

# Update to Return to School

November 24, 2020



# Agenda

- Dr. Vinita Dubey, Toronto Public Health at 4:30 p.m.
- Secondary Models Update
- Virtual School Leadership – Verbal Update
- Staff, Student Parent Engagement – Thought Exchange

# **Toronto Public Health**

**Dr. Vinita Dubey  
and  
Vincenza Pietropaolo**

# Local Secondary Virtual Models Update

Learning Centre	# of Classes in Quadmester 2	# of Cohorts in Quadmester 2	# of Cohorts in Quadmester 2 Learning In-person /Adaptive model	# of Cohorts in Quadmester 2 Learning Virtually only	# of Cohorts in Quadmester 2 in Learning Simultaneously
<b>LC1</b>	1467	2793	1585	344	864
<b>LC2</b>	1353	2579	1693	541	345
<b>LC3</b>	1015	1930	1081	471	307
<b>LC4</b>	1310	2694	2083	233	378
<b>LCC</b>	106	157	116	33	8
<b>Board Total</b>	<b>5251</b>	<b>10153</b>	<b>6609</b>	<b>1642</b>	<b>1902</b>

# Secondary School Virtual “Hubs”

- Hubs are a group of schools that combine to form a cohort for a particular course that is virtual
- In some instances, the creation of such a cohort enables a course to be offered that would not have been offered at any of the schools involved
- In other instances, the cohort allows access to a cohort that already existed for schools where the course would not have otherwise run

# Virtual Hubs - Quad 2 Update

- Approximately 31 schools are involved in some form of “hub”

## Distribution of Students by Grade

- Grade 9: 5 courses
- Grade 10: 9 courses
- Grade 11: 12 courses
- Grade 12: 14 courses
- Split grades: 4

courses

## Distribution by Courses Being Studied

- 2 courses in the Arts (Drama, Photography)
- 4 courses in Business Studies
- 6 courses in Canadian and World Studies (History, Geography, Civics, Law)
- 2 courses in ESL/ELD
- 5 courses in English
- 2 courses in French
- 1 course in Career Studies
- 4 courses in Social Science/Family Studies
- 2 K courses (MID or DD)
- 6 courses in Math
- 1 course in Physical and Health Education
- 9 courses in Sciences
- 3 courses in Technological Education

# Virtual Secondary School - Quad 2 Update

## Enrolment Information

- 17,740 students
- Approximately 1300 courses being studied

## Distribution of Students by Grade

- Grade 9: 291 classes
- Grade 10: 382 classes
- Grade 11: 310 classes
- Grade 12: 233 classes
- Split grades: 84 classes

## Distribution by Courses Being Studied

- 90 classes in the Arts (Drama, Visual Arts, Music, Dance)
- 68 classes in Business Studies
- 163 classes in Canadian and World Studies (History, Geography, Civics, Law, Economics)
- 12 classes in Coop
- 22 classes in ESL/ELD
- 154 classes in English
- 52 classes in French
- 42 classes in Career Studies
- 30 classes in Learning Strategies (GLE/GLS)
- 64 classes in Social Science/Family Studies
- 90 K classes (MID or DD)
- 6 classes in Languages (Spanish, Latin, Ojibwe)
- 180 classes in Math
- 6 classes in Native Studies
- 68 classes in Physical and Health Education
- 174 classes in Sciences
- 77 classes in Technological Education

# Updated Program Guides/Simultaneous Learning Resources

In Quadmester 2, we have moved towards new models of secondary delivery which includes:

- Adapted/hybrid (may include remote learning cohort, in-person cohort and mixed cohort)
- Virtual School

We continue to develop and evolve Available resources for educators:

- Secondary Program Guidelines (updated)
- Simultaneous Learning Addendum (new)
- Webinars



# Secondary Program Guidelines Update

At the start of the school year, Secondary teachers received a Program Guideline. An updated version was provided last week. Highlights include:

- setting conditions for learning by centering equitable opportunities and outcomes
- well-being strategies
- digital tools for teachers
- student voice
- a toolkit to select equity and culturally relevant and responsive resources

# Secondary Program Guidelines Update

- resources from the Urban Indigenous Education Centre
- resources provided by TDSB teachers
- strategies for Credit Rescue and Credit Recovery
- a Frequently asked Question document

# Simultaneous Learning Supports

An addendum to the Secondary Program Guideline looks at Simultaneous Learning. Highlights include:

- an understanding of simultaneous learning
- strategies to build a learning community and offers teachers specific digital tools
- ways to establish classroom routines in an online/mixed environment
- creating engaging learning activities for students

# Simultaneous Learning Supports

- resources and digital tools for course planning that include ELL and Special Education students
- assessment strategies

Assessment and Evaluation practices look different as a result of the exceptional circumstances amidst the COVID-19 pandemic and its effects on school timetables, class formats, and hybrid and virtual learning models.

Supports for teachers include assessment and evaluation information including an ongoing FAQ.

# Virtual Elementary School Leadership Update

	System Superintendents = (2) Administrative Liaisons = (2)				
	Learning Centre 1	Learning Centre 2	Learning Centre 3	Learning Centre 4	Total Across LCs
<b>Student Enrolment</b>	<b>12,852</b>	<b>17,362</b>	<b>20,382</b>	<b>11,483</b>	<b>62,079</b>
<b>Classrooms</b>	<b>533</b>	<b>693</b>	<b>821</b>	<b>473</b>	<b>2,520</b>
<b>Centrally Assigned Principals</b>	<b>3</b>	<b>5</b>	<b>5</b>	<b>3</b>	<b>16</b>
<b>Principals</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>13</b>
<b>Vice-Principals</b>	<b>12</b>	<b>15</b>	<b>20</b>	<b>10</b>	<b>57</b>
<b>Administrator to Student Ratio</b>	<b>1:714</b>	<b>1:723</b>	<b>1:703</b>	<b>1:766</b>	<b>1:727</b>
<b>Administrator to Classroom Ratio</b>	<b>1:30</b>	<b>1:29</b>	<b>1:28</b>	<b>1:32</b>	<b>1:30</b>



# Virtual Secondary School Leadership Update

	System Superintendent = 1 Administrative Liaison = 1			
	As of September 30, 2020	As of October 31, 2020	As of November 23, 2020	As of January 4, 2021
<b>Student Enrolment</b>	17,701	17,349	16,587	estimated 16,587
<b>Classes</b>	1,300 courses running in Quadmester 1	1,300 courses running in Quadmester 1	1,250 courses running in Quadmester 2	1,250 courses running in Quadmester 2
<b>Centrally Assigned Principals</b>	4	4	4	2
<b>Principals</b>	3	3	3	3
<b>Vice Principals</b>	8	9	8	18
<b>Current Admin to Student Ratio</b>	1:1,180	1:1,084	1:1,106	1:721

# Staff, Student, Parent/Guardian Engagement Thought Exchange

## Staff

- TDSB is exploring a broader consultation / conversation with employees
- An initial meeting has been held with employee group leaders to gather concerns / challenges / reactions that may inform the questions to be posed
- Following this meeting, it appears that each employee group will have its own set of Thought Exchange questions
- Some questions will likely be common to all groups

# Staff, Student, Parent/Guardian Engagement Thought Exchange

## Critical Path for Staff Thought Exchange

- Finalize questions by November 27, 2020
- Design Exchanges and distribution of messaging by December 4, 2020
- Thought Exchange is open for three days [December 7 to 9, 2020]
- Preliminary draft summary of themes/information by December 18, 2020
- Discussion on next steps based on information received [January 2021]



# **Staff, Student, Parent/Guardian Engagement Thought Exchange**

## **Student Engagement**

- Work will begin with Student Trustees to design a Student Thought Exchange

## **Parent/Guardian Engagement**

- Staff in the Research Department and the Parent & Community Engagement Office will begin to design a Parent/Guardian Thought Exchange
- Consultation and input from PIAC and SEAC on this process will occur in the next while

