

## Suspensions, Expulsions and Restorative Practices

### What is our goal?

To reduce the number of suspensions and expulsions while maintaining safe, positive and welcoming schools by challenging inequitable structures and using Restorative Practices.

### How will we achieve it?

- Review a detailed breakdown of suspension and expulsion data from 2017-2018 to identify trends, patterns and opportunities for improvement (August 2018)
- Support the Caring and Safe School (CSS) team to examine bias, power and privilege as they relate to the student discipline process (September 2017-ongoing)
- Support school administrators in the application of human rights, anti-racism and anti-oppression principles in student discipline (ongoing)
- Review Caring and Safe Schools practices to ensure consistency with principles of anti-racism and anti-oppression (September 2018)
- Provide learning opportunities for more staff to be trained in Restorative Practices (August 2018 to June 2019)

### How will we know we are successful?

- Engagement in Restorative Practices will increase.
- Students report that they are safe in school while suspension and expulsion rates are reduced.
- A reduction in the number of suspension and expulsions, especially for students from specific demographic groups.