

Trustee Deborah Williams

Ward 10, University-Rosedale and Toronto Centre

Ward 10 Forum

Community Meet & Greet with Trustee Williams

Saturday May 27, 2023

2:00 p.m. – 4:00 p.m.

Nelson Mandela Park Public School



Land Acknowledgement & Welcome

"We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples"

"Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés, de la Confédération Haudenosaunee et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."



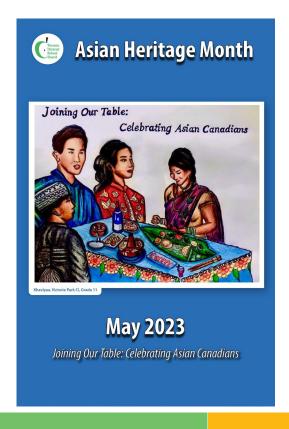


Welcome



Asian Heritage Month

We are proud to celebrate the numerous achievements of Asian-Canadians. Canada has been enriched by the vibrant traditions that we continue to recognize in our brilliant city by celebrating our heritage proudly through festivals and traditional events that continue to be celebrated through generations. This year our theme is Joining Our Table: <u>Celebrating Asian Canadians</u>.









Jewish Heritage Month

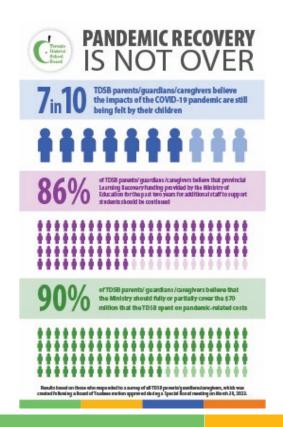
This year marks the 90th anniversary of the Christie Pits riot that took place in Toronto in August 1933. To commemorate this moment in history, the <u>TDSB's Jewish Heritage Committee</u> in collaboration with the Italian Heritage Committee are offering TDSB students a chance to learn about the largest race riot in Canadian history.



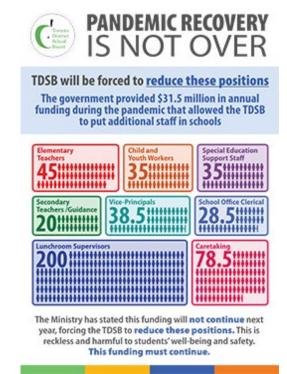


2023-2024 TDSB Budget

The TDSB is holding two virtual Budget Town Hall meetings to ensure that all members of the community have the opportunity to hear directly from staff about the 2023-24 budget, ask questions and share feedback. Join us on Wednesday, June 7, 2023 at 1 p.m. or 7 p.m. to take part in the <u>Budget Town Hall meetings</u>.









Virtual Budget Town Hall

Following the release of the 2023-24 Grants for Student Needs (GSN), the TDSB Board advocated for the Ministry of Education to request an emergency meeting regarding the unfunded benefit and sick leave costs that are beyond the control of school boards as employers. These unfunded costs have a significant impact on school board finances and must be urgently addressed ahead of the June 30th deadline to approve a balanced budget.

The TDSB is holding two virtual Budget Town Hall meetings to ensure that all members of the community have the opportunity to hear directly from staff about the 2023-24 budget, ask questions and share feedback. Join us on Wednesday, June 7, 2023 at 1 p.m. or 7 p.m. to take part in the Budget Town Hall meetings.

Updated Budget Development Cycle May and June

	2023		
Date	Meeting	Key Aspects of the Budget Development Process	
May 15, 2023	Regular Finance Business & Enrollment Committee (FBEC)	2nd Quarter Report Report on the Proposed Increase of the Secondary Vice Principal Allocation	
May 23, 2023	Special FBEC	Financial Projection 23-24 and Options to Balance the Operating Budget	
June 1, 2023	Regular FBEC	Consideration of the Staff report on options to balance the Operating Budget	
		Staff report on draft Capital Budget	
June 5, 6, 8, and 9, 2023	Joint Trustee Budget Ward Forums	Staff available for Budget Presentations at Joint Trustee Ward Forums	
June 7, 2023	Board-Wide Budget Information Sessions	Day and evening webinars to present budget to stakeholders	
June 12, 2023	Special FBEC	To hear delegations on the Proposed Budget	
June 13, 2023	Special FBEC	Review of stakeholder feedbac	
		Further Discussion and Trustee Feedback on Options to Balance	
June 20, 2023	Special FBEC	Review of Staff Report to Recommend to the Final (Revised) Operating and Capital Budgets	
June 22, 2023	Special Meeting of the Board	Consideration (seeking approval) of the Final Operating and Capital Budgets	
June 23-30, 2023	Staff Preparation of Final Submission	Submission of Final (Approved Budget to the Ministry of Education	





As TDSB approaches the end of its current strategic plan, we are launching the Multi-year Strategic Plan Renewal.

The strategic plan is the long-term vision for the TDSB, establishing clear priorities that will guide Trustees and system and school leaders over the next four years. The goal is to develop a four-year roadmap, driven by student-centered needs and goals that are equity-informed and evidence-based.

Members of the TDSB school community will have opportunities to engage and reflect on the existing strategic plan and identify their priorities to create a more focused strategy.

Questions? If you have questions or need additional information, please email MYSP@tdsb.on.ca.





Addressing School Safety

Local Safety Table-Regent Park

Purpose: The work of Local Safety Tables will be done through a lens of Indigenous Rights, Human Rights, and equity. These tables will take a public health approach to address violence, which focuses on a culture of prevention and social development, with a view to building a safe learning environment with the support of the students, staff and parents/guardians along with stakeholders in the community.

Local Safety Tables recognize violence has disproportionate human rights impacts on specific schools and groups of students.

The work of the Safety Table must align with the relevant TDSB's policies and procedures and must prioritize the implementation of the TDSB Action Plan for School and Community Safety.

Composition: Local Safety Tables will include multi-sector service partners in fields related to public safety and well-being, including but not limited to: Indigenous Sovereignty, equity, anti-racism, anti-oppression, community engagement, mental health, public health, promoting well-being, harm reduction, civic engagement, and youth empowerment. Each table will be co-chaired by the Executive Superintendent(s) of the focus area and a person that has experience in service delivery from an identifiable community group. (In this report, "community groups" include but are not limited to community agencies, faith groups, police services, recreational services, cultural groups and representatives from all forms of government.)



Addressing School Safety

Local Safety Table-Regent Park

Issues of Focus: The Local Safety Table will focus on issues related to school safety and well-being, including but not limited to:

- a. preventing and responding to behaviours which are likely to lead to violence in schools;
- b. Supporting the urgent mental health and well-being needs among students, specifically those which may contribute to behaviour that undermines school safety and well-being;
- c. programming to support a community-based approach to supporting youth;
- d. creating new, local sustainable strategies to create caring, safe, and inclusive schools.

Objectives of the Local Safety Tables: Local Safety Tables will be tasked with focusing on school safety and well-being and their connection to equity, which is consistent with priorities identified in the TDSB's Multi-Year Strategic Plan (MYSP). The tables will consider:

□ data and research to broadly understand the scope of school safety and its impacts on student wellbeing; □ who is affected and the multiple impacts; and, □ risk and protective factors.

The tables will propose program solutions/strategies with the sole focus of making schools safer by reducing violence, improving mental health, and promoting well-being that is grounded in adherence to Indigenous Rights, Human Rights, and equity.

TDSB Ward 10



Deborah WilliamsTrustee, Ward 10 University - Rosedale and Toronto Centre



Jack Nigro
Executive Superintendent
Learning Centre 4



Mary Linton
Superintendent of Education LC4/LN22



Superintendent of Education LC4/LN21





Ward 10 Schools

School	Principal	Vice Principal	Superintendent	LN
Beverley School	Danjela Malobabic	Emilio Puentes		
Central Technical School	Anne Chirakal	Teenat Khan Todd Bushell Joseph Ghassibe		
Central Toronto Academy/Horizon Alternative Senior School	Alisa Cashore	Hannah Mahepath James Berrigan		
Church Street Junior Public School	Mark Lasso	Tanya Demjanenko		
Clinton Street Junior Public School	Daniel Taylor			LN21
Essex Junior and Senior Public School/Hawthome II Bilingual Alternative Junior School	Dan Fisher	Rachel Berger	Jennifer Chan	
Harbord Collegiate Institute	Steve Yee	Tino Barkas Janelle Bylykbashi		
Huron Street Junior Public School	Peter Rewega			
Jesse Ketchum Junior and Senior PS	Elizabeth Holmes	Amanda Cameron		
Kensington Community School	Richard Stein			
Montrose Junior Public School/Delta Alternative Senior School	Louise Evans			
Palmerston Avenue Junior Public School	Rory Sullivan	Jodi Greenwood		
Heydon Park Secondary School	Debra Muchnik	MJ Thexton		
Jarvis Collegiate Institute/*Native Learning Centre	Michael Harvey	Terrol Sinclair Nancy Clark		
King Edward Junior and Senior Public School	Corinne Promislow	Paulette Ferguson		
Lord Dufferin Junior and Senior Public School	Emma Nichols	Vishavdev Basanti Rogene Reid		
Lord Lansdowne Junior and Senior Public School/da Vinci School	Kristin McDonald	David Gilmore		
Market Lane Junior and Senior Public School/Downtown Alternative School	Laurie Jantzi	Jamea Zuberi	Mary Linton	LN22
Nelson Mandela Park Public School	Lorraine Bailey-Wallace	Patrice Pusey	mary cinton	LINEZ
Orde Street Junior Public School	Michael Walkington			
Rose Avenue Junior Public School	Scott Woolford	Monicke Hanson]	
Rosedale Junior PS	Brunella Tucci]	
Rosedale Heights School of the Arts	Barrie Sketchley	Cindy Estabrooks Stephen Bain		
Sprucecourt Public School	Jim Stathopoulos	Hilary Hahn		
Whitney Junior PS	Christopher Rzepa			
Winchester Junior and Senior Public School	Rita Tsiotsikas	Deandra Mitchell		



Steps to Address Questions and Concerns

The TDSB wants to hear your questions and concerns, and makes every effort to address them as quickly as possible. Below is the best way to talk to us, and who you should reach out to and when.

In any situation, your child's classroom teacher is the first point of contact, followed by the school's principal, the school superintendent and your Trustee.



Step

One

Step 1 - Classroom Teacher

The first place to go about any classroom-related question or concern is your classroom teacher. They can help you with:

- Any questions about the classroom
- Classroom rules and consequences
- Homework and assignments



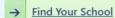
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Step **Two**

Step 2 - School Principal

If you would like more information or if you have questions that are beyond the classroom, talk to your school principal. They can help with:

- · Concerns about an individual school
- Student registration
- Student schedules
- Student suspensions
- Report card concerns
- Homework and assignments
- Code of Conduct
- Safety and security
- Budget and fundraising
- School Council







Step 3 - School Superintendents

Superintendents are responsible for a Network of Schools.

They support school staff and can be contacted if you have questions that have not been answered or for help with:

- Alternate attendance request
- Suspension appeals



Find Your School Superintendent





Step **Four**

Step 4 - Trustees

Trustees are your elected community officials. They are available to help you with the following areas of the TDSB:

- Concerns about your community
- Ideas and suggestions for the Board
- Items on Board Agendas
- Board policies under review
- Board budget
- Collective bargaining



Find Your Trustee



Questions and Answers

Update from Queen's Park







Thank You!

