

Policy and Procedures Related to Access

What is our goal?

To enhance students' access to learning opportunities by reviewing applicable policies, procedures and practices.

How will we achieve it?

- Review admission procedures and auditions for all programs and make appropriate changes
- Review the current Optional Attendance Policy (PO13) and accompanying procedure (PR545) and make appropriate changes
- Review the findings of the latest reviews including French programs and Alternative schools and make appropriate changes (Fall 2018 – June 2019)
- Ensure that transportation of students is equitable and does not create a barrier to entry to any academic programs for students, including underserved student populations (January 2019)

How will we know we are successful?

- The engagement of students, staff, parents, and communities will increase because their voice, experience, identity, and expertise are reflected in decision making.
- All secondary schools and programs will provide multiple pathways and many course options.
- There will be an increase of underserved students in all specialized programs.
- Progress will be reflected in Student Achievement Data, Student Census Data, School Climate Data, staff surveys and staff focus groups.