

Indigenous Education

What is our goal?

To work together with Indigenous communities to address the knowledge gap that exists amongst staff:

- about the histories, cultures and contemporary realities of Indigenous peoples in Canada with regards to the impact of ongoing colonization and systems of public schooling within Indigenous communities
- about Indigenous ways of knowing and being
- about how to create culturally-safe and trauma-informed schools so that staff are better able to support the achievement and well-being of all students through a change of practice

How will we achieve it?

- Provide professional learning (face-to-face modules including experiential learning) for Trustees, Senior Team, Principals/Vice-Principals, teachers, centrally assigned staff, Guidance Counsellors (EICs), Student Equity Program Advisors, (SEPA's), Professional Support Staff, with a specific focus on relationship building and "Education for Reconciliation" (TRC, Calls to Action, #62 and #63) (Fall 2018)
- Create an updated Land Acknowledgement (November 2018)
- Use the Indigenous Protocol of Engagement (Fall 2018)
- Organize an annual Indigenous Mental Health and Well-Being Conference

How will we know we are successful?

- Student Achievement and Well-Being data, Student and Parent Census data, Professional Learning participation rates and feedback data, Staff Census data.