

# Survey Results for the Top 20 Areas of Interest for Newsletter Content, Roundtable Discussions, Special Presentations, and Special Events

	Topic	Sub-Topics
1	<b>Quality of Instruction and Assessment</b>	Recognition of great teachers, schools, and administrators; teacher morale; professional development; accommodating different learning styles, abilities, and environments; building positive and nurturing relationships; accountability, EQAO, school testing, and grades
2	<b>Curriculum; Subjects and Learning</b>	Cultural diversity; aboriginal connections; social justice; the environment; STEM and The Arts; Health and Physical Education; lifelong learning skills; innovation; financial literacy; empathy; citizenship; community-building; holistic education, experiential learning, and inquiry approach; enrichment programs and extra help.
3	<b>Caring and Safe Schools</b>	Intervention, identification and labels; mental health initiatives; bullying and cyberbullying; internet safety; student well-being and self-esteem; restorative justice practices; alternative supports
4	<b>Condition of Facilities</b>	State of repair (washrooms; roofs; playgrounds; school fields); conditions (air quality; water quality; mold); infrastructure (Wi-Fi; heating and cooling systems); greening
5	<b>Class Size</b>	Number of students per teacher, especially kindergarten; split classes; effect on students and teachers; role of ECEs; caps
6	<b>Funding Issues</b>	Effect on teachers, students, parents, and programs; resources for materials, equipment, and facilities; staffing of librarians, guidance counselors, nurses, office admin, and lunchroom supervisors; reliance on school council fundraising; status of the Model School program
7	<b>Communication</b>	School-home connections; communication methods; staying informed about classroom learning and extracurriculars; timely return of assignments/grades
8	<b>Extra-Curricular Activities</b>	Impact on student experience and learning; promotion of sport and cultural activities; what happens during a strike; success stories about outdoor education, team sports, and field trips.
9	<b>Technology</b>	Resources and training; equity and access issues; obsolete technology; teaching about technology issues; cellphone policy
10	<b>Labour Issues</b>	Updates on negotiations and issues; impact on students, teachers and parents; role of TDSB in this issue; preventing future labour action; protecting extracurriculars and report cards
11	<b>Equity and Inclusion</b>	Effect of inequality and lack of inclusion on students and the community; ideas for staff and parents. Changes to ESL, Spec Ed, and

		Model School programs; difference in schools' ability to fundraise; better facilities and student opportunities in affluent areas; poverty and gentrification
12	<b>Secondary School Issues</b>	Success stories; local program changes; transitions; motivating students; course availability; guidance for grads; secondary students with special needs; parent engagement
13	<b>Specialized and Alternative Programs</b>	Program choice and availability (IB, gifted, talented, alternative, enrichment, special high school programs, advanced, international languages); promotion and awareness; access and availability; educational assistants
14	<b>Board Governance</b>	Updates on new developments; allocation of resources; accountability, efficacy, and credibility; ideas for improvements
15	<b>School Councils</b>	Fundraising (equity issues; policy; best practices); non-fundraising roles; parent engagement; community building; resources
16	<b>Safety and Security</b>	Traffic; school security; communication with parents, students, and the surrounding neighbourhood; policies, protocols, and training; locked door, hold and secure, lockdown, safe arrival, treating injuries
17	<b>Child Care; Before and After School Programs</b>	Availability of spaces; affordability; ways that programs and schools can work together; access to in-school programs
18	<b>French Programs</b>	Awareness of pathways; enrolment patterns and catchment areas; resource programs for students; teacher training; local program offerings
19	<b>Special Education</b>	Process (identifying students; the IEP; IPRC); in-class supports; transition years; ESL; resources; ed assistants and teacher training; inclusion; program updates
20	<b>Nutrition Programs</b>	Impact of breakfast and lunch programs; effect on learning and community; ideas and success stories
	<b>Other Issues and Topics</b>	Catchment areas; collaboration between schools and across wards; K-8 vs. middle schools; possible program changes and school closures; tips and strategies for parents; local specialty programs; First Nations school; community hubs; Mandarin Immersion; Full Day Kindergarten; cursive writing; gender equity in gifted programs and STEM; sexualizing of children; parent relationships with staff; success stories for kids; dogs on school grounds; Orton-Gillingham