

Toward Excellence in the Education of Black Students: Transforming Learning, Achievement and Well-being-Suspensions and Expulsions

What is our goal?

To create a system plan to reduce the number of Black and racialized students who are suspended and/or expelled.

How will we achieve it?

- Transform learning so that all students' experiences, strengths and needs are met and students are engaged through developing global competencies by working with K-12 coaches (ongoing)
- Review data (including survey, qualitative responses) on suspension/expulsion rates and experiences of Black students to develop alternative to suspension programs (with an intentional focus on Black males) (ongoing)
- Challenge unconscious bias, engage in joint problem-solving and ensure that Black students are treated equitably when it comes to decisions about suspensions and expulsions in each school through collaboration between Principals and Superintendents (ongoing)
- Engage in discussions with Principals/Vice-Principals and staff using key data sets such as school climate, to link to school improvement goals in equity and well-being, as a means of measuring progress in improving positive behaviour and reduction in suspensions of all students — especially Black, Indigenous and other groups of students overrepresented in the data (ongoing)
- Work with families and community partners to develop relevant approaches and supports for Black students (Fall 2019)

How will we know we are successful?

- Student Census data will show a decrease in the representation of Black students among those suspended and/or expelled.
- Partnerships will show evidence of greater connection with community resources to address the factors and stressors in and out of school which impede the successes of Black students.
- Key indicators in the Student Census will indicate improvement among Black students.