

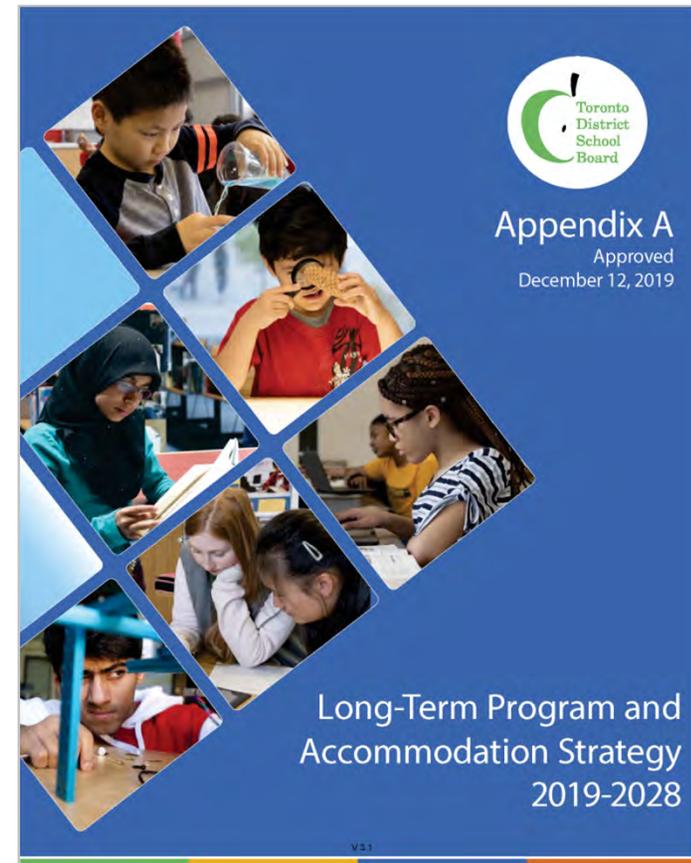
Presentation to Ward Forum

Planning for Ward 10

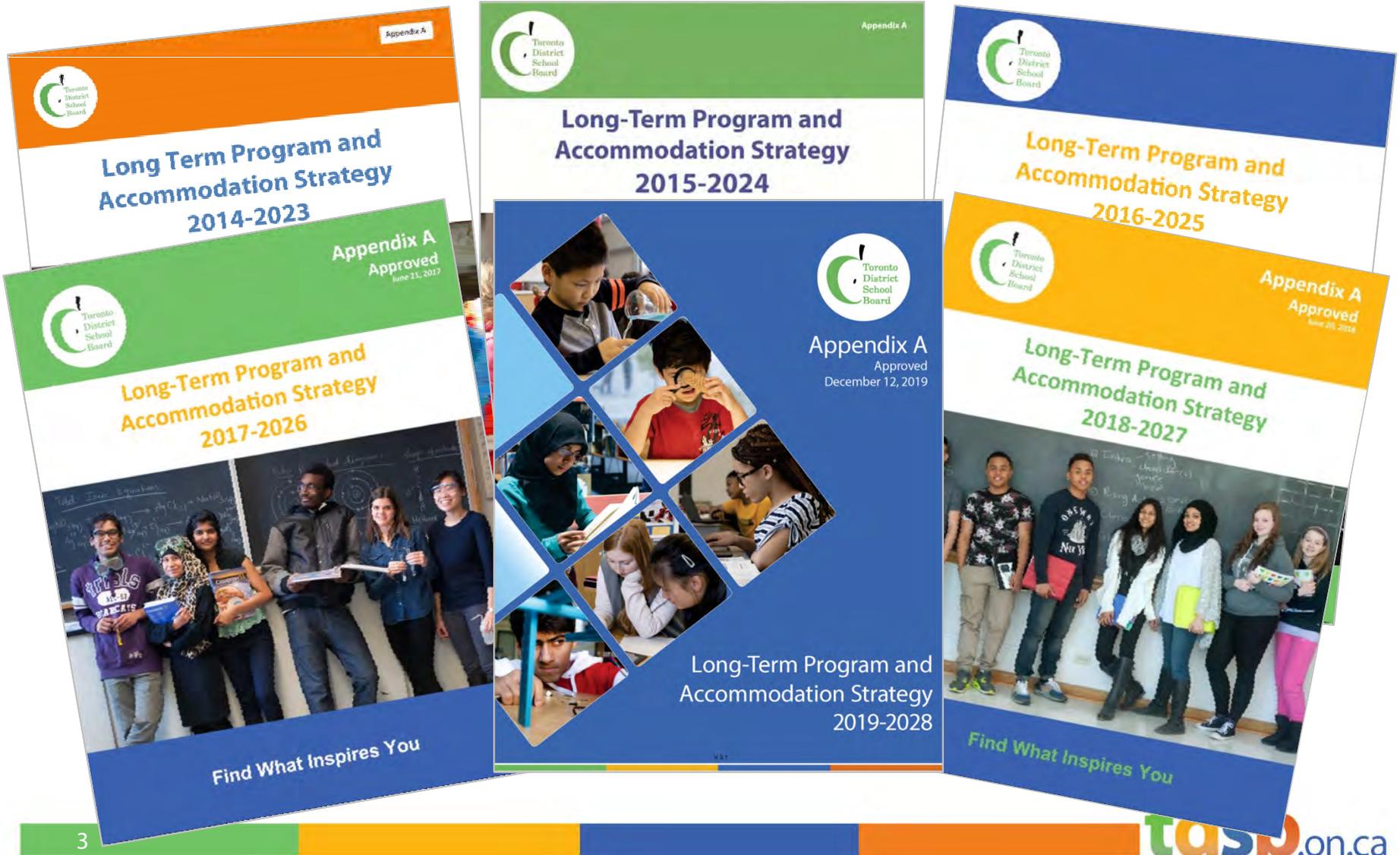
January 21, 2020

Long-Term Program and Accommodation Strategy 2019-2028

- In December 2019, the Board of Trustees approved the latest version of the Long-Term Program and Accommodation Strategy which includes a list of studies to be conducted over the next 10 years.
- The document is available on the TDSB public website under **Accommodation Reviews**.



6th Edition

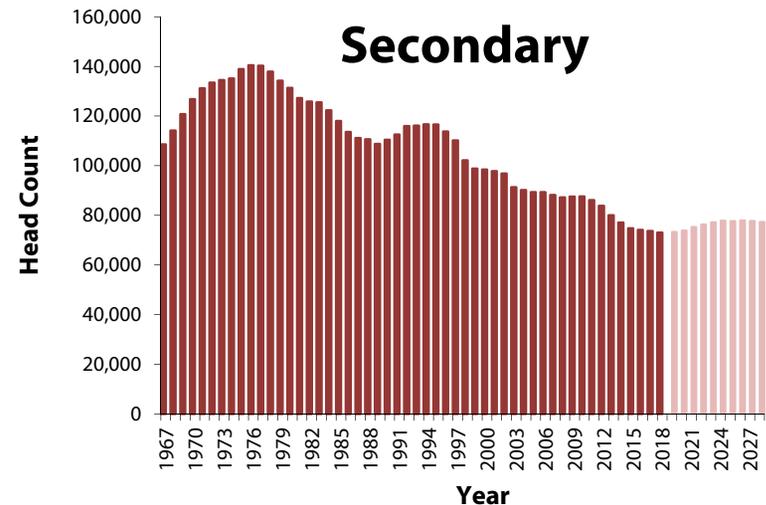
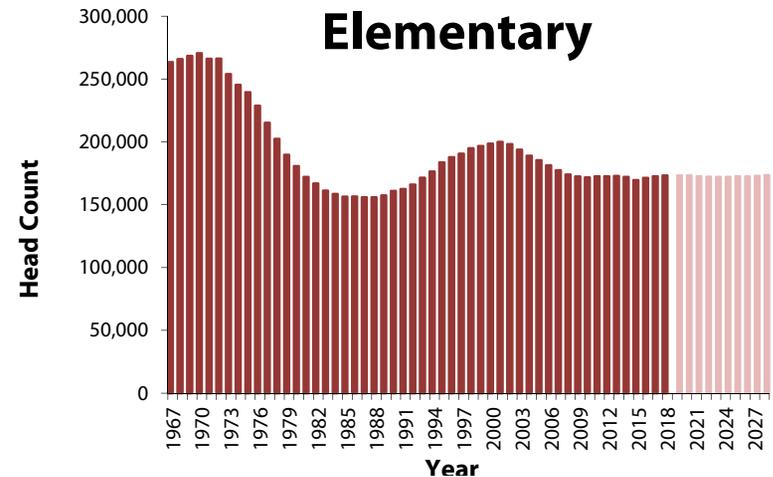




**Designed to address a city that is
constantly changing**

City-wide enrolment is stabilizing

- Elementary enrolment has gone through a period of decline and is now stabilizing.
- Secondary enrolment is reaching the end of a period of decline and is projected to stabilize.

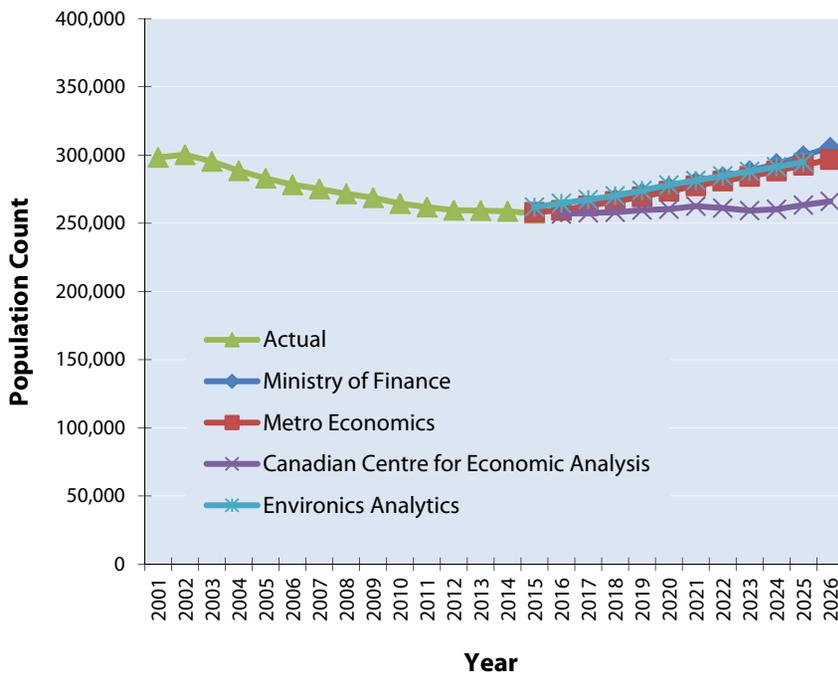


Source: TDSB Strategy and Planning

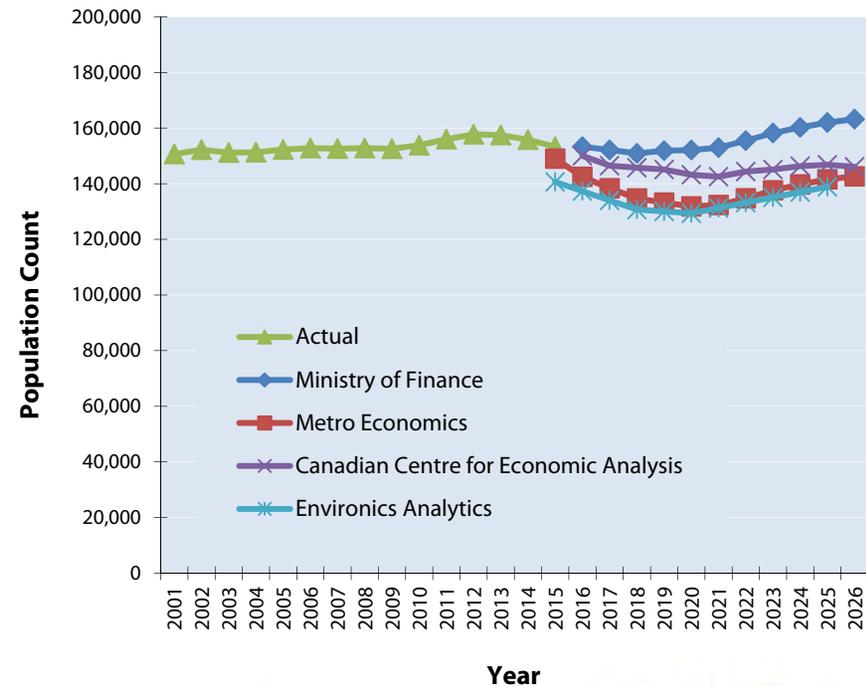
But there are multiple possible futures

- Each coloured line represents a population projection from an external organization. These external organizations have different visions of the population changes that may occur in Toronto.

Population Ages 5-14



Population Ages 15-19

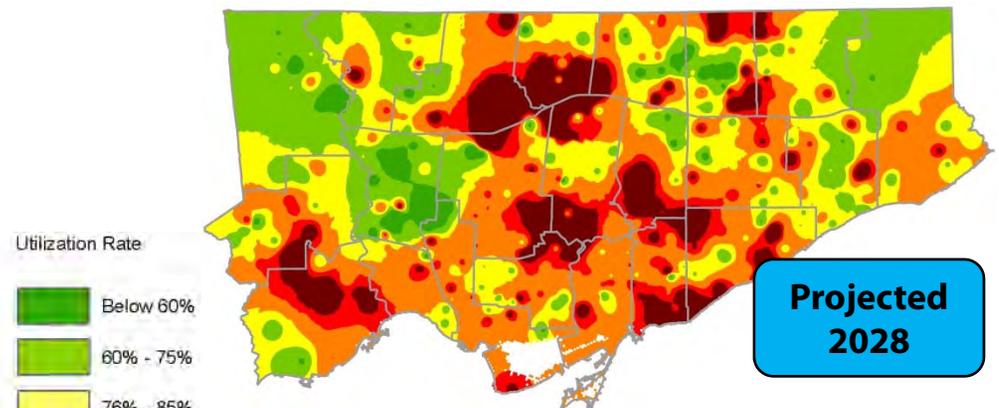


Source: TDSB Strategy and Planning

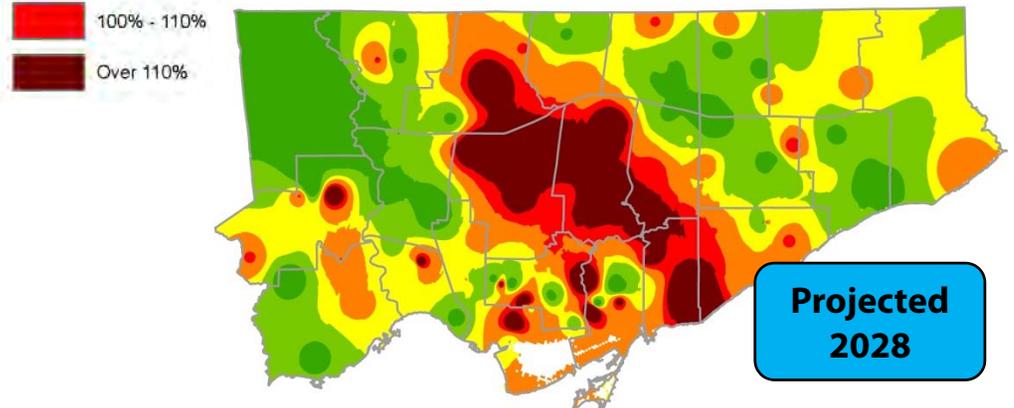
Pockets of over and underutilization

- At the neighbourhood level, some schools are growing and becoming overutilized while others are declining and becoming underutilized.
- There is more pressure at our elementary schools than our secondary schools:
 - ❖ Full-day kindergarten doubled our kindergarten enrolment;
 - ❖ We essentially lost 20% of our secondary program with the elimination of Grade 13 in 2003.

Elementary



Secondary



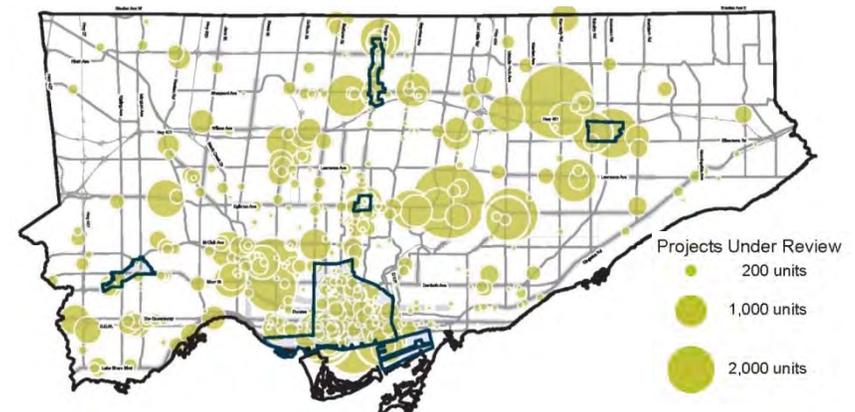
Residential intensification pressure

- We are experiencing, or forecasting to experience, significant pressures in certain areas such as the Centres, Central Waterfront and along corridors.
- Over 290,000 residential units are in the development pipeline (under review or approved and not built yet) -- 16% over forecasts in the provincial growth plan.

Urban Structure



Development Projects



In summary

- TDSB has areas of growth, areas of decline, schools with overutilization, and schools with underutilization.
- We have a dynamic organization serving a dynamic city (i.e., characterized by continuous change and activity).
- We need an annual process to manage the change that is always looking out over 10 years (a rolling 10-year plan).

Annual LTPAS Process

- Is based on collaboration between the academic and operational areas
- Uses the latest demographic, operational, and program data – a system inventory is updated each school year
- Incorporates meetings with Trustees, Superintendents of Education, and central staff to review issues and concepts
- Ends in a new document being created each school year which is approved by the Board of Trustees

Guiding Principles

- The guiding principles are intended to move the TDSB forward as a system to better meet the needs of students. They represent broad goals to which we aspire over time. The degree to which they can be achieved will be influenced by local circumstances and availability of funding.
- The guiding principles are not intended to repeat what is already found in the TDSB's Mission, Values and Goals, policies and procedures, but to provide supplemental guidance to these documents.
- The guiding principles are grouped under two themes: "Equity of Access" and "Efficient and Flexible Learning Space".

Equity of Access

These principles seek to strengthen access to neighbourhood schools that are of a sufficient size to enable them to provide the range of program opportunities that students want and need to be successful.

1. Neighbourhood schools that meet the needs of all students
2. Optimal elementary school size of at least two classes per grade
3. Optimal secondary school size of at least 1,000 students
4. Consistent attendance boundaries
5. School locations that support active transportation
6. Minimal transitions
7. Balanced enrolment across tracks

Efficient and Flexible Learning Space

These principles promote flexibility to enable us to adapt to a dynamic and changing city while efficiently managing space.

8. Optimal utilization rate of 90%
9. Minimal use of portables
10. Flexible buildings and sites
11. Different models of school organization

Types of Studies

1. Emerging capital priority projects
2. Pupil accommodation reviews
3. Boundary change studies
4. Grade change studies
5. Program relocation studies
6. Development redirection studies
7. New program studies (French, Gifted and Others)
8. Child care occupancy reviews
9. Non-operating school site studies



Summary of the 2019-2028 Studies

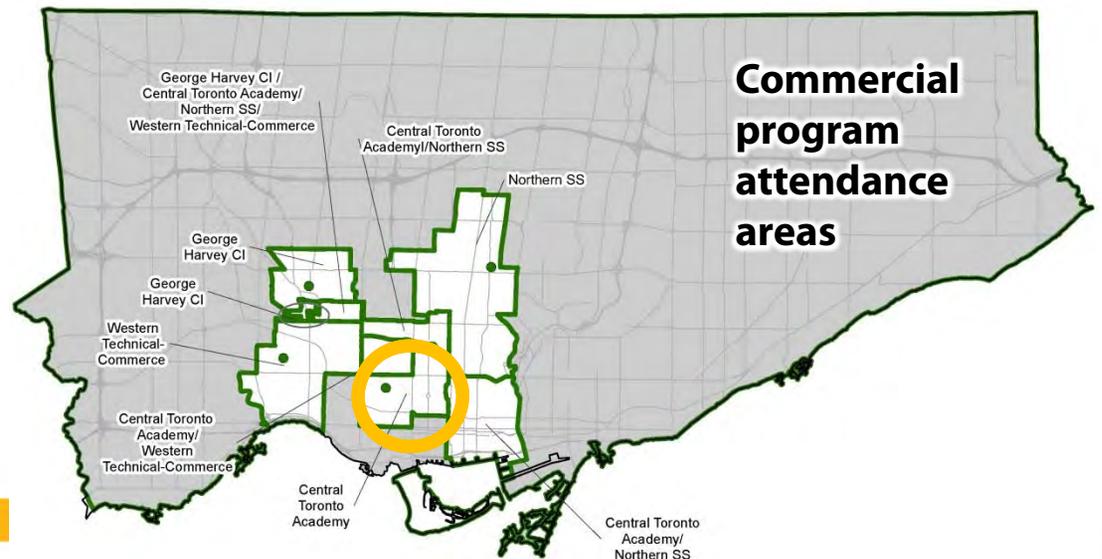
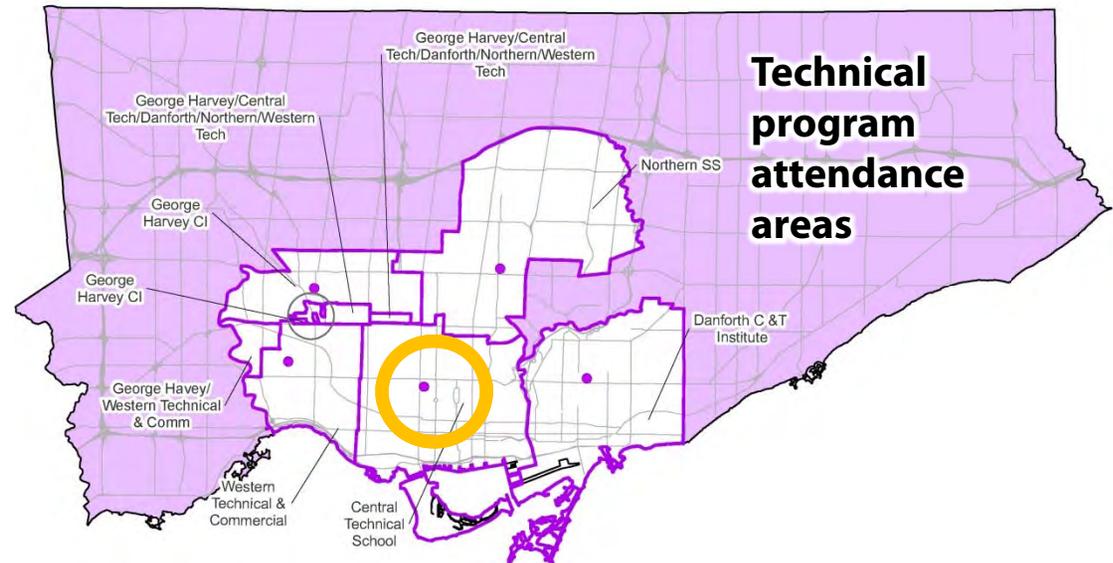
- In total, 125 studies have been identified to be investigated over the next 10 years
- For Ward 10, 5 studies have been identified to be investigated over the next 10 years

Studies in Ward 10

4

Study: As part of the system-wide Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.

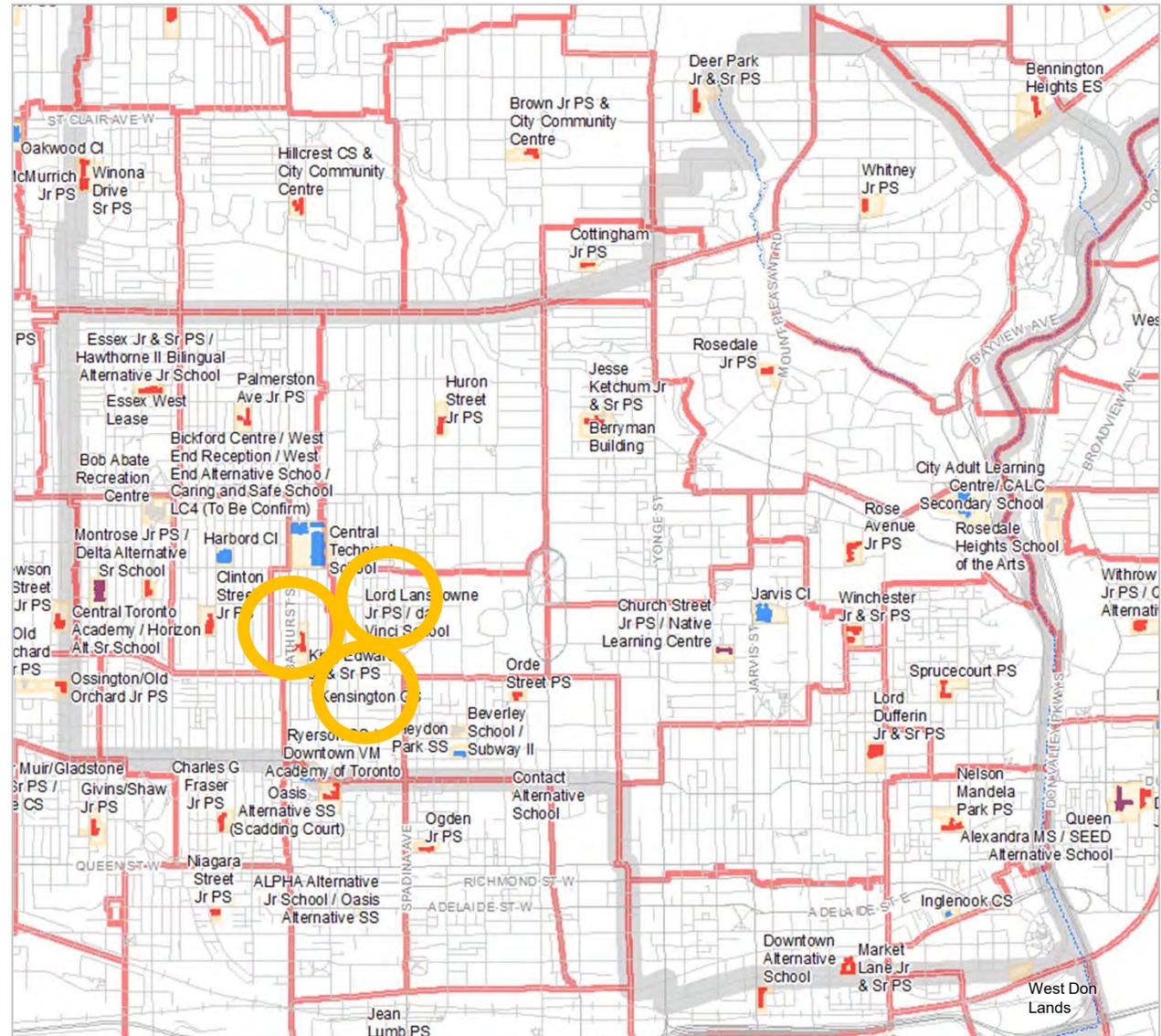
Status: 2019-20



Study: Explore a review of Kensington CS, Ryerson CS, King Edward Jr Sr PS and Lord Lansdowne Jr Sr PS to achieve a better balance of enrolment and utilization among this group of schools.

Status: To be determined

Studies in Ward 10



Other Projects of Interest in Nearby Wards

- We are working to secure an opportunity to build a new elementary school as part of a mixed-use development in the Lower Yonge Precinct on the LCBO Lands.
- We are monitoring enrolment in the West Don Lands area to determine when to build a new elementary school to serve this emerging neighbourhood.
- We are preparing for the temporary relocation of Bloor CI and ALPHA II Alternative School into Central Technical School until the new Bloor CI replacement facility is completed – move to occur for September 2021.



Questions & Answers



Thank!
You!

