020]
- Preliminary draft summary of themes/information by December 18, 2020
- Discussion on next steps based on information received [January 2021]

Staff, Student, Parent/Guardian Engagement Thought Exchange

Student Engagement

- Work will begin with Student Trustees to design a Student Thought Exchange

Parent/Guardian Engagement

- Staff in the Research Department and the Parent & Community Engagement Office will begin to design a Parent/Guardian Thought Exchange
- Consultation and input from PIAC and SEAC on this process will occur in the next while

