

# Trustee Deborah Williams

Ward 10, University-Rosedale and Toronto Centre

# Ward 10 Forum

Grade 8 to 9 Transition and Central Student Interest Programs

Thursday, November 9, 2023 6:00 p.m. | Virtual via the Zoom



# **Agenda**

- Land Acknowledgment 2 min
- Welcome 5 min
- Superintendents Update (Jack Nigro, Mary Linton, Jennifer Chan) - 5 min
- Grade 8 to 9 Transition and Central Student Interest Programs - 15 min
- Questions & Answers 10 min
- Trustee Deborah Williams Update 10 min
- Questions & Answers 10 min
- Update from Queen's Park 4 min
- PIAC Update 4 min
- FSLCAC Update 4 min
- Adjournment Thank You



# Land Acknowledgement

"We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples"

"Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés, de la Confédération Haudenosaunee et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."

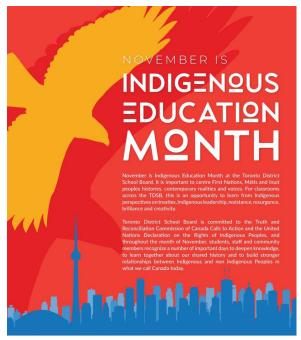




# Welcome



# Indigenous Education Month



Please see **MyPath** for virtual events for Treaties Week, Inuit Day, Indigenous Veterans Day, and Louis Riel Day.

Click here to access resources





November is <u>Indigenous Education Month</u> at the Toronto District School Board!

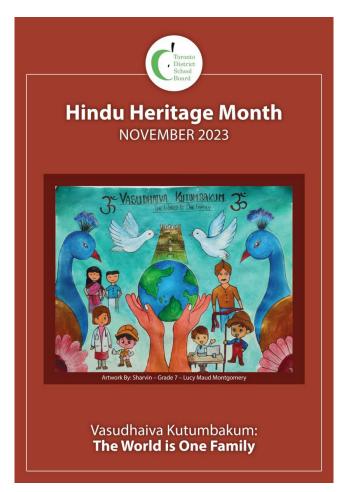
It is important to remember to center First Nations, Métis, and Inuit perspectives, voices, histories, and contemporary realities across the TDSB every day. The TDSB is committed to the Truth and Reconciliation Commission of Canada: Calls to Action (TRC) and the United Nations Declaration on the Rights of Indigenous Peoples.

- Treaties Recognition Week is the first full week of November, November 5-11.
- November 7 is International Inuit Day.
- November 8 is National Indigenous Veterans Day.
- November 16 is Louis Riel Day in Ontario.

The Urban Indigenous Education Centre will host virtual events to support students and staff to learn from Indigenous Peoples.



# **Hindu Heritage Month**



The Toronto District School Board (TDSB) is proud to recognize <u>Hindu Heritage Month</u> during the month of November because of a motion passed in April 2018 by the Board of Trustees.

This year's theme is Vasudhaiva Kutumbakum: The World is One Family.

During the month of November several Hindu Heritage Month educational opportunities are being organized for all TDSB students to further learn about Hindu traditions. These offerings include primary students having an opportunity to engage in an author reading and various workshops.

Please follow us on X (formerly Twitter) for daily messages throughout the month of November: **@tdsb\_HHM** 

# **Superintendents Update**



Jack Nigro
Executive Superintendent
Learning Centre 4



Mary Linton
Superintendent of Education
LC4/LN22



Jennifer Chan
Superintendent of Education
LC4/LN21





# Grade 8 to 9 Transition and Central Student Interest Programs

lov. 6-24, 2023

### Grade 8 to 9 Transitions **Application Timelines for September**

www.tdsb.on.ca/High-School/Going-to-High-School

High School

▶ Going to High School Beyond 8

> Open Houses and Information Nights Find your home school

Out of Area Admissions Secondary Central Student

Interest Programs

Central Student Interest Programs Open Houses and Application Window



IP Offers and Central Waitlists Kept Dec. 7— Feb. 21, 2024



February 26, 2024

November

December

January

February

Secondary School Grade 8 Open

House and Information Nights

**March** 

Jan. 8-26, 2024

**Out-of-Area Admissions Application Window** 



**Out-of-Area Admissions Offers** 

### CSIP Application

Primary Program choice and an optional alternate choice

Alternate choice will only be considered after all primary applications for that program from the city of Toronto have been seated.

Applicants seated in their primary choice will not be considered for their alternate

Applicants seated in their alternate choice will remain on the waitlist for their primary choice, unless they request to be removed

### Out-of-Area Admission

Applicants may select ONE school for either Regular (English) or French (Immersion or Extended French)

Applicants selecting French must already be currently enrolled in similar programming. **Grade 8 Students submit Course selections** through MyBlueprint for one school, their next school, by February 26, 2024:

- Designated school by address (secondary, technical option or commercial option)
- Out-of-Area option
- Central Student Interest Program option
- Special Education Intensive Support program option offered through IPRC
- · French Program Pathway school





The <u>Choices for 9: Interactive Guide student video</u> will help you navigate the Beyond 8 webpages. Together with your parents/guardians/caregivers and teachers, you can use the <u>Choices: Planning for Grade 9</u> digital magazine and the <u>Choices: Secondary Program Guide</u> to help you make important career life decisions.

Within our site, there are embedded video clips presented by some of our TDSB students that will further help to describe the information you need to prepare for Secondary School.



### November...

(dates are subject to approval)

- Grade 8 to 9 Transition Information Session for Grade 8 Families (November 1, 2023)
- Student Interest Program Information Session for Grade 8 Families (November 2, 2023)
- Central Student Interest Program Online Application is available (November 6, 2023)
- Central Student Interest Program Application Support
- Deadline to submit the Central Student Interest Program Online Application (4:00 p.m. on November 24, 2023)
- Attend your Elementary School Transition Event (if applicable)
- Attend the Secondary School Open Houses and Information Nights



### ...November

- Research Secondary Central Student Interest Programs,
   Alternative Schools and Local Programs in the TDSB
- Review the Beyond 8 Grade 8 to 9 Transitions Resources
- Students with special education needs for whom a change in setting or program is being considered for grade 9 should be discussed at the School Support Team (SST) meeting (this meeting will occur with the parent(s)/guardian(s) and the SST)
- Parent/Teacher interviews
- Complete Individual Pathways Plan task(s)



### December

### □ Round 1

- Deadline for parent/guardian to be informed of a Student Interest Program offer (December 7, 2023)
- Deadline for parent/guardian to accept a Student Interest Program offer (December 13, 2023)

### □ Round 2

- Deadline for parent/guardian to be informed of a Student Interest Program offer (December 14, 2023)
- Deadline for parent/guardian to accept a Student Interest Program offer (December 20, 2023)
- Attend the Secondary School Open Houses and Information Nights
- Research Alternative Schools and Local Programs in the TDSB
- Complete Individual Pathways Plan task(s)



### **January**

(Out-of-Area Admission dates subject to approval)

- Attend the Secondary School Open Houses and Information Nights
- Grade 8 to 9 Annual Reviews for all students with an Exceptionality (e.g., regular class or special education class)
- Secondary Student Transition Planning
- Offers for grade 9 ISP programs will begin (e.g., congregated and integrated sites) (last week of January 2024)
- Students wishing to attend a school other than their designated school by address; Out-of-Area Online Applications are available (January 8, 2024)
- Out-of-Area Online Applications are due (January 26, 2024)
- Complete Individual Pathways Plan task(s)



### **February**

 Grade 8 Course Selection Opens for all students via myBlueprint (February 5, 2024)

### □ Round 1

- Deadline for parents/guardians of students to be informed of the status of the Out-of-Area Application (February 7, 2024)
- Deadline for families to confirm acceptance of the Out-of-Area offer (February 13, 2024)

### □ Round 2

- Deadline for parents/guardians of students to be informed of the status of the Out-of-Area Application (February 14, 2024)
- Deadline for families to confirm acceptance of the Out-of-Area offer (February 20, 2024)



# February ☐ Final round

- Deadline for parents/guardians of students to be informed of the status of the Out-of-Area Application (February 21, 2024)
- Deadline for families to confirm acceptance of the Out-of-Area offer (February 23, 2024)
- No offers for Central Student Interest Programs or Out-of-Area Admissions will be made after February 21, 2024.
- Students must finalize their destination for secondary school (designated school by address, Central Program, Alternative School, Out-of-Area Admission) by completing and submitting the corresponding course selection for the accepted school in myBlueprint (February 26, 2024)
- Course selection deadline (February 26, 2024)
- Parent/Teacher interviews
- Complete Individual Pathways Plan task(s)



### May / June

- Grade 8 Transition Events at TDSB High Schools
- Grade 8 Graduation
- Register for the <u>Grade 8 Reach Ahead Course</u> (optional)
- Inquire if your secondary school is hosting a Grade 9 Head Start to High School event
- Complete Individual Pathways Plan task(s)
- Your Grade 8 Transition Year-at-a-Glance



# Central Student Interest Programs Application Tutorial Video







Central Student Interest Programs Application Tutorial Video

www.tdsb.on.ca/CSIP



November 2023



The TDSB offers Central Student Interest Programs that are focused on the Arts, Math, Science & Technology, Leadership and more! All students with an interest in the program focus are invited to apply!

Learn more about each of the programs:

Arts - Exceptional Athletes - Integrated Technology - International Baccalaureate - Leadership Pathway - Math, Science and Technology

The Central Student Interest Program online application will be available from **November 6**, **2023** to **November 24**, **2023** at **4:00 p.m.** Please note that transportation is not provided for any Central Student Interest Programs.

### **Application and Admissions**

All students who have an interest and passion for a particular area may apply to Central Student Interest Programs.

Eligibility: Applicants are eligible to apply for Central Student Interest Programs if, at the time of application, they:

■ meet the age, residency, and citizenship or eligible immigration status requirements to attend a TDSB school as set out in the Admission Eligibility Requirements (PR518);

### or

are currently registered at a TDSB school.

The online application will be available from Monday, November 6, 2023 to November 24, 2023 (at 4:00 p.m.) All applicants must submit an "Expression of Interest". Student applicants may choose the format of their submission and the submission should briefly outline or explain their interest in their selected program.

Accepted file formats include: DOC, DOCX, PDF, TXT, RTF, XLS, XLSX, BMP, GIF, JPEG, PNG or a link to an accessible, shared document/video/file.

Click here to learn more about the <u>Expression of Interest for</u> <u>Secondary Central Student Interest Programs</u>

### **Expression of Interest**

Each applicant must submit an Expression of Interest as part of their Central Student Interest Program application. The Expression of Interest must be written / created by the STUDENT applicant and not the parent/caregiver. Please do not send Expressions of Interest to the requested school(s).

Expression of Interests must make reference to or be directly connected to the Central Student Interest Program and the type of program(s) you have applied for.

### **Expression of Interest**

Please see possible options below.

- ☐ Written submissions (Examples: blog, essay, opinion piece, poem, short story, script, etc.) that refers to the program(s) OR
- ☐ Text-based submissions (Examples: PowerPoint, Canva, Mindmap, etc.) OR
- □ Audio or video submissions contain student performance that is connected to the program(s) OR
- □ Photographs/ digital versions of student artwork or projects accompanied by a brief description of the work and/or its meaning.

Accepted file formats include: DOC, DOCX, PDF, TXT, RTF, XLS, XLSX, BMP, GIF, JPEG, PNG or a link to an accessible, shared document/video/file.

# District School Central Student Interest Programs

### **Expression of Interest**

To learn more about how to properly share a Google Document, please watch our demonstration video.

Expression of Interest Limits for Applicants to Secondary Programs

Written/text-based submissions - student original work with a maximum of 1000 words

OR

### **Expression of Interest**

Audio/Video recordings - maximum 5 minutes - a performance by the student OR a performance of someone else's composition identifying who they are accompanied by a brief description of how the work has influenced you

OR

### **Expression of Interest**

Digital versions of students' artwork or projects - maximum 3 original student work samples **OR** maximum 3 pieces of artwork with the artist(s) identified accompanied by a brief description of how the work has influenced you

All applicant submissions must adhere to TDSB policies regarding Human Rights, Discrimination and Hate. Submissions. Expressions of Interest that contravene these policies will be addressed and the applications will be deemed incomplete.

Incomplete applications will not be considered.



# High School Open Houses and Information Nights

To help you make an informed decision when choosing a school, TDSB schools will host in-person <u>open houses and information</u> <u>sessions</u> for parents/guardians and students between November and January.

Learn everything you need to know about our incredible variety of schools, programs and courses.

If you have questions about a specific school or open house, please contact the school directly for more information.

Note: Please check **this page** regularly, as schools will continue to post information about open house dates/times.

To learn about the Elementary School Open Houses and Information Nights, please visit **this page**.



# Questions and Answers

# **Trustee Deborah Williams Update**



**Deborah Williams**Trustee, Ward 10 University - Rosedale and Toronto
Centre





### **Coping During War & Conflict**

# Coping During War & Conflict: Video Series and Culturally Responsive Resources

As war and conflict, on the global stage, continue to impact and have far-reaching consequences for many local communities we understand that it's crucial to find effective ways to manage our well-being. Our community is going through a period of unprecedented challenges, and we understand that it's crucial to find effective ways to manage our well-being.

This video series and related resources are designed to offer coping strategies to support the emotional and mental wellness of our students, parents/caregivers, staff, and broader community.



### **Coping During War & Conflict**

### **Coping During War & Conflict Video Series**

Coping Strategies During Challenging Times with Karlo Cabrera & Chris Leonard

### **Community Specific Affinity Wellness and Coping Strategies:**

- For Black, African Canadians with Chris Leonard
- For the Jewish Community with Miriam Margles
- For the Muslim Community with Tarak Ahmed
- For the Palestinian Community with Marwa Mahmod



# Questions and Answers

# **Update from Queen's Park**









# Questions and Answers

# **PIAC Update**

# Parent Involvement Advisory Committee (PIAC)

https://www.tdsb.on.ca/Community/How-to-Get-Involved/Advisory-Committees/Statutory-Advisory-Committees/Parent-Involvement-Advisory-Committee

As per O. Reg. 612/00 of the Education Act: The purpose of a parent involvement committee is to support, encourage and enhance parent engagement at the board level in order to improve student achievement and well-being.

- A parent involvement committee of a board shall achieve its purpose by,
  - providing information and advice on parent engagement to the board;
  - communicating with and supporting school councils of schools of the board; and
  - undertaking activities to help parents of pupils of the board support their children's learning at home and at school.

### PIAC Ward 10 Co-Rep(s):

Bruce Oyelowo Manna Begum

Email: PIAC.Ward10@tdsb.on.ca

# Professional Learning for School Council Chairs/Co-Chairs, Members, Principals and Vice Principals

Each year the Parent/Caregiver and Community Engagement Office (PCCEO) provides training opportunities for School Councils across the system to support the important work of School Councils.

School Council Workshops

The Parent Involvement Advisory
Committee (PIAC) also provides
opportunities throughout the year for
School Councils. Please visit the PIAC
website for further information.



# **FSLCAC Update**

French as a Second Language Community Advisory Committee (FSLCAC) <a href="https://www.tdsb.on.ca/fslac">https://www.tdsb.on.ca/fslac</a>

The FSLCAC consults with and advises the Board on French as a Second Language matters and contributes to the work of trustees and staff. This partnership of trustees, staff and parents fosters excellence and growth in FSL programs at the Board.

The FSLCAC is comprised of parent representatives and alternates elected by ward councils, a parent co-chair elected by FSLAC parent representatives, a trustee appointed by the Board as co-chair and designated TDSB staff.

Our Ward 10 FSLCAC Representative is

**Maeve Gray** 

Email: maevegray@gmail.com





# Early French Immersion (Junior Kindergarten (JK) Entry)

The entry point to **Early French Immersion** is Junior Kindergarten. It is an entirely online process. All communication will be sent via the email address you provide. Please check your email regularly, including junk mail folders.

To apply, please visit the application site <a href="https://www.tdsb.on.ca/pars">www.tdsb.on.ca/pars</a>.

### **IMPORTANT DATES:**

Application process opens: **November 6, 2023**Deadline for applications: **December 1, 2023** 



### Middle French Immersion (Grade 4 Entry)

Applications to the Middle French Immersion program may be submitted, on behalf of students in the English program, the year the child is in Grade 3 for entry in September of Grade 4. It is an entirely online process. All communication will be sent via the email address you provide. Please check your email regularly, including junk mail folders.

Offers of placement will be on-going through the weeks and months following the close of the application period. Please check your email regularly, including junk mail folders, and follow any instructions.

### **IMPORTANT DATES:**

Application process opens: January 8, 2024

Deadline for applications: February 2, 2024





### **Contacts**

### **Deborah Williams**

Trustee Ward 10, University-Rosedale and Toronto Centre Email: <a href="mailto:Deborah.Williams@tdsb.on.ca">Deborah.Williams@tdsb.on.ca</a> <a href="mailto:Sign Up for my">Sign Up for my</a> <a href="mailto:Newsletter">Newsletter</a>

### **Jack Nigro**

Executive Superintendent of Learning Centre 4

Email: <u>Jack.Nigro@tdsb.on.ca</u>

### Jennifer Chan

Superintendent of Education LC4/LN21

Email: Jennifer.Chan@tdsb.on.ca

### **Mary Linton**

Superintendent of Education LC4/LN22

Email: Mary.Linton@tdsb.on.ca



### Steps to Address Questions and Concerns

The TDSB wants to hear your questions and concerns, and makes every effort to address them as quickly as possible. Below is the best way to talk to us, and who you should reach out to and when.

In any situation, your child's classroom teacher is the first point of contact, followed by the school's principal, the school superintendent and your Trustee.



### Step One

### Step 1 - Classroom Teacher

The first place to go about any classroom-related question or concern is your classroom teacher. They can help you with:

- Any questions about the classroom
- Classroom rules and consequences
- Homework and assignments



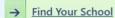


### Step **Two**

### Step 2 - School Principal

If you would like more information or if you have questions that are beyond the classroom, talk to your school principal. They can help with:

- Concerns about an individual school
- Student registration
- Student schedules
- Student suspensions
- Report card concerns
- Homework and assignments
- Code of Conduct
- Safety and security
- Budget and fundraising
- School Council









### Step 3 - School Superintendents

Superintendents are responsible for a Network of Schools.

They support school staff and can be contacted if you have questions that have not been answered or for help with:

- Alternate attendance request
- Suspension appeals



Find Your School Superintendent





Step **Four** 

### Step 4 - Trustees

Trustees are your elected community officials. They are available to help you with the following areas of the TDSB:

- Concerns about your community
- Ideas and suggestions for the Board
- Items on Board Agendas
- Board policies under review
- Board budget
- Collective bargaining



**Find Your Trustee** 



# Join us for a Ward Forum

# Upcoming Ward 10 Forums

Save the Date! (6:00 PM - 8:00 PM)

Thu Jan 11, 2024

Thu Feb 8, 2024

Thu Mar 7, 2024

Thu Apr 18, 2024

Thu May 16, 2024

Thu Jun 6, 2024



# Thank You!



