



January 24, 2020

Dear Students, Parents/Guardians, Staff and Community:

I am writing to provide an update about the pupil accommodation review that will include George Harvey CI and York Memorial CI. A pupil accommodation review is a public consultation process that school boards conduct to determine the future of a group of schools.

A proposal to start a pupil accommodation review was presented to the Board of Trustees and approved on November 27, 2019. It was shared with you recently through your school principal.

This proposal was sent to the Ministry of Education requesting permission to conduct a pupil accommodation review as there is currently a moratorium (a hold) placed on school closures across the province. The Ministry approved the request to proceed with the review on January 7, 2020.

The review starts with TDSB staff preparing an Initial Staff Report that provides the reasons for the review and outlines the scenarios to be discussed in the public consultation process. This report will be submitted to the Committee of the Whole on January 29, 2020 for initial debate and then to the Board of Trustees on February 5, 2020, where a decision will be made. If the Board of Trustees approves the start of the pupil accommodation review, the consultations will take place between February and June 2020 and end with a Final Staff Report being submitted to the Board of Trustees in June 2020. The Final Staff Report will contain the feedback received in the consultations and recommendations prepared by TDSB staff.

The Initial Staff Report can be found on the TDSB's public website in the **Agenda** section: <https://www.tdsb.on.ca/Leadership/Boardroom/Agenda-Minutes>. From the **Agenda** drop-down menu, please select **Committee of the Whole - Jan 29, 2020** and then open the document named **Pupil Accommodation Review for George Harvey CI and York Memorial CI – Initial Staff Report**.

A document with questions and answers is attached to this letter to provide more detailed information. If you have any questions, please feel free to contact me at 416- 394-3911.

Sincerely,



Vicky Branco
Superintendent of Education

c.c. Chris Tonks, Trustee, Ward 6

English	This document contains important information. Please take it to someone who can read English or to your School Office so that they can arrange for an interpreter or translation.
French	Le présent document contient des renseignements importants. Veuillez le montrer à une personne qui comprend l'anglais écrit ou au bureau de votre école qui prendra les dispositions requises pour engager un interprète ou un traducteur.
Simplified Chinese	此文件含有重要资讯。请找一能阅读英文的人替你翻译或将文件带到你的学校办事处以便他们能替你安排一口译员或翻译员。
Hungarian	Ez az irat fontos információkat tartalmaz. Kérjük mutassa meg valakinek, aki ért angolul vagy vigye be az Iskola Hivatalába, hogy ott tudjanak egy tolmácsot vagy fordítót szerezni.
Portuguese	Este documento contém informações importantes. Leve-o para alguém que fale inglês ou para a diretoria da sua escola para que eles possam lhe encaminhar a um intérprete ou tradutor.
Somali	Warqaddan waxaa ku jira xogwarran muhim ah. Fadlan u geysa ruux luqadda Ingiriisiga yaqaano oo kuu akhriyo ama Xafiiska Iskuulka la socodsii si uu kuugu diyaariyo ruux kuu fasiro xogwarranka warqaddan.
Spanish	Este documento contiene información importante. Por favor lléveselo a alguien que pueda leer inglés o a la oficina de su escuela de manera que ellos puedan hacer los arreglos necesarios para proveerle los servicios de un intérprete o de un traductor.
Tagalog	Ang dokumentong ito ay naglalaman ng mahalagang impormasyon. Mangyaring dalhin ito sa isang tao na nakapagbabasa ng Ingles o sa Opisina ng iyong eskwelahan upang makakuha ng isang interpreter o translator.
Urdu	مز یواتسد س ایما مرک ہار ب۔ ہیٹ امولعم ہیا سسی سکے یرگنازی ک ص خشدے لاو ے نکمد ہڑیے ایو س ہا پ کے لوکسا ے نیا ل یم رتقدے و مکاتہ نیناچ ہین امجرتی سک الاک مجرتہ ظنتنا ایو یکرک م
Vietnamese	Tài liệu này có các thông tin quan trọng. Hãy mang tài liệu này đến cho một người nào biết đọc tiếng Anh hay đến Văn Phòng Nhà Trường để họ có thể sắp xếp một thông dịch viên hay phiên dịch viên.

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