

Suspensions, Expulsions and Restorative Practices

What is our goal?

To reduce the number of suspensions and expulsions while maintaining safe, positive and welcoming schools by challenging inequitable structures and using Restorative Practices.

How will we achieve it?

- Review a detailed breakdown of suspension and expulsion data from 2017-2018 to identify trends, patterns and opportunities for improvement (August 2018)
- Support the Caring and Safe School (CSS) team to examine bias, power and privilege as they relate to the student discipline process (September 2017-ongoing)
- Support school administrators in the application of human rights, anti-racism and anti-oppression principles in student discipline (ongoing)
- Review Caring and Safe Schools practices to ensure consistency with principles of anti-racism and anti-oppression (September 2018)
- Provide learning opportunities for more staff to be trained in Restorative Practices (August 2018 to June 2019)

How will we know we are successful?

- Engagement in Restorative Practices will increase.
- Students report that they are safe in school while suspension and expulsion rates are reduced.
- A reduction in the number of suspension and expulsions, especially for students from specific demographic groups.