

Ward 10 Forum - Trustee [Chris Moise](#)

School Improvement Plan (SIP)

Thursday October 21, 2021 6:00 - 8:00 p.m.

Via Zoom

Minutes

[Meeting Agenda and Slides](#)

- The meeting was called to order at 6:05 p.m.
 - The Superintendents were held up in another meeting
 - Began by asking schools if they wanted to share anything that has been happening:
 - Principal Rory Sullivan of Palmerston shared: the teachers and students have been doing wonderful work as part of the [DownieWenjack Walk for Wenjack](#).
- Welcome and [Land Acknowledgement](#) given by Chair, D. Williams.
- [Agenda](#) was shared
 - Agenda was changed to accommodate the Superintendents: SIP presentations first followed by the updates
- [School Improvement Process \(SIP\)](#) Presentations:
- <https://www.tdsb.on.ca/Leadership-Learning-and-School-Improvement>
- <https://www.tdsb.on.ca/Portals/0/docs/School%20Improvement%20Plan%20-%20PIAC%202019.pdf>
 - Elementary: Brunella Tucci, Principal Rosedale Junior Public School
 - We start our School Improvement Process in Elementary with the collection of data. This comes through [formal assessments](#) like standardized test and diagnostic reading assessments and data from [Individual Education Plans \(IEP\)](#). We also use informal assessments such as conversations with staff, parents and students. What the teachers and

staff are observing in class, what the parents are asking to discuss etc... All of this data informs our priorities and our urgent needs.

- Although [equity](#) is the driver, there are also many layers to the SIP. We are looking at and discussing implicit bias and personal biases. We are interpreting the data and honouring and recognizing the identity and the stories of each student.
 - As the lead learner; I am looking at different frameworks we can use and resources we will need. How do we tap into colleagues and parents as resources?
 - And we are always using an anti-oppressive and anti-black racism lens. We are looking to decolonize the curriculum and incorporate Indigenous practices. We also look at the stories and identities of our students so that they see themselves represented in our classrooms.
 - The timetable at Rosedale focuses on individual students and their individual needs. We also draw attention to our professional development on our timetable.
 - We are currently working with the pursuits of [Dr. Goldy Mohammed](#) and her book; [Cultivating Genius: An Equity Framework for Culturally and Historically Responsive Literacy](#)
 - We have regular meetings with all parties involved in the SIP to make sure that everyone is feeling supported and that gains are being made.
- Secondary: Steve Yee, Principal Harbord CI
- Our SIP is a team effort. It involves the teachers, the students, and the families. I've invited, from my team, my two Vice Principals to speak this evening as well: Leigh Thornton and Tamara Massey.
 - When you start your SIP, you need to build consensus from the team: the students, the staff, the parents. People need to be invested. That is when you get good outcomes and success.
 - This year two words keep popping up for me: optimism and investment.
 - We go to our Assistant Curriculum Leaders (department heads) and we find out what we need to focus on relating to achievement, equity, and well-being.

- Work at Harbord on Equity and Well-being has led to an initiative during the pandemic that we are very proud of: Talk Show Tuesdays. This was dedicated time within the school day dedicated to school wide learning.
 - We are focusing our SIP on Well-Being and mental health and through that working on achievement and equity.
 - Tamara Massey, VP Harbord CI
 - We are finding that mental health and well-being are at the forefront this year for our students as we come back into the classroom following lockdowns and remote learning.
 - We have been granted an [Itinerant Child and Youth Counselor](#).
 - We are also supporting our Grade 12 students around [transitions to post secondary school](#).
 - Leigh Thornton, VP Harbord CI
 - We also use quantitative data to inform our SIP.
 - We have been using a Reflection tool called [Leading Mentally Healthy Schools](#).
 - We also have a [Caring and Safe Schools Committee](#)
 - The TDSB has a new Centrally Assigned Principal of [School Improvement and Equity](#), Sara Gogani.
- **Trustee Update: Ward 10 Trustee [Chris Moise](#)**
 - October 16th and 17th was the [Parents as Partners Conference](#). It will be available to view and is worth a look.
 - [TDSB Vaccination Policy](#). [Here](#) is a more in-depth look at the vaccination policy. [Voluntary Disclosure of Student Vaccination Status](#).
 - [Class Reorganization](#)
 - The board passed a motion at [yesterday's meeting](#) to reduce greenhouse emissions by 2051. One of the ways we are doing this is to encourage [Meatless Mondays](#).
- **Superintendent's Update:**
 - **Executive Superintendent [Sandy Spyropoulos](#):**

- October 11th was [International Day of the Girl](#) and at the Board meeting on October 20th, we launched the [Young Women on the Move mentorship program](#).
- [Extracurricular activities](#) are being rolled out gradually as per TPH guidelines.
- **Superintendent [Mike Gallagher](#):**
 - We are in the process of setting up parent/teacher interviews.
 - Today, October 21st is [World Early Childhood Educators Day](#)
- **Superintendent [Mary Linton](#):**
 - [School Statement of Needs](#) will be due in November.
 - Vice Principal Selection. [Interested parents can be a part of the interview process](#). Interviews will be taking place on November 10th.
- **Community Updates:**
 - [Parent Involvement Advisory Committee \(PIAC\)](#)
 - [French as Second Language Community Advisory Committee \(FSLCAC\)](#)
 - [Early Immersion applications open November 1st](#).