

Grade 9 & 10 Academic

What is our goal?

To work over the course of three years to support the majority of our students to study at the academic level for Grades 9 and 10.

How will we achieve it?

- Consult with secondary Principals and school teams to study the best way to implement the Academic Strategy especially in Math (September to December 2018)
- Provide professional learning to Guidance Counsellors and Student Success Teachers in the elementary and secondary levels to support effective transitions for all students in the most appropriate course pathway (September to June)
- Gather information from a variety of sources including research partners (quantitative, qualitative and perceptual data) to identify strengths, concerns (which students are not achieving the expected outcomes and why), areas of improvement, and effective practices in Grade 9 Academic programs to ensure classrooms are inclusive learning spaces for all students (September to December 2019)
- Develop the Academic Math Strategy to include a plan for professional learning for teachers, supports for parents and students to access outside the classroom, and opportunities for cross-panel collaboration in Grades 7 – 10 (September to December 2019)
- Collaborate with system teams (Guidance, Special Education, Early Years, Continuing Education) to support successful transitions for all students and direct supports where they are most needed (ongoing)
- Collaborate with Ontario Secondary School Teachers' Federation in order to support successful academic programming for the majority of Grade 9 and 10 students (ongoing)
- Use evidence-based interventions when students in Grades 4 to 8 are multiple years below grade level, which would inhibit their success in academic programming in secondary school (ongoing)
- Support teachers in Grades 7 through 10 to improve transitions for our students (September to December 2019)
- Examine class size to better meet the needs of students (Fall/Winter 2019)

How will we know we are successful?

- The achievement and well-being gap will decrease while expectations remain high for all students because we are providing access to the programs, resources, and learning opportunities that all students require.
- Student, staff, parent and community engagement will increase because their voice, experience, identity, expertise will be reflected in decision making.
- Students will be successful in their academic program.
- Progress will be monitored through interviews, focus groups, Superintendent school visits, School Climate Surveys, Student Census Data, Staff Surveys, report card data, Student Achievement Data.
- Student data will indicate that most students are successfully completing credits at the Academic level in Mathematics in Grade 9 (2018-19) and Grade 10 (2019-2020) and all subjects in Grades 9 and 10 (2020-2021).