

## Deep Learning: Global Competencies

### What is our goal?

To help students build knowledge and skills by:

- Investigating the world beyond their immediate environment
- Recognizing their own and others' perspectives
- Communicating their ideas effectively with diverse audiences
- Translating their ideas into appropriate action to improve conditions

### How will we achieve it?

- Conduct an assessment review of current practices of Deep Learning in classrooms and schools (Fall 2018)
- Increase awareness and understanding of Global Competency-based learning
- Help schools understand, identify and create the learning conditions required for Global Competency learning and provide increased Global Competency-based learning opportunities to students K – 12 (September to June)
- Enhance staff knowledge, learning and leadership through educator networks including Digital Lead Learners (DLL), Digital Lead Administrators (DLA), Network 4 Learning Group (N4L), Learning Coaches and the Exploration Classroom teachers (September to June)
- Solidify our international partnership with Global Cities Education Network, a world leader in Global Competencies, to provide a practical and useful framework to help teachers and administrators build understanding and determine next steps in the area of Global Competencies (Fall/Winter 2019)
- Model and reinforce healthy and acceptable use of technology in and out of the classroom (ongoing)
- Provide learning opportunities for students focusing on social justice, sustainability and the environment (e.g. Eco-schools) (September to June)
- Explore additional experiential learning opportunities (Co-operative Education) to ensure global competencies are incorporated into placement options

### How will we know we are successful?

- All students will be deeply engaged in learning opportunities, supported by technology, leading to improved achievement in literacy and strengthened global competencies (critical thinking, creativity, collaboration, communications, and citizenship).
- Student and staff engagement will increase because their voice, experience, identity and expertise will be reflected in decision making.
- Progress will be measurable through Student Achievement Data, Student Census Data, School Climate Data, Staff Surveys, focus groups and professional learning feedback.