

Early Years – Literacy & Numeracy

What is our goal?

All students in Grade 1, regardless of their social identity, will be able to read with confidence, fluency, understanding and enjoyment.

All students in Grade 2 will have the required foundational skills and concepts in mathematics through an engaging classroom program.

How will we achieve it?

- Create a strategy to support expansion of Extended Day Programs (EDP) in TDSB
- Increase the number of schools (annually) that access a literacy intervention to help more students become literate
- Pilot a program which provides specially trained Speech and Language Pathologists to work with both Kindergarten and Grade 1 students and educators to develop a range of oral language skills
- Focus on the development of early numeracy skills by ensuring each Learning Centre's Math Plan includes strategies focused on early math concepts (K-2)
- Strategically allocate Early Reading Coaches to support those schools with students in greatest need of additional literacy development
- Provide professional learning on equitable assessment, including conscientious re-evaluation of what it assessed, how it's assessed, and how different groups of students are affected
- Integrate equity into all aspects of professional learning
- Offer Reading Part 1 Additional Qualifications course to primary teachers (K-2)
- Support evidence-based, personalized, instruction among the small number students for whom the agreed upon focus is the development of functional literacy skills

How will we know we are successful?

- Report card data and classroom assessments will demonstrate improved fluency and comprehension and a decrease in gaps of literacy and numeracy.
- Evidence of fewer gaps in student literacy in K-3 as measured by report card and EQAO data.
- Evidence of impact of Early Reading Coaches on teacher practice and student learning.
- Gaps in achievement and well-being will decrease while the expectations remain high for all students because we are providing access to the programs, resources and opportunities that all students require.
- Research tools will demonstrate the implementation of strategies learned in the professional learning into classroom practice.