

TDSB Restores!

Creating Community and Connections through Restorative Practices

Ruth Bell, CSS Administrator



Restorative Practice

- Strong relationships are the key to learning, healthy mental well being and positive school communities
- Not a new concept
- Embedded in Indigenous Cultures around the world (First Nations, Inuit and Metis in Canada) to create, build and maintain relationships within the community
- **Learning** is impacted when relationships falter

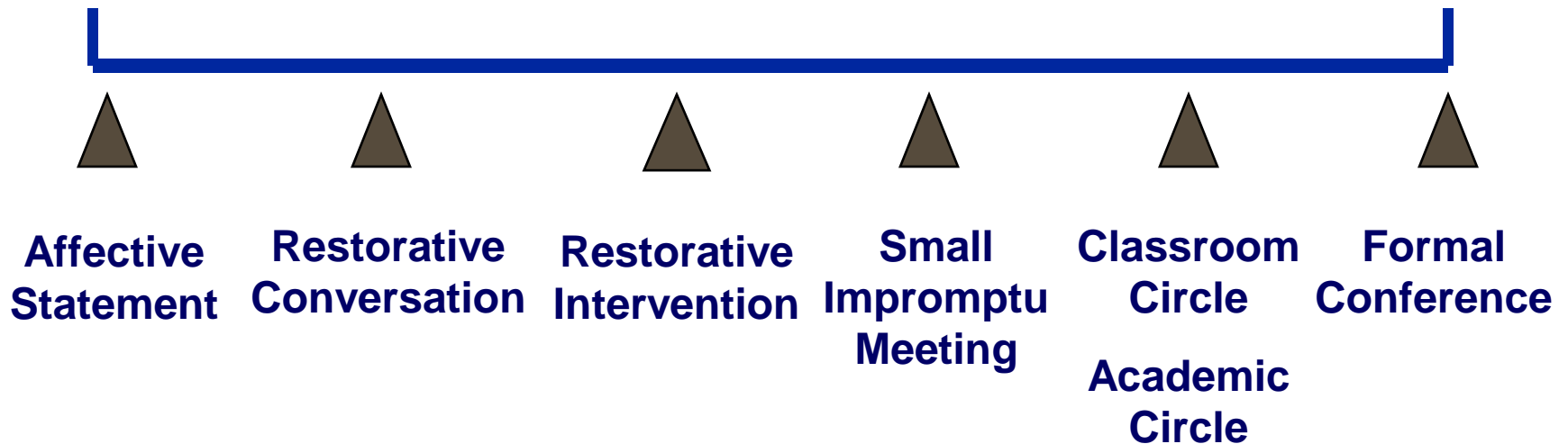
Six principles of restorative practice

1. Foster awareness
2. Avoid scolding or lecturing
3. Involve offenders actively
4. Accept ambiguity
5. Separate deed from the doer
6. See every instance of wrong - doing and conflict as an opportunity for learning;

Restorative Practice Continuum

Informal

Formal



Restorative Questions

Responding to Challenging Behaviour Responding to those Harmed

- What Happened?
 - What were you thinking about at the time?
 - What have your thoughts been since?
 - Who has been affected by what you did?
 - In what way have they been affected?
 - What do you think needs to happen next?
- What Happened?
 - What were your thoughts at the time?
 - What have your thoughts been since?
 - How has this affected you and others?
 - What has been the hardest thing for you?
 - What do you think needs to happen next?

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Video

Benefits of Restorative Practices

General Benefits

- Sense of Community
- Increased Mutual Respect
- Strong Relationships
- Improved attendance
- Inclusiveness

School Benefits

- Decline in Office Referrals
- Decline in Suspensions
- Increased empathy of perpetrator
- Ability to give Victim a voice
- Decrease in interruptions to the time on task in classes

From research in Hull, England

What is Happening in the TDSB

- Restorative Framework and Restorative Circles
- Summer Symposium - TDSB Restores!
- AW site
- FOS trainers
- Aboriginal Education Centre
- Schools adapting RP as a school philosophy

Questions



Contact:

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