



Trustee Patrick Nunziata

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October 2019 Newsletter

Labour Update: CUPE Job Action

On Monday, October 7 I was relieved to find out that CUPE and the crown had reached a deal at the central bargaining table, averting job action & disruptions to our service. At the TDSB, CUPE represents school support staff, such as caretakers, lunchroom supervisors, office/clerical staff and Designated Early Childhood Educators.

The job action would have seen over 18,000 TDSB employees not show up for work. Our board & other boards would have been unable to keep schools open if this were to happen. We made sure to be proactive in notifying parents before the weekend and on Sunday night when schools were confirmed to remain open for students.

Under the tentative agreement, which must be ratified by the members of the Canadian Union of Public Employees, workers will receive a one per cent wage increase each year over the life of the three-year deal.

The deal also brings forward a standardized medical form that workers must use if they want to access days through their short-term disability plan.

The deal restores \$58.3 million in government funding that is used largely for education assistants working with students with special needs. An additional \$20 million will be added to that fund and will help restore jobs for clerical workers and custodians that were cut. This should bring back between 1,300 to 1,500 jobs to all school boards with CUPE employees. The union was also able to negotiate an annual \$600,000 fund to pay janitors who work after-hours when community groups run events in schools.

School boards and unions share a commitment to public education and work together towards positive labour relations. The collective bargaining framework for the education sector features a two-tier bargaining process, involving both central and local bargaining. Learn more about the process www.tdsb.on.ca/About-Us/Labour-Negotiations/The-Process.

Central negotiations between the Government of Ontario (the Crown), public school boards represented by the Ontario Public School Boards Association (OPSBA), and teacher federations and education worker unions (including ETFO and OSSTF) remain ongoing. Visit the OPSBA website for the latest updates on central bargaining - www.opsba.org/advocacy-and-action/labour-relations.

The TDSB is currently bargaining locally with the Canadian Union of Public Employees (CUPE). We anticipate local bargaining with the Elementary Teachers' Federation of Ontario (ETFO), and the Ontario Secondary School Teachers' Federation (OSSTF) in the near future.

OPSBA Federal Election Resource Guide

From OPSBA www.opsba.org/Pages/The%202019%20Federal%20Election.aspx

The Legislative Assembly of Ontario remains on summer recess and resumes on Monday, October 28, 2019.

On September 11, the writ was drawn up for the upcoming Federal Election, which takes place on October 21, 2019. The writ is the signal for the official beginning of the election campaign. During federal elections, the Ontario Public School Boards Association (OPSBA) advocates for non-partisan strategies to engage politicians on issues that affect public education and our children and youth.

Federal Issues for the School Board Sector (read about these in the Guide)

- Children and Youth Mental Health
- Autism Spectrum Disorder
- Student Nutrition
- Cannabis Legislation - Introduction to Edibles
- Indigenous Education
- Settlement Services for Immigrant Children and Youth
- Technology & E-Learning
- The Role of Local Democratically Elected Trustees
- Private School Funding
- Capital-Related Issues

The Guide has been developed with input from OPSBA senior staff, the Policy Development Work Team, and the Canadian School Boards Association (CSBA), which will be distributing a modified version of our Guide to other CSBA members across the country.

Share Your Voice: Exemption on Health and Physical Education Curriculum

On August 21, 2019, the Ministry of Education issued a memo ([PPM 162](#)) regarding exemption from instruction related to the Human Development and Sexual Health Expectations in the Ontario Curriculum: Health and Physical Education, Grades 1-8, 2019.

To help us develop a procedure to implement this, we want to hear from our school communities.

The [online consultation](#) is available now and until **Saturday, October 12, 2019**.

Joint Ward Forum

Trustees Patrick Nunziata, Ward 3 and Dan MacLean, Ward 2 invite you to attend a ward forum:

Date: Tuesday, November 5, 2019

Time: 7:00 pm to 9:00 pm

Location: Etobicoke Collegiate Institute, 86 Montgomery Road, Etobicoke

Guest Speaker: **Dr. John Malloy, Director of Education**

Light refreshments will be provided. Child Care will be available.

[Click here to download the flyer PDF](#)
[Click here to download the flyer JPEG](#)



Joint Ward Forum

Etobicoke Collegiate Institute

86 Montgomery Road, Etobicoke
Tuesday, November 5, 2019
7 – 9 p.m.



Trustee Patrick Nunziata
Ward 3
Etobicoke-Lakeshore
416-395-8787
Patrick.Nunziata@tdsb.on.ca



Dr. John Malloy
Guest Speaker
Director of Education
Toronto District School Board



Trustee Dan MacLean
Ward 2
Etobicoke Centre
416-395-8787
Dan.MacLean@tdsb.on.ca

Light refreshments will be provided and child care will be available

TDSB Releases EQAO and OSSLT Results

On Wednesday, September 25, the Education Quality and Accountability Office (EQAO) released achievement results and the Toronto District School Board (TDSB) is proud that results remain strong.

When compared to the province, [2018-19 EQAO results for TDSB students in Grades 3 and 6](#) show that a higher proportion are performing at or above the provincial standard in five of the six assessments in reading, writing and mathematics. This has been a consistent trend over the past five years, with a higher proportion of TDSB students continually performing at the highest level of EQAO.

To learn more, please read the full [news release](#) and visit the TDSB webpage for [Achievement and EQAO](#).

French-as-a-Second-Language: Question and Answers

At the June 2019 Board meeting, recommendations to change the Intensive French-as-a-Second Language programs in the TDSB were passed. For your information, please see the [FSL Program Review Recommendations Q & A](#) that has been prepared. Additional details regarding TDSB French programs, including the application process and information on who to contact with any further questions, can be found on the [TDSB French Programs](#) webpage.

French Programs Application Deadline

For families interested in the Toronto District School Board's French Immersion or Extended French programs, we offer an online process for applying to:

- Early French Immersion (EFI) which begins in Senior Kindergarten;
- Junior Extended French (JEF) which begins in Grade 4

At this time, we guarantee an offer of placement in the program (not a specific school) to all on-time applicants. The timelines for applying for these programs for September 2020 are:

- Applications for Early French Immersion (for a Junior Kindergarten aged child), must be completed online between November 4, 2019 and November 29, 2019.
- Applications for Junior Extended French must be completed online between January 6, 2020 and January 31, 2020.

Offers of placement within your chosen program will be made to all on-time applicants in the weeks following the close of the application window.

Please note that families with an older sibling currently in a French program are still required to complete an online application for the new student.

For further information about French as a Second Language programs, the application process and important dates, please visit www.tdsb.on.ca/french.

High School Information Nights

To help you make an informed decision when choosing a high school, TDSB schools host information nights for parents and grade 8 students each year between October and January. Learn everything you need to know about our incredible variety of schools, programs and courses. The dates and times for all [High School Information Nights](#) are available online.

Reminder to Call school if Your Child will be Late or Absent

One measure of keeping our students safe is to ensure we can account for any absences or reasons for being late to school. We would like to remind you that if your child is going to be absent or late for any reason, we ask that you contact the school immediately and report the reason for the absence. If we are not informed about the absence, we will make attempts to contact you through our [automated call-out system](#) to determine the reason for the absence.

Please let the office know by calling the school if your contact information, including phone number, changes at any time throughout the school year.

Thank you for your continued cooperation to keep your children safe and accounted for.

Lockdown and Fire Drills

At the beginning of each school year, our students and staff prepare for the year ahead by establishing the foundations for a successful year. One of the ways we know we can help students be successful is to create a safe environment in which to learn. Though no one ever wants to see an emergency happen at a school, it's important for school staff to be equipped to deal with those situations, should they occur.

The safety of students and staff is a top priority at our schools and to that end, as with all emergency drills, it is essential that we are prepared and understand the importance of procedures that will help ensure the safety of everyone in our schools.

The TDSB has taken steps to ensure your child's safety while in school. Each school has developed emergency preparedness plans that include steps staff will take in the event of an emergency, how staff will get students away from possible dangers, and how students' families will be contacted.

One aspect of emergency preparedness is the lockdown and fire drill. All schools are required to conduct a minimum of two lockdown drills and six fire drills each school year. Lockdown drills, like fire drills, are an essential component to ensuring student and staff safety. It is important that all staff and students are prepared and know how to respond in cases of emergencies. The drills last approximately 5 minutes and ensure plans are effective and can also systematically identify any safety concerns.

Communication is also very important in any emergency situation. The emergency contact information kept on file is important in helping this happen. It lists the people who can pick up a student from the school. If you have not yet provided this information to the office or have updates to the information on file, please make sure our office staff have that information as soon as possible.

Keeping Kids Safe

Drivers are reminded to do their part to keep children safe near school buses.

Drivers should follow these tips:

- Stop and never pass a school bus when its red lights are flashing.
- Leave space around school buses and avoid blocking school bus loading zones so children can enter and exit safely.
- Be prepared to stop for a school bus at any time, not just during school hours.
- Always obey the rules of the road and watch for children, especially in school zones.
- Stop for pedestrians at crosswalks and school crossings.

Parents can also help keep their children safe by reminding them to be aware of their surroundings when they are on or near school buses.

Hallowe'en Safety Tips

Hallowe'en provides an opportunity for parents and children to spend time together creating costumes, carving pumpkins, planning trick or treat activities and participating in family parties. Hallowe'en is a big event at schools and provides opportunities for parties, creative activities, art programs and impromptu history lessons. Hallowe'en is also a time for students, parents, and schools to take extra care to ensure safety and security.

If parents are concerned about trick or treating, here are some basic safety rules to follow:

- Children should NEVER eat any treats until parents have had a chance to go through them and inspect them. Parents should look for tampering of packages and discard any they believe to be unsafe or unknown.
- Have your child carry a flashlight.
- NEVER go into a stranger's house.
- NEVER trick or treat with people you do not know.
- Trick or treat only at homes you know.
- Children should always stay in groups if no parent is present.
- Younger children should ALWAYS be accompanied by an older person.
- Accompany your child when trick or treating.
- If you cannot accompany your child then know the route your child will take.
- Flame resistant (retardant) costumes are in order. Keep costumes short and remind children to stay away from pumpkins with candles in them.
- Remind children to stay away from pets they do not know.
- Remind children of road safety rules. Cross only at corners. Do not criss-cross the road. Go up one side of the road and down the other side. Never cross between parked cars. Walk facing on-coming traffic if there is no sidewalk
- If adults are driving their children, drive slowly, with lights on and be cautious when pulling to the side of the road.
- Children should wear their own shoes when trick or treating. Wearing costume shoes/boots can be dangerous and uncomfortable.
- Remind children that not everyone celebrates Hallowe'en, and to avoid any homes that have no lights on. Also remind children not to run through neighbours' yards or gardens.
- With older children, be sure to know what other events (such as parties) they plan on attending.
- Set time limits when children should return home.

Vaccination Clinics

Starting in September, Toronto Public Health (TPH) will be implementing an important change in their consent for immunization policy. Secondary school students age 14 or older will be able to give informed consent to receive immunizations at TPH clinics hosted in TDSB secondary schools.

Parental consent is still required for younger students. Clinics in schools are usually offered when there is an outbreak or if a large number of students are at risk of suspension because of gaps in their immunization record. Parents/guardians and students will be informed prior to the start of any clinic in a TDSB high school.

Read the [full letter](http://www.tdsb.on.ca/portals/0/docs/Toronto-PublicHealth-Vaccination-Letter.pdf) from Toronto Public Health. www.tdsb.on.ca/portals/0/docs/Toronto-PublicHealth-Vaccination-Letter.pdf

EXPRESS YOURSELF and Respect Our Shared Spaces

Thumbs up!

- Tops: shirt, T-shirt, sweater, vest, midriff-baring shirt, tank top, spaghetti straps, halter top, tube top, backless top
- Bottoms: pants, jeans, sweatpants, shorts, skirts, dresses, leggings, fitted pants, yoga pants, ripped jeans
- Headwear (cannot cover your face): hats, du-rags, bandanas, hoodies, creed-based headwear

Thumbs down! Anything that promotes or symbolizes:

- Hate
- Discrimination
- Illegal Activity
- Profanity
- Violence
- Drugs and Alcohol
- or threatens health and safety

Read the full student Dress Policy (P042) online at www.tdsb.on.ca/About-Us/Policies-Procedures-Forms

EXPRESS YOURSELF AND RESPECT OUR SHARED SPACES



- **Tops:** shirt, T-shirt, sweater, vest, midriff-baring shirt, tank top, spaghetti straps, halter tops, tube top, backless top
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Commencement at Lakeshore Collegiate Institute

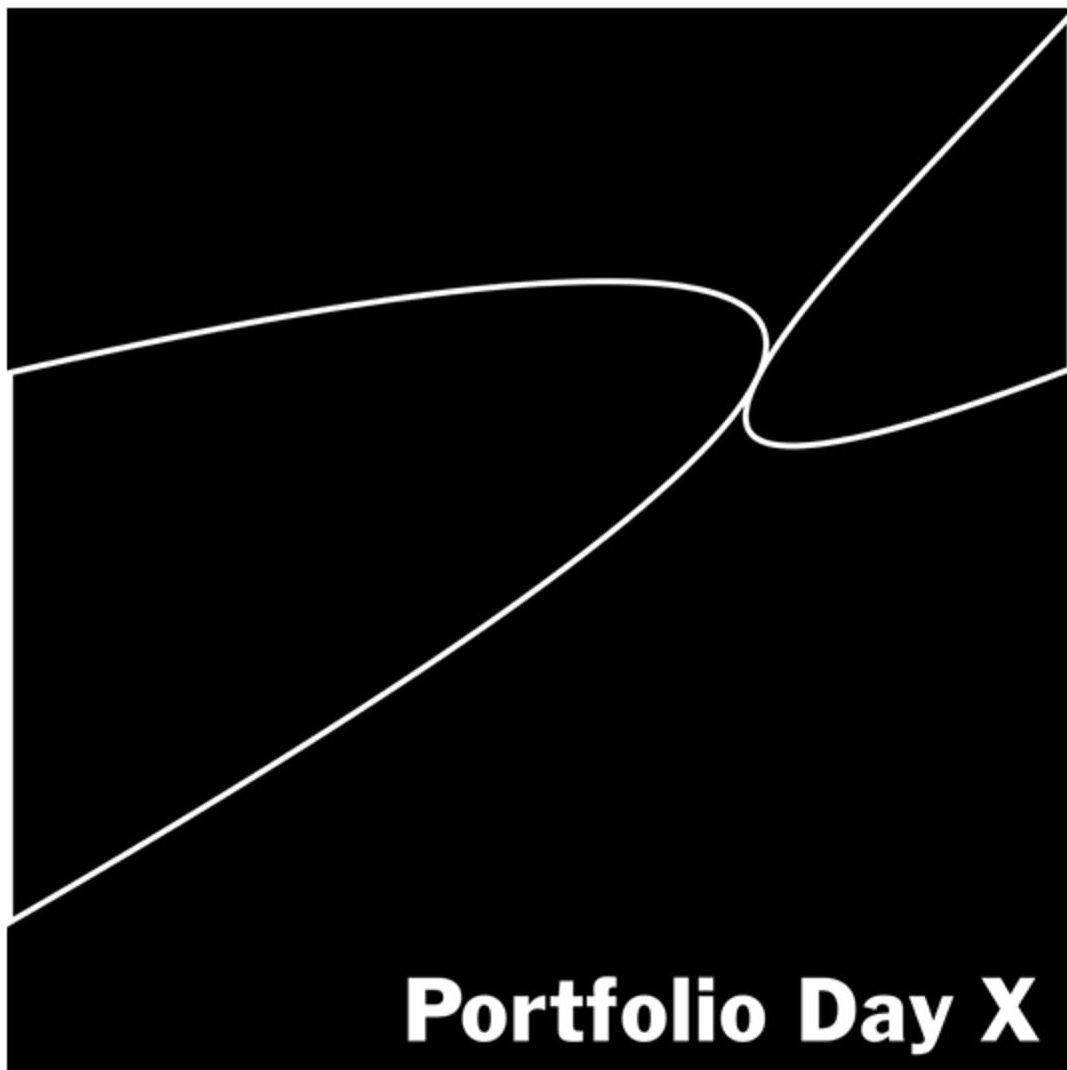
I am very pleased to celebrate the achievements of LCIs graduating class of 2019. On Oct 10th I will be in attendance and will share some inspirational words on behalf of our community.

Portfolio Day 10 at Etobicoke School of the Arts

PD X features the work of the graduating class of ESA's internationally recognized Contemporary Art Department in a school wide exhibition for one night only. I am very proud of the talent this school continues to develop in our students and encourage you to come see for yourself some of the amazing artwork in this show. Due to safety restrictions, tickets are limited and only available in advance. No door sales will be available.

The event will take place on Friday, November 1, 2019, from 7-10 pm.

Please [click on this link](#) to purchase your tickets online.



Mind Full or Mindful?

Are you interested in Mindfulness?

Free workshop on mindfulness meditation coming to LAMP. Interested? Let us Know!

Facilitator Corin De Sousa is a graduate of the Mindfulness Based Stress Reduction (MBSR) program and the Cognitive Behavioural Therapy (CBT) program from the Toronto Academic Pain Medicine Institute (TAPMI) at Women's College

We will offer a series of four consecutive classes on Tuesdays starting Tuesday, October 1, 2019 evenings at 6 pm in the community room. Taking inquiries for a 2 pm class.

Please contact Jasmin Dooh at 416-252-6471, extension 308 for more information, or jasmind@lampchc.org to register.

LAMP Community Health Centre
185 Fifth Street, Etobicoke ON M8V 2Z5
Tel: 416-252-6471 Fax: 416-252-4474
www.lampchc.org



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www.lampchc.org
"Building a Healthy Community"



Etobicoke School of the Arts - Because I am a Girl Benefit Show

Etobicoke School of the Arts presents:

Our Feminism: A United Resistance

Thursday October 24, 2019

Art Gallery at 6:00 pm

Show at 7:00 pm

Tickets: Students \$5.00, General \$10.00

Please [click on this link](#) to purchase your tickets online.

This year marks 5 years since the benefit concert, Because I am a Girl was founded. Majority of the performances feature original work by ESA students.

Our Multi-Media show fundraises for the campaign that promotes human rights for females all across the world.



Celebrate and Recognize

- [October is Somali Heritage Month](#)
- [October is Islamic Heritage Month](#)
- [TDSB Recognizes Orange Shirt Day](#)


TDSB Update

Sign-up for [TDSB Update](#) and stay informed about recent Board decisions and district-wide news.


Follow the TDSB

Join the conversations happening on TDSB's social media communities. You'll find the most up-to-date information about us on our Twitter, Facebook and Instagram accounts.

- [Twitter @TDSB](#)
- [Facebook](#)
- [Instagram @Torontodsb](#)



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