

## Trustee Deborah Williams

Ward 10, University-Rosedale and Toronto Centre

# Ward 10 Forum

School Community Safety:
Supporting Student Achievement,
Well-being & Mental Health
Thursday October 19, 2023

6:00 p.m. | Nelson Mandela Park Public School



## **Agenda**

- Land Acknowledgment 2 min
- Welcome 5 min
- Superintendents Update (Jack Nigro, Mary Linton, Jennifer Chan) - 15 min
- Questions & Answers 15 min
- Regent Park Safety Table 10 min
- Questions & Answers 10 min
- Trustee Deborah Williams Update 10 min
- Questions & Answers 10 min
- Update from Queen's Park 4 min
- PIAC Update 5 min
- FSLCAC Update 4 min
- Adjournment Thank You



### Land Acknowledgement

"We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples"

"Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés, de la Confédération Haudenosaunee et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."

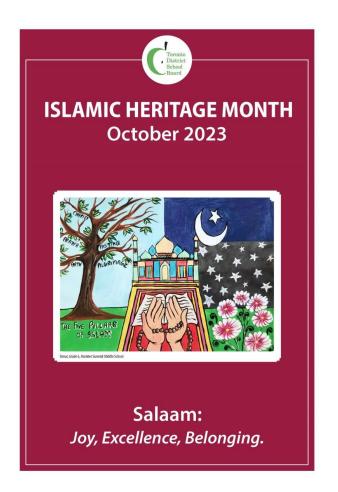




# Welcome



## Islamic Heritage Month



The Toronto District School Board (TDSB) proudly recognizes <u>Islamic Heritage Month</u> (IHM) during the month of October. This recognition follows the motion passed by the Board of Trustees on June 22, 2016. Our main theme for the month is Salaam: Joy, Excellence, Belonging.

Islamic Heritage Month has been recognized across Canada in different ways since October 2007. In November 2016, the Province of Ontario established October as Islamic History Month through the Islamic Heritage Month Act, and further stated that "proclaiming a month to be Islamic Heritage Month in Ontario will provide all Ontarians, both today and in future generations, with an opportunity to reflect, celebrate, and learn about the rich and longstanding Islamic history in the Province and the diverse roles and contributions of Muslim people in communities across Ontario. This new understanding will in turn help combat anti-Islamic sentiment."



## Somali Heritage Month



The Toronto District School Board (TDSB) proudly recognizes <u>Somali Heritage Month</u> during the month of October. The TDSB has been marking Somali Heritage Month since June 2016, and we continue to expand on the selected theme Educate. Elevate. Excel.

In October 2020, the Government of Ontario proclaimed Somali Heritage Week Act, 2020 which will take place on June 25 through July 1.

"By proclaiming the week of June 25 through July 1 as Somali Heritage Week, the Province of Ontario recognizes the economic, political, social and cultural achievements and contributions of Somali Canadians in all aspects of Ontario society. Like many refugees and immigrants who have made Ontario their home, Somali Canadians are proud to be part of diverse communities across the province."



# Welcome

Nelson Mandela Park Public School (GR. JK-08)

**Principal: Sudeep Sanyal** 

# **Superintendents Update**



Jack Nigro
Executive Superintendent
Learning Centre 4



Mary Linton
Superintendent of Education
LC4/LN22



Jennifer Chan
Superintendent of Education
LC4/LN21





# Questions and Answers



# Regent Park Safety Table



# Questions and Answers

### **Trustee Deborah Williams Update**



**Deborah Williams**Trustee, Ward 10 University - Rosedale and Toronto
Centre



By working together using a collaborative, public health approach, we can improve the safety, security, and well-being and create positive learning environments for school communities that are disproportionately affected and in all schools.

The TDSB Expert Reference Panel on School Safety and Student Well-Being will be tasked with focusing on school safety and its connections to student well-being, equity and human rights. The panel will be co-chaired by the Director of Education, Toronto Public Health, and SafeTO.

A Trustee from each Learning Centre sits on the Panel. Trustee Williams is the Trustee for Learning Centre 4 sitting on the Panel.

Purpose: The panel will provide ad-hoc expert guidance and recommendations to the Director of the TDSB on issues related to school safety and well-being. These issues include but are not limited to:

- A. preventing and responding to behaviours which are likely to lead to violence in schools.
- B. addressing the urgent mental health and well-being needs among students, specifically those which may contribute to behaviour that undermines school safety and well-being.
- C. practices to support a community-based approach to supporting youth.
- D. strategies to create caring, safe, and inclusive schools.

A critical role for the Expert Reference Panel on School Safety and Student Well-Being is the mobilization of working groups to move forward the 13 action items listed in the TDSB action plan entitled A Collaborative Approach to School and Community Safety (December 2022).

**Policy Framework:** The panel's guidance and recommendations to implement the TDSB Action Plan for School and Community Safety will be consistent with priorities identified in the TDSB's Multi-Year Strategic Plan (MYSP) and the City of Toronto's initiative, SafeTO: Toronto's Ten-Year Community Safety and Well-Being Plan.

**Approach:** The work of the panel will be done through a lens of Indigenous Rights, Human Rights, and equity. The panel will take a public health approach to violence, which focuses on a culture of prevention and social development by following four stages: monitoring; risk factor identification; intervention and evaluation; and implementation. Advice must be contextually relevant and recognize the disproportionate human rights impacts on specific schools and groups of students.

### The panel will:

- Examine data and research to broadly understand the scope of school safety and its impacts on student well-being;
- Examine who is affected and the multiple impacts;
- Identify risk and protective factors; and
- Use current evidence and research, to propose policies and program solutions/strategies, to the Director and/or the Board, with the sole focus of making schools safer by reducing violence, improving mental health, and promoting well-being that is grounded in adherence to Indigenous Rights, Human Rights, and equity.

Current members of the Expert Reference Panel include:

- TDSB Elders Council, TDSB Trustees, TDSB Staff
- City of Toronto (Social Development, Finance & Administration, Community Safety & Well-Being Unit, Confronting Anti-Black Racism Unit)
- Toronto Police Community Safety Command Field Services
- Toronto Public Health
- Parent Involvement Advisory Committee
- Centre for Addiction and Mental Health
- Canadian Safe School Network
- Zero Gun Violence Unit
- Naseeha
- Toronto Community Housing
- Generation Chosen
- The 519
- St. Michael's Hospital
- Justice for Children and Youth
- Toronto Youth Cabinet



### Resources

- A Collaborative Approach to School and Community Safety: Report 1
- TDSB's Anti-Hate and Anti-Racism Strategy



# Questions and Answers

# **Update from Queen's Park**







### **PIAC Update**

# Parent Involvement Advisory Committee (PIAC)

https://www.tdsb.on.ca/Community/How-to-Get-Involved/Advisory-Committees/Statutory-Advisory-Committees/Parent-Involvement-Advisory-Committee

As per O. Reg. 612/00 of the Education Act: The purpose of a parent involvement committee is to support, encourage and enhance parent engagement at the board level in order to improve student achievement and well-being.

- A parent involvement committee of a board shall achieve its purpose by,
  - providing information and advice on parent engagement to the board;
  - communicating with and supporting school councils of schools of the board; and
  - undertaking activities to help parents of pupils of the board support their children's learning at home and at school.

PIAC Ward 10 Co-Rep(s):

**Bruce Oyelowo Manna Begum** 

Email: PIAC.Ward10@tdsb.on.ca



PARENTS & CAREGIVERS

as PARTNERS

Joy in the Journey of Learning

In-Person and Virtual Conference 2023



Parents and Caregivers as Partners Conference 2023

Saturday, October 21 and Sunday, October 22, 2023

9:00 a.m. to 3:30 p.m.

Register > HERE

This year, you can attend the conference virtually and also join our in-person presentations,

After the event, recordings of sessions will be posted > <u>HERE</u>



## **FSLCAC Update**

French as a Second Language Community Advisory Committee (FSLCAC) <a href="https://www.tdsb.on.ca/fslac">https://www.tdsb.on.ca/fslac</a>

The FSLCAC consults with and advises the Board on French as a Second Language matters and contributes to the work of trustees and staff. This partnership of trustees, staff and parents fosters excellence and growth in FSL programs at the Board.

The FSLCAC is comprised of parent representatives and alternates elected by ward councils, a parent co-chair elected by FSLAC parent representatives, a trustee appointed by the Board as co-chair and designated TDSB staff.

Our Ward 10 FSLCAC Representative is

**Maeve Gray** 

Email: maevegray@gmail.com





### **Contacts**

### **Deborah Williams**

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### **Jack Nigro**

Executive Superintendent of Learning Centre 4

Email: <u>Jack.Nigro@tdsb.on.ca</u>

### Jennifer Chan

Superintendent of Education LC4/LN21

Email: Jennifer.Chan@tdsb.on.ca

### **Mary Linton**

Superintendent of Education LC4/LN22

Email: Mary.Linton@tdsb.on.ca



### Steps to Address Questions and Concerns

The TDSB wants to hear your questions and concerns, and makes every effort to address them as quickly as possible. Below is the best way to talk to us, and who you should reach out to and when.

In any situation, your child's classroom teacher is the first point of contact, followed by the school's principal, the school superintendent and your Trustee.



Step

One

### Step 1 - Classroom Teacher

The first place to go about any classroom-related question or concern is your classroom teacher. They can help you with:

- Any questions about the classroom
- Classroom rules and consequences
- Homework and assignments





#### Step 2 - School Principal

If you would like more information or if you have questions that are beyond the classroom, talk to your school principal. They can help with:

- Concerns about an individual school
- Student registration
- Student schedules
- Student suspensions
- · Report card concerns
- Homework and assignments
- Code of Conduct
- Safety and security
- Budget and fundraising
- School Council



Step **Two** 





#### Step 3 - School Superintendents

Superintendents are responsible for a Network of Schools.

They support school staff and can be contacted if you have questions that

They support school staff and can be contacted if you have questions that have not been answered or for help with:

- Alternate attendance request
- Suspension appeals



**Find Your School Superintendent** 





Step **Four** 

#### Step 4 - Trustees

Trustees are your elected community officials. They are available to help you with the following areas of the TDSB:

- Concerns about your community
- Ideas and suggestions for the Board
- Items on Board Agendas
- Board policies under review
- Board budget
- Collective bargaining



**Find Your Trustee** 



## **Ward 10 Schools**

School	Principal	Vice Principal	Superintendent	LN
Beverley School	Danjela Malobabic	Emilio Puentes	Jennifer Chan	LN21
		Teenat Khan Todd Bushell		
Central Technical School	Anne Chirakal	Joseph Ghassibe		
Central Toronto Academy/Horizon Alternative Senior School	Alisa Cashore	Hannah Mahepath James Berrigan		
Church Street Junior Public School	Mark Lasso	Tanya Demjanenko		
Clinton Street Junior Public School	Daniel Taylor	,		
Essex Junior and Senior Public School/Hawthorne II Bilingual Alternative Junior School	Dan Fisher	Rachel Berger		
Harbord Collegiate Institute	Steve Yee	Tino Barkas Janelle Bylykbashi		
Huron Street Junior Public School	Peter Rewega			
Jesse Ketchum Junior and Senior PS	Elizabeth Holmes	Amanda Cameron		
Kensington Community School	Richard Stein			
Montrose Junior Public School/Delta Alternative Senior School	Louise Evans			
Palmerston Avenue Junior Public School	Rory Sullivan	Jodi Greenwood		
Heydon Park Secondary School	Debra Muchnik	MJ Thexton		
Jarvis Collegiate Institute/*Native Learning Centre	Michael Harvey	Terrol Sinclair Nancy Clark		
King Edward Junior and Senior Public School	Corinne Promislow	Paulette Ferguson		
Lord Dufferin Junior and Senior Public School	Emma Nichols	Vishavdev Basanti Rogene Reid		
Lord Lansdowne Junior and Senior Public School/da Vinci School	Kristin McDonald	David Gilmore		
Market Lane Junior and Senior Public School/Downtown				
Alternative School	Laurie Jantzi	Jamea Zuberi		
	Laurie Jantzi Lorraine Bailey-Wallace	Jamea Zuberi Patrice Pusey	Mary Linton	LN22
Alternative School			Mary Linton	LN22
Alternative School Nelson Mandela Park Public School	Lorraine Bailey-Wallace		Mary Linton	LN22
Alternative School Nelson Mandela Park Public School Orde Street Junior Public School	Lorraine Bailey-Wallace Michael Walkington	Patrice Pusey	Mary Linton	LN22
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Alternative School  Nelson Mandela Park Public School  Orde Street Junior Public School  Rose Avenue Junior Public School  Rosedale Junior PS	Lorraine Bailey-Wallace Michael Walkington Scott Woolford Brunella Tucci	Patrice Pusey  Monicke Hanson  Cindy Estabrooks	Mary Linton	LN22
Alternative School  Nelson Mandela Park Public School  Orde Street Junior Public School  Rose Avenue Junior Public School  Rosedale Junior PS  Rosedale Heights School of the Arts	Lorraine Bailey-Wallace Michael Walkington Scott Woolford Brunella Tucci Barrie Sketchley	Monicke Hanson  Cindy Estabrooks Stephen Bain	Mary Linton	LN22



# Join us for a Ward Forum

# Upcoming Ward 10 Forums

Save the Date! (6:00 PM - 8:00 PM)

Thu Nov 9, 2023

Thu Jan 11, 2024

Thu Feb 8, 2024

Thu Mar 7, 2024

Thu Apr 18, 2024

Thu May 16, 2024

Thu Jun 6, 2024



# Thank You!



